

Inquiry Investigations™
Kingdoms of Life MODULE - 1294372
Grades: 7-10

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Hawaii Content and Performance Standards
Science
Grade 7

CONTENT STANDARD / COURSE	HI.SC.7.1.	The Scientific Process: SCIENTIFIC INVESTIGATION: Discover, invent, and investigate using the skills necessary to engage in the scientific process
CONTENT STANDARD / PERFORMANCE INDICATOR	SC.7.1.1.	<p>Scientific Inquiry: Design and safely conduct a scientific investigation to answer a question or test a hypothesis</p> <ul style="list-style-type: none"> • Kingdoms of Life: Unit 1 Lab 1 Activity 1: Classifying Life Forms • Kingdoms of Life: Unit 1 Lab 1 Activity 2: Who Eats Whom? - Creating Food Webs • Kingdoms of Life: Unit 2 Lab 2 Activity 1: Scavenging for Bacteria and Fungi • Kingdoms of Life: Unit 2 Lab 2 Activity 2: Scavenging for Pond Microlife • Kingdoms of Life: Unit 2 Lab 3 Activity 1: Plant Life Cycle • Kingdoms of Life: Unit 2 Lab 3 Activity 2: Flowers and Pollination • Kingdoms of Life: Unit 2 Lab 3 Activity 3: Redirecting Energy to Reproduction • Kingdoms of Life: Unit 2 Lab 3 Activity 4: Seed Harvesting and Measurement • Kingdoms of Life: Unit 2 Lab 4 Activity 1: Observing the Behavior of Pill Bugs • Kingdoms of Life: Unit 2 Lab 4 Activity 2: Environmental Preference of Pill Bugs • Kingdoms of Life: Unit 2 Lab 4 Activity 3: Experimental Design • Kingdoms of Life: Unit 3 Lab 5 Activity 1: Site Survey • Kingdoms of Life: Unit 3 Lab 5 Activity 2: Forest (Wooded Area) Survey • Kingdoms of Life: Unit 3 Lab 5 Activity 3: Grassland Survey • Kingdoms of Life: Unit 3 Lab 5 Activity 4: Stream/River Survey • Kingdoms of Life: Unit 3 Lab 5 Activity 5: Microlife Survey • Kingdoms of Life: Unit 3 Lab 5 Activity 6: Soil Survey • Virtual Laboratory: Classifying Living Organisms
CONTENT STANDARD / PERFORMANCE INDICATOR	SC.7.1.3.	Scientific Knowledge: Explain the need to revise conclusions and explanations based on new scientific evidence

		<ul style="list-style-type: none"> • Kingdoms of Life: Unit 1 Lab 1 Activity 1: Classifying Life Forms • Kingdoms of Life: Unit 1 Lab 1 Activity 2: Who Eats Whom? - Creating Food Webs • Kingdoms of Life: Unit 2 Lab 2 Activity 1: Scavenging for Bacteria and Fungi • Kingdoms of Life: Unit 2 Lab 2 Activity 2: Scavenging for Pond Microlife • Kingdoms of Life: Unit 2 Lab 3 Activity 1: Plant Life Cycle • Kingdoms of Life: Unit 2 Lab 3 Activity 2: Flowers and Pollination • Kingdoms of Life: Unit 2 Lab 3 Activity 3: Redirecting Energy to Reproduction • Kingdoms of Life: Unit 2 Lab 3 Activity 4: Seed Harvesting and Measurement • Kingdoms of Life: Unit 2 Lab 4 Activity 1: Observing the Behavior of Pill Bugs • Kingdoms of Life: Unit 2 Lab 4 Activity 2: Environmental Preference of Pill Bugs • Kingdoms of Life: Unit 2 Lab 4 Activity 3: Experimental Design • Kingdoms of Life: Unit 3 Lab 5 Activity 1: Site Survey • Kingdoms of Life: Unit 3 Lab 5 Activity 2: Forest (Wooded Area) Survey • Kingdoms of Life: Unit 3 Lab 5 Activity 3: Grassland Survey • Kingdoms of Life: Unit 3 Lab 5 Activity 4: Stream/River Survey • Kingdoms of Life: Unit 3 Lab 5 Activity 5: Microlife Survey • Kingdoms of Life: Unit 3 Lab 5 Activity 6: Soil Survey • Virtual Laboratory: Classifying Living Organisms
CONTENT STANDARD / COURSE	HI.SC.7.3.	Life and Environmental Sciences: ORGANISMS AND THE ENVIRONMENT: Understand the unity, diversity, and interrelationships of organisms, including their relationship to cycles of matter and energy in the environment
CONTENT STANDARD / PERFORMANCE INDICATOR	SC.7.3.1.	<p>Cycles of Matter and Energy: Explain how energy moves through food webs, including the roles of photosynthesis and cellular respiration</p> <ul style="list-style-type: none"> • Kingdoms of Life: Unit 1 Lab 1 Activity 2: Who Eats Whom? - Creating Food Webs • Kingdoms of Life: Unit 2 Lab 2 Activity 2: Scavenging for Pond Microlife • Teacher Resource CD: A Closer Look at Plants
CONTENT STANDARD / PERFORMANCE INDICATOR	SC.7.3.2.	<p>Interdependence: Explain the interaction and dependence of organisms on one another</p> <ul style="list-style-type: none"> • Kingdoms of Life: Unit 1 Lab 1 Activity 2: Who Eats Whom? - Creating Food Webs • Kingdoms of Life: Unit 3 Lab 5 Activity 2: Forest (Wooded Area) Survey • Kingdoms of Life: Unit 3 Lab 5 Activity 3: Grassland

		<p>Survey</p> <ul style="list-style-type: none"> • Kingdoms of Life: Unit 3 Lab 5 Activity 4: Stream/River Survey • Kingdoms of Life: Unit 3 Lab 5 Activity 5: Microlife Survey • Kingdoms of Life: Unit 3 Lab 5 Activity 6: Soil Survey • Teacher Resource CD: A Closer Look at Animals • Teacher Resource CD: A Closer Look at Microbes • Teacher Resource CD: A Closer Look at Plants
CONTENT STANDARD / PERFORMANCE INDICATOR	SC.7.3.3.	<p>Interdependence: Explain how biotic and abiotic factors affect the carrying capacity and sustainability of an ecosystem</p> <ul style="list-style-type: none"> • Kingdoms of Life: Unit 3 Lab 5 Activity 1: Site Survey
CONTENT STANDARD / COURSE	HI.SC.7.4.	<p>Life and Environmental Sciences: STRUCTURE AND FUNCTION IN ORGANISMS: Understand the structures and functions of living organisms and how organisms can be compared scientifically</p>
CONTENT STANDARD / PERFORMANCE INDICATOR	SC.7.4.4.	<p>Classification: Classify organisms according to their degree of relatedness</p> <ul style="list-style-type: none"> • Kingdoms of Life: Unit 1 Lab 1 Activity 1: Classifying Life Forms • Kingdoms of Life: Unit 1 Lab 1 Activity 2: Who Eats Whom? - Creating Food Webs • Kingdoms of Life: Unit 2 Lab 2 Activity 1: Scavenging for Bacteria and Fungi • Kingdoms of Life: Unit 2 Lab 2 Activity 2: Scavenging for Pond Microlife • Kingdoms of Life: Unit 2 Lab 3 Activity 1: Plant Life Cycle • Kingdoms of Life: Unit 2 Lab 3 Activity 2: Flowers and Pollination • Kingdoms of Life: Unit 2 Lab 3 Activity 3: Redirecting Energy to Reproduction • Kingdoms of Life: Unit 2 Lab 3 Activity 4: Seed Harvesting and Measurement • Kingdoms of Life: Unit 2 Lab 4 Activity 1: Observing the Behavior of Pill Bugs • Kingdoms of Life: Unit 2 Lab 4 Activity 2: Environmental Preference of Pill Bugs • Kingdoms of Life: Unit 2 Lab 4 Activity 3: Experimental Design • Kingdoms of Life: Unit 3 Lab 5 Activity 1: Site Survey • Kingdoms of Life: Unit 3 Lab 5 Activity 2: Forest (Wooded Area) Survey • Kingdoms of Life: Unit 3 Lab 5 Activity 3: Grassland Survey • Kingdoms of Life: Unit 3 Lab 5 Activity 4: Stream/River Survey • Kingdoms of Life: Unit 3 Lab 5 Activity 5: Microlife Survey • Kingdoms of Life: Unit 3 Lab 5 Activity 6: Soil Survey • Teacher Resource CD: A Closer Look at Animals • Teacher Resource CD: A Closer Look at Microbes

		<ul style="list-style-type: none"> • Teacher Resource CD: A Closer Look at Plants • Teacher Resource CD: Classifying Life • Teacher Resource CD: Field Biology - Collecting, Identifying, and Observing • Virtual Laboratory: Classifying Living Organisms
CONTENT STANDARD / COURSE	HI.SC.7.5.	Life and Environmental Sciences: DIVERSITY, GENETICS, AND EVOLUTION: Understand genetics and biological evolution and their impact on the unity and diversity of organisms
CONTENT STANDARD / PERFORMANCE INDICATOR	SC.7.5.1.	Heredity: Differentiate between sexual and asexual reproduction <ul style="list-style-type: none"> • Teacher Resource CD: A Closer Look at Microbes • Teacher Resource CD: A Closer Look at Plants
CONTENT STANDARD / PERFORMANCE INDICATOR	SC.7.5.4.	Unity and Diversity: Analyze how organisms' body structures contribute to their ability to survive and reproduce <ul style="list-style-type: none"> • Kingdoms of Life: Unit 1 Lab 1 Activity 1: Classifying Life Forms • Kingdoms of Life: Unit 2 Lab 2 Activity 1: Scavenging for Bacteria and Fungi • Kingdoms of Life: Unit 2 Lab 2 Activity 2: Scavenging for Pond Microlife • Kingdoms of Life: Unit 2 Lab 3 Activity 1: Plant Life Cycle • Kingdoms of Life: Unit 2 Lab 4 Activity 1: Observing the Behavior of Pill Bugs • Kingdoms of Life: Unit 3 Lab 5 Activity 2: Forest (Wooded Area) Survey • Kingdoms of Life: Unit 3 Lab 5 Activity 3: Grassland Survey • Kingdoms of Life: Unit 3 Lab 5 Activity 4: Stream/River Survey • Kingdoms of Life: Unit 3 Lab 5 Activity 5: Microlife Survey • Kingdoms of Life: Unit 3 Lab 5 Activity 6: Soil Survey • Teacher Resource CD: A Closer Look at Animals • Teacher Resource CD: A Closer Look at Microbes • Teacher Resource CD: A Closer Look at Plants • Teacher Resource CD: Classifying Life • Teacher Resource CD: Field Biology - Collecting, Identifying, and Observing • Virtual Laboratory: Classifying Living Organisms

