

Inquiry Investigations™
Genetics and Inheritance MODULE - 1282831
Grades: 7-10

Frey Scientific
 80 Northwest Boulevard
 Nashua, NH 03063-4067
 1-800-225-3739
 www.freyscientific.com
 www.freyscientific.com/inquiryinvestigations

Maine Learning Results
Science
Grade 7

CONTENT STANDARD	ME.A.	Unifying Themes: Students apply the principles of systems, models, constancy and change, and scale in science and technology.
PERFORMANCE INDICATOR	A.2.	Models: Students use models to examine a variety of real-world phenomena from the physical setting, the living environment, and the technological world and compare advantages and disadvantages of various models.
GRADE LEVEL EXAMPLE	A.2.a.	<p>Compare different types of models that can be used to represent the same thing (including models of chemical reactions, motion, or cells) in order to match the purpose and complexity of a model to its use.</p> <ul style="list-style-type: none"> • Genetics and Inheritance: Unit 1 Lab 1 Activity 1: Learning About Base Pairs • Genetics and Inheritance: Unit 1 Lab 1 Activity 2: Modeling DNA Replication • Genetics and Inheritance: Unit 1 Lab 1 Activity 3: Exploring DNA's Structure - the Double Helix • Genetics and Inheritance: Unit 2 Lab 3 Activity 1: Simulating Meiosis and Fertilization • Genetics and Inheritance: Unit 3 Lab 5 Activity 1: Analyze Genetic Origins through DNA Fingerprinting • Genetics and Inheritance: Unit 3 Lab 5 Activity 2: Analyze Genetic Origins through DNA Sequencing • Genetics and Inheritance: Unit 4 Lab 7 Activity 1: Case of the Royal Mystery • Virtual Laboratory: Mendelian Genetics Law of Dominance • Virtual Laboratory: Mendelian Genetics Law of Independent Assortment
GRADE LEVEL EXAMPLE	A.2.b.	<p>Propose changes to models and explain how those changes may better reflect the real thing.</p> <ul style="list-style-type: none"> • Genetics and Inheritance: Unit 1 Lab 1 Activity 1: Learning About Base Pairs • Genetics and Inheritance: Unit 1 Lab 1 Activity 2: Modeling DNA Replication • Genetics and Inheritance: Unit 1 Lab 1 Activity 3: Exploring DNA's Structure - the Double Helix • Genetics and Inheritance: Unit 2 Lab 3 Activity 1: Simulating Meiosis and Fertilization • Genetics and Inheritance: Unit 3 Lab 5 Activity 1: Analyze Genetic Origins through DNA Fingerprinting • Genetics and Inheritance: Unit 3 Lab 5 Activity 2: Analyze Genetic Origins through DNA Sequencing

		<ul style="list-style-type: none"> Genetics and Inheritance: Unit 4 Lab 7 Activity 1: Case of the Royal Mystery Virtual Laboratory: Mendelian Genetics Law of Dominance Virtual Laboratory: Mendelian Genetics Law of Independent Assortment
CONTENT STANDARD	ME.A.	Unifying Themes: Students apply the principles of systems, models, constancy and change, and scale in science and technology.
PERFORMANCE INDICATOR	A.3.	Constancy and Change: Students describe how patterns of change vary in physical, biological, and technological systems.
GRADE LEVEL EXAMPLE	A.3.a.	Describe systems that are changing including ecosystems, Earth systems, and technologies. <ul style="list-style-type: none"> Genetics and Inheritance: Unit 2 Lab 3 Activity 1: Simulating Meiosis and Fertilization
GRADE LEVEL EXAMPLE	A.3.c.	Describe rates of change and cyclic patterns using appropriate grade-level mathematics. <ul style="list-style-type: none"> Genetics and Inheritance: Unit 2 Lab 2 Activity 1: Applying the Laws of Chance to Genetics Genetics and Inheritance: Unit 2 Lab 2 Activity 2: Modeling a Genetic Cross to Demonstrate the Law of Dominance Genetics and Inheritance: Unit 2 Lab 2 Activity 3: Modeling a Genetic Cross to Demonstrate the Law of Incomplete Dominance Genetics and Inheritance: Unit 2 Lab 2 Activity 4: Modeling a Dihybrid Cross to Demonstrate the Law of Independent Assortment Genetics and Inheritance: Unit 3 Lab 4 Activity 1: Determine the Frequency of Common Human Traits in a Population Genetics and Inheritance: Unit 3 Lab 4 Activity 2: Taste Tests and the Hardy-Weinberg Principle Genetics and Inheritance: Unit 3 Lab 4 Activity 4: Using Punnett Squares to Determine Genotypes and Phenotypes Genetics and Inheritance: Unit 3 Lab 5 Activity 4: Diagnosing Genetic Disease Genetics and Inheritance: Unit 4 Lab 7 Activity 1: Case of the Royal Mystery
CONTENT STANDARD	ME.A.	Unifying Themes: Students apply the principles of systems, models, constancy and change, and scale in science and technology.
PERFORMANCE INDICATOR	A.4.	Scale: Students use scale to describe objects, phenomena, or processes related to Earth, space, matter, and mechanical and living systems.
GRADE LEVEL EXAMPLE	A.4.b.	Use proportions, averages, and ranges to describe small and large extremes of scale. <ul style="list-style-type: none"> Genetics and Inheritance: Unit 2 Lab 2 Activity 1: Applying the Laws of Chance to Genetics Genetics and Inheritance: Unit 2 Lab 2 Activity 2: Modeling a Genetic Cross to Demonstrate the Law of Dominance Genetics and Inheritance: Unit 2 Lab 2 Activity 3: Modeling a Genetic Cross to Demonstrate the Law of Incomplete Dominance Genetics and Inheritance: Unit 2 Lab 2 Activity 4: Modeling a Dihybrid Cross to Demonstrate the Law of Independent Assortment Genetics and Inheritance: Unit 3 Lab 4 Activity 1: Determine the Frequency of Common Human Traits in a Population Genetics and Inheritance: Unit 3 Lab 4 Activity 2: Taste Tests and the Hardy-Weinberg Principle

		<ul style="list-style-type: none"> Genetics and Inheritance: Unit 3 Lab 4 Activity 4: Using Punnett Squares to Determine Genotypes and Phenotypes Genetics and Inheritance: Unit 3 Lab 5 Activity 4: Diagnosing Genetic Disease Genetics and Inheritance: Unit 4 Lab 7 Activity 2: Calculating the Frequency of Human Traits in a Population Teacher Resource CD: Genetics and Inheritance Virtual Laboratory: Mendelian Genetics Law of Dominance Virtual Laboratory: Mendelian Genetics Law of Independent Assortment
CONTENT STANDARD	ME.B.	The Skills and Traits of Scientific Inquiry and Technological Design: Students plan, conduct, analyze data from and communicate results of in-depth scientific investigations; and they use a systematic process, tools, equipment, and a variety of materials to create a technological design and produce a solution or product to meet a specified need.
PERFORMANCE INDICATOR	B.1.	Skills and Traits of Scientific Inquiry: Students plan, conduct, analyze data from, and communicate results of investigations, including simple experiments.
GRADE LEVEL EXAMPLE	B.1.a.	<p>Identify questions that can be answered through scientific investigations.</p> <ul style="list-style-type: none"> Genetics and Inheritance: Unit 1 Lab 1 Activity 1: Learning About Base Pairs Genetics and Inheritance: Unit 1 Lab 1 Activity 2: Modeling DNA Replication Genetics and Inheritance: Unit 1 Lab 1 Activity 3: Exploring DNA's Structure - the Double Helix Genetics and Inheritance: Unit 2 Lab 2 Activity 1: Applying the Laws of Chance to Genetics Genetics and Inheritance: Unit 2 Lab 2 Activity 2: Modeling a Genetic Cross to Demonstrate the Law of Dominance Genetics and Inheritance: Unit 2 Lab 2 Activity 3: Modeling a Genetic Cross to Demonstrate the Law of Incomplete Dominance Genetics and Inheritance: Unit 2 Lab 2 Activity 4: Modeling a Dihybrid Cross to Demonstrate the Law of Independent Assortment Genetics and Inheritance: Unit 2 Lab 3 Activity 1: Simulating Meiosis and Fertilization Genetics and Inheritance: Unit 3 Lab 4 Activity 1: Determine the Frequency of Common Human Traits in a Population Genetics and Inheritance: Unit 3 Lab 4 Activity 2: Taste Tests and the Hardy-Weinberg Principle Genetics and Inheritance: Unit 3 Lab 4 Activity 3: Constructing a Family Pedigree Genetics and Inheritance: Unit 3 Lab 4 Activity 4: Using Punnett Squares to Determine Genotypes and Phenotypes Genetics and Inheritance: Unit 3 Lab 5 Activity 1: Analyze Genetic Origins through DNA Fingerprinting Genetics and Inheritance: Unit 3 Lab 5 Activity 2: Analyze Genetic Origins through DNA Sequencing Genetics and Inheritance: Unit 3 Lab 5 Activity 3: Understanding the Human Genome Genetics and Inheritance: Unit 3 Lab 5 Activity 4: Diagnosing Genetic Disease Genetics and Inheritance: Unit 3 Lab 5 Activity 5: Predicting Genetic Disease Genetics and Inheritance: Unit 3 Lab 6 Activity 1: Examining Human

		<p>Variation in Blood</p> <ul style="list-style-type: none"> • Genetics and Inheritance: Unit 4 Lab 7 Activity 1: Case of the Royal Mystery • Genetics and Inheritance: Unit 4 Lab 7 Activity 2: Calculating the Frequency of Human Traits in a Population • Virtual Laboratory: Mendelian Genetics Law of Dominance • Virtual Laboratory: Mendelian Genetics Law of Independent Assortment
<p>GRADE LEVEL EXAMPLE</p>	<p>B.1.b.</p>	<p>Design and safely conduct scientific investigations including experiments with controlled variables.</p> <ul style="list-style-type: none"> • Genetics and Inheritance: Unit 1 Lab 1 Activity 1: Learning About Base Pairs • Genetics and Inheritance: Unit 1 Lab 1 Activity 2: Modeling DNA Replication • Genetics and Inheritance: Unit 1 Lab 1 Activity 3: Exploring DNA's Structure - the Double Helix • Genetics and Inheritance: Unit 2 Lab 2 Activity 1: Applying the Laws of Chance to Genetics • Genetics and Inheritance: Unit 2 Lab 2 Activity 2: Modeling a Genetic Cross to Demonstrate the Law of Dominance • Genetics and Inheritance: Unit 2 Lab 2 Activity 3: Modeling a Genetic Cross to Demonstrate the Law of Incomplete Dominance • Genetics and Inheritance: Unit 2 Lab 2 Activity 4: Modeling a Dihybrid Cross to Demonstrate the Law of Independent Assortment • Genetics and Inheritance: Unit 2 Lab 3 Activity 1: Simulating Meiosis and Fertilization • Genetics and Inheritance: Unit 3 Lab 4 Activity 1: Determine the Frequency of Common Human Traits in a Population • Genetics and Inheritance: Unit 3 Lab 4 Activity 2: Taste Tests and the Hardy-Weinberg Principle • Genetics and Inheritance: Unit 3 Lab 4 Activity 3: Constructing a Family Pedigree • Genetics and Inheritance: Unit 3 Lab 4 Activity 4: Using Punnett Squares to Determine Genotypes and Phenotypes • Genetics and Inheritance: Unit 3 Lab 5 Activity 1: Analyze Genetic Origins through DNA Fingerprinting • Genetics and Inheritance: Unit 3 Lab 5 Activity 2: Analyze Genetic Origins through DNA Sequencing • Genetics and Inheritance: Unit 3 Lab 5 Activity 3: Understanding the Human Genome • Genetics and Inheritance: Unit 3 Lab 5 Activity 4: Diagnosing Genetic Disease • Genetics and Inheritance: Unit 3 Lab 5 Activity 5: Predicting Genetic Disease • Genetics and Inheritance: Unit 3 Lab 6 Activity 1: Examining Human Variation in Blood • Genetics and Inheritance: Unit 4 Lab 7 Activity 1: Case of the Royal Mystery • Genetics and Inheritance: Unit 4 Lab 7 Activity 2: Calculating the Frequency of Human Traits in a Population • Virtual Laboratory: Mendelian Genetics Law of Dominance • Virtual Laboratory: Mendelian Genetics Law of Independent

		Assortment
GRADE LEVEL EXAMPLE	B.1.c.	<p>Use appropriate tools, metric units, and techniques to gather, analyze, and interpret data.</p> <ul style="list-style-type: none"> Genetics and Inheritance: Unit 1 Lab 1 Activity 1: Learning About Base Pairs Genetics and Inheritance: Unit 1 Lab 1 Activity 2: Modeling DNA Replication Genetics and Inheritance: Unit 1 Lab 1 Activity 3: Exploring DNA's Structure - the Double Helix Genetics and Inheritance: Unit 2 Lab 2 Activity 1: Applying the Laws of Chance to Genetics Genetics and Inheritance: Unit 2 Lab 2 Activity 2: Modeling a Genetic Cross to Demonstrate the Law of Dominance Genetics and Inheritance: Unit 2 Lab 2 Activity 3: Modeling a Genetic Cross to Demonstrate the Law of Incomplete Dominance Genetics and Inheritance: Unit 2 Lab 2 Activity 4: Modeling a Dihybrid Cross to Demonstrate the Law of Independent Assortment Genetics and Inheritance: Unit 2 Lab 3 Activity 1: Simulating Meiosis and Fertilization Genetics and Inheritance: Unit 3 Lab 4 Activity 1: Determine the Frequency of Common Human Traits in a Population Genetics and Inheritance: Unit 3 Lab 4 Activity 2: Taste Tests and the Hardy-Weinberg Principle Genetics and Inheritance: Unit 3 Lab 4 Activity 3: Constructing a Family Pedigree Genetics and Inheritance: Unit 3 Lab 4 Activity 4: Using Punnett Squares to Determine Genotypes and Phenotypes Genetics and Inheritance: Unit 3 Lab 5 Activity 1: Analyze Genetic Origins through DNA Fingerprinting Genetics and Inheritance: Unit 3 Lab 5 Activity 2: Analyze Genetic Origins through DNA Sequencing Genetics and Inheritance: Unit 3 Lab 5 Activity 3: Understanding the Human Genome Genetics and Inheritance: Unit 3 Lab 5 Activity 4: Diagnosing Genetic Disease Genetics and Inheritance: Unit 3 Lab 5 Activity 5: Predicting Genetic Disease Genetics and Inheritance: Unit 3 Lab 6 Activity 1: Examining Human Variation in Blood Genetics and Inheritance: Unit 4 Lab 7 Activity 1: Case of the Royal Mystery Genetics and Inheritance: Unit 4 Lab 7 Activity 2: Calculating the Frequency of Human Traits in a Population Virtual Laboratory: Mendelian Genetics Law of Dominance Virtual Laboratory: Mendelian Genetics Law of Independent Assortment
GRADE LEVEL EXAMPLE	B.1.d.	<p>Use mathematics to gather, organize, and present data and structure convincing explanations.</p> <ul style="list-style-type: none"> Genetics and Inheritance: Unit 2 Lab 2 Activity 1: Applying the Laws of Chance to Genetics Genetics and Inheritance: Unit 2 Lab 2 Activity 2: Modeling a

		<p>Genetic Cross to Demonstrate the Law of Dominance</p> <ul style="list-style-type: none"> Genetics and Inheritance: Unit 2 Lab 2 Activity 3: Modeling a Genetic Cross to Demonstrate the Law of Incomplete Dominance Genetics and Inheritance: Unit 2 Lab 2 Activity 4: Modeling a Dihybrid Cross to Demonstrate the Law of Independent Assortment Genetics and Inheritance: Unit 3 Lab 4 Activity 1: Determine the Frequency of Common Human Traits in a Population Genetics and Inheritance: Unit 3 Lab 4 Activity 2: Taste Tests and the Hardy-Weinberg Principle Genetics and Inheritance: Unit 3 Lab 4 Activity 4: Using Punnett Squares to Determine Genotypes and Phenotypes Genetics and Inheritance: Unit 3 Lab 5 Activity 4: Diagnosing Genetic Disease Genetics and Inheritance: Unit 4 Lab 7 Activity 2: Calculating the Frequency of Human Traits in a Population Teacher Resource CD: Genetics and Inheritance Virtual Laboratory: Mendelian Genetics Law of Dominance Virtual Laboratory: Mendelian Genetics Law of Independent Assortment
<p>GRADE LEVEL EXAMPLE</p>	<p>B.1.e.</p>	<p>Use logic, critical reasoning and evidence to develop descriptions, explanations, predictions, and models.</p> <ul style="list-style-type: none"> Genetics and Inheritance: Unit 1 Lab 1 Activity 1: Learning About Base Pairs Genetics and Inheritance: Unit 1 Lab 1 Activity 2: Modeling DNA Replication Genetics and Inheritance: Unit 1 Lab 1 Activity 3: Exploring DNA's Structure - the Double Helix Genetics and Inheritance: Unit 2 Lab 2 Activity 1: Applying the Laws of Chance to Genetics Genetics and Inheritance: Unit 2 Lab 2 Activity 2: Modeling a Genetic Cross to Demonstrate the Law of Dominance Genetics and Inheritance: Unit 2 Lab 2 Activity 3: Modeling a Genetic Cross to Demonstrate the Law of Incomplete Dominance Genetics and Inheritance: Unit 2 Lab 2 Activity 4: Modeling a Dihybrid Cross to Demonstrate the Law of Independent Assortment Genetics and Inheritance: Unit 2 Lab 3 Activity 1: Simulating Meiosis and Fertilization Genetics and Inheritance: Unit 3 Lab 4 Activity 1: Determine the Frequency of Common Human Traits in a Population Genetics and Inheritance: Unit 3 Lab 4 Activity 2: Taste Tests and the Hardy-Weinberg Principle Genetics and Inheritance: Unit 3 Lab 4 Activity 3: Constructing a Family Pedigree Genetics and Inheritance: Unit 3 Lab 4 Activity 4: Using Punnett Squares to Determine Genotypes and Phenotypes Genetics and Inheritance: Unit 3 Lab 5 Activity 1: Analyze Genetic Origins through DNA Fingerprinting Genetics and Inheritance: Unit 3 Lab 5 Activity 2: Analyze Genetic Origins through DNA Sequencing Genetics and Inheritance: Unit 3 Lab 5 Activity 3: Understanding the Human Genome Genetics and Inheritance: Unit 3 Lab 5 Activity 4: Diagnosing Genetic Disease

