

Inquiry Investigations™
Human Biology and Health Issues MODULE - 1287211
Grades: 7-10

Frey Scientific
 80 Northwest Boulevard
 Nashua, NH 03063-4067
 1-800-225-3739
 www.freyscientific.com
 www.freyscientific.com/inquiryinvestigations

Maine Learning Results
Science
Grade 7

CONTENT STANDARD	ME.A.	Unifying Themes: Students apply the principles of systems, models, constancy and change, and scale in science and technology.
PERFORMANCE INDICATOR	A.1.	Systems: Students describe and apply principles of systems in man-made things, natural things, and processes.
GRADE LEVEL EXAMPLE	A.1.a.	<p>Explain how individual parts working together in a system (including organisms, Earth systems, solar systems, or man-made structures) can do more than each part individually.</p> <ul style="list-style-type: none"> • Teacher Resource CD: Human Health Issues and Disease • Teacher Resource CD: Human Physiology • Teacher Resource CD: The Human Machine
GRADE LEVEL EXAMPLE	A.1.b.	<p>Explain how the output of one part of a system, including waste products from manufacturing or organisms, can become the input of another part of a system.</p> <ul style="list-style-type: none"> • Teacher Resource CD: Human Health Issues and Disease • Teacher Resource CD: Human Physiology • Teacher Resource CD: The Human Machine
GRADE LEVEL EXAMPLE	A.1.c.	<p>Describe how systems are nested and that systems may be thought of as containing subsystems (as well as being a subsystem of a larger system) and apply the understanding to analyze systems.</p> <ul style="list-style-type: none"> • Teacher Resource CD: Human Health Issues and Disease • Teacher Resource CD: Human Physiology • Teacher Resource CD: The Human Machine
CONTENT STANDARD	ME.A.	Unifying Themes: Students apply the principles of systems, models, constancy and change, and scale in science and technology.
PERFORMANCE INDICATOR	A.2.	Models: Students use models to examine a variety of real-world phenomena from the physical setting, the living environment, and the technological world and compare advantages and disadvantages of various models.
GRADE LEVEL EXAMPLE	A.2.a.	<p>Compare different types of models that can be used to represent the same thing (including models of chemical reactions, motion, or cells) in order to match the purpose and complexity of a model to its use.</p> <ul style="list-style-type: none"> • Human Biology and Health Issues: Unit 1 Lab 1 Activity 1: Learning How Our Body is Organized and Functions • Human Biology and Health Issues: Unit 1 Lab 4 Activity 1: Determining ABO-Rh Blood Type • Human Biology and Health Issues: Unit 1 Lab 4 Activity 2:

		<p>A Closer Look at Blood</p> <ul style="list-style-type: none"> Human Biology and Health Issues: Unit 2 Lab 6 Activity 1: Demonstrating Selective Permeability in Simulated Skin Cells Human Biology and Health Issues: Unit 2 Lab 6 Activity 2: Exploring Transdermal Drug Delivery Human Biology and Health Issues: Unit 2 Lab 7 Activity 1: Modeling Kidney Function Human Biology and Health Issues: Unit 2 Lab 7 Activity 2: Physical and Microscopic Characteristics of Urine Human Biology and Health Issues: Unit 2 Lab 7 Activity 3: Protein Test of Simulated Urine Samples Human Biology and Health Issues: Unit 2 Lab 7 Activity 4: Glucose Test of Simulated Urine Samples Human Biology and Health Issues: Unit 3 Lab 8 Activity 1: Learning How Pollutants Accumulate in the Lungs
GRADE LEVEL EXAMPLE	A.2.b.	<p>Propose changes to models and explain how those changes may better reflect the real thing.</p> <ul style="list-style-type: none"> Human Biology and Health Issues: Unit 1 Lab 1 Activity 1: Learning How Our Body is Organized and Functions Human Biology and Health Issues: Unit 1 Lab 4 Activity 1: Determining ABO-Rh Blood Type Human Biology and Health Issues: Unit 1 Lab 4 Activity 2: A Closer Look at Blood Human Biology and Health Issues: Unit 2 Lab 6 Activity 1: Demonstrating Selective Permeability in Simulated Skin Cells Human Biology and Health Issues: Unit 2 Lab 6 Activity 2: Exploring Transdermal Drug Delivery Human Biology and Health Issues: Unit 2 Lab 7 Activity 1: Modeling Kidney Function Human Biology and Health Issues: Unit 2 Lab 7 Activity 2: Physical and Microscopic Characteristics of Urine Human Biology and Health Issues: Unit 2 Lab 7 Activity 3: Protein Test of Simulated Urine Samples Human Biology and Health Issues: Unit 2 Lab 7 Activity 4: Glucose Test of Simulated Urine Samples Human Biology and Health Issues: Unit 3 Lab 8 Activity 1: Learning How Pollutants Accumulate in the Lungs
CONTENT STANDARD	ME.A.	Unifying Themes: Students apply the principles of systems, models, constancy and change, and scale in science and technology.
PERFORMANCE INDICATOR	A.3.	Constancy and Change: Students describe how patterns of change vary in physical, biological, and technological systems.
GRADE LEVEL EXAMPLE	A.3.b.	<p>Give examples of systems including ecosystems, Earth systems, and technologies that appear to be unchanging (even though things may be changing within the system) and identify any feedback mechanisms that may be modifying the changes.</p> <ul style="list-style-type: none"> Teacher Resource CD: Human Health Issues and Disease Teacher Resource CD: Human Physiology Teacher Resource CD: The Human Machine

CONTENT STANDARD	ME.A.	Unifying Themes: Students apply the principles of systems, models, constancy and change, and scale in science and technology.
PERFORMANCE INDICATOR	A.4.	Scale: Students use scale to describe objects, phenomena, or processes related to Earth, space, matter, and mechanical and living systems.
GRADE LEVEL EXAMPLE	A.4.a.	Describe how some things change or work differently at different scales. <ul style="list-style-type: none"> Human Biology and Health Issues: Unit 1 Lab 4 Activity 2: A Closer Look at Blood
GRADE LEVEL EXAMPLE	A.4.b.	Use proportions, averages, and ranges to describe small and large extremes of scale. <ul style="list-style-type: none"> Human Biology and Health Issues: Unit 1 Lab 4 Activity 2: A Closer Look at Blood Human Biology and Health Issues: Unit 3 Lab 9 Activity 1: Simulating the Transmission of the Ebola Virus Human Biology and Health Issues: Unit 4 Lab 10 Activity 2: Measuring Range of Vision
CONTENT STANDARD	ME.B.	The Skills and Traits of Scientific Inquiry and Technological Design: Students plan, conduct, analyze data from and communicate results of in-depth scientific investigations; and they use a systematic process, tools, equipment, and a variety of materials to create a technological design and produce a solution or product to meet a specified need.
PERFORMANCE INDICATOR	B.1.	Skills and Traits of Scientific Inquiry: Students plan, conduct, analyze data from, and communicate results of investigations, including simple experiments.
GRADE LEVEL EXAMPLE	B.1.a.	Identify questions that can be answered through scientific investigations. <ul style="list-style-type: none"> Human Biology and Health Issues: Unit 1 Lab 1 Activity 1: Learning How Our Body is Organized and Functions Human Biology and Health Issues: Unit 1 Lab 2 Activity 1: Testing Taste Receptors in the Tongue Human Biology and Health Issues: Unit 1 Lab 2 Activity 2: Thermoreceptors - Responding to Heat and Cold Human Biology and Health Issues: Unit 1 Lab 2 Activity 3: Distribution and Sensitivity of Touch Receptors Human Biology and Health Issues: Unit 1 Lab 2 Activity 4: Responding to Sound Human Biology and Health Issues: Unit 1 Lab 3 Activity 1: Exploring the Eye-Brain Connection Human Biology and Health Issues: Unit 1 Lab 3 Activity 4: Photographic Ambiguities Human Biology and Health Issues: Unit 1 Lab 4 Activity 2: A Closer Look at Blood Human Biology and Health Issues: Unit 2 Lab 5 Activity 1: Testing for Food Nutrient Content Human Biology and Health Issues: Unit 2 Lab 6 Activity 1: Demonstrating Selective Permeability in Simulated Skin Cells Human Biology and Health Issues: Unit 2 Lab 6 Activity 2: Exploring Transdermal Drug Delivery Human Biology and Health Issues: Unit 2 Lab 7 Activity 1: Modeling Kidney Function Human Biology and Health Issues: Unit 2 Lab 7 Activity 2:

		<p>Physical and Microscopic Characteristics of Urine</p> <ul style="list-style-type: none"> • Human Biology and Health Issues: Unit 2 Lab 7 Activity 3: Protein Test of Simulated Urine Samples • Human Biology and Health Issues: Unit 2 Lab 7 Activity 4: Glucose Test of Simulated Urine Samples • Human Biology and Health Issues: Unit 3 Lab 8 Activity 1: Learning How Pollutants Accumulate in the Lungs • Human Biology and Health Issues: Unit 3 Lab 9 Activity 1: Simulating the Transmission of the Ebola Virus • Human Biology and Health Issues: Unit 4 Lab 10 Activity 1: Measuring Reaction Time • Human Biology and Health Issues: Unit 4 Lab 10 Activity 2: Measuring Range of Vision • Virtual Laboratory: Identifying Human Tissues
<p>GRADE LEVEL EXAMPLE</p>	<p>B.1.b.</p>	<p>Design and safely conduct scientific investigations including experiments with controlled variables.</p> <ul style="list-style-type: none"> • Human Biology and Health Issues: Unit 1 Lab 1 Activity 1: Learning How Our Body is Organized and Functions • Human Biology and Health Issues: Unit 1 Lab 2 Activity 1: Testing Taste Receptors in the Tongue • Human Biology and Health Issues: Unit 1 Lab 2 Activity 2: Thermoreceptors - Responding to Heat and Cold • Human Biology and Health Issues: Unit 1 Lab 2 Activity 3: Distribution and Sensitivity of Touch Receptors • Human Biology and Health Issues: Unit 1 Lab 2 Activity 4: Responding to Sound • Human Biology and Health Issues: Unit 1 Lab 3 Activity 1: Exploring the Eye-Brain Connection • Human Biology and Health Issues: Unit 1 Lab 3 Activity 2: Measuring Vision • Human Biology and Health Issues: Unit 1 Lab 3 Activity 3: Is There a Hole in Your Hand? • Human Biology and Health Issues: Unit 1 Lab 3 Activity 4: Photographic Ambiguities • Human Biology and Health Issues: Unit 1 Lab 3 Activity 5: Typographic Illusions • Human Biology and Health Issues: Unit 1 Lab 3 Activity 6: Contrast and Color Illusions • Human Biology and Health Issues: Unit 1 Lab 4 Activity 1: Determining ABO-Rh Blood Type • Human Biology and Health Issues: Unit 1 Lab 4 Activity 2: A Closer Look at Blood • Human Biology and Health Issues: Unit 2 Lab 5 Activity 1: Testing for Food Nutrient Content • Human Biology and Health Issues: Unit 2 Lab 6 Activity 1: Demonstrating Selective Permeability in Simulated Skin Cells • Human Biology and Health Issues: Unit 2 Lab 6 Activity 2: Exploring Transdermal Drug Delivery • Human Biology and Health Issues: Unit 2 Lab 7 Activity 1: Modeling Kidney Function • Human Biology and Health Issues: Unit 2 Lab 7 Activity 2: Physical and Microscopic Characteristics of Urine

		<ul style="list-style-type: none"> • Human Biology and Health Issues: Unit 2 Lab 7 Activity 3: Protein Test of Simulated Urine Samples • Human Biology and Health Issues: Unit 2 Lab 7 Activity 4: Glucose Test of Simulated Urine Samples • Human Biology and Health Issues: Unit 3 Lab 8 Activity 1: Learning How Pollutants Accumulate in the Lungs • Human Biology and Health Issues: Unit 3 Lab 9 Activity 1: Simulating the Transmission of the Ebola Virus • Human Biology and Health Issues: Unit 4 Lab 10 Activity 1: Measuring Reaction Time • Human Biology and Health Issues: Unit 4 Lab 10 Activity 2: Measuring Range of Vision • Virtual Laboratory: Identifying Human Tissues
<p>GRADE LEVEL EXAMPLE</p>	<p>B.1.c.</p>	<p>Use appropriate tools, metric units, and techniques to gather, analyze, and interpret data.</p> <ul style="list-style-type: none"> • Human Biology and Health Issues: Unit 1 Lab 1 Activity 1: Learning How Our Body is Organized and Functions • Human Biology and Health Issues: Unit 1 Lab 2 Activity 1: Testing Taste Receptors in the Tongue • Human Biology and Health Issues: Unit 1 Lab 2 Activity 2: Thermoreceptors - Responding to Heat and Cold • Human Biology and Health Issues: Unit 1 Lab 2 Activity 3: Distribution and Sensitivity of Touch Receptors • Human Biology and Health Issues: Unit 1 Lab 2 Activity 4: Responding to Sound • Human Biology and Health Issues: Unit 1 Lab 3 Activity 1: Exploring the Eye-Brain Connection • Human Biology and Health Issues: Unit 1 Lab 3 Activity 2: Measuring Vision • Human Biology and Health Issues: Unit 1 Lab 3 Activity 3: Is There a Hole in Your Hand? • Human Biology and Health Issues: Unit 1 Lab 3 Activity 4: Photographic Ambiguities • Human Biology and Health Issues: Unit 1 Lab 3 Activity 5: Typographic Illusions • Human Biology and Health Issues: Unit 1 Lab 3 Activity 6: Contrast and Color Illusions • Human Biology and Health Issues: Unit 1 Lab 4 Activity 1: Determining ABO-Rh Blood Type • Human Biology and Health Issues: Unit 1 Lab 4 Activity 2: A Closer Look at Blood • Human Biology and Health Issues: Unit 2 Lab 5 Activity 1: Testing for Food Nutrient Content • Human Biology and Health Issues: Unit 2 Lab 6 Activity 1: Demonstrating Selective Permeability in Simulated Skin Cells • Human Biology and Health Issues: Unit 2 Lab 6 Activity 2: Exploring Transdermal Drug Delivery • Human Biology and Health Issues: Unit 2 Lab 7 Activity 1: Modeling Kidney Function • Human Biology and Health Issues: Unit 2 Lab 7 Activity 2: Physical and Microscopic Characteristics of Urine • Human Biology and Health Issues: Unit 2 Lab 7 Activity 3:

		<p>Protein Test of Simulated Urine Samples</p> <ul style="list-style-type: none"> • Human Biology and Health Issues: Unit 2 Lab 7 Activity 4: Glucose Test of Simulated Urine Samples • Human Biology and Health Issues: Unit 3 Lab 8 Activity 1: Learning How Pollutants Accumulate in the Lungs • Human Biology and Health Issues: Unit 3 Lab 9 Activity 1: Simulating the Transmission of the Ebola Virus • Human Biology and Health Issues: Unit 4 Lab 10 Activity 1: Measuring Reaction Time • Human Biology and Health Issues: Unit 4 Lab 10 Activity 2: Measuring Range of Vision • Virtual Laboratory: Identifying Human Tissues
<p>GRADE LEVEL EXAMPLE</p>	<p>B.1.d.</p>	<p>Use mathematics to gather, organize, and present data and structure convincing explanations.</p> <ul style="list-style-type: none"> • Human Biology and Health Issues: Unit 1 Lab 2 Activity 1: Testing Taste Receptors in the Tongue • Human Biology and Health Issues: Unit 1 Lab 2 Activity 2: Thermoreceptors - Responding to Heat and Cold • Human Biology and Health Issues: Unit 1 Lab 2 Activity 3: Distribution and Sensitivity of Touch Receptors • Human Biology and Health Issues: Unit 1 Lab 2 Activity 4: Responding to Sound • Human Biology and Health Issues: Unit 1 Lab 3 Activity 1: Exploring the Eye-Brain Connection • Human Biology and Health Issues: Unit 1 Lab 3 Activity 2: Measuring Vision • Human Biology and Health Issues: Unit 1 Lab 3 Activity 3: Is There a Hole in Your Hand? • Human Biology and Health Issues: Unit 1 Lab 3 Activity 4: Photographic Ambiguities • Human Biology and Health Issues: Unit 1 Lab 3 Activity 5: Typographic Illusions • Human Biology and Health Issues: Unit 1 Lab 3 Activity 6: Contrast and Color Illusions • Human Biology and Health Issues: Unit 1 Lab 4 Activity 1: Determining ABO-Rh Blood Type • Human Biology and Health Issues: Unit 1 Lab 4 Activity 2: A Closer Look at Blood • Human Biology and Health Issues: Unit 2 Lab 5 Activity 1: Testing for Food Nutrient Content • Human Biology and Health Issues: Unit 2 Lab 6 Activity 1: Demonstrating Selective Permeability in Simulated Skin Cells • Human Biology and Health Issues: Unit 2 Lab 6 Activity 2: Exploring Transdermal Drug Delivery • Human Biology and Health Issues: Unit 2 Lab 7 Activity 1: Modeling Kidney Function • Human Biology and Health Issues: Unit 2 Lab 7 Activity 2: Physical and Microscopic Characteristics of Urine • Human Biology and Health Issues: Unit 2 Lab 7 Activity 3: Protein Test of Simulated Urine Samples • Human Biology and Health Issues: Unit 2 Lab 7 Activity 4: Glucose Test of Simulated Urine Samples

