

Inquiry Investigations™
Human Biology and Health Issues MODULE - 1287211
Grades: 7-10

Frey Scientific
 80 Northwest Boulevard
 Nashua, NH 03063-4067
 1-800-225-3739
 www.freyscientific.com
 www.freyscientific.com/inquiryinvestigations

New Mexico Standards
Science
Grade 7

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| STRAND / CONTENT STANDARD | NM.I. | Scientific Thinking and Practice: Understand the processes of scientific investigations and use inquiry and scientific ways of observing, experimenting, predicting, and validating to think critically. |
| BENCHMARK / STANDARD | I-A. | Use scientific methods to develop questions, design and conduct experiments using appropriate technologies, analyze and evaluate results, make predictions, and communicate findings. |
| PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY | I-A.1a. | <p>Use a variety of print and web resources to collect information, inform investigations, and answer a scientific question or hypothesis.</p> <ul style="list-style-type: none"> • Human Biology and Health Issues: Unit 1 Lab 1 Activity 1: Learning How Our Body is Organized and Functions • Human Biology and Health Issues: Unit 1 Lab 2 Activity 1: Testing Taste Receptors in the Tongue • Human Biology and Health Issues: Unit 1 Lab 2 Activity 2: Thermoreceptors - Responding to Heat and Cold • Human Biology and Health Issues: Unit 1 Lab 2 Activity 3: Distribution and Sensitivity of Touch Receptors • Human Biology and Health Issues: Unit 1 Lab 2 Activity 4: Responding to Sound • Human Biology and Health Issues: Unit 1 Lab 3 Activity 1: Exploring the Eye-Brain Connection • Human Biology and Health Issues: Unit 1 Lab 3 Activity 2: Measuring Vision • Human Biology and Health Issues: Unit 1 Lab 3 Activity 3: Is There a Hole in Your Hand? • Human Biology and Health Issues: Unit 1 Lab 3 Activity 4: Photographic Ambiguities • Human Biology and Health Issues: Unit 1 Lab 3 Activity 5: Typographic Illusions • Human Biology and Health Issues: Unit 1 Lab 3 Activity 6: Contrast and Color Illusions • Human Biology and Health Issues: Unit 1 Lab 4 Activity 1: Determining ABO-Rh Blood Type • Human Biology and Health Issues: Unit 1 Lab 4 Activity 2: A Closer Look at Blood • Human Biology and Health Issues: Unit 2 Lab 5 Activity 1: Testing for Food Nutrient Content • Human Biology and Health Issues: Unit 2 Lab 6 Activity 1: Demonstrating Selective Permeability |

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| | | <p>in Simulated Skin Cells</p> <ul style="list-style-type: none"> • Human Biology and Health Issues: Unit 2 Lab 6 Activity 2: Exploring Transdermal Drug Delivery • Human Biology and Health Issues: Unit 2 Lab 7 Activity 1: Modeling Kidney Function • Human Biology and Health Issues: Unit 2 Lab 7 Activity 2: Physical and Microscopic Characteristics of Urine • Human Biology and Health Issues: Unit 2 Lab 7 Activity 3: Protein Test of Simulated Urine Samples • Human Biology and Health Issues: Unit 2 Lab 7 Activity 4: Glucose Test of Simulated Urine Samples • Human Biology and Health Issues: Unit 3 Lab 8 Activity 1: Learning How Pollutants Accumulate in the Lungs • Human Biology and Health Issues: Unit 3 Lab 9 Activity 1: Simulating the Transmission of the Ebola Virus • Human Biology and Health Issues: Unit 4 Lab 10 Activity 1: Measuring Reaction Time • Human Biology and Health Issues: Unit 4 Lab 10 Activity 2: Measuring Range of Vision • Virtual Laboratory: Identifying Human Tissues |
| <p>PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY</p> | <p>1- A.2a.</p> | <p>Use models to explain the relationships between variables being investigated.</p> <ul style="list-style-type: none"> • Human Biology and Health Issues: Unit 1 Lab 1 Activity 1: Learning How Our Body is Organized and Functions • Human Biology and Health Issues: Unit 1 Lab 4 Activity 1: Determining ABO-Rh Blood Type • Human Biology and Health Issues: Unit 1 Lab 4 Activity 2: A Closer Look at Blood • Human Biology and Health Issues: Unit 2 Lab 6 Activity 1: Demonstrating Selective Permeability in Simulated Skin Cells • Human Biology and Health Issues: Unit 2 Lab 6 Activity 2: Exploring Transdermal Drug Delivery • Human Biology and Health Issues: Unit 2 Lab 7 Activity 1: Modeling Kidney Function • Human Biology and Health Issues: Unit 2 Lab 7 Activity 2: Physical and Microscopic Characteristics of Urine • Human Biology and Health Issues: Unit 2 Lab 7 Activity 3: Protein Test of Simulated Urine Samples • Human Biology and Health Issues: Unit 2 Lab 7 Activity 4: Glucose Test of Simulated Urine Samples • Human Biology and Health Issues: Unit 3 Lab 8 Activity 1: Learning How Pollutants Accumulate in |

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| | | the Lungs |
| STRAND / CONTENT STANDARD | NM.I. | Scientific Thinking and Practice: Understand the processes of scientific investigations and use inquiry and scientific ways of observing, experimenting, predicting, and validating to think critically. |
| BENCHMARK / STANDARD | I-B. | Understand the processes of scientific investigation and how scientific inquiry results in scientific knowledge. |
| PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY | I-B.2a. | <p>Critique procedures used to investigate a hypothesis.</p> <ul style="list-style-type: none"> • Human Biology and Health Issues: Unit 1 Lab 1 Activity 1: Learning How Our Body is Organized and Functions • Human Biology and Health Issues: Unit 1 Lab 2 Activity 1: Testing Taste Receptors in the Tongue • Human Biology and Health Issues: Unit 1 Lab 2 Activity 2: Thermoreceptors - Responding to Heat and Cold • Human Biology and Health Issues: Unit 1 Lab 2 Activity 3: Distribution and Sensitivity of Touch Receptors • Human Biology and Health Issues: Unit 1 Lab 2 Activity 4: Responding to Sound • Human Biology and Health Issues: Unit 1 Lab 3 Activity 1: Exploring the Eye-Brain Connection • Human Biology and Health Issues: Unit 1 Lab 3 Activity 2: Measuring Vision • Human Biology and Health Issues: Unit 1 Lab 3 Activity 3: Is There a Hole in Your Hand? • Human Biology and Health Issues: Unit 1 Lab 3 Activity 4: Photographic Ambiguities • Human Biology and Health Issues: Unit 1 Lab 3 Activity 5: Typographic Illusions • Human Biology and Health Issues: Unit 1 Lab 3 Activity 6: Contrast and Color Illusions • Human Biology and Health Issues: Unit 1 Lab 4 Activity 1: Determining ABO-Rh Blood Type • Human Biology and Health Issues: Unit 1 Lab 4 Activity 2: A Closer Look at Blood • Human Biology and Health Issues: Unit 2 Lab 5 Activity 1: Testing for Food Nutrient Content • Human Biology and Health Issues: Unit 2 Lab 6 Activity 1: Demonstrating Selective Permeability in Simulated Skin Cells • Human Biology and Health Issues: Unit 2 Lab 6 Activity 2: Exploring Transdermal Drug Delivery • Human Biology and Health Issues: Unit 2 Lab 7 Activity 1: Modeling Kidney Function • Human Biology and Health Issues: Unit 2 Lab 7 Activity 2: Physical and Microscopic Characteristics of Urine • Human Biology and Health Issues: Unit 2 Lab 7 Activity 3: Protein Test of Simulated Urine Samples • Human Biology and Health Issues: Unit 2 Lab 7 |

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| | | <p>Activity 4: Glucose Test of Simulated Urine Samples</p> <ul style="list-style-type: none"> • Human Biology and Health Issues: Unit 3 Lab 8 Activity 1: Learning How Pollutants Accumulate in the Lungs • Human Biology and Health Issues: Unit 3 Lab 9 Activity 1: Simulating the Transmission of the Ebola Virus • Human Biology and Health Issues: Unit 4 Lab 10 Activity 1: Measuring Reaction Time • Human Biology and Health Issues: Unit 4 Lab 10 Activity 2: Measuring Range of Vision • Virtual Laboratory: Identifying Human Tissues |
| <p>PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY</p> | <p>I-B.3a.</p> | <p>Analyze and evaluate scientific explanations.</p> <ul style="list-style-type: none"> • Human Biology and Health Issues: Unit 1 Lab 1 Activity 1: Learning How Our Body is Organized and Functions • Human Biology and Health Issues: Unit 1 Lab 2 Activity 1: Testing Taste Receptors in the Tongue • Human Biology and Health Issues: Unit 1 Lab 2 Activity 2: Thermoreceptors - Responding to Heat and Cold • Human Biology and Health Issues: Unit 1 Lab 2 Activity 3: Distribution and Sensitivity of Touch Receptors • Human Biology and Health Issues: Unit 1 Lab 2 Activity 4: Responding to Sound • Human Biology and Health Issues: Unit 1 Lab 3 Activity 1: Exploring the Eye-Brain Connection • Human Biology and Health Issues: Unit 1 Lab 3 Activity 2: Measuring Vision • Human Biology and Health Issues: Unit 1 Lab 3 Activity 3: Is There a Hole in Your Hand? • Human Biology and Health Issues: Unit 1 Lab 3 Activity 4: Photographic Ambiguities • Human Biology and Health Issues: Unit 1 Lab 3 Activity 5: Typographic Illusions • Human Biology and Health Issues: Unit 1 Lab 3 Activity 6: Contrast and Color Illusions • Human Biology and Health Issues: Unit 1 Lab 4 Activity 1: Determining ABO-Rh Blood Type • Human Biology and Health Issues: Unit 1 Lab 4 Activity 2: A Closer Look at Blood • Human Biology and Health Issues: Unit 2 Lab 5 Activity 1: Testing for Food Nutrient Content • Human Biology and Health Issues: Unit 2 Lab 6 Activity 1: Demonstrating Selective Permeability in Simulated Skin Cells • Human Biology and Health Issues: Unit 2 Lab 6 Activity 2: Exploring Transdermal Drug Delivery • Human Biology and Health Issues: Unit 2 Lab 7 Activity 1: Modeling Kidney Function • Human Biology and Health Issues: Unit 2 Lab 7 |

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| | | <p>Activity 2: Physical and Microscopic Characteristics of Urine</p> <ul style="list-style-type: none"> Human Biology and Health Issues: Unit 2 Lab 7 Activity 3: Protein Test of Simulated Urine Samples Human Biology and Health Issues: Unit 2 Lab 7 Activity 4: Glucose Test of Simulated Urine Samples Human Biology and Health Issues: Unit 3 Lab 8 Activity 1: Learning How Pollutants Accumulate in the Lungs Human Biology and Health Issues: Unit 3 Lab 9 Activity 1: Simulating the Transmission of the Ebola Virus Human Biology and Health Issues: Unit 4 Lab 10 Activity 1: Measuring Reaction Time Human Biology and Health Issues: Unit 4 Lab 10 Activity 2: Measuring Range of Vision Virtual Laboratory: Identifying Human Tissues |
| STRAND / CONTENT STANDARD | NM.1. | Scientific Thinking and Practice: Understand the processes of scientific investigations and use inquiry and scientific ways of observing, experimenting, predicting, and validating to think critically. |
| BENCHMARK / STANDARD | I-C. | Use mathematical ideas, tools, and techniques to understand scientific knowledge. |
| PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY | I-C.2a. | <p>Use mathematical expressions to represent data and observations collected in scientific investigations.</p> <ul style="list-style-type: none"> Human Biology and Health Issues: Unit 1 Lab 1 Activity 1: Learning How Our Body is Organized and Functions Human Biology and Health Issues: Unit 1 Lab 2 Activity 1: Testing Taste Receptors in the Tongue Human Biology and Health Issues: Unit 1 Lab 2 Activity 2: Thermoreceptors - Responding to Heat and Cold Human Biology and Health Issues: Unit 1 Lab 2 Activity 3: Distribution and Sensitivity of Touch Receptors Human Biology and Health Issues: Unit 1 Lab 2 Activity 4: Responding to Sound Human Biology and Health Issues: Unit 1 Lab 3 Activity 1: Exploring the Eye-Brain Connection Human Biology and Health Issues: Unit 1 Lab 3 Activity 2: Measuring Vision Human Biology and Health Issues: Unit 1 Lab 3 Activity 3: Is There a Hole in Your Hand? Human Biology and Health Issues: Unit 1 Lab 3 Activity 4: Photographic Ambiguities Human Biology and Health Issues: Unit 1 Lab 3 Activity 5: Typographic Illusions Human Biology and Health Issues: Unit 1 Lab 3 Activity 6: Contrast and Color Illusions Human Biology and Health Issues: Unit 1 Lab 4 Activity 1: Determining ABO-Rh Blood Type |

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| | | <ul style="list-style-type: none"> • Human Biology and Health Issues: Unit 1 Lab 4 Activity 2: A Closer Look at Blood • Human Biology and Health Issues: Unit 2 Lab 5 Activity 1: Testing for Food Nutrient Content • Human Biology and Health Issues: Unit 2 Lab 6 Activity 1: Demonstrating Selective Permeability in Simulated Skin Cells • Human Biology and Health Issues: Unit 2 Lab 6 Activity 2: Exploring Transdermal Drug Delivery • Human Biology and Health Issues: Unit 2 Lab 7 Activity 1: Modeling Kidney Function • Human Biology and Health Issues: Unit 2 Lab 7 Activity 2: Physical and Microscopic Characteristics of Urine • Human Biology and Health Issues: Unit 2 Lab 7 Activity 3: Protein Test of Simulated Urine Samples • Human Biology and Health Issues: Unit 2 Lab 7 Activity 4: Glucose Test of Simulated Urine Samples • Human Biology and Health Issues: Unit 3 Lab 8 Activity 1: Learning How Pollutants Accumulate in the Lungs • Human Biology and Health Issues: Unit 3 Lab 9 Activity 1: Simulating the Transmission of the Ebola Virus • Human Biology and Health Issues: Unit 4 Lab 10 Activity 1: Measuring Reaction Time • Human Biology and Health Issues: Unit 4 Lab 10 Activity 2: Measuring Range of Vision • Virtual Laboratory: Identifying Human Tissues |
| <p>PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY</p> | <p>I-C.3a.</p> | <p>Select and use an appropriate model to examine a phenomenon.</p> <ul style="list-style-type: none"> • Human Biology and Health Issues: Unit 1 Lab 1 Activity 1: Learning How Our Body is Organized and Functions • Human Biology and Health Issues: Unit 1 Lab 2 Activity 1: Testing Taste Receptors in the Tongue • Human Biology and Health Issues: Unit 1 Lab 2 Activity 2: Thermoreceptors - Responding to Heat and Cold • Human Biology and Health Issues: Unit 1 Lab 2 Activity 3: Distribution and Sensitivity of Touch Receptors • Human Biology and Health Issues: Unit 1 Lab 2 Activity 4: Responding to Sound • Human Biology and Health Issues: Unit 1 Lab 3 Activity 1: Exploring the Eye-Brain Connection • Human Biology and Health Issues: Unit 1 Lab 3 Activity 2: Measuring Vision • Human Biology and Health Issues: Unit 1 Lab 3 Activity 3: Is There a Hole in Your Hand? • Human Biology and Health Issues: Unit 1 Lab 3 Activity 4: Photographic Ambiguities |

