

**Inquiry Investigations™**  
**Human Biology and Health Issues MODULE - 1287211**  
**Grades: 7-10**

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**Maryland Content Standards**  
**Science**  
**Grade 7**

STRAND / TOPIC / STANDARD	MD.1.0.	Skills and Processes: Students will demonstrate the thinking and acting inherent in the practice of science.
TOPIC / INDICATOR	1.A.1.	Constructing Knowledge: Design, analyze, or carry out simple investigations and formulate appropriate conclusions based on data obtained or provided.
INDICATOR / PROFICIENCY LEVEL	1.A.1.b.	<p>Develop the ability to clarify questions and direct them toward objects and phenomena that can be described, explained, or predicted by scientific investigations.</p> <ul style="list-style-type: none"> <li>• Human Biology and Health Issues: Unit 1 Lab 1 Activity 1: Learning How Our Body is Organized and Functions</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 1: Testing Taste Receptors in the Tongue</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 2: Thermoreceptors - Responding to Heat and Cold</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 3: Distribution and Sensitivity of Touch Receptors</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 4: Responding to Sound</li> <li>• Human Biology and Health Issues: Unit 1 Lab 4 Activity 2: A Closer Look at Blood</li> <li>• Human Biology and Health Issues: Unit 2 Lab 5 Activity 1: Testing for Food Nutrient Content</li> <li>• Human Biology and Health Issues: Unit 2 Lab 6 Activity 1: Demonstrating Selective Permeability in Simulated Skin Cells</li> <li>• Human Biology and Health Issues: Unit 2 Lab 6 Activity 2: Exploring Transdermal Drug Delivery</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 1: Modeling Kidney Function</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 2: Physical and Microscopic Characteristics of Urine</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 3: Protein Test of Simulated Urine Samples</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 4: Glucose Test of Simulated Urine Samples</li> <li>• Human Biology and Health Issues: Unit 3 Lab 8 Activity 1: Learning How Pollutants Accumulate in the Lungs</li> <li>• Human Biology and Health Issues: Unit 4 Lab 10 Activity 1: Measuring Reaction Time</li> <li>• Human Biology and Health Issues: Unit 4 Lab 10 Activity 2: Measuring Range of Vision</li> </ul>

		<ul style="list-style-type: none"> <li>Virtual Laboratory: Identifying Human Tissues</li> </ul>
INDICATOR / PROFICIENCY LEVEL	1.A.1.c.	<p>Explain and provide examples that all hypotheses are valuable, even if they turn out not to be true, if they lead to fruitful investigations.</p> <ul style="list-style-type: none"> <li>Human Biology and Health Issues: Unit 1 Lab 1 Activity 1: Learning How Our Body is Organized and Functions</li> <li>Human Biology and Health Issues: Unit 1 Lab 2 Activity 1: Testing Taste Receptors in the Tongue</li> <li>Human Biology and Health Issues: Unit 1 Lab 2 Activity 2: Thermoreceptors - Responding to Heat and Cold</li> <li>Human Biology and Health Issues: Unit 1 Lab 2 Activity 3: Distribution and Sensitivity of Touch Receptors</li> <li>Human Biology and Health Issues: Unit 1 Lab 2 Activity 4: Responding to Sound</li> <li>Human Biology and Health Issues: Unit 1 Lab 3 Activity 1: Exploring the Eye-Brain Connection</li> <li>Human Biology and Health Issues: Unit 1 Lab 3 Activity 2: Measuring Vision</li> <li>Human Biology and Health Issues: Unit 1 Lab 3 Activity 3: Is There a Hole in Your Hand?</li> <li>Human Biology and Health Issues: Unit 1 Lab 3 Activity 4: Photographic Ambiguities</li> <li>Human Biology and Health Issues: Unit 1 Lab 3 Activity 5: Typographic Illusions</li> <li>Human Biology and Health Issues: Unit 1 Lab 3 Activity 6: Contrast and Color Illusions</li> <li>Human Biology and Health Issues: Unit 1 Lab 4 Activity 1: Determining ABO-Rh Blood Type</li> <li>Human Biology and Health Issues: Unit 1 Lab 4 Activity 2: A Closer Look at Blood</li> <li>Human Biology and Health Issues: Unit 2 Lab 5 Activity 1: Testing for Food Nutrient Content</li> <li>Human Biology and Health Issues: Unit 2 Lab 6 Activity 1: Demonstrating Selective Permeability in Simulated Skin Cells</li> <li>Human Biology and Health Issues: Unit 2 Lab 6 Activity 2: Exploring Transdermal Drug Delivery</li> <li>Human Biology and Health Issues: Unit 2 Lab 7 Activity 1: Modeling Kidney Function</li> <li>Human Biology and Health Issues: Unit 2 Lab 7 Activity 2: Physical and Microscopic Characteristics of Urine</li> <li>Human Biology and Health Issues: Unit 2 Lab 7 Activity 3: Protein Test of Simulated Urine Samples</li> <li>Human Biology and Health Issues: Unit 2 Lab 7 Activity 4: Glucose Test of Simulated Urine Samples</li> <li>Human Biology and Health Issues: Unit 3 Lab 8 Activity 1: Learning How Pollutants Accumulate in the Lungs</li> <li>Human Biology and Health Issues: Unit 3 Lab 9 Activity 1: Simulating the Transmission of the Ebola Virus</li> <li>Human Biology and Health Issues: Unit 4 Lab 10 Activity 1: Measuring Reaction Time</li> <li>Human Biology and Health Issues: Unit 4 Lab 10 Activity 2: Measuring Range of Vision</li> </ul>

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INDICATOR / PROFICIENCY LEVEL	1.A.1.e.	<p>Explain that if more than one variable changes at the same time in an investigation, the outcome of the investigation may not be clearly attributable to any one of the variables.</p> <ul style="list-style-type: none"> <li>Human Biology and Health Issues: Unit 3 Lab 9 Activity 1: Simulating the Transmission of the Ebola Virus</li> </ul>
INDICATOR / PROFICIENCY LEVEL	1.A.1.h.	<p>Use mathematics to interpret and communicate data.</p> <ul style="list-style-type: none"> <li>Human Biology and Health Issues: Unit 1 Lab 4 Activity 2: A Closer Look at Blood</li> <li>Human Biology and Health Issues: Unit 3 Lab 9 Activity 1: Simulating the Transmission of the Ebola Virus</li> <li>Human Biology and Health Issues: Unit 4 Lab 10 Activity 1: Measuring Reaction Time</li> <li>Human Biology and Health Issues: Unit 4 Lab 10 Activity 2: Measuring Range of Vision</li> </ul>
STRAND / TOPIC / STANDARD	MD.1.0.	Skills and Processes: Students will demonstrate the thinking and acting inherent in the practice of science.
TOPIC / INDICATOR	1.B.1.	Applying Evidence and Reasoning: Review data from a simple experiment, summarize the data, and construct a logical argument about the cause-and-effect relationships in the experiment.
INDICATOR / PROFICIENCY LEVEL	1.B.1.a.	<p>Verify the idea that there is no fixed set of steps all scientists follow, scientific investigations usually involve the collection of relevant evidence, the use of logical reasoning, and the application of imagination in devising hypotheses and explanations to make sense of the collected evidence.</p> <ul style="list-style-type: none"> <li>Human Biology and Health Issues: Unit 1 Lab 1 Activity 1: Learning How Our Body is Organized and Functions</li> <li>Human Biology and Health Issues: Unit 1 Lab 2 Activity 1: Testing Taste Receptors in the Tongue</li> <li>Human Biology and Health Issues: Unit 1 Lab 2 Activity 2: Thermoreceptors - Responding to Heat and Cold</li> <li>Human Biology and Health Issues: Unit 1 Lab 2 Activity 3: Distribution and Sensitivity of Touch Receptors</li> <li>Human Biology and Health Issues: Unit 1 Lab 2 Activity 4: Responding to Sound</li> <li>Human Biology and Health Issues: Unit 1 Lab 3 Activity 1: Exploring the Eye-Brain Connection</li> <li>Human Biology and Health Issues: Unit 1 Lab 3 Activity 2: Measuring Vision</li> <li>Human Biology and Health Issues: Unit 1 Lab 3 Activity 3: Is There a Hole in Your Hand?</li> <li>Human Biology and Health Issues: Unit 1 Lab 3 Activity 4: Photographic Ambiguities</li> <li>Human Biology and Health Issues: Unit 1 Lab 3 Activity 5: Typographic Illusions</li> <li>Human Biology and Health Issues: Unit 1 Lab 3 Activity 6: Contrast and Color Illusions</li> <li>Human Biology and Health Issues: Unit 1 Lab 4 Activity 1: Determining ABO-Rh Blood Type</li> <li>Human Biology and Health Issues: Unit 1 Lab 4 Activity 2:</li> </ul>

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<p>INDICATOR / PROFICIENCY LEVEL</p>	<p>1.B.1.b.</p>	<p>Explain that what people expect to observe often affects what they actually do observe and that scientists know about this danger to objectivity and take steps to try to avoid it when designing investigations and examining data.</p> <ul style="list-style-type: none"> <li>• Human Biology and Health Issues: Unit 1 Lab 1 Activity 1: Learning How Our Body is Organized and Functions</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 1: Testing Taste Receptors in the Tongue</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 2: Thermoreceptors - Responding to Heat and Cold</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 3: Distribution and Sensitivity of Touch Receptors</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 4: Responding to Sound</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 1: Exploring the Eye-Brain Connection</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 2: Measuring Vision</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 3: Is There a Hole in Your Hand?</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 4: Photographic Ambiguities</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 5: Typographic Illusions</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 6: Contrast and Color Illusions</li> <li>• Human Biology and Health Issues: Unit 1 Lab 4 Activity 1: Determining ABO-Rh Blood Type</li> <li>• Human Biology and Health Issues: Unit 1 Lab 4 Activity 2:</li> </ul>

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<p>INDICATOR / PROFICIENCY LEVEL</p>	<p>1.B.1.d.</p>	<p>Describe the reasoning that lead to the interpretation of data and conclusions drawn.</p> <ul style="list-style-type: none"> <li>• Human Biology and Health Issues: Unit 1 Lab 1 Activity 1: Learning How Our Body is Organized and Functions</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 1: Testing Taste Receptors in the Tongue</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 2: Thermoreceptors - Responding to Heat and Cold</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 3: Distribution and Sensitivity of Touch Receptors</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 4: Responding to Sound</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 1: Exploring the Eye-Brain Connection</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 2: Measuring Vision</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 3: Is There a Hole in Your Hand?</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 4: Photographic Ambiguities</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 5: Typographic Illusions</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 6: Contrast and Color Illusions</li> <li>• Human Biology and Health Issues: Unit 1 Lab 4 Activity 1: Determining ABO-Rh Blood Type</li> <li>• Human Biology and Health Issues: Unit 1 Lab 4 Activity 2: A Closer Look at Blood</li> </ul>
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<b>STRAND / TOPIC / STANDARD</b>	<b>MD.1.0.</b>	<b>Skills and Processes: Students will demonstrate the thinking and acting inherent in the practice of science.</b>
<b>TOPIC / INDICATOR</b>	<b>1.C.1.</b>	<b>Communicating Scientific Information: Develop explanations that explicitly link data from investigations conducted, selected readings and, when appropriate, contributions from historical discoveries.</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>1.C.1.a.</b>	<p>Organize and present data in tables and graphs and identify relationships they reveal.</p> <ul style="list-style-type: none"> <li>Human Biology and Health Issues: Unit 1 Lab 2 Activity 1: Testing Taste Receptors in the Tongue</li> <li>Human Biology and Health Issues: Unit 1 Lab 2 Activity 2: Thermoreceptors - Responding to Heat and Cold</li> <li>Human Biology and Health Issues: Unit 1 Lab 2 Activity 3: Distribution and Sensitivity of Touch Receptors</li> <li>Human Biology and Health Issues: Unit 1 Lab 2 Activity 4: Responding to Sound</li> <li>Human Biology and Health Issues: Unit 1 Lab 3 Activity 1: Exploring the Eye-Brain Connection</li> <li>Human Biology and Health Issues: Unit 1 Lab 3 Activity 2: Measuring Vision</li> <li>Human Biology and Health Issues: Unit 1 Lab 3 Activity 3: Is There a Hole in Your Hand?</li> <li>Human Biology and Health Issues: Unit 1 Lab 3 Activity 4: Photographic Ambiguities</li> <li>Human Biology and Health Issues: Unit 1 Lab 3 Activity 5: Typographic Illusions</li> <li>Human Biology and Health Issues: Unit 1 Lab 3 Activity 6: Contrast and Color Illusions</li> <li>Human Biology and Health Issues: Unit 1 Lab 4 Activity 1: Determining ABO-Rh Blood Type</li> </ul>

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<p><b>INDICATOR / PROFICIENCY LEVEL</b></p>	<p><b>1.C.1.b.</b></p>	<p>Interpret tables and graphs produced by others and describe in words the relationships they show.</p> <ul style="list-style-type: none"> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 1: Testing Taste Receptors in the Tongue</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 2: Thermoreceptors - Responding to Heat and Cold</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 3: Distribution and Sensitivity of Touch Receptors</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 4: Responding to Sound</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 1: Exploring the Eye-Brain Connection</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 2: Measuring Vision</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 3: Is There a Hole in Your Hand?</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 4: Photographic Ambiguities</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 5: Typographic Illusions</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 6: Contrast and Color Illusions</li> <li>• Human Biology and Health Issues: Unit 1 Lab 4 Activity 1: Determining ABO-Rh Blood Type</li> <li>• Human Biology and Health Issues: Unit 1 Lab 4 Activity 2: A Closer Look at Blood</li> <li>• Human Biology and Health Issues: Unit 2 Lab 5 Activity 1: Testing for Food Nutrient Content</li> </ul>

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INDICATOR / PROFICIENCY LEVEL	1.C.1.e.	<p>Explain how different models can be used to represent the same thing. What kind of a model to use and how complex it should be depend on its purpose. Choosing a useful model is one of the instances in which intuition and creativity come into play in science, mathematics, and engineering</p> <ul style="list-style-type: none"> <li>• Human Biology and Health Issues: Unit 1 Lab 1 Activity 1: Learning How Our Body is Organized and Functions</li> <li>• Human Biology and Health Issues: Unit 1 Lab 4 Activity 1: Determining ABO-Rh Blood Type</li> <li>• Human Biology and Health Issues: Unit 1 Lab 4 Activity 2: A Closer Look at Blood</li> <li>• Human Biology and Health Issues: Unit 2 Lab 6 Activity 1: Demonstrating Selective Permeability in Simulated Skin Cells</li> <li>• Human Biology and Health Issues: Unit 2 Lab 6 Activity 2: Exploring Transdermal Drug Delivery</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 1: Modeling Kidney Function</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 2: Physical and Microscopic Characteristics of Urine</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 3: Protein Test of Simulated Urine Samples</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 4: Glucose Test of Simulated Urine Samples</li> <li>• Human Biology and Health Issues: Unit 3 Lab 8 Activity 1: Learning How Pollutants Accumulate in the Lungs</li> </ul>
INDICATOR / PROFICIENCY LEVEL	1.C.1.f.	<p>Participate in group discussions on scientific topics by restating or summarizing accurately what others have said, asking for clarification or elaboration, and expressing alternative positions.</p> <ul style="list-style-type: none"> <li>• Human Biology and Health Issues: Unit 1 Lab 1 Activity 1: Learning How Our Body is Organized and Functions</li> </ul>

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STRAND / TOPIC / STANDARD	MD.1.0.	Skills and Processes: Students will demonstrate the thinking and acting inherent in the practice of science.
TOPIC / INDICATOR	1.D.1.	Technology: Explain that complex systems require control mechanisms.
INDICATOR / PROFICIENCY	1.D.1.a.	Explain that the choice of materials for a job depends on their properties and

LEVEL		<p>on how they interact with other materials.</p> <ul style="list-style-type: none"> <li>• Human Biology and Health Issues: Unit 1 Lab 1 Activity 1: Learning How Our Body is Organized and Functions</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 1: Testing Taste Receptors in the Tongue</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 2: Thermoreceptors - Responding to Heat and Cold</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 3: Distribution and Sensitivity of Touch Receptors</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 4: Responding to Sound</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 1: Exploring the Eye-Brain Connection</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 2: Measuring Vision</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 3: Is There a Hole in Your Hand?</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 4: Photographic Ambiguities</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 5: Typographic Illusions</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 6: Contrast and Color Illusions</li> <li>• Human Biology and Health Issues: Unit 1 Lab 4 Activity 1: Determining ABO-Rh Blood Type</li> <li>• Human Biology and Health Issues: Unit 1 Lab 4 Activity 2: A Closer Look at Blood</li> <li>• Human Biology and Health Issues: Unit 2 Lab 5 Activity 1: Testing for Food Nutrient Content</li> <li>• Human Biology and Health Issues: Unit 2 Lab 6 Activity 1: Demonstrating Selective Permeability in Simulated Skin Cells</li> <li>• Human Biology and Health Issues: Unit 2 Lab 6 Activity 2: Exploring Transdermal Drug Delivery</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 1: Modeling Kidney Function</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 2: Physical and Microscopic Characteristics of Urine</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 3: Protein Test of Simulated Urine Samples</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 4: Glucose Test of Simulated Urine Samples</li> <li>• Human Biology and Health Issues: Unit 3 Lab 8 Activity 1: Learning How Pollutants Accumulate in the Lungs</li> <li>• Human Biology and Health Issues: Unit 3 Lab 9 Activity 1: Simulating the Transmission of the Ebola Virus</li> <li>• Human Biology and Health Issues: Unit 4 Lab 10 Activity 1: Measuring Reaction Time</li> <li>• Human Biology and Health Issues: Unit 4 Lab 10 Activity 2: Measuring Range of Vision</li> <li>• Virtual Laboratory: Identifying Human Tissues</li> </ul>
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TOPIC / INDICATOR	1.D.2.	Technology: Analyze, design, assemble and troubleshoot complex systems.
INDICATOR / PROFICIENCY LEVEL	1.D.2.a.	Provide evidence that a system can include processes as well as things. <ul style="list-style-type: none"> <li>• Teacher Resource CD: Human Health Issues and Disease</li> <li>• Teacher Resource CD: Human Physiology</li> <li>• Teacher Resource CD: The Human Machine</li> </ul>
INDICATOR / PROFICIENCY LEVEL	1.D.2.c.	Analyze any system to determine its connection, both internally and externally to other systems and explain that a system may be thought of as containing subsystems and as being a subsystem of a larger system. <ul style="list-style-type: none"> <li>• Teacher Resource CD: Human Health Issues and Disease</li> <li>• Teacher Resource CD: Human Physiology</li> <li>• Teacher Resource CD: The Human Machine</li> </ul>
STRAND / TOPIC / STANDARD	MD.1.0.	Skills and Processes: Students will demonstrate the thinking and acting inherent in the practice of science.
TOPIC / INDICATOR	1.D.3.	Technology: Analyze the value and the limitations of different types of models in explaining real things and processes.
INDICATOR / PROFICIENCY LEVEL	1.D.3.a.	Explain that the kind of model to use and how complex it should be depends on its purpose and that it is possible to have different models used to represent the same thing. <ul style="list-style-type: none"> <li>• Human Biology and Health Issues: Unit 1 Lab 1 Activity 1: Learning How Our Body is Organized and Functions</li> <li>• Human Biology and Health Issues: Unit 1 Lab 4 Activity 1: Determining ABO-Rh Blood Type</li> <li>• Human Biology and Health Issues: Unit 1 Lab 4 Activity 2: A Closer Look at Blood</li> <li>• Human Biology and Health Issues: Unit 2 Lab 6 Activity 1: Demonstrating Selective Permeability in Simulated Skin Cells</li> <li>• Human Biology and Health Issues: Unit 2 Lab 6 Activity 2: Exploring Transdermal Drug Delivery</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 1: Modeling Kidney Function</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 2: Physical and Microscopic Characteristics of Urine</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 3: Protein Test of Simulated Urine Samples</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 4: Glucose Test of Simulated Urine Samples</li> <li>• Human Biology and Health Issues: Unit 3 Lab 8 Activity 1: Learning How Pollutants Accumulate in the Lungs</li> </ul>
INDICATOR / PROFICIENCY LEVEL	1.D.3.b.	Explain, using examples that models are often used to think about processes that happen too slowly, too quickly, or on too small a scale to observe directly, or that are too vast to be changed deliberately, or that are potentially dangerous. <ul style="list-style-type: none"> <li>• Human Biology and Health Issues: Unit 1 Lab 1 Activity 1: Learning How Our Body is Organized and Functions</li> <li>• Human Biology and Health Issues: Unit 1 Lab 4 Activity 1: Determining ABO-Rh Blood Type</li> </ul>

		<ul style="list-style-type: none"> <li>Human Biology and Health Issues: Unit 1 Lab 4 Activity 2: A Closer Look at Blood</li> <li>Human Biology and Health Issues: Unit 2 Lab 6 Activity 1: Demonstrating Selective Permeability in Simulated Skin Cells</li> <li>Human Biology and Health Issues: Unit 2 Lab 6 Activity 2: Exploring Transdermal Drug Delivery</li> <li>Human Biology and Health Issues: Unit 2 Lab 7 Activity 1: Modeling Kidney Function</li> <li>Human Biology and Health Issues: Unit 2 Lab 7 Activity 2: Physical and Microscopic Characteristics of Urine</li> <li>Human Biology and Health Issues: Unit 2 Lab 7 Activity 3: Protein Test of Simulated Urine Samples</li> <li>Human Biology and Health Issues: Unit 2 Lab 7 Activity 4: Glucose Test of Simulated Urine Samples</li> <li>Human Biology and Health Issues: Unit 3 Lab 8 Activity 1: Learning How Pollutants Accumulate in the Lungs</li> </ul>
INDICATOR / PROFICIENCY LEVEL	1.D.3.c.	<p>Explain that models may sometimes mislead by suggesting characteristics that are not really shared with what is being modeled.</p> <ul style="list-style-type: none"> <li>Human Biology and Health Issues: Unit 1 Lab 1 Activity 1: Learning How Our Body is Organized and Functions</li> <li>Human Biology and Health Issues: Unit 1 Lab 4 Activity 1: Determining ABO-Rh Blood Type</li> <li>Human Biology and Health Issues: Unit 1 Lab 4 Activity 2: A Closer Look at Blood</li> <li>Human Biology and Health Issues: Unit 2 Lab 6 Activity 1: Demonstrating Selective Permeability in Simulated Skin Cells</li> <li>Human Biology and Health Issues: Unit 2 Lab 6 Activity 2: Exploring Transdermal Drug Delivery</li> <li>Human Biology and Health Issues: Unit 2 Lab 7 Activity 1: Modeling Kidney Function</li> <li>Human Biology and Health Issues: Unit 2 Lab 7 Activity 2: Physical and Microscopic Characteristics of Urine</li> <li>Human Biology and Health Issues: Unit 2 Lab 7 Activity 3: Protein Test of Simulated Urine Samples</li> <li>Human Biology and Health Issues: Unit 2 Lab 7 Activity 4: Glucose Test of Simulated Urine Samples</li> <li>Human Biology and Health Issues: Unit 3 Lab 8 Activity 1: Learning How Pollutants Accumulate in the Lungs</li> </ul>
STRAND / TOPIC / STANDARD	MD.3.0.	Life Science: The students will use scientific skills and processes to explain the dynamic nature of living things, their interactions, and the results from the interactions that occur over time.
TOPIC / INDICATOR	3.A.1.	Diversity of Life: Compile evidence to verify the claim of biologists that the features of organisms connect or differentiate them-these include external and internal structures (features) and processes.
INDICATOR / PROFICIENCY LEVEL	3.A.1.a.	Provide examples and explain that organisms sorted into groups share similarities in external structures as well as similarities in internal anatomical structures and processes which can be used to infer the degree of relatedness among organisms: Vascular - non vascular plants; Closed - open circulatory systems; Asexual - sexual reproduction; Respiration (lungs-gills-skin); Digestion.