		<ul style="list-style-type: none"> • Human Biology and Health Issues: Unit 3 Lab 8 Activity 1: Learning How Pollutants Accumulate in the Lungs • Human Biology and Health Issues: Unit 3 Lab 9 Activity 1: Simulating the Transmission of the Ebola Virus • Human Biology and Health Issues: Unit 4 Lab 10 Activity 1: Measuring Reaction Time • Human Biology and Health Issues: Unit 4 Lab 10 Activity 2: Measuring Range of Vision
<p>GRADE LEVEL EXAMPLE</p>	<p>B.1.e.</p>	<p>Use logic, critical reasoning and evidence to develop descriptions, explanations, predictions, and models.</p> <ul style="list-style-type: none"> • Human Biology and Health Issues: Unit 1 Lab 1 Activity 1: Learning How Our Body is Organized and Functions • Human Biology and Health Issues: Unit 1 Lab 2 Activity 1: Testing Taste Receptors in the Tongue • Human Biology and Health Issues: Unit 1 Lab 2 Activity 2: Thermoreceptors - Responding to Heat and Cold • Human Biology and Health Issues: Unit 1 Lab 2 Activity 3: Distribution and Sensitivity of Touch Receptors • Human Biology and Health Issues: Unit 1 Lab 2 Activity 4: Responding to Sound • Human Biology and Health Issues: Unit 1 Lab 3 Activity 1: Exploring the Eye-Brain Connection • Human Biology and Health Issues: Unit 1 Lab 3 Activity 2: Measuring Vision • Human Biology and Health Issues: Unit 1 Lab 3 Activity 3: Is There a Hole in Your Hand? • Human Biology and Health Issues: Unit 1 Lab 3 Activity 4: Photographic Ambiguities • Human Biology and Health Issues: Unit 1 Lab 3 Activity 5: Typographic Illusions • Human Biology and Health Issues: Unit 1 Lab 3 Activity 6: Contrast and Color Illusions • Human Biology and Health Issues: Unit 1 Lab 4 Activity 1: Determining ABO-Rh Blood Type • Human Biology and Health Issues: Unit 1 Lab 4 Activity 2: A Closer Look at Blood • Human Biology and Health Issues: Unit 2 Lab 5 Activity 1: Testing for Food Nutrient Content • Human Biology and Health Issues: Unit 2 Lab 6 Activity 1: Demonstrating Selective Permeability in Simulated Skin Cells • Human Biology and Health Issues: Unit 2 Lab 6 Activity 2: Exploring Transdermal Drug Delivery • Human Biology and Health Issues: Unit 2 Lab 7 Activity 1: Modeling Kidney Function • Human Biology and Health Issues: Unit 2 Lab 7 Activity 2: Physical and Microscopic Characteristics of Urine • Human Biology and Health Issues: Unit 2 Lab 7 Activity 3: Protein Test of Simulated Urine Samples • Human Biology and Health Issues: Unit 2 Lab 7 Activity 4: Glucose Test of Simulated Urine Samples • Human Biology and Health Issues: Unit 3 Lab 8 Activity 1: Learning How Pollutants Accumulate in the Lungs

		<ul style="list-style-type: none"> • Human Biology and Health Issues: Unit 3 Lab 9 Activity 1: Simulating the Transmission of the Ebola Virus • Human Biology and Health Issues: Unit 4 Lab 10 Activity 1: Measuring Reaction Time • Human Biology and Health Issues: Unit 4 Lab 10 Activity 2: Measuring Range of Vision • Virtual Laboratory: Identifying Human Tissues
<p>GRADE LEVEL EXAMPLE</p>	<p>B.1.f.</p>	<p>Communicate, critique, and analyze their own scientific work and the work of other students.</p> <ul style="list-style-type: none"> • Human Biology and Health Issues: Unit 1 Lab 1 Activity 1: Learning How Our Body is Organized and Functions • Human Biology and Health Issues: Unit 1 Lab 2 Activity 1: Testing Taste Receptors in the Tongue • Human Biology and Health Issues: Unit 1 Lab 2 Activity 2: Thermoreceptors - Responding to Heat and Cold • Human Biology and Health Issues: Unit 1 Lab 2 Activity 3: Distribution and Sensitivity of Touch Receptors • Human Biology and Health Issues: Unit 1 Lab 2 Activity 4: Responding to Sound • Human Biology and Health Issues: Unit 1 Lab 3 Activity 1: Exploring the Eye-Brain Connection • Human Biology and Health Issues: Unit 1 Lab 3 Activity 2: Measuring Vision • Human Biology and Health Issues: Unit 1 Lab 3 Activity 3: Is There a Hole in Your Hand? • Human Biology and Health Issues: Unit 1 Lab 3 Activity 4: Photographic Ambiguities • Human Biology and Health Issues: Unit 1 Lab 3 Activity 5: Typographic Illusions • Human Biology and Health Issues: Unit 1 Lab 3 Activity 6: Contrast and Color Illusions • Human Biology and Health Issues: Unit 1 Lab 4 Activity 1: Determining ABO-Rh Blood Type • Human Biology and Health Issues: Unit 1 Lab 4 Activity 2: A Closer Look at Blood • Human Biology and Health Issues: Unit 2 Lab 5 Activity 1: Testing for Food Nutrient Content • Human Biology and Health Issues: Unit 2 Lab 6 Activity 1: Demonstrating Selective Permeability in Simulated Skin Cells • Human Biology and Health Issues: Unit 2 Lab 6 Activity 2: Exploring Transdermal Drug Delivery • Human Biology and Health Issues: Unit 2 Lab 7 Activity 1: Modeling Kidney Function • Human Biology and Health Issues: Unit 2 Lab 7 Activity 2: Physical and Microscopic Characteristics of Urine • Human Biology and Health Issues: Unit 2 Lab 7 Activity 3: Protein Test of Simulated Urine Samples • Human Biology and Health Issues: Unit 2 Lab 7 Activity 4: Glucose Test of Simulated Urine Samples • Human Biology and Health Issues: Unit 3 Lab 8 Activity 1: Learning How Pollutants Accumulate in the Lungs • Human Biology and Health Issues: Unit 3 Lab 9 Activity 1:

		<p>Simulating the Transmission of the Ebola Virus</p> <ul style="list-style-type: none"> • Human Biology and Health Issues: Unit 4 Lab 10 Activity 1: Measuring Reaction Time • Human Biology and Health Issues: Unit 4 Lab 10 Activity 2: Measuring Range of Vision • Virtual Laboratory: Identifying Human Tissues
CONTENT STANDARD	ME.B.	The Skills and Traits of Scientific Inquiry and Technological Design: Students plan, conduct, analyze data from and communicate results of in-depth scientific investigations; and they use a systematic process, tools, equipment, and a variety of materials to create a technological design and produce a solution or product to meet a specified need.
PERFORMANCE INDICATOR	B.2.	Skills and Traits of Technological Design: Students use a systematic process, tools, equipment, and a variety of materials to design and produce a solution or product to meet a specified need, using established criteria.
GRADE LEVEL EXAMPLE	B.2.c.	<p>Communicate a proposed design using drawings and simple models.</p> <ul style="list-style-type: none"> • Human Biology and Health Issues: Unit 1 Lab 1 Activity 1: Learning How Our Body is Organized and Functions • Human Biology and Health Issues: Unit 1 Lab 4 Activity 1: Determining ABO-Rh Blood Type • Human Biology and Health Issues: Unit 1 Lab 4 Activity 2: A Closer Look at Blood • Human Biology and Health Issues: Unit 2 Lab 6 Activity 1: Demonstrating Selective Permeability in Simulated Skin Cells • Human Biology and Health Issues: Unit 2 Lab 6 Activity 2: Exploring Transdermal Drug Delivery • Human Biology and Health Issues: Unit 2 Lab 7 Activity 1: Modeling Kidney Function • Human Biology and Health Issues: Unit 2 Lab 7 Activity 2: Physical and Microscopic Characteristics of Urine • Human Biology and Health Issues: Unit 2 Lab 7 Activity 3: Protein Test of Simulated Urine Samples • Human Biology and Health Issues: Unit 2 Lab 7 Activity 4: Glucose Test of Simulated Urine Samples • Human Biology and Health Issues: Unit 3 Lab 8 Activity 1: Learning How Pollutants Accumulate in the Lungs
CONTENT STANDARD	ME.C.	The Scientific and Technological Enterprise: Students understand the history and nature of scientific knowledge and technology, the processes of inquiry and technological design, and the impacts science and technology have on society and the environment.
PERFORMANCE INDICATOR	C.1.	Understandings of Inquiry: Students describe how scientists use varied and systematic approaches to investigations that may lead to further investigations.
GRADE LEVEL EXAMPLE	C.1.a.	<p>Explain how the type of question informs the type of investigation.</p> <ul style="list-style-type: none"> • Human Biology and Health Issues: Unit 1 Lab 1 Activity 1: Learning How Our Body is Organized and Functions • Human Biology and Health Issues: Unit 1 Lab 2 Activity 1: Testing Taste Receptors in the Tongue • Human Biology and Health Issues: Unit 1 Lab 2 Activity 2: Thermoreceptors - Responding to Heat and Cold • Human Biology and Health Issues: Unit 1 Lab 2 Activity 3:

		<p>Distribution and Sensitivity of Touch Receptors</p> <ul style="list-style-type: none"> • Human Biology and Health Issues: Unit 1 Lab 2 Activity 4: Responding to Sound • Human Biology and Health Issues: Unit 1 Lab 4 Activity 2: A Closer Look at Blood • Human Biology and Health Issues: Unit 2 Lab 5 Activity 1: Testing for Food Nutrient Content • Human Biology and Health Issues: Unit 2 Lab 6 Activity 1: Demonstrating Selective Permeability in Simulated Skin Cells • Human Biology and Health Issues: Unit 2 Lab 6 Activity 2: Exploring Transdermal Drug Delivery • Human Biology and Health Issues: Unit 2 Lab 7 Activity 1: Modeling Kidney Function • Human Biology and Health Issues: Unit 2 Lab 7 Activity 2: Physical and Microscopic Characteristics of Urine • Human Biology and Health Issues: Unit 2 Lab 7 Activity 3: Protein Test of Simulated Urine Samples • Human Biology and Health Issues: Unit 2 Lab 7 Activity 4: Glucose Test of Simulated Urine Samples • Human Biology and Health Issues: Unit 3 Lab 8 Activity 1: Learning How Pollutants Accumulate in the Lungs • Human Biology and Health Issues: Unit 4 Lab 10 Activity 1: Measuring Reaction Time • Human Biology and Health Issues: Unit 4 Lab 10 Activity 2: Measuring Range of Vision • Virtual Laboratory: Identifying Human Tissues
GRADE LEVEL EXAMPLE	C.1.b.	<p>Explain why it is important to identify and control variables and replicate trials in experiments.</p> <ul style="list-style-type: none"> • Human Biology and Health Issues: Unit 3 Lab 9 Activity 1: Simulating the Transmission of the Ebola Virus
CONTENT STANDARD	ME.C.	<p>The Scientific and Technological Enterprise: Students understand the history and nature of scientific knowledge and technology, the processes of inquiry and technological design, and the impacts science and technology have on society and the environment.</p>
PERFORMANCE INDICATOR	C.2.	<p>Understandings about Science and Technology: Students understand and compare the similarities and differences between scientific inquiry and technological design.</p>
GRADE LEVEL EXAMPLE	C.2.a.	<p>Compare the process of scientific inquiry to the process of technological design.</p> <ul style="list-style-type: none"> • Human Biology and Health Issues: Unit 1 Lab 1 Activity 1: Learning How Our Body is Organized and Functions • Human Biology and Health Issues: Unit 1 Lab 2 Activity 1: Testing Taste Receptors in the Tongue • Human Biology and Health Issues: Unit 1 Lab 2 Activity 2: Thermoreceptors - Responding to Heat and Cold • Human Biology and Health Issues: Unit 1 Lab 2 Activity 3: Distribution and Sensitivity of Touch Receptors • Human Biology and Health Issues: Unit 1 Lab 2 Activity 4: Responding to Sound • Human Biology and Health Issues: Unit 1 Lab 3 Activity 1:

		<p>Exploring the Eye-Brain Connection</p> <ul style="list-style-type: none"> • Human Biology and Health Issues: Unit 1 Lab 3 Activity 2: Measuring Vision • Human Biology and Health Issues: Unit 1 Lab 3 Activity 3: Is There a Hole in Your Hand? • Human Biology and Health Issues: Unit 1 Lab 3 Activity 4: Photographic Ambiguities • Human Biology and Health Issues: Unit 1 Lab 3 Activity 5: Typographic Illusions • Human Biology and Health Issues: Unit 1 Lab 3 Activity 6: Contrast and Color Illusions • Human Biology and Health Issues: Unit 1 Lab 4 Activity 1: Determining ABO-Rh Blood Type • Human Biology and Health Issues: Unit 1 Lab 4 Activity 2: A Closer Look at Blood • Human Biology and Health Issues: Unit 2 Lab 5 Activity 1: Testing for Food Nutrient Content • Human Biology and Health Issues: Unit 2 Lab 6 Activity 1: Demonstrating Selective Permeability in Simulated Skin Cells • Human Biology and Health Issues: Unit 2 Lab 6 Activity 2: Exploring Transdermal Drug Delivery • Human Biology and Health Issues: Unit 2 Lab 7 Activity 1: Modeling Kidney Function • Human Biology and Health Issues: Unit 2 Lab 7 Activity 2: Physical and Microscopic Characteristics of Urine • Human Biology and Health Issues: Unit 2 Lab 7 Activity 3: Protein Test of Simulated Urine Samples • Human Biology and Health Issues: Unit 2 Lab 7 Activity 4: Glucose Test of Simulated Urine Samples • Human Biology and Health Issues: Unit 3 Lab 8 Activity 1: Learning How Pollutants Accumulate in the Lungs • Human Biology and Health Issues: Unit 3 Lab 9 Activity 1: Simulating the Transmission of the Ebola Virus • Human Biology and Health Issues: Unit 4 Lab 10 Activity 1: Measuring Reaction Time • Human Biology and Health Issues: Unit 4 Lab 10 Activity 2: Measuring Range of Vision • Virtual Laboratory: Identifying Human Tissues
<p>GRADE LEVEL EXAMPLE</p>	<p>C.2.b.</p>	<p>Explain how constraints and consequences impact scientific inquiry and technological design.</p> <ul style="list-style-type: none"> • Human Biology and Health Issues: Unit 1 Lab 1 Activity 1: Learning How Our Body is Organized and Functions • Human Biology and Health Issues: Unit 1 Lab 2 Activity 1: Testing Taste Receptors in the Tongue • Human Biology and Health Issues: Unit 1 Lab 2 Activity 2: Thermoreceptors - Responding to Heat and Cold • Human Biology and Health Issues: Unit 1 Lab 2 Activity 3: Distribution and Sensitivity of Touch Receptors • Human Biology and Health Issues: Unit 1 Lab 2 Activity 4: Responding to Sound • Human Biology and Health Issues: Unit 1 Lab 3 Activity 1: Exploring the Eye-Brain Connection

		<ul style="list-style-type: none"> • Human Biology and Health Issues: Unit 1 Lab 3 Activity 2: Measuring Vision • Human Biology and Health Issues: Unit 1 Lab 3 Activity 3: Is There a Hole in Your Hand? • Human Biology and Health Issues: Unit 1 Lab 3 Activity 4: Photographic Ambiguities • Human Biology and Health Issues: Unit 1 Lab 3 Activity 5: Typographic Illusions • Human Biology and Health Issues: Unit 1 Lab 3 Activity 6: Contrast and Color Illusions • Human Biology and Health Issues: Unit 1 Lab 4 Activity 1: Determining ABO-Rh Blood Type • Human Biology and Health Issues: Unit 1 Lab 4 Activity 2: A Closer Look at Blood • Human Biology and Health Issues: Unit 2 Lab 5 Activity 1: Testing for Food Nutrient Content • Human Biology and Health Issues: Unit 2 Lab 6 Activity 1: Demonstrating Selective Permeability in Simulated Skin Cells • Human Biology and Health Issues: Unit 2 Lab 6 Activity 2: Exploring Transdermal Drug Delivery • Human Biology and Health Issues: Unit 2 Lab 7 Activity 1: Modeling Kidney Function • Human Biology and Health Issues: Unit 2 Lab 7 Activity 2: Physical and Microscopic Characteristics of Urine • Human Biology and Health Issues: Unit 2 Lab 7 Activity 3: Protein Test of Simulated Urine Samples • Human Biology and Health Issues: Unit 2 Lab 7 Activity 4: Glucose Test of Simulated Urine Samples • Human Biology and Health Issues: Unit 3 Lab 8 Activity 1: Learning How Pollutants Accumulate in the Lungs • Human Biology and Health Issues: Unit 3 Lab 9 Activity 1: Simulating the Transmission of the Ebola Virus • Human Biology and Health Issues: Unit 4 Lab 10 Activity 1: Measuring Reaction Time • Human Biology and Health Issues: Unit 4 Lab 10 Activity 2: Measuring Range of Vision • Virtual Laboratory: Identifying Human Tissues
CONTENT STANDARD	ME.D.	The Physical Setting: Students understand the universal nature of matter, energy, force, and motion and identify how these relationships are exhibited in Earth Systems, in the solar system, and throughout the universe.
PERFORMANCE INDICATOR	D.3.	Matter and Energy: Students describe physical and chemical properties of matter, interactions and changes in matter, and transfer of energy through matter.
GRADE LEVEL EXAMPLE	D.3.a.	Describe that all matter is made up of atoms and distinguish between/among elements, atoms, and molecules. <ul style="list-style-type: none"> • Human Biology and Health Issues: Unit 2 Lab 5 Activity 1: Testing for Food Nutrient Content
GRADE LEVEL EXAMPLE	D.3.e.	Explain how atoms are packed together in arrangements that compose all substances including elements, compounds, mixtures, and solutions.