		<ul style="list-style-type: none"> • Genetics and Inheritance: Unit 3 Lab 5 Activity 5: Predicting Genetic Disease • Genetics and Inheritance: Unit 3 Lab 6 Activity 1: Examining Human Variation in Blood • Genetics and Inheritance: Unit 4 Lab 7 Activity 1: Case of the Royal Mystery • Genetics and Inheritance: Unit 4 Lab 7 Activity 2: Calculating the Frequency of Human Traits in a Population • Teacher Resource CD: Genetics and Heredity • Virtual Laboratory: Mendelian Genetics Law of Dominance • Virtual Laboratory: Mendelian Genetics Law of Independent Assortment
<p>GRADE LEVEL EXAMPLE</p>	<p>B.1.f.</p>	<p>Communicate, critique, and analyze their own scientific work and the work of other students.</p> <ul style="list-style-type: none"> • Genetics and Inheritance: Unit 1 Lab 1 Activity 1: Learning About Base Pairs • Genetics and Inheritance: Unit 1 Lab 1 Activity 2: Modeling DNA Replication • Genetics and Inheritance: Unit 1 Lab 1 Activity 3: Exploring DNA's Structure - the Double Helix • Genetics and Inheritance: Unit 2 Lab 2 Activity 1: Applying the Laws of Chance to Genetics • Genetics and Inheritance: Unit 2 Lab 2 Activity 2: Modeling a Genetic Cross to Demonstrate the Law of Dominance • Genetics and Inheritance: Unit 2 Lab 2 Activity 3: Modeling a Genetic Cross to Demonstrate the Law of Incomplete Dominance • Genetics and Inheritance: Unit 2 Lab 2 Activity 4: Modeling a Dihybrid Cross to Demonstrate the Law of Independent Assortment • Genetics and Inheritance: Unit 2 Lab 3 Activity 1: Simulating Meiosis and Fertilization • Genetics and Inheritance: Unit 3 Lab 4 Activity 1: Determine the Frequency of Common Human Traits in a Population • Genetics and Inheritance: Unit 3 Lab 4 Activity 2: Taste Tests and the Hardy-Weinberg Principle • Genetics and Inheritance: Unit 3 Lab 4 Activity 3: Constructing a Family Pedigree • Genetics and Inheritance: Unit 3 Lab 4 Activity 4: Using Punnett Squares to Determine Genotypes and Phenotypes • Genetics and Inheritance: Unit 3 Lab 5 Activity 1: Analyze Genetic Origins through DNA Fingerprinting • Genetics and Inheritance: Unit 3 Lab 5 Activity 2: Analyze Genetic Origins through DNA Sequencing • Genetics and Inheritance: Unit 3 Lab 5 Activity 3: Understanding the Human Genome • Genetics and Inheritance: Unit 3 Lab 5 Activity 4: Diagnosing Genetic Disease • Genetics and Inheritance: Unit 3 Lab 5 Activity 5: Predicting Genetic Disease • Genetics and Inheritance: Unit 3 Lab 6 Activity 1: Examining Human Variation in Blood • Genetics and Inheritance: Unit 4 Lab 7 Activity 1: Case of the Royal Mystery • Genetics and Inheritance: Unit 4 Lab 7 Activity 2: Calculating the

		<p>Frequency of Human Traits in a Population</p> <ul style="list-style-type: none"> Virtual Laboratory: Mendelian Genetics Law of Dominance Virtual Laboratory: Mendelian Genetics Law of Independent Assortment
CONTENT STANDARD	ME.B.	The Skills and Traits of Scientific Inquiry and Technological Design: Students plan, conduct, analyze data from and communicate results of in-depth scientific investigations; and they use a systematic process, tools, equipment, and a variety of materials to create a technological design and produce a solution or product to meet a specified need.
PERFORMANCE INDICATOR	B.2.	Skills and Traits of Technological Design: Students use a systematic process, tools, equipment, and a variety of materials to design and produce a solution or product to meet a specified need, using established criteria.
GRADE LEVEL EXAMPLE	B.2.c.	<p>Communicate a proposed design using drawings and simple models.</p> <ul style="list-style-type: none"> Genetics and Inheritance: Unit 1 Lab 1 Activity 1: Learning About Base Pairs Genetics and Inheritance: Unit 1 Lab 1 Activity 2: Modeling DNA Replication Genetics and Inheritance: Unit 1 Lab 1 Activity 3: Exploring DNA's Structure - the Double Helix Genetics and Inheritance: Unit 2 Lab 3 Activity 1: Simulating Meiosis and Fertilization Genetics and Inheritance: Unit 3 Lab 5 Activity 1: Analyze Genetic Origins through DNA Fingerprinting Genetics and Inheritance: Unit 3 Lab 5 Activity 2: Analyze Genetic Origins through DNA Sequencing Genetics and Inheritance: Unit 4 Lab 7 Activity 1: Case of the Royal Mystery Virtual Laboratory: Mendelian Genetics Law of Dominance Virtual Laboratory: Mendelian Genetics Law of Independent Assortment
CONTENT STANDARD	ME.C.	The Scientific and Technological Enterprise: Students understand the history and nature of scientific knowledge and technology, the processes of inquiry and technological design, and the impacts science and technology have on society and the environment.
PERFORMANCE INDICATOR	C.1.	Understandings of Inquiry: Students describe how scientists use varied and systematic approaches to investigations that may lead to further investigations.
GRADE LEVEL EXAMPLE	C.1.a.	<p>Explain how the type of question informs the type of investigation.</p> <ul style="list-style-type: none"> Genetics and Inheritance: Unit 2 Lab 2 Activity 1: Applying the Laws of Chance to Genetics Genetics and Inheritance: Unit 2 Lab 2 Activity 2: Modeling a Genetic Cross to Demonstrate the Law of Dominance Genetics and Inheritance: Unit 2 Lab 2 Activity 3: Modeling a Genetic Cross to Demonstrate the Law of Incomplete Dominance Genetics and Inheritance: Unit 2 Lab 2 Activity 4: Modeling a Dihybrid Cross to Demonstrate the Law of Independent Assortment Genetics and Inheritance: Unit 2 Lab 3 Activity 1: Simulating Meiosis and Fertilization Genetics and Inheritance: Unit 3 Lab 4 Activity 1: Determine the Frequency of Common Human Traits in a Population Genetics and Inheritance: Unit 3 Lab 4 Activity 2: Taste Tests and the Hardy-Weinberg Principle

		<ul style="list-style-type: none"> Genetics and Inheritance: Unit 3 Lab 4 Activity 3: Constructing a Family Pedigree Genetics and Inheritance: Unit 3 Lab 4 Activity 4: Using Punnett Squares to Determine Genotypes and Phenotypes Genetics and Inheritance: Unit 3 Lab 5 Activity 1: Analyze Genetic Origins through DNA Fingerprinting Genetics and Inheritance: Unit 3 Lab 5 Activity 2: Analyze Genetic Origins through DNA Sequencing Genetics and Inheritance: Unit 3 Lab 5 Activity 3: Understanding the Human Genome Genetics and Inheritance: Unit 3 Lab 5 Activity 4: Diagnosing Genetic Disease Genetics and Inheritance: Unit 3 Lab 5 Activity 5: Predicting Genetic Disease Genetics and Inheritance: Unit 3 Lab 6 Activity 1: Examining Human Variation in Blood Genetics and Inheritance: Unit 4 Lab 7 Activity 2: Calculating the Frequency of Human Traits in a Population Virtual Laboratory: Mendelian Genetics Law of Dominance Virtual Laboratory: Mendelian Genetics Law of Independent Assortment
CONTENT STANDARD	ME.C.	The Scientific and Technological Enterprise: Students understand the history and nature of scientific knowledge and technology, the processes of inquiry and technological design, and the impacts science and technology have on society and the environment.
PERFORMANCE INDICATOR	C.2.	Understandings about Science and Technology: Students understand and compare the similarities and differences between scientific inquiry and technological design.
GRADE LEVEL EXAMPLE	C.2.a.	<p>Compare the process of scientific inquiry to the process of technological design.</p> <ul style="list-style-type: none"> Genetics and Inheritance: Unit 1 Lab 1 Activity 1: Learning About Base Pairs Genetics and Inheritance: Unit 1 Lab 1 Activity 2: Modeling DNA Replication Genetics and Inheritance: Unit 1 Lab 1 Activity 3: Exploring DNA's Structure - the Double Helix Genetics and Inheritance: Unit 2 Lab 2 Activity 1: Applying the Laws of Chance to Genetics Genetics and Inheritance: Unit 2 Lab 2 Activity 2: Modeling a Genetic Cross to Demonstrate the Law of Dominance Genetics and Inheritance: Unit 2 Lab 2 Activity 3: Modeling a Genetic Cross to Demonstrate the Law of Incomplete Dominance Genetics and Inheritance: Unit 2 Lab 2 Activity 4: Modeling a Dihybrid Cross to Demonstrate the Law of Independent Assortment Genetics and Inheritance: Unit 2 Lab 3 Activity 1: Simulating Meiosis and Fertilization Genetics and Inheritance: Unit 3 Lab 4 Activity 1: Determine the Frequency of Common Human Traits in a Population Genetics and Inheritance: Unit 3 Lab 4 Activity 2: Taste Tests and the Hardy-Weinberg Principle Genetics and Inheritance: Unit 3 Lab 4 Activity 3: Constructing a Family Pedigree Genetics and Inheritance: Unit 3 Lab 4 Activity 4: Using Punnett Squares to Determine Genotypes and Phenotypes Genetics and Inheritance: Unit 3 Lab 5 Activity 1: Analyze Genetic

		<p>Origins through DNA Fingerprinting</p> <ul style="list-style-type: none"> • Genetics and Inheritance: Unit 3 Lab 5 Activity 2: Analyze Genetic Origins through DNA Sequencing • Genetics and Inheritance: Unit 3 Lab 5 Activity 3: Understanding the Human Genome • Genetics and Inheritance: Unit 3 Lab 5 Activity 4: Diagnosing Genetic Disease • Genetics and Inheritance: Unit 3 Lab 5 Activity 5: Predicting Genetic Disease • Genetics and Inheritance: Unit 3 Lab 6 Activity 1: Examining Human Variation in Blood • Genetics and Inheritance: Unit 4 Lab 7 Activity 1: Case of the Royal Mystery • Genetics and Inheritance: Unit 4 Lab 7 Activity 2: Calculating the Frequency of Human Traits in a Population • Virtual Laboratory: Mendelian Genetics Law of Dominance • Virtual Laboratory: Mendelian Genetics Law of Independent Assortment
<p>GRADE LEVEL EXAMPLE</p>	<p>C.2.b.</p>	<p>Explain how constraints and consequences impact scientific inquiry and technological design.</p> <ul style="list-style-type: none"> • Genetics and Inheritance: Unit 1 Lab 1 Activity 1: Learning About Base Pairs • Genetics and Inheritance: Unit 1 Lab 1 Activity 2: Modeling DNA Replication • Genetics and Inheritance: Unit 1 Lab 1 Activity 3: Exploring DNA's Structure - the Double Helix • Genetics and Inheritance: Unit 2 Lab 2 Activity 1: Applying the Laws of Chance to Genetics • Genetics and Inheritance: Unit 2 Lab 2 Activity 2: Modeling a Genetic Cross to Demonstrate the Law of Dominance • Genetics and Inheritance: Unit 2 Lab 2 Activity 3: Modeling a Genetic Cross to Demonstrate the Law of Incomplete Dominance • Genetics and Inheritance: Unit 2 Lab 2 Activity 4: Modeling a Dihybrid Cross to Demonstrate the Law of Independent Assortment • Genetics and Inheritance: Unit 2 Lab 3 Activity 1: Simulating Meiosis and Fertilization • Genetics and Inheritance: Unit 3 Lab 4 Activity 1: Determine the Frequency of Common Human Traits in a Population • Genetics and Inheritance: Unit 3 Lab 4 Activity 2: Taste Tests and the Hardy-Weinberg Principle • Genetics and Inheritance: Unit 3 Lab 4 Activity 3: Constructing a Family Pedigree • Genetics and Inheritance: Unit 3 Lab 4 Activity 4: Using Punnett Squares to Determine Genotypes and Phenotypes • Genetics and Inheritance: Unit 3 Lab 5 Activity 1: Analyze Genetic Origins through DNA Fingerprinting • Genetics and Inheritance: Unit 3 Lab 5 Activity 2: Analyze Genetic Origins through DNA Sequencing • Genetics and Inheritance: Unit 3 Lab 5 Activity 3: Understanding the Human Genome • Genetics and Inheritance: Unit 3 Lab 5 Activity 4: Diagnosing Genetic Disease • Genetics and Inheritance: Unit 3 Lab 5 Activity 5: Predicting Genetic

		<p>Disease</p> <ul style="list-style-type: none"> Genetics and Inheritance: Unit 3 Lab 6 Activity 1: Examining Human Variation in Blood Genetics and Inheritance: Unit 4 Lab 7 Activity 1: Case of the Royal Mystery Genetics and Inheritance: Unit 4 Lab 7 Activity 2: Calculating the Frequency of Human Traits in a Population Virtual Laboratory: Mendelian Genetics Law of Dominance Virtual Laboratory: Mendelian Genetics Law of Independent Assortment
CONTENT STANDARD	ME.C.	The Scientific and Technological Enterprise: Students understand the history and nature of scientific knowledge and technology, the processes of inquiry and technological design, and the impacts science and technology have on society and the environment.
PERFORMANCE INDICATOR	C.3.	Science, Technology, and Society: Students identify and describe the role of science and technology in addressing personal and societal challenges.
GRADE LEVEL EXAMPLE	C.3.c.	<p>Identify factors that influence the development and use of science and technology.</p> <ul style="list-style-type: none"> Teacher Resource CD: Genetics and Heredity Teacher Resource CD: The DNA Connection
CONTENT STANDARD	ME.C.	The Scientific and Technological Enterprise: Students understand the history and nature of scientific knowledge and technology, the processes of inquiry and technological design, and the impacts science and technology have on society and the environment.
PERFORMANCE INDICATOR	C.4.	History and Nature of Science: Students describe historical examples that illustrate how science advances knowledge through the scientists involved and through the ways scientists think about their work and the work of others.
GRADE LEVEL EXAMPLE	C.4.a.	<p>Describe how women and men of various backgrounds, working in teams or alone and communicating about their ideas extensively with others, engage in science, engineering, and related fields.</p> <ul style="list-style-type: none"> Teacher Resource CD: Genetics and Heredity Teacher Resource CD: The DNA Connection
GRADE LEVEL EXAMPLE	C.4.b.	<p>Describe a breakthrough from the history of science that contributes to our current understanding of science.</p> <ul style="list-style-type: none"> Teacher Resource CD: Genetics and Heredity Teacher Resource CD: The DNA Connection
CONTENT STANDARD	ME.D.	The Physical Setting: Students understand the universal nature of matter, energy, force, and motion and identify how these relationships are exhibited in Earth Systems, in the solar system, and throughout the universe.
PERFORMANCE INDICATOR	D.3.	Matter and Energy: Students describe physical and chemical properties of matter, interactions and changes in matter, and transfer of energy through matter.
GRADE LEVEL EXAMPLE	D.3.a.	<p>Describe that all matter is made up of atoms and distinguish between/among elements, atoms, and molecules.</p> <ul style="list-style-type: none"> Genetics and Inheritance: Unit 1 Lab 1 Activity 1: Learning About Base Pairs Genetics and Inheritance: Unit 1 Lab 1 Activity 2: Modeling DNA Replication Genetics and Inheritance: Unit 1 Lab 1 Activity 3: Exploring DNA's

		Structure - the Double Helix
GRADE LEVEL EXAMPLE	D.3.e.	<p>Explain how atoms are packed together in arrangements that compose all substances including elements, compounds, mixtures, and solutions.</p> <ul style="list-style-type: none"> Genetics and Inheritance: Unit 1 Lab 1 Activity 1: Learning About Base Pairs Genetics and Inheritance: Unit 1 Lab 1 Activity 2: Modeling DNA Replication Genetics and Inheritance: Unit 1 Lab 1 Activity 3: Exploring DNA's Structure - the Double Helix
CONTENT STANDARD	ME.E.	The Living Environment: Students understand that cells are the basic unit of life, that all life as we know it has evolved through genetic transfer and natural selection to create a great diversity of organisms, and that these organisms create interdependent webs through which matter and energy flow. Students understand similarities and differences between humans and other organisms and the interconnections of these interdependent webs.
PERFORMANCE INDICATOR	E.1.	Biodiversity: Students differentiate among organisms based on biological characteristics and identify patterns of similarity.
GRADE LEVEL EXAMPLE	E.1.a.	<p>Compare physical characteristics that differentiate organisms into groups (including plants that use sunlight to make their own food, animals that consume energy-rich food, and organisms that cannot easily be classified as either).</p> <ul style="list-style-type: none"> Virtual Laboratory: Mendelian Genetics Law of Dominance Virtual Laboratory: Mendelian Genetics Law of Independent Assortment
CONTENT STANDARD	ME.E.	The Living Environment: Students understand that cells are the basic unit of life, that all life as we know it has evolved through genetic transfer and natural selection to create a great diversity of organisms, and that these organisms create interdependent webs through which matter and energy flow. Students understand similarities and differences between humans and other organisms and the interconnections of these interdependent webs.
PERFORMANCE INDICATOR	E.3.	Cells: Students describe the hierarchy of organization and function in organisms, and the similarities and differences in structure, function, and needs among and within organisms.
GRADE LEVEL EXAMPLE	E.3.c.	<p>Compare the structures, systems, and interactions that allow single-celled organisms and multi-celled plants and animals, including humans, to defend themselves, acquire and use energy, self-regulate, reproduce, and coordinate movement.</p> <ul style="list-style-type: none"> Genetics and Inheritance: Unit 3 Lab 6 Activity 1: Examining Human Variation in Blood
CONTENT STANDARD	ME.E.	The Living Environment: Students understand that cells are the basic unit of life, that all life as we know it has evolved through genetic transfer and natural selection to create a great diversity of organisms, and that these organisms create interdependent webs through which matter and energy flow. Students understand similarities and differences between humans and other organisms and the interconnections of these interdependent webs.
PERFORMANCE INDICATOR	E.4.	Heredity and Reproduction: Students describe the general characteristics and mechanisms of reproduction and heredity in organisms, including humans, and ways in which organisms are affected by their genetic traits.
GRADE LEVEL EXAMPLE	E.4.a.	Explain that sexual reproduction includes fertilization that results in the inclusion of genetic information from each parent and determines the inherited traits that are a part of every cell.