- Human Biology and Health Issues: Unit 1 Lab 1 Activity 1: Learning How Our Body is Organized and Functions
- Human Biology and Health Issues: Unit 1 Lab 2 Activity 1: Testing Taste Receptors in the Tongue
- Human Biology and Health Issues: Unit 1 Lab 2 Activity 2: Thermoreceptors - Responding to Heat and Cold
- Human Biology and Health Issues: Unit 1 Lab 2 Activity 3: Distribution and Sensitivity of Touch Receptors
- Human Biology and Health Issues: Unit 1 Lab 2 Activity 4: Responding to Sound
- Human Biology and Health Issues: Unit 1 Lab 3 Activity 1: Exploring the Eye-Brain Connection
- Human Biology and Health Issues: Unit 1 Lab 3 Activity 2: Measuring Vision
- Human Biology and Health Issues: Unit 1 Lab 3 Activity 3: Is There a Hole in Your Hand?
- Human Biology and Health Issues: Unit 1 Lab 3 Activity 4: Photographic Ambiguities
- Human Biology and Health Issues: Unit 1 Lab 3 Activity 5: Typographic Illusions
- Human Biology and Health Issues: Unit 1 Lab 3 Activity 6: Contrast and Color Illusions
- Human Biology and Health Issues: Unit 1 Lab 4 Activity 1: Determining ABO-Rh Blood Type
- Human Biology and Health Issues: Unit 1 Lab 4 Activity 2: A Closer Look at Blood
- Human Biology and Health Issues: Unit 2 Lab 5 Activity 1: Testing for Food Nutrient Content
- Human Biology and Health Issues: Unit 2 Lab 6 Activity 1: Demonstrating Selective Permeability in Simulated Skin Cells
- Human Biology and Health Issues: Unit 2 Lab 6 Activity 2: Exploring Transdermal Drug Delivery
- Human Biology and Health Issues: Unit 2 Lab 7 Activity 1: Modeling Kidney Function
- Human Biology and Health Issues: Unit 2 Lab 7 Activity 2: Physical and Microscopic Characteristics of Urine
- Human Biology and Health Issues: Unit 2 Lab 7 Activity 3: Protein Test of Simulated Urine Samples
- Human Biology and Health Issues: Unit 2 Lab 7 Activity 4: Glucose Test of Simulated Urine Samples
- Human Biology and Health Issues: Unit 3 Lab 8 Activity 1: Learning How Pollutants Accumulate in the Lungs
- Human Biology and Health Issues: Unit 3 Lab 9 Activity 1: Simulating the Transmission of the Ebola Virus
- Human Biology and Health Issues: Unit 4 Lab 10 Activity 1: Measuring Reaction Time
- Human Biology and Health Issues: Unit 4 Lab 10 Activity 2: Measuring Range of Vision
- Teacher Resource CD: Human Health Issues and Disease
- Teacher Resource CD: Human Physiology
- Teacher Resource CD: The Human Machine
- Virtual Laboratory: Identifying Human Tissues

<p>INDICATOR / PROFICIENCY LEVEL</p>	<p>3.A.1.c.</p>	<p>Use analogies, models, or drawings to represent that animals and plants have a great variety of body plans and internal structures that define the way they live, grow, survive, and reproduce.</p> <ul style="list-style-type: none"> <li>• Human Biology and Health Issues: Unit 1 Lab 1 Activity 1: Learning How Our Body is Organized and Functions</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 1: Testing Taste Receptors in the Tongue</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 2: Thermoreceptors - Responding to Heat and Cold</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 3: Distribution and Sensitivity of Touch Receptors</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 4: Responding to Sound</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 1: Exploring the Eye-Brain Connection</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 2: Measuring Vision</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 3: Is There a Hole in Your Hand?</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 4: Photographic Ambiguities</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 5: Typographic Illusions</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 6: Contrast and Color Illusions</li> <li>• Human Biology and Health Issues: Unit 1 Lab 4 Activity 1: Determining ABO-Rh Blood Type</li> <li>• Human Biology and Health Issues: Unit 1 Lab 4 Activity 2: A Closer Look at Blood</li> <li>• Human Biology and Health Issues: Unit 2 Lab 5 Activity 1: Testing for Food Nutrient Content</li> <li>• Human Biology and Health Issues: Unit 2 Lab 6 Activity 1: Demonstrating Selective Permeability in Simulated Skin Cells</li> <li>• Human Biology and Health Issues: Unit 2 Lab 6 Activity 2: Exploring Transdermal Drug Delivery</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 1: Modeling Kidney Function</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 2: Physical and Microscopic Characteristics of Urine</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 3: Protein Test of Simulated Urine Samples</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 4: Glucose Test of Simulated Urine Samples</li> <li>• Human Biology and Health Issues: Unit 3 Lab 8 Activity 1: Learning How Pollutants Accumulate in the Lungs</li> <li>• Human Biology and Health Issues: Unit 3 Lab 9 Activity 1: Simulating the Transmission of the Ebola Virus</li> <li>• Human Biology and Health Issues: Unit 4 Lab 10 Activity 1: Measuring Reaction Time</li> <li>• Human Biology and Health Issues: Unit 4 Lab 10 Activity 2: Measuring Range of Vision</li> <li>• Teacher Resource CD: Human Health Issues and Disease</li> <li>• Teacher Resource CD: Human Physiology</li> </ul>
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		<ul style="list-style-type: none"> <li>• Teacher Resource CD: The Human Machine</li> <li>• Virtual Laboratory: Identifying Human Tissues</li> </ul>
<b>STRAND / TOPIC / STANDARD</b>	<b>MD.3.0.</b>	<b>Life Science: The students will use scientific skills and processes to explain the dynamic nature of living things, their interactions, and the results from the interactions that occur over time.</b>
<b>TOPIC / INDICATOR</b>	<b>3.B.1.</b>	<b>Cells: Gather and organize data to defend or argue the proposition that all living things are cellular (composed of cells) and that cells carry out the basic life functions.</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>3.B.1.a.</b>	<p>Use microscopes or other magnifying instruments to observe, describe, and compare the cellular composition of different body tissues and organs in a variety of organisms (animals and plants).</p> <ul style="list-style-type: none"> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 1: Exploring the Eye-Brain Connection</li> <li>• Human Biology and Health Issues: Unit 1 Lab 4 Activity 2: A Closer Look at Blood</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 1: Modeling Kidney Function</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 2: Physical and Microscopic Characteristics of Urine</li> <li>• Human Biology and Health Issues: Unit 3 Lab 8 Activity 1: Learning How Pollutants Accumulate in the Lungs</li> <li>• Virtual Laboratory: Identifying Human Tissues</li> </ul>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>3.B.1.b.</b>	<p>Based on data from readings and designed investigations, cite evidence to illustrate that the life functions of multicellular organisms (plant and animal) are carried out within complex systems of different tissues, organs and cells: Extracting energy from food; Getting rid of wastes; Making raw materials.</p> <ul style="list-style-type: none"> <li>• Human Biology and Health Issues: Unit 1 Lab 1 Activity 1: Learning How Our Body is Organized and Functions</li> <li>• Teacher Resource CD: The Human Machine</li> </ul>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>3.B.1.d.</b>	<p>Collect data from investigations using single celled organisms, such as yeast or algae to explain that a single cell carries out all the basic life functions of a multicellular organism: Reproducing; Extracting energy from food; Getting rid of wastes.</p> <ul style="list-style-type: none"> <li>• Human Biology and Health Issues: Unit 2 Lab 6 Activity 1: Demonstrating Selective Permeability in Simulated Skin Cells</li> <li>• Human Biology and Health Issues: Unit 2 Lab 6 Activity 2: Exploring Transdermal Drug Delivery</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 1: Modeling Kidney Function</li> <li>• Teacher Resource CD: Human Physiology</li> <li>• Virtual Laboratory: Identifying Human Tissues</li> </ul>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>3.B.1.e.</b>	<p>Based on data compiled from a number of lessons completed, take and defend a position on the statement 'The way in which cells function is the same in all organisms.'</p> <ul style="list-style-type: none"> <li>• Human Biology and Health Issues: Unit 2 Lab 6 Activity 1: Demonstrating Selective Permeability in Simulated Skin Cells</li> </ul>

		<ul style="list-style-type: none"> <li>Human Biology and Health Issues: Unit 2 Lab 6 Activity 2: Exploring Transdermal Drug Delivery</li> <li>Human Biology and Health Issues: Unit 2 Lab 7 Activity 1: Modeling Kidney Function</li> <li>Teacher Resource CD: Human Physiology</li> <li>Virtual Laboratory: Identifying Human Tissues</li> </ul>
STRAND / TOPIC / STANDARD	MD.3.0.	Life Science: The students will use scientific skills and processes to explain the dynamic nature of living things, their interactions, and the results from the interactions that occur over time.
TOPIC / INDICATOR	3.B.2.	Cells: Recognize and provide examples that human beings, like other organisms have complex body systems of cells, tissues and organs that interact to support an organism's growth and survival.
INDICATOR / PROFICIENCY LEVEL	3.B.2.a.	Describe and explain that the complex set of systems found in multicellular organisms are made up of different kinds of tissues and organs which are themselves composed of differentiated cells. <ul style="list-style-type: none"> <li>Human Biology and Health Issues: Unit 1 Lab 1 Activity 1: Learning How Our Body is Organized and Functions</li> <li>Teacher Resource CD: Human Health Issues and Disease</li> <li>Teacher Resource CD: Human Physiology</li> <li>Teacher Resource CD: The Human Machine</li> <li>Virtual Laboratory: Identifying Human Tissues</li> </ul>
INDICATOR / PROFICIENCY LEVEL	3.B.2.b.	Select several body systems and explain the role of cells, tissues and organs that effectively carry out a vital function for the organism, such as: Obtaining food and providing energy (digestive, circulatory, respiratory); Defense (nervous, endocrine, circulatory, muscular, skeletal, immune); Reproduction (reproductive, endocrine, circulatory); Waste removal (excretory, respiratory, circulatory); Breathing (respiratory, circulatory). <ul style="list-style-type: none"> <li>Human Biology and Health Issues: Unit 1 Lab 1 Activity 1: Learning How Our Body is Organized and Functions</li> <li>Teacher Resource CD: Human Health Issues and Disease</li> <li>Teacher Resource CD: Human Physiology</li> <li>Teacher Resource CD: The Human Machine</li> </ul>
INDICATOR / PROFICIENCY LEVEL	3.B.2.c.	Develop a response that explains the meaning of the statement, 'The specialization of cells serves the operation of the organs, and the organs serve the needs of the cells.' <ul style="list-style-type: none"> <li>Human Biology and Health Issues: Unit 1 Lab 1 Activity 1: Learning How Our Body is Organized and Functions</li> <li>Teacher Resource CD: The Human Machine</li> <li>Virtual Laboratory: Identifying Human Tissues</li> </ul>
INDICATOR / PROFICIENCY LEVEL	3.B.2.d.	Investigate ways in which the various organs and tissues function to serve the needs of cells for food, air, and waste removal. <ul style="list-style-type: none"> <li>Human Biology and Health Issues: Unit 1 Lab 1 Activity 1: Learning How Our Body is Organized and Functions</li> <li>Teacher Resource CD: The Human Machine</li> </ul>
STRAND / TOPIC / STANDARD	MD.3.0.	Life Science: The students will use scientific skills and processes to explain the dynamic nature of living things, their interactions, and the

		results from the interactions that occur over time.
TOPIC / INDICATOR	3.E.1.	Flow of Matter and Energy: Explain that the transfer and transformation of matter and energy links organisms to one another and to their physical setting.
INDICATOR / PROFICIENCY LEVEL	3.E.1.a.	Cite evidence from research and observations that food provides molecules that serve as fuel and building materials for all organisms. <ul style="list-style-type: none"> <li>Human Biology and Health Issues: Unit 2 Lab 5 Activity 1: Testing for Food Nutrient Content</li> <li>Teacher Resource CD: Human Physiology</li> </ul>
INDICATOR / PROFICIENCY LEVEL	3.E.1.b.	Cite evidence from research and observations that organisms that eat plants or animals break down what they have consumed (food) to produce the materials and energy they need to survive or store for later use. <ul style="list-style-type: none"> <li>Human Biology and Health Issues: Unit 2 Lab 5 Activity 1: Testing for Food Nutrient Content</li> <li>Teacher Resource CD: Human Physiology</li> </ul>
STRAND / TOPIC / STANDARD	MD.4.0.	Chemistry: Students will use scientific skills and processes to explain the composition, structure, and interactions of matter in order to support the predictability of structure and energy transformations.
TOPIC / INDICATOR	4.A.1.	Structure of Matter: Cite evidence to support the fact that all matter is made up of atoms, which are far too small to see directly through a microscope.
INDICATOR / PROFICIENCY LEVEL	4.A.1.a.	Recognize and describe that the atoms of each element are alike but different from atoms of other elements. <ul style="list-style-type: none"> <li>Human Biology and Health Issues: Unit 2 Lab 5 Activity 1: Testing for Food Nutrient Content</li> </ul>
INDICATOR / PROFICIENCY LEVEL	4.A.1.b.	Recognize and describe that different arrangements of atoms into groups compose all substances. <ul style="list-style-type: none"> <li>Human Biology and Health Issues: Unit 2 Lab 5 Activity 1: Testing for Food Nutrient Content</li> </ul>
INDICATOR / PROFICIENCY LEVEL	4.A.1.d.	Provide examples to illustrate that elements are substances that do not breakdown into smaller parts during normal investigations involving heating, exposure to electric current or reactions with acids. <ul style="list-style-type: none"> <li>Human Biology and Health Issues: Unit 2 Lab 5 Activity 1: Testing for Food Nutrient Content</li> </ul>
INDICATOR / PROFICIENCY LEVEL	4.A.1.e.	Cite evidence to explain that all living and non-living things can be broken down to a set of known elements. <ul style="list-style-type: none"> <li>Human Biology and Health Issues: Unit 2 Lab 5 Activity 1: Testing for Food Nutrient Content</li> </ul>

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STRAND / TOPIC / STANDARD	MD.1.0.	Skills and Processes: Students will demonstrate the thinking and acting inherent in the practice of science.
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TOPIC / INDICATOR	1.A.1.	Constructing Knowledge: Design, analyze, or carry out simple investigations and formulate appropriate conclusions based on data obtained or provided.
INDICATOR / PROFICIENCY LEVEL	1.A.1.b.	<p>Develop the ability to clarify questions and direct them toward objects and phenomena that can be described, explained, or predicted by scientific investigations.</p> <ul style="list-style-type: none"> <li>• Human Biology and Health Issues: Unit 1 Lab 1 Activity 1: Learning How Our Body is Organized and Functions</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 1: Testing Taste Receptors in the Tongue</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 2: Thermoreceptors - Responding to Heat and Cold</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 3: Distribution and Sensitivity of Touch Receptors</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 4: Responding to Sound</li> <li>• Human Biology and Health Issues: Unit 1 Lab 4 Activity 2: A Closer Look at Blood</li> <li>• Human Biology and Health Issues: Unit 2 Lab 5 Activity 1: Testing for Food Nutrient Content</li> <li>• Human Biology and Health Issues: Unit 2 Lab 6 Activity 1: Demonstrating Selective Permeability in Simulated Skin Cells</li> <li>• Human Biology and Health Issues: Unit 2 Lab 6 Activity 2: Exploring Transdermal Drug Delivery</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 1: Modeling Kidney Function</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 2: Physical and Microscopic Characteristics of Urine</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 3: Protein Test of Simulated Urine Samples</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 4: Glucose Test of Simulated Urine Samples</li> <li>• Human Biology and Health Issues: Unit 3 Lab 8 Activity 1: Learning How Pollutants Accumulate in the Lungs</li> <li>• Human Biology and Health Issues: Unit 4 Lab 10 Activity 1: Measuring Reaction Time</li> <li>• Human Biology and Health Issues: Unit 4 Lab 10 Activity 2: Measuring Range of Vision</li> <li>• Virtual Laboratory: Identifying Human Tissues</li> </ul>
INDICATOR / PROFICIENCY LEVEL	1.A.1.c.	<p>Explain and provide examples that all hypotheses are valuable, even if they turn out not to be true, if they lead to fruitful investigations.</p> <ul style="list-style-type: none"> <li>• Human Biology and Health Issues: Unit 1 Lab 1 Activity 1: Learning How Our Body is Organized and Functions</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 1: Testing Taste Receptors in the Tongue</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 2: Thermoreceptors - Responding to Heat and Cold</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 3: Distribution and Sensitivity of Touch Receptors</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 4: Responding to Sound</li> </ul>

		<ul style="list-style-type: none"> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 1: Exploring the Eye-Brain Connection</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 2: Measuring Vision</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 3: Is There a Hole in Your Hand?</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 4: Photographic Ambiguities</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 5: Typographic Illusions</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 6: Contrast and Color Illusions</li> <li>• Human Biology and Health Issues: Unit 1 Lab 4 Activity 1: Determining ABO-Rh Blood Type</li> <li>• Human Biology and Health Issues: Unit 1 Lab 4 Activity 2: A Closer Look at Blood</li> <li>• Human Biology and Health Issues: Unit 2 Lab 5 Activity 1: Testing for Food Nutrient Content</li> <li>• Human Biology and Health Issues: Unit 2 Lab 6 Activity 1: Demonstrating Selective Permeability in Simulated Skin Cells</li> <li>• Human Biology and Health Issues: Unit 2 Lab 6 Activity 2: Exploring Transdermal Drug Delivery</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 1: Modeling Kidney Function</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 2: Physical and Microscopic Characteristics of Urine</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 3: Protein Test of Simulated Urine Samples</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 4: Glucose Test of Simulated Urine Samples</li> <li>• Human Biology and Health Issues: Unit 3 Lab 8 Activity 1: Learning How Pollutants Accumulate in the Lungs</li> <li>• Human Biology and Health Issues: Unit 3 Lab 9 Activity 1: Simulating the Transmission of the Ebola Virus</li> <li>• Human Biology and Health Issues: Unit 4 Lab 10 Activity 1: Measuring Reaction Time</li> <li>• Human Biology and Health Issues: Unit 4 Lab 10 Activity 2: Measuring Range of Vision</li> <li>• Virtual Laboratory: Identifying Human Tissues</li> </ul>
INDICATOR / PROFICIENCY LEVEL	1.A.1.e.	<p>Explain that if more than one variable changes at the same time in an investigation, the outcome of the investigation may not be clearly attributable to any one of the variables.</p> <ul style="list-style-type: none"> <li>• Human Biology and Health Issues: Unit 3 Lab 9 Activity 1: Simulating the Transmission of the Ebola Virus</li> </ul>
INDICATOR / PROFICIENCY LEVEL	1.A.1.h.	<p>Use mathematics to interpret and communicate data.</p> <ul style="list-style-type: none"> <li>• Human Biology and Health Issues: Unit 1 Lab 4 Activity 2: A Closer Look at Blood</li> <li>• Human Biology and Health Issues: Unit 3 Lab 9 Activity 1: Simulating the Transmission of the Ebola Virus</li> <li>• Human Biology and Health Issues: Unit 4 Lab 10 Activity</li> </ul>