**Hawaii Content and Performance Standards
Science
Grade 8**

CONTENT STANDARD / COURSE	HI.SC.8.1.	The Scientific Process: SCIENTIFIC INVESTIGATION: Discover, invent, and investigate using the skills necessary to engage in the scientific process
CONTENT STANDARD / PERFORMANCE INDICATOR	SC.8.1.1.	Scientific Inquiry: Determine the link(s) between evidence and the conclusion(s) of an investigation <ul style="list-style-type: none"> • Kingdoms of Life: Unit 1 Lab 1 Activity 1: Classifying Life Forms

		<ul style="list-style-type: none"> • Kingdoms of Life: Unit 1 Lab 1 Activity 2: Who Eats Whom? - Creating Food Webs • Kingdoms of Life: Unit 2 Lab 2 Activity 1: Scavenging for Bacteria and Fungi • Kingdoms of Life: Unit 2 Lab 2 Activity 2: Scavenging for Pond Microlife • Kingdoms of Life: Unit 2 Lab 3 Activity 1: Plant Life Cycle • Kingdoms of Life: Unit 2 Lab 3 Activity 2: Flowers and Pollination • Kingdoms of Life: Unit 2 Lab 3 Activity 3: Redirecting Energy to Reproduction • Kingdoms of Life: Unit 2 Lab 3 Activity 4: Seed Harvesting and Measurement • Kingdoms of Life: Unit 2 Lab 4 Activity 1: Observing the Behavior of Pill Bugs • Kingdoms of Life: Unit 2 Lab 4 Activity 2: Environmental Preference of Pill Bugs • Kingdoms of Life: Unit 2 Lab 4 Activity 3: Experimental Design • Kingdoms of Life: Unit 3 Lab 5 Activity 1: Site Survey • Kingdoms of Life: Unit 3 Lab 5 Activity 2: Forest (Wooded Area) Survey • Kingdoms of Life: Unit 3 Lab 5 Activity 3: Grassland Survey • Kingdoms of Life: Unit 3 Lab 5 Activity 4: Stream/River Survey • Kingdoms of Life: Unit 3 Lab 5 Activity 5: Microlife Survey • Kingdoms of Life: Unit 3 Lab 5 Activity 6: Soil Survey • Virtual Laboratory: Classifying Living Organisms
<p>CONTENT STANDARD / PERFORMANCE INDICATOR</p>	<p>SC.8.1.2.</p>	<p>Scientific Inquiry: Communicate the significant components of the experimental design and results of a scientific investigation</p> <ul style="list-style-type: none"> • Kingdoms of Life: Unit 1 Lab 1 Activity 1: Classifying Life Forms • Kingdoms of Life: Unit 1 Lab 1 Activity 2: Who Eats Whom? - Creating Food Webs • Kingdoms of Life: Unit 2 Lab 2 Activity 1: Scavenging for Bacteria and Fungi • Kingdoms of Life: Unit 2 Lab 2 Activity 2: Scavenging for Pond Microlife • Kingdoms of Life: Unit 2 Lab 3 Activity 1: Plant Life Cycle • Kingdoms of Life: Unit 2 Lab 3 Activity 2: Flowers and Pollination • Kingdoms of Life: Unit 2 Lab 3 Activity 3: Redirecting Energy to Reproduction • Kingdoms of Life: Unit 2 Lab 3 Activity 4: Seed Harvesting and Measurement • Kingdoms of Life: Unit 2 Lab 4 Activity 1: Observing the Behavior of Pill Bugs

		<ul style="list-style-type: none"> Kingdoms of Life: Unit 2 Lab 4 Activity 2: Environmental Preference of Pill Bugs Kingdoms of Life: Unit 2 Lab 4 Activity 3: Experimental Design Kingdoms of Life: Unit 3 Lab 5 Activity 1: Site Survey Kingdoms of Life: Unit 3 Lab 5 Activity 2: Forest (Wooded Area) Survey Kingdoms of Life: Unit 3 Lab 5 Activity 3: Grassland Survey Kingdoms of Life: Unit 3 Lab 5 Activity 4: Stream/River Survey Kingdoms of Life: Unit 3 Lab 5 Activity 5: Microlife Survey Kingdoms of Life: Unit 3 Lab 5 Activity 6: Soil Survey Virtual Laboratory: Classifying Living Organisms
CONTENT STANDARD / COURSE	HI.SC.8.2.	The Scientific Process: NATURE OF SCIENCE: Understand that science, technology, and society are interrelated
CONTENT STANDARD / PERFORMANCE INDICATOR	SC.8.2.1.	Science, Technology, and Society: Describe significant relationships among society, science, and technology and how one impacts the other <ul style="list-style-type: none"> Kingdoms of Life: Unit 2 Lab 4 Activity 3: Experimental Design

**Hawaii Content and Performance Standards
Science
Grade 9**

CONTENT STANDARD / COURSE	HI.SC.PS.	Physical Science
CONTENT STANDARD / PERFORMANCE INDICATOR	SC.PS.2.	The Scientific Process: NATURE OF SCIENCE: Understand that science, technology, and society are interrelated
PERFORMANCE INDICATOR / GRADE LEVEL EXPECTATION	SC.PS.2.1.	Science, Technology, and Society: Explain how scientific advancements and emerging technologies have influenced society <ul style="list-style-type: none"> Teacher Resource CD: Classifying Life
CONTENT STANDARD / COURSE	HI.SC.BS.	Biological Science
CONTENT STANDARD / PERFORMANCE INDICATOR	SC.BS.1.	The Scientific Process: SCIENTIFIC INVESTIGATION: Discover, invent, and investigate using the skills necessary to engage in the scientific process
PERFORMANCE INDICATOR / GRADE LEVEL EXPECTATION	SC.BS.1.2.	Scientific Inquiry: Design and safely implement an experiment, including the appropriate use of tools and techniques to organize, analyze, and validate data <ul style="list-style-type: none"> Kingdoms of Life: Unit 1 Lab 1 Activity 1: Classifying Life Forms Kingdoms of Life: Unit 1 Lab 1 Activity 2: Who Eats Whom? - Creating Food Webs Kingdoms of Life: Unit 2 Lab 2 Activity 1: Scavenging for Bacteria and Fungi Kingdoms of Life: Unit 2 Lab 2 Activity 2:

		<p>Scavenging for Pond Microlife</p> <ul style="list-style-type: none"> • Kingdoms of Life: Unit 2 Lab 3 Activity 1: Plant Life Cycle • Kingdoms of Life: Unit 2 Lab 3 Activity 2: Flowers and Pollination • Kingdoms of Life: Unit 2 Lab 3 Activity 3: Redirecting Energy to Reproduction • Kingdoms of Life: Unit 2 Lab 3 Activity 4: Seed Harvesting and Measurement • Kingdoms of Life: Unit 2 Lab 4 Activity 1: Observing the Behavior of Pill Bugs • Kingdoms of Life: Unit 2 Lab 4 Activity 2: Environmental Preference of Pill Bugs • Kingdoms of Life: Unit 2 Lab 4 Activity 3: Experimental Design • Kingdoms of Life: Unit 3 Lab 5 Activity 1: Site Survey • Kingdoms of Life: Unit 3 Lab 5 Activity 2: Forest (Wooded Area) Survey • Kingdoms of Life: Unit 3 Lab 5 Activity 3: Grassland Survey • Kingdoms of Life: Unit 3 Lab 5 Activity 4: Stream/River Survey • Kingdoms of Life: Unit 3 Lab 5 Activity 5: Microlife Survey • Kingdoms of Life: Unit 3 Lab 5 Activity 6: Soil Survey • Teacher Resource CD: Field Biology - Collecting, Identifying, and Observing • Virtual Laboratory: Classifying Living Organisms
<p>PERFORMANCE INDICATOR / GRADE LEVEL EXPECTATION</p>	<p>SC.BS.1.4.</p>	<p>Scientific Inquiry: Determine the connection(s) among hypotheses, scientific evidence, and conclusions</p> <ul style="list-style-type: none"> • Kingdoms of Life: Unit 1 Lab 1 Activity 1: Classifying Life Forms • Kingdoms of Life: Unit 1 Lab 1 Activity 2: Who Eats Whom? - Creating Food Webs • Kingdoms of Life: Unit 2 Lab 2 Activity 1: Scavenging for Bacteria and Fungi • Kingdoms of Life: Unit 2 Lab 2 Activity 2: Scavenging for Pond Microlife • Kingdoms of Life: Unit 2 Lab 3 Activity 1: Plant Life Cycle • Kingdoms of Life: Unit 2 Lab 3 Activity 2: Flowers and Pollination • Kingdoms of Life: Unit 2 Lab 3 Activity 3: Redirecting Energy to Reproduction • Kingdoms of Life: Unit 2 Lab 3 Activity 4: Seed Harvesting and Measurement • Kingdoms of Life: Unit 2 Lab 4 Activity 1: Observing the Behavior of Pill Bugs • Kingdoms of Life: Unit 2 Lab 4 Activity 2: Environmental Preference of Pill Bugs • Kingdoms of Life: Unit 2 Lab 4 Activity 3: Experimental Design

