

Inquiry Investigations™
Genetics and Inheritance MODULE - 1282831
Grades: 7-10

Frey Scientific
 80 Northwest Boulevard
 Nashua, NH 03063-4067
 1-800-225-3739
 www.freyscientific.com
 www.freyscientific.com/inquiryinvestigations

California Content Standards
Science
Grade 7

CONTENT STANDARD	CA.1.	Life Science: Cell Biology: All living organisms are composed of cells, from just one to many trillions, whose details usually are visible only through a microscope. As a basis for understanding this concept:
PERFORMANCE STANDARD	1.a.	Students know cells function similarly in all living organisms. <ul style="list-style-type: none"> Genetics and Inheritance: Unit 2 Lab 3 Activity 1: Simulating Meiosis and Fertilization
CONTENT STANDARD	CA.2.	Life Science: Genetics: A typical cell of any organism contains genetic instructions that specify its traits. Those traits may be modified by environmental influences. As a basis for understanding this concept:
PERFORMANCE STANDARD	2.a.	Students know the differences between the life cycles and reproduction methods of sexual and asexual organisms. <ul style="list-style-type: none"> Virtual Laboratory: Mendelian Genetics Law of Dominance Virtual Laboratory: Mendelian Genetics Law of Independent Assortment
PERFORMANCE STANDARD	2.c.	Students know an inherited trait can be determined by one or more genes. <ul style="list-style-type: none"> Genetics and Inheritance: Unit 2 Lab 2 Activity 1: Applying the Laws of Chance to Genetics Genetics and Inheritance: Unit 2 Lab 2 Activity 2: Modeling a Genetic Cross to Demonstrate the Law of Dominance Genetics and Inheritance: Unit 2 Lab 2 Activity 3: Modeling a Genetic Cross to Demonstrate the Law of Incomplete Dominance Genetics and Inheritance: Unit 2 Lab 2 Activity 4: Modeling a Dihybrid Cross to Demonstrate the Law of Independent Assortment Genetics and Inheritance: Unit 3 Lab 4 Activity 1: Determine the Frequency of Common Human Traits in a Population Genetics and Inheritance: Unit 3 Lab 4 Activity 2: Taste Tests and the Hardy-Weinberg Principle Genetics and Inheritance: Unit 3 Lab 4 Activity 3: Constructing a Family Pedigree Genetics and Inheritance: Unit 3 Lab 4 Activity 4: Using Punnett Squares to Determine Genotypes and Phenotypes Genetics and Inheritance: Unit 3 Lab 5 Activity 3: Understanding the Human Genome Genetics and Inheritance: Unit 3 Lab 5 Activity 4: Diagnosing Genetic Disease Genetics and Inheritance: Unit 3 Lab 5 Activity 5: Predicting Genetic Disease

		<ul style="list-style-type: none"> • Genetics and Inheritance: Unit 3 Lab 6 Activity 1: Examining Human Variation in Blood • Genetics and Inheritance: Unit 4 Lab 7 Activity 1: Case of the Royal Mystery • Genetics and Inheritance: Unit 4 Lab 7 Activity 2: Calculating the Frequency of Human Traits in a Population • Teacher Resource CD: Genetics and Heredity • Teacher Resource CD: Genetics and Inheritance • Teacher Resource CD: The DNA Connection • Virtual Laboratory: Mendelian Genetics Law of Dominance • Virtual Laboratory: Mendelian Genetics Law of Independent Assortment
<p>PERFORMANCE STANDARD</p>	<p>2.d.</p>	<p>Students know plant and animal cells contain many thousands of different genes and typically have two copies of every gene. The two copies (or alleles) of the gene may or may not be identical, and one may be dominant in determining the phenotype while the other is recessive.</p> <ul style="list-style-type: none"> • Genetics and Inheritance: Unit 2 Lab 2 Activity 1: Applying the Laws of Chance to Genetics • Genetics and Inheritance: Unit 2 Lab 2 Activity 2: Modeling a Genetic Cross to Demonstrate the Law of Dominance • Genetics and Inheritance: Unit 2 Lab 2 Activity 3: Modeling a Genetic Cross to Demonstrate the Law of Incomplete Dominance • Genetics and Inheritance: Unit 2 Lab 2 Activity 4: Modeling a Dihybrid Cross to Demonstrate the Law of Independent Assortment • Genetics and Inheritance: Unit 2 Lab 3 Activity 1: Simulating Meiosis and Fertilization • Genetics and Inheritance: Unit 3 Lab 4 Activity 1: Determine the Frequency of Common Human Traits in a Population • Genetics and Inheritance: Unit 3 Lab 4 Activity 2: Taste Tests and the Hardy-Weinberg Principle • Genetics and Inheritance: Unit 3 Lab 4 Activity 3: Constructing a Family Pedigree • Genetics and Inheritance: Unit 3 Lab 4 Activity 4: Using Punnett Squares to Determine Genotypes and Phenotypes • Genetics and Inheritance: Unit 3 Lab 5 Activity 3: Understanding the Human Genome • Genetics and Inheritance: Unit 3 Lab 5 Activity 4: Diagnosing Genetic Disease • Genetics and Inheritance: Unit 3 Lab 5 Activity 5: Predicting Genetic Disease • Genetics and Inheritance: Unit 3 Lab 6 Activity 1: Examining Human Variation in Blood • Genetics and Inheritance: Unit 4 Lab 7 Activity 1: Case of the Royal Mystery • Genetics and Inheritance: Unit 4 Lab 7 Activity 2: Calculating the Frequency of Human Traits in a Population • Teacher Resource CD: Genetics and Heredity • Teacher Resource CD: Genetics and Inheritance • Teacher Resource CD: The DNA Connection • Virtual Laboratory: Mendelian Genetics Law of Dominance • Virtual Laboratory: Mendelian Genetics Law of Independent Assortment

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PERFORMANCE STANDARD	2.e.	<p>Students know DNA (deoxyribonucleic acid) is the genetic material of living organisms and is located in the chromosomes of each cell.</p> <ul style="list-style-type: none"> Genetics and Inheritance: Unit 1 Lab 1 Activity 1: Learning About Base Pairs Genetics and Inheritance: Unit 1 Lab 1 Activity 2: Modeling DNA Replication Genetics and Inheritance: Unit 1 Lab 1 Activity 3: Exploring DNA's Structure - the Double Helix Genetics and Inheritance: Unit 2 Lab 3 Activity 1: Simulating Meiosis and Fertilization Genetics and Inheritance: Unit 3 Lab 5 Activity 1: Analyze Genetic Origins through DNA Fingerprinting Genetics and Inheritance: Unit 3 Lab 5 Activity 2: Analyze Genetic Origins through DNA Sequencing Genetics and Inheritance: Unit 3 Lab 5 Activity 3: Understanding the Human Genome Genetics and Inheritance: Unit 3 Lab 5 Activity 4: Diagnosing Genetic Disease Genetics and Inheritance: Unit 3 Lab 5 Activity 5: Predicting Genetic Disease Genetics and Inheritance: Unit 4 Lab 7 Activity 1: Case of the Royal Mystery Teacher Resource CD: Genetics and Heredity Teacher Resource CD: Genetics and Inheritance Teacher Resource CD: The DNA Connection
CONTENT STANDARD	CA.3.	Life Science: Evolution: Biological evolution accounts for the diversity of species developed through gradual processes over many generations. As a basis for understanding this concept:
PERFORMANCE STANDARD	3.a.	<p>Students know both genetic variation and environmental factors are causes of evolution and diversity of organisms.</p> <ul style="list-style-type: none"> Genetics and Inheritance: Unit 3 Lab 4 Activity 2: Taste Tests and the Hardy-Weinberg Principle Genetics and Inheritance: Unit 3 Lab 6 Activity 1: Examining Human Variation in Blood Genetics and Inheritance: Unit 4 Lab 7 Activity 2: Calculating the Frequency of Human Traits in a Population Teacher Resource CD: Genetics and Inheritance
CONTENT STANDARD	CA.5.	Life Science: Structure and Function in Living Systems: The anatomy and physiology of plants and animals illustrate the complementary nature of structure and function. As a basis for understanding this concept:
PERFORMANCE STANDARD	5.f.	<p>Students know the structures and processes by which flowering plants generate pollen, ovules, seeds, and fruit.</p> <ul style="list-style-type: none"> Teacher Resource CD: Genetics and Heredity Virtual Laboratory: Mendelian Genetics Law of Dominance Virtual Laboratory: Mendelian Genetics Law of Independent Assortment

CONTENT STANDARD	CA.7. Life Science: Investigation and Experimentation: Scientific progress is made by asking meaningful questions and conducting careful investigations. As a basis for understanding this concept and addressing the content in the other three strands, students should develop their own questions and perform investigations. Students will:
PERFORMANCE STANDARD	<p>7.a. Select and use appropriate tools and technology (including calculators, computers, balances, spring scales, microscopes, and binoculars) to perform tests, collect data, and display data.</p> <ul style="list-style-type: none"> • Genetics and Inheritance: Unit 1 Lab 1 Activity 1: Learning About Base Pairs • Genetics and Inheritance: Unit 1 Lab 1 Activity 2: Modeling DNA Replication • Genetics and Inheritance: Unit 1 Lab 1 Activity 3: Exploring DNA's Structure - the Double Helix • Genetics and Inheritance: Unit 2 Lab 2 Activity 1: Applying the Laws of Chance to Genetics • Genetics and Inheritance: Unit 2 Lab 2 Activity 2: Modeling a Genetic Cross to Demonstrate the Law of Dominance • Genetics and Inheritance: Unit 2 Lab 2 Activity 3: Modeling a Genetic Cross to Demonstrate the Law of Incomplete Dominance • Genetics and Inheritance: Unit 2 Lab 2 Activity 4: Modeling a Dihybrid Cross to Demonstrate the Law of Independent Assortment • Genetics and Inheritance: Unit 2 Lab 3 Activity 1: Simulating Meiosis and Fertilization • Genetics and Inheritance: Unit 3 Lab 4 Activity 1: Determine the Frequency of Common Human Traits in a Population • Genetics and Inheritance: Unit 3 Lab 4 Activity 2: Taste Tests and the Hardy-Weinberg Principle • Genetics and Inheritance: Unit 3 Lab 4 Activity 3: Constructing a Family Pedigree • Genetics and Inheritance: Unit 3 Lab 4 Activity 4: Using Punnett Squares to Determine Genotypes and Phenotypes • Genetics and Inheritance: Unit 3 Lab 5 Activity 1: Analyze Genetic Origins through DNA Fingerprinting • Genetics and Inheritance: Unit 3 Lab 5 Activity 2: Analyze Genetic Origins through DNA Sequencing • Genetics and Inheritance: Unit 3 Lab 5 Activity 3: Understanding the Human Genome • Genetics and Inheritance: Unit 3 Lab 5 Activity 4: Diagnosing Genetic Disease • Genetics and Inheritance: Unit 3 Lab 5 Activity 5: Predicting Genetic Disease • Genetics and Inheritance: Unit 3 Lab 6 Activity 1: Examining Human Variation in Blood • Genetics and Inheritance: Unit 4 Lab 7 Activity 1: Case of the Royal Mystery • Genetics and Inheritance: Unit 4 Lab 7 Activity 2: Calculating the Frequency of Human Traits in a Population • Virtual Laboratory: Mendelian Genetics Law of Dominance • Virtual Laboratory: Mendelian Genetics Law of Independent Assortment
PERFORMANCE STANDARD	7.c. Communicate the logical connection among hypotheses, science concepts, tests conducted, data collected, and conclusions drawn from the scientific evidence.