		<p>1: Measuring Reaction Time</p> <ul style="list-style-type: none"> <li>Human Biology and Health Issues: Unit 4 Lab 10 Activity</li> </ul> <p>2: Measuring Range of Vision</p>
<b>STRAND / TOPIC / STANDARD</b>	<b>MD.1.0.</b>	<b>Skills and Processes: Students will demonstrate the thinking and acting inherent in the practice of science.</b>
<b>TOPIC / INDICATOR</b>	<b>1.B.1.</b>	<b>Applying Evidence and Reasoning: Review data from a simple experiment, summarize the data, and construct a logical argument about the cause-and-effect relationships in the experiment.</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>1.B.1.a.</b>	<p>Verify the idea that there is no fixed set of steps all scientists follow, scientific investigations usually involve the collection of relevant evidence, the use of logical reasoning, and the application of imagination in devising hypotheses and explanations to make sense of the collected evidence.</p> <ul style="list-style-type: none"> <li>Human Biology and Health Issues: Unit 1 Lab 1 Activity 1: Learning How Our Body is Organized and Functions</li> <li>Human Biology and Health Issues: Unit 1 Lab 2 Activity 1: Testing Taste Receptors in the Tongue</li> <li>Human Biology and Health Issues: Unit 1 Lab 2 Activity 2: Thermoreceptors - Responding to Heat and Cold</li> <li>Human Biology and Health Issues: Unit 1 Lab 2 Activity 3: Distribution and Sensitivity of Touch Receptors</li> <li>Human Biology and Health Issues: Unit 1 Lab 2 Activity 4: Responding to Sound</li> <li>Human Biology and Health Issues: Unit 1 Lab 3 Activity 1: Exploring the Eye-Brain Connection</li> <li>Human Biology and Health Issues: Unit 1 Lab 3 Activity 2: Measuring Vision</li> <li>Human Biology and Health Issues: Unit 1 Lab 3 Activity 3: Is There a Hole in Your Hand?</li> <li>Human Biology and Health Issues: Unit 1 Lab 3 Activity 4: Photographic Ambiguities</li> <li>Human Biology and Health Issues: Unit 1 Lab 3 Activity 5: Typographic Illusions</li> <li>Human Biology and Health Issues: Unit 1 Lab 3 Activity 6: Contrast and Color Illusions</li> <li>Human Biology and Health Issues: Unit 1 Lab 4 Activity 1: Determining ABO-Rh Blood Type</li> <li>Human Biology and Health Issues: Unit 1 Lab 4 Activity 2: A Closer Look at Blood</li> <li>Human Biology and Health Issues: Unit 2 Lab 5 Activity 1: Testing for Food Nutrient Content</li> <li>Human Biology and Health Issues: Unit 2 Lab 6 Activity 1: Demonstrating Selective Permeability in Simulated Skin Cells</li> <li>Human Biology and Health Issues: Unit 2 Lab 6 Activity 2: Exploring Transdermal Drug Delivery</li> <li>Human Biology and Health Issues: Unit 2 Lab 7 Activity 1: Modeling Kidney Function</li> <li>Human Biology and Health Issues: Unit 2 Lab 7 Activity 2: Physical and Microscopic Characteristics of Urine</li> <li>Human Biology and Health Issues: Unit 2 Lab 7 Activity 3: Protein Test of Simulated Urine Samples</li> <li>Human Biology and Health Issues: Unit 2 Lab 7 Activity 4: Glucose Test of Simulated Urine Samples</li> <li>Human Biology and Health Issues: Unit 3 Lab 8 Activity</li> </ul>

		<p>1: Learning How Pollutants Accumulate in the Lungs</p> <ul style="list-style-type: none"> <li>• Human Biology and Health Issues: Unit 3 Lab 9 Activity 1: Simulating the Transmission of the Ebola Virus</li> <li>• Human Biology and Health Issues: Unit 4 Lab 10 Activity 1: Measuring Reaction Time</li> <li>• Human Biology and Health Issues: Unit 4 Lab 10 Activity 2: Measuring Range of Vision</li> <li>• Virtual Laboratory: Identifying Human Tissues</li> </ul>
<p>INDICATOR / PROFICIENCY LEVEL</p>	<p>1.B.1.b.</p>	<p>Explain that what people expect to observe often affects what they actually do observe and that scientists know about this danger to objectivity and take steps to try to avoid it when designing investigations and examining data.</p> <ul style="list-style-type: none"> <li>• Human Biology and Health Issues: Unit 1 Lab 1 Activity 1: Learning How Our Body is Organized and Functions</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 1: Testing Taste Receptors in the Tongue</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 2: Thermoreceptors - Responding to Heat and Cold</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 3: Distribution and Sensitivity of Touch Receptors</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 4: Responding to Sound</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 1: Exploring the Eye-Brain Connection</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 2: Measuring Vision</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 3: Is There a Hole in Your Hand?</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 4: Photographic Ambiguities</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 5: Typographic Illusions</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 6: Contrast and Color Illusions</li> <li>• Human Biology and Health Issues: Unit 1 Lab 4 Activity 1: Determining ABO-Rh Blood Type</li> <li>• Human Biology and Health Issues: Unit 1 Lab 4 Activity 2: A Closer Look at Blood</li> <li>• Human Biology and Health Issues: Unit 2 Lab 5 Activity 1: Testing for Food Nutrient Content</li> <li>• Human Biology and Health Issues: Unit 2 Lab 6 Activity 1: Demonstrating Selective Permeability in Simulated Skin Cells</li> <li>• Human Biology and Health Issues: Unit 2 Lab 6 Activity 2: Exploring Transdermal Drug Delivery</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 1: Modeling Kidney Function</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 2: Physical and Microscopic Characteristics of Urine</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 3: Protein Test of Simulated Urine Samples</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 4: Glucose Test of Simulated Urine Samples</li> </ul>

		<ul style="list-style-type: none"> <li>• Human Biology and Health Issues: Unit 3 Lab 8 Activity 1: Learning How Pollutants Accumulate in the Lungs</li> <li>• Human Biology and Health Issues: Unit 3 Lab 9 Activity 1: Simulating the Transmission of the Ebola Virus</li> <li>• Human Biology and Health Issues: Unit 4 Lab 10 Activity 1: Measuring Reaction Time</li> <li>• Human Biology and Health Issues: Unit 4 Lab 10 Activity 2: Measuring Range of Vision</li> <li>• Virtual Laboratory: Identifying Human Tissues</li> </ul>
<p><b>INDICATOR / PROFICIENCY LEVEL</b></p>	<p><b>1.B.1.d.</b></p>	<p>Describe the reasoning that lead to the interpretation of data and conclusions drawn.</p> <ul style="list-style-type: none"> <li>• Human Biology and Health Issues: Unit 1 Lab 1 Activity 1: Learning How Our Body is Organized and Functions</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 1: Testing Taste Receptors in the Tongue</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 2: Thermoreceptors - Responding to Heat and Cold</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 3: Distribution and Sensitivity of Touch Receptors</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 4: Responding to Sound</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 1: Exploring the Eye-Brain Connection</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 2: Measuring Vision</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 3: Is There a Hole in Your Hand?</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 4: Photographic Ambiguities</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 5: Typographic Illusions</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 6: Contrast and Color Illusions</li> <li>• Human Biology and Health Issues: Unit 1 Lab 4 Activity 1: Determining ABO-Rh Blood Type</li> <li>• Human Biology and Health Issues: Unit 1 Lab 4 Activity 2: A Closer Look at Blood</li> <li>• Human Biology and Health Issues: Unit 2 Lab 5 Activity 1: Testing for Food Nutrient Content</li> <li>• Human Biology and Health Issues: Unit 2 Lab 6 Activity 1: Demonstrating Selective Permeability in Simulated Skin Cells</li> <li>• Human Biology and Health Issues: Unit 2 Lab 6 Activity 2: Exploring Transdermal Drug Delivery</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 1: Modeling Kidney Function</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 2: Physical and Microscopic Characteristics of Urine</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 3: Protein Test of Simulated Urine Samples</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 4: Glucose Test of Simulated Urine Samples</li> <li>• Human Biology and Health Issues: Unit 3 Lab 8 Activity</li> </ul>

		<p>1: Learning How Pollutants Accumulate in the Lungs</p> <ul style="list-style-type: none"> <li>• Human Biology and Health Issues: Unit 3 Lab 9 Activity 1: Simulating the Transmission of the Ebola Virus</li> <li>• Human Biology and Health Issues: Unit 4 Lab 10 Activity 1: Measuring Reaction Time</li> <li>• Human Biology and Health Issues: Unit 4 Lab 10 Activity 2: Measuring Range of Vision</li> <li>• Virtual Laboratory: Identifying Human Tissues</li> </ul>
<b>STRAND / TOPIC / STANDARD</b>	<b>MD.1.0.</b>	<b>Skills and Processes: Students will demonstrate the thinking and acting inherent in the practice of science.</b>
<b>TOPIC / INDICATOR</b>	<b>1.C.1.</b>	<b>Communicating Scientific Information: Develop explanations that explicitly link data from investigations conducted, selected readings and, when appropriate, contributions from historical discoveries.</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>1.C.1.a.</b>	<p>Organize and present data in tables and graphs and identify relationships they reveal.</p> <ul style="list-style-type: none"> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 1: Testing Taste Receptors in the Tongue</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 2: Thermoreceptors - Responding to Heat and Cold</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 3: Distribution and Sensitivity of Touch Receptors</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 4: Responding to Sound</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 1: Exploring the Eye-Brain Connection</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 2: Measuring Vision</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 3: Is There a Hole in Your Hand?</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 4: Photographic Ambiguities</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 5: Typographic Illusions</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 6: Contrast and Color Illusions</li> <li>• Human Biology and Health Issues: Unit 1 Lab 4 Activity 1: Determining ABO-Rh Blood Type</li> <li>• Human Biology and Health Issues: Unit 1 Lab 4 Activity 2: A Closer Look at Blood</li> <li>• Human Biology and Health Issues: Unit 2 Lab 5 Activity 1: Testing for Food Nutrient Content</li> <li>• Human Biology and Health Issues: Unit 2 Lab 6 Activity 1: Demonstrating Selective Permeability in Simulated Skin Cells</li> <li>• Human Biology and Health Issues: Unit 2 Lab 6 Activity 2: Exploring Transdermal Drug Delivery</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 1: Modeling Kidney Function</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 2: Physical and Microscopic Characteristics of Urine</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 3: Protein Test of Simulated Urine Samples</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity</li> </ul>

		<p>4: Glucose Test of Simulated Urine Samples</p> <ul style="list-style-type: none"> <li>• Human Biology and Health Issues: Unit 3 Lab 8 Activity 1: Learning How Pollutants Accumulate in the Lungs</li> <li>• Human Biology and Health Issues: Unit 3 Lab 9 Activity 1: Simulating the Transmission of the Ebola Virus</li> <li>• Human Biology and Health Issues: Unit 4 Lab 10 Activity 1: Measuring Reaction Time</li> <li>• Human Biology and Health Issues: Unit 4 Lab 10 Activity 2: Measuring Range of Vision</li> </ul>
<p>INDICATOR / PROFICIENCY LEVEL</p>	<p>1.C.1.b.</p>	<p>Interpret tables and graphs produced by others and describe in words the relationships they show.</p> <ul style="list-style-type: none"> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 1: Testing Taste Receptors in the Tongue</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 2: Thermoreceptors - Responding to Heat and Cold</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 3: Distribution and Sensitivity of Touch Receptors</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 4: Responding to Sound</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 1: Exploring the Eye-Brain Connection</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 2: Measuring Vision</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 3: Is There a Hole in Your Hand?</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 4: Photographic Ambiguities</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 5: Typographic Illusions</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 6: Contrast and Color Illusions</li> <li>• Human Biology and Health Issues: Unit 1 Lab 4 Activity 1: Determining ABO-Rh Blood Type</li> <li>• Human Biology and Health Issues: Unit 1 Lab 4 Activity 2: A Closer Look at Blood</li> <li>• Human Biology and Health Issues: Unit 2 Lab 5 Activity 1: Testing for Food Nutrient Content</li> <li>• Human Biology and Health Issues: Unit 2 Lab 6 Activity 1: Demonstrating Selective Permeability in Simulated Skin Cells</li> <li>• Human Biology and Health Issues: Unit 2 Lab 6 Activity 2: Exploring Transdermal Drug Delivery</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 1: Modeling Kidney Function</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 2: Physical and Microscopic Characteristics of Urine</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 3: Protein Test of Simulated Urine Samples</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 4: Glucose Test of Simulated Urine Samples</li> <li>• Human Biology and Health Issues: Unit 3 Lab 8 Activity 1: Learning How Pollutants Accumulate in the Lungs</li> <li>• Human Biology and Health Issues: Unit 3 Lab 9 Activity</li> </ul>

		<p>1: Simulating the Transmission of the Ebola Virus</p> <ul style="list-style-type: none"> <li>• Human Biology and Health Issues: Unit 4 Lab 10 Activity 1: Measuring Reaction Time</li> <li>• Human Biology and Health Issues: Unit 4 Lab 10 Activity 2: Measuring Range of Vision</li> </ul>
INDICATOR / PROFICIENCY LEVEL	1.C.1.e.	<p>Explain how different models can be used to represent the same thing. What kind of a model to use and how complex it should be depend on its purpose. Choosing a useful model is one of the instances in which intuition and creativity come into play in science, mathematics, and engineering</p> <ul style="list-style-type: none"> <li>• Human Biology and Health Issues: Unit 1 Lab 1 Activity 1: Learning How Our Body is Organized and Functions</li> <li>• Human Biology and Health Issues: Unit 1 Lab 4 Activity 1: Determining ABO-Rh Blood Type</li> <li>• Human Biology and Health Issues: Unit 1 Lab 4 Activity 2: A Closer Look at Blood</li> <li>• Human Biology and Health Issues: Unit 2 Lab 6 Activity 1: Demonstrating Selective Permeability in Simulated Skin Cells</li> <li>• Human Biology and Health Issues: Unit 2 Lab 6 Activity 2: Exploring Transdermal Drug Delivery</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 1: Modeling Kidney Function</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 2: Physical and Microscopic Characteristics of Urine</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 3: Protein Test of Simulated Urine Samples</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 4: Glucose Test of Simulated Urine Samples</li> <li>• Human Biology and Health Issues: Unit 3 Lab 8 Activity 1: Learning How Pollutants Accumulate in the Lungs</li> </ul>
INDICATOR / PROFICIENCY LEVEL	1.C.1.f.	<p>Participate in group discussions on scientific topics by restating or summarizing accurately what others have said, asking for clarification or elaboration, and expressing alternative positions.</p> <ul style="list-style-type: none"> <li>• Human Biology and Health Issues: Unit 1 Lab 1 Activity 1: Learning How Our Body is Organized and Functions</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 1: Testing Taste Receptors in the Tongue</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 2: Thermoreceptors - Responding to Heat and Cold</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 3: Distribution and Sensitivity of Touch Receptors</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 4: Responding to Sound</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 1: Exploring the Eye-Brain Connection</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 2: Measuring Vision</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 3: Is There a Hole in Your Hand?</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 4: Photographic Ambiguities</li> </ul>

		<ul style="list-style-type: none"> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 5: Typographic Illusions</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 6: Contrast and Color Illusions</li> <li>• Human Biology and Health Issues: Unit 1 Lab 4 Activity 1: Determining ABO-Rh Blood Type</li> <li>• Human Biology and Health Issues: Unit 1 Lab 4 Activity 2: A Closer Look at Blood</li> <li>• Human Biology and Health Issues: Unit 2 Lab 5 Activity 1: Testing for Food Nutrient Content</li> <li>• Human Biology and Health Issues: Unit 2 Lab 6 Activity 1: Demonstrating Selective Permeability in Simulated Skin Cells</li> <li>• Human Biology and Health Issues: Unit 2 Lab 6 Activity 2: Exploring Transdermal Drug Delivery</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 1: Modeling Kidney Function</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 2: Physical and Microscopic Characteristics of Urine</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 3: Protein Test of Simulated Urine Samples</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 4: Glucose Test of Simulated Urine Samples</li> <li>• Human Biology and Health Issues: Unit 3 Lab 8 Activity 1: Learning How Pollutants Accumulate in the Lungs</li> <li>• Human Biology and Health Issues: Unit 3 Lab 9 Activity 1: Simulating the Transmission of the Ebola Virus</li> <li>• Human Biology and Health Issues: Unit 4 Lab 10 Activity 1: Measuring Reaction Time</li> <li>• Human Biology and Health Issues: Unit 4 Lab 10 Activity 2: Measuring Range of Vision</li> <li>• Virtual Laboratory: Identifying Human Tissues</li> </ul>
<b>STRAND / TOPIC / STANDARD</b>	<b>MD.1.0.</b>	<b>Skills and Processes: Students will demonstrate the thinking and acting inherent in the practice of science.</b>
<b>TOPIC / INDICATOR</b>	<b>1.D.1.</b>	<b>Technology: Explain that complex systems require control mechanisms.</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>1.D.1.a.</b>	<p>Explain that the choice of materials for a job depends on their properties and on how they interact with other materials.</p> <ul style="list-style-type: none"> <li>• Human Biology and Health Issues: Unit 1 Lab 1 Activity 1: Learning How Our Body is Organized and Functions</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 1: Testing Taste Receptors in the Tongue</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 2: Thermoreceptors - Responding to Heat and Cold</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 3: Distribution and Sensitivity of Touch Receptors</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 4: Responding to Sound</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 1: Exploring the Eye-Brain Connection</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 2: Measuring Vision</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity</li> </ul>

		<p>3: Is There a Hole in Your Hand?</p> <ul style="list-style-type: none"> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 4: Photographic Ambiguities</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 5: Typographic Illusions</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 6: Contrast and Color Illusions</li> <li>• Human Biology and Health Issues: Unit 1 Lab 4 Activity 1: Determining ABO-Rh Blood Type</li> <li>• Human Biology and Health Issues: Unit 1 Lab 4 Activity 2: A Closer Look at Blood</li> <li>• Human Biology and Health Issues: Unit 2 Lab 5 Activity 1: Testing for Food Nutrient Content</li> <li>• Human Biology and Health Issues: Unit 2 Lab 6 Activity 1: Demonstrating Selective Permeability in Simulated Skin Cells</li> <li>• Human Biology and Health Issues: Unit 2 Lab 6 Activity 2: Exploring Transdermal Drug Delivery</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 1: Modeling Kidney Function</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 2: Physical and Microscopic Characteristics of Urine</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 3: Protein Test of Simulated Urine Samples</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 4: Glucose Test of Simulated Urine Samples</li> <li>• Human Biology and Health Issues: Unit 3 Lab 8 Activity 1: Learning How Pollutants Accumulate in the Lungs</li> <li>• Human Biology and Health Issues: Unit 3 Lab 9 Activity 1: Simulating the Transmission of the Ebola Virus</li> <li>• Human Biology and Health Issues: Unit 4 Lab 10 Activity 1: Measuring Reaction Time</li> <li>• Human Biology and Health Issues: Unit 4 Lab 10 Activity 2: Measuring Range of Vision</li> <li>• Virtual Laboratory: Identifying Human Tissues</li> </ul>
<b>STRAND / TOPIC / STANDARD</b>	<b>MD.1.0.</b>	<b>Skills and Processes: Students will demonstrate the thinking and acting inherent in the practice of science.</b>
<b>TOPIC / INDICATOR</b>	<b>1.D.2.</b>	<b>Technology: Analyze, design, assemble and troubleshoot complex systems.</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>1.D.2.a.</b>	<p>Provide evidence that a system can include processes as well as things.</p> <ul style="list-style-type: none"> <li>• Teacher Resource CD: Human Health Issues and Disease</li> <li>• Teacher Resource CD: Human Physiology</li> <li>• Teacher Resource CD: The Human Machine</li> </ul>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>1.D.2.c.</b>	<p>Analyze any system to determine its connection, both internally and externally to other systems and explain that a system may be thought of as containing subsystems and as being a subsystem of a larger system.</p> <ul style="list-style-type: none"> <li>• Teacher Resource CD: Human Health Issues and Disease</li> <li>• Teacher Resource CD: Human Physiology</li> <li>• Teacher Resource CD: The Human Machine</li> </ul>

STRAND / TOPIC / STANDARD	MD.1.0.	Skills and Processes: Students will demonstrate the thinking and acting inherent in the practice of science.
TOPIC / INDICATOR	1.D.3.	Technology: Analyze the value and the limitations of different types of models in explaining real things and processes.
INDICATOR / PROFICIENCY LEVEL	1.D.3.a.	<p>Explain that the kind of model to use and how complex it should be depends on its purpose and that it is possible to have different models used to represent the same thing.</p> <ul style="list-style-type: none"> <li>• Human Biology and Health Issues: Unit 1 Lab 1 Activity 1: Learning How Our Body is Organized and Functions</li> <li>• Human Biology and Health Issues: Unit 1 Lab 4 Activity 1: Determining ABO-Rh Blood Type</li> <li>• Human Biology and Health Issues: Unit 1 Lab 4 Activity 2: A Closer Look at Blood</li> <li>• Human Biology and Health Issues: Unit 2 Lab 6 Activity 1: Demonstrating Selective Permeability in Simulated Skin Cells</li> <li>• Human Biology and Health Issues: Unit 2 Lab 6 Activity 2: Exploring Transdermal Drug Delivery</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 1: Modeling Kidney Function</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 2: Physical and Microscopic Characteristics of Urine</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 3: Protein Test of Simulated Urine Samples</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 4: Glucose Test of Simulated Urine Samples</li> <li>• Human Biology and Health Issues: Unit 3 Lab 8 Activity 1: Learning How Pollutants Accumulate in the Lungs</li> </ul>
INDICATOR / PROFICIENCY LEVEL	1.D.3.b.	<p>Explain, using examples that models are often used to think about processes that happen too slowly, too quickly, or on too small a scale to observe directly, or that are too vast to be changed deliberately, or that are potentially dangerous.</p> <ul style="list-style-type: none"> <li>• Human Biology and Health Issues: Unit 1 Lab 1 Activity 1: Learning How Our Body is Organized and Functions</li> <li>• Human Biology and Health Issues: Unit 1 Lab 4 Activity 1: Determining ABO-Rh Blood Type</li> <li>• Human Biology and Health Issues: Unit 1 Lab 4 Activity 2: A Closer Look at Blood</li> <li>• Human Biology and Health Issues: Unit 2 Lab 6 Activity 1: Demonstrating Selective Permeability in Simulated Skin Cells</li> <li>• Human Biology and Health Issues: Unit 2 Lab 6 Activity 2: Exploring Transdermal Drug Delivery</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 1: Modeling Kidney Function</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 2: Physical and Microscopic Characteristics of Urine</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 3: Protein Test of Simulated Urine Samples</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 4: Glucose Test of Simulated Urine Samples</li> <li>• Human Biology and Health Issues: Unit 3 Lab 8 Activity</li> </ul>