		<ul style="list-style-type: none"> • Kingdoms of Life: Unit 3 Lab 5 Activity 1: Site Survey • Kingdoms of Life: Unit 3 Lab 5 Activity 3: Grassland Survey • Kingdoms of Life: Unit 3 Lab 5 Activity 4: Stream/River Survey • Kingdoms of Life: Unit 3 Lab 5 Activity 6: Soil Survey • Virtual Laboratory: Classifying Living Organisms
<p>PERFORMANCE INDICATOR / GRADE LEVEL EXPECTATION</p>	<p>SC.BS.1.5.</p>	<p>Scientific Inquiry: Communicate the components of a scientific investigation, using appropriate techniques</p> <ul style="list-style-type: none"> • Kingdoms of Life: Unit 1 Lab 1 Activity 1: Classifying Life Forms • Kingdoms of Life: Unit 1 Lab 1 Activity 2: Who Eats Whom? - Creating Food Webs • Kingdoms of Life: Unit 2 Lab 2 Activity 1: Scavenging for Bacteria and Fungi • Kingdoms of Life: Unit 2 Lab 2 Activity 2: Scavenging for Pond Microlife • Kingdoms of Life: Unit 2 Lab 3 Activity 1: Plant Life Cycle • Kingdoms of Life: Unit 2 Lab 3 Activity 2: Flowers and Pollination • Kingdoms of Life: Unit 2 Lab 3 Activity 3: Redirecting Energy to Reproduction • Kingdoms of Life: Unit 2 Lab 3 Activity 4: Seed Harvesting and Measurement • Kingdoms of Life: Unit 2 Lab 4 Activity 1: Observing the Behavior of Pill Bugs • Kingdoms of Life: Unit 2 Lab 4 Activity 2: Environmental Preference of Pill Bugs • Kingdoms of Life: Unit 2 Lab 4 Activity 3: Experimental Design • Kingdoms of Life: Unit 3 Lab 5 Activity 1: Site Survey • Kingdoms of Life: Unit 3 Lab 5 Activity 2: Forest (Wooded Area) Survey • Kingdoms of Life: Unit 3 Lab 5 Activity 3: Grassland Survey • Kingdoms of Life: Unit 3 Lab 5 Activity 4: Stream/River Survey • Kingdoms of Life: Unit 3 Lab 5 Activity 5: Microlife Survey • Kingdoms of Life: Unit 3 Lab 5 Activity 6: Soil Survey • Virtual Laboratory: Classifying Living Organisms
<p>PERFORMANCE INDICATOR / GRADE LEVEL EXPECTATION</p>	<p>SC.BS.1.7.</p>	<p>Scientific Knowledge: Revise, as needed, conclusions and explanations based on new evidence</p> <ul style="list-style-type: none"> • Kingdoms of Life: Unit 1 Lab 1 Activity 1: Classifying Life Forms • Kingdoms of Life: Unit 1 Lab 1 Activity 2: Who Eats Whom? - Creating Food Webs

		<ul style="list-style-type: none"> Kingdoms of Life: Unit 2 Lab 2 Activity 1: Scavenging for Bacteria and Fungi Kingdoms of Life: Unit 2 Lab 2 Activity 2: Scavenging for Pond Microlife Kingdoms of Life: Unit 2 Lab 3 Activity 1: Plant Life Cycle Kingdoms of Life: Unit 2 Lab 3 Activity 2: Flowers and Pollination Kingdoms of Life: Unit 2 Lab 3 Activity 3: Redirecting Energy to Reproduction Kingdoms of Life: Unit 2 Lab 3 Activity 4: Seed Harvesting and Measurement Kingdoms of Life: Unit 2 Lab 4 Activity 1: Observing the Behavior of Pill Bugs Kingdoms of Life: Unit 2 Lab 4 Activity 2: Environmental Preference of Pill Bugs Kingdoms of Life: Unit 2 Lab 4 Activity 3: Experimental Design Kingdoms of Life: Unit 3 Lab 5 Activity 1: Site Survey Kingdoms of Life: Unit 3 Lab 5 Activity 3: Grassland Survey Kingdoms of Life: Unit 3 Lab 5 Activity 4: Stream/River Survey Kingdoms of Life: Unit 3 Lab 5 Activity 6: Soil Survey Virtual Laboratory: Classifying Living Organisms
CONTENT STANDARD / COURSE	HI.SC.BS.	Biological Science
CONTENT STANDARD / PERFORMANCE INDICATOR	SC.BS.2.	The Scientific Process: NATURE OF SCIENCE: Understand that science, technology, and society are interrelated
PERFORMANCE INDICATOR / GRADE LEVEL EXPECTATION	SC.BS.2.1.	Science, Technology, and Society: Explain how scientific advancements and emerging technology have influenced society <ul style="list-style-type: none"> Teacher Resource CD: Classifying Life
CONTENT STANDARD / COURSE	HI.SC.BS.	Biological Science
CONTENT STANDARD / PERFORMANCE INDICATOR	SC.BS.3.	Life and Environmental Sciences: ORGANISMS AND THE ENVIRONMENT: Understand the unity, diversity, and interrelationships of organisms, including their relationship to cycles of matter and energy in the environment
PERFORMANCE INDICATOR / GRADE LEVEL EXPECTATION	SC.BS.3.2.	Cycles of Matter and Energy: Explain the chemical reactions that occur in photosynthesis and cellular respiration that result in cycling of energy <ul style="list-style-type: none"> Teacher Resource CD: A Closer Look at Plants
PERFORMANCE INDICATOR / GRADE LEVEL EXPECTATION	SC.BS.3.3.	Cycles of Matter and Energy: Explain how matter and energy flow through living systems and the physical environment <ul style="list-style-type: none"> Kingdoms of Life: Unit 1 Lab 1 Activity 2: Who Eats Whom? - Creating Food Webs Kingdoms of Life: Unit 2 Lab 2 Activity 2:

		<p>Scavenging for Pond Microlife</p> <ul style="list-style-type: none"> Kingdoms of Life: Unit 2 Lab 3 Activity 1: Plant Life Cycle Kingdoms of Life: Unit 2 Lab 3 Activity 2: Flowers and Pollination Kingdoms of Life: Unit 2 Lab 3 Activity 3: Redirecting Energy to Reproduction Kingdoms of Life: Unit 2 Lab 3 Activity 4: Seed Harvesting and Measurement Teacher Resource CD: A Closer Look at Microbes Teacher Resource CD: Field Biology - Collecting, Identifying, and Observing
PERFORMANCE INDICATOR / GRADE LEVEL EXPECTATION	SC.BS.3.4.	<p>Interdependence: Explain dynamic equilibrium in organisms, populations, and ecosystems; explain the effect of equilibrium shifts</p> <ul style="list-style-type: none"> Kingdoms of Life: Unit 2 Lab 2 Activity 1: Scavenging for Bacteria and Fungi
CONTENT STANDARD / COURSE	HI.SC.BS.	Biological Science
CONTENT STANDARD / PERFORMANCE INDICATOR	SC.BS.4.	Life and Environmental Sciences: STRUCTURE AND FUNCTION IN ORGANISMS: Understand the structures and functions of living organisms and how organisms can be compared scientifically
PERFORMANCE INDICATOR / GRADE LEVEL EXPECTATION	SC.BS.4.6.	<p>Classification: Explain the organization of life on Earth using the modern classification system</p> <ul style="list-style-type: none"> Kingdoms of Life: Unit 1 Lab 1 Activity 1: Classifying Life Forms Kingdoms of Life: Unit 1 Lab 1 Activity 2: Who Eats Whom? - Creating Food Webs Kingdoms of Life: Unit 2 Lab 2 Activity 1: Scavenging for Bacteria and Fungi Kingdoms of Life: Unit 2 Lab 2 Activity 2: Scavenging for Pond Microlife Kingdoms of Life: Unit 2 Lab 3 Activity 1: Plant Life Cycle Kingdoms of Life: Unit 2 Lab 3 Activity 2: Flowers and Pollination Kingdoms of Life: Unit 2 Lab 3 Activity 3: Redirecting Energy to Reproduction Kingdoms of Life: Unit 2 Lab 3 Activity 4: Seed Harvesting and Measurement Kingdoms of Life: Unit 2 Lab 4 Activity 1: Observing the Behavior of Pill Bugs Kingdoms of Life: Unit 2 Lab 4 Activity 2: Environmental Preference of Pill Bugs Kingdoms of Life: Unit 2 Lab 4 Activity 3: Experimental Design Kingdoms of Life: Unit 3 Lab 5 Activity 1: Site Survey Kingdoms of Life: Unit 3 Lab 5 Activity 2: Forest (Wooded Area) Survey Kingdoms of Life: Unit 3 Lab 5 Activity 3: Grassland Survey