		<ul style="list-style-type: none"> Genetics and Inheritance: Unit 2 Lab 3 Activity 1: Simulating Meiosis and Fertilization
--	--	---

Maine Learning Results

Science

Grade 8

CONTENT STANDARD	ME.A.	Unifying Themes: Students apply the principles of systems, models, constancy and change, and scale in science and technology.
PERFORMANCE INDICATOR	A.2.	Models: Students use models to examine a variety of real-world phenomena from the physical setting, the living environment, and the technological world and compare advantages and disadvantages of various models.
GRADE LEVEL EXAMPLE	A.2.a.	<p>Compare different types of models that can be used to represent the same thing (including models of chemical reactions, motion, or cells) in order to match the purpose and complexity of a model to its use.</p> <ul style="list-style-type: none"> Genetics and Inheritance: Unit 1 Lab 1 Activity 1: Learning About Base Pairs Genetics and Inheritance: Unit 1 Lab 1 Activity 2: Modeling DNA Replication Genetics and Inheritance: Unit 1 Lab 1 Activity 3: Exploring DNA's Structure - the Double Helix Genetics and Inheritance: Unit 2 Lab 3 Activity 1: Simulating Meiosis and Fertilization Genetics and Inheritance: Unit 3 Lab 5 Activity 1: Analyze Genetic Origins through DNA Fingerprinting Genetics and Inheritance: Unit 3 Lab 5 Activity 2: Analyze Genetic Origins through DNA Sequencing Genetics and Inheritance: Unit 4 Lab 7 Activity 1: Case of the Royal Mystery Virtual Laboratory: Mendelian Genetics Law of Dominance Virtual Laboratory: Mendelian Genetics Law of Independent Assortment
GRADE LEVEL EXAMPLE	A.2.b.	<p>Propose changes to models and explain how those changes may better reflect the real thing.</p> <ul style="list-style-type: none"> Genetics and Inheritance: Unit 1 Lab 1 Activity 1: Learning About Base Pairs Genetics and Inheritance: Unit 1 Lab 1 Activity 2: Modeling DNA Replication Genetics and Inheritance: Unit 1 Lab 1 Activity 3: Exploring DNA's Structure - the Double Helix Genetics and Inheritance: Unit 2 Lab 3 Activity 1: Simulating Meiosis and Fertilization Genetics and Inheritance: Unit 3 Lab 5 Activity 1: Analyze Genetic Origins through DNA Fingerprinting Genetics and Inheritance: Unit 3 Lab 5 Activity 2: Analyze Genetic Origins through DNA Sequencing Genetics and Inheritance: Unit 4 Lab 7 Activity 1: Case of the Royal Mystery Virtual Laboratory: Mendelian Genetics Law of Dominance Virtual Laboratory: Mendelian Genetics Law of Independent Assortment

CONTENT STANDARD	ME.A.	Unifying Themes: Students apply the principles of systems, models, constancy and change, and scale in science and technology.
PERFORMANCE INDICATOR	A.3.	Constancy and Change: Students describe how patterns of change vary in physical, biological, and technological systems.
GRADE LEVEL EXAMPLE	A.3.a.	Describe systems that are changing including ecosystems, Earth systems, and technologies. <ul style="list-style-type: none"> Genetics and Inheritance: Unit 2 Lab 3 Activity 1: Simulating Meiosis and Fertilization
GRADE LEVEL EXAMPLE	A.3.c.	Describe rates of change and cyclic patterns using appropriate grade-level mathematics. <ul style="list-style-type: none"> Genetics and Inheritance: Unit 2 Lab 2 Activity 1: Applying the Laws of Chance to Genetics Genetics and Inheritance: Unit 2 Lab 2 Activity 2: Modeling a Genetic Cross to Demonstrate the Law of Dominance Genetics and Inheritance: Unit 2 Lab 2 Activity 3: Modeling a Genetic Cross to Demonstrate the Law of Incomplete Dominance Genetics and Inheritance: Unit 2 Lab 2 Activity 4: Modeling a Dihybrid Cross to Demonstrate the Law of Independent Assortment Genetics and Inheritance: Unit 3 Lab 4 Activity 1: Determine the Frequency of Common Human Traits in a Population Genetics and Inheritance: Unit 3 Lab 4 Activity 2: Taste Tests and the Hardy-Weinberg Principle Genetics and Inheritance: Unit 3 Lab 4 Activity 4: Using Punnett Squares to Determine Genotypes and Phenotypes Genetics and Inheritance: Unit 3 Lab 5 Activity 4: Diagnosing Genetic Disease Genetics and Inheritance: Unit 4 Lab 7 Activity 1: Case of the Royal Mystery
CONTENT STANDARD	ME.A.	Unifying Themes: Students apply the principles of systems, models, constancy and change, and scale in science and technology.
PERFORMANCE INDICATOR	A.4.	Scale: Students use scale to describe objects, phenomena, or processes related to Earth, space, matter, and mechanical and living systems.
GRADE LEVEL EXAMPLE	A.4.b.	Use proportions, averages, and ranges to describe small and large extremes of scale. <ul style="list-style-type: none"> Genetics and Inheritance: Unit 2 Lab 2 Activity 1: Applying the Laws of Chance to Genetics Genetics and Inheritance: Unit 2 Lab 2 Activity 2: Modeling a Genetic Cross to Demonstrate the Law of Dominance Genetics and Inheritance: Unit 2 Lab 2 Activity 3: Modeling a Genetic Cross to Demonstrate the Law of Incomplete Dominance Genetics and Inheritance: Unit 2 Lab 2 Activity 4: Modeling a Dihybrid Cross to Demonstrate the Law of Independent Assortment Genetics and Inheritance: Unit 3 Lab 4 Activity 1: Determine the Frequency of Common Human Traits in a Population Genetics and Inheritance: Unit 3 Lab 4 Activity 2: Taste Tests and the Hardy-Weinberg Principle Genetics and Inheritance: Unit 3 Lab 4 Activity 4: Using Punnett Squares to Determine Genotypes and Phenotypes Genetics and Inheritance: Unit 3 Lab 5 Activity 4: Diagnosing Genetic Disease Genetics and Inheritance: Unit 4 Lab 7 Activity 2: Calculating the Frequency of Human Traits in a Population Teacher Resource CD: Genetics and Inheritance

		<ul style="list-style-type: none"> Virtual Laboratory: Mendelian Genetics Law of Dominance Virtual Laboratory: Mendelian Genetics Law of Independent Assortment
CONTENT STANDARD	ME.B.	The Skills and Traits of Scientific Inquiry and Technological Design: Students plan, conduct, analyze data from and communicate results of in-depth scientific investigations; and they use a systematic process, tools, equipment, and a variety of materials to create a technological design and produce a solution or product to meet a specified need.
PERFORMANCE INDICATOR	B.1.	Skills and Traits of Scientific Inquiry: Students plan, conduct, analyze data from, and communicate results of investigations, including simple experiments.
GRADE LEVEL EXAMPLE	B.1.a.	<p>Identify questions that can be answered through scientific investigations.</p> <ul style="list-style-type: none"> Genetics and Inheritance: Unit 1 Lab 1 Activity 1: Learning About Base Pairs Genetics and Inheritance: Unit 1 Lab 1 Activity 2: Modeling DNA Replication Genetics and Inheritance: Unit 1 Lab 1 Activity 3: Exploring DNA's Structure - the Double Helix Genetics and Inheritance: Unit 2 Lab 2 Activity 1: Applying the Laws of Chance to Genetics Genetics and Inheritance: Unit 2 Lab 2 Activity 2: Modeling a Genetic Cross to Demonstrate the Law of Dominance Genetics and Inheritance: Unit 2 Lab 2 Activity 3: Modeling a Genetic Cross to Demonstrate the Law of Incomplete Dominance Genetics and Inheritance: Unit 2 Lab 2 Activity 4: Modeling a Dihybrid Cross to Demonstrate the Law of Independent Assortment Genetics and Inheritance: Unit 2 Lab 3 Activity 1: Simulating Meiosis and Fertilization Genetics and Inheritance: Unit 3 Lab 4 Activity 1: Determine the Frequency of Common Human Traits in a Population Genetics and Inheritance: Unit 3 Lab 4 Activity 2: Taste Tests and the Hardy-Weinberg Principle Genetics and Inheritance: Unit 3 Lab 4 Activity 3: Constructing a Family Pedigree Genetics and Inheritance: Unit 3 Lab 4 Activity 4: Using Punnett Squares to Determine Genotypes and Phenotypes Genetics and Inheritance: Unit 3 Lab 5 Activity 1: Analyze Genetic Origins through DNA Fingerprinting Genetics and Inheritance: Unit 3 Lab 5 Activity 2: Analyze Genetic Origins through DNA Sequencing Genetics and Inheritance: Unit 3 Lab 5 Activity 3: Understanding the Human Genome Genetics and Inheritance: Unit 3 Lab 5 Activity 4: Diagnosing Genetic Disease Genetics and Inheritance: Unit 3 Lab 5 Activity 5: Predicting Genetic Disease Genetics and Inheritance: Unit 3 Lab 6 Activity 1: Examining Human Variation in Blood Genetics and Inheritance: Unit 4 Lab 7 Activity 1: Case of the Royal Mystery Genetics and Inheritance: Unit 4 Lab 7 Activity 2: Calculating the Frequency of Human Traits in a Population Virtual Laboratory: Mendelian Genetics Law of Dominance Virtual Laboratory: Mendelian Genetics Law of Independent

		Assortment
GRADE LEVEL EXAMPLE	B.1.b.	<p>Design and safely conduct scientific investigations including experiments with controlled variables.</p> <ul style="list-style-type: none"> • Genetics and Inheritance: Unit 1 Lab 1 Activity 1: Learning About Base Pairs • Genetics and Inheritance: Unit 1 Lab 1 Activity 2: Modeling DNA Replication • Genetics and Inheritance: Unit 1 Lab 1 Activity 3: Exploring DNA's Structure - the Double Helix • Genetics and Inheritance: Unit 2 Lab 2 Activity 1: Applying the Laws of Chance to Genetics • Genetics and Inheritance: Unit 2 Lab 2 Activity 2: Modeling a Genetic Cross to Demonstrate the Law of Dominance • Genetics and Inheritance: Unit 2 Lab 2 Activity 3: Modeling a Genetic Cross to Demonstrate the Law of Incomplete Dominance • Genetics and Inheritance: Unit 2 Lab 2 Activity 4: Modeling a Dihybrid Cross to Demonstrate the Law of Independent Assortment • Genetics and Inheritance: Unit 2 Lab 3 Activity 1: Simulating Meiosis and Fertilization • Genetics and Inheritance: Unit 3 Lab 4 Activity 1: Determine the Frequency of Common Human Traits in a Population • Genetics and Inheritance: Unit 3 Lab 4 Activity 2: Taste Tests and the Hardy-Weinberg Principle • Genetics and Inheritance: Unit 3 Lab 4 Activity 3: Constructing a Family Pedigree • Genetics and Inheritance: Unit 3 Lab 4 Activity 4: Using Punnett Squares to Determine Genotypes and Phenotypes • Genetics and Inheritance: Unit 3 Lab 5 Activity 1: Analyze Genetic Origins through DNA Fingerprinting • Genetics and Inheritance: Unit 3 Lab 5 Activity 2: Analyze Genetic Origins through DNA Sequencing • Genetics and Inheritance: Unit 3 Lab 5 Activity 3: Understanding the Human Genome • Genetics and Inheritance: Unit 3 Lab 5 Activity 4: Diagnosing Genetic Disease • Genetics and Inheritance: Unit 3 Lab 5 Activity 5: Predicting Genetic Disease • Genetics and Inheritance: Unit 3 Lab 6 Activity 1: Examining Human Variation in Blood • Genetics and Inheritance: Unit 4 Lab 7 Activity 1: Case of the Royal Mystery • Genetics and Inheritance: Unit 4 Lab 7 Activity 2: Calculating the Frequency of Human Traits in a Population • Virtual Laboratory: Mendelian Genetics Law of Dominance • Virtual Laboratory: Mendelian Genetics Law of Independent Assortment
GRADE LEVEL EXAMPLE	B.1.c.	<p>Use appropriate tools, metric units, and techniques to gather, analyze, and interpret data.</p> <ul style="list-style-type: none"> • Genetics and Inheritance: Unit 1 Lab 1 Activity 1: Learning About Base Pairs • Genetics and Inheritance: Unit 1 Lab 1 Activity 2: Modeling DNA

		<p>Replication</p> <ul style="list-style-type: none"> • Genetics and Inheritance: Unit 1 Lab 1 Activity 3: Exploring DNA's Structure - the Double Helix • Genetics and Inheritance: Unit 2 Lab 2 Activity 1: Applying the Laws of Chance to Genetics • Genetics and Inheritance: Unit 2 Lab 2 Activity 2: Modeling a Genetic Cross to Demonstrate the Law of Dominance • Genetics and Inheritance: Unit 2 Lab 2 Activity 3: Modeling a Genetic Cross to Demonstrate the Law of Incomplete Dominance • Genetics and Inheritance: Unit 2 Lab 2 Activity 4: Modeling a Dihybrid Cross to Demonstrate the Law of Independent Assortment • Genetics and Inheritance: Unit 2 Lab 3 Activity 1: Simulating Meiosis and Fertilization • Genetics and Inheritance: Unit 3 Lab 4 Activity 1: Determine the Frequency of Common Human Traits in a Population • Genetics and Inheritance: Unit 3 Lab 4 Activity 2: Taste Tests and the Hardy-Weinberg Principle • Genetics and Inheritance: Unit 3 Lab 4 Activity 3: Constructing a Family Pedigree • Genetics and Inheritance: Unit 3 Lab 4 Activity 4: Using Punnett Squares to Determine Genotypes and Phenotypes • Genetics and Inheritance: Unit 3 Lab 5 Activity 1: Analyze Genetic Origins through DNA Fingerprinting • Genetics and Inheritance: Unit 3 Lab 5 Activity 2: Analyze Genetic Origins through DNA Sequencing • Genetics and Inheritance: Unit 3 Lab 5 Activity 3: Understanding the Human Genome • Genetics and Inheritance: Unit 3 Lab 5 Activity 4: Diagnosing Genetic Disease • Genetics and Inheritance: Unit 3 Lab 5 Activity 5: Predicting Genetic Disease • Genetics and Inheritance: Unit 3 Lab 6 Activity 1: Examining Human Variation in Blood • Genetics and Inheritance: Unit 4 Lab 7 Activity 1: Case of the Royal Mystery • Genetics and Inheritance: Unit 4 Lab 7 Activity 2: Calculating the Frequency of Human Traits in a Population • Virtual Laboratory: Mendelian Genetics Law of Dominance • Virtual Laboratory: Mendelian Genetics Law of Independent Assortment
<p>GRADE LEVEL EXAMPLE</p>	<p>B.1.d.</p>	<p>Use mathematics to gather, organize, and present data and structure convincing explanations.</p> <ul style="list-style-type: none"> • Genetics and Inheritance: Unit 2 Lab 2 Activity 1: Applying the Laws of Chance to Genetics • Genetics and Inheritance: Unit 2 Lab 2 Activity 2: Modeling a Genetic Cross to Demonstrate the Law of Dominance • Genetics and Inheritance: Unit 2 Lab 2 Activity 3: Modeling a Genetic Cross to Demonstrate the Law of Incomplete Dominance • Genetics and Inheritance: Unit 2 Lab 2 Activity 4: Modeling a Dihybrid Cross to Demonstrate the Law of Independent Assortment • Genetics and Inheritance: Unit 3 Lab 4 Activity 1: Determine the Frequency of Common Human Traits in a Population • Genetics and Inheritance: Unit 3 Lab 4 Activity 2: Taste Tests and

		<p>the Hardy-Weinberg Principle</p> <ul style="list-style-type: none"> • Genetics and Inheritance: Unit 3 Lab 4 Activity 4: Using Punnett Squares to Determine Genotypes and Phenotypes • Genetics and Inheritance: Unit 3 Lab 5 Activity 4: Diagnosing Genetic Disease • Genetics and Inheritance: Unit 4 Lab 7 Activity 2: Calculating the Frequency of Human Traits in a Population • Teacher Resource CD: Genetics and Inheritance • Virtual Laboratory: Mendelian Genetics Law of Dominance • Virtual Laboratory: Mendelian Genetics Law of Independent Assortment
<p>GRADE LEVEL EXAMPLE</p>	<p>B.1.e.</p>	<p>Use logic, critical reasoning and evidence to develop descriptions, explanations, predictions, and models.</p> <ul style="list-style-type: none"> • Genetics and Inheritance: Unit 1 Lab 1 Activity 1: Learning About Base Pairs • Genetics and Inheritance: Unit 1 Lab 1 Activity 2: Modeling DNA Replication • Genetics and Inheritance: Unit 1 Lab 1 Activity 3: Exploring DNA's Structure - the Double Helix • Genetics and Inheritance: Unit 2 Lab 2 Activity 1: Applying the Laws of Chance to Genetics • Genetics and Inheritance: Unit 2 Lab 2 Activity 2: Modeling a Genetic Cross to Demonstrate the Law of Dominance • Genetics and Inheritance: Unit 2 Lab 2 Activity 3: Modeling a Genetic Cross to Demonstrate the Law of Incomplete Dominance • Genetics and Inheritance: Unit 2 Lab 2 Activity 4: Modeling a Dihybrid Cross to Demonstrate the Law of Independent Assortment • Genetics and Inheritance: Unit 2 Lab 3 Activity 1: Simulating Meiosis and Fertilization • Genetics and Inheritance: Unit 3 Lab 4 Activity 1: Determine the Frequency of Common Human Traits in a Population • Genetics and Inheritance: Unit 3 Lab 4 Activity 2: Taste Tests and the Hardy-Weinberg Principle • Genetics and Inheritance: Unit 3 Lab 4 Activity 3: Constructing a Family Pedigree • Genetics and Inheritance: Unit 3 Lab 4 Activity 4: Using Punnett Squares to Determine Genotypes and Phenotypes • Genetics and Inheritance: Unit 3 Lab 5 Activity 1: Analyze Genetic Origins through DNA Fingerprinting • Genetics and Inheritance: Unit 3 Lab 5 Activity 2: Analyze Genetic Origins through DNA Sequencing • Genetics and Inheritance: Unit 3 Lab 5 Activity 3: Understanding the Human Genome • Genetics and Inheritance: Unit 3 Lab 5 Activity 4: Diagnosing Genetic Disease • Genetics and Inheritance: Unit 3 Lab 5 Activity 5: Predicting Genetic Disease • Genetics and Inheritance: Unit 3 Lab 6 Activity 1: Examining Human Variation in Blood • Genetics and Inheritance: Unit 4 Lab 7 Activity 1: Case of the Royal Mystery • Genetics and Inheritance: Unit 4 Lab 7 Activity 2: Calculating the Frequency of Human Traits in a Population