		<ul style="list-style-type: none"> • Genetics and Inheritance: Unit 1 Lab 1 Activity 1: Learning About Base Pairs • Genetics and Inheritance: Unit 1 Lab 1 Activity 2: Modeling DNA Replication • Genetics and Inheritance: Unit 1 Lab 1 Activity 3: Exploring DNA's Structure - the Double Helix • Genetics and Inheritance: Unit 2 Lab 2 Activity 1: Applying the Laws of Chance to Genetics • Genetics and Inheritance: Unit 2 Lab 2 Activity 2: Modeling a Genetic Cross to Demonstrate the Law of Dominance • Genetics and Inheritance: Unit 2 Lab 2 Activity 3: Modeling a Genetic Cross to Demonstrate the Law of Incomplete Dominance • Genetics and Inheritance: Unit 2 Lab 2 Activity 4: Modeling a Dihybrid Cross to Demonstrate the Law of Independent Assortment • Genetics and Inheritance: Unit 2 Lab 3 Activity 1: Simulating Meiosis and Fertilization • Genetics and Inheritance: Unit 3 Lab 4 Activity 1: Determine the Frequency of Common Human Traits in a Population • Genetics and Inheritance: Unit 3 Lab 4 Activity 2: Taste Tests and the Hardy-Weinberg Principle • Genetics and Inheritance: Unit 3 Lab 4 Activity 3: Constructing a Family Pedigree • Genetics and Inheritance: Unit 3 Lab 4 Activity 4: Using Punnett Squares to Determine Genotypes and Phenotypes • Genetics and Inheritance: Unit 3 Lab 5 Activity 1: Analyze Genetic Origins through DNA Fingerprinting • Genetics and Inheritance: Unit 3 Lab 5 Activity 2: Analyze Genetic Origins through DNA Sequencing • Genetics and Inheritance: Unit 3 Lab 5 Activity 3: Understanding the Human Genome • Genetics and Inheritance: Unit 3 Lab 5 Activity 4: Diagnosing Genetic Disease • Genetics and Inheritance: Unit 3 Lab 5 Activity 5: Predicting Genetic Disease • Genetics and Inheritance: Unit 3 Lab 6 Activity 1: Examining Human Variation in Blood • Genetics and Inheritance: Unit 4 Lab 7 Activity 1: Case of the Royal Mystery • Genetics and Inheritance: Unit 4 Lab 7 Activity 2: Calculating the Frequency of Human Traits in a Population • Virtual Laboratory: Mendelian Genetics Law of Dominance • Virtual Laboratory: Mendelian Genetics Law of Independent Assortment
<p>PERFORMANCE STANDARD</p>	<p>7.d.</p>	<p>Construct scale models, maps, and appropriately labeled diagrams to communicate scientific knowledge (e.g., motion of Earth's plates and cell structure).</p> <ul style="list-style-type: none"> • Genetics and Inheritance: Unit 1 Lab 1 Activity 1: Learning About Base Pairs • Genetics and Inheritance: Unit 1 Lab 1 Activity 2: Modeling DNA Replication • Genetics and Inheritance: Unit 1 Lab 1 Activity 3: Exploring DNA's Structure - the Double Helix • Genetics and Inheritance: Unit 2 Lab 3 Activity 1: Simulating Meiosis and Fertilization

		<ul style="list-style-type: none"> • Genetics and Inheritance: Unit 3 Lab 5 Activity 1: Analyze Genetic Origins through DNA Fingerprinting • Genetics and Inheritance: Unit 3 Lab 5 Activity 2: Analyze Genetic Origins through DNA Sequencing • Genetics and Inheritance: Unit 4 Lab 7 Activity 1: Case of the Royal Mystery • Virtual Laboratory: Mendelian Genetics Law of Dominance • Virtual Laboratory: Mendelian Genetics Law of Independent Assortment
PERFORMANCE STANDARD	7.e.	<p>Communicate the steps and results from an investigation in written reports and oral presentations.</p> <ul style="list-style-type: none"> • Genetics and Inheritance: Unit 1 Lab 1 Activity 1: Learning About Base Pairs • Genetics and Inheritance: Unit 1 Lab 1 Activity 2: Modeling DNA Replication • Genetics and Inheritance: Unit 1 Lab 1 Activity 3: Exploring DNA's Structure - the Double Helix • Genetics and Inheritance: Unit 2 Lab 2 Activity 1: Applying the Laws of Chance to Genetics • Genetics and Inheritance: Unit 2 Lab 2 Activity 2: Modeling a Genetic Cross to Demonstrate the Law of Dominance • Genetics and Inheritance: Unit 2 Lab 2 Activity 3: Modeling a Genetic Cross to Demonstrate the Law of Incomplete Dominance • Genetics and Inheritance: Unit 2 Lab 2 Activity 4: Modeling a Dihybrid Cross to Demonstrate the Law of Independent Assortment • Genetics and Inheritance: Unit 2 Lab 3 Activity 1: Simulating Meiosis and Fertilization • Genetics and Inheritance: Unit 3 Lab 4 Activity 1: Determine the Frequency of Common Human Traits in a Population • Genetics and Inheritance: Unit 3 Lab 4 Activity 2: Taste Tests and the Hardy-Weinberg Principle • Genetics and Inheritance: Unit 3 Lab 4 Activity 3: Constructing a Family Pedigree • Genetics and Inheritance: Unit 3 Lab 4 Activity 4: Using Punnett Squares to Determine Genotypes and Phenotypes • Genetics and Inheritance: Unit 3 Lab 5 Activity 1: Analyze Genetic Origins through DNA Fingerprinting • Genetics and Inheritance: Unit 3 Lab 5 Activity 2: Analyze Genetic Origins through DNA Sequencing • Genetics and Inheritance: Unit 3 Lab 5 Activity 3: Understanding the Human Genome • Genetics and Inheritance: Unit 3 Lab 5 Activity 4: Diagnosing Genetic Disease • Genetics and Inheritance: Unit 3 Lab 5 Activity 5: Predicting Genetic Disease • Genetics and Inheritance: Unit 3 Lab 6 Activity 1: Examining Human Variation in Blood • Genetics and Inheritance: Unit 4 Lab 7 Activity 1: Case of the Royal Mystery • Genetics and Inheritance: Unit 4 Lab 7 Activity 2: Calculating the Frequency of Human Traits in a Population • Virtual Laboratory: Mendelian Genetics Law of Dominance • Virtual Laboratory: Mendelian Genetics Law of Independent Assortment

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**California Content Standards
Science
Grade 8**

CONTENT STANDARD	CA.6.	Physical Science: Chemistry of Living Systems (Life Science): Principles of chemistry underlie the functioning of biological systems. As a basis for understanding this concept:
PERFORMANCE STANDARD	6.c.	<p>Students know that living organisms have many different kinds of molecules, including small ones, such as water and salt, and very large ones, such as carbohydrates, fats, proteins, and DNA.</p> <ul style="list-style-type: none"> • Teacher Resource CD: The DNA Connection
CONTENT STANDARD	CA.9.	Physical Science: Investigation and Experimentation: Scientific progress is made by asking meaningful questions and conducting careful investigations. As a basis for understanding this concept and addressing the content in the other three strands, students should develop their own questions and perform investigations. Students will:
PERFORMANCE STANDARD	9.f.	<p>Apply simple mathematic relationships to determine a missing quantity in a mathematic expression, given the two remaining terms (including speed = distance/time, density = mass/volume, force = pressure x area, volume = area x height).</p> <ul style="list-style-type: none"> • Genetics and Inheritance: Unit 2 Lab 2 Activity 1: Applying the Laws of Chance to Genetics • Genetics and Inheritance: Unit 2 Lab 2 Activity 2: Modeling a Genetic Cross to Demonstrate the Law of Dominance • Genetics and Inheritance: Unit 2 Lab 2 Activity 3: Modeling a Genetic Cross to Demonstrate the Law of Incomplete Dominance • Genetics and Inheritance: Unit 2 Lab 2 Activity 4: Modeling a Dihybrid Cross to Demonstrate the Law of Independent Assortment • Genetics and Inheritance: Unit 3 Lab 4 Activity 1: Determine the Frequency of Common Human Traits in a Population • Genetics and Inheritance: Unit 3 Lab 4 Activity 2: Taste Tests and the Hardy-Weinberg Principle • Genetics and Inheritance: Unit 3 Lab 4 Activity 4: Using Punnett Squares to Determine Genotypes and Phenotypes • Genetics and Inheritance: Unit 4 Lab 7 Activity 2: Calculating the Frequency of Human Traits in a Population • Virtual Laboratory: Mendelian Genetics Law of Dominance • Virtual Laboratory: Mendelian Genetics Law of Independent Assortment

**California Content Standards
Science
Grade 9**

CONTENT STANDARD	CA.2.	Chemistry: Chemical Bonds: Biological, chemical, and physical properties of matter result from the ability of atoms to form bonds from electrostatic forces between electrons and protons and between atoms and molecules. As a basis for understanding this concept:
PERFORMANCE STANDARD	2.h.	Students know how to identify solids and liquids held together by Van der Waals forces or hydrogen bonding and relate these forces to volatility and boiling/melting point temperatures.