		<ul style="list-style-type: none"> Kingdoms of Life: Unit 3 Lab 5 Activity 4: Stream/River Survey Kingdoms of Life: Unit 3 Lab 5 Activity 5: Microlife Survey Kingdoms of Life: Unit 3 Lab 5 Activity 6: Soil Survey Teacher Resource CD: A Closer Look at Animals Teacher Resource CD: A Closer Look at Microbes Teacher Resource CD: A Closer Look at Plants Teacher Resource CD: Classifying Life Teacher Resource CD: Field Biology - Collecting, Identifying, and Observing Virtual Laboratory: Classifying Living Organisms
CONTENT STANDARD / COURSE	HI.SC.ES.	Earth Space Science
CONTENT STANDARD / PERFORMANCE INDICATOR	SC.ES.2.	The Scientific Process: NATURE OF SCIENCE: Understand that science, technology, and society are interrelated
PERFORMANCE INDICATOR / GRADE LEVEL EXPECTATION	SC.ES.2.1.	Science, Technology, and Society Explain how scientific advancements and emerging technology have influenced society <ul style="list-style-type: none"> Teacher Resource CD: Classifying Life
PERFORMANCE INDICATOR / GRADE LEVEL EXPECTATION	SC.ES.2.4.	Science, Technology, and Society: Describe technologies used to collect information about the universe <ul style="list-style-type: none"> Kingdoms of Life: Unit 1 Lab 1 Activity 1: Classifying Life Forms Kingdoms of Life: Unit 1 Lab 1 Activity 2: Who Eats Whom? - Creating Food Webs Kingdoms of Life: Unit 2 Lab 2 Activity 1: Scavenging for Bacteria and Fungi Kingdoms of Life: Unit 2 Lab 2 Activity 2: Scavenging for Pond Microlife Kingdoms of Life: Unit 2 Lab 3 Activity 1: Plant Life Cycle Kingdoms of Life: Unit 2 Lab 3 Activity 2: Flowers and Pollination Kingdoms of Life: Unit 2 Lab 3 Activity 3: Redirecting Energy to Reproduction Kingdoms of Life: Unit 2 Lab 3 Activity 4: Seed Harvesting and Measurement Kingdoms of Life: Unit 2 Lab 4 Activity 1: Observing the Behavior of Pill Bugs Kingdoms of Life: Unit 2 Lab 4 Activity 2: Environmental Preference of Pill Bugs Kingdoms of Life: Unit 2 Lab 4 Activity 3: Experimental Design Kingdoms of Life: Unit 3 Lab 5 Activity 1: Site Survey Kingdoms of Life: Unit 3 Lab 5 Activity 2: Forest (Wooded Area) Survey Kingdoms of Life: Unit 3 Lab 5 Activity 3: Grassland Survey Kingdoms of Life: Unit 3 Lab 5 Activity 4:

		<p>Stream/River Survey</p> <ul style="list-style-type: none"> Kingdoms of Life: Unit 3 Lab 5 Activity 5: Microlife Survey Kingdoms of Life: Unit 3 Lab 5 Activity 6: Soil Survey Virtual Laboratory: Classifying Living Organisms
CONTENT STANDARD / COURSE	HI.SC.PH.	Physics
CONTENT STANDARD / PERFORMANCE INDICATOR	SC.PH.2.	Nature of Science - Understand that science, technology, and society are interrelated
PERFORMANCE INDICATOR / GRADE LEVEL EXPECTATION	SC.PH.2.1.	<p>Science, Technology, and Society: Explain how scientific advancements and emerging technologies have influenced society</p> <ul style="list-style-type: none"> Teacher Resource CD: Classifying Life
CONTENT STANDARD / COURSE	HI.SC.CH.	Chemistry
CONTENT STANDARD / PERFORMANCE INDICATOR	SC.CH.2.	Nature of Science - Understand that science, technology, and society are interrelated
PERFORMANCE INDICATOR / GRADE LEVEL EXPECTATION	SC.CH.2.1.	<p>Science, Technology, and Society: Explain how scientific advancements and emerging technologies have influenced society</p> <ul style="list-style-type: none"> Teacher Resource CD: Classifying Life
CONTENT STANDARD / COURSE	HI.SC.ENV.	Environmental Science
CONTENT STANDARD / PERFORMANCE INDICATOR	SC.ENV.1.	Scientific Investigation - Discover, invent, and investigate using the skills necessary to engage in the scientific process
PERFORMANCE INDICATOR / GRADE LEVEL EXPECTATION	SC.ENV.1.2.	<p>Scientific Inquiry: Design and safely implement an experiment, including the appropriate use of tools and techniques to organize, analyze, and validate data</p> <ul style="list-style-type: none"> Kingdoms of Life: Unit 1 Lab 1 Activity 1: Classifying Life Forms Kingdoms of Life: Unit 1 Lab 1 Activity 2: Who Eats Whom? - Creating Food Webs Kingdoms of Life: Unit 2 Lab 2 Activity 1: Scavenging for Bacteria and Fungi Kingdoms of Life: Unit 2 Lab 2 Activity 2: Scavenging for Pond Microlife Kingdoms of Life: Unit 2 Lab 3 Activity 1: Plant Life Cycle Kingdoms of Life: Unit 2 Lab 3 Activity 2: Flowers and Pollination Kingdoms of Life: Unit 2 Lab 3 Activity 3: Redirecting Energy to Reproduction Kingdoms of Life: Unit 2 Lab 3 Activity 4: Seed Harvesting and Measurement Kingdoms of Life: Unit 2 Lab 4 Activity 1: Observing the Behavior of Pill Bugs Kingdoms of Life: Unit 2 Lab 4 Activity 2: Environmental Preference of Pill Bugs Kingdoms of Life: Unit 2 Lab 4 Activity 3:

		<p>Experimental Design</p> <ul style="list-style-type: none"> • Kingdoms of Life: Unit 3 Lab 5 Activity 1: Site Survey • Kingdoms of Life: Unit 3 Lab 5 Activity 2: Forest (Wooded Area) Survey • Kingdoms of Life: Unit 3 Lab 5 Activity 3: Grassland Survey • Kingdoms of Life: Unit 3 Lab 5 Activity 4: Stream/River Survey • Kingdoms of Life: Unit 3 Lab 5 Activity 5: Microlife Survey • Kingdoms of Life: Unit 3 Lab 5 Activity 6: Soil Survey • Teacher Resource CD: Field Biology - Collecting, Identifying, and Observing • Virtual Laboratory: Classifying Living Organisms
<p>PERFORMANCE INDICATOR / GRADE LEVEL EXPECTATION</p>	<p>SC.ENV.1.4.</p>	<p>Scientific Inquiry: Determine the connection(s) among hypotheses, scientific evidence, and conclusions</p> <ul style="list-style-type: none"> • Kingdoms of Life: Unit 1 Lab 1 Activity 1: Classifying Life Forms • Kingdoms of Life: Unit 1 Lab 1 Activity 2: Who Eats Whom? - Creating Food Webs • Kingdoms of Life: Unit 2 Lab 2 Activity 1: Scavenging for Bacteria and Fungi • Kingdoms of Life: Unit 2 Lab 2 Activity 2: Scavenging for Pond Microlife • Kingdoms of Life: Unit 2 Lab 3 Activity 1: Plant Life Cycle • Kingdoms of Life: Unit 2 Lab 3 Activity 2: Flowers and Pollination • Kingdoms of Life: Unit 2 Lab 3 Activity 3: Redirecting Energy to Reproduction • Kingdoms of Life: Unit 2 Lab 3 Activity 4: Seed Harvesting and Measurement • Kingdoms of Life: Unit 2 Lab 4 Activity 1: Observing the Behavior of Pill Bugs • Kingdoms of Life: Unit 2 Lab 4 Activity 2: Environmental Preference of Pill Bugs • Kingdoms of Life: Unit 2 Lab 4 Activity 3: Experimental Design • Kingdoms of Life: Unit 3 Lab 5 Activity 1: Site Survey • Kingdoms of Life: Unit 3 Lab 5 Activity 3: Grassland Survey • Kingdoms of Life: Unit 3 Lab 5 Activity 4: Stream/River Survey • Kingdoms of Life: Unit 3 Lab 5 Activity 6: Soil Survey • Virtual Laboratory: Classifying Living Organisms
<p>PERFORMANCE INDICATOR / GRADE LEVEL EXPECTATION</p>	<p>SC.ENV.1.5.</p>	<p>Scientific Inquiry: Communicate the components of a scientific investigation, using appropriate techniques</p> <ul style="list-style-type: none"> • Kingdoms of Life: Unit 1 Lab 1 Activity 1:

		<p>Classifying Life Forms</p> <ul style="list-style-type: none"> • Kingdoms of Life: Unit 1 Lab 1 Activity 2: Who Eats Whom? - Creating Food Webs • Kingdoms of Life: Unit 2 Lab 2 Activity 1: Scavenging for Bacteria and Fungi • Kingdoms of Life: Unit 2 Lab 2 Activity 2: Scavenging for Pond Microlife • Kingdoms of Life: Unit 2 Lab 3 Activity 1: Plant Life Cycle • Kingdoms of Life: Unit 2 Lab 3 Activity 2: Flowers and Pollination • Kingdoms of Life: Unit 2 Lab 3 Activity 3: Redirecting Energy to Reproduction • Kingdoms of Life: Unit 2 Lab 3 Activity 4: Seed Harvesting and Measurement • Kingdoms of Life: Unit 2 Lab 4 Activity 1: Observing the Behavior of Pill Bugs • Kingdoms of Life: Unit 2 Lab 4 Activity 2: Environmental Preference of Pill Bugs • Kingdoms of Life: Unit 2 Lab 4 Activity 3: Experimental Design • Kingdoms of Life: Unit 3 Lab 5 Activity 1: Site Survey • Kingdoms of Life: Unit 3 Lab 5 Activity 2: Forest (Wooded Area) Survey • Kingdoms of Life: Unit 3 Lab 5 Activity 3: Grassland Survey • Kingdoms of Life: Unit 3 Lab 5 Activity 4: Stream/River Survey • Kingdoms of Life: Unit 3 Lab 5 Activity 5: Microlife Survey • Kingdoms of Life: Unit 3 Lab 5 Activity 6: Soil Survey • Virtual Laboratory: Classifying Living Organisms
<p>PERFORMANCE INDICATOR / GRADE LEVEL EXPECTATION</p>	<p>SC.ENV.1.7.</p>	<p>Scientific Knowledge: Revise, as needed, conclusions and explanations based on new evidence</p> <ul style="list-style-type: none"> • Kingdoms of Life: Unit 1 Lab 1 Activity 1: Classifying Life Forms • Kingdoms of Life: Unit 1 Lab 1 Activity 2: Who Eats Whom? - Creating Food Webs • Kingdoms of Life: Unit 2 Lab 2 Activity 1: Scavenging for Bacteria and Fungi • Kingdoms of Life: Unit 2 Lab 2 Activity 2: Scavenging for Pond Microlife • Kingdoms of Life: Unit 2 Lab 3 Activity 1: Plant Life Cycle • Kingdoms of Life: Unit 2 Lab 3 Activity 2: Flowers and Pollination • Kingdoms of Life: Unit 2 Lab 3 Activity 3: Redirecting Energy to Reproduction • Kingdoms of Life: Unit 2 Lab 3 Activity 4: Seed Harvesting and Measurement • Kingdoms of Life: Unit 2 Lab 4 Activity 1: Observing the Behavior of Pill Bugs