		<ul style="list-style-type: none"> • Teacher Resource CD: Genetics and Heredity • Virtual Laboratory: Mendelian Genetics Law of Dominance • Virtual Laboratory: Mendelian Genetics Law of Independent Assortment
<p>GRADE LEVEL EXAMPLE</p>	<p>B.1.f.</p>	<p>Communicate, critique, and analyze their own scientific work and the work of other students.</p> <ul style="list-style-type: none"> • Genetics and Inheritance: Unit 1 Lab 1 Activity 1: Learning About Base Pairs • Genetics and Inheritance: Unit 1 Lab 1 Activity 2: Modeling DNA Replication • Genetics and Inheritance: Unit 1 Lab 1 Activity 3: Exploring DNA's Structure - the Double Helix • Genetics and Inheritance: Unit 2 Lab 2 Activity 1: Applying the Laws of Chance to Genetics • Genetics and Inheritance: Unit 2 Lab 2 Activity 2: Modeling a Genetic Cross to Demonstrate the Law of Dominance • Genetics and Inheritance: Unit 2 Lab 2 Activity 3: Modeling a Genetic Cross to Demonstrate the Law of Incomplete Dominance • Genetics and Inheritance: Unit 2 Lab 2 Activity 4: Modeling a Dihybrid Cross to Demonstrate the Law of Independent Assortment • Genetics and Inheritance: Unit 2 Lab 3 Activity 1: Simulating Meiosis and Fertilization • Genetics and Inheritance: Unit 3 Lab 4 Activity 1: Determine the Frequency of Common Human Traits in a Population • Genetics and Inheritance: Unit 3 Lab 4 Activity 2: Taste Tests and the Hardy-Weinberg Principle • Genetics and Inheritance: Unit 3 Lab 4 Activity 3: Constructing a Family Pedigree • Genetics and Inheritance: Unit 3 Lab 4 Activity 4: Using Punnett Squares to Determine Genotypes and Phenotypes • Genetics and Inheritance: Unit 3 Lab 5 Activity 1: Analyze Genetic Origins through DNA Fingerprinting • Genetics and Inheritance: Unit 3 Lab 5 Activity 2: Analyze Genetic Origins through DNA Sequencing • Genetics and Inheritance: Unit 3 Lab 5 Activity 3: Understanding the Human Genome • Genetics and Inheritance: Unit 3 Lab 5 Activity 4: Diagnosing Genetic Disease • Genetics and Inheritance: Unit 3 Lab 5 Activity 5: Predicting Genetic Disease • Genetics and Inheritance: Unit 3 Lab 6 Activity 1: Examining Human Variation in Blood • Genetics and Inheritance: Unit 4 Lab 7 Activity 1: Case of the Royal Mystery • Genetics and Inheritance: Unit 4 Lab 7 Activity 2: Calculating the Frequency of Human Traits in a Population • Virtual Laboratory: Mendelian Genetics Law of Dominance • Virtual Laboratory: Mendelian Genetics Law of Independent Assortment
<p>CONTENT STANDARD</p>	<p>ME.B.</p>	<p>The Skills and Traits of Scientific Inquiry and Technological Design: Students plan, conduct, analyze data from and communicate results of in-depth scientific investigations; and they use a systematic process, tools, equipment, and a variety</p>

		of materials to create a technological design and produce a solution or product to meet a specified need.
PERFORMANCE INDICATOR	B.2.	Skills and Traits of Technological Design: Students use a systematic process, tools, equipment, and a variety of materials to design and produce a solution or product to meet a specified need, using established criteria.
GRADE LEVEL EXAMPLE	B.2.c.	<p>Communicate a proposed design using drawings and simple models.</p> <ul style="list-style-type: none"> Genetics and Inheritance: Unit 1 Lab 1 Activity 1: Learning About Base Pairs Genetics and Inheritance: Unit 1 Lab 1 Activity 2: Modeling DNA Replication Genetics and Inheritance: Unit 1 Lab 1 Activity 3: Exploring DNA's Structure - the Double Helix Genetics and Inheritance: Unit 2 Lab 3 Activity 1: Simulating Meiosis and Fertilization Genetics and Inheritance: Unit 3 Lab 5 Activity 1: Analyze Genetic Origins through DNA Fingerprinting Genetics and Inheritance: Unit 3 Lab 5 Activity 2: Analyze Genetic Origins through DNA Sequencing Genetics and Inheritance: Unit 4 Lab 7 Activity 1: Case of the Royal Mystery Virtual Laboratory: Mendelian Genetics Law of Dominance Virtual Laboratory: Mendelian Genetics Law of Independent Assortment
CONTENT STANDARD	ME.C.	The Scientific and Technological Enterprise: Students understand the history and nature of scientific knowledge and technology, the processes of inquiry and technological design, and the impacts science and technology have on society and the environment.
PERFORMANCE INDICATOR	C.1.	Understandings of Inquiry: Students describe how scientists use varied and systematic approaches to investigations that may lead to further investigations.
GRADE LEVEL EXAMPLE	C.1.a.	<p>Explain how the type of question informs the type of investigation.</p> <ul style="list-style-type: none"> Genetics and Inheritance: Unit 2 Lab 2 Activity 1: Applying the Laws of Chance to Genetics Genetics and Inheritance: Unit 2 Lab 2 Activity 2: Modeling a Genetic Cross to Demonstrate the Law of Dominance Genetics and Inheritance: Unit 2 Lab 2 Activity 3: Modeling a Genetic Cross to Demonstrate the Law of Incomplete Dominance Genetics and Inheritance: Unit 2 Lab 2 Activity 4: Modeling a Dihybrid Cross to Demonstrate the Law of Independent Assortment Genetics and Inheritance: Unit 2 Lab 3 Activity 1: Simulating Meiosis and Fertilization Genetics and Inheritance: Unit 3 Lab 4 Activity 1: Determine the Frequency of Common Human Traits in a Population Genetics and Inheritance: Unit 3 Lab 4 Activity 2: Taste Tests and the Hardy-Weinberg Principle Genetics and Inheritance: Unit 3 Lab 4 Activity 3: Constructing a Family Pedigree Genetics and Inheritance: Unit 3 Lab 4 Activity 4: Using Punnett Squares to Determine Genotypes and Phenotypes Genetics and Inheritance: Unit 3 Lab 5 Activity 1: Analyze Genetic Origins through DNA Fingerprinting Genetics and Inheritance: Unit 3 Lab 5 Activity 2: Analyze Genetic Origins through DNA Sequencing

		<ul style="list-style-type: none"> Genetics and Inheritance: Unit 3 Lab 5 Activity 3: Understanding the Human Genome Genetics and Inheritance: Unit 3 Lab 5 Activity 4: Diagnosing Genetic Disease Genetics and Inheritance: Unit 3 Lab 5 Activity 5: Predicting Genetic Disease Genetics and Inheritance: Unit 3 Lab 6 Activity 1: Examining Human Variation in Blood Genetics and Inheritance: Unit 4 Lab 7 Activity 2: Calculating the Frequency of Human Traits in a Population Virtual Laboratory: Mendelian Genetics Law of Dominance Virtual Laboratory: Mendelian Genetics Law of Independent Assortment
CONTENT STANDARD	ME.C.	The Scientific and Technological Enterprise: Students understand the history and nature of scientific knowledge and technology, the processes of inquiry and technological design, and the impacts science and technology have on society and the environment.
PERFORMANCE INDICATOR	C.2.	Understandings about Science and Technology: Students understand and compare the similarities and differences between scientific inquiry and technological design.
GRADE LEVEL EXAMPLE	C.2.a.	<p>Compare the process of scientific inquiry to the process of technological design.</p> <ul style="list-style-type: none"> Genetics and Inheritance: Unit 1 Lab 1 Activity 1: Learning About Base Pairs Genetics and Inheritance: Unit 1 Lab 1 Activity 2: Modeling DNA Replication Genetics and Inheritance: Unit 1 Lab 1 Activity 3: Exploring DNA's Structure - the Double Helix Genetics and Inheritance: Unit 2 Lab 2 Activity 1: Applying the Laws of Chance to Genetics Genetics and Inheritance: Unit 2 Lab 2 Activity 2: Modeling a Genetic Cross to Demonstrate the Law of Dominance Genetics and Inheritance: Unit 2 Lab 2 Activity 3: Modeling a Genetic Cross to Demonstrate the Law of Incomplete Dominance Genetics and Inheritance: Unit 2 Lab 2 Activity 4: Modeling a Dihybrid Cross to Demonstrate the Law of Independent Assortment Genetics and Inheritance: Unit 2 Lab 3 Activity 1: Simulating Meiosis and Fertilization Genetics and Inheritance: Unit 3 Lab 4 Activity 1: Determine the Frequency of Common Human Traits in a Population Genetics and Inheritance: Unit 3 Lab 4 Activity 2: Taste Tests and the Hardy-Weinberg Principle Genetics and Inheritance: Unit 3 Lab 4 Activity 3: Constructing a Family Pedigree Genetics and Inheritance: Unit 3 Lab 4 Activity 4: Using Punnett Squares to Determine Genotypes and Phenotypes Genetics and Inheritance: Unit 3 Lab 5 Activity 1: Analyze Genetic Origins through DNA Fingerprinting Genetics and Inheritance: Unit 3 Lab 5 Activity 2: Analyze Genetic Origins through DNA Sequencing Genetics and Inheritance: Unit 3 Lab 5 Activity 3: Understanding the Human Genome Genetics and Inheritance: Unit 3 Lab 5 Activity 4: Diagnosing Genetic Disease Genetics and Inheritance: Unit 3 Lab 5 Activity 5: Predicting Genetic

		<p>Disease</p> <ul style="list-style-type: none"> • Genetics and Inheritance: Unit 3 Lab 6 Activity 1: Examining Human Variation in Blood • Genetics and Inheritance: Unit 4 Lab 7 Activity 1: Case of the Royal Mystery • Genetics and Inheritance: Unit 4 Lab 7 Activity 2: Calculating the Frequency of Human Traits in a Population • Virtual Laboratory: Mendelian Genetics Law of Dominance • Virtual Laboratory: Mendelian Genetics Law of Independent Assortment
<p>GRADE LEVEL EXAMPLE</p>	<p>C.2.b.</p>	<p>Explain how constraints and consequences impact scientific inquiry and technological design.</p> <ul style="list-style-type: none"> • Genetics and Inheritance: Unit 1 Lab 1 Activity 1: Learning About Base Pairs • Genetics and Inheritance: Unit 1 Lab 1 Activity 2: Modeling DNA Replication • Genetics and Inheritance: Unit 1 Lab 1 Activity 3: Exploring DNA's Structure - the Double Helix • Genetics and Inheritance: Unit 2 Lab 2 Activity 1: Applying the Laws of Chance to Genetics • Genetics and Inheritance: Unit 2 Lab 2 Activity 2: Modeling a Genetic Cross to Demonstrate the Law of Dominance • Genetics and Inheritance: Unit 2 Lab 2 Activity 3: Modeling a Genetic Cross to Demonstrate the Law of Incomplete Dominance • Genetics and Inheritance: Unit 2 Lab 2 Activity 4: Modeling a Dihybrid Cross to Demonstrate the Law of Independent Assortment • Genetics and Inheritance: Unit 2 Lab 3 Activity 1: Simulating Meiosis and Fertilization • Genetics and Inheritance: Unit 3 Lab 4 Activity 1: Determine the Frequency of Common Human Traits in a Population • Genetics and Inheritance: Unit 3 Lab 4 Activity 2: Taste Tests and the Hardy-Weinberg Principle • Genetics and Inheritance: Unit 3 Lab 4 Activity 3: Constructing a Family Pedigree • Genetics and Inheritance: Unit 3 Lab 4 Activity 4: Using Punnett Squares to Determine Genotypes and Phenotypes • Genetics and Inheritance: Unit 3 Lab 5 Activity 1: Analyze Genetic Origins through DNA Fingerprinting • Genetics and Inheritance: Unit 3 Lab 5 Activity 2: Analyze Genetic Origins through DNA Sequencing • Genetics and Inheritance: Unit 3 Lab 5 Activity 3: Understanding the Human Genome • Genetics and Inheritance: Unit 3 Lab 5 Activity 4: Diagnosing Genetic Disease • Genetics and Inheritance: Unit 3 Lab 5 Activity 5: Predicting Genetic Disease • Genetics and Inheritance: Unit 3 Lab 6 Activity 1: Examining Human Variation in Blood • Genetics and Inheritance: Unit 4 Lab 7 Activity 1: Case of the Royal Mystery • Genetics and Inheritance: Unit 4 Lab 7 Activity 2: Calculating the Frequency of Human Traits in a Population • Virtual Laboratory: Mendelian Genetics Law of Dominance

		<ul style="list-style-type: none"> Virtual Laboratory: Mendelian Genetics Law of Independent Assortment
CONTENT STANDARD	ME.C.	The Scientific and Technological Enterprise: Students understand the history and nature of scientific knowledge and technology, the processes of inquiry and technological design, and the impacts science and technology have on society and the environment.
PERFORMANCE INDICATOR	C.3.	Science, Technology, and Society: Students identify and describe the role of science and technology in addressing personal and societal challenges.
GRADE LEVEL EXAMPLE	C.3.c.	Identify factors that influence the development and use of science and technology. <ul style="list-style-type: none"> Teacher Resource CD: Genetics and Heredity Teacher Resource CD: The DNA Connection
CONTENT STANDARD	ME.C.	The Scientific and Technological Enterprise: Students understand the history and nature of scientific knowledge and technology, the processes of inquiry and technological design, and the impacts science and technology have on society and the environment.
PERFORMANCE INDICATOR	C.4.	History and Nature of Science: Students describe historical examples that illustrate how science advances knowledge through the scientists involved and through the ways scientists think about their work and the work of others.
GRADE LEVEL EXAMPLE	C.4.a.	Describe how women and men of various backgrounds, working in teams or alone and communicating about their ideas extensively with others, engage in science, engineering, and related fields. <ul style="list-style-type: none"> Teacher Resource CD: Genetics and Heredity Teacher Resource CD: The DNA Connection
GRADE LEVEL EXAMPLE	C.4.b.	Describe a breakthrough from the history of science that contributes to our current understanding of science. <ul style="list-style-type: none"> Teacher Resource CD: Genetics and Heredity Teacher Resource CD: The DNA Connection
CONTENT STANDARD	ME.D.	The Physical Setting: Students understand the universal nature of matter, energy, force, and motion and identify how these relationships are exhibited in Earth Systems, in the solar system, and throughout the universe.
PERFORMANCE INDICATOR	D.3.	Matter and Energy: Students describe physical and chemical properties of matter, interactions and changes in matter, and transfer of energy through matter.
GRADE LEVEL EXAMPLE	D.3.a.	Describe that all matter is made up of atoms and distinguish between/among elements, atoms, and molecules. <ul style="list-style-type: none"> Genetics and Inheritance: Unit 1 Lab 1 Activity 1: Learning About Base Pairs Genetics and Inheritance: Unit 1 Lab 1 Activity 2: Modeling DNA Replication Genetics and Inheritance: Unit 1 Lab 1 Activity 3: Exploring DNA's Structure - the Double Helix
GRADE LEVEL EXAMPLE	D.3.e.	Explain how atoms are packed together in arrangements that compose all substances including elements, compounds, mixtures, and solutions. <ul style="list-style-type: none"> Genetics and Inheritance: Unit 1 Lab 1 Activity 1: Learning About Base Pairs Genetics and Inheritance: Unit 1 Lab 1 Activity 2: Modeling DNA