		<ul style="list-style-type: none"> Genetics and Inheritance: Unit 1 Lab 1 Activity 1: Learning About Base Pairs Genetics and Inheritance: Unit 1 Lab 1 Activity 2: Modeling DNA Replication Genetics and Inheritance: Unit 1 Lab 1 Activity 3: Exploring DNA's Structure - the Double Helix Genetics and Inheritance: Unit 3 Lab 5 Activity 1: Analyze Genetic Origins through DNA Fingerprinting
CONTENT STANDARD	CA.10.	Chemistry: Organic Chemistry and Biochemistry: The bonding characteristics of carbon allow the formation of many different organic molecules of varied sizes, shapes, and chemical properties and provide the biochemical basis of life. As a basis for understanding this concept:
PERFORMANCE STANDARD	10.a.	<p>Students know large molecules (polymers), such as proteins, nucleic acids, and starch, are formed by repetitive combinations of simple subunits.</p> <ul style="list-style-type: none"> Teacher Resource CD: The DNA Connection
PERFORMANCE STANDARD	10.f.	<p>Students know the R-group structure of amino acids and know how they combine to form the polypeptide backbone structure of proteins.</p> <ul style="list-style-type: none"> Teacher Resource CD: The DNA Connection
CONTENT STANDARD	CA.1.	Biology/Life Sciences: Cell Biology: The fundamental life processes of plants and animals depend on a variety of chemical reactions that occur in specialized areas of the organism's cells. As a basis for understanding this concept:
PERFORMANCE STANDARD	1.b.	<p>Students know enzymes are proteins that catalyze biochemical reactions without altering the reaction equilibrium and the activities of enzymes depend on the temperature, ionic conditions, and the pH of the surroundings.</p> <ul style="list-style-type: none"> Genetics and Inheritance: Unit 3 Lab 5 Activity 1: Analyze Genetic Origins through DNA Fingerprinting Genetics and Inheritance: Unit 4 Lab 7 Activity 1: Case of the Royal Mystery
PERFORMANCE STANDARD	1.c.	<p>Students know how prokaryotic cells, eukaryotic cells (including those from plants and animals), and viruses differ in complexity and general structure.</p> <ul style="list-style-type: none"> Teacher Resource CD: The DNA Connection
PERFORMANCE STANDARD	1.d.	<p>Students know the central dogma of molecular biology outlines the flow of information from transcription of ribonucleic acid (RNA) in the nucleus to translation of proteins on ribosomes in the cytoplasm.</p> <ul style="list-style-type: none"> Genetics and Inheritance: Unit 1 Lab 1 Activity 2: Modeling DNA Replication Genetics and Inheritance: Unit 1 Lab 1 Activity 3: Exploring DNA's Structure - the Double Helix Genetics and Inheritance: Unit 2 Lab 3 Activity 1: Simulating Meiosis and Fertilization Genetics and Inheritance: Unit 3 Lab 5 Activity 2: Analyze Genetic Origins through DNA Sequencing Teacher Resource CD: The DNA Connection

PERFORMANCE STANDARD	1.h.	Students know most macromolecules (polysaccharides, nucleic acids, proteins, lipids) in cells and organisms are synthesized from a small collection of simple precursors. <ul style="list-style-type: none"> Teacher Resource CD: The DNA Connection
PERFORMANCE STANDARD	1.j	Students know how eukaryotic cells are given shape and internal organization by a cytoskeleton or cell wall or both. <ul style="list-style-type: none"> Teacher Resource CD: The DNA Connection
CONTENT STANDARD	CA.2.	Biology/Life Sciences: Genetics: Mutation and sexual reproduction lead to genetic variation in a population. As a basis for understanding this concept:
PERFORMANCE STANDARD	2.a.	Students know meiosis is an early step in sexual reproduction in which the pairs of chromosomes separate and segregate randomly during cell division to produce gametes containing one chromosome of each type. <ul style="list-style-type: none"> Genetics and Inheritance: Unit 2 Lab 3 Activity 1: Simulating Meiosis and Fertilization
PERFORMANCE STANDARD	2.b.	Students know only certain cells in a multicellular organism undergo meiosis. <ul style="list-style-type: none"> Genetics and Inheritance: Unit 2 Lab 3 Activity 1: Simulating Meiosis and Fertilization
PERFORMANCE STANDARD	2.c.	Students know how random chromosome segregation explains the probability that a particular allele will be in a gamete. <ul style="list-style-type: none"> Genetics and Inheritance: Unit 2 Lab 3 Activity 1: Simulating Meiosis and Fertilization
PERFORMANCE STANDARD	2.d.	Students know new combinations of alleles may be generated in a zygote through the fusion of male and female gametes (fertilization). <ul style="list-style-type: none"> Genetics and Inheritance: Unit 2 Lab 3 Activity 1: Simulating Meiosis and Fertilization
PERFORMANCE STANDARD	2.f.	Students know the role of chromosomes in determining an individual's sex. <ul style="list-style-type: none"> Genetics and Inheritance: Unit 3 Lab 5 Activity 3: Understanding the Human Genome Genetics and Inheritance: Unit 3 Lab 5 Activity 4: Diagnosing Genetic Disease Teacher Resource CD: Genetics and Inheritance
PERFORMANCE STANDARD	2.g.	Students know how to predict possible combinations of alleles in a zygote from the genetic makeup of the parents. <ul style="list-style-type: none"> Genetics and Inheritance: Unit 2 Lab 2 Activity 1: Applying the Laws of Chance to Genetics Genetics and Inheritance: Unit 2 Lab 2 Activity 2: Modeling a Genetic Cross to Demonstrate the Law of Dominance Genetics and Inheritance: Unit 2 Lab 2 Activity 3: Modeling a

		<p>Genetic Cross to Demonstrate the Law of Incomplete Dominance</p> <ul style="list-style-type: none"> • Genetics and Inheritance: Unit 2 Lab 2 Activity 4: Modeling a Dihybrid Cross to Demonstrate the Law of Independent Assortment • Genetics and Inheritance: Unit 3 Lab 4 Activity 1: Determine the Frequency of Common Human Traits in a Population • Genetics and Inheritance: Unit 3 Lab 4 Activity 2: Taste Tests and the Hardy-Weinberg Principle • Genetics and Inheritance: Unit 3 Lab 4 Activity 4: Using Punnett Squares to Determine Genotypes and Phenotypes • Genetics and Inheritance: Unit 3 Lab 5 Activity 4: Diagnosing Genetic Disease • Genetics and Inheritance: Unit 3 Lab 6 Activity 1: Examining Human Variation in Blood • Genetics and Inheritance: Unit 4 Lab 7 Activity 2: Calculating the Frequency of Human Traits in a Population • Teacher Resource CD: Genetics and Heredity • Teacher Resource CD: Genetics and Inheritance • Virtual Laboratory: Mendelian Genetics Law of Dominance • Virtual Laboratory: Mendelian Genetics Law of Independent Assortment
CONTENT STANDARD	CA.3.	Biology/Life Sciences: Genetics: A multicellular organism develops from a single zygote, and its phenotype depends on its genotype, which is established at fertilization. As a basis for understanding this concept:
PERFORMANCE STANDARD	3.a.	<p>Students know how to predict the probable outcome of phenotypes in a genetic cross from the genotypes of the parents and mode of inheritance (autosomal or X-linked, dominant or recessive).</p> <ul style="list-style-type: none"> • Genetics and Inheritance: Unit 2 Lab 2 Activity 1: Applying the Laws of Chance to Genetics • Genetics and Inheritance: Unit 2 Lab 2 Activity 2: Modeling a Genetic Cross to Demonstrate the Law of Dominance • Genetics and Inheritance: Unit 2 Lab 2 Activity 3: Modeling a Genetic Cross to Demonstrate the Law of Incomplete Dominance • Genetics and Inheritance: Unit 2 Lab 2 Activity 4: Modeling a Dihybrid Cross to Demonstrate the Law of Independent Assortment • Genetics and Inheritance: Unit 3 Lab 4 Activity 1: Determine the Frequency of Common Human Traits in a Population • Genetics and Inheritance: Unit 3 Lab 4 Activity 2: Taste Tests and the Hardy-Weinberg Principle • Genetics and Inheritance: Unit 3 Lab 4 Activity 3: Constructing a Family Pedigree • Genetics and Inheritance: Unit 3 Lab 4 Activity 4: Using Punnett Squares to Determine Genotypes and Phenotypes • Genetics and Inheritance: Unit 3 Lab 5 Activity 3: Understanding the Human Genome • Genetics and Inheritance: Unit 3 Lab 5 Activity 4: Diagnosing Genetic Disease • Genetics and Inheritance: Unit 3 Lab 5 Activity 5: Predicting Genetic Disease • Genetics and Inheritance: Unit 3 Lab 6 Activity 1: Examining Human Variation in Blood • Genetics and Inheritance: Unit 4 Lab 7 Activity 1: Case of the Royal Mystery • Genetics and Inheritance: Unit 4 Lab 7 Activity 2: Calculating the