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| | | <ul style="list-style-type: none"> Human Biology and Health Issues: Unit 1 Lab 3 Activity 5: Typographic Illusions Human Biology and Health Issues: Unit 1 Lab 3 Activity 6: Contrast and Color Illusions Human Biology and Health Issues: Unit 1 Lab 4 Activity 1: Determining ABO-Rh Blood Type Human Biology and Health Issues: Unit 1 Lab 4 Activity 2: A Closer Look at Blood Human Biology and Health Issues: Unit 2 Lab 5 Activity 1: Testing for Food Nutrient Content Human Biology and Health Issues: Unit 2 Lab 6 Activity 1: Demonstrating Selective Permeability in Simulated Skin Cells Human Biology and Health Issues: Unit 2 Lab 6 Activity 2: Exploring Transdermal Drug Delivery Human Biology and Health Issues: Unit 2 Lab 7 Activity 1: Modeling Kidney Function Human Biology and Health Issues: Unit 2 Lab 7 Activity 2: Physical and Microscopic Characteristics of Urine Human Biology and Health Issues: Unit 2 Lab 7 Activity 3: Protein Test of Simulated Urine Samples Human Biology and Health Issues: Unit 2 Lab 7 Activity 4: Glucose Test of Simulated Urine Samples Human Biology and Health Issues: Unit 3 Lab 8 Activity 1: Learning How Pollutants Accumulate in the Lungs Human Biology and Health Issues: Unit 3 Lab 9 Activity 1: Simulating the Transmission of the Ebola Virus Human Biology and Health Issues: Unit 4 Lab 10 Activity 1: Measuring Reaction Time Human Biology and Health Issues: Unit 4 Lab 10 Activity 2: Measuring Range of Vision Virtual Laboratory: Identifying Human Tissues |
| STRAND / CONTENT STANDARD | NM.II. | Content of Science: Life Science: Understand the properties, structures, and processes of living things and the interdependence of living things and their environments. |
| BENCHMARK / STANDARD | II-A. | Explain the diverse structures and functions of living things and the complex relationships between living things and their environments. |
| PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY | II-A.4a. | <p>Populations and Ecosystems: Explain the conditions and resources needed to sustain life in specific ecosystems.</p> <ul style="list-style-type: none"> Human Biology and Health Issues: Unit 2 Lab 5 Activity 1: Testing for Food Nutrient Content |
| STRAND / CONTENT STANDARD | NM.II. | Content of Science: Life Science: Understand the properties, structures, and processes of living things and the interdependence of living things and their environments. |
| BENCHMARK / STANDARD | II-C. | Understand the structure of organisms and the function of cells in living systems. |
| PERFORMANCE | II- | Structure of Organisms: Understand that organisms are composed of |

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| STANDARD / BENCHMARK / PROFICIENCY | C.1a. | <p>cells and identify unicellular and multicellular organisms.</p> <ul style="list-style-type: none"> • Teacher Resource CD: The Human Machine |
| PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY | II-C.2a. | <p>Structure of Organisms: Explain how organs are composed of tissues of different types of cells (e.g., skin, bone, muscle, heart, intestines).</p> <ul style="list-style-type: none"> • Human Biology and Health Issues: Unit 1 Lab 1 Activity 1: Learning How Our Body is Organized and Functions • Teacher Resource CD: The Human Machine • Virtual Laboratory: Identifying Human Tissues |
| PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY | II-C.4a. | <p>Function of Cells: Compare the structure and processes of plant cells and animal cells.</p> <ul style="list-style-type: none"> • Human Biology and Health Issues: Unit 2 Lab 6 Activity 1: Demonstrating Selective Permeability in Simulated Skin Cells • Human Biology and Health Issues: Unit 2 Lab 6 Activity 2: Exploring Transdermal Drug Delivery • Human Biology and Health Issues: Unit 2 Lab 7 Activity 1: Modeling Kidney Function • Teacher Resource CD: Human Physiology • Virtual Laboratory: Identifying Human Tissues |
| PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY | II-C.5a. | <p>Function of Cells: Describe how some cells respond to stimuli (e.g., light, heat, pressure, gravity).</p> <ul style="list-style-type: none"> • Human Biology and Health Issues: Unit 1 Lab 2 Activity 1: Testing Taste Receptors in the Tongue • Human Biology and Health Issues: Unit 1 Lab 2 Activity 2: Thermoreceptors - Responding to Heat and Cold • Human Biology and Health Issues: Unit 1 Lab 2 Activity 3: Distribution and Sensitivity of Touch Receptors • Human Biology and Health Issues: Unit 1 Lab 2 Activity 4: Responding to Sound • Human Biology and Health Issues: Unit 1 Lab 3 Activity 1: Exploring the Eye-Brain Connection • Human Biology and Health Issues: Unit 1 Lab 3 Activity 2: Measuring Vision • Human Biology and Health Issues: Unit 1 Lab 3 Activity 3: Is There a Hole in Your Hand? • Human Biology and Health Issues: Unit 1 Lab 3 Activity 4: Photographic Ambiguities • Human Biology and Health Issues: Unit 1 Lab 3 Activity 5: Typographic Illusions • Human Biology and Health Issues: Unit 1 Lab 3 Activity 6: Contrast and Color Illusions • Human Biology and Health Issues: Unit 2 Lab 6 Activity 1: Demonstrating Selective Permeability |

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| | | <p>in Simulated Skin Cells</p> <ul style="list-style-type: none"> Human Biology and Health Issues: Unit 2 Lab 6 Activity 2: Exploring Transdermal Drug Delivery Human Biology and Health Issues: Unit 2 Lab 7 Activity 1: Modeling Kidney Function Human Biology and Health Issues: Unit 4 Lab 10 Activity 1: Measuring Reaction Time Human Biology and Health Issues: Unit 4 Lab 10 Activity 2: Measuring Range of Vision Teacher Resource CD: Human Physiology Virtual Laboratory: Identifying Human Tissues |
| PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY | II-C.6a. | <p>Function of Cells: Describe how factors (radiation, UV light, drugs) can damage cellular structure or function.</p> <ul style="list-style-type: none"> Human Biology and Health Issues: Unit 2 Lab 6 Activity 1: Demonstrating Selective Permeability in Simulated Skin Cells Human Biology and Health Issues: Unit 2 Lab 6 Activity 2: Exploring Transdermal Drug Delivery Human Biology and Health Issues: Unit 2 Lab 7 Activity 1: Modeling Kidney Function Teacher Resource CD: Human Physiology Virtual Laboratory: Identifying Human Tissues |
| STRAND / CONTENT STANDARD | NM.III. | Science and Society: Understand how scientific discoveries, inventions, practices, and knowledge influence, and are influenced by, individuals and societies. |
| BENCHMARK / STANDARD | III-A. | Explain how scientific discoveries and inventions have changed individuals and societies. |
| PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY | III-A.2a. | <p>Analyze how technologies have been responsible for advances in medicine (e.g., vaccines, antibiotics, microscopes, DNA technologies).</p> <ul style="list-style-type: none"> Human Biology and Health Issues: Unit 2 Lab 6 Activity 1: Demonstrating Selective Permeability in Simulated Skin Cells Human Biology and Health Issues: Unit 2 Lab 6 Activity 2: Exploring Transdermal Drug Delivery Teacher Resource CD: Human Health Issues and Disease Teacher Resource CD: Human Physiology |

New Mexico Standards
Science
Grade 8

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| STRAND / CONTENT STANDARD | NM.I. | Scientific Thinking and Practice: Understand the processes of scientific investigations and use inquiry and scientific ways of observing, experimenting, predicting, and validating to think critically. |
| BENCHMARK / STANDARD | I-A. | Use scientific methods to develop questions, design and conduct experiments using appropriate technologies, analyze and evaluate results, make predictions, and communicate findings. |
| PERFORMANCE STANDARD / | I-A.1a. | Evaluate the accuracy and reproducibility of data and observations. |

BENCHMARK /
PROFICIENCY

- Human Biology and Health Issues: Unit 1 Lab 1
Activity 1: Learning How Our Body is Organized and Functions
- Human Biology and Health Issues: Unit 1 Lab 2
Activity 1: Testing Taste Receptors in the Tongue
- Human Biology and Health Issues: Unit 1 Lab 2
Activity 2: Thermoreceptors - Responding to Heat and Cold
- Human Biology and Health Issues: Unit 1 Lab 2
Activity 3: Distribution and Sensitivity of Touch Receptors
- Human Biology and Health Issues: Unit 1 Lab 2
Activity 4: Responding to Sound
- Human Biology and Health Issues: Unit 1 Lab 3
Activity 1: Exploring the Eye-Brain Connection
- Human Biology and Health Issues: Unit 1 Lab 3
Activity 2: Measuring Vision
- Human Biology and Health Issues: Unit 1 Lab 3
Activity 3: Is There a Hole in Your Hand?
- Human Biology and Health Issues: Unit 1 Lab 3
Activity 4: Photographic Ambiguities
- Human Biology and Health Issues: Unit 1 Lab 3
Activity 5: Typographic Illusions
- Human Biology and Health Issues: Unit 1 Lab 3
Activity 6: Contrast and Color Illusions
- Human Biology and Health Issues: Unit 1 Lab 4
Activity 1: Determining ABO-Rh Blood Type
- Human Biology and Health Issues: Unit 1 Lab 4
Activity 2: A Closer Look at Blood
- Human Biology and Health Issues: Unit 2 Lab 5
Activity 1: Testing for Food Nutrient Content
- Human Biology and Health Issues: Unit 2 Lab 6
Activity 1: Demonstrating Selective Permeability in Simulated Skin Cells
- Human Biology and Health Issues: Unit 2 Lab 6
Activity 2: Exploring Transdermal Drug Delivery
- Human Biology and Health Issues: Unit 2 Lab 7
Activity 1: Modeling Kidney Function
- Human Biology and Health Issues: Unit 2 Lab 7
Activity 2: Physical and Microscopic Characteristics of Urine
- Human Biology and Health Issues: Unit 2 Lab 7
Activity 3: Protein Test of Simulated Urine Samples
- Human Biology and Health Issues: Unit 2 Lab 7
Activity 4: Glucose Test of Simulated Urine Samples
- Human Biology and Health Issues: Unit 3 Lab 8
Activity 1: Learning How Pollutants Accumulate in the Lungs
- Human Biology and Health Issues: Unit 3 Lab 9
Activity 1: Simulating the Transmission of the Ebola Virus
- Human Biology and Health Issues: Unit 4 Lab 10
Activity 1: Measuring Reaction Time
- Human Biology and Health Issues: Unit 4 Lab 10
Activity 2: Measuring Range of Vision

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| | | <ul style="list-style-type: none"> Virtual Laboratory: Identifying Human Tissues |
| <p>PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY</p> | <p>I-A.2a.</p> | <p>Use a variety of technologies to gather, analyze and interpret scientific data.</p> <ul style="list-style-type: none"> Human Biology and Health Issues: Unit 1 Lab 1 Activity 1: Learning How Our Body is Organized and Functions Human Biology and Health Issues: Unit 1 Lab 2 Activity 1: Testing Taste Receptors in the Tongue Human Biology and Health Issues: Unit 1 Lab 2 Activity 2: Thermoreceptors - Responding to Heat and Cold Human Biology and Health Issues: Unit 1 Lab 2 Activity 3: Distribution and Sensitivity of Touch Receptors Human Biology and Health Issues: Unit 1 Lab 2 Activity 4: Responding to Sound Human Biology and Health Issues: Unit 1 Lab 3 Activity 1: Exploring the Eye-Brain Connection Human Biology and Health Issues: Unit 1 Lab 3 Activity 2: Measuring Vision Human Biology and Health Issues: Unit 1 Lab 3 Activity 3: Is There a Hole in Your Hand? Human Biology and Health Issues: Unit 1 Lab 3 Activity 4: Photographic Ambiguities Human Biology and Health Issues: Unit 1 Lab 3 Activity 5: Typographic Illusions Human Biology and Health Issues: Unit 1 Lab 3 Activity 6: Contrast and Color Illusions Human Biology and Health Issues: Unit 1 Lab 4 Activity 1: Determining ABO-Rh Blood Type Human Biology and Health Issues: Unit 1 Lab 4 Activity 2: A Closer Look at Blood Human Biology and Health Issues: Unit 2 Lab 5 Activity 1: Testing for Food Nutrient Content Human Biology and Health Issues: Unit 2 Lab 6 Activity 1: Demonstrating Selective Permeability in Simulated Skin Cells Human Biology and Health Issues: Unit 2 Lab 6 Activity 2: Exploring Transdermal Drug Delivery Human Biology and Health Issues: Unit 2 Lab 7 Activity 1: Modeling Kidney Function Human Biology and Health Issues: Unit 2 Lab 7 Activity 2: Physical and Microscopic Characteristics of Urine Human Biology and Health Issues: Unit 2 Lab 7 Activity 3: Protein Test of Simulated Urine Samples Human Biology and Health Issues: Unit 2 Lab 7 Activity 4: Glucose Test of Simulated Urine Samples Human Biology and Health Issues: Unit 3 Lab 8 Activity 1: Learning How Pollutants Accumulate in the Lungs Human Biology and Health Issues: Unit 3 Lab 9 Activity 1: Simulating the Transmission of the Ebola |

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| | | <p>Virus</p> <ul style="list-style-type: none"> • Human Biology and Health Issues: Unit 4 Lab 10 Activity 1: Measuring Reaction Time • Human Biology and Health Issues: Unit 4 Lab 10 Activity 2: Measuring Range of Vision • Virtual Laboratory: Identifying Human Tissues |
| STRAND / CONTENT STANDARD | NM.I. | Scientific Thinking and Practice: Understand the processes of scientific investigations and use inquiry and scientific ways of observing, experimenting, predicting, and validating to think critically. |
| BENCHMARK / STANDARD | I-B. | Understand the processes of scientific investigation and how scientific inquiry results in scientific knowledge. |
| PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY | I-B.1a. | <p>Examine alternative explanations for observations.</p> <ul style="list-style-type: none"> • Human Biology and Health Issues: Unit 1 Lab 1 Activity 1: Learning How Our Body is Organized and Functions • Human Biology and Health Issues: Unit 1 Lab 2 Activity 1: Testing Taste Receptors in the Tongue • Human Biology and Health Issues: Unit 1 Lab 2 Activity 2: Thermoreceptors - Responding to Heat and Cold • Human Biology and Health Issues: Unit 1 Lab 2 Activity 3: Distribution and Sensitivity of Touch Receptors • Human Biology and Health Issues: Unit 1 Lab 2 Activity 4: Responding to Sound • Human Biology and Health Issues: Unit 1 Lab 3 Activity 1: Exploring the Eye-Brain Connection • Human Biology and Health Issues: Unit 1 Lab 3 Activity 2: Measuring Vision • Human Biology and Health Issues: Unit 1 Lab 3 Activity 3: Is There a Hole in Your Hand? • Human Biology and Health Issues: Unit 1 Lab 3 Activity 4: Photographic Ambiguities • Human Biology and Health Issues: Unit 1 Lab 3 Activity 5: Typographic Illusions • Human Biology and Health Issues: Unit 1 Lab 3 Activity 6: Contrast and Color Illusions • Human Biology and Health Issues: Unit 1 Lab 4 Activity 1: Determining ABO-Rh Blood Type • Human Biology and Health Issues: Unit 1 Lab 4 Activity 2: A Closer Look at Blood • Human Biology and Health Issues: Unit 2 Lab 5 Activity 1: Testing for Food Nutrient Content • Human Biology and Health Issues: Unit 2 Lab 6 Activity 1: Demonstrating Selective Permeability in Simulated Skin Cells • Human Biology and Health Issues: Unit 2 Lab 6 Activity 2: Exploring Transdermal Drug Delivery • Human Biology and Health Issues: Unit 2 Lab 7 Activity 1: Modeling Kidney Function • Human Biology and Health Issues: Unit 2 Lab 7 Activity 2: Physical and Microscopic Characteristics of |

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| | | <p>Urine</p> <ul style="list-style-type: none"> • Human Biology and Health Issues: Unit 2 Lab 7 Activity 3: Protein Test of Simulated Urine Samples • Human Biology and Health Issues: Unit 2 Lab 7 Activity 4: Glucose Test of Simulated Urine Samples • Human Biology and Health Issues: Unit 3 Lab 8 Activity 1: Learning How Pollutants Accumulate in the Lungs • Human Biology and Health Issues: Unit 3 Lab 9 Activity 1: Simulating the Transmission of the Ebola Virus • Human Biology and Health Issues: Unit 4 Lab 10 Activity 1: Measuring Reaction Time • Human Biology and Health Issues: Unit 4 Lab 10 Activity 2: Measuring Range of Vision • Virtual Laboratory: Identifying Human Tissues |
| <p>PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY</p> | <p>I- B.2a.</p> | <p>Describe ways in which science differs from other ways of knowing and from other bodies of knowledge (e.g., experimentation, logical arguments, skepticism).</p> <ul style="list-style-type: none"> • Human Biology and Health Issues: Unit 1 Lab 1 Activity 1: Learning How Our Body is Organized and Functions • Human Biology and Health Issues: Unit 1 Lab 2 Activity 1: Testing Taste Receptors in the Tongue • Human Biology and Health Issues: Unit 1 Lab 2 Activity 2: Thermoreceptors - Responding to Heat and Cold • Human Biology and Health Issues: Unit 1 Lab 2 Activity 3: Distribution and Sensitivity of Touch Receptors • Human Biology and Health Issues: Unit 1 Lab 2 Activity 4: Responding to Sound • Human Biology and Health Issues: Unit 1 Lab 3 Activity 1: Exploring the Eye-Brain Connection • Human Biology and Health Issues: Unit 1 Lab 3 Activity 2: Measuring Vision • Human Biology and Health Issues: Unit 1 Lab 3 Activity 3: Is There a Hole in Your Hand? • Human Biology and Health Issues: Unit 1 Lab 3 Activity 4: Photographic Ambiguities • Human Biology and Health Issues: Unit 1 Lab 3 Activity 5: Typographic Illusions • Human Biology and Health Issues: Unit 1 Lab 3 Activity 6: Contrast and Color Illusions • Human Biology and Health Issues: Unit 1 Lab 4 Activity 1: Determining ABO-Rh Blood Type • Human Biology and Health Issues: Unit 1 Lab 4 Activity 2: A Closer Look at Blood • Human Biology and Health Issues: Unit 2 Lab 5 Activity 1: Testing for Food Nutrient Content • Human Biology and Health Issues: Unit 2 Lab 6 Activity 1: Demonstrating Selective Permeability in Simulated Skin Cells |