		<p>Replication</p> <ul style="list-style-type: none"> Genetics and Inheritance: Unit 1 Lab 1 Activity 3: Exploring DNA's Structure - the Double Helix
CONTENT STANDARD	ME.E.	The Living Environment: Students understand that cells are the basic unit of life, that all life as we know it has evolved through genetic transfer and natural selection to create a great diversity of organisms, and that these organisms create interdependent webs through which matter and energy flow. Students understand similarities and differences between humans and other organisms and the interconnections of these interdependent webs.
PERFORMANCE INDICATOR	E.1.	Biodiversity: Students differentiate among organisms based on biological characteristics and identify patterns of similarity.
GRADE LEVEL EXAMPLE	E.1.a.	<p>Compare physical characteristics that differentiate organisms into groups (including plants that use sunlight to make their own food, animals that consume energy-rich food, and organisms that cannot easily be classified as either).</p> <ul style="list-style-type: none"> Virtual Laboratory: Mendelian Genetics Law of Dominance Virtual Laboratory: Mendelian Genetics Law of Independent Assortment
CONTENT STANDARD	ME.E.	The Living Environment: Students understand that cells are the basic unit of life, that all life as we know it has evolved through genetic transfer and natural selection to create a great diversity of organisms, and that these organisms create interdependent webs through which matter and energy flow. Students understand similarities and differences between humans and other organisms and the interconnections of these interdependent webs.
PERFORMANCE INDICATOR	E.3.	Cells: Students describe the hierarchy of organization and function in organisms, and the similarities and differences in structure, function, and needs among and within organisms.
GRADE LEVEL EXAMPLE	E.3.c.	<p>Compare the structures, systems, and interactions that allow single-celled organisms and multi-celled plants and animals, including humans, to defend themselves, acquire and use energy, self-regulate, reproduce, and coordinate movement.</p> <ul style="list-style-type: none"> Genetics and Inheritance: Unit 3 Lab 6 Activity 1: Examining Human Variation in Blood
CONTENT STANDARD	ME.E.	The Living Environment: Students understand that cells are the basic unit of life, that all life as we know it has evolved through genetic transfer and natural selection to create a great diversity of organisms, and that these organisms create interdependent webs through which matter and energy flow. Students understand similarities and differences between humans and other organisms and the interconnections of these interdependent webs.
PERFORMANCE INDICATOR	E.4.	Heredity and Reproduction: Students describe the general characteristics and mechanisms of reproduction and heredity in organisms, including humans, and ways in which organisms are affected by their genetic traits.
GRADE LEVEL EXAMPLE	E.4.a.	<p>Explain that sexual reproduction includes fertilization that results in the inclusion of genetic information from each parent and determines the inherited traits that are a part of every cell.</p> <ul style="list-style-type: none"> Genetics and Inheritance: Unit 2 Lab 3 Activity 1: Simulating Meiosis and Fertilization

Maine Learning Results
Science
Grade 9

CONTENT STANDARD	ME.A.	Unifying Themes: Students apply the principles of systems, models, constancy and change, and scale in science and technology.
------------------	-------	---

PERFORMANCE INDICATOR	A.2.	<p>Models: Students evaluate the effectiveness of a model by comparing its predictions to actual observations from the physical setting, the living environment, and the technological world.</p> <ul style="list-style-type: none"> Genetics and Inheritance: Unit 1 Lab 1 Activity 1: Learning About Base Pairs Genetics and Inheritance: Unit 1 Lab 1 Activity 2: Modeling DNA Replication Genetics and Inheritance: Unit 1 Lab 1 Activity 3: Exploring DNA's Structure - the Double Helix Genetics and Inheritance: Unit 2 Lab 3 Activity 1: Simulating Meiosis and Fertilization Genetics and Inheritance: Unit 3 Lab 5 Activity 1: Analyze Genetic Origins through DNA Fingerprinting Genetics and Inheritance: Unit 3 Lab 5 Activity 2: Analyze Genetic Origins through DNA Sequencing Genetics and Inheritance: Unit 4 Lab 7 Activity 1: Case of the Royal Mystery Virtual Laboratory: Mendelian Genetics Law of Dominance Virtual Laboratory: Mendelian Genetics Law of Independent Assortment
CONTENT STANDARD	ME.B.	<p>The Skills and Traits of Scientific Inquiry and Technological Design: Students plan, conduct, analyze data from and communicate results of in-depth scientific investigations; and they use a systematic process, tools, equipment, and a variety of materials to create a technological design and produce a solution or product to meet a specified need.</p>
PERFORMANCE INDICATOR	B.1.	<p>Skills and Traits of Scientific Inquiry: Students methodically plan, conduct, analyze data from, and communicate results of in-depth scientific investigations, including experiments guided by a testable hypothesis.</p>
GRADE LEVEL EXAMPLE	B.1.a.	<p>Identify questions, concepts, and testable hypotheses that guide scientific investigations.</p> <ul style="list-style-type: none"> Genetics and Inheritance: Unit 1 Lab 1 Activity 1: Learning About Base Pairs Genetics and Inheritance: Unit 1 Lab 1 Activity 2: Modeling DNA Replication Genetics and Inheritance: Unit 1 Lab 1 Activity 3: Exploring DNA's Structure - the Double Helix Genetics and Inheritance: Unit 2 Lab 2 Activity 1: Applying the Laws of Chance to Genetics Genetics and Inheritance: Unit 2 Lab 2 Activity 2: Modeling a Genetic Cross to Demonstrate the Law of Dominance Genetics and Inheritance: Unit 2 Lab 2 Activity 3: Modeling a Genetic Cross to Demonstrate the Law of Incomplete Dominance Genetics and Inheritance: Unit 2 Lab 2 Activity 4: Modeling a Dihybrid Cross to Demonstrate the Law of Independent Assortment Genetics and Inheritance: Unit 2 Lab 3 Activity 1: Simulating Meiosis and Fertilization Genetics and Inheritance: Unit 3 Lab 4 Activity 1: Determine the Frequency of Common Human Traits in a Population Genetics and Inheritance: Unit 3 Lab 4 Activity 2: Taste Tests and the Hardy-Weinberg Principle Genetics and Inheritance: Unit 3 Lab 4 Activity 3: Constructing a Family Pedigree Genetics and Inheritance: Unit 3 Lab 4 Activity 4: Using Punnett Squares to Determine Genotypes and Phenotypes

		<ul style="list-style-type: none"> • Genetics and Inheritance: Unit 3 Lab 5 Activity 1: Analyze Genetic Origins through DNA Fingerprinting • Genetics and Inheritance: Unit 3 Lab 5 Activity 2: Analyze Genetic Origins through DNA Sequencing • Genetics and Inheritance: Unit 3 Lab 5 Activity 3: Understanding the Human Genome • Genetics and Inheritance: Unit 3 Lab 5 Activity 4: Diagnosing Genetic Disease • Genetics and Inheritance: Unit 3 Lab 5 Activity 5: Predicting Genetic Disease • Genetics and Inheritance: Unit 3 Lab 6 Activity 1: Examining Human Variation in Blood • Genetics and Inheritance: Unit 4 Lab 7 Activity 1: Case of the Royal Mystery • Genetics and Inheritance: Unit 4 Lab 7 Activity 2: Calculating the Frequency of Human Traits in a Population • Virtual Laboratory: Mendelian Genetics Law of Dominance • Virtual Laboratory: Mendelian Genetics Law of Independent Assortment
<p>GRADE LEVEL EXAMPLE</p>	<p>B.1.b.</p>	<p>Design and safely conduct methodical scientific investigations, including experiments with controls.</p> <ul style="list-style-type: none"> • Genetics and Inheritance: Unit 1 Lab 1 Activity 1: Learning About Base Pairs • Genetics and Inheritance: Unit 1 Lab 1 Activity 2: Modeling DNA Replication • Genetics and Inheritance: Unit 1 Lab 1 Activity 3: Exploring DNA's Structure - the Double Helix • Genetics and Inheritance: Unit 2 Lab 2 Activity 1: Applying the Laws of Chance to Genetics • Genetics and Inheritance: Unit 2 Lab 2 Activity 2: Modeling a Genetic Cross to Demonstrate the Law of Dominance • Genetics and Inheritance: Unit 2 Lab 2 Activity 3: Modeling a Genetic Cross to Demonstrate the Law of Incomplete Dominance • Genetics and Inheritance: Unit 2 Lab 2 Activity 4: Modeling a Dihybrid Cross to Demonstrate the Law of Independent Assortment • Genetics and Inheritance: Unit 2 Lab 3 Activity 1: Simulating Meiosis and Fertilization • Genetics and Inheritance: Unit 3 Lab 4 Activity 1: Determine the Frequency of Common Human Traits in a Population • Genetics and Inheritance: Unit 3 Lab 4 Activity 2: Taste Tests and the Hardy-Weinberg Principle • Genetics and Inheritance: Unit 3 Lab 4 Activity 3: Constructing a Family Pedigree • Genetics and Inheritance: Unit 3 Lab 4 Activity 4: Using Punnett Squares to Determine Genotypes and Phenotypes • Genetics and Inheritance: Unit 3 Lab 5 Activity 1: Analyze Genetic Origins through DNA Fingerprinting • Genetics and Inheritance: Unit 3 Lab 5 Activity 2: Analyze Genetic Origins through DNA Sequencing • Genetics and Inheritance: Unit 3 Lab 5 Activity 3: Understanding the Human Genome • Genetics and Inheritance: Unit 3 Lab 5 Activity 4: Diagnosing Genetic Disease

		<ul style="list-style-type: none"> • Genetics and Inheritance: Unit 3 Lab 5 Activity 5: Predicting Genetic Disease • Genetics and Inheritance: Unit 3 Lab 6 Activity 1: Examining Human Variation in Blood • Genetics and Inheritance: Unit 4 Lab 7 Activity 1: Case of the Royal Mystery • Genetics and Inheritance: Unit 4 Lab 7 Activity 2: Calculating the Frequency of Human Traits in a Population • Virtual Laboratory: Mendelian Genetics Law of Dominance • Virtual Laboratory: Mendelian Genetics Law of Independent Assortment
GRADE LEVEL EXAMPLE	B.1.c.	<p>Use statistics to summarize, describe, analyze, and interpret results.</p> <ul style="list-style-type: none"> • Genetics and Inheritance: Unit 2 Lab 2 Activity 1: Applying the Laws of Chance to Genetics • Genetics and Inheritance: Unit 2 Lab 2 Activity 2: Modeling a Genetic Cross to Demonstrate the Law of Dominance • Genetics and Inheritance: Unit 2 Lab 2 Activity 3: Modeling a Genetic Cross to Demonstrate the Law of Incomplete Dominance • Genetics and Inheritance: Unit 2 Lab 2 Activity 4: Modeling a Dihybrid Cross to Demonstrate the Law of Independent Assortment • Genetics and Inheritance: Unit 3 Lab 4 Activity 1: Determine the Frequency of Common Human Traits in a Population • Genetics and Inheritance: Unit 3 Lab 4 Activity 2: Taste Tests and the Hardy-Weinberg Principle • Genetics and Inheritance: Unit 3 Lab 4 Activity 4: Using Punnett Squares to Determine Genotypes and Phenotypes • Genetics and Inheritance: Unit 3 Lab 5 Activity 4: Diagnosing Genetic Disease • Genetics and Inheritance: Unit 4 Lab 7 Activity 2: Calculating the Frequency of Human Traits in a Population • Teacher Resource CD: Genetics and Inheritance • Virtual Laboratory: Mendelian Genetics Law of Dominance • Virtual Laboratory: Mendelian Genetics Law of Independent Assortment
GRADE LEVEL EXAMPLE	B.1.d.	<p>Formulate and revise scientific investigations and models using logic and evidence.</p> <ul style="list-style-type: none"> • Genetics and Inheritance: Unit 1 Lab 1 Activity 1: Learning About Base Pairs • Genetics and Inheritance: Unit 1 Lab 1 Activity 2: Modeling DNA Replication • Genetics and Inheritance: Unit 1 Lab 1 Activity 3: Exploring DNA's Structure - the Double Helix • Genetics and Inheritance: Unit 2 Lab 2 Activity 1: Applying the Laws of Chance to Genetics • Genetics and Inheritance: Unit 2 Lab 2 Activity 2: Modeling a Genetic Cross to Demonstrate the Law of Dominance • Genetics and Inheritance: Unit 2 Lab 2 Activity 3: Modeling a Genetic Cross to Demonstrate the Law of Incomplete Dominance • Genetics and Inheritance: Unit 2 Lab 2 Activity 4: Modeling a Dihybrid Cross to Demonstrate the Law of Independent Assortment • Genetics and Inheritance: Unit 2 Lab 3 Activity 1: Simulating Meiosis

		<p>and Fertilization</p> <ul style="list-style-type: none"> • Genetics and Inheritance: Unit 3 Lab 4 Activity 1: Determine the Frequency of Common Human Traits in a Population • Genetics and Inheritance: Unit 3 Lab 4 Activity 3: Constructing a Family Pedigree • Genetics and Inheritance: Unit 3 Lab 5 Activity 1: Analyze Genetic Origins through DNA Fingerprinting • Genetics and Inheritance: Unit 3 Lab 5 Activity 2: Analyze Genetic Origins through DNA Sequencing • Genetics and Inheritance: Unit 3 Lab 5 Activity 4: Diagnosing Genetic Disease • Genetics and Inheritance: Unit 3 Lab 5 Activity 5: Predicting Genetic Disease • Genetics and Inheritance: Unit 3 Lab 6 Activity 1: Examining Human Variation in Blood • Genetics and Inheritance: Unit 4 Lab 7 Activity 1: Case of the Royal Mystery • Genetics and Inheritance: Unit 4 Lab 7 Activity 2: Calculating the Frequency of Human Traits in a Population • Virtual Laboratory: Mendelian Genetics Law of Dominance • Virtual Laboratory: Mendelian Genetics Law of Independent Assortment
<p>GRADE LEVEL EXAMPLE</p>	<p>B.1.e.</p>	<p>Use a variety of tools and technologies to improve investigations and communications.</p> <ul style="list-style-type: none"> • Genetics and Inheritance: Unit 1 Lab 1 Activity 1: Learning About Base Pairs • Genetics and Inheritance: Unit 1 Lab 1 Activity 2: Modeling DNA Replication • Genetics and Inheritance: Unit 1 Lab 1 Activity 3: Exploring DNA's Structure - the Double Helix • Genetics and Inheritance: Unit 2 Lab 2 Activity 1: Applying the Laws of Chance to Genetics • Genetics and Inheritance: Unit 2 Lab 2 Activity 2: Modeling a Genetic Cross to Demonstrate the Law of Dominance • Genetics and Inheritance: Unit 2 Lab 2 Activity 3: Modeling a Genetic Cross to Demonstrate the Law of Incomplete Dominance • Genetics and Inheritance: Unit 2 Lab 2 Activity 4: Modeling a Dihybrid Cross to Demonstrate the Law of Independent Assortment • Genetics and Inheritance: Unit 2 Lab 3 Activity 1: Simulating Meiosis and Fertilization • Genetics and Inheritance: Unit 3 Lab 4 Activity 1: Determine the Frequency of Common Human Traits in a Population • Genetics and Inheritance: Unit 3 Lab 4 Activity 2: Taste Tests and the Hardy-Weinberg Principle • Genetics and Inheritance: Unit 3 Lab 4 Activity 3: Constructing a Family Pedigree • Genetics and Inheritance: Unit 3 Lab 4 Activity 4: Using Punnett Squares to Determine Genotypes and Phenotypes • Genetics and Inheritance: Unit 3 Lab 5 Activity 1: Analyze Genetic Origins through DNA Fingerprinting • Genetics and Inheritance: Unit 3 Lab 5 Activity 2: Analyze Genetic Origins through DNA Sequencing • Genetics and Inheritance: Unit 3 Lab 5 Activity 3: Understanding the Human Genome

		<ul style="list-style-type: none"> • Genetics and Inheritance: Unit 3 Lab 5 Activity 4: Diagnosing Genetic Disease • Genetics and Inheritance: Unit 3 Lab 5 Activity 5: Predicting Genetic Disease • Genetics and Inheritance: Unit 3 Lab 6 Activity 1: Examining Human Variation in Blood • Genetics and Inheritance: Unit 4 Lab 7 Activity 1: Case of the Royal Mystery • Genetics and Inheritance: Unit 4 Lab 7 Activity 2: Calculating the Frequency of Human Traits in a Population • Virtual Laboratory: Mendelian Genetics Law of Dominance • Virtual Laboratory: Mendelian Genetics Law of Independent Assortment
<p>GRADE LEVEL EXAMPLE</p>	<p>B.1.f.</p>	<p>Recognize and analyze alternative explanations and models using scientific criteria.</p> <ul style="list-style-type: none"> • Genetics and Inheritance: Unit 1 Lab 1 Activity 1: Learning About Base Pairs • Genetics and Inheritance: Unit 1 Lab 1 Activity 2: Modeling DNA Replication • Genetics and Inheritance: Unit 1 Lab 1 Activity 3: Exploring DNA's Structure - the Double Helix • Genetics and Inheritance: Unit 2 Lab 2 Activity 1: Applying the Laws of Chance to Genetics • Genetics and Inheritance: Unit 2 Lab 2 Activity 2: Modeling a Genetic Cross to Demonstrate the Law of Dominance • Genetics and Inheritance: Unit 2 Lab 2 Activity 3: Modeling a Genetic Cross to Demonstrate the Law of Incomplete Dominance • Genetics and Inheritance: Unit 2 Lab 2 Activity 4: Modeling a Dihybrid Cross to Demonstrate the Law of Independent Assortment • Genetics and Inheritance: Unit 2 Lab 3 Activity 1: Simulating Meiosis and Fertilization • Genetics and Inheritance: Unit 3 Lab 4 Activity 1: Determine the Frequency of Common Human Traits in a Population • Genetics and Inheritance: Unit 3 Lab 4 Activity 2: Taste Tests and the Hardy-Weinberg Principle • Genetics and Inheritance: Unit 3 Lab 4 Activity 3: Constructing a Family Pedigree • Genetics and Inheritance: Unit 3 Lab 4 Activity 4: Using Punnett Squares to Determine Genotypes and Phenotypes • Genetics and Inheritance: Unit 3 Lab 5 Activity 1: Analyze Genetic Origins through DNA Fingerprinting • Genetics and Inheritance: Unit 3 Lab 5 Activity 2: Analyze Genetic Origins through DNA Sequencing • Genetics and Inheritance: Unit 3 Lab 5 Activity 3: Understanding the Human Genome • Genetics and Inheritance: Unit 3 Lab 5 Activity 4: Diagnosing Genetic Disease • Genetics and Inheritance: Unit 3 Lab 5 Activity 5: Predicting Genetic Disease • Genetics and Inheritance: Unit 3 Lab 6 Activity 1: Examining Human Variation in Blood • Genetics and Inheritance: Unit 4 Lab 7 Activity 1: Case of the Royal Mystery • Genetics and Inheritance: Unit 4 Lab 7 Activity 2: Calculating the