		<ul style="list-style-type: none"> Kingdoms of Life: Unit 2 Lab 4 Activity 2: Environmental Preference of Pill Bugs Kingdoms of Life: Unit 2 Lab 4 Activity 3: Experimental Design Kingdoms of Life: Unit 3 Lab 5 Activity 1: Site Survey Kingdoms of Life: Unit 3 Lab 5 Activity 3: Grassland Survey Kingdoms of Life: Unit 3 Lab 5 Activity 4: Stream/River Survey Kingdoms of Life: Unit 3 Lab 5 Activity 6: Soil Survey Virtual Laboratory: Classifying Living Organisms
CONTENT STANDARD / COURSE	HI.SC.ENV.	Environmental Science
CONTENT STANDARD / PERFORMANCE INDICATOR	SC.ENV.2.	Nature of Science - Understand that science, technology, and society are interrelated
PERFORMANCE INDICATOR / GRADE LEVEL EXPECTATION	SC.ENV.2.1.	Science, Technology, and Society: Explain how scientific advancements and emerging technology have influenced society <ul style="list-style-type: none"> Teacher Resource CD: Classifying Life
CONTENT STANDARD / COURSE	HI.SC.ENV.	Environmental Science
CONTENT STANDARD / PERFORMANCE INDICATOR	SC.ENV.3.	Earth Science - Understand the physical systems of the earth.
PERFORMANCE INDICATOR / GRADE LEVEL EXPECTATION	SC.ENV.3.2.	Forces that shape the earth: Compare different erosion processes <ul style="list-style-type: none"> Teacher Resource CD: Field Biology - Collecting, Identifying, and Observing
CONTENT STANDARD / COURSE	HI.SC.ENV.	Environmental Science
CONTENT STANDARD / PERFORMANCE INDICATOR	SC.ENV.4.	Life Science - Understand the interconnections of living systems.
PERFORMANCE INDICATOR / GRADE LEVEL EXPECTATION	SC.ENV.4.2.	Systems and Connections: Explain why populations undergo cyclic fluctuations <ul style="list-style-type: none"> Kingdoms of Life: Unit 2 Lab 2 Activity 1: Scavenging for Bacteria and Fungi
CONTENT STANDARD / COURSE	HI.SC.ENV.	Environmental Science
CONTENT STANDARD / PERFORMANCE INDICATOR	SC.ENV.5.	Interdependence of The Environment and Human Societies - Understand the interdependence between environmental systems and human societies.
PERFORMANCE INDICATOR / GRADE LEVEL EXPECTATION	SC.ENV.5.3.	Human Impact: Explain how population growth and natural resource consumption affect global sustainability <ul style="list-style-type: none"> Teacher Resource CD: Field Biology - Collecting, Identifying, and Observing

PERFORMANCE INDICATOR / GRADE LEVEL EXPECTATION	SC.ENV.5.4.	Resource Use: Describe the relationship between the environment and the growth rate of a population <ul style="list-style-type: none"> Kingdoms of Life: Unit 2 Lab 2 Activity 1: Scavenging for Bacteria and Fungi
CONTENT STANDARD / COURSE	HI.SC.MS.	Marine Science
CONTENT STANDARD / PERFORMANCE INDICATOR	SC.MS.2.	Nature of Science - Understand that science, technology, and society are interrelated
PERFORMANCE INDICATOR / GRADE LEVEL EXPECTATION	SC.MS.2.1.	Science, Technology, and Society: Explain how scientific advancements and emerging technology have influenced society <ul style="list-style-type: none"> Teacher Resource CD: Classifying Life
CONTENT STANDARD / COURSE	HI.SC.MS.	Marine Science
CONTENT STANDARD / PERFORMANCE INDICATOR	SC.MS.4.	Ecological Systems - Understand the locations and characteristics of marine ecosystems.
PERFORMANCE INDICATOR / GRADE LEVEL EXPECTATION	SC.MS.4.1.	Ecosystems: Differentiate freshwater, brackish, and saltwater ecosystems <ul style="list-style-type: none"> Kingdoms of Life: Unit 1 Lab 1 Activity 2: Who Eats Whom? - Creating Food Webs Kingdoms of Life: Unit 2 Lab 2 Activity 2: Scavenging for Pond Microlife Kingdoms of Life: Unit 3 Lab 5 Activity 1: Site Survey Kingdoms of Life: Unit 3 Lab 5 Activity 2: Forest (Wooded Area) Survey Kingdoms of Life: Unit 3 Lab 5 Activity 4: Stream/River Survey Kingdoms of Life: Unit 3 Lab 5 Activity 5: Microlife Survey Teacher Resource CD: Field Biology - Collecting, Identifying, and Observing
PERFORMANCE INDICATOR / GRADE LEVEL EXPECTATION	SC.MS.4.5.	Influence of Water: Explain how chemical factors (e.g., pH, salinity, dissolved O ₂ , nutrients) affect the distribution of life in the ocean <ul style="list-style-type: none"> Teacher Resource CD: Field Biology - Collecting, Identifying, and Observing
PERFORMANCE INDICATOR / GRADE LEVEL EXPECTATION	SC.MS.4.6.	Influence of Water: Describe how physical factors (e.g., light, temperature, pressure, current) define the region/zone in the ocean <ul style="list-style-type: none"> Teacher Resource CD: Field Biology - Collecting, Identifying, and Observing
CONTENT STANDARD / COURSE	HI.SC.MS.	Marine Science
CONTENT STANDARD / PERFORMANCE INDICATOR	SC.MS.5.	Structure, Function, and Interdependence - Understand the structure, function, and interdependence of marine organisms.

PERFORMANCE INDICATOR / GRADE LEVEL EXPECTATION	SC.MS.5.1.	Structure And Function: Explain how adaptations help animals survive in a marine environment <ul style="list-style-type: none"> Kingdoms of Life: Unit 2 Lab 2 Activity 2: Scavenging for Pond Microlife Kingdoms of Life: Unit 3 Lab 5 Activity 4: Stream/River Survey Kingdoms of Life: Unit 3 Lab 5 Activity 5: Microlife Survey
PERFORMANCE INDICATOR / GRADE LEVEL EXPECTATION	SC.MS.5.3.	Interdependence: Compare forms of marine symbiosis <ul style="list-style-type: none"> Kingdoms of Life: Unit 2 Lab 2 Activity 2: Scavenging for Pond Microlife Kingdoms of Life: Unit 3 Lab 5 Activity 4: Stream/River Survey Kingdoms of Life: Unit 3 Lab 5 Activity 5: Microlife Survey Teacher Resource CD: Field Biology - Collecting, Identifying, and Observing

**Hawaii Content and Performance Standards
Science
Grade 10**

CONTENT STANDARD / COURSE	HI.SC.PS.	Physical Science
CONTENT STANDARD / PERFORMANCE INDICATOR	SC.PS.2.	The Scientific Process: NATURE OF SCIENCE: Understand that science, technology, and society are interrelated
PERFORMANCE INDICATOR / GRADE LEVEL EXPECTATION	SC.PS.2.1.	Science, Technology, and Society: Explain how scientific advancements and emerging technologies have influenced society <ul style="list-style-type: none"> Teacher Resource CD: Classifying Life
CONTENT STANDARD / COURSE	HI.SC.BS.	Biological Science
CONTENT STANDARD / PERFORMANCE INDICATOR	SC.BS.1.	The Scientific Process: SCIENTIFIC INVESTIGATION: Discover, invent, and investigate using the skills necessary to engage in the scientific process
PERFORMANCE INDICATOR / GRADE LEVEL EXPECTATION	SC.BS.1.2.	Scientific Inquiry: Design and safely implement an experiment, including the appropriate use of tools and techniques to organize, analyze, and validate data <ul style="list-style-type: none"> Kingdoms of Life: Unit 1 Lab 1 Activity 1: Classifying Life Forms Kingdoms of Life: Unit 1 Lab 1 Activity 2: Who Eats Whom? - Creating Food Webs Kingdoms of Life: Unit 2 Lab 2 Activity 1: Scavenging for Bacteria and Fungi Kingdoms of Life: Unit 2 Lab 2 Activity 2: Scavenging for Pond Microlife Kingdoms of Life: Unit 2 Lab 3 Activity 1: Plant Life Cycle Kingdoms of Life: Unit 2 Lab 3 Activity 2: Flowers and Pollination Kingdoms of Life: Unit 2 Lab 3 Activity 3:

		<p>Redirecting Energy to Reproduction</p> <ul style="list-style-type: none"> • Kingdoms of Life: Unit 2 Lab 3 Activity 4: Seed Harvesting and Measurement • Kingdoms of Life: Unit 2 Lab 4 Activity 1: Observing the Behavior of Pill Bugs • Kingdoms of Life: Unit 2 Lab 4 Activity 2: Environmental Preference of Pill Bugs • Kingdoms of Life: Unit 2 Lab 4 Activity 3: Experimental Design • Kingdoms of Life: Unit 3 Lab 5 Activity 1: Site Survey • Kingdoms of Life: Unit 3 Lab 5 Activity 2: Forest (Wooded Area) Survey • Kingdoms of Life: Unit 3 Lab 5 Activity 3: Grassland Survey • Kingdoms of Life: Unit 3 Lab 5 Activity 4: Stream/River Survey • Kingdoms of Life: Unit 3 Lab 5 Activity 5: Microlife Survey • Kingdoms of Life: Unit 3 Lab 5 Activity 6: Soil Survey • Teacher Resource CD: Field Biology - Collecting, Identifying, and Observing • Virtual Laboratory: Classifying Living Organisms
<p>PERFORMANCE INDICATOR / GRADE LEVEL EXPECTATION</p>	<p>SC.BS.1.4.</p>	<p>Scientific Inquiry: Determine the connection(s) among hypotheses, scientific evidence, and conclusions</p> <ul style="list-style-type: none"> • Kingdoms of Life: Unit 1 Lab 1 Activity 1: Classifying Life Forms • Kingdoms of Life: Unit 1 Lab 1 Activity 2: Who Eats Whom? - Creating Food Webs • Kingdoms of Life: Unit 2 Lab 2 Activity 1: Scavenging for Bacteria and Fungi • Kingdoms of Life: Unit 2 Lab 2 Activity 2: Scavenging for Pond Microlife • Kingdoms of Life: Unit 2 Lab 3 Activity 1: Plant Life Cycle • Kingdoms of Life: Unit 2 Lab 3 Activity 2: Flowers and Pollination • Kingdoms of Life: Unit 2 Lab 3 Activity 3: Redirecting Energy to Reproduction • Kingdoms of Life: Unit 2 Lab 3 Activity 4: Seed Harvesting and Measurement • Kingdoms of Life: Unit 2 Lab 4 Activity 1: Observing the Behavior of Pill Bugs • Kingdoms of Life: Unit 2 Lab 4 Activity 2: Environmental Preference of Pill Bugs • Kingdoms of Life: Unit 2 Lab 4 Activity 3: Experimental Design • Kingdoms of Life: Unit 3 Lab 5 Activity 1: Site Survey • Kingdoms of Life: Unit 3 Lab 5 Activity 3: Grassland Survey • Kingdoms of Life: Unit 3 Lab 5 Activity 4: Stream/River Survey

		<ul style="list-style-type: none"> • Kingdoms of Life: Unit 3 Lab 5 Activity 6: Soil Survey • Virtual Laboratory: Classifying Living Organisms
<p>PERFORMANCE INDICATOR / GRADE LEVEL EXPECTATION</p>	<p>SC.BS.1.5.</p>	<p>Scientific Inquiry: Communicate the components of a scientific investigation, using appropriate techniques</p> <ul style="list-style-type: none"> • Kingdoms of Life: Unit 1 Lab 1 Activity 1: Classifying Life Forms • Kingdoms of Life: Unit 1 Lab 1 Activity 2: Who Eats Whom? - Creating Food Webs • Kingdoms of Life: Unit 2 Lab 2 Activity 1: Scavenging for Bacteria and Fungi • Kingdoms of Life: Unit 2 Lab 2 Activity 2: Scavenging for Pond Microlife • Kingdoms of Life: Unit 2 Lab 3 Activity 1: Plant Life Cycle • Kingdoms of Life: Unit 2 Lab 3 Activity 2: Flowers and Pollination • Kingdoms of Life: Unit 2 Lab 3 Activity 3: Redirecting Energy to Reproduction • Kingdoms of Life: Unit 2 Lab 3 Activity 4: Seed Harvesting and Measurement • Kingdoms of Life: Unit 2 Lab 4 Activity 1: Observing the Behavior of Pill Bugs • Kingdoms of Life: Unit 2 Lab 4 Activity 2: Environmental Preference of Pill Bugs • Kingdoms of Life: Unit 2 Lab 4 Activity 3: Experimental Design • Kingdoms of Life: Unit 3 Lab 5 Activity 1: Site Survey • Kingdoms of Life: Unit 3 Lab 5 Activity 2: Forest (Wooded Area) Survey • Kingdoms of Life: Unit 3 Lab 5 Activity 3: Grassland Survey • Kingdoms of Life: Unit 3 Lab 5 Activity 4: Stream/River Survey • Kingdoms of Life: Unit 3 Lab 5 Activity 5: Microlife Survey • Kingdoms of Life: Unit 3 Lab 5 Activity 6: Soil Survey • Virtual Laboratory: Classifying Living Organisms
<p>PERFORMANCE INDICATOR / GRADE LEVEL EXPECTATION</p>	<p>SC.BS.1.7.</p>	<p>Scientific Knowledge: Revise, as needed, conclusions and explanations based on new evidence</p> <ul style="list-style-type: none"> • Kingdoms of Life: Unit 1 Lab 1 Activity 1: Classifying Life Forms • Kingdoms of Life: Unit 1 Lab 1 Activity 2: Who Eats Whom? - Creating Food Webs • Kingdoms of Life: Unit 2 Lab 2 Activity 1: Scavenging for Bacteria and Fungi • Kingdoms of Life: Unit 2 Lab 2 Activity 2: Scavenging for Pond Microlife • Kingdoms of Life: Unit 2 Lab 3 Activity 1: Plant Life Cycle

		<ul style="list-style-type: none"> Kingdoms of Life: Unit 2 Lab 3 Activity 2: Flowers and Pollination Kingdoms of Life: Unit 2 Lab 3 Activity 3: Redirecting Energy to Reproduction Kingdoms of Life: Unit 2 Lab 3 Activity 4: Seed Harvesting and Measurement Kingdoms of Life: Unit 2 Lab 4 Activity 1: Observing the Behavior of Pill Bugs Kingdoms of Life: Unit 2 Lab 4 Activity 2: Environmental Preference of Pill Bugs Kingdoms of Life: Unit 2 Lab 4 Activity 3: Experimental Design Kingdoms of Life: Unit 3 Lab 5 Activity 1: Site Survey Kingdoms of Life: Unit 3 Lab 5 Activity 3: Grassland Survey Kingdoms of Life: Unit 3 Lab 5 Activity 4: Stream/River Survey Kingdoms of Life: Unit 3 Lab 5 Activity 6: Soil Survey Virtual Laboratory: Classifying Living Organisms
CONTENT STANDARD / COURSE	HI.SC.BS.	Biological Science
CONTENT STANDARD / PERFORMANCE INDICATOR	SC.BS.2.	The Scientific Process: NATURE OF SCIENCE: Understand that science, technology, and society are interrelated
PERFORMANCE INDICATOR / GRADE LEVEL EXPECTATION	SC.BS.2.1.	<p>Science, Technology, and Society: Explain how scientific advancements and emerging technology have influenced society</p> <ul style="list-style-type: none"> Teacher Resource CD: Classifying Life
CONTENT STANDARD / COURSE	HI.SC.BS.	Biological Science
CONTENT STANDARD / PERFORMANCE INDICATOR	SC.BS.3.	Life and Environmental Sciences: ORGANISMS AND THE ENVIRONMENT: Understand the unity, diversity, and interrelationships of organisms, including their relationship to cycles of matter and energy in the environment
PERFORMANCE INDICATOR / GRADE LEVEL EXPECTATION	SC.BS.3.2.	<p>Cycles of Matter and Energy: Explain the chemical reactions that occur in photosynthesis and cellular respiration that result in cycling of energy</p> <ul style="list-style-type: none"> Teacher Resource CD: A Closer Look at Plants
PERFORMANCE INDICATOR / GRADE LEVEL EXPECTATION	SC.BS.3.3.	<p>Cycles of Matter and Energy: Explain how matter and energy flow through living systems and the physical environment</p> <ul style="list-style-type: none"> Kingdoms of Life: Unit 1 Lab 1 Activity 2: Who Eats Whom? - Creating Food Webs Kingdoms of Life: Unit 2 Lab 2 Activity 2: Scavenging for Pond Microlife Kingdoms of Life: Unit 2 Lab 3 Activity 1: Plant Life Cycle Kingdoms of Life: Unit 2 Lab 3 Activity 2: Flowers and Pollination Kingdoms of Life: Unit 2 Lab 3 Activity 3:

		<p>Redirecting Energy to Reproduction</p> <ul style="list-style-type: none"> Kingdoms of Life: Unit 2 Lab 3 Activity 4: Seed Harvesting and Measurement Teacher Resource CD: A Closer Look at Microbes Teacher Resource CD: Field Biology - Collecting, Identifying, and Observing
PERFORMANCE INDICATOR / GRADE LEVEL EXPECTATION	SC.BS.3.4.	<p>Interdependence: Explain dynamic equilibrium in organisms, populations, and ecosystems; explain the effect of equilibrium shifts</p> <ul style="list-style-type: none"> Kingdoms of Life: Unit 2 Lab 2 Activity 1: Scavenging for Bacteria and Fungi
CONTENT STANDARD / COURSE	HI.SC.BS.	Biological Science
CONTENT STANDARD / PERFORMANCE INDICATOR	SC.BS.4.	Life and Environmental Sciences: STRUCTURE AND FUNCTION IN ORGANISMS: Understand the structures and functions of living organisms and how organisms can be compared scientifically
PERFORMANCE INDICATOR / GRADE LEVEL EXPECTATION	SC.BS.4.6.	<p>Classification: Explain the organization of life on Earth using the modern classification system</p> <ul style="list-style-type: none"> Kingdoms of Life: Unit 1 Lab 1 Activity 1: Classifying Life Forms Kingdoms of Life: Unit 1 Lab 1 Activity 2: Who Eats Whom? - Creating Food Webs Kingdoms of Life: Unit 2 Lab 2 Activity 1: Scavenging for Bacteria and Fungi Kingdoms of Life: Unit 2 Lab 2 Activity 2: Scavenging for Pond Microlife Kingdoms of Life: Unit 2 Lab 3 Activity 1: Plant Life Cycle Kingdoms of Life: Unit 2 Lab 3 Activity 2: Flowers and Pollination Kingdoms of Life: Unit 2 Lab 3 Activity 3: Redirecting Energy to Reproduction Kingdoms of Life: Unit 2 Lab 3 Activity 4: Seed Harvesting and Measurement Kingdoms of Life: Unit 2 Lab 4 Activity 1: Observing the Behavior of Pill Bugs Kingdoms of Life: Unit 2 Lab 4 Activity 2: Environmental Preference of Pill Bugs Kingdoms of Life: Unit 2 Lab 4 Activity 3: Experimental Design Kingdoms of Life: Unit 3 Lab 5 Activity 1: Site Survey Kingdoms of Life: Unit 3 Lab 5 Activity 2: Forest (Wooded Area) Survey Kingdoms of Life: Unit 3 Lab 5 Activity 3: Grassland Survey Kingdoms of Life: Unit 3 Lab 5 Activity 4: Stream/River Survey Kingdoms of Life: Unit 3 Lab 5 Activity 5: Microlife Survey Kingdoms of Life: Unit 3 Lab 5 Activity 6: Soil Survey

		<ul style="list-style-type: none"> • Teacher Resource CD: A Closer Look at Animals • Teacher Resource CD: A Closer Look at Microbes • Teacher Resource CD: A Closer Look at Plants • Teacher Resource CD: Classifying Life • Teacher Resource CD: Field Biology - Collecting, Identifying, and Observing • Virtual Laboratory: Classifying Living Organisms
CONTENT STANDARD / COURSE	HI.SC.ES.	Earth Space Science
CONTENT STANDARD / PERFORMANCE INDICATOR	SC.ES.2.	The Scientific Process: NATURE OF SCIENCE: Understand that science, technology, and society are interrelated
PERFORMANCE INDICATOR / GRADE LEVEL EXPECTATION	SC.ES.2.1.	<p>Science, Technology, and Society Explain how scientific advancements and emerging technology have influenced society</p> <ul style="list-style-type: none"> • Teacher Resource CD: Classifying Life
PERFORMANCE INDICATOR / GRADE LEVEL EXPECTATION	SC.ES.2.4.	<p>Science, Technology, and Society: Describe technologies used to collect information about the universe</p> <ul style="list-style-type: none"> • Kingdoms of Life: Unit 1 Lab 1 Activity 1: Classifying Life Forms • Kingdoms of Life: Unit 1 Lab 1 Activity 2: Who Eats Whom? - Creating Food Webs • Kingdoms of Life: Unit 2 Lab 2 Activity 1: Scavenging for Bacteria and Fungi • Kingdoms of Life: Unit 2 Lab 2 Activity 2: Scavenging for Pond Microlife • Kingdoms of Life: Unit 2 Lab 3 Activity 1: Plant Life Cycle • Kingdoms of Life: Unit 2 Lab 3 Activity 2: Flowers and Pollination • Kingdoms of Life: Unit 2 Lab 3 Activity 3: Redirecting Energy to Reproduction • Kingdoms of Life: Unit 2 Lab 3 Activity 4: Seed Harvesting and Measurement • Kingdoms of Life: Unit 2 Lab 4 Activity 1: Observing the Behavior of Pill Bugs • Kingdoms of Life: Unit 2 Lab 4 Activity 2: Environmental Preference of Pill Bugs • Kingdoms of Life: Unit 2 Lab 4 Activity 3: Experimental Design • Kingdoms of Life: Unit 3 Lab 5 Activity 1: Site Survey • Kingdoms of Life: Unit 3 Lab 5 Activity 2: Forest (Wooded Area) Survey • Kingdoms of Life: Unit 3 Lab 5 Activity 3: Grassland Survey • Kingdoms of Life: Unit 3 Lab 5 Activity 4: Stream/River Survey • Kingdoms of Life: Unit 3 Lab 5 Activity 5: Microlife Survey • Kingdoms of Life: Unit 3 Lab 5 Activity 6: Soil Survey

		<ul style="list-style-type: none"> Virtual Laboratory: Classifying Living Organisms
CONTENT STANDARD / COURSE	HI.SC.PH.	Physics
CONTENT STANDARD / PERFORMANCE INDICATOR	SC.PH.2.	Nature of Science - Understand that science, technology, and society are interrelated
PERFORMANCE INDICATOR / GRADE LEVEL EXPECTATION	SC.PH.2.1.	<p>Science, Technology, and Society: Explain how scientific advancements and emerging technologies have influenced society</p> <ul style="list-style-type: none"> Teacher Resource CD: Classifying Life
CONTENT STANDARD / COURSE	HI.SC.CH.	Chemistry
CONTENT STANDARD / PERFORMANCE INDICATOR	SC.CH.2.	Nature of Science - Understand that science, technology, and society are interrelated
PERFORMANCE INDICATOR / GRADE LEVEL EXPECTATION	SC.CH.2.1.	<p>Science, Technology, and Society: Explain how scientific advancements and emerging technologies have influenced society</p> <ul style="list-style-type: none"> Teacher Resource CD: Classifying Life
CONTENT STANDARD / COURSE	HI.SC.ENV.	Environmental Science
CONTENT STANDARD / PERFORMANCE INDICATOR	SC.ENV.1.	Scientific Investigation - Discover, invent, and investigate using the skills necessary to engage in the scientific process
PERFORMANCE INDICATOR / GRADE LEVEL EXPECTATION	SC.ENV.1.2.	<p>Scientific Inquiry: Design and safely implement an experiment, including the appropriate use of tools and techniques to organize, analyze, and validate data</p> <ul style="list-style-type: none"> Kingdoms of Life: Unit 1 Lab 1 Activity 1: Classifying Life Forms Kingdoms of Life: Unit 1 Lab 1 Activity 2: Who Eats Whom? - Creating Food Webs Kingdoms of Life: Unit 2 Lab 2 Activity 1: Scavenging for Bacteria and Fungi Kingdoms of Life: Unit 2 Lab 2 Activity 2: Scavenging for Pond Microlife Kingdoms of Life: Unit 2 Lab 3 Activity 1: Plant Life Cycle Kingdoms of Life: Unit 2 Lab 3 Activity 2: Flowers and Pollination Kingdoms of Life: Unit 2 Lab 3 Activity 3: Redirecting Energy to Reproduction Kingdoms of Life: Unit 2 Lab 3 Activity 4: Seed Harvesting and Measurement Kingdoms of Life: Unit 2 Lab 4 Activity 1: Observing the Behavior of Pill Bugs Kingdoms of Life: Unit 2 Lab 4 Activity 2: Environmental Preference of Pill Bugs Kingdoms of Life: Unit 2 Lab 4 Activity 3: Experimental Design Kingdoms of Life: Unit 3 Lab 5 Activity 1: Site Survey Kingdoms of Life: Unit 3 Lab 5 Activity 2: Forest (Wooded Area) Survey

		<ul style="list-style-type: none"> • Kingdoms of Life: Unit 3 Lab 5 Activity 3: Grassland Survey • Kingdoms of Life: Unit 3 Lab 5 Activity 4: Stream/River Survey • Kingdoms of Life: Unit 3 Lab 5 Activity 5: Microlife Survey • Kingdoms of Life: Unit 3 Lab 5 Activity 6: Soil Survey • Teacher Resource CD: Field Biology - Collecting, Identifying, and Observing • Virtual Laboratory: Classifying Living Organisms
<p>PERFORMANCE INDICATOR / GRADE LEVEL EXPECTATION</p>	<p>SC.ENV.1.4.</p>	<p>Scientific Inquiry: Determine the connection(s) among hypotheses, scientific evidence, and conclusions</p> <ul style="list-style-type: none"> • Kingdoms of Life: Unit 1 Lab 1 Activity 1: Classifying Life Forms • Kingdoms of Life: Unit 1 Lab 1 Activity 2: Who Eats Whom? - Creating Food Webs • Kingdoms of Life: Unit 2 Lab 2 Activity 1: Scavenging for Bacteria and Fungi • Kingdoms of Life: Unit 2 Lab 2 Activity 2: Scavenging for Pond Microlife • Kingdoms of Life: Unit 2 Lab 3 Activity 1: Plant Life Cycle • Kingdoms of Life: Unit 2 Lab 3 Activity 2: Flowers and Pollination • Kingdoms of Life: Unit 2 Lab 3 Activity 3: Redirecting Energy to Reproduction • Kingdoms of Life: Unit 2 Lab 3 Activity 4: Seed Harvesting and Measurement • Kingdoms of Life: Unit 2 Lab 4 Activity 1: Observing the Behavior of Pill Bugs • Kingdoms of Life: Unit 2 Lab 4 Activity 2: Environmental Preference of Pill Bugs • Kingdoms of Life: Unit 2 Lab 4 Activity 3: Experimental Design • Kingdoms of Life: Unit 3 Lab 5 Activity 1: Site Survey • Kingdoms of Life: Unit 3 Lab 5 Activity 3: Grassland Survey • Kingdoms of Life: Unit 3 Lab 5 Activity 4: Stream/River Survey • Kingdoms of Life: Unit 3 Lab 5 Activity 6: Soil Survey • Virtual Laboratory: Classifying Living Organisms
<p>PERFORMANCE INDICATOR / GRADE LEVEL EXPECTATION</p>	<p>SC.ENV.1.5.</p>	<p>Scientific Inquiry: Communicate the components of a scientific investigation, using appropriate techniques</p> <ul style="list-style-type: none"> • Kingdoms of Life: Unit 1 Lab 1 Activity 1: Classifying Life Forms • Kingdoms of Life: Unit 1 Lab 1 Activity 2: Who Eats Whom? - Creating Food Webs • Kingdoms of Life: Unit 2 Lab 2 Activity 1: Scavenging for Bacteria and Fungi