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| | | <ul style="list-style-type: none"> • Human Biology and Health Issues: Unit 2 Lab 6 Activity 2: Exploring Transdermal Drug Delivery • Human Biology and Health Issues: Unit 2 Lab 7 Activity 1: Modeling Kidney Function • Human Biology and Health Issues: Unit 2 Lab 7 Activity 2: Physical and Microscopic Characteristics of Urine • Human Biology and Health Issues: Unit 2 Lab 7 Activity 3: Protein Test of Simulated Urine Samples • Human Biology and Health Issues: Unit 2 Lab 7 Activity 4: Glucose Test of Simulated Urine Samples • Human Biology and Health Issues: Unit 3 Lab 8 Activity 1: Learning How Pollutants Accumulate in the Lungs • Human Biology and Health Issues: Unit 3 Lab 9 Activity 1: Simulating the Transmission of the Ebola Virus • Human Biology and Health Issues: Unit 4 Lab 10 Activity 1: Measuring Reaction Time • Human Biology and Health Issues: Unit 4 Lab 10 Activity 2: Measuring Range of Vision • Virtual Laboratory: Identifying Human Tissues |
| <p>PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY</p> | <p>I-B.3a.</p> | <p>Know that scientific knowledge is built on questions posed as testable hypotheses, which are tested until the results are accepted by peers.</p> <ul style="list-style-type: none"> • Human Biology and Health Issues: Unit 1 Lab 1 Activity 1: Learning How Our Body is Organized and Functions • Human Biology and Health Issues: Unit 1 Lab 2 Activity 1: Testing Taste Receptors in the Tongue • Human Biology and Health Issues: Unit 1 Lab 2 Activity 2: Thermoreceptors - Responding to Heat and Cold • Human Biology and Health Issues: Unit 1 Lab 2 Activity 3: Distribution and Sensitivity of Touch Receptors • Human Biology and Health Issues: Unit 1 Lab 2 Activity 4: Responding to Sound • Human Biology and Health Issues: Unit 1 Lab 3 Activity 1: Exploring the Eye-Brain Connection • Human Biology and Health Issues: Unit 1 Lab 3 Activity 2: Measuring Vision • Human Biology and Health Issues: Unit 1 Lab 3 Activity 3: Is There a Hole in Your Hand? • Human Biology and Health Issues: Unit 1 Lab 3 Activity 4: Photographic Ambiguities • Human Biology and Health Issues: Unit 1 Lab 3 Activity 5: Typographic Illusions • Human Biology and Health Issues: Unit 1 Lab 3 Activity 6: Contrast and Color Illusions • Human Biology and Health Issues: Unit 1 Lab 4 Activity 1: Determining ABO-Rh Blood Type • Human Biology and Health Issues: Unit 1 Lab 4 Activity 2: A Closer Look at Blood |

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| | | <ul style="list-style-type: none"> • Human Biology and Health Issues: Unit 2 Lab 5 Activity 1: Testing for Food Nutrient Content • Human Biology and Health Issues: Unit 2 Lab 6 Activity 1: Demonstrating Selective Permeability in Simulated Skin Cells • Human Biology and Health Issues: Unit 2 Lab 6 Activity 2: Exploring Transdermal Drug Delivery • Human Biology and Health Issues: Unit 2 Lab 7 Activity 1: Modeling Kidney Function • Human Biology and Health Issues: Unit 2 Lab 7 Activity 2: Physical and Microscopic Characteristics of Urine • Human Biology and Health Issues: Unit 2 Lab 7 Activity 3: Protein Test of Simulated Urine Samples • Human Biology and Health Issues: Unit 2 Lab 7 Activity 4: Glucose Test of Simulated Urine Samples • Human Biology and Health Issues: Unit 3 Lab 8 Activity 1: Learning How Pollutants Accumulate in the Lungs • Human Biology and Health Issues: Unit 3 Lab 9 Activity 1: Simulating the Transmission of the Ebola Virus • Human Biology and Health Issues: Unit 4 Lab 10 Activity 1: Measuring Reaction Time • Human Biology and Health Issues: Unit 4 Lab 10 Activity 2: Measuring Range of Vision • Virtual Laboratory: Identifying Human Tissues |
| STRAND / CONTENT STANDARD | NM.I. | Scientific Thinking and Practice: Understand the processes of scientific investigations and use inquiry and scientific ways of observing, experimenting, predicting, and validating to think critically. |
| BENCHMARK / STANDARD | I-C. | Use mathematical ideas, tools, and techniques to understand scientific knowledge. |
| PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY | I-C.1a. | <p>Use mathematical expressions and techniques to explain data and observations and to communicate findings (e.g., formulas and equations, significant figures, graphing, sampling, estimation, mean).</p> <ul style="list-style-type: none"> • Human Biology and Health Issues: Unit 1 Lab 1 Activity 1: Learning How Our Body is Organized and Functions • Human Biology and Health Issues: Unit 1 Lab 2 Activity 1: Testing Taste Receptors in the Tongue • Human Biology and Health Issues: Unit 1 Lab 2 Activity 2: Thermoreceptors - Responding to Heat and Cold • Human Biology and Health Issues: Unit 1 Lab 2 Activity 3: Distribution and Sensitivity of Touch Receptors • Human Biology and Health Issues: Unit 1 Lab 2 Activity 4: Responding to Sound • Human Biology and Health Issues: Unit 1 Lab 3 Activity 1: Exploring the Eye-Brain Connection • Human Biology and Health Issues: Unit 1 Lab 3 Activity 2: Measuring Vision • Human Biology and Health Issues: Unit 1 Lab 3 |

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| | | <ul style="list-style-type: none"> Activity 3: Is There a Hole in Your Hand? • Human Biology and Health Issues: Unit 1 Lab 3 Activity 4: Photographic Ambiguities • Human Biology and Health Issues: Unit 1 Lab 3 Activity 5: Typographic Illusions • Human Biology and Health Issues: Unit 1 Lab 3 Activity 6: Contrast and Color Illusions • Human Biology and Health Issues: Unit 1 Lab 4 Activity 1: Determining ABO-Rh Blood Type • Human Biology and Health Issues: Unit 1 Lab 4 Activity 2: A Closer Look at Blood • Human Biology and Health Issues: Unit 2 Lab 5 Activity 1: Testing for Food Nutrient Content • Human Biology and Health Issues: Unit 2 Lab 6 Activity 1: Demonstrating Selective Permeability in Simulated Skin Cells • Human Biology and Health Issues: Unit 2 Lab 6 Activity 2: Exploring Transdermal Drug Delivery • Human Biology and Health Issues: Unit 2 Lab 7 Activity 1: Modeling Kidney Function • Human Biology and Health Issues: Unit 2 Lab 7 Activity 2: Physical and Microscopic Characteristics of Urine • Human Biology and Health Issues: Unit 2 Lab 7 Activity 3: Protein Test of Simulated Urine Samples • Human Biology and Health Issues: Unit 2 Lab 7 Activity 4: Glucose Test of Simulated Urine Samples • Human Biology and Health Issues: Unit 3 Lab 8 Activity 1: Learning How Pollutants Accumulate in the Lungs • Human Biology and Health Issues: Unit 3 Lab 9 Activity 1: Simulating the Transmission of the Ebola Virus • Human Biology and Health Issues: Unit 4 Lab 10 Activity 1: Measuring Reaction Time • Human Biology and Health Issues: Unit 4 Lab 10 Activity 2: Measuring Range of Vision • Virtual Laboratory: Identifying Human Tissues |
| <p>PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY</p> | <p>I-C.2a.</p> | <p>Create models to describe phenomena.</p> <ul style="list-style-type: none"> • Human Biology and Health Issues: Unit 1 Lab 1 Activity 1: Learning How Our Body is Organized and Functions • Human Biology and Health Issues: Unit 1 Lab 4 Activity 1: Determining ABO-Rh Blood Type • Human Biology and Health Issues: Unit 1 Lab 4 Activity 2: A Closer Look at Blood • Human Biology and Health Issues: Unit 2 Lab 6 Activity 1: Demonstrating Selective Permeability in Simulated Skin Cells • Human Biology and Health Issues: Unit 2 Lab 6 Activity 2: Exploring Transdermal Drug Delivery • Human Biology and Health Issues: Unit 2 Lab 7 Activity 1: Modeling Kidney Function |

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| | | <ul style="list-style-type: none"> Human Biology and Health Issues: Unit 2 Lab 7 Activity 2: Physical and Microscopic Characteristics of Urine Human Biology and Health Issues: Unit 2 Lab 7 Activity 3: Protein Test of Simulated Urine Samples Human Biology and Health Issues: Unit 2 Lab 7 Activity 4: Glucose Test of Simulated Urine Samples Human Biology and Health Issues: Unit 3 Lab 8 Activity 1: Learning How Pollutants Accumulate in the Lungs |
| STRAND / CONTENT STANDARD | NM.II. | Content of Science: Physical Science: Understand the structure and properties of matter, the characteristics of energy, and the interactions between matter and energy. |
| BENCHMARK / STANDARD | II-A. | Know the forms and properties of matter and how matter interacts. |
| PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY | II-A.3a. | <p>Properties of Matter: Understand the differences among elements, compounds, and mixtures by: classification of materials as elements, compounds, or mixtures; interpretation of chemical formulas; separation of mixtures into compounds by methods including evaporation, filtration, screening, and magnetism.</p> <ul style="list-style-type: none"> Human Biology and Health Issues: Unit 2 Lab 5 Activity 1: Testing for Food Nutrient Content Human Biology and Health Issues: Unit 2 Lab 7 Activity 1: Modeling Kidney Function Human Biology and Health Issues: Unit 2 Lab 7 Activity 2: Physical and Microscopic Characteristics of Urine |
| PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY | II-A.6a. | <p>Structure of Matter: Know that compounds are made of two or more elements, but not all sets of elements can combine to form compounds.</p> <ul style="list-style-type: none"> Human Biology and Health Issues: Unit 2 Lab 5 Activity 1: Testing for Food Nutrient Content |
| STRAND / CONTENT STANDARD | NM.II. | Content of Science: Life Science: Understand the properties, structures, and processes of living things and the interdependence of living things and their environments. |
| BENCHMARK / STANDARD | II-A. | Explain the diverse structures and functions of living things and the complex relationships between living things and their environments. |
| PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY | II-A.2a. | <p>Describe how energy flows through ecosystems (e.g., sunlight, green plants, food for animals).</p> <ul style="list-style-type: none"> Human Biology and Health Issues: Unit 2 Lab 5 Activity 1: Testing for Food Nutrient Content |
| STRAND / CONTENT STANDARD | NM.II. | Content of Science: Life Science: Understand the properties, structures, and processes of living things and the interdependence of living things and their environments. |
| BENCHMARK / STANDARD | II-B. | Understand how traits are passed from one generation to the next and how species evolve. |
| PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY | II-B.1a. | Understand that living organisms are made mostly of molecules consisting of a limited number of elements (e.g., carbon, hydrogen, nitrogen, oxygen). |

- Human Biology and Health Issues: Unit 1 Lab 1
Activity 1: Learning How Our Body is Organized and Functions
- Human Biology and Health Issues: Unit 1 Lab 2
Activity 1: Testing Taste Receptors in the Tongue
- Human Biology and Health Issues: Unit 1 Lab 2
Activity 2: Thermoreceptors - Responding to Heat and Cold
- Human Biology and Health Issues: Unit 1 Lab 2
Activity 3: Distribution and Sensitivity of Touch Receptors
- Human Biology and Health Issues: Unit 1 Lab 2
Activity 4: Responding to Sound
- Human Biology and Health Issues: Unit 1 Lab 3
Activity 1: Exploring the Eye-Brain Connection
- Human Biology and Health Issues: Unit 1 Lab 3
Activity 2: Measuring Vision
- Human Biology and Health Issues: Unit 1 Lab 3
Activity 3: Is There a Hole in Your Hand?
- Human Biology and Health Issues: Unit 1 Lab 3
Activity 4: Photographic Ambiguities
- Human Biology and Health Issues: Unit 1 Lab 3
Activity 5: Typographic Illusions
- Human Biology and Health Issues: Unit 1 Lab 3
Activity 6: Contrast and Color Illusions
- Human Biology and Health Issues: Unit 1 Lab 4
Activity 1: Determining ABO-Rh Blood Type
- Human Biology and Health Issues: Unit 1 Lab 4
Activity 2: A Closer Look at Blood
- Human Biology and Health Issues: Unit 2 Lab 5
Activity 1: Testing for Food Nutrient Content
- Human Biology and Health Issues: Unit 2 Lab 6
Activity 1: Demonstrating Selective Permeability in Simulated Skin Cells
- Human Biology and Health Issues: Unit 2 Lab 6
Activity 2: Exploring Transdermal Drug Delivery
- Human Biology and Health Issues: Unit 2 Lab 7
Activity 1: Modeling Kidney Function
- Human Biology and Health Issues: Unit 2 Lab 7
Activity 2: Physical and Microscopic Characteristics of Urine
- Human Biology and Health Issues: Unit 2 Lab 7
Activity 3: Protein Test of Simulated Urine Samples
- Human Biology and Health Issues: Unit 2 Lab 7
Activity 4: Glucose Test of Simulated Urine Samples
- Human Biology and Health Issues: Unit 3 Lab 8
Activity 1: Learning How Pollutants Accumulate in the Lungs
- Human Biology and Health Issues: Unit 3 Lab 9
Activity 1: Simulating the Transmission of the Ebola Virus
- Human Biology and Health Issues: Unit 4 Lab 10
Activity 1: Measuring Reaction Time
- Human Biology and Health Issues: Unit 4 Lab 10
Activity 2: Measuring Range of Vision

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| | | <ul style="list-style-type: none"> • Teacher Resource CD: Human Health Issues and Disease • Teacher Resource CD: Human Physiology • Teacher Resource CD: The Human Machine • Virtual Laboratory: Identifying Human Tissues |
| PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY | II-B.3a. | <p>Describe the widespread role of carbon in the chemistry of living systems.</p> <ul style="list-style-type: none"> • Human Biology and Health Issues: Unit 2 Lab 5 Activity 1: Testing for Food Nutrient Content |
| STRAND / CONTENT STANDARD | NM.II. | Content of Science: Life Science: Understand the properties, structures, and processes of living things and the interdependence of living things and their environments. |
| BENCHMARK / STANDARD | II-C. | Understand the structure of organisms and the function of cells in living systems. |
| PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY | II-C.1a. | <p>Describe how cells use chemical energy obtained from food to conduct cellular functions (i.e., respiration).</p> <ul style="list-style-type: none"> • Human Biology and Health Issues: Unit 2 Lab 6 Activity 1: Demonstrating Selective Permeability in Simulated Skin Cells • Human Biology and Health Issues: Unit 2 Lab 6 Activity 2: Exploring Transdermal Drug Delivery • Human Biology and Health Issues: Unit 2 Lab 7 Activity 1: Modeling Kidney Function • Teacher Resource CD: Human Physiology • Virtual Laboratory: Identifying Human Tissues |

**New Mexico Standards
Science
Grade 9**

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| STRAND / CONTENT STANDARD | NM.I. | Scientific Thinking and Practice: Understand the processes of scientific investigations and use inquiry and scientific ways of observing, experimenting, predicting, and validating to think critically. |
| BENCHMARK / STANDARD | I-A. | Use accepted scientific methods to collect, analyze, and interpret data and observations and to design and conduct scientific investigations and communicate results. |
| PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY | I-A.1a. | <p>Describe the essential components of an investigation, including appropriate methodologies, proper equipment, and safety precautions.</p> <ul style="list-style-type: none"> • Human Biology and Health Issues: Unit 1 Lab 1 Activity 1: Learning How Our Body is Organized and Functions • Human Biology and Health Issues: Unit 1 Lab 2 Activity 1: Testing Taste Receptors in the Tongue • Human Biology and Health Issues: Unit 1 Lab 2 Activity 2: Thermoreceptors - Responding to Heat and Cold • Human Biology and Health Issues: Unit 1 Lab 2 Activity 3: Distribution and Sensitivity of Touch Receptors • Human Biology and Health Issues: Unit 1 Lab 2 |