		1: Learning How Pollutants Accumulate in the Lungs
INDICATOR / PROFICIENCY LEVEL	1.D.3.c.	<p>Explain that models may sometimes mislead by suggesting characteristics that are not really shared with what is being modeled.</p> <ul style="list-style-type: none"> <li>Human Biology and Health Issues: Unit 1 Lab 1 Activity 1: Learning How Our Body is Organized and Functions</li> <li>Human Biology and Health Issues: Unit 1 Lab 4 Activity 1: Determining ABO-Rh Blood Type</li> <li>Human Biology and Health Issues: Unit 1 Lab 4 Activity 2: A Closer Look at Blood</li> <li>Human Biology and Health Issues: Unit 2 Lab 6 Activity 1: Demonstrating Selective Permeability in Simulated Skin Cells</li> <li>Human Biology and Health Issues: Unit 2 Lab 6 Activity 2: Exploring Transdermal Drug Delivery</li> <li>Human Biology and Health Issues: Unit 2 Lab 7 Activity 1: Modeling Kidney Function</li> <li>Human Biology and Health Issues: Unit 2 Lab 7 Activity 2: Physical and Microscopic Characteristics of Urine</li> <li>Human Biology and Health Issues: Unit 2 Lab 7 Activity 3: Protein Test of Simulated Urine Samples</li> <li>Human Biology and Health Issues: Unit 2 Lab 7 Activity 4: Glucose Test of Simulated Urine Samples</li> <li>Human Biology and Health Issues: Unit 3 Lab 8 Activity 1: Learning How Pollutants Accumulate in the Lungs</li> </ul>
STRAND / TOPIC / STANDARD	MD.4.0.	Chemistry: Students will use scientific skills and processes to explain the composition, structure, and interactions of matter in order to support the predictability of structure and energy transformations.
TOPIC / INDICATOR	4.D.1.	Physical and Chemical Changes: Compare compounds and mixtures based on data from investigations and research.
INDICATOR / PROFICIENCY LEVEL	4.D.1.a.	<p>Cite evidence from investigations to explain how the components of mixtures can be separated.</p> <ul style="list-style-type: none"> <li>Human Biology and Health Issues: Unit 2 Lab 7 Activity 1: Modeling Kidney Function</li> <li>Human Biology and Health Issues: Unit 2 Lab 7 Activity 2: Physical and Microscopic Characteristics of Urine</li> </ul>
INDICATOR / PROFICIENCY LEVEL	4.D.1.c.	<p>Analyze the results of research completed to develop a comparison of compounds and mixtures.</p> <ul style="list-style-type: none"> <li>Human Biology and Health Issues: Unit 2 Lab 7 Activity 1: Modeling Kidney Function</li> <li>Human Biology and Health Issues: Unit 2 Lab 7 Activity 2: Physical and Microscopic Characteristics of Urine</li> </ul>
STRAND / TOPIC / STANDARD	MD.4.0.	Chemistry: Students will use scientific skills and processes to explain the composition, structure, and interactions of matter in order to support the predictability of structure and energy transformations.
TOPIC / INDICATOR	4.D.2.	Physical and Chemical Changes: Cite evidence and give examples of chemical properties of substances.
INDICATOR / PROFICIENCY	4.D.2.b.	Use information gathered from investigations using indicators to classify

LEVEL		<p>materials as acidic, basic, or neutral.</p> <ul style="list-style-type: none"> <li>• Human Biology and Health Issues: Unit 2 Lab 5 Activity 1: Testing for Food Nutrient Content</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 3: Protein Test of Simulated Urine Samples</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 4: Glucose Test of Simulated Urine Samples</li> <li>• Human Biology and Health Issues: Unit 3 Lab 9 Activity 1: Simulating the Transmission of the Ebola Virus</li> </ul>
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**Maryland Content Standards  
Science  
Grade 9**

STRAND / TOPIC / STANDARD	MD.1.	Skills And Processes: The student will demonstrate ways of thinking and acting inherent in the practice of science. The student will use the language and instruments of science to collect, organize, interpret, calculate, and communicate information.
TOPIC / INDICATOR	1.2.	The student will pose scientific questions and suggest investigative approaches to provide answers to questions.
INDICATOR / PROFICIENCY LEVEL	1.2.1.	<p>The student will identify meaningful, answerable scientific questions.</p> <ul style="list-style-type: none"> <li>• Human Biology and Health Issues: Unit 1 Lab 1 Activity 1: Learning How Our Body is Organized and Functions</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 1: Testing Taste Receptors in the Tongue</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 2: Thermoreceptors - Responding to Heat and Cold</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 3: Distribution and Sensitivity of Touch Receptors</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 4: Responding to Sound</li> <li>• Human Biology and Health Issues: Unit 1 Lab 4 Activity 2: A Closer Look at Blood</li> <li>• Human Biology and Health Issues: Unit 2 Lab 5 Activity 1: Testing for Food Nutrient Content</li> <li>• Human Biology and Health Issues: Unit 2 Lab 6 Activity 1: Demonstrating Selective Permeability in Simulated Skin Cells</li> <li>• Human Biology and Health Issues: Unit 2 Lab 6 Activity 2: Exploring Transdermal Drug Delivery</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 1: Modeling Kidney Function</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 2: Physical and Microscopic Characteristics of Urine</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 3: Protein Test of Simulated Urine Samples</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 4: Glucose Test of Simulated Urine Samples</li> <li>• Human Biology and Health Issues: Unit 3 Lab 8 Activity 1: Learning How Pollutants Accumulate in the Lungs</li> <li>• Human Biology and Health Issues: Unit 4 Lab 10 Activity 1: Measuring Reaction Time</li> <li>• Human Biology and Health Issues: Unit 4 Lab 10 Activity 2: Measuring Range of Vision</li> </ul>

		<ul style="list-style-type: none"> <li>Virtual Laboratory: Identifying Human Tissues</li> </ul>
INDICATOR / PROFICIENCY LEVEL	1.2.2.	<p>The student will pose meaningful, answerable scientific questions. (NTB)</p> <ul style="list-style-type: none"> <li>Human Biology and Health Issues: Unit 1 Lab 1 Activity 1: Learning How Our Body is Organized and Functions</li> <li>Human Biology and Health Issues: Unit 1 Lab 2 Activity 1: Testing Taste Receptors in the Tongue</li> <li>Human Biology and Health Issues: Unit 1 Lab 2 Activity 2: Thermoreceptors - Responding to Heat and Cold</li> <li>Human Biology and Health Issues: Unit 1 Lab 2 Activity 3: Distribution and Sensitivity of Touch Receptors</li> <li>Human Biology and Health Issues: Unit 1 Lab 2 Activity 4: Responding to Sound</li> <li>Human Biology and Health Issues: Unit 1 Lab 4 Activity 2: A Closer Look at Blood</li> <li>Human Biology and Health Issues: Unit 2 Lab 5 Activity 1: Testing for Food Nutrient Content</li> <li>Human Biology and Health Issues: Unit 2 Lab 6 Activity 1: Demonstrating Selective Permeability in Simulated Skin Cells</li> <li>Human Biology and Health Issues: Unit 2 Lab 6 Activity 2: Exploring Transdermal Drug Delivery</li> <li>Human Biology and Health Issues: Unit 2 Lab 7 Activity 1: Modeling Kidney Function</li> <li>Human Biology and Health Issues: Unit 2 Lab 7 Activity 2: Physical and Microscopic Characteristics of Urine</li> <li>Human Biology and Health Issues: Unit 2 Lab 7 Activity 3: Protein Test of Simulated Urine Samples</li> <li>Human Biology and Health Issues: Unit 2 Lab 7 Activity 4: Glucose Test of Simulated Urine Samples</li> <li>Human Biology and Health Issues: Unit 3 Lab 8 Activity 1: Learning How Pollutants Accumulate in the Lungs</li> <li>Human Biology and Health Issues: Unit 4 Lab 10 Activity 1: Measuring Reaction Time</li> <li>Human Biology and Health Issues: Unit 4 Lab 10 Activity 2: Measuring Range of Vision</li> <li>Virtual Laboratory: Identifying Human Tissues</li> </ul>
INDICATOR / PROFICIENCY LEVEL	1.2.4.	<p>The student will test a working hypothesis. (NTB)</p> <ul style="list-style-type: none"> <li>Human Biology and Health Issues: Unit 1 Lab 1 Activity 1: Learning How Our Body is Organized and Functions</li> <li>Human Biology and Health Issues: Unit 1 Lab 2 Activity 1: Testing Taste Receptors in the Tongue</li> <li>Human Biology and Health Issues: Unit 1 Lab 2 Activity 2: Thermoreceptors - Responding to Heat and Cold</li> <li>Human Biology and Health Issues: Unit 1 Lab 2 Activity 3: Distribution and Sensitivity of Touch Receptors</li> <li>Human Biology and Health Issues: Unit 1 Lab 2 Activity 4: Responding to Sound</li> <li>Human Biology and Health Issues: Unit 1 Lab 3 Activity 1: Exploring the Eye-Brain Connection</li> <li>Human Biology and Health Issues: Unit 1 Lab 3 Activity 2:</li> </ul>

		<p>Measuring Vision</p> <ul style="list-style-type: none"> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 3: Is There a Hole in Your Hand?</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 4: Photographic Ambiguities</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 5: Typographic Illusions</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 6: Contrast and Color Illusions</li> <li>• Human Biology and Health Issues: Unit 1 Lab 4 Activity 1: Determining ABO-Rh Blood Type</li> <li>• Human Biology and Health Issues: Unit 1 Lab 4 Activity 2: A Closer Look at Blood</li> <li>• Human Biology and Health Issues: Unit 2 Lab 5 Activity 1: Testing for Food Nutrient Content</li> <li>• Human Biology and Health Issues: Unit 2 Lab 6 Activity 1: Demonstrating Selective Permeability in Simulated Skin Cells</li> <li>• Human Biology and Health Issues: Unit 2 Lab 6 Activity 2: Exploring Transdermal Drug Delivery</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 1: Modeling Kidney Function</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 2: Physical and Microscopic Characteristics of Urine</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 3: Protein Test of Simulated Urine Samples</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 4: Glucose Test of Simulated Urine Samples</li> <li>• Human Biology and Health Issues: Unit 3 Lab 8 Activity 1: Learning How Pollutants Accumulate in the Lungs</li> <li>• Human Biology and Health Issues: Unit 3 Lab 9 Activity 1: Simulating the Transmission of the Ebola Virus</li> <li>• Human Biology and Health Issues: Unit 4 Lab 10 Activity 1: Measuring Reaction Time</li> <li>• Human Biology and Health Issues: Unit 4 Lab 10 Activity 2: Measuring Range of Vision</li> <li>• Virtual Laboratory: Identifying Human Tissues</li> </ul>
<p><b>INDICATOR / PROFICIENCY LEVEL</b></p>	<p><b>1.2.5.</b></p>	<p>The student will select appropriate instruments and materials to conduct an investigation.</p> <ul style="list-style-type: none"> <li>• Human Biology and Health Issues: Unit 1 Lab 1 Activity 1: Learning How Our Body is Organized and Functions</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 1: Testing Taste Receptors in the Tongue</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 2: Thermoreceptors - Responding to Heat and Cold</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 3: Distribution and Sensitivity of Touch Receptors</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 4: Responding to Sound</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 1: Exploring the Eye-Brain Connection</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 2: Measuring Vision</li> </ul>

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INDICATOR / PROFICIENCY LEVEL	1.2.6.	<p>The student will identify appropriate methods for conducting an investigation (independent and dependent variables, proper controls, repeat trials, appropriate sample size, etc.).</p> <ul style="list-style-type: none"> <li>• Human Biology and Health Issues: Unit 3 Lab 9 Activity 1: Simulating the Transmission of the Ebola Virus</li> </ul>
INDICATOR / PROFICIENCY LEVEL	1.2.7.	<p>The student will use relationships discovered in the lab to explain phenomena observed outside the laboratory.</p> <ul style="list-style-type: none"> <li>• Human Biology and Health Issues: Unit 1 Lab 1 Activity 1: Learning How Our Body is Organized and Functions</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 1: Testing Taste Receptors in the Tongue</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 2: Thermoreceptors - Responding to Heat and Cold</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 3: Distribution and Sensitivity of Touch Receptors</li> </ul>

		<ul style="list-style-type: none"> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 4: Responding to Sound</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 1: Exploring the Eye-Brain Connection</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 2: Measuring Vision</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 3: Is There a Hole in Your Hand?</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 4: Photographic Ambiguities</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 5: Typographic Illusions</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 6: Contrast and Color Illusions</li> <li>• Human Biology and Health Issues: Unit 1 Lab 4 Activity 1: Determining ABO-Rh Blood Type</li> <li>• Human Biology and Health Issues: Unit 1 Lab 4 Activity 2: A Closer Look at Blood</li> <li>• Human Biology and Health Issues: Unit 2 Lab 5 Activity 1: Testing for Food Nutrient Content</li> <li>• Human Biology and Health Issues: Unit 2 Lab 6 Activity 1: Demonstrating Selective Permeability in Simulated Skin Cells</li> <li>• Human Biology and Health Issues: Unit 2 Lab 6 Activity 2: Exploring Transdermal Drug Delivery</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 1: Modeling Kidney Function</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 2: Physical and Microscopic Characteristics of Urine</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 3: Protein Test of Simulated Urine Samples</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 4: Glucose Test of Simulated Urine Samples</li> <li>• Human Biology and Health Issues: Unit 3 Lab 8 Activity 1: Learning How Pollutants Accumulate in the Lungs</li> <li>• Human Biology and Health Issues: Unit 3 Lab 9 Activity 1: Simulating the Transmission of the Ebola Virus</li> <li>• Human Biology and Health Issues: Unit 4 Lab 10 Activity 1: Measuring Reaction Time</li> <li>• Human Biology and Health Issues: Unit 4 Lab 10 Activity 2: Measuring Range of Vision</li> <li>• Virtual Laboratory: Identifying Human Tissues</li> </ul>
STRAND / TOPIC / STANDARD	MD.1.	Skills And Processes: The student will demonstrate ways of thinking and acting inherent in the practice of science. The student will use the language and instruments of science to collect, organize, interpret, calculate, and communicate information.
TOPIC / INDICATOR	1.3.	The student will carry out scientific investigations effectively and employ the instruments, systems of measurement, and materials of science appropriately.
INDICATOR / PROFICIENCY LEVEL	1.3.1.	<p>The student will develop and demonstrate skills in using lab and field equipment to perform investigative techniques. (NTB)</p> <ul style="list-style-type: none"> <li>• Human Biology and Health Issues: Unit 1 Lab 1 Activity 1: Learning How Our Body is Organized and Functions</li> </ul>

		<ul style="list-style-type: none"> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 1: Testing Taste Receptors in the Tongue</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 2: Thermoreceptors - Responding to Heat and Cold</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 3: Distribution and Sensitivity of Touch Receptors</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 4: Responding to Sound</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 1: Exploring the Eye-Brain Connection</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 2: Measuring Vision</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 3: Is There a Hole in Your Hand?</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 4: Photographic Ambiguities</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 5: Typographic Illusions</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 6: Contrast and Color Illusions</li> <li>• Human Biology and Health Issues: Unit 1 Lab 4 Activity 1: Determining ABO-Rh Blood Type</li> <li>• Human Biology and Health Issues: Unit 1 Lab 4 Activity 2: A Closer Look at Blood</li> <li>• Human Biology and Health Issues: Unit 2 Lab 5 Activity 1: Testing for Food Nutrient Content</li> <li>• Human Biology and Health Issues: Unit 2 Lab 6 Activity 1: Demonstrating Selective Permeability in Simulated Skin Cells</li> <li>• Human Biology and Health Issues: Unit 2 Lab 6 Activity 2: Exploring Transdermal Drug Delivery</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 1: Modeling Kidney Function</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 2: Physical and Microscopic Characteristics of Urine</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 3: Protein Test of Simulated Urine Samples</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 4: Glucose Test of Simulated Urine Samples</li> <li>• Human Biology and Health Issues: Unit 3 Lab 8 Activity 1: Learning How Pollutants Accumulate in the Lungs</li> <li>• Human Biology and Health Issues: Unit 3 Lab 9 Activity 1: Simulating the Transmission of the Ebola Virus</li> <li>• Human Biology and Health Issues: Unit 4 Lab 10 Activity 1: Measuring Reaction Time</li> <li>• Human Biology and Health Issues: Unit 4 Lab 10 Activity 2: Measuring Range of Vision</li> <li>• Virtual Laboratory: Identifying Human Tissues</li> </ul>
INDICATOR / PROFICIENCY LEVEL	1.3.2.	<p>The student will recognize safe laboratory procedures.</p> <ul style="list-style-type: none"> <li>• Human Biology and Health Issues: Unit 1 Lab 1 Activity 1: Learning How Our Body is Organized and Functions</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 1: Testing Taste Receptors in the Tongue</li> </ul>

		<ul style="list-style-type: none"> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 2: Thermoreceptors - Responding to Heat and Cold</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 3: Distribution and Sensitivity of Touch Receptors</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 4: Responding to Sound</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 1: Exploring the Eye-Brain Connection</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 2: Measuring Vision</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 3: Is There a Hole in Your Hand?</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 4: Photographic Ambiguities</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 5: Typographic Illusions</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 6: Contrast and Color Illusions</li> <li>• Human Biology and Health Issues: Unit 1 Lab 4 Activity 1: Determining ABO-Rh Blood Type</li> <li>• Human Biology and Health Issues: Unit 1 Lab 4 Activity 2: A Closer Look at Blood</li> <li>• Human Biology and Health Issues: Unit 2 Lab 5 Activity 1: Testing for Food Nutrient Content</li> <li>• Human Biology and Health Issues: Unit 2 Lab 6 Activity 1: Demonstrating Selective Permeability in Simulated Skin Cells</li> <li>• Human Biology and Health Issues: Unit 2 Lab 6 Activity 2: Exploring Transdermal Drug Delivery</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 1: Modeling Kidney Function</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 2: Physical and Microscopic Characteristics of Urine</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 3: Protein Test of Simulated Urine Samples</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 4: Glucose Test of Simulated Urine Samples</li> <li>• Human Biology and Health Issues: Unit 3 Lab 8 Activity 1: Learning How Pollutants Accumulate in the Lungs</li> <li>• Human Biology and Health Issues: Unit 3 Lab 9 Activity 1: Simulating the Transmission of the Ebola Virus</li> <li>• Human Biology and Health Issues: Unit 4 Lab 10 Activity 1: Measuring Reaction Time</li> <li>• Human Biology and Health Issues: Unit 4 Lab 10 Activity 2: Measuring Range of Vision</li> <li>• Virtual Laboratory: Identifying Human Tissues</li> </ul>
<p>INDICATOR / PROFICIENCY LEVEL</p>	<p>1.3.3.</p>	<p>The student will demonstrate safe handling of the chemicals and materials of science. (NTB)</p> <ul style="list-style-type: none"> <li>• Human Biology and Health Issues: Unit 1 Lab 1 Activity 1: Learning How Our Body is Organized and Functions</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 1: Testing Taste Receptors in the Tongue</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 2:</li> </ul>

		<p>Thermoreceptors - Responding to Heat and Cold</p> <ul style="list-style-type: none"> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 3: Distribution and Sensitivity of Touch Receptors</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 4: Responding to Sound</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 1: Exploring the Eye-Brain Connection</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 2: Measuring Vision</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 3: Is There a Hole in Your Hand?</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 4: Photographic Ambiguities</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 5: Typographic Illusions</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 6: Contrast and Color Illusions</li> <li>• Human Biology and Health Issues: Unit 1 Lab 4 Activity 1: Determining ABO-Rh Blood Type</li> <li>• Human Biology and Health Issues: Unit 1 Lab 4 Activity 2: A Closer Look at Blood</li> <li>• Human Biology and Health Issues: Unit 2 Lab 5 Activity 1: Testing for Food Nutrient Content</li> <li>• Human Biology and Health Issues: Unit 2 Lab 6 Activity 1: Demonstrating Selective Permeability in Simulated Skin Cells</li> <li>• Human Biology and Health Issues: Unit 2 Lab 6 Activity 2: Exploring Transdermal Drug Delivery</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 1: Modeling Kidney Function</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 2: Physical and Microscopic Characteristics of Urine</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 3: Protein Test of Simulated Urine Samples</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 4: Glucose Test of Simulated Urine Samples</li> <li>• Human Biology and Health Issues: Unit 3 Lab 8 Activity 1: Learning How Pollutants Accumulate in the Lungs</li> <li>• Human Biology and Health Issues: Unit 3 Lab 9 Activity 1: Simulating the Transmission of the Ebola Virus</li> <li>• Human Biology and Health Issues: Unit 4 Lab 10 Activity 1: Measuring Reaction Time</li> <li>• Human Biology and Health Issues: Unit 4 Lab 10 Activity 2: Measuring Range of Vision</li> <li>• Virtual Laboratory: Identifying Human Tissues</li> </ul>
<p>INDICATOR / PROFICIENCY LEVEL</p>	<p>1.3.4.</p>	<p>The student will learn the use of new instruments and equipment by following instructions in a manual or from oral direction. (NTB)</p> <ul style="list-style-type: none"> <li>• Human Biology and Health Issues: Unit 1 Lab 1 Activity 1: Learning How Our Body is Organized and Functions</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 1: Testing Taste Receptors in the Tongue</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 2: Thermoreceptors - Responding to Heat and Cold</li> </ul>

		<ul style="list-style-type: none"> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 3: Distribution and Sensitivity of Touch Receptors</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 4: Responding to Sound</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 1: Exploring the Eye-Brain Connection</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 2: Measuring Vision</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 3: Is There a Hole in Your Hand?</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 4: Photographic Ambiguities</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 5: Typographic Illusions</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 6: Contrast and Color Illusions</li> <li>• Human Biology and Health Issues: Unit 1 Lab 4 Activity 1: Determining ABO-Rh Blood Type</li> <li>• Human Biology and Health Issues: Unit 1 Lab 4 Activity 2: A Closer Look at Blood</li> <li>• Human Biology and Health Issues: Unit 2 Lab 5 Activity 1: Testing for Food Nutrient Content</li> <li>• Human Biology and Health Issues: Unit 2 Lab 6 Activity 1: Demonstrating Selective Permeability in Simulated Skin Cells</li> <li>• Human Biology and Health Issues: Unit 2 Lab 6 Activity 2: Exploring Transdermal Drug Delivery</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 1: Modeling Kidney Function</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 2: Physical and Microscopic Characteristics of Urine</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 3: Protein Test of Simulated Urine Samples</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 4: Glucose Test of Simulated Urine Samples</li> <li>• Human Biology and Health Issues: Unit 3 Lab 8 Activity 1: Learning How Pollutants Accumulate in the Lungs</li> <li>• Human Biology and Health Issues: Unit 3 Lab 9 Activity 1: Simulating the Transmission of the Ebola Virus</li> <li>• Human Biology and Health Issues: Unit 4 Lab 10 Activity 1: Measuring Reaction Time</li> <li>• Human Biology and Health Issues: Unit 4 Lab 10 Activity 2: Measuring Range of Vision</li> <li>• Virtual Laboratory: Identifying Human Tissues</li> </ul>
STRAND / TOPIC / STANDARD	MD.1.	Skills And Processes: The student will demonstrate ways of thinking and acting inherent in the practice of science. The student will use the language and instruments of science to collect, organize, interpret, calculate, and communicate information.
TOPIC / INDICATOR	1.4.	The student will demonstrate that data analysis is a vital aspect of the process of scientific inquiry and communication.
INDICATOR / PROFICIENCY LEVEL	1.4.1.	The student will organize data appropriately using techniques such as tables, graphs, and webs (for graphs: axes labeled with appropriate quantities, appropriate units on axes, axes labeled with appropriate intervals, independent and dependent variables on correct axes, appropriate title).