		<p>Frequency of Human Traits in a Population</p> <ul style="list-style-type: none"> • Teacher Resource CD: Genetics and Heredity • Teacher Resource CD: Genetics and Inheritance • Teacher Resource CD: The DNA Connection • Virtual Laboratory: Mendelian Genetics Law of Dominance • Virtual Laboratory: Mendelian Genetics Law of Independent Assortment
PERFORMANCE STANDARD	3.b.	<p>Students know the genetic basis for Mendel's laws of segregation and independent assortment.</p> <ul style="list-style-type: none"> • Genetics and Inheritance: Unit 2 Lab 2 Activity 2: Modeling a Genetic Cross to Demonstrate the Law of Dominance • Genetics and Inheritance: Unit 2 Lab 2 Activity 4: Modeling a Dihybrid Cross to Demonstrate the Law of Independent Assortment • Teacher Resource CD: Genetics and Heredity • Virtual Laboratory: Mendelian Genetics Law of Independent Assortment
PERFORMANCE STANDARD	3.c.	<p>Students know how to predict the probable mode of inheritance from a pedigree diagram showing phenotypes.</p> <ul style="list-style-type: none"> • Genetics and Inheritance: Unit 3 Lab 4 Activity 2: Taste Tests and the Hardy-Weinberg Principle • Teacher Resource CD: Genetics and Inheritance
PERFORMANCE STANDARD	3.d.	<p>Students know how to use data on frequency of recombination at meiosis to estimate genetic distances between loci and to interpret genetic maps of chromosomes.</p> <ul style="list-style-type: none"> • Genetics and Inheritance: Unit 3 Lab 5 Activity 3: Understanding the Human Genome • Genetics and Inheritance: Unit 3 Lab 5 Activity 4: Diagnosing Genetic Disease • Genetics and Inheritance: Unit 3 Lab 5 Activity 5: Predicting Genetic Disease • Teacher Resource CD: Genetics and Inheritance
CONTENT STANDARD	CA.4.	<p>Biology/Life Sciences: Genetics: Genes are a set of instructions encoded in the DNA sequence of each organism that specify the sequence of amino acids in proteins characteristic of that organism. As a basis for understanding this concept:</p>
PERFORMANCE STANDARD	4.a.	<p>Students know the general pathway by which ribosomes synthesize proteins, using tRNAs to translate genetic information in mRNA.</p> <ul style="list-style-type: none"> • Teacher Resource CD: The DNA Connection
PERFORMANCE STANDARD	4.b.	<p>Students know how to apply the genetic coding rules to predict the sequence of amino acids from a sequence of codons in RNA.</p> <ul style="list-style-type: none"> • Teacher Resource CD: The DNA Connection
PERFORMANCE STANDARD	4.c.	<p>Students know how mutations in the DNA sequence of a gene may or may not affect</p>

		<p>the expression of the gene or the sequence of amino acids in an encoded protein.</p> <ul style="list-style-type: none"> Genetics and Inheritance: Unit 3 Lab 5 Activity 3: Understanding the Human Genome Genetics and Inheritance: Unit 3 Lab 5 Activity 4: Diagnosing Genetic Disease Genetics and Inheritance: Unit 3 Lab 5 Activity 5: Predicting Genetic Disease Teacher Resource CD: Genetics and Inheritance
PERFORMANCE STANDARD	4.e.	<p>Students know proteins can differ from one another in the number and sequence of amino acids.</p> <ul style="list-style-type: none"> Teacher Resource CD: The DNA Connection
CONTENT STANDARD	CA.5.	<p>Biology/Life Sciences: Genetics: The genetic composition of cells can be altered by incorporation of exogenous DNA into the cells. As a basis for understanding this concept:</p>
PERFORMANCE STANDARD	5.a.	<p>Students know the general structures and functions of DNA, RNA, and protein.</p> <ul style="list-style-type: none"> Genetics and Inheritance: Unit 1 Lab 1 Activity 1: Learning About Base Pairs Genetics and Inheritance: Unit 1 Lab 1 Activity 2: Modeling DNA Replication Genetics and Inheritance: Unit 1 Lab 1 Activity 3: Exploring DNA's Structure - the Double Helix Genetics and Inheritance: Unit 2 Lab 3 Activity 1: Simulating Meiosis and Fertilization Genetics and Inheritance: Unit 3 Lab 5 Activity 1: Analyze Genetic Origins through DNA Fingerprinting Genetics and Inheritance: Unit 3 Lab 5 Activity 2: Analyze Genetic Origins through DNA Sequencing Genetics and Inheritance: Unit 4 Lab 7 Activity 1: Case of the Royal Mystery Teacher Resource CD: Genetics and Heredity Teacher Resource CD: The DNA Connection
PERFORMANCE STANDARD	5.b.	<p>Students know how to apply base-pairing rules to explain precise copying of DNA during semiconservative replication and transcription of information from DNA into mRNA.</p> <ul style="list-style-type: none"> Genetics and Inheritance: Unit 1 Lab 1 Activity 2: Modeling DNA Replication Genetics and Inheritance: Unit 1 Lab 1 Activity 3: Exploring DNA's Structure - the Double Helix Genetics and Inheritance: Unit 2 Lab 3 Activity 1: Simulating Meiosis and Fertilization Genetics and Inheritance: Unit 3 Lab 5 Activity 2: Analyze Genetic Origins through DNA Sequencing Teacher Resource CD: The DNA Connection
PERFORMANCE STANDARD	5.c.	<p>Students know how genetic engineering (biotechnology) is used to produce novel biomedical and agricultural products.</p>

		<ul style="list-style-type: none"> Genetics and Inheritance: Unit 3 Lab 5 Activity 1: Analyze Genetic Origins through DNA Fingerprinting Genetics and Inheritance: Unit 3 Lab 5 Activity 2: Analyze Genetic Origins through DNA Sequencing Genetics and Inheritance: Unit 3 Lab 5 Activity 3: Understanding the Human Genome Genetics and Inheritance: Unit 3 Lab 5 Activity 5: Predicting Genetic Disease Teacher Resource CD: Genetics and Inheritance Teacher Resource CD: The DNA Connection
CONTENT STANDARD	CA. 6.	Biology/Life Sciences: Ecology: Stability in an ecosystem is a balance between competing effects. As a basis for understanding this concept:
PERFORMANCE STANDARD	6.g.	<p>Students know how to distinguish between the accommodation of an individual organism to its environment and the gradual adaptation of a lineage of organisms through genetic change.</p> <ul style="list-style-type: none"> Genetics and Inheritance: Unit 2 Lab 2 Activity 1: Applying the Laws of Chance to Genetics Genetics and Inheritance: Unit 2 Lab 2 Activity 2: Modeling a Genetic Cross to Demonstrate the Law of Dominance Genetics and Inheritance: Unit 2 Lab 2 Activity 3: Modeling a Genetic Cross to Demonstrate the Law of Incomplete Dominance Genetics and Inheritance: Unit 2 Lab 2 Activity 4: Modeling a Dihybrid Cross to Demonstrate the Law of Independent Assortment Genetics and Inheritance: Unit 3 Lab 4 Activity 1: Determine the Frequency of Common Human Traits in a Population Genetics and Inheritance: Unit 3 Lab 4 Activity 2: Taste Tests and the Hardy-Weinberg Principle Genetics and Inheritance: Unit 3 Lab 4 Activity 3: Constructing a Family Pedigree Genetics and Inheritance: Unit 3 Lab 4 Activity 4: Using Punnett Squares to Determine Genotypes and Phenotypes Genetics and Inheritance: Unit 3 Lab 5 Activity 1: Analyze Genetic Origins through DNA Fingerprinting Genetics and Inheritance: Unit 3 Lab 5 Activity 2: Analyze Genetic Origins through DNA Sequencing Genetics and Inheritance: Unit 3 Lab 5 Activity 3: Understanding the Human Genome Genetics and Inheritance: Unit 3 Lab 5 Activity 4: Diagnosing Genetic Disease Genetics and Inheritance: Unit 3 Lab 5 Activity 5: Predicting Genetic Disease Genetics and Inheritance: Unit 3 Lab 6 Activity 1: Examining Human Variation in Blood
CONTENT STANDARD	CA. 7.	Biology/Life Sciences: Evolution: The frequency of an allele in a gene pool of a population depends on many factors and may be stable or unstable over time. As a basis for understanding this concept:
PERFORMANCE STANDARD	7.b.	<p>Students know why alleles that are lethal in a homozygous individual may be carried in a heterozygote and thus maintained in a gene pool.</p> <ul style="list-style-type: none"> Genetics and Inheritance: Unit 3 Lab 4 Activity 2: Taste Tests and the Hardy-Weinberg Principle Genetics and Inheritance: Unit 3 Lab 5 Activity 3: Understanding

		<p>the Human Genome</p> <ul style="list-style-type: none"> Genetics and Inheritance: Unit 3 Lab 5 Activity 4: Diagnosing Genetic Disease Genetics and Inheritance: Unit 3 Lab 5 Activity 5: Predicting Genetic Disease Genetics and Inheritance: Unit 3 Lab 6 Activity 1: Examining Human Variation in Blood Genetics and Inheritance: Unit 4 Lab 7 Activity 2: Calculating the Frequency of Human Traits in a Population Teacher Resource CD: Genetics and Heredity Teacher Resource CD: Genetics and Inheritance
PERFORMANCE STANDARD	7.c.	<p>Students know new mutations are constantly being generated in a gene pool.</p> <ul style="list-style-type: none"> Genetics and Inheritance: Unit 3 Lab 4 Activity 2: Taste Tests and the Hardy-Weinberg Principle Genetics and Inheritance: Unit 3 Lab 5 Activity 3: Understanding the Human Genome Genetics and Inheritance: Unit 3 Lab 5 Activity 4: Diagnosing Genetic Disease Genetics and Inheritance: Unit 3 Lab 5 Activity 5: Predicting Genetic Disease Genetics and Inheritance: Unit 3 Lab 6 Activity 1: Examining Human Variation in Blood Genetics and Inheritance: Unit 4 Lab 7 Activity 2: Calculating the Frequency of Human Traits in a Population Teacher Resource CD: Genetics and Inheritance
PERFORMANCE STANDARD	7.e.	<p>Students know the conditions for Hardy-Weinberg equilibrium in a population and why these conditions are not likely to appear in nature.</p> <ul style="list-style-type: none"> Genetics and Inheritance: Unit 3 Lab 4 Activity 2: Taste Tests and the Hardy-Weinberg Principle Genetics and Inheritance: Unit 4 Lab 7 Activity 2: Calculating the Frequency of Human Traits in a Population Teacher Resource CD: Genetics and Inheritance
PERFORMANCE STANDARD	7.f.	<p>Students know how to solve the Hardy-Weinberg equation to predict the frequency of genotypes in a population, given the frequency of phenotypes.</p> <ul style="list-style-type: none"> Genetics and Inheritance: Unit 3 Lab 4 Activity 2: Taste Tests and the Hardy-Weinberg Principle Genetics and Inheritance: Unit 4 Lab 7 Activity 2: Calculating the Frequency of Human Traits in a Population Teacher Resource CD: Genetics and Inheritance
CONTENT STANDARD	CA.9.	<p>Biology/Life Sciences: Physiology: As a result of the coordinated structures and functions of organ systems, the internal environment of the human body remains relatively stable (homeostatic) despite changes in the outside environment. As a basis for understanding this concept:</p>
PERFORMANCE STANDARD	9.a.	<p>Students know how the complementary activity of major body systems provides cells with oxygen and nutrients and removes toxic waste products such as carbon dioxide.</p> <ul style="list-style-type: none"> Genetics and Inheritance: Unit 3 Lab 6 Activity 1: Examining Human