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| | | <p>Activity 4: Responding to Sound</p> <ul style="list-style-type: none"> • Human Biology and Health Issues: Unit 1 Lab 3 Activity 1: Exploring the Eye-Brain Connection • Human Biology and Health Issues: Unit 1 Lab 3 Activity 2: Measuring Vision • Human Biology and Health Issues: Unit 1 Lab 3 Activity 3: Is There a Hole in Your Hand? • Human Biology and Health Issues: Unit 1 Lab 3 Activity 4: Photographic Ambiguities • Human Biology and Health Issues: Unit 1 Lab 3 Activity 5: Typographic Illusions • Human Biology and Health Issues: Unit 1 Lab 3 Activity 6: Contrast and Color Illusions • Human Biology and Health Issues: Unit 1 Lab 4 Activity 1: Determining ABO-Rh Blood Type • Human Biology and Health Issues: Unit 1 Lab 4 Activity 2: A Closer Look at Blood • Human Biology and Health Issues: Unit 2 Lab 5 Activity 1: Testing for Food Nutrient Content • Human Biology and Health Issues: Unit 2 Lab 6 Activity 1: Demonstrating Selective Permeability in Simulated Skin Cells • Human Biology and Health Issues: Unit 2 Lab 6 Activity 2: Exploring Transdermal Drug Delivery • Human Biology and Health Issues: Unit 2 Lab 7 Activity 1: Modeling Kidney Function • Human Biology and Health Issues: Unit 2 Lab 7 Activity 2: Physical and Microscopic Characteristics of Urine • Human Biology and Health Issues: Unit 2 Lab 7 Activity 3: Protein Test of Simulated Urine Samples • Human Biology and Health Issues: Unit 2 Lab 7 Activity 4: Glucose Test of Simulated Urine Samples • Human Biology and Health Issues: Unit 3 Lab 8 Activity 1: Learning How Pollutants Accumulate in the Lungs • Human Biology and Health Issues: Unit 3 Lab 9 Activity 1: Simulating the Transmission of the Ebola Virus • Human Biology and Health Issues: Unit 4 Lab 10 Activity 1: Measuring Reaction Time • Human Biology and Health Issues: Unit 4 Lab 10 Activity 2: Measuring Range of Vision • Virtual Laboratory: Identifying Human Tissues |
| <p>PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY</p> | <p>I-A.2a.</p> | <p>Design and conduct scientific investigations that include: testable hypotheses; controls and variables; methods to collect, analyze, and interpret data; results that address hypotheses being investigated; predictions based on results; re-evaluation of hypotheses and additional experimentation as necessary; error analysis.</p> <ul style="list-style-type: none"> • Human Biology and Health Issues: Unit 1 Lab 1 Activity 1: Learning How Our Body is Organized and Functions • Human Biology and Health Issues: Unit 1 Lab 2 Activity 1: Testing Taste Receptors in the Tongue |

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| | | <ul style="list-style-type: none"> • Human Biology and Health Issues: Unit 1 Lab 2 Activity 2: Thermoreceptors - Responding to Heat and Cold • Human Biology and Health Issues: Unit 1 Lab 2 Activity 3: Distribution and Sensitivity of Touch Receptors • Human Biology and Health Issues: Unit 1 Lab 2 Activity 4: Responding to Sound • Human Biology and Health Issues: Unit 1 Lab 3 Activity 1: Exploring the Eye-Brain Connection • Human Biology and Health Issues: Unit 1 Lab 3 Activity 2: Measuring Vision • Human Biology and Health Issues: Unit 1 Lab 3 Activity 3: Is There a Hole in Your Hand? • Human Biology and Health Issues: Unit 1 Lab 3 Activity 4: Photographic Ambiguities • Human Biology and Health Issues: Unit 1 Lab 3 Activity 5: Typographic Illusions • Human Biology and Health Issues: Unit 1 Lab 3 Activity 6: Contrast and Color Illusions • Human Biology and Health Issues: Unit 1 Lab 4 Activity 1: Determining ABO-Rh Blood Type • Human Biology and Health Issues: Unit 1 Lab 4 Activity 2: A Closer Look at Blood • Human Biology and Health Issues: Unit 2 Lab 5 Activity 1: Testing for Food Nutrient Content • Human Biology and Health Issues: Unit 2 Lab 6 Activity 1: Demonstrating Selective Permeability in Simulated Skin Cells • Human Biology and Health Issues: Unit 2 Lab 6 Activity 2: Exploring Transdermal Drug Delivery • Human Biology and Health Issues: Unit 2 Lab 7 Activity 1: Modeling Kidney Function • Human Biology and Health Issues: Unit 2 Lab 7 Activity 2: Physical and Microscopic Characteristics of Urine • Human Biology and Health Issues: Unit 2 Lab 7 Activity 3: Protein Test of Simulated Urine Samples • Human Biology and Health Issues: Unit 2 Lab 7 Activity 4: Glucose Test of Simulated Urine Samples • Human Biology and Health Issues: Unit 3 Lab 8 Activity 1: Learning How Pollutants Accumulate in the Lungs • Human Biology and Health Issues: Unit 3 Lab 9 Activity 1: Simulating the Transmission of the Ebola Virus • Human Biology and Health Issues: Unit 4 Lab 10 Activity 1: Measuring Reaction Time • Human Biology and Health Issues: Unit 4 Lab 10 Activity 2: Measuring Range of Vision • Virtual Laboratory: Identifying Human Tissues |
| PERFORMANCE STANDARD / BENCHMARK / | I-A.3a. | Use appropriate technologies to collect, analyze, and communicate scientific data (e.g., computers, calculators, balances, microscopes). |

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| <p>PROFICIENCY</p> | | <ul style="list-style-type: none"> • Human Biology and Health Issues: Unit 1 Lab 1 Activity 1: Learning How Our Body is Organized and Functions • Human Biology and Health Issues: Unit 1 Lab 2 Activity 1: Testing Taste Receptors in the Tongue • Human Biology and Health Issues: Unit 1 Lab 2 Activity 2: Thermoreceptors - Responding to Heat and Cold • Human Biology and Health Issues: Unit 1 Lab 2 Activity 3: Distribution and Sensitivity of Touch Receptors • Human Biology and Health Issues: Unit 1 Lab 2 Activity 4: Responding to Sound • Human Biology and Health Issues: Unit 1 Lab 3 Activity 1: Exploring the Eye-Brain Connection • Human Biology and Health Issues: Unit 1 Lab 3 Activity 2: Measuring Vision • Human Biology and Health Issues: Unit 1 Lab 3 Activity 3: Is There a Hole in Your Hand? • Human Biology and Health Issues: Unit 1 Lab 3 Activity 4: Photographic Ambiguities • Human Biology and Health Issues: Unit 1 Lab 3 Activity 5: Typographic Illusions • Human Biology and Health Issues: Unit 1 Lab 3 Activity 6: Contrast and Color Illusions • Human Biology and Health Issues: Unit 1 Lab 4 Activity 1: Determining ABO-Rh Blood Type • Human Biology and Health Issues: Unit 1 Lab 4 Activity 2: A Closer Look at Blood • Human Biology and Health Issues: Unit 2 Lab 5 Activity 1: Testing for Food Nutrient Content • Human Biology and Health Issues: Unit 2 Lab 6 Activity 1: Demonstrating Selective Permeability in Simulated Skin Cells • Human Biology and Health Issues: Unit 2 Lab 6 Activity 2: Exploring Transdermal Drug Delivery • Human Biology and Health Issues: Unit 2 Lab 7 Activity 1: Modeling Kidney Function • Human Biology and Health Issues: Unit 2 Lab 7 Activity 2: Physical and Microscopic Characteristics of Urine • Human Biology and Health Issues: Unit 2 Lab 7 Activity 3: Protein Test of Simulated Urine Samples • Human Biology and Health Issues: Unit 2 Lab 7 Activity 4: Glucose Test of Simulated Urine Samples • Human Biology and Health Issues: Unit 3 Lab 8 Activity 1: Learning How Pollutants Accumulate in the Lungs • Human Biology and Health Issues: Unit 3 Lab 9 Activity 1: Simulating the Transmission of the Ebola Virus • Human Biology and Health Issues: Unit 4 Lab 10 Activity 1: Measuring Reaction Time • Human Biology and Health Issues: Unit 4 Lab 10 Activity 2: Measuring Range of Vision |
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| | | <ul style="list-style-type: none"> Virtual Laboratory: Identifying Human Tissues |
| <p>PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY</p> | <p>I-A.4a.</p> | <p>Convey results of investigations using scientific concepts, methodologies, and expressions, including: scientific language and symbols; diagrams, charts, and other data displays; mathematical expressions and processes (e.g., mean, median, slope, proportionality); clear, logical, and concise communication; reasoned arguments.</p> <ul style="list-style-type: none"> Human Biology and Health Issues: Unit 1 Lab 1 Activity 1: Learning How Our Body is Organized and Functions Human Biology and Health Issues: Unit 1 Lab 2 Activity 1: Testing Taste Receptors in the Tongue Human Biology and Health Issues: Unit 1 Lab 2 Activity 2: Thermoreceptors - Responding to Heat and Cold Human Biology and Health Issues: Unit 1 Lab 2 Activity 3: Distribution and Sensitivity of Touch Receptors Human Biology and Health Issues: Unit 1 Lab 2 Activity 4: Responding to Sound Human Biology and Health Issues: Unit 1 Lab 3 Activity 1: Exploring the Eye-Brain Connection Human Biology and Health Issues: Unit 1 Lab 3 Activity 2: Measuring Vision Human Biology and Health Issues: Unit 1 Lab 3 Activity 3: Is There a Hole in Your Hand? Human Biology and Health Issues: Unit 1 Lab 3 Activity 4: Photographic Ambiguities Human Biology and Health Issues: Unit 1 Lab 3 Activity 5: Typographic Illusions Human Biology and Health Issues: Unit 1 Lab 3 Activity 6: Contrast and Color Illusions Human Biology and Health Issues: Unit 1 Lab 4 Activity 1: Determining ABO-Rh Blood Type Human Biology and Health Issues: Unit 1 Lab 4 Activity 2: A Closer Look at Blood Human Biology and Health Issues: Unit 2 Lab 5 Activity 1: Testing for Food Nutrient Content Human Biology and Health Issues: Unit 2 Lab 6 Activity 1: Demonstrating Selective Permeability in Simulated Skin Cells Human Biology and Health Issues: Unit 2 Lab 6 Activity 2: Exploring Transdermal Drug Delivery Human Biology and Health Issues: Unit 2 Lab 7 Activity 1: Modeling Kidney Function Human Biology and Health Issues: Unit 2 Lab 7 Activity 2: Physical and Microscopic Characteristics of Urine Human Biology and Health Issues: Unit 2 Lab 7 Activity 3: Protein Test of Simulated Urine Samples Human Biology and Health Issues: Unit 2 Lab 7 Activity 4: Glucose Test of Simulated Urine Samples Human Biology and Health Issues: Unit 3 Lab 8 Activity 1: Learning How Pollutants Accumulate in the Lungs |

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| | | <ul style="list-style-type: none"> • Human Biology and Health Issues: Unit 3 Lab 9 Activity 1: Simulating the Transmission of the Ebola Virus • Human Biology and Health Issues: Unit 4 Lab 10 Activity 1: Measuring Reaction Time • Human Biology and Health Issues: Unit 4 Lab 10 Activity 2: Measuring Range of Vision • Virtual Laboratory: Identifying Human Tissues |
| <p>PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY</p> | <p>I-A.5a.</p> | <p>Understand how scientific theories are used to explain and predict natural phenomena (e.g., plate tectonics, ocean currents, structure of atom).</p> <ul style="list-style-type: none"> • Human Biology and Health Issues: Unit 1 Lab 1 Activity 1: Learning How Our Body is Organized and Functions • Human Biology and Health Issues: Unit 1 Lab 2 Activity 1: Testing Taste Receptors in the Tongue • Human Biology and Health Issues: Unit 1 Lab 2 Activity 2: Thermoreceptors - Responding to Heat and Cold • Human Biology and Health Issues: Unit 1 Lab 2 Activity 3: Distribution and Sensitivity of Touch Receptors • Human Biology and Health Issues: Unit 1 Lab 2 Activity 4: Responding to Sound • Human Biology and Health Issues: Unit 1 Lab 3 Activity 1: Exploring the Eye-Brain Connection • Human Biology and Health Issues: Unit 1 Lab 3 Activity 2: Measuring Vision • Human Biology and Health Issues: Unit 1 Lab 3 Activity 3: Is There a Hole in Your Hand? • Human Biology and Health Issues: Unit 1 Lab 3 Activity 4: Photographic Ambiguities • Human Biology and Health Issues: Unit 1 Lab 3 Activity 5: Typographic Illusions • Human Biology and Health Issues: Unit 1 Lab 3 Activity 6: Contrast and Color Illusions • Human Biology and Health Issues: Unit 1 Lab 4 Activity 1: Determining ABO-Rh Blood Type • Human Biology and Health Issues: Unit 1 Lab 4 Activity 2: A Closer Look at Blood • Human Biology and Health Issues: Unit 2 Lab 5 Activity 1: Testing for Food Nutrient Content • Human Biology and Health Issues: Unit 2 Lab 6 Activity 1: Demonstrating Selective Permeability in Simulated Skin Cells • Human Biology and Health Issues: Unit 2 Lab 6 Activity 2: Exploring Transdermal Drug Delivery • Human Biology and Health Issues: Unit 2 Lab 7 Activity 1: Modeling Kidney Function • Human Biology and Health Issues: Unit 2 Lab 7 Activity 2: Physical and Microscopic Characteristics of Urine • Human Biology and Health Issues: Unit 2 Lab 7 |

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| | | <ul style="list-style-type: none"> Activity 3: Protein Test of Simulated Urine Samples Human Biology and Health Issues: Unit 2 Lab 7 Activity 4: Glucose Test of Simulated Urine Samples Human Biology and Health Issues: Unit 3 Lab 8 Activity 1: Learning How Pollutants Accumulate in the Lungs Human Biology and Health Issues: Unit 3 Lab 9 Activity 1: Simulating the Transmission of the Ebola Virus Human Biology and Health Issues: Unit 4 Lab 10 Activity 1: Measuring Reaction Time Human Biology and Health Issues: Unit 4 Lab 10 Activity 2: Measuring Range of Vision Virtual Laboratory: Identifying Human Tissues |
| STRAND / CONTENT STANDARD | NM.1. | Scientific Thinking and Practice: Understand the processes of scientific investigations and use inquiry and scientific ways of observing, experimenting, predicting, and validating to think critically. |
| BENCHMARK / STANDARD | I-B. | Understand that scientific processes produce scientific knowledge that is continually evaluated, validated, revised, or rejected. |
| PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY | I-B.2a. | <p>Use scientific reasoning and valid logic to recognize: faulty logic; cause and effect; the difference between observation and unsubstantiated inferences and conclusions; potential bias.</p> <ul style="list-style-type: none"> Human Biology and Health Issues: Unit 3 Lab 8 Activity 1: Learning How Pollutants Accumulate in the Lungs Human Biology and Health Issues: Unit 3 Lab 9 Activity 1: Simulating the Transmission of the Ebola Virus Human Biology and Health Issues: Unit 4 Lab 10 Activity 1: Measuring Reaction Time Teacher Resource CD: Human Health Issues and Disease |
| PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY | I-B.6a. | <p>Examine the scientific processes and logic used in investigations of past events (e.g., using data from crime scenes, fossils), investigations that can be planned in advance but are only done once (e.g., expensive or time-consuming experiments such as medical clinical trials), and investigations of phenomena that can be repeated easily and frequently.</p> <ul style="list-style-type: none"> Human Biology and Health Issues: Unit 1 Lab 1 Activity 1: Learning How Our Body is Organized and Functions Human Biology and Health Issues: Unit 1 Lab 2 Activity 1: Testing Taste Receptors in the Tongue Human Biology and Health Issues: Unit 1 Lab 2 Activity 2: Thermoreceptors - Responding to Heat and Cold Human Biology and Health Issues: Unit 1 Lab 2 Activity 3: Distribution and Sensitivity of Touch Receptors Human Biology and Health Issues: Unit 1 Lab 2 Activity 4: Responding to Sound Human Biology and Health Issues: Unit 1 Lab 3 |