		<p>Frequency of Human Traits in a Population</p> <ul style="list-style-type: none"> • Virtual Laboratory: Mendelian Genetics Law of Dominance • Virtual Laboratory: Mendelian Genetics Law of Independent Assortment
GRADE LEVEL EXAMPLE	B.1.g.	<p>Communicate and defend scientific ideas.</p> <ul style="list-style-type: none"> • Genetics and Inheritance: Unit 1 Lab 1 Activity 1: Learning About Base Pairs • Genetics and Inheritance: Unit 1 Lab 1 Activity 2: Modeling DNA Replication • Genetics and Inheritance: Unit 1 Lab 1 Activity 3: Exploring DNA's Structure - the Double Helix • Genetics and Inheritance: Unit 2 Lab 2 Activity 1: Applying the Laws of Chance to Genetics • Genetics and Inheritance: Unit 2 Lab 2 Activity 2: Modeling a Genetic Cross to Demonstrate the Law of Dominance • Genetics and Inheritance: Unit 2 Lab 2 Activity 3: Modeling a Genetic Cross to Demonstrate the Law of Incomplete Dominance • Genetics and Inheritance: Unit 2 Lab 2 Activity 4: Modeling a Dihybrid Cross to Demonstrate the Law of Independent Assortment • Genetics and Inheritance: Unit 2 Lab 3 Activity 1: Simulating Meiosis and Fertilization • Genetics and Inheritance: Unit 3 Lab 4 Activity 1: Determine the Frequency of Common Human Traits in a Population • Genetics and Inheritance: Unit 3 Lab 4 Activity 2: Taste Tests and the Hardy-Weinberg Principle • Genetics and Inheritance: Unit 3 Lab 4 Activity 3: Constructing a Family Pedigree • Genetics and Inheritance: Unit 3 Lab 4 Activity 4: Using Punnett Squares to Determine Genotypes and Phenotypes • Genetics and Inheritance: Unit 3 Lab 5 Activity 1: Analyze Genetic Origins through DNA Fingerprinting • Genetics and Inheritance: Unit 3 Lab 5 Activity 2: Analyze Genetic Origins through DNA Sequencing • Genetics and Inheritance: Unit 3 Lab 5 Activity 3: Understanding the Human Genome • Genetics and Inheritance: Unit 3 Lab 5 Activity 4: Diagnosing Genetic Disease • Genetics and Inheritance: Unit 3 Lab 5 Activity 5: Predicting Genetic Disease • Genetics and Inheritance: Unit 3 Lab 6 Activity 1: Examining Human Variation in Blood • Genetics and Inheritance: Unit 4 Lab 7 Activity 1: Case of the Royal Mystery • Genetics and Inheritance: Unit 4 Lab 7 Activity 2: Calculating the Frequency of Human Traits in a Population • Virtual Laboratory: Mendelian Genetics Law of Dominance • Virtual Laboratory: Mendelian Genetics Law of Independent Assortment
CONTENT STANDARD	ME.C.	<p>The Scientific and Technological Enterprise: Students understand the history and nature of scientific knowledge and technology, the processes of inquiry and technological design, and the impacts science and technology have on society and the environment.</p>

PERFORMANCE INDICATOR	C.2.	Understandings about Science and Technology: Students explain how the relationship between scientific inquiry and technological design influences the advancement of ideas, products, and systems.
GRADE LEVEL EXAMPLE	C.2.b.	<p>Provide examples of how creativity, imagination, and a good knowledge base are required to advance scientific ideas and technological design.</p> <ul style="list-style-type: none"> • Genetics and Inheritance: Unit 1 Lab 1 Activity 1: Learning About Base Pairs • Genetics and Inheritance: Unit 1 Lab 1 Activity 2: Modeling DNA Replication • Genetics and Inheritance: Unit 1 Lab 1 Activity 3: Exploring DNA's Structure - the Double Helix • Genetics and Inheritance: Unit 2 Lab 2 Activity 1: Applying the Laws of Chance to Genetics • Genetics and Inheritance: Unit 2 Lab 2 Activity 2: Modeling a Genetic Cross to Demonstrate the Law of Dominance • Genetics and Inheritance: Unit 2 Lab 2 Activity 3: Modeling a Genetic Cross to Demonstrate the Law of Incomplete Dominance • Genetics and Inheritance: Unit 2 Lab 2 Activity 4: Modeling a Dihybrid Cross to Demonstrate the Law of Independent Assortment • Genetics and Inheritance: Unit 2 Lab 3 Activity 1: Simulating Meiosis and Fertilization • Genetics and Inheritance: Unit 3 Lab 4 Activity 1: Determine the Frequency of Common Human Traits in a Population • Genetics and Inheritance: Unit 3 Lab 4 Activity 2: Taste Tests and the Hardy-Weinberg Principle • Genetics and Inheritance: Unit 3 Lab 4 Activity 3: Constructing a Family Pedigree • Genetics and Inheritance: Unit 3 Lab 4 Activity 4: Using Punnett Squares to Determine Genotypes and Phenotypes • Genetics and Inheritance: Unit 3 Lab 5 Activity 1: Analyze Genetic Origins through DNA Fingerprinting • Genetics and Inheritance: Unit 3 Lab 5 Activity 2: Analyze Genetic Origins through DNA Sequencing • Genetics and Inheritance: Unit 3 Lab 5 Activity 3: Understanding the Human Genome • Genetics and Inheritance: Unit 3 Lab 5 Activity 4: Diagnosing Genetic Disease • Genetics and Inheritance: Unit 3 Lab 5 Activity 5: Predicting Genetic Disease • Genetics and Inheritance: Unit 3 Lab 6 Activity 1: Examining Human Variation in Blood • Genetics and Inheritance: Unit 4 Lab 7 Activity 1: Case of the Royal Mystery • Genetics and Inheritance: Unit 4 Lab 7 Activity 2: Calculating the Frequency of Human Traits in a Population • Virtual Laboratory: Mendelian Genetics Law of Dominance • Virtual Laboratory: Mendelian Genetics Law of Independent Assortment
CONTENT STANDARD	ME.C.	The Scientific and Technological Enterprise: Students understand the history and nature of scientific knowledge and technology, the processes of inquiry and technological design, and the impacts science and technology have on society and the environment.
PERFORMANCE INDICATOR	C.3.	Science, Technology, and Society: Students describe the role of science and technology in creating and solving contemporary issues and challenges.

GRADE LEVEL EXAMPLE	C.3.b.	<p>Explain how ethical, societal, political, economic, and cultural factors influence personal health, safety, and the quality of the environment.</p> <ul style="list-style-type: none"> Genetics and Inheritance: Unit 3 Lab 5 Activity 5: Predicting Genetic Disease
GRADE LEVEL EXAMPLE	C.3.c.	<p>Explain how ethical, societal, political, economic, religious, and cultural factors influence the development and use of science and technology.</p> <ul style="list-style-type: none"> Genetics and Inheritance: Unit 3 Lab 5 Activity 5: Predicting Genetic Disease
CONTENT STANDARD	ME.C.	The Scientific and Technological Enterprise: Students understand the history and nature of scientific knowledge and technology, the processes of inquiry and technological design, and the impacts science and technology have on society and the environment.
PERFORMANCE INDICATOR	C.4.	History and Nature of Science: Students describe the human dimensions and traditions of science, the nature of scientific knowledge, and historical episodes in science that impacted science and society.
GRADE LEVEL EXAMPLE	C.4.b.	<p>Select and describe one of the major episodes in the history of science including how the scientific knowledge changed over time and any important effects on science and society.</p> <ul style="list-style-type: none"> Teacher Resource CD: Genetics and Heredity Teacher Resource CD: The DNA Connection
CONTENT STANDARD	ME.D.	The Physical Setting: Students understand the universal nature of matter, energy, force, and motion and identify how these relationships are exhibited in Earth Systems, in the solar system, and throughout the universe.
PERFORMANCE INDICATOR	D.1.	Universe and Solar System: Students explain the physical formation and changing nature of our universe and solar system, and how our past and present knowledge of the universe and solar system developed.
GRADE LEVEL EXAMPLE	D.1.d.	<p>Describe the major events that have led to our current understanding of the universe and the current technologies used to further our understanding.</p> <ul style="list-style-type: none"> Genetics and Inheritance: Unit 1 Lab 1 Activity 1: Learning About Base Pairs Genetics and Inheritance: Unit 1 Lab 1 Activity 2: Modeling DNA Replication Genetics and Inheritance: Unit 1 Lab 1 Activity 3: Exploring DNA's Structure - the Double Helix Genetics and Inheritance: Unit 2 Lab 2 Activity 1: Applying the Laws of Chance to Genetics Genetics and Inheritance: Unit 2 Lab 2 Activity 2: Modeling a Genetic Cross to Demonstrate the Law of Dominance Genetics and Inheritance: Unit 2 Lab 2 Activity 3: Modeling a Genetic Cross to Demonstrate the Law of Incomplete Dominance Genetics and Inheritance: Unit 2 Lab 2 Activity 4: Modeling a Dihybrid Cross to Demonstrate the Law of Independent Assortment Genetics and Inheritance: Unit 2 Lab 3 Activity 1: Simulating Meiosis and Fertilization Genetics and Inheritance: Unit 3 Lab 4 Activity 1: Determine the Frequency of Common Human Traits in a Population Genetics and Inheritance: Unit 3 Lab 4 Activity 2: Taste Tests and the Hardy-Weinberg Principle Genetics and Inheritance: Unit 3 Lab 4 Activity 3: Constructing a Family Pedigree

		<ul style="list-style-type: none"> Genetics and Inheritance: Unit 3 Lab 4 Activity 4: Using Punnett Squares to Determine Genotypes and Phenotypes Genetics and Inheritance: Unit 3 Lab 5 Activity 1: Analyze Genetic Origins through DNA Fingerprinting Genetics and Inheritance: Unit 3 Lab 5 Activity 2: Analyze Genetic Origins through DNA Sequencing Genetics and Inheritance: Unit 3 Lab 5 Activity 3: Understanding the Human Genome Genetics and Inheritance: Unit 3 Lab 5 Activity 4: Diagnosing Genetic Disease Genetics and Inheritance: Unit 3 Lab 5 Activity 5: Predicting Genetic Disease Genetics and Inheritance: Unit 3 Lab 6 Activity 1: Examining Human Variation in Blood Genetics and Inheritance: Unit 4 Lab 7 Activity 1: Case of the Royal Mystery Genetics and Inheritance: Unit 4 Lab 7 Activity 2: Calculating the Frequency of Human Traits in a Population Teacher Resource CD: Genetics and Heredity Teacher Resource CD: Genetics and Inheritance Teacher Resource CD: The DNA Connection Virtual Laboratory: Mendelian Genetics Law of Dominance Virtual Laboratory: Mendelian Genetics Law of Independent Assortment
CONTENT STANDARD	ME.D.	The Physical Setting: Students understand the universal nature of matter, energy, force, and motion and identify how these relationships are exhibited in Earth Systems, in the solar system, and throughout the universe.
PERFORMANCE INDICATOR	D.3.	Matter and Energy: Students describe the structure, behavior, and interactions of matter at the atomic level and the relationship between matter and energy.
GRADE LEVEL EXAMPLE	D.3.b.	Describe how the number and arrangement of atoms in a molecule determine a molecule's properties, including the types of bonds it makes with other molecules and its mass, and apply this to predictions about chemical reactions. <ul style="list-style-type: none"> Genetics and Inheritance: Unit 1 Lab 1 Activity 1: Learning About Base Pairs Genetics and Inheritance: Unit 1 Lab 1 Activity 2: Modeling DNA Replication Genetics and Inheritance: Unit 1 Lab 1 Activity 3: Exploring DNA's Structure - the Double Helix Genetics and Inheritance: Unit 3 Lab 5 Activity 1: Analyze Genetic Origins through DNA Fingerprinting
CONTENT STANDARD	ME.E.	The Living Environment: Students understand that cells are the basic unit of life, that all life as we know it has evolved through genetic transfer and natural selection to create a great diversity of organisms, and that these organisms create interdependent webs through which matter and energy flow. Students understand similarities and differences between humans and other organisms and the interconnections of these interdependent webs.
PERFORMANCE INDICATOR	E.1.	Biodiversity: Students describe and analyze the evidence for relatedness among and within diverse populations of organisms and the importance of biodiversity.
GRADE LEVEL EXAMPLE	E.1.a.	Explain how the variation in structure and behavior of a population of organisms may influence the likelihood that some members of the species will have adaptations that allow them to survive in a changing environment. <ul style="list-style-type: none"> Genetics and Inheritance: Unit 3 Lab 4 Activity 2: Taste Tests and

		<p>the Hardy-Weinberg Principle</p> <ul style="list-style-type: none"> Genetics and Inheritance: Unit 3 Lab 6 Activity 1: Examining Human Variation in Blood Genetics and Inheritance: Unit 4 Lab 7 Activity 2: Calculating the Frequency of Human Traits in a Population Teacher Resource CD: Genetics and Inheritance
CONTENT STANDARD	ME.E.	The Living Environment: Students understand that cells are the basic unit of life, that all life as we know it has evolved through genetic transfer and natural selection to create a great diversity of organisms, and that these organisms create interdependent webs through which matter and energy flow. Students understand similarities and differences between humans and other organisms and the interconnections of these interdependent webs.
PERFORMANCE INDICATOR	E.3.	Cells: Students describe structure and function of cells at the intracellular and molecular level including differentiation to form systems, interactions between cells and their environment, and the impact of cellular processes and changes on individuals.
GRADE LEVEL EXAMPLE	E.3.b.	<p>Describe the relationship among DNA, protein molecules, and amino acids in carrying out the work of cells and how this is similar among all organisms.</p> <ul style="list-style-type: none"> Teacher Resource CD: The DNA Connection
GRADE LEVEL EXAMPLE	E.3.c.	<p>Describe the interactions that lead to cell growth and division (mitosis) and allow new cells to carry the same information as the original cell (meiosis).</p> <ul style="list-style-type: none"> Genetics and Inheritance: Unit 2 Lab 3 Activity 1: Simulating Meiosis and Fertilization
GRADE LEVEL EXAMPLE	E.3.d.	<p>Describe ways in which cells can malfunction and put an organism at risk.</p> <ul style="list-style-type: none"> Genetics and Inheritance: Unit 3 Lab 5 Activity 3: Understanding the Human Genome Genetics and Inheritance: Unit 3 Lab 5 Activity 4: Diagnosing Genetic Disease Genetics and Inheritance: Unit 3 Lab 5 Activity 5: Predicting Genetic Disease Teacher Resource CD: Genetics and Inheritance
CONTENT STANDARD	ME.E.	The Living Environment: Students understand that cells are the basic unit of life, that all life as we know it has evolved through genetic transfer and natural selection to create a great diversity of organisms, and that these organisms create interdependent webs through which matter and energy flow. Students understand similarities and differences between humans and other organisms and the interconnections of these interdependent webs.
PERFORMANCE INDICATOR	E.4.	Heredity and Reproduction: Students examine the role of DNA in transferring traits from generation to generation, in differentiating cells, and in evolving new species.
GRADE LEVEL EXAMPLE	E.4.b.	<p>Describe genes as segments of DNA that contain instructions for the cells and include information that leads to the differentiation of cells.</p> <ul style="list-style-type: none"> Genetics and Inheritance: Unit 2 Lab 2 Activity 1: Applying the Laws of Chance to Genetics Genetics and Inheritance: Unit 2 Lab 2 Activity 2: Modeling a Genetic Cross to Demonstrate the Law of Dominance Genetics and Inheritance: Unit 2 Lab 2 Activity 3: Modeling a Genetic Cross to Demonstrate the Law of Incomplete Dominance Genetics and Inheritance: Unit 2 Lab 2 Activity 4: Modeling a

		<p>Dihybrid Cross to Demonstrate the Law of Independent Assortment</p> <ul style="list-style-type: none"> Genetics and Inheritance: Unit 2 Lab 3 Activity 1: Simulating Meiosis and Fertilization Genetics and Inheritance: Unit 3 Lab 4 Activity 4: Using Punnett Squares to Determine Genotypes and Phenotypes Genetics and Inheritance: Unit 3 Lab 5 Activity 3: Understanding the Human Genome Genetics and Inheritance: Unit 3 Lab 5 Activity 4: Diagnosing Genetic Disease Genetics and Inheritance: Unit 3 Lab 5 Activity 5: Predicting Genetic Disease Teacher Resource CD: Genetics and Heredity Teacher Resource CD: Genetics and Inheritance Teacher Resource CD: The DNA Connection
GRADE LEVEL EXAMPLE	E.4.d.	<p>Describe the possible causes and effects of gene mutations.</p> <ul style="list-style-type: none"> Genetics and Inheritance: Unit 3 Lab 5 Activity 3: Understanding the Human Genome Genetics and Inheritance: Unit 3 Lab 5 Activity 4: Diagnosing Genetic Disease Genetics and Inheritance: Unit 3 Lab 5 Activity 5: Predicting Genetic Disease Teacher Resource CD: Genetics and Inheritance
CONTENT STANDARD	ME.E.	<p>The Living Environment: Students understand that cells are the basic unit of life, that all life as we know it has evolved through genetic transfer and natural selection to create a great diversity of organisms, and that these organisms create interdependent webs through which matter and energy flow. Students understand similarities and differences between humans and other organisms and the interconnections of these interdependent webs.</p>
PERFORMANCE INDICATOR	E.5.	<p>Evolution: Students describe the interactions between and among species, populations, and environments that lead to natural selection and evolution.</p>
GRADE LEVEL EXAMPLE	E.5.d.	<p>Relate structural and behavioral adaptations of an organism to its survival in the environment.</p> <ul style="list-style-type: none"> Genetics and Inheritance: Unit 2 Lab 2 Activity 1: Applying the Laws of Chance to Genetics Genetics and Inheritance: Unit 2 Lab 2 Activity 2: Modeling a Genetic Cross to Demonstrate the Law of Dominance Genetics and Inheritance: Unit 2 Lab 2 Activity 3: Modeling a Genetic Cross to Demonstrate the Law of Incomplete Dominance Genetics and Inheritance: Unit 2 Lab 2 Activity 4: Modeling a Dihybrid Cross to Demonstrate the Law of Independent Assortment Genetics and Inheritance: Unit 3 Lab 4 Activity 1: Determine the Frequency of Common Human Traits in a Population Genetics and Inheritance: Unit 3 Lab 4 Activity 2: Taste Tests and the Hardy-Weinberg Principle Genetics and Inheritance: Unit 3 Lab 4 Activity 3: Constructing a Family Pedigree Genetics and Inheritance: Unit 3 Lab 4 Activity 4: Using Punnett Squares to Determine Genotypes and Phenotypes Genetics and Inheritance: Unit 3 Lab 5 Activity 1: Analyze Genetic Origins through DNA Fingerprinting Genetics and Inheritance: Unit 3 Lab 5 Activity 2: Analyze Genetic