		<ul style="list-style-type: none"> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 1: Testing Taste Receptors in the Tongue</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 2: Thermoreceptors - Responding to Heat and Cold</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 3: Distribution and Sensitivity of Touch Receptors</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 4: Responding to Sound</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 1: Exploring the Eye-Brain Connection</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 2: Measuring Vision</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 3: Is There a Hole in Your Hand?</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 4: Photographic Ambiguities</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 5: Typographic Illusions</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 6: Contrast and Color Illusions</li> <li>• Human Biology and Health Issues: Unit 1 Lab 4 Activity 1: Determining ABO-Rh Blood Type</li> <li>• Human Biology and Health Issues: Unit 1 Lab 4 Activity 2: A Closer Look at Blood</li> <li>• Human Biology and Health Issues: Unit 2 Lab 5 Activity 1: Testing for Food Nutrient Content</li> <li>• Human Biology and Health Issues: Unit 2 Lab 6 Activity 1: Demonstrating Selective Permeability in Simulated Skin Cells</li> <li>• Human Biology and Health Issues: Unit 2 Lab 6 Activity 2: Exploring Transdermal Drug Delivery</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 1: Modeling Kidney Function</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 2: Physical and Microscopic Characteristics of Urine</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 3: Protein Test of Simulated Urine Samples</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 4: Glucose Test of Simulated Urine Samples</li> <li>• Human Biology and Health Issues: Unit 3 Lab 8 Activity 1: Learning How Pollutants Accumulate in the Lungs</li> <li>• Human Biology and Health Issues: Unit 3 Lab 9 Activity 1: Simulating the Transmission of the Ebola Virus</li> <li>• Human Biology and Health Issues: Unit 4 Lab 10 Activity 1: Measuring Reaction Time</li> <li>• Human Biology and Health Issues: Unit 4 Lab 10 Activity 2: Measuring Range of Vision</li> </ul>
<p><b>INDICATOR / PROFICIENCY LEVEL</b></p>	<p><b>1.4.2.</b></p>	<p>The student will analyze data to make predictions, decisions, or draw conclusions.</p> <ul style="list-style-type: none"> <li>• Human Biology and Health Issues: Unit 1 Lab 1 Activity 1: Learning How Our Body is Organized and Functions</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 1: Testing Taste Receptors in the Tongue</li> </ul>

		<ul style="list-style-type: none"> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 2: Thermoreceptors - Responding to Heat and Cold</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 3: Distribution and Sensitivity of Touch Receptors</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 4: Responding to Sound</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 1: Exploring the Eye-Brain Connection</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 2: Measuring Vision</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 3: Is There a Hole in Your Hand?</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 4: Photographic Ambiguities</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 5: Typographic Illusions</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 6: Contrast and Color Illusions</li> <li>• Human Biology and Health Issues: Unit 1 Lab 4 Activity 1: Determining ABO-Rh Blood Type</li> <li>• Human Biology and Health Issues: Unit 1 Lab 4 Activity 2: A Closer Look at Blood</li> <li>• Human Biology and Health Issues: Unit 2 Lab 5 Activity 1: Testing for Food Nutrient Content</li> <li>• Human Biology and Health Issues: Unit 2 Lab 6 Activity 1: Demonstrating Selective Permeability in Simulated Skin Cells</li> <li>• Human Biology and Health Issues: Unit 2 Lab 6 Activity 2: Exploring Transdermal Drug Delivery</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 1: Modeling Kidney Function</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 2: Physical and Microscopic Characteristics of Urine</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 3: Protein Test of Simulated Urine Samples</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 4: Glucose Test of Simulated Urine Samples</li> <li>• Human Biology and Health Issues: Unit 3 Lab 8 Activity 1: Learning How Pollutants Accumulate in the Lungs</li> <li>• Human Biology and Health Issues: Unit 3 Lab 9 Activity 1: Simulating the Transmission of the Ebola Virus</li> <li>• Human Biology and Health Issues: Unit 4 Lab 10 Activity 1: Measuring Reaction Time</li> <li>• Human Biology and Health Issues: Unit 4 Lab 10 Activity 2: Measuring Range of Vision</li> <li>• Virtual Laboratory: Identifying Human Tissues</li> </ul>
INDICATOR / PROFICIENCY LEVEL	1.4.4.	<p>The student will determine the relationships between quantities and develop the mathematical model that describes these relationships.</p> <ul style="list-style-type: none"> <li>• Human Biology and Health Issues: Unit 1 Lab 1 Activity 1: Learning How Our Body is Organized and Functions</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 1: Testing Taste Receptors in the Tongue</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 2:</li> </ul>

		<p>Thermoreceptors - Responding to Heat and Cold</p> <ul style="list-style-type: none"> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 3: Distribution and Sensitivity of Touch Receptors</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 4: Responding to Sound</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 1: Exploring the Eye-Brain Connection</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 2: Measuring Vision</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 3: Is There a Hole in Your Hand?</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 4: Photographic Ambiguities</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 5: Typographic Illusions</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 6: Contrast and Color Illusions</li> <li>• Human Biology and Health Issues: Unit 1 Lab 4 Activity 1: Determining ABO-Rh Blood Type</li> <li>• Human Biology and Health Issues: Unit 1 Lab 4 Activity 2: A Closer Look at Blood</li> <li>• Human Biology and Health Issues: Unit 2 Lab 5 Activity 1: Testing for Food Nutrient Content</li> <li>• Human Biology and Health Issues: Unit 2 Lab 6 Activity 1: Demonstrating Selective Permeability in Simulated Skin Cells</li> <li>• Human Biology and Health Issues: Unit 2 Lab 6 Activity 2: Exploring Transdermal Drug Delivery</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 1: Modeling Kidney Function</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 2: Physical and Microscopic Characteristics of Urine</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 3: Protein Test of Simulated Urine Samples</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 4: Glucose Test of Simulated Urine Samples</li> <li>• Human Biology and Health Issues: Unit 3 Lab 8 Activity 1: Learning How Pollutants Accumulate in the Lungs</li> <li>• Human Biology and Health Issues: Unit 3 Lab 9 Activity 1: Simulating the Transmission of the Ebola Virus</li> <li>• Human Biology and Health Issues: Unit 4 Lab 10 Activity 1: Measuring Reaction Time</li> <li>• Human Biology and Health Issues: Unit 4 Lab 10 Activity 2: Measuring Range of Vision</li> <li>• Virtual Laboratory: Identifying Human Tissues</li> </ul>
<p>INDICATOR / PROFICIENCY LEVEL</p>	<p>1.4.5.</p>	<p>The student will check graphs to determine that they do not misrepresent results.</p> <ul style="list-style-type: none"> <li>• Human Biology and Health Issues: Unit 1 Lab 1 Activity 1: Learning How Our Body is Organized and Functions</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 1: Testing Taste Receptors in the Tongue</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 2: Thermoreceptors - Responding to Heat and Cold</li> </ul>

		<ul style="list-style-type: none"> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 3: Distribution and Sensitivity of Touch Receptors</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 4: Responding to Sound</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 1: Exploring the Eye-Brain Connection</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 2: Measuring Vision</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 3: Is There a Hole in Your Hand?</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 4: Photographic Ambiguities</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 5: Typographic Illusions</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 6: Contrast and Color Illusions</li> <li>• Human Biology and Health Issues: Unit 1 Lab 4 Activity 1: Determining ABO-Rh Blood Type</li> <li>• Human Biology and Health Issues: Unit 1 Lab 4 Activity 2: A Closer Look at Blood</li> <li>• Human Biology and Health Issues: Unit 2 Lab 5 Activity 1: Testing for Food Nutrient Content</li> <li>• Human Biology and Health Issues: Unit 2 Lab 6 Activity 1: Demonstrating Selective Permeability in Simulated Skin Cells</li> <li>• Human Biology and Health Issues: Unit 2 Lab 6 Activity 2: Exploring Transdermal Drug Delivery</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 1: Modeling Kidney Function</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 2: Physical and Microscopic Characteristics of Urine</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 3: Protein Test of Simulated Urine Samples</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 4: Glucose Test of Simulated Urine Samples</li> <li>• Human Biology and Health Issues: Unit 3 Lab 8 Activity 1: Learning How Pollutants Accumulate in the Lungs</li> <li>• Human Biology and Health Issues: Unit 3 Lab 9 Activity 1: Simulating the Transmission of the Ebola Virus</li> <li>• Human Biology and Health Issues: Unit 4 Lab 10 Activity 1: Measuring Reaction Time</li> <li>• Human Biology and Health Issues: Unit 4 Lab 10 Activity 2: Measuring Range of Vision</li> <li>• Virtual Laboratory: Identifying Human Tissues</li> </ul>
INDICATOR / PROFICIENCY LEVEL	1.4.6.	<p>The student will describe trends revealed by data.</p> <ul style="list-style-type: none"> <li>• Human Biology and Health Issues: Unit 1 Lab 1 Activity 1: Learning How Our Body is Organized and Functions</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 1: Testing Taste Receptors in the Tongue</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 2: Thermoreceptors - Responding to Heat and Cold</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 3: Distribution and Sensitivity of Touch Receptors</li> </ul>

		<ul style="list-style-type: none"> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 4: Responding to Sound</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 1: Exploring the Eye-Brain Connection</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 2: Measuring Vision</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 3: Is There a Hole in Your Hand?</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 4: Photographic Ambiguities</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 5: Typographic Illusions</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 6: Contrast and Color Illusions</li> <li>• Human Biology and Health Issues: Unit 1 Lab 4 Activity 1: Determining ABO-Rh Blood Type</li> <li>• Human Biology and Health Issues: Unit 1 Lab 4 Activity 2: A Closer Look at Blood</li> <li>• Human Biology and Health Issues: Unit 2 Lab 5 Activity 1: Testing for Food Nutrient Content</li> <li>• Human Biology and Health Issues: Unit 2 Lab 6 Activity 1: Demonstrating Selective Permeability in Simulated Skin Cells</li> <li>• Human Biology and Health Issues: Unit 2 Lab 6 Activity 2: Exploring Transdermal Drug Delivery</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 1: Modeling Kidney Function</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 2: Physical and Microscopic Characteristics of Urine</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 3: Protein Test of Simulated Urine Samples</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 4: Glucose Test of Simulated Urine Samples</li> <li>• Human Biology and Health Issues: Unit 3 Lab 8 Activity 1: Learning How Pollutants Accumulate in the Lungs</li> <li>• Human Biology and Health Issues: Unit 3 Lab 9 Activity 1: Simulating the Transmission of the Ebola Virus</li> <li>• Human Biology and Health Issues: Unit 4 Lab 10 Activity 1: Measuring Reaction Time</li> <li>• Human Biology and Health Issues: Unit 4 Lab 10 Activity 2: Measuring Range of Vision</li> <li>• Virtual Laboratory: Identifying Human Tissues</li> </ul>
<p><b>INDICATOR / PROFICIENCY LEVEL</b></p>	<p><b>1.4.8.</b></p>	<p>The student will use models and computer simulations to extend his/her understanding of scientific concepts. (NTB)</p> <ul style="list-style-type: none"> <li>• Human Biology and Health Issues: Unit 1 Lab 1 Activity 1: Learning How Our Body is Organized and Functions</li> <li>• Human Biology and Health Issues: Unit 1 Lab 4 Activity 1: Determining ABO-Rh Blood Type</li> <li>• Human Biology and Health Issues: Unit 1 Lab 4 Activity 2: A Closer Look at Blood</li> <li>• Human Biology and Health Issues: Unit 2 Lab 6 Activity 1: Demonstrating Selective Permeability in Simulated Skin Cells</li> </ul>

		<ul style="list-style-type: none"> <li>Human Biology and Health Issues: Unit 2 Lab 6 Activity 2: Exploring Transdermal Drug Delivery</li> <li>Human Biology and Health Issues: Unit 2 Lab 7 Activity 1: Modeling Kidney Function</li> <li>Human Biology and Health Issues: Unit 2 Lab 7 Activity 2: Physical and Microscopic Characteristics of Urine</li> <li>Human Biology and Health Issues: Unit 2 Lab 7 Activity 3: Protein Test of Simulated Urine Samples</li> <li>Human Biology and Health Issues: Unit 2 Lab 7 Activity 4: Glucose Test of Simulated Urine Samples</li> <li>Human Biology and Health Issues: Unit 3 Lab 8 Activity 1: Learning How Pollutants Accumulate in the Lungs</li> </ul>
<b>STRAND / TOPIC / STANDARD</b>	<b>MD.1.</b>	<b>Skills And Processes: The student will demonstrate ways of thinking and acting inherent in the practice of science. The student will use the language and instruments of science to collect, organize, interpret, calculate, and communicate information.</b>
<b>TOPIC / INDICATOR</b>	<b>1.5.</b>	<b>The student will use appropriate methods for communicating in writing and orally the processes and results of scientific investigation.</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>1.5.1.</b>	<p>The student will demonstrate the ability to summarize data (measurements/observations).</p> <ul style="list-style-type: none"> <li>Human Biology and Health Issues: Unit 1 Lab 1 Activity 1: Learning How Our Body is Organized and Functions</li> <li>Human Biology and Health Issues: Unit 1 Lab 2 Activity 1: Testing Taste Receptors in the Tongue</li> <li>Human Biology and Health Issues: Unit 1 Lab 2 Activity 2: Thermoreceptors - Responding to Heat and Cold</li> <li>Human Biology and Health Issues: Unit 1 Lab 2 Activity 3: Distribution and Sensitivity of Touch Receptors</li> <li>Human Biology and Health Issues: Unit 1 Lab 2 Activity 4: Responding to Sound</li> <li>Human Biology and Health Issues: Unit 1 Lab 3 Activity 1: Exploring the Eye-Brain Connection</li> <li>Human Biology and Health Issues: Unit 1 Lab 3 Activity 2: Measuring Vision</li> <li>Human Biology and Health Issues: Unit 1 Lab 3 Activity 3: Is There a Hole in Your Hand?</li> <li>Human Biology and Health Issues: Unit 1 Lab 3 Activity 4: Photographic Ambiguities</li> <li>Human Biology and Health Issues: Unit 1 Lab 3 Activity 5: Typographic Illusions</li> <li>Human Biology and Health Issues: Unit 1 Lab 3 Activity 6: Contrast and Color Illusions</li> <li>Human Biology and Health Issues: Unit 1 Lab 4 Activity 1: Determining ABO-Rh Blood Type</li> <li>Human Biology and Health Issues: Unit 1 Lab 4 Activity 2: A Closer Look at Blood</li> <li>Human Biology and Health Issues: Unit 2 Lab 5 Activity 1: Testing for Food Nutrient Content</li> <li>Human Biology and Health Issues: Unit 2 Lab 6 Activity 1: Demonstrating Selective Permeability in Simulated Skin Cells</li> <li>Human Biology and Health Issues: Unit 2 Lab 6 Activity 2: Exploring Transdermal Drug Delivery</li> </ul>

		<ul style="list-style-type: none"> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 1: Modeling Kidney Function</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 2: Physical and Microscopic Characteristics of Urine</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 3: Protein Test of Simulated Urine Samples</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 4: Glucose Test of Simulated Urine Samples</li> <li>• Human Biology and Health Issues: Unit 3 Lab 8 Activity 1: Learning How Pollutants Accumulate in the Lungs</li> <li>• Human Biology and Health Issues: Unit 3 Lab 9 Activity 1: Simulating the Transmission of the Ebola Virus</li> <li>• Human Biology and Health Issues: Unit 4 Lab 10 Activity 1: Measuring Reaction Time</li> <li>• Human Biology and Health Issues: Unit 4 Lab 10 Activity 2: Measuring Range of Vision</li> <li>• Virtual Laboratory: Identifying Human Tissues</li> </ul>
<p>INDICATOR / PROFICIENCY LEVEL</p>	<p>1.5.3.</p>	<p>The student will use computers and/or graphing calculators to produce the visual materials (tables, graphs, and spreadsheets) that will be used for communicating results. (NTB)</p> <ul style="list-style-type: none"> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 1: Testing Taste Receptors in the Tongue</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 2: Thermoreceptors - Responding to Heat and Cold</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 3: Distribution and Sensitivity of Touch Receptors</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 4: Responding to Sound</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 1: Exploring the Eye-Brain Connection</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 2: Measuring Vision</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 3: Is There a Hole in Your Hand?</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 4: Photographic Ambiguities</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 5: Typographic Illusions</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 6: Contrast and Color Illusions</li> <li>• Human Biology and Health Issues: Unit 1 Lab 4 Activity 1: Determining ABO-Rh Blood Type</li> <li>• Human Biology and Health Issues: Unit 1 Lab 4 Activity 2: A Closer Look at Blood</li> <li>• Human Biology and Health Issues: Unit 2 Lab 5 Activity 1: Testing for Food Nutrient Content</li> <li>• Human Biology and Health Issues: Unit 2 Lab 6 Activity 1: Demonstrating Selective Permeability in Simulated Skin Cells</li> <li>• Human Biology and Health Issues: Unit 2 Lab 6 Activity 2: Exploring Transdermal Drug Delivery</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 1: Modeling Kidney Function</li> </ul>

		<ul style="list-style-type: none"> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 2: Physical and Microscopic Characteristics of Urine</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 3: Protein Test of Simulated Urine Samples</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 4: Glucose Test of Simulated Urine Samples</li> <li>• Human Biology and Health Issues: Unit 3 Lab 8 Activity 1: Learning How Pollutants Accumulate in the Lungs</li> <li>• Human Biology and Health Issues: Unit 3 Lab 9 Activity 1: Simulating the Transmission of the Ebola Virus</li> <li>• Human Biology and Health Issues: Unit 4 Lab 10 Activity 1: Measuring Reaction Time</li> <li>• Human Biology and Health Issues: Unit 4 Lab 10 Activity 2: Measuring Range of Vision</li> </ul>
<p>INDICATOR / PROFICIENCY LEVEL</p>	<p>1.5.4.</p>	<p>The student will use tables, graphs, and displays to support arguments and claims in both written and oral communication.</p> <ul style="list-style-type: none"> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 1: Testing Taste Receptors in the Tongue</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 2: Thermoreceptors - Responding to Heat and Cold</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 3: Distribution and Sensitivity of Touch Receptors</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 4: Responding to Sound</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 1: Exploring the Eye-Brain Connection</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 2: Measuring Vision</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 3: Is There a Hole in Your Hand?</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 4: Photographic Ambiguities</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 5: Typographic Illusions</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 6: Contrast and Color Illusions</li> <li>• Human Biology and Health Issues: Unit 1 Lab 4 Activity 1: Determining ABO-Rh Blood Type</li> <li>• Human Biology and Health Issues: Unit 1 Lab 4 Activity 2: A Closer Look at Blood</li> <li>• Human Biology and Health Issues: Unit 2 Lab 5 Activity 1: Testing for Food Nutrient Content</li> <li>• Human Biology and Health Issues: Unit 2 Lab 6 Activity 1: Demonstrating Selective Permeability in Simulated Skin Cells</li> <li>• Human Biology and Health Issues: Unit 2 Lab 6 Activity 2: Exploring Transdermal Drug Delivery</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 1: Modeling Kidney Function</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 2: Physical and Microscopic Characteristics of Urine</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 3: Protein Test of Simulated Urine Samples</li> </ul>

		<ul style="list-style-type: none"> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 4: Glucose Test of Simulated Urine Samples</li> <li>• Human Biology and Health Issues: Unit 3 Lab 8 Activity 1: Learning How Pollutants Accumulate in the Lungs</li> <li>• Human Biology and Health Issues: Unit 3 Lab 9 Activity 1: Simulating the Transmission of the Ebola Virus</li> <li>• Human Biology and Health Issues: Unit 4 Lab 10 Activity 1: Measuring Reaction Time</li> <li>• Human Biology and Health Issues: Unit 4 Lab 10 Activity 2: Measuring Range of Vision</li> </ul>
INDICATOR / PROFICIENCY LEVEL	1.5.7.	<p>The student will use, explain, and/or construct various classification systems.</p> <ul style="list-style-type: none"> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 1: Testing Taste Receptors in the Tongue</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 2: Thermoreceptors - Responding to Heat and Cold</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 3: Distribution and Sensitivity of Touch Receptors</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 4: Responding to Sound</li> <li>• Human Biology and Health Issues: Unit 2 Lab 5 Activity 1: Testing for Food Nutrient Content</li> <li>• Virtual Laboratory: Identifying Human Tissues</li> </ul>
INDICATOR / PROFICIENCY LEVEL	1.5.8.	<p>The student will describe similarities and differences when explaining concepts and/or principles.</p> <ul style="list-style-type: none"> <li>• Human Biology and Health Issues: Unit 1 Lab 1 Activity 1: Learning How Our Body is Organized and Functions</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 1: Testing Taste Receptors in the Tongue</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 2: Thermoreceptors - Responding to Heat and Cold</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 3: Distribution and Sensitivity of Touch Receptors</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 4: Responding to Sound</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 1: Exploring the Eye-Brain Connection</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 2: Measuring Vision</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 3: Is There a Hole in Your Hand?</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 4: Photographic Ambiguities</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 5: Typographic Illusions</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 6: Contrast and Color Illusions</li> <li>• Human Biology and Health Issues: Unit 1 Lab 4 Activity 1: Determining ABO-Rh Blood Type</li> <li>• Human Biology and Health Issues: Unit 1 Lab 4 Activity 2: A Closer Look at Blood</li> </ul>