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| | | <ul style="list-style-type: none"> Activity 1: Exploring the Eye-Brain Connection • Human Biology and Health Issues: Unit 1 Lab 3 Activity 2: Measuring Vision • Human Biology and Health Issues: Unit 1 Lab 3 Activity 3: Is There a Hole in Your Hand? • Human Biology and Health Issues: Unit 1 Lab 3 Activity 4: Photographic Ambiguities • Human Biology and Health Issues: Unit 1 Lab 3 Activity 5: Typographic Illusions • Human Biology and Health Issues: Unit 1 Lab 3 Activity 6: Contrast and Color Illusions • Human Biology and Health Issues: Unit 1 Lab 4 Activity 1: Determining ABO-Rh Blood Type • Human Biology and Health Issues: Unit 1 Lab 4 Activity 2: A Closer Look at Blood • Human Biology and Health Issues: Unit 2 Lab 5 Activity 1: Testing for Food Nutrient Content • Human Biology and Health Issues: Unit 2 Lab 6 Activity 1: Demonstrating Selective Permeability in Simulated Skin Cells • Human Biology and Health Issues: Unit 2 Lab 6 Activity 2: Exploring Transdermal Drug Delivery • Human Biology and Health Issues: Unit 2 Lab 7 Activity 1: Modeling Kidney Function • Human Biology and Health Issues: Unit 2 Lab 7 Activity 2: Physical and Microscopic Characteristics of Urine • Human Biology and Health Issues: Unit 2 Lab 7 Activity 3: Protein Test of Simulated Urine Samples • Human Biology and Health Issues: Unit 2 Lab 7 Activity 4: Glucose Test of Simulated Urine Samples • Human Biology and Health Issues: Unit 3 Lab 8 Activity 1: Learning How Pollutants Accumulate in the Lungs • Human Biology and Health Issues: Unit 3 Lab 9 Activity 1: Simulating the Transmission of the Ebola Virus • Human Biology and Health Issues: Unit 4 Lab 10 Activity 1: Measuring Reaction Time • Human Biology and Health Issues: Unit 4 Lab 10 Activity 2: Measuring Range of Vision • Virtual Laboratory: Identifying Human Tissues |
| STRAND / CONTENT STANDARD | NM.1. | Scientific Thinking and Practice: Understand the processes of scientific investigations and use inquiry and scientific ways of observing, experimenting, predicting, and validating to think critically. |
| BENCHMARK / STANDARD | I-C. | Use mathematical concepts, principles, and expressions to analyze data, develop models, understand patterns and relationships, evaluate findings, and draw conclusions. |
| PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY | I-C.1a. | <p>Create multiple displays of data to analyze and explain the relationships in scientific investigations.</p> <ul style="list-style-type: none"> • Human Biology and Health Issues: Unit 1 Lab 1 Activity 1: Learning How Our Body is Organized and Functions |

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| | | <ul style="list-style-type: none"> • Human Biology and Health Issues: Unit 1 Lab 2 Activity 1: Testing Taste Receptors in the Tongue • Human Biology and Health Issues: Unit 1 Lab 2 Activity 2: Thermoreceptors - Responding to Heat and Cold • Human Biology and Health Issues: Unit 1 Lab 2 Activity 3: Distribution and Sensitivity of Touch Receptors • Human Biology and Health Issues: Unit 1 Lab 2 Activity 4: Responding to Sound • Human Biology and Health Issues: Unit 1 Lab 3 Activity 1: Exploring the Eye-Brain Connection • Human Biology and Health Issues: Unit 1 Lab 3 Activity 2: Measuring Vision • Human Biology and Health Issues: Unit 1 Lab 3 Activity 3: Is There a Hole in Your Hand? • Human Biology and Health Issues: Unit 1 Lab 3 Activity 4: Photographic Ambiguities • Human Biology and Health Issues: Unit 1 Lab 3 Activity 5: Typographic Illusions • Human Biology and Health Issues: Unit 1 Lab 3 Activity 6: Contrast and Color Illusions • Human Biology and Health Issues: Unit 1 Lab 4 Activity 1: Determining ABO-Rh Blood Type • Human Biology and Health Issues: Unit 1 Lab 4 Activity 2: A Closer Look at Blood • Human Biology and Health Issues: Unit 2 Lab 5 Activity 1: Testing for Food Nutrient Content • Human Biology and Health Issues: Unit 2 Lab 6 Activity 1: Demonstrating Selective Permeability in Simulated Skin Cells • Human Biology and Health Issues: Unit 2 Lab 6 Activity 2: Exploring Transdermal Drug Delivery • Human Biology and Health Issues: Unit 2 Lab 7 Activity 1: Modeling Kidney Function • Human Biology and Health Issues: Unit 2 Lab 7 Activity 2: Physical and Microscopic Characteristics of Urine • Human Biology and Health Issues: Unit 2 Lab 7 Activity 3: Protein Test of Simulated Urine Samples • Human Biology and Health Issues: Unit 2 Lab 7 Activity 4: Glucose Test of Simulated Urine Samples • Human Biology and Health Issues: Unit 3 Lab 8 Activity 1: Learning How Pollutants Accumulate in the Lungs • Human Biology and Health Issues: Unit 3 Lab 9 Activity 1: Simulating the Transmission of the Ebola Virus • Human Biology and Health Issues: Unit 4 Lab 10 Activity 1: Measuring Reaction Time • Human Biology and Health Issues: Unit 4 Lab 10 Activity 2: Measuring Range of Vision • Virtual Laboratory: Identifying Human Tissues |
| PERFORMANCE | I- | Use mathematical models to describe, explain, and predict natural |

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| STANDARD / BENCHMARK / PROFICIENCY | C.2a. | <p>phenomena.</p> <ul style="list-style-type: none"> • Human Biology and Health Issues: Unit 1 Lab 1 Activity 1: Learning How Our Body is Organized and Functions • Human Biology and Health Issues: Unit 1 Lab 4 Activity 1: Determining ABO-Rh Blood Type • Human Biology and Health Issues: Unit 1 Lab 4 Activity 2: A Closer Look at Blood • Human Biology and Health Issues: Unit 2 Lab 6 Activity 1: Demonstrating Selective Permeability in Simulated Skin Cells • Human Biology and Health Issues: Unit 2 Lab 6 Activity 2: Exploring Transdermal Drug Delivery • Human Biology and Health Issues: Unit 2 Lab 7 Activity 1: Modeling Kidney Function • Human Biology and Health Issues: Unit 2 Lab 7 Activity 2: Physical and Microscopic Characteristics of Urine • Human Biology and Health Issues: Unit 2 Lab 7 Activity 3: Protein Test of Simulated Urine Samples • Human Biology and Health Issues: Unit 2 Lab 7 Activity 4: Glucose Test of Simulated Urine Samples • Human Biology and Health Issues: Unit 3 Lab 8 Activity 1: Learning How Pollutants Accumulate in the Lungs • Human Biology and Health Issues: Unit 3 Lab 9 Activity 1: Simulating the Transmission of the Ebola Virus • Human Biology and Health Issues: Unit 4 Lab 10 Activity 1: Measuring Reaction Time • Human Biology and Health Issues: Unit 4 Lab 10 Activity 2: Measuring Range of Vision |
| PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY | I-C.3a. | <p>Use technologies to quantify relationships in scientific hypotheses (e.g., calculators, computer spreadsheets and databases, graphing software, simulations, modeling).</p> <ul style="list-style-type: none"> • Human Biology and Health Issues: Unit 4 Lab 10 Activity 1: Measuring Reaction Time |
| PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY | I-C.5a. | <p>Use mathematics to express and establish scientific relationships (e.g., scientific notation, vectors, dimensional analysis).</p> <ul style="list-style-type: none"> • Human Biology and Health Issues: Unit 1 Lab 1 Activity 1: Learning How Our Body is Organized and Functions • Human Biology and Health Issues: Unit 1 Lab 4 Activity 1: Determining ABO-Rh Blood Type • Human Biology and Health Issues: Unit 1 Lab 4 Activity 2: A Closer Look at Blood • Human Biology and Health Issues: Unit 2 Lab 6 Activity 1: Demonstrating Selective Permeability in Simulated Skin Cells • Human Biology and Health Issues: Unit 2 Lab 6 |

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| | | <ul style="list-style-type: none"> Activity 2: Exploring Transdermal Drug Delivery Human Biology and Health Issues: Unit 2 Lab 7 Activity 1: Modeling Kidney Function Human Biology and Health Issues: Unit 2 Lab 7 Activity 2: Physical and Microscopic Characteristics of Urine Human Biology and Health Issues: Unit 2 Lab 7 Activity 3: Protein Test of Simulated Urine Samples Human Biology and Health Issues: Unit 2 Lab 7 Activity 4: Glucose Test of Simulated Urine Samples Human Biology and Health Issues: Unit 3 Lab 8 Activity 1: Learning How Pollutants Accumulate in the Lungs Human Biology and Health Issues: Unit 3 Lab 9 Activity 1: Simulating the Transmission of the Ebola Virus Human Biology and Health Issues: Unit 4 Lab 10 Activity 1: Measuring Reaction Time Human Biology and Health Issues: Unit 4 Lab 10 Activity 2: Measuring Range of Vision |
| STRAND / CONTENT STANDARD | NM.II. | The Content of Science: Physical Science: Understand the structure and properties of matter, the characteristics of energy, and the interactions between matter and energy. |
| BENCHMARK / STANDARD | II-A. | Understand the properties, underlying structure, and reactions of matter. |
| PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY | II-A.3a. | <p>Properties of Matter: Know how to use properties to separate mixtures into pure substances (e.g., distillation, chromatography, solubility).</p> <ul style="list-style-type: none"> Human Biology and Health Issues: Unit 2 Lab 7 Activity 1: Modeling Kidney Function Human Biology and Health Issues: Unit 2 Lab 7 Activity 2: Physical and Microscopic Characteristics of Urine |
| PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY | II-A.7a. | <p>Structure of Matter: Explain how electrons determine the properties of substances by: interactions between atoms through transferring or sharing valence electrons; ionic and covalent bonds; the ability of carbon to form a diverse array of organic structures.</p> <ul style="list-style-type: none"> Human Biology and Health Issues: Unit 2 Lab 5 Activity 1: Testing for Food Nutrient Content |
| STRAND / CONTENT STANDARD | NM.II. | The Content of Science: Life Science: Understand the properties, structures, and processes of living things and the interdependence of living things and their environments. |
| BENCHMARK / STANDARD | II-A. | Understand how the survival of species depends on biodiversity and on complex interactions, including the cycling of matter and the flow of energy. |
| PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY | II-A.3a. | <p>Ecosystems: Understand and describe how available resources limit the amount of life an ecosystem can support (e.g., energy, water, oxygen, nutrients).</p> <ul style="list-style-type: none"> Human Biology and Health Issues: Unit 2 Lab 5 Activity 1: Testing for Food Nutrient Content |

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| STRAND / CONTENT STANDARD | NM.II. | The Content of Science: Life Science: Understand the properties, structures, and processes of living things and the interdependence of living things and their environments. |
| BENCHMARK / STANDARD | II-B. | Understand the genetic basis for inheritance and the basic concepts of biological evolution. |
| PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY | II-B.2a. | <p>Genetics: Use appropriate vocabulary to describe inheritable traits (i.e., genotype, phenotype).</p> <ul style="list-style-type: none"> • Human Biology and Health Issues: Unit 1 Lab 1 Activity 1: Learning How Our Body is Organized and Functions • Human Biology and Health Issues: Unit 1 Lab 2 Activity 1: Testing Taste Receptors in the Tongue • Human Biology and Health Issues: Unit 1 Lab 2 Activity 2: Thermoreceptors - Responding to Heat and Cold • Human Biology and Health Issues: Unit 1 Lab 2 Activity 3: Distribution and Sensitivity of Touch Receptors • Human Biology and Health Issues: Unit 1 Lab 2 Activity 4: Responding to Sound • Human Biology and Health Issues: Unit 1 Lab 3 Activity 1: Exploring the Eye-Brain Connection • Human Biology and Health Issues: Unit 1 Lab 3 Activity 2: Measuring Vision • Human Biology and Health Issues: Unit 1 Lab 3 Activity 3: Is There a Hole in Your Hand? • Human Biology and Health Issues: Unit 1 Lab 3 Activity 4: Photographic Ambiguities • Human Biology and Health Issues: Unit 1 Lab 3 Activity 5: Typographic Illusions • Human Biology and Health Issues: Unit 1 Lab 3 Activity 6: Contrast and Color Illusions • Human Biology and Health Issues: Unit 1 Lab 4 Activity 1: Determining ABO-Rh Blood Type • Human Biology and Health Issues: Unit 1 Lab 4 Activity 2: A Closer Look at Blood • Human Biology and Health Issues: Unit 2 Lab 5 Activity 1: Testing for Food Nutrient Content • Human Biology and Health Issues: Unit 2 Lab 6 Activity 1: Demonstrating Selective Permeability in Simulated Skin Cells • Human Biology and Health Issues: Unit 2 Lab 6 Activity 2: Exploring Transdermal Drug Delivery • Human Biology and Health Issues: Unit 2 Lab 7 Activity 1: Modeling Kidney Function • Human Biology and Health Issues: Unit 2 Lab 7 Activity 2: Physical and Microscopic Characteristics of Urine • Human Biology and Health Issues: Unit 2 Lab 7 Activity 3: Protein Test of Simulated Urine Samples • Human Biology and Health Issues: Unit 2 Lab 7 Activity 4: Glucose Test of Simulated Urine Samples • Human Biology and Health Issues: Unit 3 Lab 8 Activity 1: Learning How Pollutants Accumulate in the Lungs |

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| | | <ul style="list-style-type: none"> • Human Biology and Health Issues: Unit 3 Lab 9 Activity 1: Simulating the Transmission of the Ebola Virus • Human Biology and Health Issues: Unit 4 Lab 10 Activity 1: Measuring Reaction Time • Human Biology and Health Issues: Unit 4 Lab 10 Activity 2: Measuring Range of Vision • Virtual Laboratory: Identifying Human Tissues |
| <p>PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY</p> | <p>II- B.9a.</p> | <p>Biological Evolution: Critically analyze the data and observations supporting the conclusion that the species living on Earth today are related by descent from the ancestral one-celled organisms.</p> <ul style="list-style-type: none"> • Human Biology and Health Issues: Unit 1 Lab 1 Activity 1: Learning How Our Body is Organized and Functions • Human Biology and Health Issues: Unit 1 Lab 2 Activity 1: Testing Taste Receptors in the Tongue • Human Biology and Health Issues: Unit 1 Lab 2 Activity 2: Thermoreceptors - Responding to Heat and Cold • Human Biology and Health Issues: Unit 1 Lab 2 Activity 3: Distribution and Sensitivity of Touch Receptors • Human Biology and Health Issues: Unit 1 Lab 2 Activity 4: Responding to Sound • Human Biology and Health Issues: Unit 1 Lab 3 Activity 1: Exploring the Eye-Brain Connection • Human Biology and Health Issues: Unit 1 Lab 3 Activity 2: Measuring Vision • Human Biology and Health Issues: Unit 1 Lab 3 Activity 3: Is There a Hole in Your Hand? • Human Biology and Health Issues: Unit 1 Lab 3 Activity 4: Photographic Ambiguities • Human Biology and Health Issues: Unit 1 Lab 3 Activity 5: Typographic Illusions • Human Biology and Health Issues: Unit 1 Lab 3 Activity 6: Contrast and Color Illusions • Human Biology and Health Issues: Unit 1 Lab 4 Activity 1: Determining ABO-Rh Blood Type • Human Biology and Health Issues: Unit 1 Lab 4 Activity 2: A Closer Look at Blood • Human Biology and Health Issues: Unit 2 Lab 5 Activity 1: Testing for Food Nutrient Content • Human Biology and Health Issues: Unit 2 Lab 6 Activity 1: Demonstrating Selective Permeability in Simulated Skin Cells • Human Biology and Health Issues: Unit 2 Lab 6 Activity 2: Exploring Transdermal Drug Delivery • Human Biology and Health Issues: Unit 2 Lab 7 Activity 1: Modeling Kidney Function • Human Biology and Health Issues: Unit 2 Lab 7 Activity 2: Physical and Microscopic Characteristics of Urine • Human Biology and Health Issues: Unit 2 Lab 7 |