		Variation in Blood
CONTENT STANDARD	CA.10.	Biology/Life Sciences: Physiology: Organisms have a variety of mechanisms to combat disease. As a basis for understanding the human immune response:
PERFORMANCE STANDARD	10.b.	Students know the role of antibodies in the body's response to infection. <ul style="list-style-type: none"> Genetics and Inheritance: Unit 3 Lab 6 Activity 1: Examining Human Variation in Blood Teacher Resource CD: Genetics and Inheritance
CONTENT STANDARD	CA.1.	Investigation and Experimentation: Scientific progress is made by asking meaningful questions and conducting careful investigations. As a basis for understanding this concept and addressing the content in the other four strands, students should develop their own questions and perform investigations. Students will:
PERFORMANCE STANDARD	1.a.	Select and use appropriate tools and technology (such as computer-linked probes, spreadsheets, and graphing calculators) to perform tests, collect data, analyze relationships, and display data. <ul style="list-style-type: none"> Genetics and Inheritance: Unit 1 Lab 1 Activity 1: Learning About Base Pairs Genetics and Inheritance: Unit 1 Lab 1 Activity 2: Modeling DNA Replication Genetics and Inheritance: Unit 1 Lab 1 Activity 3: Exploring DNA's Structure - the Double Helix Genetics and Inheritance: Unit 2 Lab 2 Activity 1: Applying the Laws of Chance to Genetics Genetics and Inheritance: Unit 2 Lab 2 Activity 2: Modeling a Genetic Cross to Demonstrate the Law of Dominance Genetics and Inheritance: Unit 2 Lab 2 Activity 3: Modeling a Genetic Cross to Demonstrate the Law of Incomplete Dominance Genetics and Inheritance: Unit 2 Lab 2 Activity 4: Modeling a Dihybrid Cross to Demonstrate the Law of Independent Assortment Genetics and Inheritance: Unit 2 Lab 3 Activity 1: Simulating Meiosis and Fertilization Genetics and Inheritance: Unit 3 Lab 4 Activity 1: Determine the Frequency of Common Human Traits in a Population Genetics and Inheritance: Unit 3 Lab 4 Activity 2: Taste Tests and the Hardy-Weinberg Principle Genetics and Inheritance: Unit 3 Lab 4 Activity 3: Constructing a Family Pedigree Genetics and Inheritance: Unit 3 Lab 4 Activity 4: Using Punnett Squares to Determine Genotypes and Phenotypes Genetics and Inheritance: Unit 3 Lab 5 Activity 1: Analyze Genetic Origins through DNA Fingerprinting Genetics and Inheritance: Unit 3 Lab 5 Activity 2: Analyze Genetic Origins through DNA Sequencing Genetics and Inheritance: Unit 3 Lab 5 Activity 3: Understanding the Human Genome Genetics and Inheritance: Unit 3 Lab 5 Activity 4: Diagnosing Genetic Disease Genetics and Inheritance: Unit 3 Lab 5 Activity 5: Predicting Genetic Disease Genetics and Inheritance: Unit 3 Lab 6 Activity 1: Examining Human Variation in Blood

		<ul style="list-style-type: none"> • Genetics and Inheritance: Unit 4 Lab 7 Activity 1: Case of the Royal Mystery • Genetics and Inheritance: Unit 4 Lab 7 Activity 2: Calculating the Frequency of Human Traits in a Population • Virtual Laboratory: Mendelian Genetics Law of Dominance • Virtual Laboratory: Mendelian Genetics Law of Independent Assortment
PERFORMANCE STANDARD	1.d.	Formulate explanations by using logic and evidence. <ul style="list-style-type: none"> • Genetics and Inheritance: Unit 1 Lab 1 Activity 1: Learning About Base Pairs • Genetics and Inheritance: Unit 1 Lab 1 Activity 2: Modeling DNA Replication • Genetics and Inheritance: Unit 1 Lab 1 Activity 3: Exploring DNA's Structure - the Double Helix • Genetics and Inheritance: Unit 2 Lab 2 Activity 1: Applying the Laws of Chance to Genetics • Genetics and Inheritance: Unit 2 Lab 2 Activity 2: Modeling a Genetic Cross to Demonstrate the Law of Dominance • Genetics and Inheritance: Unit 2 Lab 2 Activity 3: Modeling a Genetic Cross to Demonstrate the Law of Incomplete Dominance • Genetics and Inheritance: Unit 2 Lab 2 Activity 4: Modeling a Dihybrid Cross to Demonstrate the Law of Independent Assortment • Genetics and Inheritance: Unit 2 Lab 3 Activity 1: Simulating Meiosis and Fertilization • Genetics and Inheritance: Unit 3 Lab 4 Activity 1: Determine the Frequency of Common Human Traits in a Population • Genetics and Inheritance: Unit 3 Lab 4 Activity 2: Taste Tests and the Hardy-Weinberg Principle • Genetics and Inheritance: Unit 3 Lab 4 Activity 3: Constructing a Family Pedigree • Genetics and Inheritance: Unit 3 Lab 4 Activity 4: Using Punnett Squares to Determine Genotypes and Phenotypes • Genetics and Inheritance: Unit 3 Lab 5 Activity 1: Analyze Genetic Origins through DNA Fingerprinting • Genetics and Inheritance: Unit 3 Lab 5 Activity 2: Analyze Genetic Origins through DNA Sequencing • Genetics and Inheritance: Unit 3 Lab 5 Activity 3: Understanding the Human Genome • Genetics and Inheritance: Unit 3 Lab 5 Activity 4: Diagnosing Genetic Disease • Genetics and Inheritance: Unit 3 Lab 5 Activity 5: Predicting Genetic Disease • Genetics and Inheritance: Unit 3 Lab 6 Activity 1: Examining Human Variation in Blood • Genetics and Inheritance: Unit 4 Lab 7 Activity 1: Case of the Royal Mystery • Genetics and Inheritance: Unit 4 Lab 7 Activity 2: Calculating the Frequency of Human Traits in a Population • Virtual Laboratory: Mendelian Genetics Law of Dominance • Virtual Laboratory: Mendelian Genetics Law of Independent Assortment

PERFORMANCE STANDARD	1.g.	<p>Recognize the usefulness and limitations of models and theories as scientific representations of reality.</p> <ul style="list-style-type: none"> • Genetics and Inheritance: Unit 1 Lab 1 Activity 1: Learning About Base Pairs • Genetics and Inheritance: Unit 1 Lab 1 Activity 2: Modeling DNA Replication • Genetics and Inheritance: Unit 1 Lab 1 Activity 3: Exploring DNA's Structure - the Double Helix • Genetics and Inheritance: Unit 2 Lab 3 Activity 1: Simulating Meiosis and Fertilization • Genetics and Inheritance: Unit 3 Lab 5 Activity 1: Analyze Genetic Origins through DNA Fingerprinting • Genetics and Inheritance: Unit 3 Lab 5 Activity 2: Analyze Genetic Origins through DNA Sequencing • Genetics and Inheritance: Unit 4 Lab 7 Activity 1: Case of the Royal Mystery • Virtual Laboratory: Mendelian Genetics Law of Dominance • Virtual Laboratory: Mendelian Genetics Law of Independent Assortment
PERFORMANCE STANDARD	1.i.	<p>Analyze the locations, sequences, or time intervals that are characteristic of natural phenomena (e.g., relative ages of rocks, locations of planets over time, and succession of species in an ecosystem).</p> <ul style="list-style-type: none"> • Genetics and Inheritance: Unit 1 Lab 1 Activity 1: Learning About Base Pairs • Genetics and Inheritance: Unit 1 Lab 1 Activity 2: Modeling DNA Replication • Genetics and Inheritance: Unit 1 Lab 1 Activity 3: Exploring DNA's Structure - the Double Helix • Genetics and Inheritance: Unit 2 Lab 2 Activity 1: Applying the Laws of Chance to Genetics • Genetics and Inheritance: Unit 2 Lab 2 Activity 2: Modeling a Genetic Cross to Demonstrate the Law of Dominance • Genetics and Inheritance: Unit 2 Lab 2 Activity 3: Modeling a Genetic Cross to Demonstrate the Law of Incomplete Dominance • Genetics and Inheritance: Unit 2 Lab 2 Activity 4: Modeling a Dihybrid Cross to Demonstrate the Law of Independent Assortment • Genetics and Inheritance: Unit 2 Lab 3 Activity 1: Simulating Meiosis and Fertilization • Genetics and Inheritance: Unit 3 Lab 5 Activity 1: Analyze Genetic Origins through DNA Fingerprinting • Genetics and Inheritance: Unit 4 Lab 7 Activity 1: Case of the Royal Mystery • Genetics and Inheritance: Unit 4 Lab 7 Activity 2: Calculating the Frequency of Human Traits in a Population • Teacher Resource CD: Genetics and Heredity • Teacher Resource CD: The DNA Connection
PERFORMANCE STANDARD	1.j.	<p>Recognize the issues of statistical variability and the need for controlled tests.</p> <ul style="list-style-type: none"> • Genetics and Inheritance: Unit 2 Lab 2 Activity 1: Applying the Laws of Chance to Genetics