		<ul style="list-style-type: none"> <li>• Human Biology and Health Issues: Unit 2 Lab 5 Activity 1: Testing for Food Nutrient Content</li> <li>• Human Biology and Health Issues: Unit 2 Lab 6 Activity 1: Demonstrating Selective Permeability in Simulated Skin Cells</li> <li>• Human Biology and Health Issues: Unit 2 Lab 6 Activity 2: Exploring Transdermal Drug Delivery</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 1: Modeling Kidney Function</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 2: Physical and Microscopic Characteristics of Urine</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 3: Protein Test of Simulated Urine Samples</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 4: Glucose Test of Simulated Urine Samples</li> <li>• Human Biology and Health Issues: Unit 3 Lab 8 Activity 1: Learning How Pollutants Accumulate in the Lungs</li> <li>• Human Biology and Health Issues: Unit 4 Lab 10 Activity 1: Measuring Reaction Time</li> <li>• Human Biology and Health Issues: Unit 4 Lab 10 Activity 2: Measuring Range of Vision</li> <li>• Virtual Laboratory: Identifying Human Tissues</li> </ul>
INDICATOR / PROFICIENCY LEVEL	1.5.9.	<p>The student will communicate conclusions derived through a synthesis of ideas.</p> <ul style="list-style-type: none"> <li>• Human Biology and Health Issues: Unit 1 Lab 1 Activity 1: Learning How Our Body is Organized and Functions</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 1: Testing Taste Receptors in the Tongue</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 2: Thermoreceptors - Responding to Heat and Cold</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 3: Distribution and Sensitivity of Touch Receptors</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 4: Responding to Sound</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 1: Exploring the Eye-Brain Connection</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 2: Measuring Vision</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 3: Is There a Hole in Your Hand?</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 4: Photographic Ambiguities</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 5: Typographic Illusions</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 6: Contrast and Color Illusions</li> <li>• Human Biology and Health Issues: Unit 1 Lab 4 Activity 1: Determining ABO-Rh Blood Type</li> <li>• Human Biology and Health Issues: Unit 1 Lab 4 Activity 2: A Closer Look at Blood</li> <li>• Human Biology and Health Issues: Unit 2 Lab 5 Activity 1: Testing for Food Nutrient Content</li> <li>• Human Biology and Health Issues: Unit 2 Lab 6 Activity 1: Demonstrating Selective Permeability in Simulated Skin</li> </ul>

		<p>Cells</p> <ul style="list-style-type: none"> <li>• Human Biology and Health Issues: Unit 2 Lab 6 Activity 2: Exploring Transdermal Drug Delivery</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 1: Modeling Kidney Function</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 2: Physical and Microscopic Characteristics of Urine</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 3: Protein Test of Simulated Urine Samples</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 4: Glucose Test of Simulated Urine Samples</li> <li>• Human Biology and Health Issues: Unit 3 Lab 8 Activity 1: Learning How Pollutants Accumulate in the Lungs</li> <li>• Human Biology and Health Issues: Unit 3 Lab 9 Activity 1: Simulating the Transmission of the Ebola Virus</li> <li>• Human Biology and Health Issues: Unit 4 Lab 10 Activity 1: Measuring Reaction Time</li> <li>• Human Biology and Health Issues: Unit 4 Lab 10 Activity 2: Measuring Range of Vision</li> <li>• Virtual Laboratory: Identifying Human Tissues</li> </ul>
STRAND / TOPIC / STANDARD	MD.1.	Skills And Processes: The student will demonstrate ways of thinking and acting inherent in the practice of science. The student will use the language and instruments of science to collect, organize, interpret, calculate, and communicate information.
TOPIC / INDICATOR	1.6.	The student will use mathematical processes.
INDICATOR / PROFICIENCY LEVEL	1.6.1.	<p>The student will use ratio and proportion in appropriate situations to solve problems.</p> <ul style="list-style-type: none"> <li>• Human Biology and Health Issues: Unit 1 Lab 4 Activity 2: A Closer Look at Blood</li> </ul>
INDICATOR / PROFICIENCY LEVEL	1.6.2.	<p>The student will use computers and/or graphing calculators to perform calculations for tables, graphs, or spreadsheets. (NTB)</p> <ul style="list-style-type: none"> <li>• Human Biology and Health Issues: Unit 4 Lab 10 Activity 1: Measuring Reaction Time</li> </ul>
INDICATOR / PROFICIENCY LEVEL	1.6.4.	<p>The student will manipulate quantities and/or numerical values in algebraic equations.</p> <ul style="list-style-type: none"> <li>• Human Biology and Health Issues: Unit 4 Lab 10 Activity 1: Measuring Reaction Time</li> </ul>
STRAND / TOPIC / STANDARD	MD.3.	Concepts Of Biology: The student will demonstrate the ability to use scientific skills and processes (Core Learning Goal 1) and major biological concepts to explain the uniqueness and interdependence of living organisms, their interactions with the environment, and the continuation of life on earth.
TOPIC / INDICATOR	3.1.	The student will be able to explain the correlation between the structure and function of biologically important molecules and their relationship to cell processes.
INDICATOR / PROFICIENCY LEVEL	3.1.1.	The student will be able to describe the unique characteristics of chemical

		<p>substances and macromolecules utilized by living systems.</p> <ul style="list-style-type: none"> <li>• Human Biology and Health Issues: Unit 2 Lab 5 Activity 1: Testing for Food Nutrient Content</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 3: Protein Test of Simulated Urine Samples</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 4: Glucose Test of Simulated Urine Samples</li> <li>• Teacher Resource CD: Human Physiology</li> </ul>
INDICATOR / PROFICIENCY LEVEL	3.1.2.	<p>The student will be able to discuss factors involved in the regulation of chemical activity as part of a homeostatic mechanism.</p> <ul style="list-style-type: none"> <li>• Human Biology and Health Issues: Unit 1 Lab 1 Activity 1: Learning How Our Body is Organized and Functions</li> <li>• Teacher Resource CD: Human Health Issues and Disease</li> <li>• Teacher Resource CD: Human Physiology</li> <li>• Teacher Resource CD: The Human Machine</li> </ul>
STRAND / TOPIC / STANDARD	MD.3.	<p>Concepts Of Biology: The student will demonstrate the ability to use scientific skills and processes (Core Learning Goal 1) and major biological concepts to explain the uniqueness and interdependence of living organisms, their interactions with the environment, and the continuation of life on earth.</p>
TOPIC / INDICATOR	3.2.	<p>The student will demonstrate an understanding that all organisms are composed of cells which can function independently or as part of multicellular organisms.</p>
INDICATOR / PROFICIENCY LEVEL	3.2.1.	<p>The student will explain processes and the function of related structures found in unicellular and multicellular organisms.</p> <ul style="list-style-type: none"> <li>• Teacher Resource CD: The Human Machine</li> </ul>
INDICATOR / PROFICIENCY LEVEL	3.2.2.	<p>The student will conclude that cells exist within a narrow range of environmental conditions and changes to that environment, either naturally occurring or induced, may cause changes in the metabolic activity of the cell or organism.</p> <ul style="list-style-type: none"> <li>• Human Biology and Health Issues: Unit 2 Lab 6 Activity 1: Demonstrating Selective Permeability in Simulated Skin Cells</li> <li>• Human Biology and Health Issues: Unit 2 Lab 6 Activity 2: Exploring Transdermal Drug Delivery</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 1: Modeling Kidney Function</li> <li>• Teacher Resource CD: Human Physiology</li> <li>• Virtual Laboratory: Identifying Human Tissues</li> </ul>
STRAND / TOPIC / STANDARD	MD.4.	<p>Concepts Of Chemistry: The student will demonstrate the ability to use scientific skills and processes (Core Learning Goal 1) to explain composition and interactions of matter in the world in which we live.</p>
TOPIC / INDICATOR	4.2.	<p>The student will explain how the properties of compounds are related to the arrangement and type of atoms they contain.</p>
INDICATOR / PROFICIENCY LEVEL	4.2.2.	<p>The student will explain why organic compounds are so numerous and diverse.</p> <ul style="list-style-type: none"> <li>• Human Biology and Health Issues: Unit 2 Lab 5 Activity 1:</li> </ul>

		Testing for Food Nutrient Content
INDICATOR / PROFICIENCY LEVEL	4.2.3.	<p>The student will describe the properties of solutions and explain how they form.</p> <ul style="list-style-type: none"> <li>Human Biology and Health Issues: Unit 2 Lab 6 Activity 1: Demonstrating Selective Permeability in Simulated Skin Cells</li> <li>Human Biology and Health Issues: Unit 2 Lab 7 Activity 1: Modeling Kidney Function</li> <li>Human Biology and Health Issues: Unit 2 Lab 7 Activity 2: Physical and Microscopic Characteristics of Urine</li> </ul>
STRAND / TOPIC / STANDARD	MD.6.	Environmental Science: The student will demonstrate the ability to use the scientific skills and processes (Core Learning Goal 1) and major environmental science concepts to understand interrelationships of the natural world and to analyze environmental issues and their solutions.
TOPIC / INDICATOR	6.4.	The student will develop and apply knowledge and skills gained from an environmental issue investigation to an action project which protects and sustains the environment.
INDICATOR / PROFICIENCY LEVEL	6.4.1.	<p>Identify an environmental issue and formulate related research questions (Methods of gathering information may include: writing letters; performing a literature search; using the internet; interviewing experts).</p> <ul style="list-style-type: none"> <li>Human Biology and Health Issues: Unit 1 Lab 1 Activity 1: Learning How Our Body is Organized and Functions</li> <li>Human Biology and Health Issues: Unit 1 Lab 2 Activity 1: Testing Taste Receptors in the Tongue</li> <li>Human Biology and Health Issues: Unit 1 Lab 2 Activity 2: Thermoreceptors - Responding to Heat and Cold</li> <li>Human Biology and Health Issues: Unit 1 Lab 2 Activity 3: Distribution and Sensitivity of Touch Receptors</li> <li>Human Biology and Health Issues: Unit 1 Lab 2 Activity 4: Responding to Sound</li> <li>Human Biology and Health Issues: Unit 1 Lab 3 Activity 1: Exploring the Eye-Brain Connection</li> <li>Human Biology and Health Issues: Unit 1 Lab 3 Activity 4: Photographic Ambiguities</li> <li>Human Biology and Health Issues: Unit 1 Lab 4 Activity 2: A Closer Look at Blood</li> <li>Human Biology and Health Issues: Unit 2 Lab 5 Activity 1: Testing for Food Nutrient Content</li> <li>Human Biology and Health Issues: Unit 2 Lab 6 Activity 1: Demonstrating Selective Permeability in Simulated Skin Cells</li> <li>Human Biology and Health Issues: Unit 2 Lab 6 Activity 2: Exploring Transdermal Drug Delivery</li> <li>Human Biology and Health Issues: Unit 2 Lab 7 Activity 1: Modeling Kidney Function</li> <li>Human Biology and Health Issues: Unit 2 Lab 7 Activity 2: Physical and Microscopic Characteristics of Urine</li> <li>Human Biology and Health Issues: Unit 2 Lab 7 Activity 3: Protein Test of Simulated Urine Samples</li> <li>Human Biology and Health Issues: Unit 2 Lab 7 Activity 4: Glucose Test of Simulated Urine Samples</li> <li>Human Biology and Health Issues: Unit 3 Lab 8 Activity 1:</li> </ul>

		<p>Learning How Pollutants Accumulate in the Lungs</p> <ul style="list-style-type: none"> <li>• Human Biology and Health Issues: Unit 3 Lab 9 Activity 1: Simulating the Transmission of the Ebola Virus</li> <li>• Human Biology and Health Issues: Unit 4 Lab 10 Activity 1: Measuring Reaction Time</li> <li>• Human Biology and Health Issues: Unit 4 Lab 10 Activity 2: Measuring Range of Vision</li> <li>• Virtual Laboratory: Identifying Human Tissues</li> </ul>
<p>INDICATOR / PROFICIENCY LEVEL</p>	<p>6.4.2.</p>	<p>Design and conduct the research (Methods of data collection may include: field or laboratory; questionnaire/opinionnaire).</p> <ul style="list-style-type: none"> <li>• Human Biology and Health Issues: Unit 1 Lab 1 Activity 1: Learning How Our Body is Organized and Functions</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 1: Testing Taste Receptors in the Tongue</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 2: Thermoreceptors - Responding to Heat and Cold</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 3: Distribution and Sensitivity of Touch Receptors</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 4: Responding to Sound</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 1: Exploring the Eye-Brain Connection</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 2: Measuring Vision</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 3: Is There a Hole in Your Hand?</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 4: Photographic Ambiguities</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 5: Typographic Illusions</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 6: Contrast and Color Illusions</li> <li>• Human Biology and Health Issues: Unit 1 Lab 4 Activity 1: Determining ABO-Rh Blood Type</li> <li>• Human Biology and Health Issues: Unit 1 Lab 4 Activity 2: A Closer Look at Blood</li> <li>• Human Biology and Health Issues: Unit 2 Lab 5 Activity 1: Testing for Food Nutrient Content</li> <li>• Human Biology and Health Issues: Unit 2 Lab 6 Activity 1: Demonstrating Selective Permeability in Simulated Skin Cells</li> <li>• Human Biology and Health Issues: Unit 2 Lab 6 Activity 2: Exploring Transdermal Drug Delivery</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 1: Modeling Kidney Function</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 2: Physical and Microscopic Characteristics of Urine</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 3: Protein Test of Simulated Urine Samples</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 4: Glucose Test of Simulated Urine Samples</li> <li>• Human Biology and Health Issues: Unit 3 Lab 8 Activity 1: Learning How Pollutants Accumulate in the Lungs</li> </ul>

		<ul style="list-style-type: none"> <li>• Human Biology and Health Issues: Unit 3 Lab 9 Activity 1: Simulating the Transmission of the Ebola Virus</li> <li>• Human Biology and Health Issues: Unit 4 Lab 10 Activity 1: Measuring Reaction Time</li> <li>• Human Biology and Health Issues: Unit 4 Lab 10 Activity 2: Measuring Range of Vision</li> <li>• Virtual Laboratory: Identifying Human Tissues</li> </ul>
INDICATOR / PROFICIENCY LEVEL	6.4.3.	<p>Interpret the findings to draw conclusions and make recommendations to help resolve the issue.</p> <ul style="list-style-type: none"> <li>• Human Biology and Health Issues: Unit 1 Lab 1 Activity 1: Learning How Our Body is Organized and Functions</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 1: Testing Taste Receptors in the Tongue</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 2: Thermoreceptors - Responding to Heat and Cold</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 3: Distribution and Sensitivity of Touch Receptors</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 4: Responding to Sound</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 1: Exploring the Eye-Brain Connection</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 2: Measuring Vision</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 3: Is There a Hole in Your Hand?</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 4: Photographic Ambiguities</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 5: Typographic Illusions</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 6: Contrast and Color Illusions</li> <li>• Human Biology and Health Issues: Unit 1 Lab 4 Activity 1: Determining ABO-Rh Blood Type</li> <li>• Human Biology and Health Issues: Unit 1 Lab 4 Activity 2: A Closer Look at Blood</li> <li>• Human Biology and Health Issues: Unit 2 Lab 5 Activity 1: Testing for Food Nutrient Content</li> <li>• Human Biology and Health Issues: Unit 2 Lab 6 Activity 1: Demonstrating Selective Permeability in Simulated Skin Cells</li> <li>• Human Biology and Health Issues: Unit 2 Lab 6 Activity 2: Exploring Transdermal Drug Delivery</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 1: Modeling Kidney Function</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 2: Physical and Microscopic Characteristics of Urine</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 3: Protein Test of Simulated Urine Samples</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 4: Glucose Test of Simulated Urine Samples</li> <li>• Human Biology and Health Issues: Unit 3 Lab 8 Activity 1: Learning How Pollutants Accumulate in the Lungs</li> <li>• Human Biology and Health Issues: Unit 3 Lab 9 Activity 1:</li> </ul>

		<p>Simulating the Transmission of the Ebola Virus</p> <ul style="list-style-type: none"> <li>• Human Biology and Health Issues: Unit 4 Lab 10 Activity 1: Measuring Reaction Time</li> <li>• Human Biology and Health Issues: Unit 4 Lab 10 Activity 2: Measuring Range of Vision</li> <li>• Virtual Laboratory: Identifying Human Tissues</li> </ul>
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**Maryland Content Standards  
Science  
Grade 10**

<b>STRAND / TOPIC / STANDARD</b>	<b>MD.1.</b>	<b>Skills And Processes: The student will demonstrate ways of thinking and acting inherent in the practice of science. The student will use the language and instruments of science to collect, organize, interpret, calculate, and communicate information.</b>
<b>TOPIC / INDICATOR</b>	<b>1.2.</b>	<b>The student will pose scientific questions and suggest investigative approaches to provide answers to questions.</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>1.2.1.</b>	<p>The student will identify meaningful, answerable scientific questions.</p> <ul style="list-style-type: none"> <li>• Human Biology and Health Issues: Unit 1 Lab 1 Activity 1: Learning How Our Body is Organized and Functions</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 1: Testing Taste Receptors in the Tongue</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 2: Thermoreceptors - Responding to Heat and Cold</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 3: Distribution and Sensitivity of Touch Receptors</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 4: Responding to Sound</li> <li>• Human Biology and Health Issues: Unit 1 Lab 4 Activity 2: A Closer Look at Blood</li> <li>• Human Biology and Health Issues: Unit 2 Lab 5 Activity 1: Testing for Food Nutrient Content</li> <li>• Human Biology and Health Issues: Unit 2 Lab 6 Activity 1: Demonstrating Selective Permeability in Simulated Skin Cells</li> <li>• Human Biology and Health Issues: Unit 2 Lab 6 Activity 2: Exploring Transdermal Drug Delivery</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 1: Modeling Kidney Function</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 2: Physical and Microscopic Characteristics of Urine</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 3: Protein Test of Simulated Urine Samples</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 4: Glucose Test of Simulated Urine Samples</li> <li>• Human Biology and Health Issues: Unit 3 Lab 8 Activity 1: Learning How Pollutants Accumulate in the Lungs</li> <li>• Human Biology and Health Issues: Unit 4 Lab 10 Activity 1: Measuring Reaction Time</li> <li>• Human Biology and Health Issues: Unit 4 Lab 10 Activity 2: Measuring Range of Vision</li> <li>• Virtual Laboratory: Identifying Human Tissues</li> </ul>

INDICATOR / PROFICIENCY LEVEL	1.2.2.	<p>The student will pose meaningful, answerable scientific questions. (NTB)</p> <ul style="list-style-type: none"> <li>• Human Biology and Health Issues: Unit 1 Lab 1 Activity 1: Learning How Our Body is Organized and Functions</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 1: Testing Taste Receptors in the Tongue</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 2: Thermoreceptors - Responding to Heat and Cold</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 3: Distribution and Sensitivity of Touch Receptors</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 4: Responding to Sound</li> <li>• Human Biology and Health Issues: Unit 1 Lab 4 Activity 2: A Closer Look at Blood</li> <li>• Human Biology and Health Issues: Unit 2 Lab 5 Activity 1: Testing for Food Nutrient Content</li> <li>• Human Biology and Health Issues: Unit 2 Lab 6 Activity 1: Demonstrating Selective Permeability in Simulated Skin Cells</li> <li>• Human Biology and Health Issues: Unit 2 Lab 6 Activity 2: Exploring Transdermal Drug Delivery</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 1: Modeling Kidney Function</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 2: Physical and Microscopic Characteristics of Urine</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 3: Protein Test of Simulated Urine Samples</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 4: Glucose Test of Simulated Urine Samples</li> <li>• Human Biology and Health Issues: Unit 3 Lab 8 Activity 1: Learning How Pollutants Accumulate in the Lungs</li> <li>• Human Biology and Health Issues: Unit 4 Lab 10 Activity 1: Measuring Reaction Time</li> <li>• Human Biology and Health Issues: Unit 4 Lab 10 Activity 2: Measuring Range of Vision</li> <li>• Virtual Laboratory: Identifying Human Tissues</li> </ul>
INDICATOR / PROFICIENCY LEVEL	1.2.4.	<p>The student will test a working hypothesis. (NTB)</p> <ul style="list-style-type: none"> <li>• Human Biology and Health Issues: Unit 1 Lab 1 Activity 1: Learning How Our Body is Organized and Functions</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 1: Testing Taste Receptors in the Tongue</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 2: Thermoreceptors - Responding to Heat and Cold</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 3: Distribution and Sensitivity of Touch Receptors</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 4: Responding to Sound</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 1: Exploring the Eye-Brain Connection</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 2: Measuring Vision</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 3: Is There a Hole in Your Hand?</li> </ul>

		<ul style="list-style-type: none"> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 4: Photographic Ambiguities</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 5: Typographic Illusions</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 6: Contrast and Color Illusions</li> <li>• Human Biology and Health Issues: Unit 1 Lab 4 Activity 1: Determining ABO-Rh Blood Type</li> <li>• Human Biology and Health Issues: Unit 1 Lab 4 Activity 2: A Closer Look at Blood</li> <li>• Human Biology and Health Issues: Unit 2 Lab 5 Activity 1: Testing for Food Nutrient Content</li> <li>• Human Biology and Health Issues: Unit 2 Lab 6 Activity 1: Demonstrating Selective Permeability in Simulated Skin Cells</li> <li>• Human Biology and Health Issues: Unit 2 Lab 6 Activity 2: Exploring Transdermal Drug Delivery</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 1: Modeling Kidney Function</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 2: Physical and Microscopic Characteristics of Urine</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 3: Protein Test of Simulated Urine Samples</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 4: Glucose Test of Simulated Urine Samples</li> <li>• Human Biology and Health Issues: Unit 3 Lab 8 Activity 1: Learning How Pollutants Accumulate in the Lungs</li> <li>• Human Biology and Health Issues: Unit 3 Lab 9 Activity 1: Simulating the Transmission of the Ebola Virus</li> <li>• Human Biology and Health Issues: Unit 4 Lab 10 Activity 1: Measuring Reaction Time</li> <li>• Human Biology and Health Issues: Unit 4 Lab 10 Activity 2: Measuring Range of Vision</li> <li>• Virtual Laboratory: Identifying Human Tissues</li> </ul>
INDICATOR / PROFICIENCY LEVEL	1.2.5.	<p>The student will select appropriate instruments and materials to conduct an investigation.</p> <ul style="list-style-type: none"> <li>• Human Biology and Health Issues: Unit 1 Lab 1 Activity 1: Learning How Our Body is Organized and Functions</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 1: Testing Taste Receptors in the Tongue</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 2: Thermoreceptors - Responding to Heat and Cold</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 3: Distribution and Sensitivity of Touch Receptors</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 4: Responding to Sound</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 1: Exploring the Eye-Brain Connection</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 2: Measuring Vision</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 3: Is There a Hole in Your Hand?</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 4:</li> </ul>