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| | | <ul style="list-style-type: none"> Activity 3: Protein Test of Simulated Urine Samples • Human Biology and Health Issues: Unit 2 Lab 7 Activity 4: Glucose Test of Simulated Urine Samples • Human Biology and Health Issues: Unit 3 Lab 8 Activity 1: Learning How Pollutants Accumulate in the Lungs • Human Biology and Health Issues: Unit 3 Lab 9 Activity 1: Simulating the Transmission of the Ebola Virus • Human Biology and Health Issues: Unit 4 Lab 10 Activity 1: Measuring Reaction Time • Human Biology and Health Issues: Unit 4 Lab 10 Activity 2: Measuring Range of Vision • Virtual Laboratory: Identifying Human Tissues |
| STRAND / CONTENT STANDARD | NM.II. | The Content of Science: Life Science: Understand the properties, structures, and processes of living things and the interdependence of living things and their environments. |
| BENCHMARK / STANDARD | II-C. | Understand the characteristics, structures, and functions of cells. |
| PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY | II-C.1a. | <p>Structure and Function: Know that cells are made of proteins composed of combinations of amino acids.</p> <ul style="list-style-type: none"> • Human Biology and Health Issues: Unit 2 Lab 6 Activity 1: Demonstrating Selective Permeability in Simulated Skin Cells • Human Biology and Health Issues: Unit 2 Lab 6 Activity 2: Exploring Transdermal Drug Delivery • Human Biology and Health Issues: Unit 2 Lab 7 Activity 1: Modeling Kidney Function • Teacher Resource CD: Human Physiology • Virtual Laboratory: Identifying Human Tissues |
| PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY | II-C.2a. | <p>Structure and Function: Know that specialized structures inside cells in most organisms carry out different functions, including: parts of a cell and their functions (e.g., nucleus, chromosomes, plasma, and mitochondria); storage of genetic material in DNA; similarities and differences between plant and animal cells; prokaryotic and eukaryotic cells.</p> <ul style="list-style-type: none"> • Human Biology and Health Issues: Unit 2 Lab 6 Activity 1: Demonstrating Selective Permeability in Simulated Skin Cells • Human Biology and Health Issues: Unit 2 Lab 6 Activity 2: Exploring Transdermal Drug Delivery • Human Biology and Health Issues: Unit 2 Lab 7 Activity 1: Modeling Kidney Function • Teacher Resource CD: Human Physiology • Virtual Laboratory: Identifying Human Tissues |
| PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY | II-C.4a. | <p>Structure and Function: Know how the cell membrane controls which ions and molecules enter and leave the cell based on membrane permeability and transport (i.e., osmosis, diffusion, active transport, passive transport).</p> <ul style="list-style-type: none"> • Human Biology and Health Issues: Unit 2 Lab 6 |

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| | | <p>Activity 1: Demonstrating Selective Permeability in Simulated Skin Cells</p> <ul style="list-style-type: none"> Human Biology and Health Issues: Unit 2 Lab 6 <p>Activity 2: Exploring Transdermal Drug Delivery</p> <ul style="list-style-type: none"> Human Biology and Health Issues: Unit 2 Lab 7 <p>Activity 1: Modeling Kidney Function</p> <ul style="list-style-type: none"> Teacher Resource CD: Human Physiology |
| PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY | II-C.5a. | <p>Structure and Function: Explain how cells differentiate and specialize during the growth of an organism, including: differentiation, regulated through the selected expression of different genes; specialized cells, response to stimuli (e.g., nerve cells, sense organs).</p> <ul style="list-style-type: none"> Teacher Resource CD: The Human Machine Virtual Laboratory: Identifying Human Tissues |
| STRAND / CONTENT STANDARD | NM.II. | The Content of Science: Earth and Space Science: Understand the structure of Earth, the solar system, and the universe, the interconnections among them, and the processes and interactions of Earth's systems. |
| BENCHMARK / STANDARD | II-A. | Examine the scientific theories of the origin, structure, contents, and evolution of the solar system and the universe, and their interconnections. |
| PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY | II-A.1a. | <p>Understand the scale and contents of the universe, including: range of structures from atoms through astronomical objects to the universe; objects in the universe such as planets, stars, galaxies, and nebulae.</p> <ul style="list-style-type: none"> Human Biology and Health Issues: Unit 1 Lab 4 <p>Activity 2: A Closer Look at Blood</p> |
| STRAND / CONTENT STANDARD | NM.III. | Science and Society: Understand how scientific discoveries, inventions, practices, and knowledge influence, and are influenced by, individuals and societies. |
| BENCHMARK / STANDARD | III-A. | Examine and analyze how scientific discoveries and their applications affect the world, and explain how societies influence scientific investigations and applications. |
| PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY | III-A.3a. | <p>Science and Technology: Evaluate the influences of technology on society (e.g., communications, petroleum, transportation, nuclear energy, computers, medicine, genetic engineering) including both desired and undesired effects, and including some historical examples (e.g., the wheel, the plow, the printing press, the lightning rod).</p> <ul style="list-style-type: none"> Human Biology and Health Issues: Unit 1 Lab 1 <p>Activity 1: Learning How Our Body is Organized and Functions</p> <ul style="list-style-type: none"> Human Biology and Health Issues: Unit 1 Lab 2 <p>Activity 1: Testing Taste Receptors in the Tongue</p> <ul style="list-style-type: none"> Human Biology and Health Issues: Unit 1 Lab 2 <p>Activity 2: Thermoreceptors - Responding to Heat and Cold</p> <ul style="list-style-type: none"> Human Biology and Health Issues: Unit 1 Lab 2 <p>Activity 3: Distribution and Sensitivity of Touch Receptors</p> <ul style="list-style-type: none"> Human Biology and Health Issues: Unit 1 Lab 2 <p>Activity 4: Responding to Sound</p> <ul style="list-style-type: none"> Human Biology and Health Issues: Unit 1 Lab 3 <p>Activity 1: Exploring the Eye-Brain Connection</p> |

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| | | <ul style="list-style-type: none"> • Human Biology and Health Issues: Unit 1 Lab 3 Activity 2: Measuring Vision • Human Biology and Health Issues: Unit 1 Lab 3 Activity 3: Is There a Hole in Your Hand? • Human Biology and Health Issues: Unit 1 Lab 3 Activity 4: Photographic Ambiguities • Human Biology and Health Issues: Unit 1 Lab 3 Activity 5: Typographic Illusions • Human Biology and Health Issues: Unit 1 Lab 3 Activity 6: Contrast and Color Illusions • Human Biology and Health Issues: Unit 1 Lab 4 Activity 1: Determining ABO-Rh Blood Type • Human Biology and Health Issues: Unit 1 Lab 4 Activity 2: A Closer Look at Blood • Human Biology and Health Issues: Unit 2 Lab 5 Activity 1: Testing for Food Nutrient Content • Human Biology and Health Issues: Unit 2 Lab 6 Activity 1: Demonstrating Selective Permeability in Simulated Skin Cells • Human Biology and Health Issues: Unit 2 Lab 6 Activity 2: Exploring Transdermal Drug Delivery • Human Biology and Health Issues: Unit 2 Lab 7 Activity 1: Modeling Kidney Function • Human Biology and Health Issues: Unit 2 Lab 7 Activity 2: Physical and Microscopic Characteristics of Urine • Human Biology and Health Issues: Unit 2 Lab 7 Activity 3: Protein Test of Simulated Urine Samples • Human Biology and Health Issues: Unit 2 Lab 7 Activity 4: Glucose Test of Simulated Urine Samples • Human Biology and Health Issues: Unit 3 Lab 8 Activity 1: Learning How Pollutants Accumulate in the Lungs • Human Biology and Health Issues: Unit 3 Lab 9 Activity 1: Simulating the Transmission of the Ebola Virus • Human Biology and Health Issues: Unit 4 Lab 10 Activity 1: Measuring Reaction Time • Human Biology and Health Issues: Unit 4 Lab 10 Activity 2: Measuring Range of Vision • Virtual Laboratory: Identifying Human Tissues |
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**New Mexico Standards
Science
Grade 10**

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| STRAND / CONTENT STANDARD | NM.1. | Scientific Thinking and Practice: Understand the processes of scientific investigations and use inquiry and scientific ways of observing, experimenting, predicting, and validating to think critically. |
| BENCHMARK / STANDARD | I-A. | Use accepted scientific methods to collect, analyze, and interpret data and observations and to design and conduct scientific investigations and communicate results. |
| PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY | I-A.1a. | Describe the essential components of an investigation, including appropriate methodologies, proper equipment, and safety precautions. |

- Human Biology and Health Issues: Unit 1 Lab 1
Activity 1: Learning How Our Body is Organized and Functions
- Human Biology and Health Issues: Unit 1 Lab 2
Activity 1: Testing Taste Receptors in the Tongue
- Human Biology and Health Issues: Unit 1 Lab 2
Activity 2: Thermoreceptors - Responding to Heat and Cold
- Human Biology and Health Issues: Unit 1 Lab 2
Activity 3: Distribution and Sensitivity of Touch Receptors
- Human Biology and Health Issues: Unit 1 Lab 2
Activity 4: Responding to Sound
- Human Biology and Health Issues: Unit 1 Lab 3
Activity 1: Exploring the Eye-Brain Connection
- Human Biology and Health Issues: Unit 1 Lab 3
Activity 2: Measuring Vision
- Human Biology and Health Issues: Unit 1 Lab 3
Activity 3: Is There a Hole in Your Hand?
- Human Biology and Health Issues: Unit 1 Lab 3
Activity 4: Photographic Ambiguities
- Human Biology and Health Issues: Unit 1 Lab 3
Activity 5: Typographic Illusions
- Human Biology and Health Issues: Unit 1 Lab 3
Activity 6: Contrast and Color Illusions
- Human Biology and Health Issues: Unit 1 Lab 4
Activity 1: Determining ABO-Rh Blood Type
- Human Biology and Health Issues: Unit 1 Lab 4
Activity 2: A Closer Look at Blood
- Human Biology and Health Issues: Unit 2 Lab 5
Activity 1: Testing for Food Nutrient Content
- Human Biology and Health Issues: Unit 2 Lab 6
Activity 1: Demonstrating Selective Permeability in Simulated Skin Cells
- Human Biology and Health Issues: Unit 2 Lab 6
Activity 2: Exploring Transdermal Drug Delivery
- Human Biology and Health Issues: Unit 2 Lab 7
Activity 1: Modeling Kidney Function
- Human Biology and Health Issues: Unit 2 Lab 7
Activity 2: Physical and Microscopic Characteristics of Urine
- Human Biology and Health Issues: Unit 2 Lab 7
Activity 3: Protein Test of Simulated Urine Samples
- Human Biology and Health Issues: Unit 2 Lab 7
Activity 4: Glucose Test of Simulated Urine Samples
- Human Biology and Health Issues: Unit 3 Lab 8
Activity 1: Learning How Pollutants Accumulate in the Lungs
- Human Biology and Health Issues: Unit 3 Lab 9
Activity 1: Simulating the Transmission of the Ebola Virus
- Human Biology and Health Issues: Unit 4 Lab 10
Activity 1: Measuring Reaction Time
- Human Biology and Health Issues: Unit 4 Lab 10
Activity 2: Measuring Range of Vision

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| | | <ul style="list-style-type: none"> Virtual Laboratory: Identifying Human Tissues |
| <p>PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY</p> | <p>I-A.2a.</p> | <p>Design and conduct scientific investigations that include: testable hypotheses; controls and variables; methods to collect, analyze, and interpret data; results that address hypotheses being investigated; predictions based on results; re-evaluation of hypotheses and additional experimentation as necessary; error analysis.</p> <ul style="list-style-type: none"> Human Biology and Health Issues: Unit 1 Lab 1 Activity 1: Learning How Our Body is Organized and Functions Human Biology and Health Issues: Unit 1 Lab 2 Activity 1: Testing Taste Receptors in the Tongue Human Biology and Health Issues: Unit 1 Lab 2 Activity 2: Thermoreceptors - Responding to Heat and Cold Human Biology and Health Issues: Unit 1 Lab 2 Activity 3: Distribution and Sensitivity of Touch Receptors Human Biology and Health Issues: Unit 1 Lab 2 Activity 4: Responding to Sound Human Biology and Health Issues: Unit 1 Lab 3 Activity 1: Exploring the Eye-Brain Connection Human Biology and Health Issues: Unit 1 Lab 3 Activity 2: Measuring Vision Human Biology and Health Issues: Unit 1 Lab 3 Activity 3: Is There a Hole in Your Hand? Human Biology and Health Issues: Unit 1 Lab 3 Activity 4: Photographic Ambiguities Human Biology and Health Issues: Unit 1 Lab 3 Activity 5: Typographic Illusions Human Biology and Health Issues: Unit 1 Lab 3 Activity 6: Contrast and Color Illusions Human Biology and Health Issues: Unit 1 Lab 4 Activity 1: Determining ABO-Rh Blood Type Human Biology and Health Issues: Unit 1 Lab 4 Activity 2: A Closer Look at Blood Human Biology and Health Issues: Unit 2 Lab 5 Activity 1: Testing for Food Nutrient Content Human Biology and Health Issues: Unit 2 Lab 6 Activity 1: Demonstrating Selective Permeability in Simulated Skin Cells Human Biology and Health Issues: Unit 2 Lab 6 Activity 2: Exploring Transdermal Drug Delivery Human Biology and Health Issues: Unit 2 Lab 7 Activity 1: Modeling Kidney Function Human Biology and Health Issues: Unit 2 Lab 7 Activity 2: Physical and Microscopic Characteristics of Urine Human Biology and Health Issues: Unit 2 Lab 7 Activity 3: Protein Test of Simulated Urine Samples Human Biology and Health Issues: Unit 2 Lab 7 Activity 4: Glucose Test of Simulated Urine Samples Human Biology and Health Issues: Unit 3 Lab 8 Activity 1: Learning How Pollutants Accumulate in the Lungs |

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| | | <ul style="list-style-type: none"> • Human Biology and Health Issues: Unit 3 Lab 9 Activity 1: Simulating the Transmission of the Ebola Virus • Human Biology and Health Issues: Unit 4 Lab 10 Activity 1: Measuring Reaction Time • Human Biology and Health Issues: Unit 4 Lab 10 Activity 2: Measuring Range of Vision • Virtual Laboratory: Identifying Human Tissues |
| <p>PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY</p> | <p>I-A.3a.</p> | <p>Use appropriate technologies to collect, analyze, and communicate scientific data (e.g., computers, calculators, balances, microscopes).</p> <ul style="list-style-type: none"> • Human Biology and Health Issues: Unit 1 Lab 1 Activity 1: Learning How Our Body is Organized and Functions • Human Biology and Health Issues: Unit 1 Lab 2 Activity 1: Testing Taste Receptors in the Tongue • Human Biology and Health Issues: Unit 1 Lab 2 Activity 2: Thermoreceptors - Responding to Heat and Cold • Human Biology and Health Issues: Unit 1 Lab 2 Activity 3: Distribution and Sensitivity of Touch Receptors • Human Biology and Health Issues: Unit 1 Lab 2 Activity 4: Responding to Sound • Human Biology and Health Issues: Unit 1 Lab 3 Activity 1: Exploring the Eye-Brain Connection • Human Biology and Health Issues: Unit 1 Lab 3 Activity 2: Measuring Vision • Human Biology and Health Issues: Unit 1 Lab 3 Activity 3: Is There a Hole in Your Hand? • Human Biology and Health Issues: Unit 1 Lab 3 Activity 4: Photographic Ambiguities • Human Biology and Health Issues: Unit 1 Lab 3 Activity 5: Typographic Illusions • Human Biology and Health Issues: Unit 1 Lab 3 Activity 6: Contrast and Color Illusions • Human Biology and Health Issues: Unit 1 Lab 4 Activity 1: Determining ABO-Rh Blood Type • Human Biology and Health Issues: Unit 1 Lab 4 Activity 2: A Closer Look at Blood • Human Biology and Health Issues: Unit 2 Lab 5 Activity 1: Testing for Food Nutrient Content • Human Biology and Health Issues: Unit 2 Lab 6 Activity 1: Demonstrating Selective Permeability in Simulated Skin Cells • Human Biology and Health Issues: Unit 2 Lab 6 Activity 2: Exploring Transdermal Drug Delivery • Human Biology and Health Issues: Unit 2 Lab 7 Activity 1: Modeling Kidney Function • Human Biology and Health Issues: Unit 2 Lab 7 Activity 2: Physical and Microscopic Characteristics of Urine • Human Biology and Health Issues: Unit 2 Lab 7 Activity 3: Protein Test of Simulated Urine Samples |