		<ul style="list-style-type: none"> Genetics and Inheritance: Unit 2 Lab 2 Activity 2: Modeling a Genetic Cross to Demonstrate the Law of Dominance Genetics and Inheritance: Unit 2 Lab 2 Activity 3: Modeling a Genetic Cross to Demonstrate the Law of Incomplete Dominance Genetics and Inheritance: Unit 2 Lab 2 Activity 4: Modeling a Dihybrid Cross to Demonstrate the Law of Independent Assortment Genetics and Inheritance: Unit 3 Lab 4 Activity 1: Determine the Frequency of Common Human Traits in a Population Genetics and Inheritance: Unit 3 Lab 4 Activity 2: Taste Tests and the Hardy-Weinberg Principle Genetics and Inheritance: Unit 3 Lab 4 Activity 4: Using Punnett Squares to Determine Genotypes and Phenotypes Genetics and Inheritance: Unit 3 Lab 5 Activity 4: Diagnosing Genetic Disease Genetics and Inheritance: Unit 4 Lab 7 Activity 2: Calculating the Frequency of Human Traits in a Population Teacher Resource CD: Genetics and Inheritance Virtual Laboratory: Mendelian Genetics Law of Dominance Virtual Laboratory: Mendelian Genetics Law of Independent Assortment
PERFORMANCE STANDARD	1.k.	<p>Recognize the cumulative nature of scientific evidence.</p> <ul style="list-style-type: none"> Teacher Resource CD: Genetics and Heredity Teacher Resource CD: The DNA Connection
PERFORMANCE STANDARD	1.i.	<p>Analyze situations and solve problems that require combining and applying concepts from more than one area of science.</p> <ul style="list-style-type: none"> Genetics and Inheritance: Unit 1 Lab 1 Activity 1: Learning About Base Pairs Genetics and Inheritance: Unit 1 Lab 1 Activity 2: Modeling DNA Replication Genetics and Inheritance: Unit 1 Lab 1 Activity 3: Exploring DNA's Structure - the Double Helix Genetics and Inheritance: Unit 2 Lab 2 Activity 1: Applying the Laws of Chance to Genetics Genetics and Inheritance: Unit 2 Lab 2 Activity 2: Modeling a Genetic Cross to Demonstrate the Law of Dominance Genetics and Inheritance: Unit 2 Lab 2 Activity 3: Modeling a Genetic Cross to Demonstrate the Law of Incomplete Dominance Genetics and Inheritance: Unit 2 Lab 2 Activity 4: Modeling a Dihybrid Cross to Demonstrate the Law of Independent Assortment Genetics and Inheritance: Unit 2 Lab 3 Activity 1: Simulating Meiosis and Fertilization Genetics and Inheritance: Unit 3 Lab 4 Activity 1: Determine the Frequency of Common Human Traits in a Population Genetics and Inheritance: Unit 3 Lab 4 Activity 2: Taste Tests and the Hardy-Weinberg Principle Genetics and Inheritance: Unit 3 Lab 4 Activity 3: Constructing a Family Pedigree Genetics and Inheritance: Unit 3 Lab 4 Activity 4: Using Punnett Squares to Determine Genotypes and Phenotypes Genetics and Inheritance: Unit 3 Lab 5 Activity 1: Analyze Genetic

		<p>Origins through DNA Fingerprinting</p> <ul style="list-style-type: none"> Genetics and Inheritance: Unit 3 Lab 5 Activity 2: Analyze Genetic Origins through DNA Sequencing Genetics and Inheritance: Unit 3 Lab 5 Activity 3: Understanding the Human Genome Genetics and Inheritance: Unit 3 Lab 5 Activity 4: Diagnosing Genetic Disease Genetics and Inheritance: Unit 3 Lab 5 Activity 5: Predicting Genetic Disease Genetics and Inheritance: Unit 3 Lab 6 Activity 1: Examining Human Variation in Blood Genetics and Inheritance: Unit 4 Lab 7 Activity 1: Case of the Royal Mystery Genetics and Inheritance: Unit 4 Lab 7 Activity 2: Calculating the Frequency of Human Traits in a Population Virtual Laboratory: Mendelian Genetics Law of Dominance Virtual Laboratory: Mendelian Genetics Law of Independent Assortment
PERFORMANCE STANDARD	1.m.	<p>Investigate a science-based societal issue by researching the literature, analyzing data, and communicating the findings. Examples of issues include irradiation of food, cloning of animals by somatic cell nuclear transfer, choice of energy sources, and land and water use decisions in California.</p> <ul style="list-style-type: none"> Genetics and Inheritance: Unit 3 Lab 5 Activity 5: Predicting Genetic Disease

California Content Standards

Science

Grade 10

CONTENT STANDARD	CA.2.	Chemistry: Chemical Bonds: Biological, chemical, and physical properties of matter result from the ability of atoms to form bonds from electrostatic forces between electrons and protons and between atoms and molecules. As a basis for understanding this concept:
PERFORMANCE STANDARD	2.h.	<p>Students know how to identify solids and liquids held together by Van der Waals forces or hydrogen bonding and relate these forces to volatility and boiling/melting point temperatures.</p> <ul style="list-style-type: none"> Genetics and Inheritance: Unit 1 Lab 1 Activity 1: Learning About Base Pairs Genetics and Inheritance: Unit 1 Lab 1 Activity 2: Modeling DNA Replication Genetics and Inheritance: Unit 1 Lab 1 Activity 3: Exploring DNA's Structure - the Double Helix Genetics and Inheritance: Unit 3 Lab 5 Activity 1: Analyze Genetic Origins through DNA Fingerprinting
CONTENT STANDARD	CA.10.	Chemistry: Organic Chemistry and Biochemistry: The bonding characteristics of carbon allow the formation of many different organic molecules of varied sizes, shapes, and chemical properties and provide the biochemical basis of life. As a basis for understanding this concept:
PERFORMANCE STANDARD	10.a.	Students know large molecules (polymers), such as proteins, nucleic acids, and starch, are formed by repetitive combinations of simple subunits.

		<ul style="list-style-type: none"> Teacher Resource CD: The DNA Connection
PERFORMANCE STANDARD	10.f.	<p>Students know the R-group structure of amino acids and know how they combine to form the polypeptide backbone structure of proteins.</p> <ul style="list-style-type: none"> Teacher Resource CD: The DNA Connection
CONTENT STANDARD	CA.1.	Biology/Life Sciences: Cell Biology: The fundamental life processes of plants and animals depend on a variety of chemical reactions that occur in specialized areas of the organism's cells. As a basis for understanding this concept:
PERFORMANCE STANDARD	1.b.	<p>Students know enzymes are proteins that catalyze biochemical reactions without altering the reaction equilibrium and the activities of enzymes depend on the temperature, ionic conditions, and the pH of the surroundings.</p> <ul style="list-style-type: none"> Genetics and Inheritance: Unit 3 Lab 5 Activity 1: Analyze Genetic Origins through DNA Fingerprinting Genetics and Inheritance: Unit 4 Lab 7 Activity 1: Case of the Royal Mystery
PERFORMANCE STANDARD	1.c.	<p>Students know how prokaryotic cells, eukaryotic cells (including those from plants and animals), and viruses differ in complexity and general structure.</p> <ul style="list-style-type: none"> Teacher Resource CD: The DNA Connection
PERFORMANCE STANDARD	1.d.	<p>Students know the central dogma of molecular biology outlines the flow of information from transcription of ribonucleic acid (RNA) in the nucleus to translation of proteins on ribosomes in the cytoplasm.</p> <ul style="list-style-type: none"> Genetics and Inheritance: Unit 1 Lab 1 Activity 2: Modeling DNA Replication Genetics and Inheritance: Unit 1 Lab 1 Activity 3: Exploring DNA's Structure - the Double Helix Genetics and Inheritance: Unit 2 Lab 3 Activity 1: Simulating Meiosis and Fertilization Genetics and Inheritance: Unit 3 Lab 5 Activity 2: Analyze Genetic Origins through DNA Sequencing Teacher Resource CD: The DNA Connection
PERFORMANCE STANDARD	1.h.	<p>Students know most macromolecules (polysaccharides, nucleic acids, proteins, lipids) in cells and organisms are synthesized from a small collection of simple precursors.</p> <ul style="list-style-type: none"> Teacher Resource CD: The DNA Connection
PERFORMANCE STANDARD	1.j	<p>Students know how eukaryotic cells are given shape and internal organization by a cytoskeleton or cell wall or both.</p> <ul style="list-style-type: none"> Teacher Resource CD: The DNA Connection
CONTENT STANDARD	CA.2.	Biology/Life Sciences: Genetics: Mutation and sexual reproduction lead to genetic variation in a population. As a basis for understanding this concept:
PERFORMANCE STANDARD	2.a.	<p>Students know meiosis is an early step in sexual reproduction in which the pairs of chromosomes separate and segregate randomly during cell division to produce</p>