		<p>Origins through DNA Sequencing</p> <ul style="list-style-type: none"> Genetics and Inheritance: Unit 3 Lab 5 Activity 3: Understanding the Human Genome Genetics and Inheritance: Unit 3 Lab 5 Activity 4: Diagnosing Genetic Disease Genetics and Inheritance: Unit 3 Lab 5 Activity 5: Predicting Genetic Disease Genetics and Inheritance: Unit 3 Lab 6 Activity 1: Examining Human Variation in Blood
--	--	--

**Maine Learning Results
Science
Grade 10**

CONTENT STANDARD	ME.A.	Unifying Themes: Students apply the principles of systems, models, constancy and change, and scale in science and technology.
PERFORMANCE INDICATOR	A.2.	<p>Models: Students evaluate the effectiveness of a model by comparing its predictions to actual observations from the physical setting, the living environment, and the technological world.</p> <ul style="list-style-type: none"> Genetics and Inheritance: Unit 1 Lab 1 Activity 1: Learning About Base Pairs Genetics and Inheritance: Unit 1 Lab 1 Activity 2: Modeling DNA Replication Genetics and Inheritance: Unit 1 Lab 1 Activity 3: Exploring DNA's Structure - the Double Helix Genetics and Inheritance: Unit 2 Lab 3 Activity 1: Simulating Meiosis and Fertilization Genetics and Inheritance: Unit 3 Lab 5 Activity 1: Analyze Genetic Origins through DNA Fingerprinting Genetics and Inheritance: Unit 3 Lab 5 Activity 2: Analyze Genetic Origins through DNA Sequencing Genetics and Inheritance: Unit 4 Lab 7 Activity 1: Case of the Royal Mystery Virtual Laboratory: Mendelian Genetics Law of Dominance Virtual Laboratory: Mendelian Genetics Law of Independent Assortment
CONTENT STANDARD	ME.B.	The Skills and Traits of Scientific Inquiry and Technological Design: Students plan, conduct, analyze data from and communicate results of in-depth scientific investigations; and they use a systematic process, tools, equipment, and a variety of materials to create a technological design and produce a solution or product to meet a specified need.
PERFORMANCE INDICATOR	B.1.	Skills and Traits of Scientific Inquiry: Students methodically plan, conduct, analyze data from, and communicate results of in-depth scientific investigations, including experiments guided by a testable hypothesis.
GRADE LEVEL EXAMPLE	B.1.a.	<p>Identify questions, concepts, and testable hypotheses that guide scientific investigations.</p> <ul style="list-style-type: none"> Genetics and Inheritance: Unit 1 Lab 1 Activity 1: Learning About Base Pairs Genetics and Inheritance: Unit 1 Lab 1 Activity 2: Modeling DNA Replication Genetics and Inheritance: Unit 1 Lab 1 Activity 3: Exploring DNA's Structure - the Double Helix Genetics and Inheritance: Unit 2 Lab 2 Activity 1: Applying the Laws of Chance to Genetics

		<ul style="list-style-type: none"> • Genetics and Inheritance: Unit 2 Lab 2 Activity 2: Modeling a Genetic Cross to Demonstrate the Law of Dominance • Genetics and Inheritance: Unit 2 Lab 2 Activity 3: Modeling a Genetic Cross to Demonstrate the Law of Incomplete Dominance • Genetics and Inheritance: Unit 2 Lab 2 Activity 4: Modeling a Dihybrid Cross to Demonstrate the Law of Independent Assortment • Genetics and Inheritance: Unit 2 Lab 3 Activity 1: Simulating Meiosis and Fertilization • Genetics and Inheritance: Unit 3 Lab 4 Activity 1: Determine the Frequency of Common Human Traits in a Population • Genetics and Inheritance: Unit 3 Lab 4 Activity 2: Taste Tests and the Hardy-Weinberg Principle • Genetics and Inheritance: Unit 3 Lab 4 Activity 3: Constructing a Family Pedigree • Genetics and Inheritance: Unit 3 Lab 4 Activity 4: Using Punnett Squares to Determine Genotypes and Phenotypes • Genetics and Inheritance: Unit 3 Lab 5 Activity 1: Analyze Genetic Origins through DNA Fingerprinting • Genetics and Inheritance: Unit 3 Lab 5 Activity 2: Analyze Genetic Origins through DNA Sequencing • Genetics and Inheritance: Unit 3 Lab 5 Activity 3: Understanding the Human Genome • Genetics and Inheritance: Unit 3 Lab 5 Activity 4: Diagnosing Genetic Disease • Genetics and Inheritance: Unit 3 Lab 5 Activity 5: Predicting Genetic Disease • Genetics and Inheritance: Unit 3 Lab 6 Activity 1: Examining Human Variation in Blood • Genetics and Inheritance: Unit 4 Lab 7 Activity 1: Case of the Royal Mystery • Genetics and Inheritance: Unit 4 Lab 7 Activity 2: Calculating the Frequency of Human Traits in a Population • Virtual Laboratory: Mendelian Genetics Law of Dominance • Virtual Laboratory: Mendelian Genetics Law of Independent Assortment
<p>GRADE LEVEL EXAMPLE</p>	<p>B.1.b.</p>	<p>Design and safely conduct methodical scientific investigations, including experiments with controls.</p> <ul style="list-style-type: none"> • Genetics and Inheritance: Unit 1 Lab 1 Activity 1: Learning About Base Pairs • Genetics and Inheritance: Unit 1 Lab 1 Activity 2: Modeling DNA Replication • Genetics and Inheritance: Unit 1 Lab 1 Activity 3: Exploring DNA's Structure - the Double Helix • Genetics and Inheritance: Unit 2 Lab 2 Activity 1: Applying the Laws of Chance to Genetics • Genetics and Inheritance: Unit 2 Lab 2 Activity 2: Modeling a Genetic Cross to Demonstrate the Law of Dominance • Genetics and Inheritance: Unit 2 Lab 2 Activity 3: Modeling a Genetic Cross to Demonstrate the Law of Incomplete Dominance • Genetics and Inheritance: Unit 2 Lab 2 Activity 4: Modeling a Dihybrid Cross to Demonstrate the Law of Independent Assortment • Genetics and Inheritance: Unit 2 Lab 3 Activity 1: Simulating Meiosis and Fertilization

		<ul style="list-style-type: none"> • Genetics and Inheritance: Unit 3 Lab 4 Activity 1: Determine the Frequency of Common Human Traits in a Population • Genetics and Inheritance: Unit 3 Lab 4 Activity 2: Taste Tests and the Hardy-Weinberg Principle • Genetics and Inheritance: Unit 3 Lab 4 Activity 3: Constructing a Family Pedigree • Genetics and Inheritance: Unit 3 Lab 4 Activity 4: Using Punnett Squares to Determine Genotypes and Phenotypes • Genetics and Inheritance: Unit 3 Lab 5 Activity 1: Analyze Genetic Origins through DNA Fingerprinting • Genetics and Inheritance: Unit 3 Lab 5 Activity 2: Analyze Genetic Origins through DNA Sequencing • Genetics and Inheritance: Unit 3 Lab 5 Activity 3: Understanding the Human Genome • Genetics and Inheritance: Unit 3 Lab 5 Activity 4: Diagnosing Genetic Disease • Genetics and Inheritance: Unit 3 Lab 5 Activity 5: Predicting Genetic Disease • Genetics and Inheritance: Unit 3 Lab 6 Activity 1: Examining Human Variation in Blood • Genetics and Inheritance: Unit 4 Lab 7 Activity 1: Case of the Royal Mystery • Genetics and Inheritance: Unit 4 Lab 7 Activity 2: Calculating the Frequency of Human Traits in a Population • Virtual Laboratory: Mendelian Genetics Law of Dominance • Virtual Laboratory: Mendelian Genetics Law of Independent Assortment
<p>GRADE LEVEL EXAMPLE</p>	<p>B.1.c.</p>	<p>Use statistics to summarize, describe, analyze, and interpret results.</p> <ul style="list-style-type: none"> • Genetics and Inheritance: Unit 2 Lab 2 Activity 1: Applying the Laws of Chance to Genetics • Genetics and Inheritance: Unit 2 Lab 2 Activity 2: Modeling a Genetic Cross to Demonstrate the Law of Dominance • Genetics and Inheritance: Unit 2 Lab 2 Activity 3: Modeling a Genetic Cross to Demonstrate the Law of Incomplete Dominance • Genetics and Inheritance: Unit 2 Lab 2 Activity 4: Modeling a Dihybrid Cross to Demonstrate the Law of Independent Assortment • Genetics and Inheritance: Unit 3 Lab 4 Activity 1: Determine the Frequency of Common Human Traits in a Population • Genetics and Inheritance: Unit 3 Lab 4 Activity 2: Taste Tests and the Hardy-Weinberg Principle • Genetics and Inheritance: Unit 3 Lab 4 Activity 4: Using Punnett Squares to Determine Genotypes and Phenotypes • Genetics and Inheritance: Unit 3 Lab 5 Activity 4: Diagnosing Genetic Disease • Genetics and Inheritance: Unit 4 Lab 7 Activity 2: Calculating the Frequency of Human Traits in a Population • Teacher Resource CD: Genetics and Inheritance • Virtual Laboratory: Mendelian Genetics Law of Dominance • Virtual Laboratory: Mendelian Genetics Law of Independent Assortment

<p>GRADE LEVEL EXAMPLE</p>	<p>B.1.d.</p>	<p>Formulate and revise scientific investigations and models using logic and evidence.</p> <ul style="list-style-type: none"> • Genetics and Inheritance: Unit 1 Lab 1 Activity 1: Learning About Base Pairs • Genetics and Inheritance: Unit 1 Lab 1 Activity 2: Modeling DNA Replication • Genetics and Inheritance: Unit 1 Lab 1 Activity 3: Exploring DNA's Structure - the Double Helix • Genetics and Inheritance: Unit 2 Lab 2 Activity 1: Applying the Laws of Chance to Genetics • Genetics and Inheritance: Unit 2 Lab 2 Activity 2: Modeling a Genetic Cross to Demonstrate the Law of Dominance • Genetics and Inheritance: Unit 2 Lab 2 Activity 3: Modeling a Genetic Cross to Demonstrate the Law of Incomplete Dominance • Genetics and Inheritance: Unit 2 Lab 2 Activity 4: Modeling a Dihybrid Cross to Demonstrate the Law of Independent Assortment • Genetics and Inheritance: Unit 2 Lab 3 Activity 1: Simulating Meiosis and Fertilization • Genetics and Inheritance: Unit 3 Lab 4 Activity 1: Determine the Frequency of Common Human Traits in a Population • Genetics and Inheritance: Unit 3 Lab 4 Activity 3: Constructing a Family Pedigree • Genetics and Inheritance: Unit 3 Lab 5 Activity 1: Analyze Genetic Origins through DNA Fingerprinting • Genetics and Inheritance: Unit 3 Lab 5 Activity 2: Analyze Genetic Origins through DNA Sequencing • Genetics and Inheritance: Unit 3 Lab 5 Activity 4: Diagnosing Genetic Disease • Genetics and Inheritance: Unit 3 Lab 5 Activity 5: Predicting Genetic Disease • Genetics and Inheritance: Unit 3 Lab 6 Activity 1: Examining Human Variation in Blood • Genetics and Inheritance: Unit 4 Lab 7 Activity 1: Case of the Royal Mystery • Genetics and Inheritance: Unit 4 Lab 7 Activity 2: Calculating the Frequency of Human Traits in a Population • Virtual Laboratory: Mendelian Genetics Law of Dominance • Virtual Laboratory: Mendelian Genetics Law of Independent Assortment
<p>GRADE LEVEL EXAMPLE</p>	<p>B.1.e.</p>	<p>Use a variety of tools and technologies to improve investigations and communications.</p> <ul style="list-style-type: none"> • Genetics and Inheritance: Unit 1 Lab 1 Activity 1: Learning About Base Pairs • Genetics and Inheritance: Unit 1 Lab 1 Activity 2: Modeling DNA Replication • Genetics and Inheritance: Unit 1 Lab 1 Activity 3: Exploring DNA's Structure - the Double Helix • Genetics and Inheritance: Unit 2 Lab 2 Activity 1: Applying the Laws of Chance to Genetics • Genetics and Inheritance: Unit 2 Lab 2 Activity 2: Modeling a Genetic Cross to Demonstrate the Law of Dominance • Genetics and Inheritance: Unit 2 Lab 2 Activity 3: Modeling a Genetic Cross to Demonstrate the Law of Incomplete Dominance • Genetics and Inheritance: Unit 2 Lab 2 Activity 4: Modeling a

		<p>Dihybrid Cross to Demonstrate the Law of Independent Assortment</p> <ul style="list-style-type: none"> • Genetics and Inheritance: Unit 2 Lab 3 Activity 1: Simulating Meiosis and Fertilization • Genetics and Inheritance: Unit 3 Lab 4 Activity 1: Determine the Frequency of Common Human Traits in a Population • Genetics and Inheritance: Unit 3 Lab 4 Activity 2: Taste Tests and the Hardy-Weinberg Principle • Genetics and Inheritance: Unit 3 Lab 4 Activity 3: Constructing a Family Pedigree • Genetics and Inheritance: Unit 3 Lab 4 Activity 4: Using Punnett Squares to Determine Genotypes and Phenotypes • Genetics and Inheritance: Unit 3 Lab 5 Activity 1: Analyze Genetic Origins through DNA Fingerprinting • Genetics and Inheritance: Unit 3 Lab 5 Activity 2: Analyze Genetic Origins through DNA Sequencing • Genetics and Inheritance: Unit 3 Lab 5 Activity 3: Understanding the Human Genome • Genetics and Inheritance: Unit 3 Lab 5 Activity 4: Diagnosing Genetic Disease • Genetics and Inheritance: Unit 3 Lab 5 Activity 5: Predicting Genetic Disease • Genetics and Inheritance: Unit 3 Lab 6 Activity 1: Examining Human Variation in Blood • Genetics and Inheritance: Unit 4 Lab 7 Activity 1: Case of the Royal Mystery • Genetics and Inheritance: Unit 4 Lab 7 Activity 2: Calculating the Frequency of Human Traits in a Population • Virtual Laboratory: Mendelian Genetics Law of Dominance • Virtual Laboratory: Mendelian Genetics Law of Independent Assortment
<p>GRADE LEVEL EXAMPLE</p>	<p>B.1.f.</p>	<p>Recognize and analyze alternative explanations and models using scientific criteria.</p> <ul style="list-style-type: none"> • Genetics and Inheritance: Unit 1 Lab 1 Activity 1: Learning About Base Pairs • Genetics and Inheritance: Unit 1 Lab 1 Activity 2: Modeling DNA Replication • Genetics and Inheritance: Unit 1 Lab 1 Activity 3: Exploring DNA's Structure - the Double Helix • Genetics and Inheritance: Unit 2 Lab 2 Activity 1: Applying the Laws of Chance to Genetics • Genetics and Inheritance: Unit 2 Lab 2 Activity 2: Modeling a Genetic Cross to Demonstrate the Law of Dominance • Genetics and Inheritance: Unit 2 Lab 2 Activity 3: Modeling a Genetic Cross to Demonstrate the Law of Incomplete Dominance • Genetics and Inheritance: Unit 2 Lab 2 Activity 4: Modeling a Dihybrid Cross to Demonstrate the Law of Independent Assortment • Genetics and Inheritance: Unit 2 Lab 3 Activity 1: Simulating Meiosis and Fertilization • Genetics and Inheritance: Unit 3 Lab 4 Activity 1: Determine the Frequency of Common Human Traits in a Population • Genetics and Inheritance: Unit 3 Lab 4 Activity 2: Taste Tests and the Hardy-Weinberg Principle • Genetics and Inheritance: Unit 3 Lab 4 Activity 3: Constructing a Family Pedigree

		<ul style="list-style-type: none"> • Genetics and Inheritance: Unit 3 Lab 4 Activity 4: Using Punnett Squares to Determine Genotypes and Phenotypes • Genetics and Inheritance: Unit 3 Lab 5 Activity 1: Analyze Genetic Origins through DNA Fingerprinting • Genetics and Inheritance: Unit 3 Lab 5 Activity 2: Analyze Genetic Origins through DNA Sequencing • Genetics and Inheritance: Unit 3 Lab 5 Activity 3: Understanding the Human Genome • Genetics and Inheritance: Unit 3 Lab 5 Activity 4: Diagnosing Genetic Disease • Genetics and Inheritance: Unit 3 Lab 5 Activity 5: Predicting Genetic Disease • Genetics and Inheritance: Unit 3 Lab 6 Activity 1: Examining Human Variation in Blood • Genetics and Inheritance: Unit 4 Lab 7 Activity 1: Case of the Royal Mystery • Genetics and Inheritance: Unit 4 Lab 7 Activity 2: Calculating the Frequency of Human Traits in a Population • Virtual Laboratory: Mendelian Genetics Law of Dominance • Virtual Laboratory: Mendelian Genetics Law of Independent Assortment
<p>GRADE LEVEL EXAMPLE</p>	<p>B.1.g.</p>	<p>Communicate and defend scientific ideas.</p> <ul style="list-style-type: none"> • Genetics and Inheritance: Unit 1 Lab 1 Activity 1: Learning About Base Pairs • Genetics and Inheritance: Unit 1 Lab 1 Activity 2: Modeling DNA Replication • Genetics and Inheritance: Unit 1 Lab 1 Activity 3: Exploring DNA's Structure - the Double Helix • Genetics and Inheritance: Unit 2 Lab 2 Activity 1: Applying the Laws of Chance to Genetics • Genetics and Inheritance: Unit 2 Lab 2 Activity 2: Modeling a Genetic Cross to Demonstrate the Law of Dominance • Genetics and Inheritance: Unit 2 Lab 2 Activity 3: Modeling a Genetic Cross to Demonstrate the Law of Incomplete Dominance • Genetics and Inheritance: Unit 2 Lab 2 Activity 4: Modeling a Dihybrid Cross to Demonstrate the Law of Independent Assortment • Genetics and Inheritance: Unit 2 Lab 3 Activity 1: Simulating Meiosis and Fertilization • Genetics and Inheritance: Unit 3 Lab 4 Activity 1: Determine the Frequency of Common Human Traits in a Population • Genetics and Inheritance: Unit 3 Lab 4 Activity 2: Taste Tests and the Hardy-Weinberg Principle • Genetics and Inheritance: Unit 3 Lab 4 Activity 3: Constructing a Family Pedigree • Genetics and Inheritance: Unit 3 Lab 4 Activity 4: Using Punnett Squares to Determine Genotypes and Phenotypes • Genetics and Inheritance: Unit 3 Lab 5 Activity 1: Analyze Genetic Origins through DNA Fingerprinting • Genetics and Inheritance: Unit 3 Lab 5 Activity 2: Analyze Genetic Origins through DNA Sequencing • Genetics and Inheritance: Unit 3 Lab 5 Activity 3: Understanding the Human Genome • Genetics and Inheritance: Unit 3 Lab 5 Activity 4: Diagnosing