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| | | <ul style="list-style-type: none"> • Human Biology and Health Issues: Unit 2 Lab 7 Activity 4: Glucose Test of Simulated Urine Samples • Human Biology and Health Issues: Unit 3 Lab 8 Activity 1: Learning How Pollutants Accumulate in the Lungs • Human Biology and Health Issues: Unit 3 Lab 9 Activity 1: Simulating the Transmission of the Ebola Virus • Human Biology and Health Issues: Unit 4 Lab 10 Activity 1: Measuring Reaction Time • Human Biology and Health Issues: Unit 4 Lab 10 Activity 2: Measuring Range of Vision • Virtual Laboratory: Identifying Human Tissues |
| <p>PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY</p> | <p>I-A.4a.</p> | <p>Convey results of investigations using scientific concepts, methodologies, and expressions, including: scientific language and symbols; diagrams, charts, and other data displays; mathematical expressions and processes (e.g., mean, median, slope, proportionality); clear, logical, and concise communication; reasoned arguments.</p> <ul style="list-style-type: none"> • Human Biology and Health Issues: Unit 1 Lab 1 Activity 1: Learning How Our Body is Organized and Functions • Human Biology and Health Issues: Unit 1 Lab 2 Activity 1: Testing Taste Receptors in the Tongue • Human Biology and Health Issues: Unit 1 Lab 2 Activity 2: Thermoreceptors - Responding to Heat and Cold • Human Biology and Health Issues: Unit 1 Lab 2 Activity 3: Distribution and Sensitivity of Touch Receptors • Human Biology and Health Issues: Unit 1 Lab 2 Activity 4: Responding to Sound • Human Biology and Health Issues: Unit 1 Lab 3 Activity 1: Exploring the Eye-Brain Connection • Human Biology and Health Issues: Unit 1 Lab 3 Activity 2: Measuring Vision • Human Biology and Health Issues: Unit 1 Lab 3 Activity 3: Is There a Hole in Your Hand? • Human Biology and Health Issues: Unit 1 Lab 3 Activity 4: Photographic Ambiguities • Human Biology and Health Issues: Unit 1 Lab 3 Activity 5: Typographic Illusions • Human Biology and Health Issues: Unit 1 Lab 3 Activity 6: Contrast and Color Illusions • Human Biology and Health Issues: Unit 1 Lab 4 Activity 1: Determining ABO-Rh Blood Type • Human Biology and Health Issues: Unit 1 Lab 4 Activity 2: A Closer Look at Blood • Human Biology and Health Issues: Unit 2 Lab 5 Activity 1: Testing for Food Nutrient Content • Human Biology and Health Issues: Unit 2 Lab 6 Activity 1: Demonstrating Selective Permeability in Simulated Skin Cells • Human Biology and Health Issues: Unit 2 Lab 6 Activity 2: Exploring Transdermal Drug Delivery |

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| | | <ul style="list-style-type: none"> • Human Biology and Health Issues: Unit 2 Lab 7 Activity 1: Modeling Kidney Function • Human Biology and Health Issues: Unit 2 Lab 7 Activity 2: Physical and Microscopic Characteristics of Urine • Human Biology and Health Issues: Unit 2 Lab 7 Activity 3: Protein Test of Simulated Urine Samples • Human Biology and Health Issues: Unit 2 Lab 7 Activity 4: Glucose Test of Simulated Urine Samples • Human Biology and Health Issues: Unit 3 Lab 8 Activity 1: Learning How Pollutants Accumulate in the Lungs • Human Biology and Health Issues: Unit 3 Lab 9 Activity 1: Simulating the Transmission of the Ebola Virus • Human Biology and Health Issues: Unit 4 Lab 10 Activity 1: Measuring Reaction Time • Human Biology and Health Issues: Unit 4 Lab 10 Activity 2: Measuring Range of Vision • Virtual Laboratory: Identifying Human Tissues |
| <p>PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY</p> | <p>I-A.5a.</p> | <p>Understand how scientific theories are used to explain and predict natural phenomena (e.g., plate tectonics, ocean currents, structure of atom).</p> <ul style="list-style-type: none"> • Human Biology and Health Issues: Unit 1 Lab 1 Activity 1: Learning How Our Body is Organized and Functions • Human Biology and Health Issues: Unit 1 Lab 2 Activity 1: Testing Taste Receptors in the Tongue • Human Biology and Health Issues: Unit 1 Lab 2 Activity 2: Thermoreceptors - Responding to Heat and Cold • Human Biology and Health Issues: Unit 1 Lab 2 Activity 3: Distribution and Sensitivity of Touch Receptors • Human Biology and Health Issues: Unit 1 Lab 2 Activity 4: Responding to Sound • Human Biology and Health Issues: Unit 1 Lab 3 Activity 1: Exploring the Eye-Brain Connection • Human Biology and Health Issues: Unit 1 Lab 3 Activity 2: Measuring Vision • Human Biology and Health Issues: Unit 1 Lab 3 Activity 3: Is There a Hole in Your Hand? • Human Biology and Health Issues: Unit 1 Lab 3 Activity 4: Photographic Ambiguities • Human Biology and Health Issues: Unit 1 Lab 3 Activity 5: Typographic Illusions • Human Biology and Health Issues: Unit 1 Lab 3 Activity 6: Contrast and Color Illusions • Human Biology and Health Issues: Unit 1 Lab 4 Activity 1: Determining ABO-Rh Blood Type • Human Biology and Health Issues: Unit 1 Lab 4 Activity 2: A Closer Look at Blood • Human Biology and Health Issues: Unit 2 Lab 5 |

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| | | <ul style="list-style-type: none"> Activity 1: Testing for Food Nutrient Content Human Biology and Health Issues: Unit 2 Lab 6 Activity 1: Demonstrating Selective Permeability in Simulated Skin Cells Human Biology and Health Issues: Unit 2 Lab 6 Activity 2: Exploring Transdermal Drug Delivery Human Biology and Health Issues: Unit 2 Lab 7 Activity 1: Modeling Kidney Function Human Biology and Health Issues: Unit 2 Lab 7 Activity 2: Physical and Microscopic Characteristics of Urine Human Biology and Health Issues: Unit 2 Lab 7 Activity 3: Protein Test of Simulated Urine Samples Human Biology and Health Issues: Unit 2 Lab 7 Activity 4: Glucose Test of Simulated Urine Samples Human Biology and Health Issues: Unit 3 Lab 8 Activity 1: Learning How Pollutants Accumulate in the Lungs Human Biology and Health Issues: Unit 3 Lab 9 Activity 1: Simulating the Transmission of the Ebola Virus Human Biology and Health Issues: Unit 4 Lab 10 Activity 1: Measuring Reaction Time Human Biology and Health Issues: Unit 4 Lab 10 Activity 2: Measuring Range of Vision Virtual Laboratory: Identifying Human Tissues |
| STRAND / CONTENT STANDARD | NM.1. | Scientific Thinking and Practice: Understand the processes of scientific investigations and use inquiry and scientific ways of observing, experimenting, predicting, and validating to think critically. |
| BENCHMARK / STANDARD | I-B. | Understand that scientific processes produce scientific knowledge that is continually evaluated, validated, revised, or rejected. |
| PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY | I-B.2a. | <p>Use scientific reasoning and valid logic to recognize: faulty logic; cause and effect; the difference between observation and unsubstantiated inferences and conclusions; potential bias.</p> <ul style="list-style-type: none"> Human Biology and Health Issues: Unit 3 Lab 8 Activity 1: Learning How Pollutants Accumulate in the Lungs Human Biology and Health Issues: Unit 3 Lab 9 Activity 1: Simulating the Transmission of the Ebola Virus Human Biology and Health Issues: Unit 4 Lab 10 Activity 1: Measuring Reaction Time Teacher Resource CD: Human Health Issues and Disease |
| PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY | I-B.6a. | <p>Examine the scientific processes and logic used in investigations of past events (e.g., using data from crime scenes, fossils), investigations that can be planned in advance but are only done once (e.g., expensive or time-consuming experiments such as medical clinical trials), and investigations of phenomena that can be repeated easily and frequently.</p> <ul style="list-style-type: none"> Human Biology and Health Issues: Unit 1 Lab 1 Activity 1: Learning How Our Body is Organized and |

Functions

- Human Biology and Health Issues: Unit 1 Lab 2 Activity 1: Testing Taste Receptors in the Tongue
- Human Biology and Health Issues: Unit 1 Lab 2 Activity 2: Thermoreceptors - Responding to Heat and Cold
- Human Biology and Health Issues: Unit 1 Lab 2 Activity 3: Distribution and Sensitivity of Touch Receptors
- Human Biology and Health Issues: Unit 1 Lab 2 Activity 4: Responding to Sound
- Human Biology and Health Issues: Unit 1 Lab 3 Activity 1: Exploring the Eye-Brain Connection
- Human Biology and Health Issues: Unit 1 Lab 3 Activity 2: Measuring Vision
- Human Biology and Health Issues: Unit 1 Lab 3 Activity 3: Is There a Hole in Your Hand?
- Human Biology and Health Issues: Unit 1 Lab 3 Activity 4: Photographic Ambiguities
- Human Biology and Health Issues: Unit 1 Lab 3 Activity 5: Typographic Illusions
- Human Biology and Health Issues: Unit 1 Lab 3 Activity 6: Contrast and Color Illusions
- Human Biology and Health Issues: Unit 1 Lab 4 Activity 1: Determining ABO-Rh Blood Type
- Human Biology and Health Issues: Unit 1 Lab 4 Activity 2: A Closer Look at Blood
- Human Biology and Health Issues: Unit 2 Lab 5 Activity 1: Testing for Food Nutrient Content
- Human Biology and Health Issues: Unit 2 Lab 6 Activity 1: Demonstrating Selective Permeability in Simulated Skin Cells
- Human Biology and Health Issues: Unit 2 Lab 6 Activity 2: Exploring Transdermal Drug Delivery
- Human Biology and Health Issues: Unit 2 Lab 7 Activity 1: Modeling Kidney Function
- Human Biology and Health Issues: Unit 2 Lab 7 Activity 2: Physical and Microscopic Characteristics of Urine
- Human Biology and Health Issues: Unit 2 Lab 7 Activity 3: Protein Test of Simulated Urine Samples
- Human Biology and Health Issues: Unit 2 Lab 7 Activity 4: Glucose Test of Simulated Urine Samples
- Human Biology and Health Issues: Unit 3 Lab 8 Activity 1: Learning How Pollutants Accumulate in the Lungs
- Human Biology and Health Issues: Unit 3 Lab 9 Activity 1: Simulating the Transmission of the Ebola Virus
- Human Biology and Health Issues: Unit 4 Lab 10 Activity 1: Measuring Reaction Time
- Human Biology and Health Issues: Unit 4 Lab 10 Activity 2: Measuring Range of Vision
- Virtual Laboratory: Identifying Human Tissues

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| STRAND / CONTENT STANDARD | NM.I. | Scientific Thinking and Practice: Understand the processes of scientific investigations and use inquiry and scientific ways of observing, experimenting, predicting, and validating to think critically. |
| BENCHMARK / STANDARD | I-C. | Use mathematical concepts, principles, and expressions to analyze data, develop models, understand patterns and relationships, evaluate findings, and draw conclusions. |
| PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY | I-C.1a. | <p>Create multiple displays of data to analyze and explain the relationships in scientific investigations.</p> <ul style="list-style-type: none"> • Human Biology and Health Issues: Unit 1 Lab 1 Activity 1: Learning How Our Body is Organized and Functions • Human Biology and Health Issues: Unit 1 Lab 2 Activity 1: Testing Taste Receptors in the Tongue • Human Biology and Health Issues: Unit 1 Lab 2 Activity 2: Thermoreceptors - Responding to Heat and Cold • Human Biology and Health Issues: Unit 1 Lab 2 Activity 3: Distribution and Sensitivity of Touch Receptors • Human Biology and Health Issues: Unit 1 Lab 2 Activity 4: Responding to Sound • Human Biology and Health Issues: Unit 1 Lab 3 Activity 1: Exploring the Eye-Brain Connection • Human Biology and Health Issues: Unit 1 Lab 3 Activity 2: Measuring Vision • Human Biology and Health Issues: Unit 1 Lab 3 Activity 3: Is There a Hole in Your Hand? • Human Biology and Health Issues: Unit 1 Lab 3 Activity 4: Photographic Ambiguities • Human Biology and Health Issues: Unit 1 Lab 3 Activity 5: Typographic Illusions • Human Biology and Health Issues: Unit 1 Lab 3 Activity 6: Contrast and Color Illusions • Human Biology and Health Issues: Unit 1 Lab 4 Activity 1: Determining ABO-Rh Blood Type • Human Biology and Health Issues: Unit 1 Lab 4 Activity 2: A Closer Look at Blood • Human Biology and Health Issues: Unit 2 Lab 5 Activity 1: Testing for Food Nutrient Content • Human Biology and Health Issues: Unit 2 Lab 6 Activity 1: Demonstrating Selective Permeability in Simulated Skin Cells • Human Biology and Health Issues: Unit 2 Lab 6 Activity 2: Exploring Transdermal Drug Delivery • Human Biology and Health Issues: Unit 2 Lab 7 Activity 1: Modeling Kidney Function • Human Biology and Health Issues: Unit 2 Lab 7 Activity 2: Physical and Microscopic Characteristics of Urine • Human Biology and Health Issues: Unit 2 Lab 7 Activity 3: Protein Test of Simulated Urine Samples • Human Biology and Health Issues: Unit 2 Lab 7 Activity 4: Glucose Test of Simulated Urine Samples • Human Biology and Health Issues: Unit 3 Lab 8 |

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| | | <p>Activity 1: Learning How Pollutants Accumulate in the Lungs</p> <ul style="list-style-type: none"> • Human Biology and Health Issues: Unit 3 Lab 9 Activity 1: Simulating the Transmission of the Ebola Virus • Human Biology and Health Issues: Unit 4 Lab 10 Activity 1: Measuring Reaction Time • Human Biology and Health Issues: Unit 4 Lab 10 Activity 2: Measuring Range of Vision • Virtual Laboratory: Identifying Human Tissues |
| <p>PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY</p> | <p>I-C.2a.</p> | <p>Use mathematical models to describe, explain, and predict natural phenomena.</p> <ul style="list-style-type: none"> • Human Biology and Health Issues: Unit 1 Lab 1 Activity 1: Learning How Our Body is Organized and Functions • Human Biology and Health Issues: Unit 1 Lab 4 Activity 1: Determining ABO-Rh Blood Type • Human Biology and Health Issues: Unit 1 Lab 4 Activity 2: A Closer Look at Blood • Human Biology and Health Issues: Unit 2 Lab 6 Activity 1: Demonstrating Selective Permeability in Simulated Skin Cells • Human Biology and Health Issues: Unit 2 Lab 6 Activity 2: Exploring Transdermal Drug Delivery • Human Biology and Health Issues: Unit 2 Lab 7 Activity 1: Modeling Kidney Function • Human Biology and Health Issues: Unit 2 Lab 7 Activity 2: Physical and Microscopic Characteristics of Urine • Human Biology and Health Issues: Unit 2 Lab 7 Activity 3: Protein Test of Simulated Urine Samples • Human Biology and Health Issues: Unit 2 Lab 7 Activity 4: Glucose Test of Simulated Urine Samples • Human Biology and Health Issues: Unit 3 Lab 8 Activity 1: Learning How Pollutants Accumulate in the Lungs • Human Biology and Health Issues: Unit 3 Lab 9 Activity 1: Simulating the Transmission of the Ebola Virus • Human Biology and Health Issues: Unit 4 Lab 10 Activity 1: Measuring Reaction Time • Human Biology and Health Issues: Unit 4 Lab 10 Activity 2: Measuring Range of Vision |
| <p>PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY</p> | <p>I-C.3a.</p> | <p>Use technologies to quantify relationships in scientific hypotheses (e.g., calculators, computer spreadsheets and databases, graphing software, simulations, modeling).</p> <ul style="list-style-type: none"> • Human Biology and Health Issues: Unit 1 Lab 1 Activity 1: Learning How Our Body is Organized and Functions • Human Biology and Health Issues: Unit 1 Lab 4 Activity 1: Determining ABO-Rh Blood Type |