		<p>gametes containing one chromosome of each type.</p> <ul style="list-style-type: none"> Genetics and Inheritance: Unit 2 Lab 3 Activity 1: Simulating Meiosis and Fertilization
PERFORMANCE STANDARD	2.b.	<p>Students know only certain cells in a multicellular organism undergo meiosis.</p> <ul style="list-style-type: none"> Genetics and Inheritance: Unit 2 Lab 3 Activity 1: Simulating Meiosis and Fertilization
PERFORMANCE STANDARD	2.c.	<p>Students know how random chromosome segregation explains the probability that a particular allele will be in a gamete.</p> <ul style="list-style-type: none"> Genetics and Inheritance: Unit 2 Lab 3 Activity 1: Simulating Meiosis and Fertilization
PERFORMANCE STANDARD	2.d.	<p>Students know new combinations of alleles may be generated in a zygote through the fusion of male and female gametes (fertilization).</p> <ul style="list-style-type: none"> Genetics and Inheritance: Unit 2 Lab 3 Activity 1: Simulating Meiosis and Fertilization
PERFORMANCE STANDARD	2.f.	<p>Students know the role of chromosomes in determining an individual's sex.</p> <ul style="list-style-type: none"> Genetics and Inheritance: Unit 2 Lab 3 Activity 1: Simulating Meiosis and Fertilization Genetics and Inheritance: Unit 3 Lab 5 Activity 3: Understanding the Human Genome Genetics and Inheritance: Unit 3 Lab 5 Activity 4: Diagnosing Genetic Disease Genetics and Inheritance: Unit 3 Lab 5 Activity 5: Predicting Genetic Disease Teacher Resource CD: Genetics and Heredity Teacher Resource CD: Genetics and Inheritance Teacher Resource CD: The DNA Connection
PERFORMANCE STANDARD	2.g.	<p>Students know how to predict possible combinations of alleles in a zygote from the genetic makeup of the parents.</p> <ul style="list-style-type: none"> Genetics and Inheritance: Unit 2 Lab 2 Activity 1: Applying the Laws of Chance to Genetics Genetics and Inheritance: Unit 2 Lab 2 Activity 2: Modeling a Genetic Cross to Demonstrate the Law of Dominance Genetics and Inheritance: Unit 2 Lab 2 Activity 3: Modeling a Genetic Cross to Demonstrate the Law of Incomplete Dominance Genetics and Inheritance: Unit 2 Lab 2 Activity 4: Modeling a Dihybrid Cross to Demonstrate the Law of Independent Assortment Genetics and Inheritance: Unit 3 Lab 4 Activity 1: Determine the Frequency of Common Human Traits in a Population Genetics and Inheritance: Unit 3 Lab 4 Activity 2: Taste Tests and the Hardy-Weinberg Principle Genetics and Inheritance: Unit 3 Lab 4 Activity 4: Using Punnett Squares to Determine Genotypes and Phenotypes

		<ul style="list-style-type: none"> Genetics and Inheritance: Unit 3 Lab 5 Activity 4: Diagnosing Genetic Disease Genetics and Inheritance: Unit 3 Lab 6 Activity 1: Examining Human Variation in Blood Genetics and Inheritance: Unit 4 Lab 7 Activity 2: Calculating the Frequency of Human Traits in a Population Teacher Resource CD: Genetics and Heredity Teacher Resource CD: Genetics and Inheritance Virtual Laboratory: Mendelian Genetics Law of Dominance Virtual Laboratory: Mendelian Genetics Law of Independent Assortment
CONTENT STANDARD	CA.3.	Biology/Life Sciences: Genetics: A multicellular organism develops from a single zygote, and its phenotype depends on its genotype, which is established at fertilization. As a basis for understanding this concept:
PERFORMANCE STANDARD	3.a.	<p>Students know how to predict the probable outcome of phenotypes in a genetic cross from the genotypes of the parents and mode of inheritance (autosomal or X-linked, dominant or recessive).</p> <ul style="list-style-type: none"> Genetics and Inheritance: Unit 2 Lab 2 Activity 1: Applying the Laws of Chance to Genetics Genetics and Inheritance: Unit 2 Lab 2 Activity 2: Modeling a Genetic Cross to Demonstrate the Law of Dominance Genetics and Inheritance: Unit 2 Lab 2 Activity 3: Modeling a Genetic Cross to Demonstrate the Law of Incomplete Dominance Genetics and Inheritance: Unit 2 Lab 2 Activity 4: Modeling a Dihybrid Cross to Demonstrate the Law of Independent Assortment Genetics and Inheritance: Unit 3 Lab 4 Activity 1: Determine the Frequency of Common Human Traits in a Population Genetics and Inheritance: Unit 3 Lab 4 Activity 2: Taste Tests and the Hardy-Weinberg Principle Genetics and Inheritance: Unit 3 Lab 4 Activity 3: Constructing a Family Pedigree Genetics and Inheritance: Unit 3 Lab 4 Activity 4: Using Punnett Squares to Determine Genotypes and Phenotypes Genetics and Inheritance: Unit 3 Lab 5 Activity 3: Understanding the Human Genome Genetics and Inheritance: Unit 3 Lab 5 Activity 4: Diagnosing Genetic Disease Genetics and Inheritance: Unit 3 Lab 5 Activity 5: Predicting Genetic Disease Genetics and Inheritance: Unit 3 Lab 6 Activity 1: Examining Human Variation in Blood Genetics and Inheritance: Unit 4 Lab 7 Activity 1: Case of the Royal Mystery Genetics and Inheritance: Unit 4 Lab 7 Activity 2: Calculating the Frequency of Human Traits in a Population Teacher Resource CD: Genetics and Heredity Teacher Resource CD: Genetics and Inheritance Teacher Resource CD: The DNA Connection Virtual Laboratory: Mendelian Genetics Law of Dominance Virtual Laboratory: Mendelian Genetics Law of Independent Assortment
PERFORMANCE	3.b.	Students know the genetic basis for Mendel's laws of segregation and independent

STANDARD		<p>assortment.</p> <ul style="list-style-type: none"> Genetics and Inheritance: Unit 2 Lab 2 Activity 2: Modeling a Genetic Cross to Demonstrate the Law of Dominance Genetics and Inheritance: Unit 2 Lab 2 Activity 4: Modeling a Dihybrid Cross to Demonstrate the Law of Independent Assortment Teacher Resource CD: Genetics and Heredity Virtual Laboratory: Mendelian Genetics Law of Independent Assortment
PERFORMANCE STANDARD	3.c.	<p>Students know how to predict the probable mode of inheritance from a pedigree diagram showing phenotypes.</p> <ul style="list-style-type: none"> Genetics and Inheritance: Unit 3 Lab 4 Activity 2: Taste Tests and the Hardy-Weinberg Principle Teacher Resource CD: Genetics and Inheritance
PERFORMANCE STANDARD	3.d.	<p>Students know how to use data on frequency of recombination at meiosis to estimate genetic distances between loci and to interpret genetic maps of chromosomes.</p> <ul style="list-style-type: none"> Genetics and Inheritance: Unit 2 Lab 3 Activity 1: Simulating Meiosis and Fertilization Genetics and Inheritance: Unit 3 Lab 5 Activity 3: Understanding the Human Genome Genetics and Inheritance: Unit 3 Lab 5 Activity 4: Diagnosing Genetic Disease Genetics and Inheritance: Unit 3 Lab 5 Activity 5: Predicting Genetic Disease Teacher Resource CD: Genetics and Heredity Teacher Resource CD: Genetics and Inheritance Teacher Resource CD: The DNA Connection
CONTENT STANDARD	CA.4.	<p>Biology/Life Sciences: Genetics: Genes are a set of instructions encoded in the DNA sequence of each organism that specify the sequence of amino acids in proteins characteristic of that organism. As a basis for understanding this concept:</p>
PERFORMANCE STANDARD	4.a.	<p>Students know the general pathway by which ribosomes synthesize proteins, using tRNAs to translate genetic information in mRNA.</p> <ul style="list-style-type: none"> Teacher Resource CD: The DNA Connection
PERFORMANCE STANDARD	4.b.	<p>Students know how to apply the genetic coding rules to predict the sequence of amino acids from a sequence of codons in RNA.</p> <ul style="list-style-type: none"> Teacher Resource CD: The DNA Connection
PERFORMANCE STANDARD	4.c.	<p>Students know how mutations in the DNA sequence of a gene may or may not affect the expression of the gene or the sequence of amino acids in an encoded protein.</p> <ul style="list-style-type: none"> Genetics and Inheritance: Unit 3 Lab 5 Activity 3: Understanding the Human Genome Genetics and Inheritance: Unit 3 Lab 5 Activity 4: Diagnosing Genetic Disease

		<ul style="list-style-type: none"> Genetics and Inheritance: Unit 3 Lab 5 Activity 5: Predicting Genetic Disease Teacher Resource CD: Genetics and Inheritance
PERFORMANCE STANDARD	4.e.	<p>Students know proteins can differ from one another in the number and sequence of amino acids.</p> <ul style="list-style-type: none"> Teacher Resource CD: The DNA Connection
CONTENT STANDARD	CA.5.	Biology/Life Sciences: Genetics: The genetic composition of cells can be altered by incorporation of exogenous DNA into the cells. As a basis for understanding this concept:
PERFORMANCE STANDARD	5.a.	<p>Students know the general structures and functions of DNA, RNA, and protein.</p> <ul style="list-style-type: none"> Genetics and Inheritance: Unit 1 Lab 1 Activity 1: Learning About Base Pairs Genetics and Inheritance: Unit 1 Lab 1 Activity 2: Modeling DNA Replication Genetics and Inheritance: Unit 1 Lab 1 Activity 3: Exploring DNA's Structure - the Double Helix Genetics and Inheritance: Unit 2 Lab 3 Activity 1: Simulating Meiosis and Fertilization Genetics and Inheritance: Unit 3 Lab 5 Activity 1: Analyze Genetic Origins through DNA Fingerprinting Genetics and Inheritance: Unit 3 Lab 5 Activity 2: Analyze Genetic Origins through DNA Sequencing Genetics and Inheritance: Unit 4 Lab 7 Activity 1: Case of the Royal Mystery Teacher Resource CD: Genetics and Heredity Teacher Resource CD: The DNA Connection
PERFORMANCE STANDARD	5.b.	<p>Students know how to apply base-pairing rules to explain precise copying of DNA during semiconservative replication and transcription of information from DNA into mRNA.</p> <ul style="list-style-type: none"> Genetics and Inheritance: Unit 1 Lab 1 Activity 2: Modeling DNA Replication Genetics and Inheritance: Unit 1 Lab 1 Activity 3: Exploring DNA's Structure - the Double Helix Genetics and Inheritance: Unit 2 Lab 3 Activity 1: Simulating Meiosis and Fertilization Genetics and Inheritance: Unit 3 Lab 5 Activity 2: Analyze Genetic Origins through DNA Sequencing Teacher Resource CD: The DNA Connection
PERFORMANCE STANDARD	5.c.	<p>Students know how genetic engineering (biotechnology) is used to produce novel biomedical and agricultural products.</p> <ul style="list-style-type: none"> Genetics and Inheritance: Unit 3 Lab 5 Activity 1: Analyze Genetic Origins through DNA Fingerprinting Genetics and Inheritance: Unit 3 Lab 5 Activity 2: Analyze Genetic Origins through DNA Sequencing Genetics and Inheritance: Unit 3 Lab 5 Activity 3: Understanding the Human Genome