		<ul style="list-style-type: none"> • Kingdoms of Life: Unit 2 Lab 2 Activity 2: Scavenging for Pond Microlife • Kingdoms of Life: Unit 2 Lab 3 Activity 1: Plant Life Cycle • Kingdoms of Life: Unit 2 Lab 3 Activity 2: Flowers and Pollination • Kingdoms of Life: Unit 2 Lab 3 Activity 3: Redirecting Energy to Reproduction • Kingdoms of Life: Unit 2 Lab 3 Activity 4: Seed Harvesting and Measurement • Kingdoms of Life: Unit 2 Lab 4 Activity 1: Observing the Behavior of Pill Bugs • Kingdoms of Life: Unit 2 Lab 4 Activity 2: Environmental Preference of Pill Bugs • Kingdoms of Life: Unit 2 Lab 4 Activity 3: Experimental Design • Kingdoms of Life: Unit 3 Lab 5 Activity 1: Site Survey • Kingdoms of Life: Unit 3 Lab 5 Activity 2: Forest (Wooded Area) Survey • Kingdoms of Life: Unit 3 Lab 5 Activity 3: Grassland Survey • Kingdoms of Life: Unit 3 Lab 5 Activity 4: Stream/River Survey • Kingdoms of Life: Unit 3 Lab 5 Activity 5: Microlife Survey • Kingdoms of Life: Unit 3 Lab 5 Activity 6: Soil Survey • Virtual Laboratory: Classifying Living Organisms
<p>PERFORMANCE INDICATOR / GRADE LEVEL EXPECTATION</p>	<p>SC.ENV.1.7.</p>	<p>Scientific Knowledge: Revise, as needed, conclusions and explanations based on new evidence</p> <ul style="list-style-type: none"> • Kingdoms of Life: Unit 1 Lab 1 Activity 1: Classifying Life Forms • Kingdoms of Life: Unit 1 Lab 1 Activity 2: Who Eats Whom? - Creating Food Webs • Kingdoms of Life: Unit 2 Lab 2 Activity 1: Scavenging for Bacteria and Fungi • Kingdoms of Life: Unit 2 Lab 2 Activity 2: Scavenging for Pond Microlife • Kingdoms of Life: Unit 2 Lab 3 Activity 1: Plant Life Cycle • Kingdoms of Life: Unit 2 Lab 3 Activity 2: Flowers and Pollination • Kingdoms of Life: Unit 2 Lab 3 Activity 3: Redirecting Energy to Reproduction • Kingdoms of Life: Unit 2 Lab 3 Activity 4: Seed Harvesting and Measurement • Kingdoms of Life: Unit 2 Lab 4 Activity 1: Observing the Behavior of Pill Bugs • Kingdoms of Life: Unit 2 Lab 4 Activity 2: Environmental Preference of Pill Bugs • Kingdoms of Life: Unit 2 Lab 4 Activity 3: Experimental Design • Kingdoms of Life: Unit 3 Lab 5 Activity 1: Site

		<p>Survey</p> <ul style="list-style-type: none"> Kingdoms of Life: Unit 3 Lab 5 Activity 3: Grassland Survey Kingdoms of Life: Unit 3 Lab 5 Activity 4: Stream/River Survey Kingdoms of Life: Unit 3 Lab 5 Activity 6: Soil Survey Virtual Laboratory: Classifying Living Organisms
CONTENT STANDARD / COURSE	HI.SC.ENV.	Environmental Science
CONTENT STANDARD / PERFORMANCE INDICATOR	SC.ENV.2.	Nature of Science - Understand that science, technology, and society are interrelated
PERFORMANCE INDICATOR / GRADE LEVEL EXPECTATION	SC.ENV.2.1.	<p>Science, Technology, and Society: Explain how scientific advancements and emerging technology have influenced society</p> <ul style="list-style-type: none"> Teacher Resource CD: Classifying Life
CONTENT STANDARD / COURSE	HI.SC.ENV.	Environmental Science
CONTENT STANDARD / PERFORMANCE INDICATOR	SC.ENV.3.	Earth Science - Understand the physical systems of the earth.
PERFORMANCE INDICATOR / GRADE LEVEL EXPECTATION	SC.ENV.3.2.	<p>Forces that shape the earth: Compare different erosion processes</p> <ul style="list-style-type: none"> Teacher Resource CD: Field Biology - Collecting, Identifying, and Observing
CONTENT STANDARD / COURSE	HI.SC.ENV.	Environmental Science
CONTENT STANDARD / PERFORMANCE INDICATOR	SC.ENV.4.	Life Science - Understand the interconnections of living systems.
PERFORMANCE INDICATOR / GRADE LEVEL EXPECTATION	SC.ENV.4.2.	<p>Systems and Connections: Explain why populations undergo cyclic fluctuations</p> <ul style="list-style-type: none"> Kingdoms of Life: Unit 2 Lab 2 Activity 1: Scavenging for Bacteria and Fungi
CONTENT STANDARD / COURSE	HI.SC.ENV.	Environmental Science
CONTENT STANDARD / PERFORMANCE INDICATOR	SC.ENV.5.	Interdependence of The Environment and Human Societies - Understand the interdependence between environmental systems and human societies.
PERFORMANCE INDICATOR / GRADE LEVEL EXPECTATION	SC.ENV.5.3.	<p>Human Impact: Explain how population growth and natural resource consumption affect global sustainability</p> <ul style="list-style-type: none"> Teacher Resource CD: Field Biology - Collecting, Identifying, and Observing
PERFORMANCE INDICATOR / GRADE LEVEL EXPECTATION	SC.ENV.5.4.	<p>Resource Use: Describe the relationship between the environment and the growth rate of a population</p> <ul style="list-style-type: none"> Kingdoms of Life: Unit 2 Lab 2 Activity 1:

		Scavenging for Bacteria and Fungi
CONTENT STANDARD / COURSE	HI.SC.MS.	Marine Science
CONTENT STANDARD / PERFORMANCE INDICATOR	SC.MS.2.	Nature of Science - Understand that science, technology, and society are interrelated
PERFORMANCE INDICATOR / GRADE LEVEL EXPECTATION	SC.MS.2.1.	Science, Technology, and Society: Explain how scientific advancements and emerging technology have influenced society <ul style="list-style-type: none"> Teacher Resource CD: Classifying Life
CONTENT STANDARD / COURSE	HI.SC.MS.	Marine Science
CONTENT STANDARD / PERFORMANCE INDICATOR	SC.MS.4.	Ecological Systems - Understand the locations and characteristics of marine ecosystems.
PERFORMANCE INDICATOR / GRADE LEVEL EXPECTATION	SC.MS.4.1.	Ecosystems: Differentiate freshwater, brackish, and saltwater ecosystems <ul style="list-style-type: none"> Kingdoms of Life: Unit 1 Lab 1 Activity 2: Who Eats Whom? - Creating Food Webs Kingdoms of Life: Unit 2 Lab 2 Activity 2: Scavenging for Pond Microlife Kingdoms of Life: Unit 3 Lab 5 Activity 1: Site Survey Kingdoms of Life: Unit 3 Lab 5 Activity 2: Forest (Wooded Area) Survey Kingdoms of Life: Unit 3 Lab 5 Activity 4: Stream/River Survey Kingdoms of Life: Unit 3 Lab 5 Activity 5: Microlife Survey Teacher Resource CD: Field Biology - Collecting, Identifying, and Observing
PERFORMANCE INDICATOR / GRADE LEVEL EXPECTATION	SC.MS.4.5.	Influence of Water: Explain how chemical factors (e.g., pH, salinity, dissolved O ₂ , nutrients) affect the distribution of life in the ocean <ul style="list-style-type: none"> Teacher Resource CD: Field Biology - Collecting, Identifying, and Observing
PERFORMANCE INDICATOR / GRADE LEVEL EXPECTATION	SC.MS.4.6.	Influence of Water: Describe how physical factors (e.g., light, temperature, pressure, current) define the region/zone in the ocean <ul style="list-style-type: none"> Teacher Resource CD: Field Biology - Collecting, Identifying, and Observing
CONTENT STANDARD / COURSE	HI.SC.MS.	Marine Science
CONTENT STANDARD / PERFORMANCE INDICATOR	SC.MS.5.	Structure, Function, and Interdependence - Understand the structure, function, and interdependence of marine organisms.
PERFORMANCE INDICATOR / GRADE LEVEL EXPECTATION	SC.MS.5.1.	Structure And Function: Explain how adaptations help animals survive in a marine environment <ul style="list-style-type: none"> Kingdoms of Life: Unit 2 Lab 2 Activity 2:

		<p>Scavenging for Pond Microlife</p> <ul style="list-style-type: none"> • Kingdoms of Life: Unit 3 Lab 5 Activity 4: Stream/River Survey • Kingdoms of Life: Unit 3 Lab 5 Activity 5: Microlife Survey
<p>PERFORMANCE INDICATOR / GRADE LEVEL EXPECTATION</p>	<p>SC.MS.5.3.</p>	<p>Interdependence: Compare forms of marine symbiosis</p> <ul style="list-style-type: none"> • Kingdoms of Life: Unit 2 Lab 2 Activity 2: Scavenging for Pond Microlife • Kingdoms of Life: Unit 3 Lab 5 Activity 4: Stream/River Survey • Kingdoms of Life: Unit 3 Lab 5 Activity 5: Microlife Survey • Teacher Resource CD: Field Biology - Collecting, Identifying, and Observing

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