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| | | <ul style="list-style-type: none"> • Human Biology and Health Issues: Unit 1 Lab 4 Activity 2: A Closer Look at Blood • Human Biology and Health Issues: Unit 2 Lab 6 Activity 1: Demonstrating Selective Permeability in Simulated Skin Cells • Human Biology and Health Issues: Unit 2 Lab 6 Activity 2: Exploring Transdermal Drug Delivery • Human Biology and Health Issues: Unit 2 Lab 7 Activity 1: Modeling Kidney Function • Human Biology and Health Issues: Unit 2 Lab 7 Activity 2: Physical and Microscopic Characteristics of Urine • Human Biology and Health Issues: Unit 2 Lab 7 Activity 3: Protein Test of Simulated Urine Samples • Human Biology and Health Issues: Unit 2 Lab 7 Activity 4: Glucose Test of Simulated Urine Samples • Human Biology and Health Issues: Unit 3 Lab 8 Activity 1: Learning How Pollutants Accumulate in the Lungs • Human Biology and Health Issues: Unit 4 Lab 10 Activity 1: Measuring Reaction Time |
| <p>PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY</p> | <p>I-C.5a.</p> | <p>Use mathematics to express and establish scientific relationships (e.g., scientific notation, vectors, dimensional analysis).</p> <ul style="list-style-type: none"> • Human Biology and Health Issues: Unit 1 Lab 1 Activity 1: Learning How Our Body is Organized and Functions • Human Biology and Health Issues: Unit 1 Lab 4 Activity 1: Determining ABO-Rh Blood Type • Human Biology and Health Issues: Unit 1 Lab 4 Activity 2: A Closer Look at Blood • Human Biology and Health Issues: Unit 2 Lab 6 Activity 1: Demonstrating Selective Permeability in Simulated Skin Cells • Human Biology and Health Issues: Unit 2 Lab 6 Activity 2: Exploring Transdermal Drug Delivery • Human Biology and Health Issues: Unit 2 Lab 7 Activity 1: Modeling Kidney Function • Human Biology and Health Issues: Unit 2 Lab 7 Activity 2: Physical and Microscopic Characteristics of Urine • Human Biology and Health Issues: Unit 2 Lab 7 Activity 3: Protein Test of Simulated Urine Samples • Human Biology and Health Issues: Unit 2 Lab 7 Activity 4: Glucose Test of Simulated Urine Samples • Human Biology and Health Issues: Unit 3 Lab 8 Activity 1: Learning How Pollutants Accumulate in the Lungs • Human Biology and Health Issues: Unit 3 Lab 9 Activity 1: Simulating the Transmission of the Ebola Virus • Human Biology and Health Issues: Unit 4 Lab 10 Activity 1: Measuring Reaction Time • Human Biology and Health Issues: Unit 4 Lab 10 |

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| | | Activity 2: Measuring Range of Vision |
| STRAND / CONTENT STANDARD | NM.II. | The Content of Science: Physical Science: Understand the structure and properties of matter, the characteristics of energy, and the interactions between matter and energy. |
| BENCHMARK / STANDARD | II-A. | Understand the properties, underlying structure, and reactions of matter. |
| PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY | II-A.3a. | <p>Properties of Matter: Know how to use properties to separate mixtures into pure substances (e.g., distillation, chromatography, solubility).</p> <ul style="list-style-type: none"> Human Biology and Health Issues: Unit 2 Lab 7 Activity 1: Modeling Kidney Function Human Biology and Health Issues: Unit 2 Lab 7 Activity 2: Physical and Microscopic Characteristics of Urine |
| PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY | II-A.7a. | <p>Structure of Matter: Explain how electrons determine the properties of substances by: interactions between atoms through transferring or sharing valence electrons; ionic and covalent bonds; the ability of carbon to form a diverse array of organic structures.</p> <ul style="list-style-type: none"> Human Biology and Health Issues: Unit 2 Lab 5 Activity 1: Testing for Food Nutrient Content |
| STRAND / CONTENT STANDARD | NM.II. | The Content of Science: Life Science: Understand the properties, structures, and processes of living things and the interdependence of living things and their environments. |
| BENCHMARK / STANDARD | II-A. | Understand how the survival of species depends on biodiversity and on complex interactions, including the cycling of matter and the flow of energy. |
| PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY | II-A.3a. | <p>Ecosystems: Understand and describe how available resources limit the amount of life an ecosystem can support (e.g., energy, water, oxygen, nutrients).</p> <ul style="list-style-type: none"> Human Biology and Health Issues: Unit 2 Lab 5 Activity 1: Testing for Food Nutrient Content |
| STRAND / CONTENT STANDARD | NM.II. | The Content of Science: Life Science: Understand the properties, structures, and processes of living things and the interdependence of living things and their environments. |
| BENCHMARK / STANDARD | II-B. | Understand the genetic basis for inheritance and the basic concepts of biological evolution. |
| PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY | II-B.2a. | <p>Genetics: Use appropriate vocabulary to describe inheritable traits (i.e., genotype, phenotype).</p> <ul style="list-style-type: none"> Human Biology and Health Issues: Unit 1 Lab 1 Activity 1: Learning How Our Body is Organized and Functions Human Biology and Health Issues: Unit 1 Lab 2 Activity 1: Testing Taste Receptors in the Tongue Human Biology and Health Issues: Unit 1 Lab 2 Activity 2: Thermoreceptors - Responding to Heat and Cold Human Biology and Health Issues: Unit 1 Lab 2 Activity 3: Distribution and Sensitivity of Touch Receptors |

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| | | <ul style="list-style-type: none"> • Human Biology and Health Issues: Unit 1 Lab 2 Activity 4: Responding to Sound • Human Biology and Health Issues: Unit 1 Lab 3 Activity 1: Exploring the Eye-Brain Connection • Human Biology and Health Issues: Unit 1 Lab 3 Activity 2: Measuring Vision • Human Biology and Health Issues: Unit 1 Lab 3 Activity 3: Is There a Hole in Your Hand? • Human Biology and Health Issues: Unit 1 Lab 3 Activity 4: Photographic Ambiguities • Human Biology and Health Issues: Unit 1 Lab 3 Activity 5: Typographic Illusions • Human Biology and Health Issues: Unit 1 Lab 3 Activity 6: Contrast and Color Illusions • Human Biology and Health Issues: Unit 1 Lab 4 Activity 1: Determining ABO-Rh Blood Type • Human Biology and Health Issues: Unit 1 Lab 4 Activity 2: A Closer Look at Blood • Human Biology and Health Issues: Unit 2 Lab 5 Activity 1: Testing for Food Nutrient Content • Human Biology and Health Issues: Unit 2 Lab 6 Activity 1: Demonstrating Selective Permeability in Simulated Skin Cells • Human Biology and Health Issues: Unit 2 Lab 6 Activity 2: Exploring Transdermal Drug Delivery • Human Biology and Health Issues: Unit 2 Lab 7 Activity 1: Modeling Kidney Function • Human Biology and Health Issues: Unit 2 Lab 7 Activity 2: Physical and Microscopic Characteristics of Urine • Human Biology and Health Issues: Unit 2 Lab 7 Activity 3: Protein Test of Simulated Urine Samples • Human Biology and Health Issues: Unit 2 Lab 7 Activity 4: Glucose Test of Simulated Urine Samples • Human Biology and Health Issues: Unit 3 Lab 8 Activity 1: Learning How Pollutants Accumulate in the Lungs • Human Biology and Health Issues: Unit 3 Lab 9 Activity 1: Simulating the Transmission of the Ebola Virus • Human Biology and Health Issues: Unit 4 Lab 10 Activity 1: Measuring Reaction Time • Human Biology and Health Issues: Unit 4 Lab 10 Activity 2: Measuring Range of Vision • Virtual Laboratory: Identifying Human Tissues |
| <p>PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY</p> | <p>II-B.9a.</p> | <p>Biological Evolution: Critically analyze the data and observations supporting the conclusion that the species living on Earth today are related by descent from the ancestral one-celled organisms.</p> <ul style="list-style-type: none"> • Human Biology and Health Issues: Unit 1 Lab 1 Activity 1: Learning How Our Body is Organized and Functions • Human Biology and Health Issues: Unit 1 Lab 2 Activity 1: Testing Taste Receptors in the Tongue |

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| | | <ul style="list-style-type: none"> • Human Biology and Health Issues: Unit 1 Lab 2 Activity 2: Thermoreceptors - Responding to Heat and Cold • Human Biology and Health Issues: Unit 1 Lab 2 Activity 3: Distribution and Sensitivity of Touch Receptors • Human Biology and Health Issues: Unit 1 Lab 2 Activity 4: Responding to Sound • Human Biology and Health Issues: Unit 1 Lab 3 Activity 1: Exploring the Eye-Brain Connection • Human Biology and Health Issues: Unit 1 Lab 3 Activity 2: Measuring Vision • Human Biology and Health Issues: Unit 1 Lab 3 Activity 3: Is There a Hole in Your Hand? • Human Biology and Health Issues: Unit 1 Lab 3 Activity 4: Photographic Ambiguities • Human Biology and Health Issues: Unit 1 Lab 3 Activity 5: Typographic Illusions • Human Biology and Health Issues: Unit 1 Lab 3 Activity 6: Contrast and Color Illusions • Human Biology and Health Issues: Unit 1 Lab 4 Activity 1: Determining ABO-Rh Blood Type • Human Biology and Health Issues: Unit 1 Lab 4 Activity 2: A Closer Look at Blood • Human Biology and Health Issues: Unit 2 Lab 5 Activity 1: Testing for Food Nutrient Content • Human Biology and Health Issues: Unit 2 Lab 6 Activity 1: Demonstrating Selective Permeability in Simulated Skin Cells • Human Biology and Health Issues: Unit 2 Lab 6 Activity 2: Exploring Transdermal Drug Delivery • Human Biology and Health Issues: Unit 2 Lab 7 Activity 1: Modeling Kidney Function • Human Biology and Health Issues: Unit 2 Lab 7 Activity 2: Physical and Microscopic Characteristics of Urine • Human Biology and Health Issues: Unit 2 Lab 7 Activity 3: Protein Test of Simulated Urine Samples • Human Biology and Health Issues: Unit 2 Lab 7 Activity 4: Glucose Test of Simulated Urine Samples • Human Biology and Health Issues: Unit 3 Lab 8 Activity 1: Learning How Pollutants Accumulate in the Lungs • Human Biology and Health Issues: Unit 3 Lab 9 Activity 1: Simulating the Transmission of the Ebola Virus • Human Biology and Health Issues: Unit 4 Lab 10 Activity 1: Measuring Reaction Time • Human Biology and Health Issues: Unit 4 Lab 10 Activity 2: Measuring Range of Vision • Virtual Laboratory: Identifying Human Tissues |
| STRAND / CONTENT STANDARD | NM.II. | The Content of Science: Life Science: Understand the properties, structures, and processes of living things and the interdependence of living things and their environments. |

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| BENCHMARK / STANDARD | II-C. | Understand the characteristics, structures, and functions of cells. |
| PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY | II-C.1a. | <p>Structure and Function: Know that cells are made of proteins composed of combinations of amino acids.</p> <ul style="list-style-type: none"> • Human Biology and Health Issues: Unit 2 Lab 6 Activity 1: Demonstrating Selective Permeability in Simulated Skin Cells • Human Biology and Health Issues: Unit 2 Lab 6 Activity 2: Exploring Transdermal Drug Delivery • Human Biology and Health Issues: Unit 2 Lab 7 Activity 1: Modeling Kidney Function • Teacher Resource CD: Human Physiology • Virtual Laboratory: Identifying Human Tissues |
| PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY | II-C.2a. | <p>Structure and Function: Know that specialized structures inside cells in most organisms carry out different functions, including: parts of a cell and their functions (e.g., nucleus, chromosomes, plasma, and mitochondria); storage of genetic material in DNA; similarities and differences between plant and animal cells; prokaryotic and eukaryotic cells.</p> <ul style="list-style-type: none"> • Human Biology and Health Issues: Unit 2 Lab 6 Activity 1: Demonstrating Selective Permeability in Simulated Skin Cells • Human Biology and Health Issues: Unit 2 Lab 6 Activity 2: Exploring Transdermal Drug Delivery • Human Biology and Health Issues: Unit 2 Lab 7 Activity 1: Modeling Kidney Function • Teacher Resource CD: Human Physiology • Virtual Laboratory: Identifying Human Tissues |
| PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY | II-C.4a. | <p>Structure and Function: Know how the cell membrane controls which ions and molecules enter and leave the cell based on membrane permeability and transport (i.e., osmosis, diffusion, active transport, passive transport).</p> <ul style="list-style-type: none"> • Human Biology and Health Issues: Unit 2 Lab 6 Activity 1: Demonstrating Selective Permeability in Simulated Skin Cells • Human Biology and Health Issues: Unit 2 Lab 6 Activity 2: Exploring Transdermal Drug Delivery • Human Biology and Health Issues: Unit 2 Lab 7 Activity 1: Modeling Kidney Function • Teacher Resource CD: Human Physiology |
| PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY | II-C.5a. | <p>Structure and Function: Explain how cells differentiate and specialize during the growth of an organism, including: differentiation, regulated through the selected expression of different genes; specialized cells, response to stimuli (e.g., nerve cells, sense organs).</p> <ul style="list-style-type: none"> • Teacher Resource CD: The Human Machine • Virtual Laboratory: Identifying Human Tissues |
| STRAND / CONTENT STANDARD | NM.II. | The Content of Science: Earth and Space Science: Understand the structure of Earth, the solar system, and the universe, the |

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| | | interconnections among them, and the processes and interactions of Earth's systems. |
| BENCHMARK / STANDARD | II-A. | Examine the scientific theories of the origin, structure, contents, and evolution of the solar system and the universe, and their interconnections. |
| PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY | II-A.1a. | <p>Understand the scale and contents of the universe, including: range of structures from atoms through astronomical objects to the universe; objects in the universe such as planets, stars, galaxies, and nebulae.</p> <ul style="list-style-type: none"> Human Biology and Health Issues: Unit 1 Lab 4 Activity 2: A Closer Look at Blood |
| STRAND / CONTENT STANDARD | NM.III. | Science and Society: Understand how scientific discoveries, inventions, practices, and knowledge influence, and are influenced by, individuals and societies. |
| BENCHMARK / STANDARD | III-A. | Examine and analyze how scientific discoveries and their applications affect the world, and explain how societies influence scientific investigations and applications. |
| PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY | III-A.3a. | <p>Science and Technology: Evaluate the influences of technology on society (e.g., communications, petroleum, transportation, nuclear energy, computers, medicine, genetic engineering) including both desired and undesired effects, and including some historical examples (e.g., the wheel, the plow, the printing press, the lightning rod).</p> <ul style="list-style-type: none"> Human Biology and Health Issues: Unit 1 Lab 1 Activity 1: Learning How Our Body is Organized and Functions Human Biology and Health Issues: Unit 1 Lab 2 Activity 1: Testing Taste Receptors in the Tongue Human Biology and Health Issues: Unit 1 Lab 2 Activity 2: Thermoreceptors - Responding to Heat and Cold Human Biology and Health Issues: Unit 1 Lab 2 Activity 3: Distribution and Sensitivity of Touch Receptors Human Biology and Health Issues: Unit 1 Lab 2 Activity 4: Responding to Sound Human Biology and Health Issues: Unit 1 Lab 3 Activity 1: Exploring the Eye-Brain Connection Human Biology and Health Issues: Unit 1 Lab 3 Activity 2: Measuring Vision Human Biology and Health Issues: Unit 1 Lab 3 Activity 3: Is There a Hole in Your Hand? Human Biology and Health Issues: Unit 1 Lab 3 Activity 4: Photographic Ambiguities Human Biology and Health Issues: Unit 1 Lab 3 Activity 5: Typographic Illusions Human Biology and Health Issues: Unit 1 Lab 3 Activity 6: Contrast and Color Illusions Human Biology and Health Issues: Unit 1 Lab 4 Activity 1: Determining ABO-Rh Blood Type Human Biology and Health Issues: Unit 1 Lab 4 Activity 2: A Closer Look at Blood Human Biology and Health Issues: Unit 2 Lab 5 Activity 1: Testing for Food Nutrient Content Human Biology and Health Issues: Unit 2 Lab 6 Activity 1: Demonstrating Selective Permeability in |

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| | | <p>Simulated Skin Cells</p> <ul style="list-style-type: none"> • Human Biology and Health Issues: Unit 2 Lab 6 Activity 2: Exploring Transdermal Drug Delivery • Human Biology and Health Issues: Unit 2 Lab 7 Activity 1: Modeling Kidney Function • Human Biology and Health Issues: Unit 2 Lab 7 Activity 2: Physical and Microscopic Characteristics of Urine • Human Biology and Health Issues: Unit 2 Lab 7 Activity 3: Protein Test of Simulated Urine Samples • Human Biology and Health Issues: Unit 2 Lab 7 Activity 4: Glucose Test of Simulated Urine Samples • Human Biology and Health Issues: Unit 3 Lab 8 Activity 1: Learning How Pollutants Accumulate in the Lungs • Human Biology and Health Issues: Unit 3 Lab 9 Activity 1: Simulating the Transmission of the Ebola Virus • Human Biology and Health Issues: Unit 4 Lab 10 Activity 1: Measuring Reaction Time • Human Biology and Health Issues: Unit 4 Lab 10 Activity 2: Measuring Range of Vision • Virtual Laboratory: Identifying Human Tissues |
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