		<p>Photographic Ambiguities</p> <ul style="list-style-type: none"> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 5: Typographic Illusions</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 6: Contrast and Color Illusions</li> <li>• Human Biology and Health Issues: Unit 1 Lab 4 Activity 1: Determining ABO-Rh Blood Type</li> <li>• Human Biology and Health Issues: Unit 1 Lab 4 Activity 2: A Closer Look at Blood</li> <li>• Human Biology and Health Issues: Unit 2 Lab 5 Activity 1: Testing for Food Nutrient Content</li> <li>• Human Biology and Health Issues: Unit 2 Lab 6 Activity 1: Demonstrating Selective Permeability in Simulated Skin Cells</li> <li>• Human Biology and Health Issues: Unit 2 Lab 6 Activity 2: Exploring Transdermal Drug Delivery</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 1: Modeling Kidney Function</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 2: Physical and Microscopic Characteristics of Urine</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 3: Protein Test of Simulated Urine Samples</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 4: Glucose Test of Simulated Urine Samples</li> <li>• Human Biology and Health Issues: Unit 3 Lab 8 Activity 1: Learning How Pollutants Accumulate in the Lungs</li> <li>• Human Biology and Health Issues: Unit 3 Lab 9 Activity 1: Simulating the Transmission of the Ebola Virus</li> <li>• Human Biology and Health Issues: Unit 4 Lab 10 Activity 1: Measuring Reaction Time</li> <li>• Human Biology and Health Issues: Unit 4 Lab 10 Activity 2: Measuring Range of Vision</li> <li>• Virtual Laboratory: Identifying Human Tissues</li> </ul>
<p>INDICATOR / PROFICIENCY LEVEL</p>	<p>1.2.6.</p>	<p>The student will identify appropriate methods for conducting an investigation (independent and dependent variables, proper controls, repeat trials, appropriate sample size, etc.).</p> <ul style="list-style-type: none"> <li>• Human Biology and Health Issues: Unit 3 Lab 9 Activity 1: Simulating the Transmission of the Ebola Virus</li> </ul>
<p>INDICATOR / PROFICIENCY LEVEL</p>	<p>1.2.7.</p>	<p>The student will use relationships discovered in the lab to explain phenomena observed outside the laboratory.</p> <ul style="list-style-type: none"> <li>• Human Biology and Health Issues: Unit 1 Lab 1 Activity 1: Learning How Our Body is Organized and Functions</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 1: Testing Taste Receptors in the Tongue</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 2: Thermoreceptors - Responding to Heat and Cold</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 3: Distribution and Sensitivity of Touch Receptors</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 4: Responding to Sound</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 1:</li> </ul>

		<p>Exploring the Eye-Brain Connection</p> <ul style="list-style-type: none"> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 2: Measuring Vision</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 3: Is There a Hole in Your Hand?</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 4: Photographic Ambiguities</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 5: Typographic Illusions</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 6: Contrast and Color Illusions</li> <li>• Human Biology and Health Issues: Unit 1 Lab 4 Activity 1: Determining ABO-Rh Blood Type</li> <li>• Human Biology and Health Issues: Unit 1 Lab 4 Activity 2: A Closer Look at Blood</li> <li>• Human Biology and Health Issues: Unit 2 Lab 5 Activity 1: Testing for Food Nutrient Content</li> <li>• Human Biology and Health Issues: Unit 2 Lab 6 Activity 1: Demonstrating Selective Permeability in Simulated Skin Cells</li> <li>• Human Biology and Health Issues: Unit 2 Lab 6 Activity 2: Exploring Transdermal Drug Delivery</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 1: Modeling Kidney Function</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 2: Physical and Microscopic Characteristics of Urine</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 3: Protein Test of Simulated Urine Samples</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 4: Glucose Test of Simulated Urine Samples</li> <li>• Human Biology and Health Issues: Unit 3 Lab 8 Activity 1: Learning How Pollutants Accumulate in the Lungs</li> <li>• Human Biology and Health Issues: Unit 3 Lab 9 Activity 1: Simulating the Transmission of the Ebola Virus</li> <li>• Human Biology and Health Issues: Unit 4 Lab 10 Activity 1: Measuring Reaction Time</li> <li>• Human Biology and Health Issues: Unit 4 Lab 10 Activity 2: Measuring Range of Vision</li> <li>• Virtual Laboratory: Identifying Human Tissues</li> </ul>
STRAND / TOPIC / STANDARD	MD.1.	Skills And Processes: The student will demonstrate ways of thinking and acting inherent in the practice of science. The student will use the language and instruments of science to collect, organize, interpret, calculate, and communicate information.
TOPIC / INDICATOR	1.3.	The student will carry out scientific investigations effectively and employ the instruments, systems of measurement, and materials of science appropriately.
INDICATOR / PROFICIENCY LEVEL	1.3.1.	<p>The student will develop and demonstrate skills in using lab and field equipment to perform investigative techniques. (NTB)</p> <ul style="list-style-type: none"> <li>• Human Biology and Health Issues: Unit 1 Lab 1 Activity 1: Learning How Our Body is Organized and Functions</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 1: Testing Taste Receptors in the Tongue</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 2: Thermoreceptors - Responding to Heat and Cold</li> </ul>

		<ul style="list-style-type: none"> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 3: Distribution and Sensitivity of Touch Receptors</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 4: Responding to Sound</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 1: Exploring the Eye-Brain Connection</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 2: Measuring Vision</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 3: Is There a Hole in Your Hand?</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 4: Photographic Ambiguities</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 5: Typographic Illusions</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 6: Contrast and Color Illusions</li> <li>• Human Biology and Health Issues: Unit 1 Lab 4 Activity 1: Determining ABO-Rh Blood Type</li> <li>• Human Biology and Health Issues: Unit 1 Lab 4 Activity 2: A Closer Look at Blood</li> <li>• Human Biology and Health Issues: Unit 2 Lab 5 Activity 1: Testing for Food Nutrient Content</li> <li>• Human Biology and Health Issues: Unit 2 Lab 6 Activity 1: Demonstrating Selective Permeability in Simulated Skin Cells</li> <li>• Human Biology and Health Issues: Unit 2 Lab 6 Activity 2: Exploring Transdermal Drug Delivery</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 1: Modeling Kidney Function</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 2: Physical and Microscopic Characteristics of Urine</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 3: Protein Test of Simulated Urine Samples</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 4: Glucose Test of Simulated Urine Samples</li> <li>• Human Biology and Health Issues: Unit 3 Lab 8 Activity 1: Learning How Pollutants Accumulate in the Lungs</li> <li>• Human Biology and Health Issues: Unit 3 Lab 9 Activity 1: Simulating the Transmission of the Ebola Virus</li> <li>• Human Biology and Health Issues: Unit 4 Lab 10 Activity 1: Measuring Reaction Time</li> <li>• Human Biology and Health Issues: Unit 4 Lab 10 Activity 2: Measuring Range of Vision</li> <li>• Virtual Laboratory: Identifying Human Tissues</li> </ul>
<p>INDICATOR / PROFICIENCY LEVEL</p>	<p>1.3.2.</p>	<p>The student will recognize safe laboratory procedures.</p> <ul style="list-style-type: none"> <li>• Human Biology and Health Issues: Unit 1 Lab 1 Activity 1: Learning How Our Body is Organized and Functions</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 1: Testing Taste Receptors in the Tongue</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 2: Thermoreceptors - Responding to Heat and Cold</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 3: Distribution and Sensitivity of Touch Receptors</li> </ul>

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<p><b>INDICATOR / PROFICIENCY LEVEL</b></p>	<p><b>1.3.3.</b></p>	<p>The student will demonstrate safe handling of the chemicals and materials of science. (NTB)</p> <ul style="list-style-type: none"> <li>• Human Biology and Health Issues: Unit 1 Lab 1 Activity 1: Learning How Our Body is Organized and Functions</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 1: Testing Taste Receptors in the Tongue</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 2: Thermoreceptors - Responding to Heat and Cold</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 3: Distribution and Sensitivity of Touch Receptors</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 4:</li> </ul>

		<p>Responding to Sound</p> <ul style="list-style-type: none"> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 1: Exploring the Eye-Brain Connection</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 2: Measuring Vision</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 3: Is There a Hole in Your Hand?</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 4: Photographic Ambiguities</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 5: Typographic Illusions</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 6: Contrast and Color Illusions</li> <li>• Human Biology and Health Issues: Unit 1 Lab 4 Activity 1: Determining ABO-Rh Blood Type</li> <li>• Human Biology and Health Issues: Unit 1 Lab 4 Activity 2: A Closer Look at Blood</li> <li>• Human Biology and Health Issues: Unit 2 Lab 5 Activity 1: Testing for Food Nutrient Content</li> <li>• Human Biology and Health Issues: Unit 2 Lab 6 Activity 1: Demonstrating Selective Permeability in Simulated Skin Cells</li> <li>• Human Biology and Health Issues: Unit 2 Lab 6 Activity 2: Exploring Transdermal Drug Delivery</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 1: Modeling Kidney Function</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 2: Physical and Microscopic Characteristics of Urine</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 3: Protein Test of Simulated Urine Samples</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 4: Glucose Test of Simulated Urine Samples</li> <li>• Human Biology and Health Issues: Unit 3 Lab 8 Activity 1: Learning How Pollutants Accumulate in the Lungs</li> <li>• Human Biology and Health Issues: Unit 3 Lab 9 Activity 1: Simulating the Transmission of the Ebola Virus</li> <li>• Human Biology and Health Issues: Unit 4 Lab 10 Activity 1: Measuring Reaction Time</li> <li>• Human Biology and Health Issues: Unit 4 Lab 10 Activity 2: Measuring Range of Vision</li> <li>• Virtual Laboratory: Identifying Human Tissues</li> </ul>
<p>INDICATOR / PROFICIENCY LEVEL</p>	<p>1.3.4.</p>	<p>The student will learn the use of new instruments and equipment by following instructions in a manual or from oral direction. (NTB)</p> <ul style="list-style-type: none"> <li>• Human Biology and Health Issues: Unit 1 Lab 1 Activity 1: Learning How Our Body is Organized and Functions</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 1: Testing Taste Receptors in the Tongue</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 2: Thermoreceptors - Responding to Heat and Cold</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 3: Distribution and Sensitivity of Touch Receptors</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 4: Responding to Sound</li> </ul>

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STRAND / TOPIC / STANDARD	MD.1.	Skills And Processes: The student will demonstrate ways of thinking and acting inherent in the practice of science. The student will use the language and instruments of science to collect, organize, interpret, calculate, and communicate information.
TOPIC / INDICATOR	1.4.	The student will demonstrate that data analysis is a vital aspect of the process of scientific inquiry and communication.
INDICATOR / PROFICIENCY LEVEL	1.4.1.	<p>The student will organize data appropriately using techniques such as tables, graphs, and webs (for graphs: axes labeled with appropriate quantities, appropriate units on axes, axes labeled with appropriate intervals, independent and dependent variables on correct axes, appropriate title).</p> <ul style="list-style-type: none"> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 1: Testing Taste Receptors in the Tongue</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 2: Thermoreceptors - Responding to Heat and Cold</li> </ul>

		<ul style="list-style-type: none"> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 3: Distribution and Sensitivity of Touch Receptors</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 4: Responding to Sound</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 1: Exploring the Eye-Brain Connection</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 2: Measuring Vision</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 3: Is There a Hole in Your Hand?</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 4: Photographic Ambiguities</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 5: Typographic Illusions</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 6: Contrast and Color Illusions</li> <li>• Human Biology and Health Issues: Unit 1 Lab 4 Activity 1: Determining ABO-Rh Blood Type</li> <li>• Human Biology and Health Issues: Unit 1 Lab 4 Activity 2: A Closer Look at Blood</li> <li>• Human Biology and Health Issues: Unit 2 Lab 5 Activity 1: Testing for Food Nutrient Content</li> <li>• Human Biology and Health Issues: Unit 2 Lab 6 Activity 1: Demonstrating Selective Permeability in Simulated Skin Cells</li> <li>• Human Biology and Health Issues: Unit 2 Lab 6 Activity 2: Exploring Transdermal Drug Delivery</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 1: Modeling Kidney Function</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 2: Physical and Microscopic Characteristics of Urine</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 3: Protein Test of Simulated Urine Samples</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 4: Glucose Test of Simulated Urine Samples</li> <li>• Human Biology and Health Issues: Unit 3 Lab 8 Activity 1: Learning How Pollutants Accumulate in the Lungs</li> <li>• Human Biology and Health Issues: Unit 3 Lab 9 Activity 1: Simulating the Transmission of the Ebola Virus</li> <li>• Human Biology and Health Issues: Unit 4 Lab 10 Activity 1: Measuring Reaction Time</li> <li>• Human Biology and Health Issues: Unit 4 Lab 10 Activity 2: Measuring Range of Vision</li> </ul>
<p><b>INDICATOR / PROFICIENCY LEVEL</b></p>	<p>1.4.2.</p>	<p>The student will analyze data to make predictions, decisions, or draw conclusions.</p> <ul style="list-style-type: none"> <li>• Human Biology and Health Issues: Unit 1 Lab 1 Activity 1: Learning How Our Body is Organized and Functions</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 1: Testing Taste Receptors in the Tongue</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 2: Thermoreceptors - Responding to Heat and Cold</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 3: Distribution and Sensitivity of Touch Receptors</li> </ul>

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<p><b>INDICATOR / PROFICIENCY LEVEL</b></p>	<p>1.4.4.</p>	<p>The student will determine the relationships between quantities and develop the mathematical model that describes these relationships.</p> <ul style="list-style-type: none"> <li>• Human Biology and Health Issues: Unit 1 Lab 1 Activity 1: Learning How Our Body is Organized and Functions</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 1: Testing Taste Receptors in the Tongue</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 2: Thermoreceptors - Responding to Heat and Cold</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 3: Distribution and Sensitivity of Touch Receptors</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 4:</li> </ul>

		<p>Responding to Sound</p> <ul style="list-style-type: none"> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 1: Exploring the Eye-Brain Connection</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 2: Measuring Vision</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 3: Is There a Hole in Your Hand?</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 4: Photographic Ambiguities</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 5: Typographic Illusions</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 6: Contrast and Color Illusions</li> <li>• Human Biology and Health Issues: Unit 1 Lab 4 Activity 1: Determining ABO-Rh Blood Type</li> <li>• Human Biology and Health Issues: Unit 1 Lab 4 Activity 2: A Closer Look at Blood</li> <li>• Human Biology and Health Issues: Unit 2 Lab 5 Activity 1: Testing for Food Nutrient Content</li> <li>• Human Biology and Health Issues: Unit 2 Lab 6 Activity 1: Demonstrating Selective Permeability in Simulated Skin Cells</li> <li>• Human Biology and Health Issues: Unit 2 Lab 6 Activity 2: Exploring Transdermal Drug Delivery</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 1: Modeling Kidney Function</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 2: Physical and Microscopic Characteristics of Urine</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 3: Protein Test of Simulated Urine Samples</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 4: Glucose Test of Simulated Urine Samples</li> <li>• Human Biology and Health Issues: Unit 3 Lab 8 Activity 1: Learning How Pollutants Accumulate in the Lungs</li> <li>• Human Biology and Health Issues: Unit 3 Lab 9 Activity 1: Simulating the Transmission of the Ebola Virus</li> <li>• Human Biology and Health Issues: Unit 4 Lab 10 Activity 1: Measuring Reaction Time</li> <li>• Human Biology and Health Issues: Unit 4 Lab 10 Activity 2: Measuring Range of Vision</li> <li>• Virtual Laboratory: Identifying Human Tissues</li> </ul>
<p>INDICATOR / PROFICIENCY LEVEL</p>	<p>1.4.5.</p>	<p>The student will check graphs to determine that they do not misrepresent results.</p> <ul style="list-style-type: none"> <li>• Human Biology and Health Issues: Unit 1 Lab 1 Activity 1: Learning How Our Body is Organized and Functions</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 1: Testing Taste Receptors in the Tongue</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 2: Thermoreceptors - Responding to Heat and Cold</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 3: Distribution and Sensitivity of Touch Receptors</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 4: Responding to Sound</li> </ul>

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INDICATOR / PROFICIENCY LEVEL	1.4.6.	<p>The student will describe trends revealed by data.</p> <ul style="list-style-type: none"> <li>• Human Biology and Health Issues: Unit 1 Lab 1 Activity 1: Learning How Our Body is Organized and Functions</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 1: Testing Taste Receptors in the Tongue</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 2: Thermoreceptors - Responding to Heat and Cold</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 3: Distribution and Sensitivity of Touch Receptors</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 4: Responding to Sound</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 1: Exploring the Eye-Brain Connection</li> </ul>

		<ul style="list-style-type: none"> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 2: Measuring Vision</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 3: Is There a Hole in Your Hand?</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 4: Photographic Ambiguities</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 5: Typographic Illusions</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 6: Contrast and Color Illusions</li> <li>• Human Biology and Health Issues: Unit 1 Lab 4 Activity 1: Determining ABO-Rh Blood Type</li> <li>• Human Biology and Health Issues: Unit 1 Lab 4 Activity 2: A Closer Look at Blood</li> <li>• Human Biology and Health Issues: Unit 2 Lab 5 Activity 1: Testing for Food Nutrient Content</li> <li>• Human Biology and Health Issues: Unit 2 Lab 6 Activity 1: Demonstrating Selective Permeability in Simulated Skin Cells</li> <li>• Human Biology and Health Issues: Unit 2 Lab 6 Activity 2: Exploring Transdermal Drug Delivery</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 1: Modeling Kidney Function</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 2: Physical and Microscopic Characteristics of Urine</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 3: Protein Test of Simulated Urine Samples</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 4: Glucose Test of Simulated Urine Samples</li> <li>• Human Biology and Health Issues: Unit 3 Lab 8 Activity 1: Learning How Pollutants Accumulate in the Lungs</li> <li>• Human Biology and Health Issues: Unit 3 Lab 9 Activity 1: Simulating the Transmission of the Ebola Virus</li> <li>• Human Biology and Health Issues: Unit 4 Lab 10 Activity 1: Measuring Reaction Time</li> <li>• Human Biology and Health Issues: Unit 4 Lab 10 Activity 2: Measuring Range of Vision</li> <li>• Virtual Laboratory: Identifying Human Tissues</li> </ul>
<p><b>INDICATOR / PROFICIENCY LEVEL</b></p>	<p><b>1.4.8.</b></p>	<p>The student will use models and computer simulations to extend his/her understanding of scientific concepts. (NTB)</p> <ul style="list-style-type: none"> <li>• Human Biology and Health Issues: Unit 1 Lab 1 Activity 1: Learning How Our Body is Organized and Functions</li> <li>• Human Biology and Health Issues: Unit 1 Lab 4 Activity 1: Determining ABO-Rh Blood Type</li> <li>• Human Biology and Health Issues: Unit 1 Lab 4 Activity 2: A Closer Look at Blood</li> <li>• Human Biology and Health Issues: Unit 2 Lab 6 Activity 1: Demonstrating Selective Permeability in Simulated Skin Cells</li> <li>• Human Biology and Health Issues: Unit 2 Lab 6 Activity 2: Exploring Transdermal Drug Delivery</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 1: Modeling Kidney Function</li> </ul>

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<b>STRAND / TOPIC / STANDARD</b>	<b>MD.1.</b>	<b>Skills And Processes: The student will demonstrate ways of thinking and acting inherent in the practice of science. The student will use the language and instruments of science to collect, organize, interpret, calculate, and communicate information.</b>
<b>TOPIC / INDICATOR</b>	<b>1.5.</b>	<b>The student will use appropriate methods for communicating in writing and orally the processes and results of scientific investigation.</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>1.5.1.</b>	<p>The student will demonstrate the ability to summarize data (measurements/observations).</p> <ul style="list-style-type: none"> <li>• Human Biology and Health Issues: Unit 1 Lab 1 Activity 1: Learning How Our Body is Organized and Functions</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 1: Testing Taste Receptors in the Tongue</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 2: Thermoreceptors - Responding to Heat and Cold</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 3: Distribution and Sensitivity of Touch Receptors</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 4: Responding to Sound</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 1: Exploring the Eye-Brain Connection</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 2: Measuring Vision</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 3: Is There a Hole in Your Hand?</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 4: Photographic Ambiguities</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 5: Typographic Illusions</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 6: Contrast and Color Illusions</li> <li>• Human Biology and Health Issues: Unit 1 Lab 4 Activity 1: Determining ABO-Rh Blood Type</li> <li>• Human Biology and Health Issues: Unit 1 Lab 4 Activity 2: A Closer Look at Blood</li> <li>• Human Biology and Health Issues: Unit 2 Lab 5 Activity 1: Testing for Food Nutrient Content</li> <li>• Human Biology and Health Issues: Unit 2 Lab 6 Activity 1: Demonstrating Selective Permeability in Simulated Skin Cells</li> <li>• Human Biology and Health Issues: Unit 2 Lab 6 Activity 2: Exploring Transdermal Drug Delivery</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 1: Modeling Kidney Function</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 2: Physical and Microscopic Characteristics of Urine</li> </ul>

		<ul style="list-style-type: none"> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 3: Protein Test of Simulated Urine Samples</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 4: Glucose Test of Simulated Urine Samples</li> <li>• Human Biology and Health Issues: Unit 3 Lab 8 Activity 1: Learning How Pollutants Accumulate in the Lungs</li> <li>• Human Biology and Health Issues: Unit 3 Lab 9 Activity 1: Simulating the Transmission of the Ebola Virus</li> <li>• Human Biology and Health Issues: Unit 4 Lab 10 Activity 1: Measuring Reaction Time</li> <li>• Human Biology and Health Issues: Unit 4 Lab 10 Activity 2: Measuring Range of Vision</li> <li>• Virtual Laboratory: Identifying Human Tissues</li> </ul>
<p><b>INDICATOR / PROFICIENCY LEVEL</b></p>	<p><b>1.5.3.</b></p>	<p>The student will use computers and/or graphing calculators to produce the visual materials (tables, graphs, and spreadsheets) that will be used for communicating results. (NTB)</p> <ul style="list-style-type: none"> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 1: Testing Taste Receptors in the Tongue</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 2: Thermoreceptors - Responding to Heat and Cold</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 3: Distribution and Sensitivity of Touch Receptors</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 4: Responding to Sound</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 1: Exploring the Eye-Brain Connection</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 2: Measuring Vision</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 3: Is There a Hole in Your Hand?</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 4: Photographic Ambiguities</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 5: Typographic Illusions</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 6: Contrast and Color Illusions</li> <li>• Human Biology and Health Issues: Unit 1 Lab 4 Activity 1: Determining ABO-Rh Blood Type</li> <li>• Human Biology and Health Issues: Unit 1 Lab 4 Activity 2: A Closer Look at Blood</li> <li>• Human Biology and Health Issues: Unit 2 Lab 5 Activity 1: Testing for Food Nutrient Content</li> <li>• Human Biology and Health Issues: Unit 2 Lab 6 Activity 1: Demonstrating Selective Permeability in Simulated Skin Cells</li> <li>• Human Biology and Health Issues: Unit 2 Lab 6 Activity 2: Exploring Transdermal Drug Delivery</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 1: Modeling Kidney Function</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 2: Physical and Microscopic Characteristics of Urine</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 3: Protein Test of Simulated Urine Samples</li> </ul>