		<ul style="list-style-type: none"> Human Biology and Health Issues: Unit 2 Lab 5 Activity 1: Testing for Food Nutrient Content Human Biology and Health Issues: Unit 2 Lab 6 Activity 1: Demonstrating Selective Permeability in Simulated Skin Cells Human Biology and Health Issues: Unit 2 Lab 7 Activity 1: Modeling Kidney Function Human Biology and Health Issues: Unit 2 Lab 7 Activity 2: Physical and Microscopic Characteristics of Urine
CONTENT STANDARD	ME.D.	The Physical Setting: Students understand the universal nature of matter, energy, force, and motion and identify how these relationships are exhibited in Earth Systems, in the solar system, and throughout the universe.
PERFORMANCE INDICATOR	D.4.	Force and Motion: Students describe the force of gravity, the motion of objects, the properties of waves, and the wavelike property of energy in light waves.
GRADE LEVEL EXAMPLE	D.4.b.	<p>Explain the relationship among visible light, the electromagnetic spectrum, and sight.</p> <ul style="list-style-type: none"> Human Biology and Health Issues: Unit 1 Lab 3 Activity 1: Exploring the Eye-Brain Connection Human Biology and Health Issues: Unit 1 Lab 3 Activity 2: Measuring Vision Human Biology and Health Issues: Unit 1 Lab 3 Activity 3: Is There a Hole in Your Hand? Human Biology and Health Issues: Unit 1 Lab 3 Activity 4: Photographic Ambiguities Human Biology and Health Issues: Unit 1 Lab 3 Activity 5: Typographic Illusions Human Biology and Health Issues: Unit 1 Lab 3 Activity 6: Contrast and Color Illusions Human Biology and Health Issues: Unit 4 Lab 10 Activity 2: Measuring Range of Vision Teacher Resource CD: The Human Machine
CONTENT STANDARD	ME.E.	The Living Environment: Students understand that cells are the basic unit of life, that all life as we know it has evolved through genetic transfer and natural selection to create a great diversity of organisms, and that these organisms create interdependent webs through which matter and energy flow. Students understand similarities and differences between humans and other organisms and the interconnections of these interdependent webs.
PERFORMANCE INDICATOR	E.2.	Ecosystems: Students examine how the characteristics of the physical, non-living (abiotic) environment, the types and behaviors of living (biotic) organisms, and the flow of matter and energy affect organisms and the ecosystem of which they are part.
GRADE LEVEL EXAMPLE	E.2.d.	<p>Describe how matter and energy change from one form to another in living things and in the physical environment.</p> <ul style="list-style-type: none"> Human Biology and Health Issues: Unit 2 Lab 5 Activity 1: Testing for Food Nutrient Content Teacher Resource CD: Human Physiology
CONTENT STANDARD	ME.E.	The Living Environment: Students understand that cells are the basic unit of life, that all life as we know it has evolved through genetic

		transfer and natural selection to create a great diversity of organisms, and that these organisms create interdependent webs through which matter and energy flow. Students understand similarities and differences between humans and other organisms and the interconnections of these interdependent webs.
PERFORMANCE INDICATOR	E.3.	Cells: Students describe the hierarchy of organization and function in organisms, and the similarities and differences in structure, function, and needs among and within organisms.
GRADE LEVEL EXAMPLE	E.3.a.	Describe the basic functions of organisms carried out within cells including the extracting of energy from food and the elimination of wastes. <ul style="list-style-type: none"> • Human Biology and Health Issues: Unit 2 Lab 6 Activity 1: Demonstrating Selective Permeability in Simulated Skin Cells • Human Biology and Health Issues: Unit 2 Lab 6 Activity 2: Exploring Transdermal Drug Delivery • Human Biology and Health Issues: Unit 2 Lab 7 Activity 1: Modeling Kidney Function • Teacher Resource CD: Human Physiology
GRADE LEVEL EXAMPLE	E.3.b.	Explain the relationship among cells, tissues, organs, and organ systems, including how tissues and organs serve the needs of cells and organisms. <ul style="list-style-type: none"> • Human Biology and Health Issues: Unit 1 Lab 1 Activity 1: Learning How Our Body is Organized and Functions • Teacher Resource CD: The Human Machine
GRADE LEVEL EXAMPLE	E.3.c.	Compare the structures, systems, and interactions that allow single-celled organisms and multi-celled plants and animals, including humans, to defend themselves, acquire and use energy, self-regulate, reproduce, and coordinate movement. <ul style="list-style-type: none"> • Human Biology and Health Issues: Unit 1 Lab 1 Activity 1: Learning How Our Body is Organized and Functions • Human Biology and Health Issues: Unit 1 Lab 2 Activity 1: Testing Taste Receptors in the Tongue • Human Biology and Health Issues: Unit 1 Lab 2 Activity 2: Thermoreceptors - Responding to Heat and Cold • Human Biology and Health Issues: Unit 1 Lab 2 Activity 3: Distribution and Sensitivity of Touch Receptors • Human Biology and Health Issues: Unit 1 Lab 2 Activity 4: Responding to Sound • Human Biology and Health Issues: Unit 1 Lab 3 Activity 1: Exploring the Eye-Brain Connection • Human Biology and Health Issues: Unit 1 Lab 3 Activity 2: Measuring Vision • Human Biology and Health Issues: Unit 1 Lab 3 Activity 3: Is There a Hole in Your Hand? • Human Biology and Health Issues: Unit 1 Lab 3 Activity 4: Photographic Ambiguities • Human Biology and Health Issues: Unit 1 Lab 3 Activity 5: Typographic Illusions • Human Biology and Health Issues: Unit 1 Lab 3 Activity 6: Contrast and Color Illusions • Human Biology and Health Issues: Unit 1 Lab 4 Activity 1: Determining ABO-Rh Blood Type

		<ul style="list-style-type: none"> Human Biology and Health Issues: Unit 1 Lab 4 Activity 2: A Closer Look at Blood Human Biology and Health Issues: Unit 2 Lab 5 Activity 1: Testing for Food Nutrient Content Human Biology and Health Issues: Unit 2 Lab 6 Activity 1: Demonstrating Selective Permeability in Simulated Skin Cells Human Biology and Health Issues: Unit 2 Lab 6 Activity 2: Exploring Transdermal Drug Delivery Human Biology and Health Issues: Unit 2 Lab 7 Activity 1: Modeling Kidney Function Human Biology and Health Issues: Unit 2 Lab 7 Activity 2: Physical and Microscopic Characteristics of Urine Human Biology and Health Issues: Unit 2 Lab 7 Activity 3: Protein Test of Simulated Urine Samples Human Biology and Health Issues: Unit 2 Lab 7 Activity 4: Glucose Test of Simulated Urine Samples Human Biology and Health Issues: Unit 3 Lab 8 Activity 1: Learning How Pollutants Accumulate in the Lungs Human Biology and Health Issues: Unit 3 Lab 9 Activity 1: Simulating the Transmission of the Ebola Virus Human Biology and Health Issues: Unit 4 Lab 10 Activity 1: Measuring Reaction Time Human Biology and Health Issues: Unit 4 Lab 10 Activity 2: Measuring Range of Vision Teacher Resource CD: Human Health Issues and Disease Teacher Resource CD: Human Physiology Teacher Resource CD: The Human Machine Virtual Laboratory: Identifying Human Tissues
--	--	--

Maine Learning Results

Science

Grade 8

CONTENT STANDARD	ME.A.	Unifying Themes: Students apply the principles of systems, models, constancy and change, and scale in science and technology.
PERFORMANCE INDICATOR	A.1.	Systems: Students describe and apply principles of systems in man-made things, natural things, and processes.
GRADE LEVEL EXAMPLE	A.1.a.	<p>Explain how individual parts working together in a system (including organisms, Earth systems, solar systems, or man-made structures) can do more than each part individually.</p> <ul style="list-style-type: none"> Teacher Resource CD: Human Health Issues and Disease Teacher Resource CD: Human Physiology Teacher Resource CD: The Human Machine
GRADE LEVEL EXAMPLE	A.1.b.	<p>Explain how the output of one part of a system, including waste products from manufacturing or organisms, can become the input of another part of a system.</p> <ul style="list-style-type: none"> Teacher Resource CD: Human Health Issues and Disease Teacher Resource CD: Human Physiology Teacher Resource CD: The Human Machine
GRADE LEVEL EXAMPLE	A.1.c.	<p>Describe how systems are nested and that systems may be thought of as containing subsystems (as well as being a subsystem of a larger system) and</p>

		<p>apply the understanding to analyze systems.</p> <ul style="list-style-type: none"> • Teacher Resource CD: Human Health Issues and Disease • Teacher Resource CD: Human Physiology • Teacher Resource CD: The Human Machine
CONTENT STANDARD	ME.A.	Unifying Themes: Students apply the principles of systems, models, constancy and change, and scale in science and technology.
PERFORMANCE INDICATOR	A.2.	Models: Students use models to examine a variety of real-world phenomena from the physical setting, the living environment, and the technological world and compare advantages and disadvantages of various models.
GRADE LEVEL EXAMPLE	A.2.a.	<p>Compare different types of models that can be used to represent the same thing (including models of chemical reactions, motion, or cells) in order to match the purpose and complexity of a model to its use.</p> <ul style="list-style-type: none"> • Human Biology and Health Issues: Unit 1 Lab 1 Activity 1: Learning How Our Body is Organized and Functions • Human Biology and Health Issues: Unit 1 Lab 4 Activity 1: Determining ABO-Rh Blood Type • Human Biology and Health Issues: Unit 1 Lab 4 Activity 2: A Closer Look at Blood • Human Biology and Health Issues: Unit 2 Lab 6 Activity 1: Demonstrating Selective Permeability in Simulated Skin Cells • Human Biology and Health Issues: Unit 2 Lab 6 Activity 2: Exploring Transdermal Drug Delivery • Human Biology and Health Issues: Unit 2 Lab 7 Activity 1: Modeling Kidney Function • Human Biology and Health Issues: Unit 2 Lab 7 Activity 2: Physical and Microscopic Characteristics of Urine • Human Biology and Health Issues: Unit 2 Lab 7 Activity 3: Protein Test of Simulated Urine Samples • Human Biology and Health Issues: Unit 2 Lab 7 Activity 4: Glucose Test of Simulated Urine Samples • Human Biology and Health Issues: Unit 3 Lab 8 Activity 1: Learning How Pollutants Accumulate in the Lungs
GRADE LEVEL EXAMPLE	A.2.b.	<p>Propose changes to models and explain how those changes may better reflect the real thing.</p> <ul style="list-style-type: none"> • Human Biology and Health Issues: Unit 1 Lab 1 Activity 1: Learning How Our Body is Organized and Functions • Human Biology and Health Issues: Unit 1 Lab 4 Activity 1: Determining ABO-Rh Blood Type • Human Biology and Health Issues: Unit 1 Lab 4 Activity 2: A Closer Look at Blood • Human Biology and Health Issues: Unit 2 Lab 6 Activity 1: Demonstrating Selective Permeability in Simulated Skin Cells • Human Biology and Health Issues: Unit 2 Lab 6 Activity 2: Exploring Transdermal Drug Delivery • Human Biology and Health Issues: Unit 2 Lab 7 Activity 1: Modeling Kidney Function • Human Biology and Health Issues: Unit 2 Lab 7 Activity 2:

		<p>Physical and Microscopic Characteristics of Urine</p> <ul style="list-style-type: none"> • Human Biology and Health Issues: Unit 2 Lab 7 Activity 3: Protein Test of Simulated Urine Samples • Human Biology and Health Issues: Unit 2 Lab 7 Activity 4: Glucose Test of Simulated Urine Samples • Human Biology and Health Issues: Unit 3 Lab 8 Activity 1: Learning How Pollutants Accumulate in the Lungs
CONTENT STANDARD	ME.A.	Unifying Themes: Students apply the principles of systems, models, constancy and change, and scale in science and technology.
PERFORMANCE INDICATOR	A.3.	Constancy and Change: Students describe how patterns of change vary in physical, biological, and technological systems.
GRADE LEVEL EXAMPLE	A.3.b.	<p>Give examples of systems including ecosystems, Earth systems, and technologies that appear to be unchanging (even though things may be changing within the system) and identify any feedback mechanisms that may be modifying the changes.</p> <ul style="list-style-type: none"> • Teacher Resource CD: Human Health Issues and Disease • Teacher Resource CD: Human Physiology • Teacher Resource CD: The Human Machine
CONTENT STANDARD	ME.A.	Unifying Themes: Students apply the principles of systems, models, constancy and change, and scale in science and technology.
PERFORMANCE INDICATOR	A.4.	Scale: Students use scale to describe objects, phenomena, or processes related to Earth, space, matter, and mechanical and living systems.
GRADE LEVEL EXAMPLE	A.4.a.	<p>Describe how some things change or work differently at different scales.</p> <ul style="list-style-type: none"> • Human Biology and Health Issues: Unit 1 Lab 4 Activity 2: A Closer Look at Blood
GRADE LEVEL EXAMPLE	A.4.b.	<p>Use proportions, averages, and ranges to describe small and large extremes of scale.</p> <ul style="list-style-type: none"> • Human Biology and Health Issues: Unit 1 Lab 4 Activity 2: A Closer Look at Blood • Human Biology and Health Issues: Unit 3 Lab 9 Activity 1: Simulating the Transmission of the Ebola Virus • Human Biology and Health Issues: Unit 4 Lab 10 Activity 2: Measuring Range of Vision
CONTENT STANDARD	ME.B.	The Skills and Traits of Scientific Inquiry and Technological Design: Students plan, conduct, analyze data from and communicate results of in-depth scientific investigations; and they use a systematic process, tools, equipment, and a variety of materials to create a technological design and produce a solution or product to meet a specified need.
PERFORMANCE INDICATOR	B.1.	Skills and Traits of Scientific Inquiry: Students plan, conduct, analyze data from, and communicate results of investigations, including simple experiments.
GRADE LEVEL EXAMPLE	B.1.a.	<p>Identify questions that can be answered through scientific investigations.</p> <ul style="list-style-type: none"> • Human Biology and Health Issues: Unit 1 Lab 1 Activity 1: Learning How Our Body is Organized and Functions • Human Biology and Health Issues: Unit 1 Lab 2 Activity 1: Testing Taste Receptors in the Tongue • Human Biology and Health Issues: Unit 1 Lab 2 Activity 2:

		<p>Thermoreceptors - Responding to Heat and Cold</p> <ul style="list-style-type: none"> • Human Biology and Health Issues: Unit 1 Lab 2 Activity 3: Distribution and Sensitivity of Touch Receptors • Human Biology and Health Issues: Unit 1 Lab 2 Activity 4: Responding to Sound • Human Biology and Health Issues: Unit 1 Lab 3 Activity 1: Exploring the Eye-Brain Connection • Human Biology and Health Issues: Unit 1 Lab 3 Activity 4: Photographic Ambiguities • Human Biology and Health Issues: Unit 1 Lab 4 Activity 2: A Closer Look at Blood • Human Biology and Health Issues: Unit 2 Lab 5 Activity 1: Testing for Food Nutrient Content • Human Biology and Health Issues: Unit 2 Lab 6 Activity 1: Demonstrating Selective Permeability in Simulated Skin Cells • Human Biology and Health Issues: Unit 2 Lab 6 Activity 2: Exploring Transdermal Drug Delivery • Human Biology and Health Issues: Unit 2 Lab 7 Activity 1: Modeling Kidney Function • Human Biology and Health Issues: Unit 2 Lab 7 Activity 2: Physical and Microscopic Characteristics of Urine • Human Biology and Health Issues: Unit 2 Lab 7 Activity 3: Protein Test of Simulated Urine Samples • Human Biology and Health Issues: Unit 2 Lab 7 Activity 4: Glucose Test of Simulated Urine Samples • Human Biology and Health Issues: Unit 3 Lab 8 Activity 1: Learning How Pollutants Accumulate in the Lungs • Human Biology and Health Issues: Unit 3 Lab 9 Activity 1: Simulating the Transmission of the Ebola Virus • Human Biology and Health Issues: Unit 4 Lab 10 Activity 1: Measuring Reaction Time • Human Biology and Health Issues: Unit 4 Lab 10 Activity 2: Measuring Range of Vision • Virtual Laboratory: Identifying Human Tissues
<p>GRADE LEVEL EXAMPLE</p>	<p>B.1.b.</p>	<p>Design and safely conduct scientific investigations including experiments with controlled variables.</p> <ul style="list-style-type: none"> • Human Biology and Health Issues: Unit 1 Lab 1 Activity 1: Learning How Our Body is Organized and Functions • Human Biology and Health Issues: Unit 1 Lab 2 Activity 1: Testing Taste Receptors in the Tongue • Human Biology and Health Issues: Unit 1 Lab 2 Activity 2: Thermoreceptors - Responding to Heat and Cold • Human Biology and Health Issues: Unit 1 Lab 2 Activity 3: Distribution and Sensitivity of Touch Receptors • Human Biology and Health Issues: Unit 1 Lab 2 Activity 4: Responding to Sound • Human Biology and Health Issues: Unit 1 Lab 3 Activity 1: Exploring the Eye-Brain Connection • Human Biology and Health Issues: Unit 1 Lab 3 Activity 2: Measuring Vision • Human Biology and Health Issues: Unit 1 Lab 3 Activity 3: Is There a Hole in Your Hand?

		<ul style="list-style-type: none"> • Human Biology and Health Issues: Unit 1 Lab 3 Activity 4: Photographic Ambiguities • Human Biology and Health Issues: Unit 1 Lab 3 Activity 5: Typographic Illusions • Human Biology and Health Issues: Unit 1 Lab 3 Activity 6: Contrast and Color Illusions • Human Biology and Health Issues: Unit 1 Lab 4 Activity 1: Determining ABO-Rh Blood Type • Human Biology and Health Issues: Unit 1 Lab 4 Activity 2: A Closer Look at Blood • Human Biology and Health Issues: Unit 2 Lab 5 Activity 1: Testing for Food Nutrient Content • Human Biology and Health Issues: Unit 2 Lab 6 Activity 1: Demonstrating Selective Permeability in Simulated Skin Cells • Human Biology and Health Issues: Unit 2 Lab 6 Activity 2: Exploring Transdermal Drug Delivery • Human Biology and Health Issues: Unit 2 Lab 7 Activity 1: Modeling Kidney Function • Human Biology and Health Issues: Unit 2 Lab 7 Activity 2: Physical and Microscopic Characteristics of Urine • Human Biology and Health Issues: Unit 2 Lab 7 Activity 3: Protein Test of Simulated Urine Samples • Human Biology and Health Issues: Unit 2 Lab 7 Activity 4: Glucose Test of Simulated Urine Samples • Human Biology and Health Issues: Unit 3 Lab 8 Activity 1: Learning How Pollutants Accumulate in the Lungs • Human Biology and Health Issues: Unit 3 Lab 9 Activity 1: Simulating the Transmission of the Ebola Virus • Human Biology and Health Issues: Unit 4 Lab 10 Activity 1: Measuring Reaction Time • Human Biology and Health Issues: Unit 4 Lab 10 Activity 2: Measuring Range of Vision • Virtual Laboratory: Identifying Human Tissues
<p>GRADE LEVEL EXAMPLE</p>	<p>B.1.c.</p>	<p>Use appropriate tools, metric units, and techniques to gather, analyze, and interpret data.</p> <ul style="list-style-type: none"> • Human Biology and Health Issues: Unit 1 Lab 1 Activity 1: Learning How Our Body is Organized and Functions • Human Biology and Health Issues: Unit 1 Lab 2 Activity 1: Testing Taste Receptors in the Tongue • Human Biology and Health Issues: Unit 1 Lab 2 Activity 2: Thermoreceptors - Responding to Heat and Cold • Human Biology and Health Issues: Unit 1 Lab 2 Activity 3: Distribution and Sensitivity of Touch Receptors • Human Biology and Health Issues: Unit 1 Lab 2 Activity 4: Responding to Sound • Human Biology and Health Issues: Unit 1 Lab 3 Activity 1: Exploring the Eye-Brain Connection • Human Biology and Health Issues: Unit 1 Lab 3 Activity 2: Measuring Vision • Human Biology and Health Issues: Unit 1 Lab 3 Activity 3: Is There a Hole in Your Hand? • Human Biology and Health Issues: Unit 1 Lab 3 Activity 4:

		<p>Photographic Ambiguities</p> <ul style="list-style-type: none"> • Human Biology and Health Issues: Unit 1 Lab 3 Activity 5: Typographic Illusions • Human Biology and Health Issues: Unit 1 Lab 3 Activity 6: Contrast and Color Illusions • Human Biology and Health Issues: Unit 1 Lab 4 Activity 1: Determining ABO-Rh Blood Type • Human Biology and Health Issues: Unit 1 Lab 4 Activity 2: A Closer Look at Blood • Human Biology and Health Issues: Unit 2 Lab 5 Activity 1: Testing for Food Nutrient Content • Human Biology and Health Issues: Unit 2 Lab 6 Activity 1: Demonstrating Selective Permeability in Simulated Skin Cells • Human Biology and Health Issues: Unit 2 Lab 6 Activity 2: Exploring Transdermal Drug Delivery • Human Biology and Health Issues: Unit 2 Lab 7 Activity 1: Modeling Kidney Function • Human Biology and Health Issues: Unit 2 Lab 7 Activity 2: Physical and Microscopic Characteristics of Urine • Human Biology and Health Issues: Unit 2 Lab 7 Activity 3: Protein Test of Simulated Urine Samples • Human Biology and Health Issues: Unit 2 Lab 7 Activity 4: Glucose Test of Simulated Urine Samples • Human Biology and Health Issues: Unit 3 Lab 8 Activity 1: Learning How Pollutants Accumulate in the Lungs • Human Biology and Health Issues: Unit 3 Lab 9 Activity 1: Simulating the Transmission of the Ebola Virus • Human Biology and Health Issues: Unit 4 Lab 10 Activity 1: Measuring Reaction Time • Human Biology and Health Issues: Unit 4 Lab 10 Activity 2: Measuring Range of Vision • Virtual Laboratory: Identifying Human Tissues
<p>GRADE LEVEL EXAMPLE</p>	<p>B.1.d.</p>	<p>Use mathematics to gather, organize, and present data and structure convincing explanations.</p> <ul style="list-style-type: none"> • Human Biology and Health Issues: Unit 1 Lab 2 Activity 1: Testing Taste Receptors in the Tongue • Human Biology and Health Issues: Unit 1 Lab 2 Activity 2: Thermoreceptors - Responding to Heat and Cold • Human Biology and Health Issues: Unit 1 Lab 2 Activity 3: Distribution and Sensitivity of Touch Receptors • Human Biology and Health Issues: Unit 1 Lab 2 Activity 4: Responding to Sound • Human Biology and Health Issues: Unit 1 Lab 3 Activity 1: Exploring the Eye-Brain Connection • Human Biology and Health Issues: Unit 1 Lab 3 Activity 2: Measuring Vision • Human Biology and Health Issues: Unit 1 Lab 3 Activity 3: Is There a Hole in Your Hand? • Human Biology and Health Issues: Unit 1 Lab 3 Activity 4: Photographic Ambiguities • Human Biology and Health Issues: Unit 1 Lab 3 Activity 5: Typographic Illusions

		<ul style="list-style-type: none"> • Human Biology and Health Issues: Unit 1 Lab 3 Activity 6: Contrast and Color Illusions • Human Biology and Health Issues: Unit 1 Lab 4 Activity 1: Determining ABO-Rh Blood Type • Human Biology and Health Issues: Unit 1 Lab 4 Activity 2: A Closer Look at Blood • Human Biology and Health Issues: Unit 2 Lab 5 Activity 1: Testing for Food Nutrient Content • Human Biology and Health Issues: Unit 2 Lab 6 Activity 1: Demonstrating Selective Permeability in Simulated Skin Cells • Human Biology and Health Issues: Unit 2 Lab 6 Activity 2: Exploring Transdermal Drug Delivery • Human Biology and Health Issues: Unit 2 Lab 7 Activity 1: Modeling Kidney Function • Human Biology and Health Issues: Unit 2 Lab 7 Activity 2: Physical and Microscopic Characteristics of Urine • Human Biology and Health Issues: Unit 2 Lab 7 Activity 3: Protein Test of Simulated Urine Samples • Human Biology and Health Issues: Unit 2 Lab 7 Activity 4: Glucose Test of Simulated Urine Samples • Human Biology and Health Issues: Unit 3 Lab 8 Activity 1: Learning How Pollutants Accumulate in the Lungs • Human Biology and Health Issues: Unit 3 Lab 9 Activity 1: Simulating the Transmission of the Ebola Virus • Human Biology and Health Issues: Unit 4 Lab 10 Activity 1: Measuring Reaction Time • Human Biology and Health Issues: Unit 4 Lab 10 Activity 2: Measuring Range of Vision
<p>GRADE LEVEL EXAMPLE</p>	<p>B.1.e.</p>	<p>Use logic, critical reasoning and evidence to develop descriptions, explanations, predictions, and models.</p> <ul style="list-style-type: none"> • Human Biology and Health Issues: Unit 1 Lab 1 Activity 1: Learning How Our Body is Organized and Functions • Human Biology and Health Issues: Unit 1 Lab 2 Activity 1: Testing Taste Receptors in the Tongue • Human Biology and Health Issues: Unit 1 Lab 2 Activity 2: Thermoreceptors - Responding to Heat and Cold • Human Biology and Health Issues: Unit 1 Lab 2 Activity 3: Distribution and Sensitivity of Touch Receptors • Human Biology and Health Issues: Unit 1 Lab 2 Activity 4: Responding to Sound • Human Biology and Health Issues: Unit 1 Lab 3 Activity 1: Exploring the Eye-Brain Connection • Human Biology and Health Issues: Unit 1 Lab 3 Activity 2: Measuring Vision • Human Biology and Health Issues: Unit 1 Lab 3 Activity 3: Is There a Hole in Your Hand? • Human Biology and Health Issues: Unit 1 Lab 3 Activity 4: Photographic Ambiguities • Human Biology and Health Issues: Unit 1 Lab 3 Activity 5: Typographic Illusions • Human Biology and Health Issues: Unit 1 Lab 3 Activity 6: Contrast and Color Illusions

		<ul style="list-style-type: none"> • Human Biology and Health Issues: Unit 1 Lab 4 Activity 1: Determining ABO-Rh Blood Type • Human Biology and Health Issues: Unit 1 Lab 4 Activity 2: A Closer Look at Blood • Human Biology and Health Issues: Unit 2 Lab 5 Activity 1: Testing for Food Nutrient Content • Human Biology and Health Issues: Unit 2 Lab 6 Activity 1: Demonstrating Selective Permeability in Simulated Skin Cells • Human Biology and Health Issues: Unit 2 Lab 6 Activity 2: Exploring Transdermal Drug Delivery • Human Biology and Health Issues: Unit 2 Lab 7 Activity 1: Modeling Kidney Function • Human Biology and Health Issues: Unit 2 Lab 7 Activity 2: Physical and Microscopic Characteristics of Urine • Human Biology and Health Issues: Unit 2 Lab 7 Activity 3: Protein Test of Simulated Urine Samples • Human Biology and Health Issues: Unit 2 Lab 7 Activity 4: Glucose Test of Simulated Urine Samples • Human Biology and Health Issues: Unit 3 Lab 8 Activity 1: Learning How Pollutants Accumulate in the Lungs • Human Biology and Health Issues: Unit 3 Lab 9 Activity 1: Simulating the Transmission of the Ebola Virus • Human Biology and Health Issues: Unit 4 Lab 10 Activity 1: Measuring Reaction Time • Human Biology and Health Issues: Unit 4 Lab 10 Activity 2: Measuring Range of Vision • Virtual Laboratory: Identifying Human Tissues
<p>GRADE LEVEL EXAMPLE</p>	<p>B.1.f.</p>	<p>Communicate, critique, and analyze their own scientific work and the work of other students.</p> <ul style="list-style-type: none"> • Human Biology and Health Issues: Unit 1 Lab 1 Activity 1: Learning How Our Body is Organized and Functions • Human Biology and Health Issues: Unit 1 Lab 2 Activity 1: Testing Taste Receptors in the Tongue • Human Biology and Health Issues: Unit 1 Lab 2 Activity 2: Thermoreceptors - Responding to Heat and Cold • Human Biology and Health Issues: Unit 1 Lab 2 Activity 3: Distribution and Sensitivity of Touch Receptors • Human Biology and Health Issues: Unit 1 Lab 2 Activity 4: Responding to Sound • Human Biology and Health Issues: Unit 1 Lab 3 Activity 1: Exploring the Eye-Brain Connection • Human Biology and Health Issues: Unit 1 Lab 3 Activity 2: Measuring Vision • Human Biology and Health Issues: Unit 1 Lab 3 Activity 3: Is There a Hole in Your Hand? • Human Biology and Health Issues: Unit 1 Lab 3 Activity 4: Photographic Ambiguities • Human Biology and Health Issues: Unit 1 Lab 3 Activity 5: Typographic Illusions • Human Biology and Health Issues: Unit 1 Lab 3 Activity 6: Contrast and Color Illusions • Human Biology and Health Issues: Unit 1 Lab 4 Activity 1:

		<p>Determining ABO-Rh Blood Type</p> <ul style="list-style-type: none"> Human Biology and Health Issues: Unit 1 Lab 4 Activity 2: A Closer Look at Blood Human Biology and Health Issues: Unit 2 Lab 5 Activity 1: Testing for Food Nutrient Content Human Biology and Health Issues: Unit 2 Lab 6 Activity 1: Demonstrating Selective Permeability in Simulated Skin Cells Human Biology and Health Issues: Unit 2 Lab 6 Activity 2: Exploring Transdermal Drug Delivery Human Biology and Health Issues: Unit 2 Lab 7 Activity 1: Modeling Kidney Function Human Biology and Health Issues: Unit 2 Lab 7 Activity 2: Physical and Microscopic Characteristics of Urine Human Biology and Health Issues: Unit 2 Lab 7 Activity 3: Protein Test of Simulated Urine Samples Human Biology and Health Issues: Unit 2 Lab 7 Activity 4: Glucose Test of Simulated Urine Samples Human Biology and Health Issues: Unit 3 Lab 8 Activity 1: Learning How Pollutants Accumulate in the Lungs Human Biology and Health Issues: Unit 3 Lab 9 Activity 1: Simulating the Transmission of the Ebola Virus Human Biology and Health Issues: Unit 4 Lab 10 Activity 1: Measuring Reaction Time Human Biology and Health Issues: Unit 4 Lab 10 Activity 2: Measuring Range of Vision Virtual Laboratory: Identifying Human Tissues
CONTENT STANDARD	ME.B.	The Skills and Traits of Scientific Inquiry and Technological Design: Students plan, conduct, analyze data from and communicate results of in-depth scientific investigations; and they use a systematic process, tools, equipment, and a variety of materials to create a technological design and produce a solution or product to meet a specified need.
PERFORMANCE INDICATOR	B.2.	Skills and Traits of Technological Design: Students use a systematic process, tools, equipment, and a variety of materials to design and produce a solution or product to meet a specified need, using established criteria.
GRADE LEVEL EXAMPLE	B.2.c.	<p>Communicate a proposed design using drawings and simple models.</p> <ul style="list-style-type: none"> Human Biology and Health Issues: Unit 1 Lab 1 Activity 1: Learning How Our Body is Organized and Functions Human Biology and Health Issues: Unit 1 Lab 4 Activity 1: Determining ABO-Rh Blood Type Human Biology and Health Issues: Unit 1 Lab 4 Activity 2: A Closer Look at Blood Human Biology and Health Issues: Unit 2 Lab 6 Activity 1: Demonstrating Selective Permeability in Simulated Skin Cells Human Biology and Health Issues: Unit 2 Lab 6 Activity 2: Exploring Transdermal Drug Delivery Human Biology and Health Issues: Unit 2 Lab 7 Activity 1: Modeling Kidney Function Human Biology and Health Issues: Unit 2 Lab 7 Activity 2: Physical and Microscopic Characteristics of Urine Human Biology and Health Issues: Unit 2 Lab 7 Activity 3: Protein Test of Simulated Urine Samples