		<p>Genetic Disease</p> <ul style="list-style-type: none"> Genetics and Inheritance: Unit 3 Lab 5 Activity 5: Predicting Genetic Disease Genetics and Inheritance: Unit 3 Lab 6 Activity 1: Examining Human Variation in Blood Genetics and Inheritance: Unit 4 Lab 7 Activity 1: Case of the Royal Mystery Genetics and Inheritance: Unit 4 Lab 7 Activity 2: Calculating the Frequency of Human Traits in a Population Virtual Laboratory: Mendelian Genetics Law of Dominance Virtual Laboratory: Mendelian Genetics Law of Independent Assortment
CONTENT STANDARD	ME.C.	The Scientific and Technological Enterprise: Students understand the history and nature of scientific knowledge and technology, the processes of inquiry and technological design, and the impacts science and technology have on society and the environment.
PERFORMANCE INDICATOR	C.2.	Understandings about Science and Technology: Students explain how the relationship between scientific inquiry and technological design influences the advancement of ideas, products, and systems.
GRADE LEVEL EXAMPLE	C.2.b.	<p>Provide examples of how creativity, imagination, and a good knowledge base are required to advance scientific ideas and technological design.</p> <ul style="list-style-type: none"> Genetics and Inheritance: Unit 1 Lab 1 Activity 1: Learning About Base Pairs Genetics and Inheritance: Unit 1 Lab 1 Activity 2: Modeling DNA Replication Genetics and Inheritance: Unit 1 Lab 1 Activity 3: Exploring DNA's Structure - the Double Helix Genetics and Inheritance: Unit 2 Lab 2 Activity 1: Applying the Laws of Chance to Genetics Genetics and Inheritance: Unit 2 Lab 2 Activity 2: Modeling a Genetic Cross to Demonstrate the Law of Dominance Genetics and Inheritance: Unit 2 Lab 2 Activity 3: Modeling a Genetic Cross to Demonstrate the Law of Incomplete Dominance Genetics and Inheritance: Unit 2 Lab 2 Activity 4: Modeling a Dihybrid Cross to Demonstrate the Law of Independent Assortment Genetics and Inheritance: Unit 2 Lab 3 Activity 1: Simulating Meiosis and Fertilization Genetics and Inheritance: Unit 3 Lab 4 Activity 1: Determine the Frequency of Common Human Traits in a Population Genetics and Inheritance: Unit 3 Lab 4 Activity 2: Taste Tests and the Hardy-Weinberg Principle Genetics and Inheritance: Unit 3 Lab 4 Activity 3: Constructing a Family Pedigree Genetics and Inheritance: Unit 3 Lab 4 Activity 4: Using Punnett Squares to Determine Genotypes and Phenotypes Genetics and Inheritance: Unit 3 Lab 5 Activity 1: Analyze Genetic Origins through DNA Fingerprinting Genetics and Inheritance: Unit 3 Lab 5 Activity 2: Analyze Genetic Origins through DNA Sequencing Genetics and Inheritance: Unit 3 Lab 5 Activity 3: Understanding the Human Genome Genetics and Inheritance: Unit 3 Lab 5 Activity 4: Diagnosing Genetic Disease

		<ul style="list-style-type: none"> Genetics and Inheritance: Unit 3 Lab 5 Activity 5: Predicting Genetic Disease Genetics and Inheritance: Unit 3 Lab 6 Activity 1: Examining Human Variation in Blood Genetics and Inheritance: Unit 4 Lab 7 Activity 1: Case of the Royal Mystery Genetics and Inheritance: Unit 4 Lab 7 Activity 2: Calculating the Frequency of Human Traits in a Population Virtual Laboratory: Mendelian Genetics Law of Dominance Virtual Laboratory: Mendelian Genetics Law of Independent Assortment
CONTENT STANDARD	ME.C.	The Scientific and Technological Enterprise: Students understand the history and nature of scientific knowledge and technology, the processes of inquiry and technological design, and the impacts science and technology have on society and the environment.
PERFORMANCE INDICATOR	C.3.	Science, Technology, and Society: Students describe the role of science and technology in creating and solving contemporary issues and challenges.
GRADE LEVEL EXAMPLE	C.3.b.	<p>Explain how ethical, societal, political, economic, and cultural factors influence personal health, safety, and the quality of the environment.</p> <ul style="list-style-type: none"> Genetics and Inheritance: Unit 3 Lab 5 Activity 5: Predicting Genetic Disease
GRADE LEVEL EXAMPLE	C.3.c.	<p>Explain how ethical, societal, political, economic, religious, and cultural factors influence the development and use of science and technology.</p> <ul style="list-style-type: none"> Genetics and Inheritance: Unit 3 Lab 5 Activity 5: Predicting Genetic Disease
CONTENT STANDARD	ME.C.	The Scientific and Technological Enterprise: Students understand the history and nature of scientific knowledge and technology, the processes of inquiry and technological design, and the impacts science and technology have on society and the environment.
PERFORMANCE INDICATOR	C.4.	History and Nature of Science: Students describe the human dimensions and traditions of science, the nature of scientific knowledge, and historical episodes in science that impacted science and society.
GRADE LEVEL EXAMPLE	C.4.b.	<p>Select and describe one of the major episodes in the history of science including how the scientific knowledge changed over time and any important effects on science and society.</p> <ul style="list-style-type: none"> Teacher Resource CD: Genetics and Heredity Teacher Resource CD: The DNA Connection
CONTENT STANDARD	ME.D.	The Physical Setting: Students understand the universal nature of matter, energy, force, and motion and identify how these relationships are exhibited in Earth Systems, in the solar system, and throughout the universe.
PERFORMANCE INDICATOR	D.1.	Universe and Solar System: Students explain the physical formation and changing nature of our universe and solar system, and how our past and present knowledge of the universe and solar system developed.
GRADE LEVEL EXAMPLE	D.1.d.	<p>Describe the major events that have led to our current understanding of the universe and the current technologies used to further our understanding.</p> <ul style="list-style-type: none"> Genetics and Inheritance: Unit 1 Lab 1 Activity 1: Learning About Base Pairs Genetics and Inheritance: Unit 1 Lab 1 Activity 2: Modeling DNA Replication

		<ul style="list-style-type: none"> Genetics and Inheritance: Unit 1 Lab 1 Activity 3: Exploring DNA's Structure - the Double Helix Genetics and Inheritance: Unit 2 Lab 2 Activity 1: Applying the Laws of Chance to Genetics Genetics and Inheritance: Unit 2 Lab 2 Activity 2: Modeling a Genetic Cross to Demonstrate the Law of Dominance Genetics and Inheritance: Unit 2 Lab 2 Activity 3: Modeling a Genetic Cross to Demonstrate the Law of Incomplete Dominance Genetics and Inheritance: Unit 2 Lab 2 Activity 4: Modeling a Dihybrid Cross to Demonstrate the Law of Independent Assortment Genetics and Inheritance: Unit 2 Lab 3 Activity 1: Simulating Meiosis and Fertilization Genetics and Inheritance: Unit 3 Lab 4 Activity 1: Determine the Frequency of Common Human Traits in a Population Genetics and Inheritance: Unit 3 Lab 4 Activity 2: Taste Tests and the Hardy-Weinberg Principle Genetics and Inheritance: Unit 3 Lab 4 Activity 3: Constructing a Family Pedigree Genetics and Inheritance: Unit 3 Lab 4 Activity 4: Using Punnett Squares to Determine Genotypes and Phenotypes Genetics and Inheritance: Unit 3 Lab 5 Activity 1: Analyze Genetic Origins through DNA Fingerprinting Genetics and Inheritance: Unit 3 Lab 5 Activity 2: Analyze Genetic Origins through DNA Sequencing Genetics and Inheritance: Unit 3 Lab 5 Activity 3: Understanding the Human Genome Genetics and Inheritance: Unit 3 Lab 5 Activity 4: Diagnosing Genetic Disease Genetics and Inheritance: Unit 3 Lab 5 Activity 5: Predicting Genetic Disease Genetics and Inheritance: Unit 3 Lab 6 Activity 1: Examining Human Variation in Blood Genetics and Inheritance: Unit 4 Lab 7 Activity 1: Case of the Royal Mystery Genetics and Inheritance: Unit 4 Lab 7 Activity 2: Calculating the Frequency of Human Traits in a Population Teacher Resource CD: Genetics and Heredity Teacher Resource CD: Genetics and Inheritance Teacher Resource CD: The DNA Connection Virtual Laboratory: Mendelian Genetics Law of Dominance Virtual Laboratory: Mendelian Genetics Law of Independent Assortment
CONTENT STANDARD	ME.D.	The Physical Setting: Students understand the universal nature of matter, energy, force, and motion and identify how these relationships are exhibited in Earth Systems, in the solar system, and throughout the universe.
PERFORMANCE INDICATOR	D.3.	Matter and Energy: Students describe the structure, behavior, and interactions of matter at the atomic level and the relationship between matter and energy.
GRADE LEVEL EXAMPLE	D.3.b.	Describe how the number and arrangement of atoms in a molecule determine a molecule's properties, including the types of bonds it makes with other molecules and its mass, and apply this to predictions about chemical reactions. <ul style="list-style-type: none"> Genetics and Inheritance: Unit 1 Lab 1 Activity 1: Learning About Base Pairs Genetics and Inheritance: Unit 1 Lab 1 Activity 2: Modeling DNA

		<p>Replication</p> <ul style="list-style-type: none"> Genetics and Inheritance: Unit 1 Lab 1 Activity 3: Exploring DNA's Structure - the Double Helix Genetics and Inheritance: Unit 3 Lab 5 Activity 1: Analyze Genetic Origins through DNA Fingerprinting
CONTENT STANDARD	ME.E.	The Living Environment: Students understand that cells are the basic unit of life, that all life as we know it has evolved through genetic transfer and natural selection to create a great diversity of organisms, and that these organisms create interdependent webs through which matter and energy flow. Students understand similarities and differences between humans and other organisms and the interconnections of these interdependent webs.
PERFORMANCE INDICATOR	E.1.	Biodiversity: Students describe and analyze the evidence for relatedness among and within diverse populations of organisms and the importance of biodiversity.
GRADE LEVEL EXAMPLE	E.1.a.	<p>Explain how the variation in structure and behavior of a population of organisms may influence the likelihood that some members of the species will have adaptations that allow them to survive in a changing environment.</p> <ul style="list-style-type: none"> Genetics and Inheritance: Unit 3 Lab 4 Activity 2: Taste Tests and the Hardy-Weinberg Principle Genetics and Inheritance: Unit 3 Lab 6 Activity 1: Examining Human Variation in Blood Genetics and Inheritance: Unit 4 Lab 7 Activity 2: Calculating the Frequency of Human Traits in a Population Teacher Resource CD: Genetics and Inheritance
CONTENT STANDARD	ME.E.	The Living Environment: Students understand that cells are the basic unit of life, that all life as we know it has evolved through genetic transfer and natural selection to create a great diversity of organisms, and that these organisms create interdependent webs through which matter and energy flow. Students understand similarities and differences between humans and other organisms and the interconnections of these interdependent webs.
PERFORMANCE INDICATOR	E.3.	Cells: Students describe structure and function of cells at the intracellular and molecular level including differentiation to form systems, interactions between cells and their environment, and the impact of cellular processes and changes on individuals.
GRADE LEVEL EXAMPLE	E.3.b.	<p>Describe the relationship among DNA, protein molecules, and amino acids in carrying out the work of cells and how this is similar among all organisms.</p> <ul style="list-style-type: none"> Teacher Resource CD: The DNA Connection
GRADE LEVEL EXAMPLE	E.3.c.	<p>Describe the interactions that lead to cell growth and division (mitosis) and allow new cells to carry the same information as the original cell (meiosis).</p> <ul style="list-style-type: none"> Genetics and Inheritance: Unit 2 Lab 3 Activity 1: Simulating Meiosis and Fertilization
GRADE LEVEL EXAMPLE	E.3.d.	<p>Describe ways in which cells can malfunction and put an organism at risk.</p> <ul style="list-style-type: none"> Genetics and Inheritance: Unit 3 Lab 5 Activity 3: Understanding the Human Genome Genetics and Inheritance: Unit 3 Lab 5 Activity 4: Diagnosing Genetic Disease Genetics and Inheritance: Unit 3 Lab 5 Activity 5: Predicting Genetic Disease

		<ul style="list-style-type: none"> Teacher Resource CD: Genetics and Inheritance
CONTENT STANDARD	ME.E.	The Living Environment: Students understand that cells are the basic unit of life, that all life as we know it has evolved through genetic transfer and natural selection to create a great diversity of organisms, and that these organisms create interdependent webs through which matter and energy flow. Students understand similarities and differences between humans and other organisms and the interconnections of these interdependent webs.
PERFORMANCE INDICATOR	E.4.	Heredity and Reproduction: Students examine the role of DNA in transferring traits from generation to generation, in differentiating cells, and in evolving new species.
GRADE LEVEL EXAMPLE	E.4.b.	<p>Describe genes as segments of DNA that contain instructions for the cells and include information that leads to the differentiation of cells.</p> <ul style="list-style-type: none"> Genetics and Inheritance: Unit 2 Lab 2 Activity 1: Applying the Laws of Chance to Genetics Genetics and Inheritance: Unit 2 Lab 2 Activity 2: Modeling a Genetic Cross to Demonstrate the Law of Dominance Genetics and Inheritance: Unit 2 Lab 2 Activity 3: Modeling a Genetic Cross to Demonstrate the Law of Incomplete Dominance Genetics and Inheritance: Unit 2 Lab 2 Activity 4: Modeling a Dihybrid Cross to Demonstrate the Law of Independent Assortment Genetics and Inheritance: Unit 2 Lab 3 Activity 1: Simulating Meiosis and Fertilization Genetics and Inheritance: Unit 3 Lab 4 Activity 4: Using Punnett Squares to Determine Genotypes and Phenotypes Genetics and Inheritance: Unit 3 Lab 5 Activity 3: Understanding the Human Genome Genetics and Inheritance: Unit 3 Lab 5 Activity 4: Diagnosing Genetic Disease Genetics and Inheritance: Unit 3 Lab 5 Activity 5: Predicting Genetic Disease Teacher Resource CD: Genetics and Heredity Teacher Resource CD: Genetics and Inheritance Teacher Resource CD: The DNA Connection
GRADE LEVEL EXAMPLE	E.4.d.	<p>Describe the possible causes and effects of gene mutations.</p> <ul style="list-style-type: none"> Genetics and Inheritance: Unit 3 Lab 5 Activity 3: Understanding the Human Genome Genetics and Inheritance: Unit 3 Lab 5 Activity 4: Diagnosing Genetic Disease Genetics and Inheritance: Unit 3 Lab 5 Activity 5: Predicting Genetic Disease Teacher Resource CD: Genetics and Inheritance
CONTENT STANDARD	ME.E.	The Living Environment: Students understand that cells are the basic unit of life, that all life as we know it has evolved through genetic transfer and natural selection to create a great diversity of organisms, and that these organisms create interdependent webs through which matter and energy flow. Students understand similarities and differences between humans and other organisms and the interconnections of these interdependent webs.
PERFORMANCE INDICATOR	E.5.	Evolution: Students describe the interactions between and among species, populations, and environments that lead to natural selection and evolution.
GRADE LEVEL EXAMPLE	E.5.d.	Relate structural and behavioral adaptations of an organism to its survival in the environment.

- | | |
|--|--|
| | <ul style="list-style-type: none">• Genetics and Inheritance: Unit 2 Lab 2 Activity 1: Applying the Laws of Chance to Genetics• Genetics and Inheritance: Unit 2 Lab 2 Activity 2: Modeling a Genetic Cross to Demonstrate the Law of Dominance• Genetics and Inheritance: Unit 2 Lab 2 Activity 3: Modeling a Genetic Cross to Demonstrate the Law of Incomplete Dominance• Genetics and Inheritance: Unit 2 Lab 2 Activity 4: Modeling a Dihybrid Cross to Demonstrate the Law of Independent Assortment• Genetics and Inheritance: Unit 3 Lab 4 Activity 1: Determine the Frequency of Common Human Traits in a Population• Genetics and Inheritance: Unit 3 Lab 4 Activity 2: Taste Tests and the Hardy-Weinberg Principle• Genetics and Inheritance: Unit 3 Lab 4 Activity 3: Constructing a Family Pedigree• Genetics and Inheritance: Unit 3 Lab 4 Activity 4: Using Punnett Squares to Determine Genotypes and Phenotypes• Genetics and Inheritance: Unit 3 Lab 5 Activity 1: Analyze Genetic Origins through DNA Fingerprinting• Genetics and Inheritance: Unit 3 Lab 5 Activity 2: Analyze Genetic Origins through DNA Sequencing• Genetics and Inheritance: Unit 3 Lab 5 Activity 3: Understanding the Human Genome• Genetics and Inheritance: Unit 3 Lab 5 Activity 4: Diagnosing Genetic Disease• Genetics and Inheritance: Unit 3 Lab 5 Activity 5: Predicting Genetic Disease• Genetics and Inheritance: Unit 3 Lab 6 Activity 1: Examining Human Variation in Blood |
|--|--|