		<ul style="list-style-type: none"> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 4: Glucose Test of Simulated Urine Samples</li> <li>• Human Biology and Health Issues: Unit 3 Lab 8 Activity 1: Learning How Pollutants Accumulate in the Lungs</li> <li>• Human Biology and Health Issues: Unit 3 Lab 9 Activity 1: Simulating the Transmission of the Ebola Virus</li> <li>• Human Biology and Health Issues: Unit 4 Lab 10 Activity 1: Measuring Reaction Time</li> <li>• Human Biology and Health Issues: Unit 4 Lab 10 Activity 2: Measuring Range of Vision</li> </ul>
<p>INDICATOR / PROFICIENCY LEVEL</p>	<p>1.5.4.</p>	<p>The student will use tables, graphs, and displays to support arguments and claims in both written and oral communication.</p> <ul style="list-style-type: none"> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 1: Testing Taste Receptors in the Tongue</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 2: Thermoreceptors - Responding to Heat and Cold</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 3: Distribution and Sensitivity of Touch Receptors</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 4: Responding to Sound</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 1: Exploring the Eye-Brain Connection</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 2: Measuring Vision</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 3: Is There a Hole in Your Hand?</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 4: Photographic Ambiguities</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 5: Typographic Illusions</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 6: Contrast and Color Illusions</li> <li>• Human Biology and Health Issues: Unit 1 Lab 4 Activity 1: Determining ABO-Rh Blood Type</li> <li>• Human Biology and Health Issues: Unit 1 Lab 4 Activity 2: A Closer Look at Blood</li> <li>• Human Biology and Health Issues: Unit 2 Lab 5 Activity 1: Testing for Food Nutrient Content</li> <li>• Human Biology and Health Issues: Unit 2 Lab 6 Activity 1: Demonstrating Selective Permeability in Simulated Skin Cells</li> <li>• Human Biology and Health Issues: Unit 2 Lab 6 Activity 2: Exploring Transdermal Drug Delivery</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 1: Modeling Kidney Function</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 2: Physical and Microscopic Characteristics of Urine</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 3: Protein Test of Simulated Urine Samples</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 4: Glucose Test of Simulated Urine Samples</li> <li>• Human Biology and Health Issues: Unit 3 Lab 8 Activity 1: Learning How Pollutants Accumulate in the Lungs</li> </ul>

		<ul style="list-style-type: none"> <li>• Human Biology and Health Issues: Unit 3 Lab 9 Activity 1: Simulating the Transmission of the Ebola Virus</li> <li>• Human Biology and Health Issues: Unit 4 Lab 10 Activity 1: Measuring Reaction Time</li> <li>• Human Biology and Health Issues: Unit 4 Lab 10 Activity 2: Measuring Range of Vision</li> </ul>
INDICATOR / PROFICIENCY LEVEL	1.5.7.	<p>The student will use, explain, and/or construct various classification systems.</p> <ul style="list-style-type: none"> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 1: Testing Taste Receptors in the Tongue</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 2: Thermoreceptors - Responding to Heat and Cold</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 3: Distribution and Sensitivity of Touch Receptors</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 4: Responding to Sound</li> <li>• Human Biology and Health Issues: Unit 2 Lab 5 Activity 1: Testing for Food Nutrient Content</li> <li>• Virtual Laboratory: Identifying Human Tissues</li> </ul>
INDICATOR / PROFICIENCY LEVEL	1.5.8.	<p>The student will describe similarities and differences when explaining concepts and/or principles.</p> <ul style="list-style-type: none"> <li>• Human Biology and Health Issues: Unit 1 Lab 1 Activity 1: Learning How Our Body is Organized and Functions</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 1: Testing Taste Receptors in the Tongue</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 2: Thermoreceptors - Responding to Heat and Cold</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 3: Distribution and Sensitivity of Touch Receptors</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 4: Responding to Sound</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 1: Exploring the Eye-Brain Connection</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 2: Measuring Vision</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 3: Is There a Hole in Your Hand?</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 4: Photographic Ambiguities</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 5: Typographic Illusions</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 6: Contrast and Color Illusions</li> <li>• Human Biology and Health Issues: Unit 1 Lab 4 Activity 1: Determining ABO-Rh Blood Type</li> <li>• Human Biology and Health Issues: Unit 1 Lab 4 Activity 2: A Closer Look at Blood</li> <li>• Human Biology and Health Issues: Unit 2 Lab 5 Activity 1: Testing for Food Nutrient Content</li> <li>• Human Biology and Health Issues: Unit 2 Lab 6 Activity 1: Demonstrating Selective Permeability in Simulated Skin</li> </ul>

		<p>Cells</p> <ul style="list-style-type: none"> <li>• Human Biology and Health Issues: Unit 2 Lab 6 Activity 2: Exploring Transdermal Drug Delivery</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 1: Modeling Kidney Function</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 2: Physical and Microscopic Characteristics of Urine</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 3: Protein Test of Simulated Urine Samples</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 4: Glucose Test of Simulated Urine Samples</li> <li>• Human Biology and Health Issues: Unit 3 Lab 8 Activity 1: Learning How Pollutants Accumulate in the Lungs</li> <li>• Human Biology and Health Issues: Unit 4 Lab 10 Activity 1: Measuring Reaction Time</li> <li>• Human Biology and Health Issues: Unit 4 Lab 10 Activity 2: Measuring Range of Vision</li> <li>• Virtual Laboratory: Identifying Human Tissues</li> </ul>
<p>INDICATOR / PROFICIENCY LEVEL</p>	<p>1.5.9.</p>	<p>The student will communicate conclusions derived through a synthesis of ideas.</p> <ul style="list-style-type: none"> <li>• Human Biology and Health Issues: Unit 1 Lab 1 Activity 1: Learning How Our Body is Organized and Functions</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 1: Testing Taste Receptors in the Tongue</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 2: Thermoreceptors - Responding to Heat and Cold</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 3: Distribution and Sensitivity of Touch Receptors</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 4: Responding to Sound</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 1: Exploring the Eye-Brain Connection</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 2: Measuring Vision</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 3: Is There a Hole in Your Hand?</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 4: Photographic Ambiguities</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 5: Typographic Illusions</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 6: Contrast and Color Illusions</li> <li>• Human Biology and Health Issues: Unit 1 Lab 4 Activity 1: Determining ABO-Rh Blood Type</li> <li>• Human Biology and Health Issues: Unit 1 Lab 4 Activity 2: A Closer Look at Blood</li> <li>• Human Biology and Health Issues: Unit 2 Lab 5 Activity 1: Testing for Food Nutrient Content</li> <li>• Human Biology and Health Issues: Unit 2 Lab 6 Activity 1: Demonstrating Selective Permeability in Simulated Skin Cells</li> <li>• Human Biology and Health Issues: Unit 2 Lab 6 Activity 2: Exploring Transdermal Drug Delivery</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 1:</li> </ul>

		<p>Modeling Kidney Function</p> <ul style="list-style-type: none"> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 2: Physical and Microscopic Characteristics of Urine</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 3: Protein Test of Simulated Urine Samples</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 4: Glucose Test of Simulated Urine Samples</li> <li>• Human Biology and Health Issues: Unit 3 Lab 8 Activity 1: Learning How Pollutants Accumulate in the Lungs</li> <li>• Human Biology and Health Issues: Unit 3 Lab 9 Activity 1: Simulating the Transmission of the Ebola Virus</li> <li>• Human Biology and Health Issues: Unit 4 Lab 10 Activity 1: Measuring Reaction Time</li> <li>• Human Biology and Health Issues: Unit 4 Lab 10 Activity 2: Measuring Range of Vision</li> <li>• Virtual Laboratory: Identifying Human Tissues</li> </ul>
STRAND / TOPIC / STANDARD	MD.1.	Skills And Processes: The student will demonstrate ways of thinking and acting inherent in the practice of science. The student will use the language and instruments of science to collect, organize, interpret, calculate, and communicate information.
TOPIC / INDICATOR	1.6.	The student will use mathematical processes.
INDICATOR / PROFICIENCY LEVEL	1.6.1.	<p>The student will use ratio and proportion in appropriate situations to solve problems.</p> <ul style="list-style-type: none"> <li>• Human Biology and Health Issues: Unit 1 Lab 4 Activity 2: A Closer Look at Blood</li> </ul>
INDICATOR / PROFICIENCY LEVEL	1.6.2.	<p>The student will use computers and/or graphing calculators to perform calculations for tables, graphs, or spreadsheets. (NTB)</p> <ul style="list-style-type: none"> <li>• Human Biology and Health Issues: Unit 4 Lab 10 Activity 1: Measuring Reaction Time</li> </ul>
INDICATOR / PROFICIENCY LEVEL	1.6.4.	<p>The student will manipulate quantities and/or numerical values in algebraic equations.</p> <ul style="list-style-type: none"> <li>• Human Biology and Health Issues: Unit 4 Lab 10 Activity 1: Measuring Reaction Time</li> </ul>
STRAND / TOPIC / STANDARD	MD.3.	Concepts Of Biology: The student will demonstrate the ability to use scientific skills and processes (Core Learning Goal 1) and major biological concepts to explain the uniqueness and interdependence of living organisms, their interactions with the environment, and the continuation of life on earth.
TOPIC / INDICATOR	3.1.	The student will be able to explain the correlation between the structure and function of biologically important molecules and their relationship to cell processes.
INDICATOR / PROFICIENCY LEVEL	3.1.1.	<p>The student will be able to describe the unique characteristics of chemical substances and macromolecules utilized by living systems.</p> <ul style="list-style-type: none"> <li>• Human Biology and Health Issues: Unit 2 Lab 5 Activity 1: Testing for Food Nutrient Content</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 3:</li> </ul>

		<p>Protein Test of Simulated Urine Samples</p> <ul style="list-style-type: none"> <li>Human Biology and Health Issues: Unit 2 Lab 7 Activity 4: Glucose Test of Simulated Urine Samples</li> <li>Teacher Resource CD: Human Physiology</li> </ul>
INDICATOR / PROFICIENCY LEVEL	3.1.2.	<p>The student will be able to discuss factors involved in the regulation of chemical activity as part of a homeostatic mechanism.</p> <ul style="list-style-type: none"> <li>Human Biology and Health Issues: Unit 1 Lab 1 Activity 1: Learning How Our Body is Organized and Functions</li> <li>Teacher Resource CD: Human Health Issues and Disease</li> <li>Teacher Resource CD: Human Physiology</li> <li>Teacher Resource CD: The Human Machine</li> </ul>
STRAND / TOPIC / STANDARD	MD.3.	<p>Concepts Of Biology: The student will demonstrate the ability to use scientific skills and processes (Core Learning Goal 1) and major biological concepts to explain the uniqueness and interdependence of living organisms, their interactions with the environment, and the continuation of life on earth.</p>
TOPIC / INDICATOR	3.2.	<p>The student will demonstrate an understanding that all organisms are composed of cells which can function independently or as part of multicellular organisms.</p>
INDICATOR / PROFICIENCY LEVEL	3.2.1.	<p>The student will explain processes and the function of related structures found in unicellular and multicellular organisms.</p> <ul style="list-style-type: none"> <li>Teacher Resource CD: The Human Machine</li> </ul>
INDICATOR / PROFICIENCY LEVEL	3.2.2.	<p>The student will conclude that cells exist within a narrow range of environmental conditions and changes to that environment, either naturally occurring or induced, may cause changes in the metabolic activity of the cell or organism.</p> <ul style="list-style-type: none"> <li>Human Biology and Health Issues: Unit 2 Lab 6 Activity 1: Demonstrating Selective Permeability in Simulated Skin Cells</li> <li>Human Biology and Health Issues: Unit 2 Lab 6 Activity 2: Exploring Transdermal Drug Delivery</li> <li>Human Biology and Health Issues: Unit 2 Lab 7 Activity 1: Modeling Kidney Function</li> <li>Teacher Resource CD: Human Physiology</li> <li>Virtual Laboratory: Identifying Human Tissues</li> </ul>
STRAND / TOPIC / STANDARD	MD.4.	<p>Concepts Of Chemistry: The student will demonstrate the ability to use scientific skills and processes (Core Learning Goal 1) to explain composition and interactions of matter in the world in which we live.</p>
TOPIC / INDICATOR	4.2.	<p>The student will explain how the properties of compounds are related to the arrangement and type of atoms they contain.</p>
INDICATOR / PROFICIENCY LEVEL	4.2.2.	<p>The student will explain why organic compounds are so numerous and diverse.</p> <ul style="list-style-type: none"> <li>Human Biology and Health Issues: Unit 2 Lab 5 Activity 1: Testing for Food Nutrient Content</li> </ul>
INDICATOR / PROFICIENCY LEVEL	4.2.3.	<p>The student will describe the properties of solutions and explain how they form.</p>

		<ul style="list-style-type: none"> <li>Human Biology and Health Issues: Unit 2 Lab 6 Activity 1: Demonstrating Selective Permeability in Simulated Skin Cells</li> <li>Human Biology and Health Issues: Unit 2 Lab 7 Activity 1: Modeling Kidney Function</li> <li>Human Biology and Health Issues: Unit 2 Lab 7 Activity 2: Physical and Microscopic Characteristics of Urine</li> </ul>
<b>STRAND / TOPIC / STANDARD</b>	<b>MD.6.</b>	<b>Environmental Science: The student will demonstrate the ability to use the scientific skills and processes (Core Learning Goal 1) and major environmental science concepts to understand interrelationships of the natural world and to analyze environmental issues and their solutions.</b>
<b>TOPIC / INDICATOR</b>	<b>6.4.</b>	<b>The student will develop and apply knowledge and skills gained from an environmental issue investigation to an action project which protects and sustains the environment.</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>6.4.1.</b>	<p>Identify an environmental issue and formulate related research questions (Methods of gathering information may include: writing letters; performing a literature search; using the internet; interviewing experts).</p> <ul style="list-style-type: none"> <li>Human Biology and Health Issues: Unit 1 Lab 1 Activity 1: Learning How Our Body is Organized and Functions</li> <li>Human Biology and Health Issues: Unit 1 Lab 2 Activity 1: Testing Taste Receptors in the Tongue</li> <li>Human Biology and Health Issues: Unit 1 Lab 2 Activity 2: Thermoreceptors - Responding to Heat and Cold</li> <li>Human Biology and Health Issues: Unit 1 Lab 2 Activity 3: Distribution and Sensitivity of Touch Receptors</li> <li>Human Biology and Health Issues: Unit 1 Lab 2 Activity 4: Responding to Sound</li> <li>Human Biology and Health Issues: Unit 1 Lab 3 Activity 1: Exploring the Eye-Brain Connection</li> <li>Human Biology and Health Issues: Unit 1 Lab 3 Activity 4: Photographic Ambiguities</li> <li>Human Biology and Health Issues: Unit 1 Lab 4 Activity 2: A Closer Look at Blood</li> <li>Human Biology and Health Issues: Unit 2 Lab 5 Activity 1: Testing for Food Nutrient Content</li> <li>Human Biology and Health Issues: Unit 2 Lab 6 Activity 1: Demonstrating Selective Permeability in Simulated Skin Cells</li> <li>Human Biology and Health Issues: Unit 2 Lab 6 Activity 2: Exploring Transdermal Drug Delivery</li> <li>Human Biology and Health Issues: Unit 2 Lab 7 Activity 1: Modeling Kidney Function</li> <li>Human Biology and Health Issues: Unit 2 Lab 7 Activity 2: Physical and Microscopic Characteristics of Urine</li> <li>Human Biology and Health Issues: Unit 2 Lab 7 Activity 3: Protein Test of Simulated Urine Samples</li> <li>Human Biology and Health Issues: Unit 2 Lab 7 Activity 4: Glucose Test of Simulated Urine Samples</li> <li>Human Biology and Health Issues: Unit 3 Lab 8 Activity 1: Learning How Pollutants Accumulate in the Lungs</li> <li>Human Biology and Health Issues: Unit 3 Lab 9 Activity 1: Simulating the Transmission of the Ebola Virus</li> <li>Human Biology and Health Issues: Unit 4 Lab 10 Activity 1: Measuring Reaction Time</li> </ul>

		<ul style="list-style-type: none"> <li>• Human Biology and Health Issues: Unit 4 Lab 10 Activity 2: Measuring Range of Vision</li> <li>• Virtual Laboratory: Identifying Human Tissues</li> </ul>
INDICATOR / PROFICIENCY LEVEL	6.4.2.	<p>Design and conduct the research (Methods of data collection may include: field or laboratory; questionnaire/opinionnaire).</p> <ul style="list-style-type: none"> <li>• Human Biology and Health Issues: Unit 1 Lab 1 Activity 1: Learning How Our Body is Organized and Functions</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 1: Testing Taste Receptors in the Tongue</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 2: Thermoreceptors - Responding to Heat and Cold</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 3: Distribution and Sensitivity of Touch Receptors</li> <li>• Human Biology and Health Issues: Unit 1 Lab 2 Activity 4: Responding to Sound</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 1: Exploring the Eye-Brain Connection</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 2: Measuring Vision</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 3: Is There a Hole in Your Hand?</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 4: Photographic Ambiguities</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 5: Typographic Illusions</li> <li>• Human Biology and Health Issues: Unit 1 Lab 3 Activity 6: Contrast and Color Illusions</li> <li>• Human Biology and Health Issues: Unit 1 Lab 4 Activity 1: Determining ABO-Rh Blood Type</li> <li>• Human Biology and Health Issues: Unit 1 Lab 4 Activity 2: A Closer Look at Blood</li> <li>• Human Biology and Health Issues: Unit 2 Lab 5 Activity 1: Testing for Food Nutrient Content</li> <li>• Human Biology and Health Issues: Unit 2 Lab 6 Activity 1: Demonstrating Selective Permeability in Simulated Skin Cells</li> <li>• Human Biology and Health Issues: Unit 2 Lab 6 Activity 2: Exploring Transdermal Drug Delivery</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 1: Modeling Kidney Function</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 2: Physical and Microscopic Characteristics of Urine</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 3: Protein Test of Simulated Urine Samples</li> <li>• Human Biology and Health Issues: Unit 2 Lab 7 Activity 4: Glucose Test of Simulated Urine Samples</li> <li>• Human Biology and Health Issues: Unit 3 Lab 8 Activity 1: Learning How Pollutants Accumulate in the Lungs</li> <li>• Human Biology and Health Issues: Unit 3 Lab 9 Activity 1: Simulating the Transmission of the Ebola Virus</li> <li>• Human Biology and Health Issues: Unit 4 Lab 10 Activity 1: Measuring Reaction Time</li> <li>• Human Biology and Health Issues: Unit 4 Lab 10 Activity 2:</li> </ul>

		<p>Measuring Range of Vision</p> <ul style="list-style-type: none"> <li>Virtual Laboratory: Identifying Human Tissues</li> </ul>
<p>INDICATOR / PROFICIENCY LEVEL</p>	<p>6.4.3.</p>	<p>Interpret the findings to draw conclusions and make recommendations to help resolve the issue.</p> <ul style="list-style-type: none"> <li>Human Biology and Health Issues: Unit 1 Lab 1 Activity 1: Learning How Our Body is Organized and Functions</li> <li>Human Biology and Health Issues: Unit 1 Lab 2 Activity 1: Testing Taste Receptors in the Tongue</li> <li>Human Biology and Health Issues: Unit 1 Lab 2 Activity 2: Thermoreceptors - Responding to Heat and Cold</li> <li>Human Biology and Health Issues: Unit 1 Lab 2 Activity 3: Distribution and Sensitivity of Touch Receptors</li> <li>Human Biology and Health Issues: Unit 1 Lab 2 Activity 4: Responding to Sound</li> <li>Human Biology and Health Issues: Unit 1 Lab 3 Activity 1: Exploring the Eye-Brain Connection</li> <li>Human Biology and Health Issues: Unit 1 Lab 3 Activity 2: Measuring Vision</li> <li>Human Biology and Health Issues: Unit 1 Lab 3 Activity 3: Is There a Hole in Your Hand?</li> <li>Human Biology and Health Issues: Unit 1 Lab 3 Activity 4: Photographic Ambiguities</li> <li>Human Biology and Health Issues: Unit 1 Lab 3 Activity 5: Typographic Illusions</li> <li>Human Biology and Health Issues: Unit 1 Lab 3 Activity 6: Contrast and Color Illusions</li> <li>Human Biology and Health Issues: Unit 1 Lab 4 Activity 1: Determining ABO-Rh Blood Type</li> <li>Human Biology and Health Issues: Unit 1 Lab 4 Activity 2: A Closer Look at Blood</li> <li>Human Biology and Health Issues: Unit 2 Lab 5 Activity 1: Testing for Food Nutrient Content</li> <li>Human Biology and Health Issues: Unit 2 Lab 6 Activity 1: Demonstrating Selective Permeability in Simulated Skin Cells</li> <li>Human Biology and Health Issues: Unit 2 Lab 6 Activity 2: Exploring Transdermal Drug Delivery</li> <li>Human Biology and Health Issues: Unit 2 Lab 7 Activity 1: Modeling Kidney Function</li> <li>Human Biology and Health Issues: Unit 2 Lab 7 Activity 2: Physical and Microscopic Characteristics of Urine</li> <li>Human Biology and Health Issues: Unit 2 Lab 7 Activity 3: Protein Test of Simulated Urine Samples</li> <li>Human Biology and Health Issues: Unit 2 Lab 7 Activity 4: Glucose Test of Simulated Urine Samples</li> <li>Human Biology and Health Issues: Unit 3 Lab 8 Activity 1: Learning How Pollutants Accumulate in the Lungs</li> <li>Human Biology and Health Issues: Unit 3 Lab 9 Activity 1: Simulating the Transmission of the Ebola Virus</li> <li>Human Biology and Health Issues: Unit 4 Lab 10 Activity 1: Measuring Reaction Time</li> <li>Human Biology and Health Issues: Unit 4 Lab 10 Activity 2: Measuring Range of Vision</li> </ul>

- Virtual Laboratory: Identifying Human Tissues

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