		<ul style="list-style-type: none"> Human Biology and Health Issues: Unit 2 Lab 7 Activity 4: Glucose Test of Simulated Urine Samples Human Biology and Health Issues: Unit 3 Lab 8 Activity 1: Learning How Pollutants Accumulate in the Lungs
CONTENT STANDARD	ME.C.	The Scientific and Technological Enterprise: Students understand the history and nature of scientific knowledge and technology, the processes of inquiry and technological design, and the impacts science and technology have on society and the environment.
PERFORMANCE INDICATOR	C.1.	Understandings of Inquiry: Students describe how scientists use varied and systematic approaches to investigations that may lead to further investigations.
GRADE LEVEL EXAMPLE	C.1.a.	<p>Explain how the type of question informs the type of investigation.</p> <ul style="list-style-type: none"> Human Biology and Health Issues: Unit 1 Lab 1 Activity 1: Learning How Our Body is Organized and Functions Human Biology and Health Issues: Unit 1 Lab 2 Activity 1: Testing Taste Receptors in the Tongue Human Biology and Health Issues: Unit 1 Lab 2 Activity 2: Thermoreceptors - Responding to Heat and Cold Human Biology and Health Issues: Unit 1 Lab 2 Activity 3: Distribution and Sensitivity of Touch Receptors Human Biology and Health Issues: Unit 1 Lab 2 Activity 4: Responding to Sound Human Biology and Health Issues: Unit 1 Lab 4 Activity 2: A Closer Look at Blood Human Biology and Health Issues: Unit 2 Lab 5 Activity 1: Testing for Food Nutrient Content Human Biology and Health Issues: Unit 2 Lab 6 Activity 1: Demonstrating Selective Permeability in Simulated Skin Cells Human Biology and Health Issues: Unit 2 Lab 6 Activity 2: Exploring Transdermal Drug Delivery Human Biology and Health Issues: Unit 2 Lab 7 Activity 1: Modeling Kidney Function Human Biology and Health Issues: Unit 2 Lab 7 Activity 2: Physical and Microscopic Characteristics of Urine Human Biology and Health Issues: Unit 2 Lab 7 Activity 3: Protein Test of Simulated Urine Samples Human Biology and Health Issues: Unit 2 Lab 7 Activity 4: Glucose Test of Simulated Urine Samples Human Biology and Health Issues: Unit 3 Lab 8 Activity 1: Learning How Pollutants Accumulate in the Lungs Human Biology and Health Issues: Unit 4 Lab 10 Activity 1: Measuring Reaction Time Human Biology and Health Issues: Unit 4 Lab 10 Activity 2: Measuring Range of Vision Virtual Laboratory: Identifying Human Tissues
GRADE LEVEL EXAMPLE	C.1.b.	<p>Explain why it is important to identify and control variables and replicate trials in experiments.</p> <ul style="list-style-type: none"> Human Biology and Health Issues: Unit 3 Lab 9 Activity 1: Simulating the Transmission of the Ebola Virus

CONTENT STANDARD	M.E.C.	The Scientific and Technological Enterprise: Students understand the history and nature of scientific knowledge and technology, the processes of inquiry and technological design, and the impacts science and technology have on society and the environment.
PERFORMANCE INDICATOR	C.2.	Understandings about Science and Technology: Students understand and compare the similarities and differences between scientific inquiry and technological design.
GRADE LEVEL EXAMPLE	C.2.a.	<p>Compare the process of scientific inquiry to the process of technological design.</p> <ul style="list-style-type: none"> • Human Biology and Health Issues: Unit 1 Lab 1 Activity 1: Learning How Our Body is Organized and Functions • Human Biology and Health Issues: Unit 1 Lab 2 Activity 1: Testing Taste Receptors in the Tongue • Human Biology and Health Issues: Unit 1 Lab 2 Activity 2: Thermoreceptors - Responding to Heat and Cold • Human Biology and Health Issues: Unit 1 Lab 2 Activity 3: Distribution and Sensitivity of Touch Receptors • Human Biology and Health Issues: Unit 1 Lab 2 Activity 4: Responding to Sound • Human Biology and Health Issues: Unit 1 Lab 3 Activity 1: Exploring the Eye-Brain Connection • Human Biology and Health Issues: Unit 1 Lab 3 Activity 2: Measuring Vision • Human Biology and Health Issues: Unit 1 Lab 3 Activity 3: Is There a Hole in Your Hand? • Human Biology and Health Issues: Unit 1 Lab 3 Activity 4: Photographic Ambiguities • Human Biology and Health Issues: Unit 1 Lab 3 Activity 5: Typographic Illusions • Human Biology and Health Issues: Unit 1 Lab 3 Activity 6: Contrast and Color Illusions • Human Biology and Health Issues: Unit 1 Lab 4 Activity 1: Determining ABO-Rh Blood Type • Human Biology and Health Issues: Unit 1 Lab 4 Activity 2: A Closer Look at Blood • Human Biology and Health Issues: Unit 2 Lab 5 Activity 1: Testing for Food Nutrient Content • Human Biology and Health Issues: Unit 2 Lab 6 Activity 1: Demonstrating Selective Permeability in Simulated Skin Cells • Human Biology and Health Issues: Unit 2 Lab 6 Activity 2: Exploring Transdermal Drug Delivery • Human Biology and Health Issues: Unit 2 Lab 7 Activity 1: Modeling Kidney Function • Human Biology and Health Issues: Unit 2 Lab 7 Activity 2: Physical and Microscopic Characteristics of Urine • Human Biology and Health Issues: Unit 2 Lab 7 Activity 3: Protein Test of Simulated Urine Samples • Human Biology and Health Issues: Unit 2 Lab 7 Activity 4: Glucose Test of Simulated Urine Samples • Human Biology and Health Issues: Unit 3 Lab 8 Activity 1: Learning How Pollutants Accumulate in the Lungs • Human Biology and Health Issues: Unit 3 Lab 9 Activity 1: Simulating the Transmission of the Ebola Virus • Human Biology and Health Issues: Unit 4 Lab 10 Activity 1:

		<p>Measuring Reaction Time</p> <ul style="list-style-type: none"> Human Biology and Health Issues: Unit 4 Lab 10 Activity 2: Measuring Range of Vision Virtual Laboratory: Identifying Human Tissues
<p>GRADE LEVEL EXAMPLE</p>	<p>C.2.b.</p>	<p>Explain how constraints and consequences impact scientific inquiry and technological design.</p> <ul style="list-style-type: none"> Human Biology and Health Issues: Unit 1 Lab 1 Activity 1: Learning How Our Body is Organized and Functions Human Biology and Health Issues: Unit 1 Lab 2 Activity 1: Testing Taste Receptors in the Tongue Human Biology and Health Issues: Unit 1 Lab 2 Activity 2: Thermoreceptors - Responding to Heat and Cold Human Biology and Health Issues: Unit 1 Lab 2 Activity 3: Distribution and Sensitivity of Touch Receptors Human Biology and Health Issues: Unit 1 Lab 2 Activity 4: Responding to Sound Human Biology and Health Issues: Unit 1 Lab 3 Activity 1: Exploring the Eye-Brain Connection Human Biology and Health Issues: Unit 1 Lab 3 Activity 2: Measuring Vision Human Biology and Health Issues: Unit 1 Lab 3 Activity 3: Is There a Hole in Your Hand? Human Biology and Health Issues: Unit 1 Lab 3 Activity 4: Photographic Ambiguities Human Biology and Health Issues: Unit 1 Lab 3 Activity 5: Typographic Illusions Human Biology and Health Issues: Unit 1 Lab 3 Activity 6: Contrast and Color Illusions Human Biology and Health Issues: Unit 1 Lab 4 Activity 1: Determining ABO-Rh Blood Type Human Biology and Health Issues: Unit 1 Lab 4 Activity 2: A Closer Look at Blood Human Biology and Health Issues: Unit 2 Lab 5 Activity 1: Testing for Food Nutrient Content Human Biology and Health Issues: Unit 2 Lab 6 Activity 1: Demonstrating Selective Permeability in Simulated Skin Cells Human Biology and Health Issues: Unit 2 Lab 6 Activity 2: Exploring Transdermal Drug Delivery Human Biology and Health Issues: Unit 2 Lab 7 Activity 1: Modeling Kidney Function Human Biology and Health Issues: Unit 2 Lab 7 Activity 2: Physical and Microscopic Characteristics of Urine Human Biology and Health Issues: Unit 2 Lab 7 Activity 3: Protein Test of Simulated Urine Samples Human Biology and Health Issues: Unit 2 Lab 7 Activity 4: Glucose Test of Simulated Urine Samples Human Biology and Health Issues: Unit 3 Lab 8 Activity 1: Learning How Pollutants Accumulate in the Lungs Human Biology and Health Issues: Unit 3 Lab 9 Activity 1: Simulating the Transmission of the Ebola Virus Human Biology and Health Issues: Unit 4 Lab 10 Activity 1: Measuring Reaction Time

		<ul style="list-style-type: none"> Human Biology and Health Issues: Unit 4 Lab 10 Activity 2: Measuring Range of Vision Virtual Laboratory: Identifying Human Tissues
CONTENT STANDARD	ME.D.	The Physical Setting: Students understand the universal nature of matter, energy, force, and motion and identify how these relationships are exhibited in Earth Systems, in the solar system, and throughout the universe.
PERFORMANCE INDICATOR	D.3.	Matter and Energy: Students describe physical and chemical properties of matter, interactions and changes in matter, and transfer of energy through matter.
GRADE LEVEL EXAMPLE	D.3.a.	Describe that all matter is made up of atoms and distinguish between/among elements, atoms, and molecules. <ul style="list-style-type: none"> Human Biology and Health Issues: Unit 2 Lab 5 Activity 1: Testing for Food Nutrient Content
GRADE LEVEL EXAMPLE	D.3.e.	Explain how atoms are packed together in arrangements that compose all substances including elements, compounds, mixtures, and solutions. <ul style="list-style-type: none"> Human Biology and Health Issues: Unit 2 Lab 5 Activity 1: Testing for Food Nutrient Content Human Biology and Health Issues: Unit 2 Lab 6 Activity 1: Demonstrating Selective Permeability in Simulated Skin Cells Human Biology and Health Issues: Unit 2 Lab 7 Activity 1: Modeling Kidney Function Human Biology and Health Issues: Unit 2 Lab 7 Activity 2: Physical and Microscopic Characteristics of Urine
CONTENT STANDARD	ME.D.	The Physical Setting: Students understand the universal nature of matter, energy, force, and motion and identify how these relationships are exhibited in Earth Systems, in the solar system, and throughout the universe.
PERFORMANCE INDICATOR	D.4.	Force and Motion: Students describe the force of gravity, the motion of objects, the properties of waves, and the wavelike property of energy in light waves.
GRADE LEVEL EXAMPLE	D.4.b.	Explain the relationship among visible light, the electromagnetic spectrum, and sight. <ul style="list-style-type: none"> Human Biology and Health Issues: Unit 1 Lab 3 Activity 1: Exploring the Eye-Brain Connection Human Biology and Health Issues: Unit 1 Lab 3 Activity 2: Measuring Vision Human Biology and Health Issues: Unit 1 Lab 3 Activity 3: Is There a Hole in Your Hand? Human Biology and Health Issues: Unit 1 Lab 3 Activity 4: Photographic Ambiguities Human Biology and Health Issues: Unit 1 Lab 3 Activity 5: Typographic Illusions Human Biology and Health Issues: Unit 1 Lab 3 Activity 6: Contrast and Color Illusions Human Biology and Health Issues: Unit 4 Lab 10 Activity 2: Measuring Range of Vision

		<ul style="list-style-type: none"> Teacher Resource CD: The Human Machine
CONTENT STANDARD	ME.E.	The Living Environment: Students understand that cells are the basic unit of life, that all life as we know it has evolved through genetic transfer and natural selection to create a great diversity of organisms, and that these organisms create interdependent webs through which matter and energy flow. Students understand similarities and differences between humans and other organisms and the interconnections of these interdependent webs.
PERFORMANCE INDICATOR	E.2.	Ecosystems: Students examine how the characteristics of the physical, non-living (abiotic) environment, the types and behaviors of living (biotic) organisms, and the flow of matter and energy affect organisms and the ecosystem of which they are part.
GRADE LEVEL EXAMPLE	E.2.d.	Describe how matter and energy change from one form to another in living things and in the physical environment. <ul style="list-style-type: none"> Human Biology and Health Issues: Unit 2 Lab 5 Activity 1: Testing for Food Nutrient Content Teacher Resource CD: Human Physiology
CONTENT STANDARD	ME.E.	The Living Environment: Students understand that cells are the basic unit of life, that all life as we know it has evolved through genetic transfer and natural selection to create a great diversity of organisms, and that these organisms create interdependent webs through which matter and energy flow. Students understand similarities and differences between humans and other organisms and the interconnections of these interdependent webs.
PERFORMANCE INDICATOR	E.3.	Cells: Students describe the hierarchy of organization and function in organisms, and the similarities and differences in structure, function, and needs among and within organisms.
GRADE LEVEL EXAMPLE	E.3.a.	Describe the basic functions of organisms carried out within cells including the extracting of energy from food and the elimination of wastes. <ul style="list-style-type: none"> Human Biology and Health Issues: Unit 2 Lab 6 Activity 1: Demonstrating Selective Permeability in Simulated Skin Cells Human Biology and Health Issues: Unit 2 Lab 6 Activity 2: Exploring Transdermal Drug Delivery Human Biology and Health Issues: Unit 2 Lab 7 Activity 1: Modeling Kidney Function Teacher Resource CD: Human Physiology
GRADE LEVEL EXAMPLE	E.3.b.	Explain the relationship among cells, tissues, organs, and organ systems, including how tissues and organs serve the needs of cells and organisms. <ul style="list-style-type: none"> Human Biology and Health Issues: Unit 1 Lab 1 Activity 1: Learning How Our Body is Organized and Functions Teacher Resource CD: The Human Machine
GRADE LEVEL EXAMPLE	E.3.c.	Compare the structures, systems, and interactions that allow single-celled organisms and multi-celled plants and animals, including humans, to defend themselves, acquire and use energy, self-regulate, reproduce, and coordinate movement. <ul style="list-style-type: none"> Human Biology and Health Issues: Unit 1 Lab 1 Activity 1: Learning How Our Body is Organized and Functions Human Biology and Health Issues: Unit 1 Lab 2 Activity 1:

		<p>Testing Taste Receptors in the Tongue</p> <ul style="list-style-type: none"> • Human Biology and Health Issues: Unit 1 Lab 2 Activity 2: Thermoreceptors - Responding to Heat and Cold • Human Biology and Health Issues: Unit 1 Lab 2 Activity 3: Distribution and Sensitivity of Touch Receptors • Human Biology and Health Issues: Unit 1 Lab 2 Activity 4: Responding to Sound • Human Biology and Health Issues: Unit 1 Lab 3 Activity 1: Exploring the Eye-Brain Connection • Human Biology and Health Issues: Unit 1 Lab 3 Activity 2: Measuring Vision • Human Biology and Health Issues: Unit 1 Lab 3 Activity 3: Is There a Hole in Your Hand? • Human Biology and Health Issues: Unit 1 Lab 3 Activity 4: Photographic Ambiguities • Human Biology and Health Issues: Unit 1 Lab 3 Activity 5: Typographic Illusions • Human Biology and Health Issues: Unit 1 Lab 3 Activity 6: Contrast and Color Illusions • Human Biology and Health Issues: Unit 1 Lab 4 Activity 1: Determining ABO-Rh Blood Type • Human Biology and Health Issues: Unit 1 Lab 4 Activity 2: A Closer Look at Blood • Human Biology and Health Issues: Unit 2 Lab 5 Activity 1: Testing for Food Nutrient Content • Human Biology and Health Issues: Unit 2 Lab 6 Activity 1: Demonstrating Selective Permeability in Simulated Skin Cells • Human Biology and Health Issues: Unit 2 Lab 6 Activity 2: Exploring Transdermal Drug Delivery • Human Biology and Health Issues: Unit 2 Lab 7 Activity 1: Modeling Kidney Function • Human Biology and Health Issues: Unit 2 Lab 7 Activity 2: Physical and Microscopic Characteristics of Urine • Human Biology and Health Issues: Unit 2 Lab 7 Activity 3: Protein Test of Simulated Urine Samples • Human Biology and Health Issues: Unit 2 Lab 7 Activity 4: Glucose Test of Simulated Urine Samples • Human Biology and Health Issues: Unit 3 Lab 8 Activity 1: Learning How Pollutants Accumulate in the Lungs • Human Biology and Health Issues: Unit 3 Lab 9 Activity 1: Simulating the Transmission of the Ebola Virus • Human Biology and Health Issues: Unit 4 Lab 10 Activity 1: Measuring Reaction Time • Human Biology and Health Issues: Unit 4 Lab 10 Activity 2: Measuring Range of Vision • Teacher Resource CD: Human Health Issues and Disease • Teacher Resource CD: Human Physiology • Teacher Resource CD: The Human Machine • Virtual Laboratory: Identifying Human Tissues
--	--	---

Maine Learning Results
Science
Grade 9

CONTENT STANDARD	ME.A.	Unifying Themes: Students apply the principles of systems, models, constancy and change, and scale in science and technology.
PERFORMANCE INDICATOR	A.1.	Systems: Students apply an understanding of systems to explain and analyze man-made and natural phenomena.
GRADE LEVEL EXAMPLE	A.1.a.	Analyze a system using the principles of boundaries, subsystems, inputs, outputs, feedback, or the system's relation to other systems and design solutions to a system problem. <ul style="list-style-type: none"> • Teacher Resource CD: Human Health Issues and Disease • Teacher Resource CD: Human Physiology • Teacher Resource CD: The Human Machine
GRADE LEVEL EXAMPLE	A.1.b.	Explain and provide examples that illustrate how it may not always be possible to predict the impact of changing some part of a man-made or natural system. <ul style="list-style-type: none"> • Teacher Resource CD: Human Health Issues and Disease • Teacher Resource CD: Human Physiology • Teacher Resource CD: The Human Machine
CONTENT STANDARD	ME.A.	Unifying Themes: Students apply the principles of systems, models, constancy and change, and scale in science and technology.
PERFORMANCE INDICATOR	A.2.	Models: Students evaluate the effectiveness of a model by comparing its predictions to actual observations from the physical setting, the living environment, and the technological world. <ul style="list-style-type: none"> • Human Biology and Health Issues: Unit 1 Lab 1 Activity 1: Learning How Our Body is Organized and Functions • Human Biology and Health Issues: Unit 1 Lab 4 Activity 1: Determining ABO-Rh Blood Type • Human Biology and Health Issues: Unit 1 Lab 4 Activity 2: A Closer Look at Blood • Human Biology and Health Issues: Unit 2 Lab 6 Activity 1: Demonstrating Selective Permeability in Simulated Skin Cells • Human Biology and Health Issues: Unit 2 Lab 6 Activity 2: Exploring Transdermal Drug Delivery • Human Biology and Health Issues: Unit 2 Lab 7 Activity 1: Modeling Kidney Function • Human Biology and Health Issues: Unit 2 Lab 7 Activity 2: Physical and Microscopic Characteristics of Urine • Human Biology and Health Issues: Unit 2 Lab 7 Activity 3: Protein Test of Simulated Urine Samples • Human Biology and Health Issues: Unit 2 Lab 7 Activity 4: Glucose Test of Simulated Urine Samples • Human Biology and Health Issues: Unit 3 Lab 8 Activity 1: Learning How Pollutants Accumulate in the Lungs
CONTENT STANDARD	ME.A.	Unifying Themes: Students apply the principles of systems, models, constancy and change, and scale in science and technology.
PERFORMANCE INDICATOR	A.4.	Scale: Students apply understanding of scale to explain phenomena in physical, biological, and technological systems.
GRADE LEVEL EXAMPLE	A.4.a.	Describe how large changes of scale may change how physical and biological systems work and provide examples. <ul style="list-style-type: none"> • Human Biology and Health Issues: Unit 1 Lab 4 Activity 2:

		A Closer Look at Blood
CONTENT STANDARD	ME.B.	The Skills and Traits of Scientific Inquiry and Technological Design: Students plan, conduct, analyze data from and communicate results of in-depth scientific investigations; and they use a systematic process, tools, equipment, and a variety of materials to create a technological design and produce a solution or product to meet a specified need.
PERFORMANCE INDICATOR	B.1.	Skills and Traits of Scientific Inquiry: Students methodically plan, conduct, analyze data from, and communicate results of in-depth scientific investigations, including experiments guided by a testable hypothesis.
GRADE LEVEL EXAMPLE	B.1.a.	<p>Identify questions, concepts, and testable hypotheses that guide scientific investigations.</p> <ul style="list-style-type: none"> • Human Biology and Health Issues: Unit 1 Lab 1 Activity 1: Learning How Our Body is Organized and Functions • Human Biology and Health Issues: Unit 1 Lab 2 Activity 1: Testing Taste Receptors in the Tongue • Human Biology and Health Issues: Unit 1 Lab 2 Activity 2: Thermoreceptors - Responding to Heat and Cold • Human Biology and Health Issues: Unit 1 Lab 2 Activity 3: Distribution and Sensitivity of Touch Receptors • Human Biology and Health Issues: Unit 1 Lab 2 Activity 4: Responding to Sound • Human Biology and Health Issues: Unit 1 Lab 3 Activity 1: Exploring the Eye-Brain Connection • Human Biology and Health Issues: Unit 1 Lab 3 Activity 4: Photographic Ambiguities • Human Biology and Health Issues: Unit 1 Lab 4 Activity 2: A Closer Look at Blood • Human Biology and Health Issues: Unit 2 Lab 5 Activity 1: Testing for Food Nutrient Content • Human Biology and Health Issues: Unit 2 Lab 6 Activity 1: Demonstrating Selective Permeability in Simulated Skin Cells • Human Biology and Health Issues: Unit 2 Lab 6 Activity 2: Exploring Transdermal Drug Delivery • Human Biology and Health Issues: Unit 2 Lab 7 Activity 1: Modeling Kidney Function • Human Biology and Health Issues: Unit 2 Lab 7 Activity 2: Physical and Microscopic Characteristics of Urine • Human Biology and Health Issues: Unit 2 Lab 7 Activity 3: Protein Test of Simulated Urine Samples • Human Biology and Health Issues: Unit 2 Lab 7 Activity 4: Glucose Test of Simulated Urine Samples • Human Biology and Health Issues: Unit 3 Lab 8 Activity 1: Learning How Pollutants Accumulate in the Lungs • Human Biology and Health Issues: Unit 3 Lab 9 Activity 1: Simulating the Transmission of the Ebola Virus • Human Biology and Health Issues: Unit 4 Lab 10 Activity 1: Measuring Reaction Time • Human Biology and Health Issues: Unit 4 Lab 10 Activity 2: Measuring Range of Vision • Virtual Laboratory: Identifying Human Tissues
GRADE LEVEL EXAMPLE	B.1.b.	Design and safely conduct methodical scientific investigations, including

		<p>experiments with controls.</p> <ul style="list-style-type: none"> • Human Biology and Health Issues: Unit 1 Lab 1 Activity 1: Learning How Our Body is Organized and Functions • Human Biology and Health Issues: Unit 1 Lab 2 Activity 1: Testing Taste Receptors in the Tongue • Human Biology and Health Issues: Unit 1 Lab 2 Activity 2: Thermoreceptors - Responding to Heat and Cold • Human Biology and Health Issues: Unit 1 Lab 2 Activity 3: Distribution and Sensitivity of Touch Receptors • Human Biology and Health Issues: Unit 1 Lab 2 Activity 4: Responding to Sound • Human Biology and Health Issues: Unit 1 Lab 3 Activity 1: Exploring the Eye-Brain Connection • Human Biology and Health Issues: Unit 1 Lab 3 Activity 2: Measuring Vision • Human Biology and Health Issues: Unit 1 Lab 3 Activity 3: Is There a Hole in Your Hand? • Human Biology and Health Issues: Unit 1 Lab 3 Activity 4: Photographic Ambiguities • Human Biology and Health Issues: Unit 1 Lab 3 Activity 5: Typographic Illusions • Human Biology and Health Issues: Unit 1 Lab 3 Activity 6: Contrast and Color Illusions • Human Biology and Health Issues: Unit 1 Lab 4 Activity 1: Determining ABO-Rh Blood Type • Human Biology and Health Issues: Unit 1 Lab 4 Activity 2: A Closer Look at Blood • Human Biology and Health Issues: Unit 2 Lab 5 Activity 1: Testing for Food Nutrient Content • Human Biology and Health Issues: Unit 2 Lab 6 Activity 1: Demonstrating Selective Permeability in Simulated Skin Cells • Human Biology and Health Issues: Unit 2 Lab 6 Activity 2: Exploring Transdermal Drug Delivery • Human Biology and Health Issues: Unit 2 Lab 7 Activity 1: Modeling Kidney Function • Human Biology and Health Issues: Unit 2 Lab 7 Activity 2: Physical and Microscopic Characteristics of Urine • Human Biology and Health Issues: Unit 2 Lab 7 Activity 3: Protein Test of Simulated Urine Samples • Human Biology and Health Issues: Unit 2 Lab 7 Activity 4: Glucose Test of Simulated Urine Samples • Human Biology and Health Issues: Unit 3 Lab 8 Activity 1: Learning How Pollutants Accumulate in the Lungs • Human Biology and Health Issues: Unit 3 Lab 9 Activity 1: Simulating the Transmission of the Ebola Virus • Human Biology and Health Issues: Unit 4 Lab 10 Activity 1: Measuring Reaction Time • Human Biology and Health Issues: Unit 4 Lab 10 Activity 2: Measuring Range of Vision • Virtual Laboratory: Identifying Human Tissues
<p>GRADE LEVEL EXAMPLE</p>	<p>B.1.c.</p>	<p>Use statistics to summarize, describe, analyze, and interpret results.</p>

		<ul style="list-style-type: none"> • Human Biology and Health Issues: Unit 3 Lab 9 Activity 1: Simulating the Transmission of the Ebola Virus • Human Biology and Health Issues: Unit 4 Lab 10 Activity 2: Measuring Range of Vision
<p>GRADE LEVEL EXAMPLE</p>	<p>B.1.d.</p>	<p>Formulate and revise scientific investigations and models using logic and evidence.</p> <ul style="list-style-type: none"> • Human Biology and Health Issues: Unit 1 Lab 1 Activity 1: Learning How Our Body is Organized and Functions • Human Biology and Health Issues: Unit 1 Lab 2 Activity 1: Testing Taste Receptors in the Tongue • Human Biology and Health Issues: Unit 1 Lab 2 Activity 2: Thermoreceptors - Responding to Heat and Cold • Human Biology and Health Issues: Unit 1 Lab 2 Activity 3: Distribution and Sensitivity of Touch Receptors • Human Biology and Health Issues: Unit 1 Lab 2 Activity 4: Responding to Sound • Human Biology and Health Issues: Unit 1 Lab 3 Activity 1: Exploring the Eye-Brain Connection • Human Biology and Health Issues: Unit 1 Lab 3 Activity 2: Measuring Vision • Human Biology and Health Issues: Unit 1 Lab 3 Activity 3: Is There a Hole in Your Hand? • Human Biology and Health Issues: Unit 1 Lab 3 Activity 4: Photographic Ambiguities • Human Biology and Health Issues: Unit 1 Lab 3 Activity 5: Typographic Illusions • Human Biology and Health Issues: Unit 1 Lab 3 Activity 6: Contrast and Color Illusions • Human Biology and Health Issues: Unit 1 Lab 4 Activity 1: Determining ABO-Rh Blood Type • Human Biology and Health Issues: Unit 1 Lab 4 Activity 2: A Closer Look at Blood • Human Biology and Health Issues: Unit 2 Lab 5 Activity 1: Testing for Food Nutrient Content • Human Biology and Health Issues: Unit 2 Lab 6 Activity 1: Demonstrating Selective Permeability in Simulated Skin Cells • Human Biology and Health Issues: Unit 2 Lab 6 Activity 2: Exploring Transdermal Drug Delivery • Human Biology and Health Issues: Unit 2 Lab 7 Activity 1: Modeling Kidney Function • Human Biology and Health Issues: Unit 2 Lab 7 Activity 2: Physical and Microscopic Characteristics of Urine • Human Biology and Health Issues: Unit 2 Lab 7 Activity 3: Protein Test of Simulated Urine Samples • Human Biology and Health Issues: Unit 2 Lab 7 Activity 4: Glucose Test of Simulated Urine Samples • Human Biology and Health Issues: Unit 3 Lab 8 Activity 1: Learning How Pollutants Accumulate in the Lungs • Human Biology and Health Issues: Unit 3 Lab 9 Activity 1: Simulating the Transmission of the Ebola Virus • Human Biology and Health Issues: Unit 4 Lab 10 Activity 1: Measuring Reaction Time

		<ul style="list-style-type: none"> • Human Biology and Health Issues: Unit 4 Lab 10 Activity 2: Measuring Range of Vision • Virtual Laboratory: Identifying Human Tissues
<p>GRADE LEVEL EXAMPLE</p>	<p>B.1.e.</p>	<p>Use a variety of tools and technologies to improve investigations and communications.</p> <ul style="list-style-type: none"> • Human Biology and Health Issues: Unit 1 Lab 1 Activity 1: Learning How Our Body is Organized and Functions • Human Biology and Health Issues: Unit 1 Lab 2 Activity 1: Testing Taste Receptors in the Tongue • Human Biology and Health Issues: Unit 1 Lab 2 Activity 2: Thermoreceptors - Responding to Heat and Cold • Human Biology and Health Issues: Unit 1 Lab 2 Activity 3: Distribution and Sensitivity of Touch Receptors • Human Biology and Health Issues: Unit 1 Lab 2 Activity 4: Responding to Sound • Human Biology and Health Issues: Unit 1 Lab 3 Activity 1: Exploring the Eye-Brain Connection • Human Biology and Health Issues: Unit 1 Lab 3 Activity 2: Measuring Vision • Human Biology and Health Issues: Unit 1 Lab 3 Activity 3: Is There a Hole in Your Hand? • Human Biology and Health Issues: Unit 1 Lab 3 Activity 4: Photographic Ambiguities • Human Biology and Health Issues: Unit 1 Lab 3 Activity 5: Typographic Illusions • Human Biology and Health Issues: Unit 1 Lab 3 Activity 6: Contrast and Color Illusions • Human Biology and Health Issues: Unit 1 Lab 4 Activity 1: Determining ABO-Rh Blood Type • Human Biology and Health Issues: Unit 1 Lab 4 Activity 2: A Closer Look at Blood • Human Biology and Health Issues: Unit 2 Lab 5 Activity 1: Testing for Food Nutrient Content • Human Biology and Health Issues: Unit 2 Lab 6 Activity 1: Demonstrating Selective Permeability in Simulated Skin Cells • Human Biology and Health Issues: Unit 2 Lab 6 Activity 2: Exploring Transdermal Drug Delivery • Human Biology and Health Issues: Unit 2 Lab 7 Activity 1: Modeling Kidney Function • Human Biology and Health Issues: Unit 2 Lab 7 Activity 2: Physical and Microscopic Characteristics of Urine • Human Biology and Health Issues: Unit 2 Lab 7 Activity 3: Protein Test of Simulated Urine Samples • Human Biology and Health Issues: Unit 2 Lab 7 Activity 4: Glucose Test of Simulated Urine Samples • Human Biology and Health Issues: Unit 3 Lab 8 Activity 1: Learning How Pollutants Accumulate in the Lungs • Human Biology and Health Issues: Unit 3 Lab 9 Activity 1: Simulating the Transmission of the Ebola Virus • Human Biology and Health Issues: Unit 4 Lab 10 Activity 1: Measuring Reaction Time • Human Biology and Health Issues: Unit 4 Lab 10 Activity 2:

		<p>Measuring Range of Vision</p> <ul style="list-style-type: none"> Virtual Laboratory: Identifying Human Tissues
<p>GRADE LEVEL EXAMPLE</p>	<p>B.1.f.</p>	<p>Recognize and analyze alternative explanations and models using scientific criteria.</p> <ul style="list-style-type: none"> Human Biology and Health Issues: Unit 1 Lab 1 Activity 1: Learning How Our Body is Organized and Functions Human Biology and Health Issues: Unit 1 Lab 2 Activity 1: Testing Taste Receptors in the Tongue Human Biology and Health Issues: Unit 1 Lab 2 Activity 2: Thermoreceptors - Responding to Heat and Cold Human Biology and Health Issues: Unit 1 Lab 2 Activity 3: Distribution and Sensitivity of Touch Receptors Human Biology and Health Issues: Unit 1 Lab 2 Activity 4: Responding to Sound Human Biology and Health Issues: Unit 1 Lab 3 Activity 1: Exploring the Eye-Brain Connection Human Biology and Health Issues: Unit 1 Lab 3 Activity 2: Measuring Vision Human Biology and Health Issues: Unit 1 Lab 3 Activity 3: Is There a Hole in Your Hand? Human Biology and Health Issues: Unit 1 Lab 3 Activity 4: Photographic Ambiguities Human Biology and Health Issues: Unit 1 Lab 3 Activity 5: Typographic Illusions Human Biology and Health Issues: Unit 1 Lab 3 Activity 6: Contrast and Color Illusions Human Biology and Health Issues: Unit 1 Lab 4 Activity 1: Determining ABO-Rh Blood Type Human Biology and Health Issues: Unit 1 Lab 4 Activity 2: A Closer Look at Blood Human Biology and Health Issues: Unit 2 Lab 5 Activity 1: Testing for Food Nutrient Content Human Biology and Health Issues: Unit 2 Lab 6 Activity 1: Demonstrating Selective Permeability in Simulated Skin Cells Human Biology and Health Issues: Unit 2 Lab 6 Activity 2: Exploring Transdermal Drug Delivery Human Biology and Health Issues: Unit 2 Lab 7 Activity 1: Modeling Kidney Function Human Biology and Health Issues: Unit 2 Lab 7 Activity 2: Physical and Microscopic Characteristics of Urine Human Biology and Health Issues: Unit 2 Lab 7 Activity 3: Protein Test of Simulated Urine Samples Human Biology and Health Issues: Unit 2 Lab 7 Activity 4: Glucose Test of Simulated Urine Samples Human Biology and Health Issues: Unit 3 Lab 8 Activity 1: Learning How Pollutants Accumulate in the Lungs Human Biology and Health Issues: Unit 3 Lab 9 Activity 1: Simulating the Transmission of the Ebola Virus Human Biology and Health Issues: Unit 4 Lab 10 Activity 1: Measuring Reaction Time Human Biology and Health Issues: Unit 4 Lab 10 Activity 2: Measuring Range of Vision

		<ul style="list-style-type: none"> Virtual Laboratory: Identifying Human Tissues
<p>GRADE LEVEL EXAMPLE</p>	<p>B.1.g.</p>	<p>Communicate and defend scientific ideas.</p> <ul style="list-style-type: none"> Human Biology and Health Issues: Unit 1 Lab 1 Activity 1: Learning How Our Body is Organized and Functions Human Biology and Health Issues: Unit 1 Lab 2 Activity 1: Testing Taste Receptors in the Tongue Human Biology and Health Issues: Unit 1 Lab 2 Activity 2: Thermoreceptors - Responding to Heat and Cold Human Biology and Health Issues: Unit 1 Lab 2 Activity 3: Distribution and Sensitivity of Touch Receptors Human Biology and Health Issues: Unit 1 Lab 2 Activity 4: Responding to Sound Human Biology and Health Issues: Unit 1 Lab 3 Activity 1: Exploring the Eye-Brain Connection Human Biology and Health Issues: Unit 1 Lab 3 Activity 2: Measuring Vision Human Biology and Health Issues: Unit 1 Lab 3 Activity 3: Is There a Hole in Your Hand? Human Biology and Health Issues: Unit 1 Lab 3 Activity 4: Photographic Ambiguities Human Biology and Health Issues: Unit 1 Lab 3 Activity 5: Typographic Illusions Human Biology and Health Issues: Unit 1 Lab 3 Activity 6: Contrast and Color Illusions Human Biology and Health Issues: Unit 1 Lab 4 Activity 1: Determining ABO-Rh Blood Type Human Biology and Health Issues: Unit 1 Lab 4 Activity 2: A Closer Look at Blood Human Biology and Health Issues: Unit 2 Lab 5 Activity 1: Testing for Food Nutrient Content Human Biology and Health Issues: Unit 2 Lab 6 Activity 1: Demonstrating Selective Permeability in Simulated Skin Cells Human Biology and Health Issues: Unit 2 Lab 6 Activity 2: Exploring Transdermal Drug Delivery Human Biology and Health Issues: Unit 2 Lab 7 Activity 1: Modeling Kidney Function Human Biology and Health Issues: Unit 2 Lab 7 Activity 2: Physical and Microscopic Characteristics of Urine Human Biology and Health Issues: Unit 2 Lab 7 Activity 3: Protein Test of Simulated Urine Samples Human Biology and Health Issues: Unit 2 Lab 7 Activity 4: Glucose Test of Simulated Urine Samples Human Biology and Health Issues: Unit 3 Lab 8 Activity 1: Learning How Pollutants Accumulate in the Lungs Human Biology and Health Issues: Unit 3 Lab 9 Activity 1: Simulating the Transmission of the Ebola Virus Human Biology and Health Issues: Unit 4 Lab 10 Activity 1: Measuring Reaction Time Human Biology and Health Issues: Unit 4 Lab 10 Activity 2: Measuring Range of Vision

		<ul style="list-style-type: none"> Virtual Laboratory: Identifying Human Tissues
CONTENT STANDARD	ME.D.	The Physical Setting: Students understand the universal nature of matter, energy, force, and motion and identify how these relationships are exhibited in Earth Systems, in the solar system, and throughout the universe.
PERFORMANCE INDICATOR	D.3.	Matter and Energy: Students describe the structure, behavior, and interactions of matter at the atomic level and the relationship between matter and energy.
GRADE LEVEL EXAMPLE	D.3.c.	<p>Explain the essential roles of carbon and water in life processes.</p> <ul style="list-style-type: none"> Human Biology and Health Issues: Unit 2 Lab 5 Activity 1: Testing for Food Nutrient Content
CONTENT STANDARD	ME.E.	The Living Environment: Students understand that cells are the basic unit of life, that all life as we know it has evolved through genetic transfer and natural selection to create a great diversity of organisms, and that these organisms create interdependent webs through which matter and energy flow. Students understand similarities and differences between humans and other organisms and the interconnections of these interdependent webs.
PERFORMANCE INDICATOR	E.3.	Cells: Students describe structure and function of cells at the intracellular and molecular level including differentiation to form systems, interactions between cells and their environment, and the impact of cellular processes and changes on individuals.
GRADE LEVEL EXAMPLE	E.3.a.	<p>Describe the similarities and differences in the basic functions of cell membranes and of the specialized parts within cells that allow them to transport materials, capture and release energy, build proteins, dispose of waste, communicate, and move.</p> <ul style="list-style-type: none"> Human Biology and Health Issues: Unit 2 Lab 6 Activity 1: Demonstrating Selective Permeability in Simulated Skin Cells Human Biology and Health Issues: Unit 2 Lab 6 Activity 2: Exploring Transdermal Drug Delivery Human Biology and Health Issues: Unit 2 Lab 7 Activity 1: Modeling Kidney Function Teacher Resource CD: Human Physiology
GRADE LEVEL EXAMPLE	E.3.d.	<p>Describe ways in which cells can malfunction and put an organism at risk.</p> <ul style="list-style-type: none"> Teacher Resource CD: Human Health Issues and Disease
GRADE LEVEL EXAMPLE	E.3.g.	<p>Describe how cells differentiate to form specialized systems for carrying out life functions.</p> <ul style="list-style-type: none"> Teacher Resource CD: The Human Machine Virtual Laboratory: Identifying Human Tissues
CONTENT STANDARD	ME.E.	The Living Environment: Students understand that cells are the basic unit of life, that all life as we know it has evolved through genetic transfer and natural selection to create a great diversity of organisms, and that these organisms create interdependent webs through which matter and energy flow. Students understand similarities and differences between humans and other organisms and the interconnections of these interdependent webs.

PERFORMANCE INDICATOR	E.4.	Heredity and Reproduction: Students examine the role of DNA in transferring traits from generation to generation, in differentiating cells, and in evolving new species.
GRADE LEVEL EXAMPLE	E.4.c.	Explain how the instructions in DNA that lead to cell differentiation result in varied cell functions in the organism and DNA. <ul style="list-style-type: none"> • Teacher Resource CD: The Human Machine • Virtual Laboratory: Identifying Human Tissues

**Maine Learning Results
Science
Grade 10**

CONTENT STANDARD	ME.A.	Unifying Themes: Students apply the principles of systems, models, constancy and change, and scale in science and technology.
PERFORMANCE INDICATOR	A.1.	Systems: Students apply an understanding of systems to explain and analyze man-made and natural phenomena.
GRADE LEVEL EXAMPLE	A.1.a.	Analyze a system using the principles of boundaries, subsystems, inputs, outputs, feedback, or the system's relation to other systems and design solutions to a system problem. <ul style="list-style-type: none"> • Teacher Resource CD: Human Health Issues and Disease • Teacher Resource CD: Human Physiology • Teacher Resource CD: The Human Machine
GRADE LEVEL EXAMPLE	A.1.b.	Explain and provide examples that illustrate how it may not always be possible to predict the impact of changing some part of a man-made or natural system. <ul style="list-style-type: none"> • Teacher Resource CD: Human Health Issues and Disease • Teacher Resource CD: Human Physiology • Teacher Resource CD: The Human Machine
CONTENT STANDARD	ME.A.	Unifying Themes: Students apply the principles of systems, models, constancy and change, and scale in science and technology.
PERFORMANCE INDICATOR	A.2.	Models: Students evaluate the effectiveness of a model by comparing its predictions to actual observations from the physical setting, the living environment, and the technological world. <ul style="list-style-type: none"> • Human Biology and Health Issues: Unit 1 Lab 1 Activity 1: Learning How Our Body is Organized and Functions • Human Biology and Health Issues: Unit 1 Lab 4 Activity 1: Determining ABO-Rh Blood Type • Human Biology and Health Issues: Unit 1 Lab 4 Activity 2: A Closer Look at Blood • Human Biology and Health Issues: Unit 2 Lab 6 Activity 1: Demonstrating Selective Permeability in Simulated Skin Cells • Human Biology and Health Issues: Unit 2 Lab 6 Activity 2: Exploring Transdermal Drug Delivery • Human Biology and Health Issues: Unit 2 Lab 7 Activity 1: Modeling Kidney Function • Human Biology and Health Issues: Unit 2 Lab 7 Activity 2: Physical and Microscopic Characteristics of Urine • Human Biology and Health Issues: Unit 2 Lab 7 Activity 3: Protein Test of Simulated Urine Samples • Human Biology and Health Issues: Unit 2 Lab 7 Activity 4:

		<p>Glucose Test of Simulated Urine Samples</p> <ul style="list-style-type: none"> Human Biology and Health Issues: Unit 3 Lab 8 Activity 1: Learning How Pollutants Accumulate in the Lungs
CONTENT STANDARD	ME.A.	Unifying Themes: Students apply the principles of systems, models, constancy and change, and scale in science and technology.
PERFORMANCE INDICATOR	A.4.	Scale: Students apply understanding of scale to explain phenomena in physical, biological, and technological systems.
GRADE LEVEL EXAMPLE	A.4.a.	<p>Describe how large changes of scale may change how physical and biological systems work and provide examples.</p> <ul style="list-style-type: none"> Human Biology and Health Issues: Unit 1 Lab 4 Activity 2: A Closer Look at Blood
CONTENT STANDARD	ME.B.	The Skills and Traits of Scientific Inquiry and Technological Design: Students plan, conduct, analyze data from and communicate results of in-depth scientific investigations; and they use a systematic process, tools, equipment, and a variety of materials to create a technological design and produce a solution or product to meet a specified need.
PERFORMANCE INDICATOR	B.1.	Skills and Traits of Scientific Inquiry: Students methodically plan, conduct, analyze data from, and communicate results of in-depth scientific investigations, including experiments guided by a testable hypothesis.
GRADE LEVEL EXAMPLE	B.1.a.	<p>Identify questions, concepts, and testable hypotheses that guide scientific investigations.</p> <ul style="list-style-type: none"> Human Biology and Health Issues: Unit 1 Lab 1 Activity 1: Learning How Our Body is Organized and Functions Human Biology and Health Issues: Unit 1 Lab 2 Activity 1: Testing Taste Receptors in the Tongue Human Biology and Health Issues: Unit 1 Lab 2 Activity 2: Thermoreceptors - Responding to Heat and Cold Human Biology and Health Issues: Unit 1 Lab 2 Activity 3: Distribution and Sensitivity of Touch Receptors Human Biology and Health Issues: Unit 1 Lab 2 Activity 4: Responding to Sound Human Biology and Health Issues: Unit 1 Lab 3 Activity 1: Exploring the Eye-Brain Connection Human Biology and Health Issues: Unit 1 Lab 3 Activity 4: Photographic Ambiguities Human Biology and Health Issues: Unit 1 Lab 4 Activity 2: A Closer Look at Blood Human Biology and Health Issues: Unit 2 Lab 5 Activity 1: Testing for Food Nutrient Content Human Biology and Health Issues: Unit 2 Lab 6 Activity 1: Demonstrating Selective Permeability in Simulated Skin Cells Human Biology and Health Issues: Unit 2 Lab 6 Activity 2: Exploring Transdermal Drug Delivery Human Biology and Health Issues: Unit 2 Lab 7 Activity 1: Modeling Kidney Function Human Biology and Health Issues: Unit 2 Lab 7 Activity 2: Physical and Microscopic Characteristics of Urine Human Biology and Health Issues: Unit 2 Lab 7 Activity 3: Protein Test of Simulated Urine Samples Human Biology and Health Issues: Unit 2 Lab 7 Activity 4: Glucose Test of Simulated Urine Samples

		<ul style="list-style-type: none"> • Human Biology and Health Issues: Unit 3 Lab 8 Activity 1: Learning How Pollutants Accumulate in the Lungs • Human Biology and Health Issues: Unit 3 Lab 9 Activity 1: Simulating the Transmission of the Ebola Virus • Human Biology and Health Issues: Unit 4 Lab 10 Activity 1: Measuring Reaction Time • Human Biology and Health Issues: Unit 4 Lab 10 Activity 2: Measuring Range of Vision • Virtual Laboratory: Identifying Human Tissues
<p>GRADE LEVEL EXAMPLE</p>	<p>B.1.b.</p>	<p>Design and safely conduct methodical scientific investigations, including experiments with controls.</p> <ul style="list-style-type: none"> • Human Biology and Health Issues: Unit 1 Lab 1 Activity 1: Learning How Our Body is Organized and Functions • Human Biology and Health Issues: Unit 1 Lab 2 Activity 1: Testing Taste Receptors in the Tongue • Human Biology and Health Issues: Unit 1 Lab 2 Activity 2: Thermoreceptors - Responding to Heat and Cold • Human Biology and Health Issues: Unit 1 Lab 2 Activity 3: Distribution and Sensitivity of Touch Receptors • Human Biology and Health Issues: Unit 1 Lab 2 Activity 4: Responding to Sound • Human Biology and Health Issues: Unit 1 Lab 3 Activity 1: Exploring the Eye-Brain Connection • Human Biology and Health Issues: Unit 1 Lab 3 Activity 2: Measuring Vision • Human Biology and Health Issues: Unit 1 Lab 3 Activity 3: Is There a Hole in Your Hand? • Human Biology and Health Issues: Unit 1 Lab 3 Activity 4: Photographic Ambiguities • Human Biology and Health Issues: Unit 1 Lab 3 Activity 5: Typographic Illusions • Human Biology and Health Issues: Unit 1 Lab 3 Activity 6: Contrast and Color Illusions • Human Biology and Health Issues: Unit 1 Lab 4 Activity 1: Determining ABO-Rh Blood Type • Human Biology and Health Issues: Unit 1 Lab 4 Activity 2: A Closer Look at Blood • Human Biology and Health Issues: Unit 2 Lab 5 Activity 1: Testing for Food Nutrient Content • Human Biology and Health Issues: Unit 2 Lab 6 Activity 1: Demonstrating Selective Permeability in Simulated Skin Cells • Human Biology and Health Issues: Unit 2 Lab 6 Activity 2: Exploring Transdermal Drug Delivery • Human Biology and Health Issues: Unit 2 Lab 7 Activity 1: Modeling Kidney Function • Human Biology and Health Issues: Unit 2 Lab 7 Activity 2: Physical and Microscopic Characteristics of Urine • Human Biology and Health Issues: Unit 2 Lab 7 Activity 3: Protein Test of Simulated Urine Samples • Human Biology and Health Issues: Unit 2 Lab 7 Activity 4: Glucose Test of Simulated Urine Samples • Human Biology and Health Issues: Unit 3 Lab 8 Activity 1:

		<p>Learning How Pollutants Accumulate in the Lungs</p> <ul style="list-style-type: none"> • Human Biology and Health Issues: Unit 3 Lab 9 Activity 1: Simulating the Transmission of the Ebola Virus • Human Biology and Health Issues: Unit 4 Lab 10 Activity 1: Measuring Reaction Time • Human Biology and Health Issues: Unit 4 Lab 10 Activity 2: Measuring Range of Vision • Virtual Laboratory: Identifying Human Tissues
GRADE LEVEL EXAMPLE	B.1.c.	<p>Use statistics to summarize, describe, analyze, and interpret results.</p> <ul style="list-style-type: none"> • Human Biology and Health Issues: Unit 3 Lab 9 Activity 1: Simulating the Transmission of the Ebola Virus • Human Biology and Health Issues: Unit 4 Lab 10 Activity 2: Measuring Range of Vision
GRADE LEVEL EXAMPLE	B.1.d.	<p>Formulate and revise scientific investigations and models using logic and evidence.</p> <ul style="list-style-type: none"> • Human Biology and Health Issues: Unit 1 Lab 1 Activity 1: Learning How Our Body is Organized and Functions • Human Biology and Health Issues: Unit 1 Lab 2 Activity 1: Testing Taste Receptors in the Tongue • Human Biology and Health Issues: Unit 1 Lab 2 Activity 2: Thermoreceptors - Responding to Heat and Cold • Human Biology and Health Issues: Unit 1 Lab 2 Activity 3: Distribution and Sensitivity of Touch Receptors • Human Biology and Health Issues: Unit 1 Lab 2 Activity 4: Responding to Sound • Human Biology and Health Issues: Unit 1 Lab 3 Activity 1: Exploring the Eye-Brain Connection • Human Biology and Health Issues: Unit 1 Lab 3 Activity 2: Measuring Vision • Human Biology and Health Issues: Unit 1 Lab 3 Activity 3: Is There a Hole in Your Hand? • Human Biology and Health Issues: Unit 1 Lab 3 Activity 4: Photographic Ambiguities • Human Biology and Health Issues: Unit 1 Lab 3 Activity 5: Typographic Illusions • Human Biology and Health Issues: Unit 1 Lab 3 Activity 6: Contrast and Color Illusions • Human Biology and Health Issues: Unit 1 Lab 4 Activity 1: Determining ABO-Rh Blood Type • Human Biology and Health Issues: Unit 1 Lab 4 Activity 2: A Closer Look at Blood • Human Biology and Health Issues: Unit 2 Lab 5 Activity 1: Testing for Food Nutrient Content • Human Biology and Health Issues: Unit 2 Lab 6 Activity 1: Demonstrating Selective Permeability in Simulated Skin Cells • Human Biology and Health Issues: Unit 2 Lab 6 Activity 2: Exploring Transdermal Drug Delivery • Human Biology and Health Issues: Unit 2 Lab 7 Activity 1: Modeling Kidney Function

		<ul style="list-style-type: none"> • Human Biology and Health Issues: Unit 2 Lab 7 Activity 2: Physical and Microscopic Characteristics of Urine • Human Biology and Health Issues: Unit 2 Lab 7 Activity 3: Protein Test of Simulated Urine Samples • Human Biology and Health Issues: Unit 2 Lab 7 Activity 4: Glucose Test of Simulated Urine Samples • Human Biology and Health Issues: Unit 3 Lab 8 Activity 1: Learning How Pollutants Accumulate in the Lungs • Human Biology and Health Issues: Unit 3 Lab 9 Activity 1: Simulating the Transmission of the Ebola Virus • Human Biology and Health Issues: Unit 4 Lab 10 Activity 1: Measuring Reaction Time • Human Biology and Health Issues: Unit 4 Lab 10 Activity 2: Measuring Range of Vision • Virtual Laboratory: Identifying Human Tissues
<p>GRADE LEVEL EXAMPLE</p>	<p>B.1.e.</p>	<p>Use a variety of tools and technologies to improve investigations and communications.</p> <ul style="list-style-type: none"> • Human Biology and Health Issues: Unit 1 Lab 1 Activity 1: Learning How Our Body is Organized and Functions • Human Biology and Health Issues: Unit 1 Lab 2 Activity 1: Testing Taste Receptors in the Tongue • Human Biology and Health Issues: Unit 1 Lab 2 Activity 2: Thermoreceptors - Responding to Heat and Cold • Human Biology and Health Issues: Unit 1 Lab 2 Activity 3: Distribution and Sensitivity of Touch Receptors • Human Biology and Health Issues: Unit 1 Lab 2 Activity 4: Responding to Sound • Human Biology and Health Issues: Unit 1 Lab 3 Activity 1: Exploring the Eye-Brain Connection • Human Biology and Health Issues: Unit 1 Lab 3 Activity 2: Measuring Vision • Human Biology and Health Issues: Unit 1 Lab 3 Activity 3: Is There a Hole in Your Hand? • Human Biology and Health Issues: Unit 1 Lab 3 Activity 4: Photographic Ambiguities • Human Biology and Health Issues: Unit 1 Lab 3 Activity 5: Typographic Illusions • Human Biology and Health Issues: Unit 1 Lab 3 Activity 6: Contrast and Color Illusions • Human Biology and Health Issues: Unit 1 Lab 4 Activity 1: Determining ABO-Rh Blood Type • Human Biology and Health Issues: Unit 1 Lab 4 Activity 2: A Closer Look at Blood • Human Biology and Health Issues: Unit 2 Lab 5 Activity 1: Testing for Food Nutrient Content • Human Biology and Health Issues: Unit 2 Lab 6 Activity 1: Demonstrating Selective Permeability in Simulated Skin Cells • Human Biology and Health Issues: Unit 2 Lab 6 Activity 2: Exploring Transdermal Drug Delivery • Human Biology and Health Issues: Unit 2 Lab 7 Activity 1: Modeling Kidney Function • Human Biology and Health Issues: Unit 2 Lab 7 Activity 2:

		<p>Physical and Microscopic Characteristics of Urine</p> <ul style="list-style-type: none"> • Human Biology and Health Issues: Unit 2 Lab 7 Activity 3: Protein Test of Simulated Urine Samples • Human Biology and Health Issues: Unit 2 Lab 7 Activity 4: Glucose Test of Simulated Urine Samples • Human Biology and Health Issues: Unit 3 Lab 8 Activity 1: Learning How Pollutants Accumulate in the Lungs • Human Biology and Health Issues: Unit 3 Lab 9 Activity 1: Simulating the Transmission of the Ebola Virus • Human Biology and Health Issues: Unit 4 Lab 10 Activity 1: Measuring Reaction Time • Human Biology and Health Issues: Unit 4 Lab 10 Activity 2: Measuring Range of Vision • Virtual Laboratory: Identifying Human Tissues
<p>GRADE LEVEL EXAMPLE</p>	<p>B.1.f.</p>	<p>Recognize and analyze alternative explanations and models using scientific criteria.</p> <ul style="list-style-type: none"> • Human Biology and Health Issues: Unit 1 Lab 1 Activity 1: Learning How Our Body is Organized and Functions • Human Biology and Health Issues: Unit 1 Lab 2 Activity 1: Testing Taste Receptors in the Tongue • Human Biology and Health Issues: Unit 1 Lab 2 Activity 2: Thermoreceptors - Responding to Heat and Cold • Human Biology and Health Issues: Unit 1 Lab 2 Activity 3: Distribution and Sensitivity of Touch Receptors • Human Biology and Health Issues: Unit 1 Lab 2 Activity 4: Responding to Sound • Human Biology and Health Issues: Unit 1 Lab 3 Activity 1: Exploring the Eye-Brain Connection • Human Biology and Health Issues: Unit 1 Lab 3 Activity 2: Measuring Vision • Human Biology and Health Issues: Unit 1 Lab 3 Activity 3: Is There a Hole in Your Hand? • Human Biology and Health Issues: Unit 1 Lab 3 Activity 4: Photographic Ambiguities • Human Biology and Health Issues: Unit 1 Lab 3 Activity 5: Typographic Illusions • Human Biology and Health Issues: Unit 1 Lab 3 Activity 6: Contrast and Color Illusions • Human Biology and Health Issues: Unit 1 Lab 4 Activity 1: Determining ABO-Rh Blood Type • Human Biology and Health Issues: Unit 1 Lab 4 Activity 2: A Closer Look at Blood • Human Biology and Health Issues: Unit 2 Lab 5 Activity 1: Testing for Food Nutrient Content • Human Biology and Health Issues: Unit 2 Lab 6 Activity 1: Demonstrating Selective Permeability in Simulated Skin Cells • Human Biology and Health Issues: Unit 2 Lab 6 Activity 2: Exploring Transdermal Drug Delivery • Human Biology and Health Issues: Unit 2 Lab 7 Activity 1: Modeling Kidney Function • Human Biology and Health Issues: Unit 2 Lab 7 Activity 2: Physical and Microscopic Characteristics of Urine

		<ul style="list-style-type: none"> • Human Biology and Health Issues: Unit 2 Lab 7 Activity 3: Protein Test of Simulated Urine Samples • Human Biology and Health Issues: Unit 2 Lab 7 Activity 4: Glucose Test of Simulated Urine Samples • Human Biology and Health Issues: Unit 3 Lab 8 Activity 1: Learning How Pollutants Accumulate in the Lungs • Human Biology and Health Issues: Unit 3 Lab 9 Activity 1: Simulating the Transmission of the Ebola Virus • Human Biology and Health Issues: Unit 4 Lab 10 Activity 1: Measuring Reaction Time • Human Biology and Health Issues: Unit 4 Lab 10 Activity 2: Measuring Range of Vision • Virtual Laboratory: Identifying Human Tissues
<p>GRADE LEVEL EXAMPLE</p>	<p>B.1.g.</p>	<p>Communicate and defend scientific ideas.</p> <ul style="list-style-type: none"> • Human Biology and Health Issues: Unit 1 Lab 1 Activity 1: Learning How Our Body is Organized and Functions • Human Biology and Health Issues: Unit 1 Lab 2 Activity 1: Testing Taste Receptors in the Tongue • Human Biology and Health Issues: Unit 1 Lab 2 Activity 2: Thermoreceptors - Responding to Heat and Cold • Human Biology and Health Issues: Unit 1 Lab 2 Activity 3: Distribution and Sensitivity of Touch Receptors • Human Biology and Health Issues: Unit 1 Lab 2 Activity 4: Responding to Sound • Human Biology and Health Issues: Unit 1 Lab 3 Activity 1: Exploring the Eye-Brain Connection • Human Biology and Health Issues: Unit 1 Lab 3 Activity 2: Measuring Vision • Human Biology and Health Issues: Unit 1 Lab 3 Activity 3: Is There a Hole in Your Hand? • Human Biology and Health Issues: Unit 1 Lab 3 Activity 4: Photographic Ambiguities • Human Biology and Health Issues: Unit 1 Lab 3 Activity 5: Typographic Illusions • Human Biology and Health Issues: Unit 1 Lab 3 Activity 6: Contrast and Color Illusions • Human Biology and Health Issues: Unit 1 Lab 4 Activity 1: Determining ABO-Rh Blood Type • Human Biology and Health Issues: Unit 1 Lab 4 Activity 2: A Closer Look at Blood • Human Biology and Health Issues: Unit 2 Lab 5 Activity 1: Testing for Food Nutrient Content • Human Biology and Health Issues: Unit 2 Lab 6 Activity 1: Demonstrating Selective Permeability in Simulated Skin Cells • Human Biology and Health Issues: Unit 2 Lab 6 Activity 2: Exploring Transdermal Drug Delivery • Human Biology and Health Issues: Unit 2 Lab 7 Activity 1: Modeling Kidney Function • Human Biology and Health Issues: Unit 2 Lab 7 Activity 2: Physical and Microscopic Characteristics of Urine • Human Biology and Health Issues: Unit 2 Lab 7 Activity 3: Protein Test of Simulated Urine Samples

		<ul style="list-style-type: none"> • Human Biology and Health Issues: Unit 2 Lab 7 Activity 4: Glucose Test of Simulated Urine Samples • Human Biology and Health Issues: Unit 3 Lab 8 Activity 1: Learning How Pollutants Accumulate in the Lungs • Human Biology and Health Issues: Unit 3 Lab 9 Activity 1: Simulating the Transmission of the Ebola Virus • Human Biology and Health Issues: Unit 4 Lab 10 Activity 1: Measuring Reaction Time • Human Biology and Health Issues: Unit 4 Lab 10 Activity 2: Measuring Range of Vision • Virtual Laboratory: Identifying Human Tissues
CONTENT STANDARD	ME.D.	The Physical Setting: Students understand the universal nature of matter, energy, force, and motion and identify how these relationships are exhibited in Earth Systems, in the solar system, and throughout the universe.
PERFORMANCE INDICATOR	D.3.	Matter and Energy: Students describe the structure, behavior, and interactions of matter at the atomic level and the relationship between matter and energy.
GRADE LEVEL EXAMPLE	D.3.c.	Explain the essential roles of carbon and water in life processes. <ul style="list-style-type: none"> • Human Biology and Health Issues: Unit 2 Lab 5 Activity 1: Testing for Food Nutrient Content
CONTENT STANDARD	ME.E.	The Living Environment: Students understand that cells are the basic unit of life, that all life as we know it has evolved through genetic transfer and natural selection to create a great diversity of organisms, and that these organisms create interdependent webs through which matter and energy flow. Students understand similarities and differences between humans and other organisms and the interconnections of these interdependent webs.
PERFORMANCE INDICATOR	E.3.	Cells: Students describe structure and function of cells at the intracellular and molecular level including differentiation to form systems, interactions between cells and their environment, and the impact of cellular processes and changes on individuals.
GRADE LEVEL EXAMPLE	E.3.a.	Describe the similarities and differences in the basic functions of cell membranes and of the specialized parts within cells that allow them to transport materials, capture and release energy, build proteins, dispose of waste, communicate, and move. <ul style="list-style-type: none"> • Human Biology and Health Issues: Unit 2 Lab 6 Activity 1: Demonstrating Selective Permeability in Simulated Skin Cells • Human Biology and Health Issues: Unit 2 Lab 6 Activity 2: Exploring Transdermal Drug Delivery • Human Biology and Health Issues: Unit 2 Lab 7 Activity 1: Modeling Kidney Function • Teacher Resource CD: Human Physiology
GRADE LEVEL EXAMPLE	E.3.d.	Describe ways in which cells can malfunction and put an organism at risk. <ul style="list-style-type: none"> • Teacher Resource CD: Human Health Issues and Disease
GRADE LEVEL EXAMPLE	E.3.g.	Describe how cells differentiate to form specialized systems for carrying out life functions.

		<ul style="list-style-type: none"> • Teacher Resource CD: The Human Machine • Virtual Laboratory: Identifying Human Tissues
CONTENT STANDARD	ME.E.	The Living Environment: Students understand that cells are the basic unit of life, that all life as we know it has evolved through genetic transfer and natural selection to create a great diversity of organisms, and that these organisms create interdependent webs through which matter and energy flow. Students understand similarities and differences between humans and other organisms and the interconnections of these interdependent webs.
PERFORMANCE INDICATOR	E.4.	Heredity and Reproduction: Students examine the role of DNA in transferring traits from generation to generation, in differentiating cells, and in evolving new species.
GRADE LEVEL EXAMPLE	E.4.c.	<p>Explain how the instructions in DNA that lead to cell differentiation result in varied cell functions in the organism and DNA.</p> <ul style="list-style-type: none"> • Teacher Resource CD: The Human Machine • Virtual Laboratory: Identifying Human Tissues

© 2008, EdGate Correlation Services, LLC. All Rights reserved.