		<ul style="list-style-type: none"> Genetics and Inheritance: Unit 3 Lab 5 Activity 5: Predicting Genetic Disease Teacher Resource CD: Genetics and Inheritance Teacher Resource CD: The DNA Connection
CONTENT STANDARD	CA. 6.	Biology/Life Sciences: Ecology: Stability in an ecosystem is a balance between competing effects. As a basis for understanding this concept:
PERFORMANCE STANDARD	6.g.	<p>Students know how to distinguish between the accommodation of an individual organism to its environment and the gradual adaptation of a lineage of organisms through genetic change.</p> <ul style="list-style-type: none"> Genetics and Inheritance: Unit 2 Lab 2 Activity 1: Applying the Laws of Chance to Genetics Genetics and Inheritance: Unit 2 Lab 2 Activity 2: Modeling a Genetic Cross to Demonstrate the Law of Dominance Genetics and Inheritance: Unit 2 Lab 2 Activity 3: Modeling a Genetic Cross to Demonstrate the Law of Incomplete Dominance Genetics and Inheritance: Unit 2 Lab 2 Activity 4: Modeling a Dihybrid Cross to Demonstrate the Law of Independent Assortment Genetics and Inheritance: Unit 3 Lab 4 Activity 1: Determine the Frequency of Common Human Traits in a Population Genetics and Inheritance: Unit 3 Lab 4 Activity 2: Taste Tests and the Hardy-Weinberg Principle Genetics and Inheritance: Unit 3 Lab 4 Activity 3: Constructing a Family Pedigree Genetics and Inheritance: Unit 3 Lab 4 Activity 4: Using Punnett Squares to Determine Genotypes and Phenotypes Genetics and Inheritance: Unit 3 Lab 5 Activity 1: Analyze Genetic Origins through DNA Fingerprinting Genetics and Inheritance: Unit 3 Lab 5 Activity 2: Analyze Genetic Origins through DNA Sequencing Genetics and Inheritance: Unit 3 Lab 5 Activity 3: Understanding the Human Genome Genetics and Inheritance: Unit 3 Lab 5 Activity 4: Diagnosing Genetic Disease Genetics and Inheritance: Unit 3 Lab 5 Activity 5: Predicting Genetic Disease Genetics and Inheritance: Unit 3 Lab 6 Activity 1: Examining Human Variation in Blood
CONTENT STANDARD	CA. 7.	Biology/Life Sciences: Evolution: The frequency of an allele in a gene pool of a population depends on many factors and may be stable or unstable over time. As a basis for understanding this concept:
PERFORMANCE STANDARD	7.b.	<p>Students know why alleles that are lethal in a homozygous individual may be carried in a heterozygote and thus maintained in a gene pool.</p> <ul style="list-style-type: none"> Genetics and Inheritance: Unit 3 Lab 4 Activity 2: Taste Tests and the Hardy-Weinberg Principle Genetics and Inheritance: Unit 3 Lab 5 Activity 3: Understanding the Human Genome Genetics and Inheritance: Unit 3 Lab 5 Activity 4: Diagnosing Genetic Disease Genetics and Inheritance: Unit 3 Lab 5 Activity 5: Predicting Genetic Disease Genetics and Inheritance: Unit 3 Lab 6 Activity 1: Examining Human

		<p>Variation in Blood</p> <ul style="list-style-type: none"> Genetics and Inheritance: Unit 4 Lab 7 Activity 2: Calculating the Frequency of Human Traits in a Population Teacher Resource CD: Genetics and Heredity Teacher Resource CD: Genetics and Inheritance
PERFORMANCE STANDARD	7.c.	<p>Students know new mutations are constantly being generated in a gene pool.</p> <ul style="list-style-type: none"> Genetics and Inheritance: Unit 3 Lab 4 Activity 2: Taste Tests and the Hardy-Weinberg Principle Genetics and Inheritance: Unit 3 Lab 5 Activity 3: Understanding the Human Genome Genetics and Inheritance: Unit 3 Lab 5 Activity 4: Diagnosing Genetic Disease Genetics and Inheritance: Unit 3 Lab 5 Activity 5: Predicting Genetic Disease Genetics and Inheritance: Unit 3 Lab 6 Activity 1: Examining Human Variation in Blood Genetics and Inheritance: Unit 4 Lab 7 Activity 2: Calculating the Frequency of Human Traits in a Population Teacher Resource CD: Genetics and Inheritance
PERFORMANCE STANDARD	7.e.	<p>Students know the conditions for Hardy-Weinberg equilibrium in a population and why these conditions are not likely to appear in nature.</p> <ul style="list-style-type: none"> Genetics and Inheritance: Unit 3 Lab 4 Activity 2: Taste Tests and the Hardy-Weinberg Principle Genetics and Inheritance: Unit 4 Lab 7 Activity 2: Calculating the Frequency of Human Traits in a Population Teacher Resource CD: Genetics and Inheritance
PERFORMANCE STANDARD	7.f.	<p>Students know how to solve the Hardy-Weinberg equation to predict the frequency of genotypes in a population, given the frequency of phenotypes.</p> <ul style="list-style-type: none"> Genetics and Inheritance: Unit 3 Lab 4 Activity 2: Taste Tests and the Hardy-Weinberg Principle Genetics and Inheritance: Unit 4 Lab 7 Activity 2: Calculating the Frequency of Human Traits in a Population Teacher Resource CD: Genetics and Inheritance
CONTENT STANDARD	CA.9.	<p>Biology/Life Sciences: Physiology: As a result of the coordinated structures and functions of organ systems, the internal environment of the human body remains relatively stable (homeostatic) despite changes in the outside environment. As a basis for understanding this concept:</p>
PERFORMANCE STANDARD	9.a.	<p>Students know how the complementary activity of major body systems provides cells with oxygen and nutrients and removes toxic waste products such as carbon dioxide.</p> <ul style="list-style-type: none"> Genetics and Inheritance: Unit 3 Lab 6 Activity 1: Examining Human Variation in Blood
CONTENT STANDARD	CA.10.	<p>Biology/Life Sciences: Physiology: Organisms have a variety of mechanisms to combat disease. As a basis for understanding the human immune response:</p>
PERFORMANCE STANDARD	10.b.	<p>Students know the role of antibodies in the body's response to infection.</p>

		<ul style="list-style-type: none"> Genetics and Inheritance: Unit 3 Lab 6 Activity 1: Examining Human Variation in Blood Teacher Resource CD: Genetics and Inheritance
CONTENT STANDARD	CA.1.	Investigation and Experimentation: Scientific progress is made by asking meaningful questions and conducting careful investigations. As a basis for understanding this concept and addressing the content in the other four strands, students should develop their own questions and perform investigations. Students will:
PERFORMANCE STANDARD	1.a.	<p>Select and use appropriate tools and technology (such as computer-linked probes, spreadsheets, and graphing calculators) to perform tests, collect data, analyze relationships, and display data.</p> <ul style="list-style-type: none"> Genetics and Inheritance: Unit 1 Lab 1 Activity 1: Learning About Base Pairs Genetics and Inheritance: Unit 1 Lab 1 Activity 2: Modeling DNA Replication Genetics and Inheritance: Unit 1 Lab 1 Activity 3: Exploring DNA's Structure - the Double Helix Genetics and Inheritance: Unit 2 Lab 2 Activity 1: Applying the Laws of Chance to Genetics Genetics and Inheritance: Unit 2 Lab 2 Activity 2: Modeling a Genetic Cross to Demonstrate the Law of Dominance Genetics and Inheritance: Unit 2 Lab 2 Activity 3: Modeling a Genetic Cross to Demonstrate the Law of Incomplete Dominance Genetics and Inheritance: Unit 2 Lab 2 Activity 4: Modeling a Dihybrid Cross to Demonstrate the Law of Independent Assortment Genetics and Inheritance: Unit 2 Lab 3 Activity 1: Simulating Meiosis and Fertilization Genetics and Inheritance: Unit 3 Lab 4 Activity 1: Determine the Frequency of Common Human Traits in a Population Genetics and Inheritance: Unit 3 Lab 4 Activity 2: Taste Tests and the Hardy-Weinberg Principle Genetics and Inheritance: Unit 3 Lab 4 Activity 3: Constructing a Family Pedigree Genetics and Inheritance: Unit 3 Lab 4 Activity 4: Using Punnett Squares to Determine Genotypes and Phenotypes Genetics and Inheritance: Unit 3 Lab 5 Activity 1: Analyze Genetic Origins through DNA Fingerprinting Genetics and Inheritance: Unit 3 Lab 5 Activity 2: Analyze Genetic Origins through DNA Sequencing Genetics and Inheritance: Unit 3 Lab 5 Activity 3: Understanding the Human Genome Genetics and Inheritance: Unit 3 Lab 5 Activity 4: Diagnosing Genetic Disease Genetics and Inheritance: Unit 3 Lab 5 Activity 5: Predicting Genetic Disease Genetics and Inheritance: Unit 3 Lab 6 Activity 1: Examining Human Variation in Blood Genetics and Inheritance: Unit 4 Lab 7 Activity 1: Case of the Royal Mystery Genetics and Inheritance: Unit 4 Lab 7 Activity 2: Calculating the Frequency of Human Traits in a Population Virtual Laboratory: Mendelian Genetics Law of Dominance Virtual Laboratory: Mendelian Genetics Law of Independent

		Assortment
PERFORMANCE STANDARD	1.d.	<p>Formulate explanations by using logic and evidence.</p> <ul style="list-style-type: none"> Genetics and Inheritance: Unit 1 Lab 1 Activity 1: Learning About Base Pairs Genetics and Inheritance: Unit 1 Lab 1 Activity 2: Modeling DNA Replication Genetics and Inheritance: Unit 1 Lab 1 Activity 3: Exploring DNA's Structure - the Double Helix Genetics and Inheritance: Unit 2 Lab 2 Activity 1: Applying the Laws of Chance to Genetics Genetics and Inheritance: Unit 2 Lab 2 Activity 2: Modeling a Genetic Cross to Demonstrate the Law of Dominance Genetics and Inheritance: Unit 2 Lab 2 Activity 3: Modeling a Genetic Cross to Demonstrate the Law of Incomplete Dominance Genetics and Inheritance: Unit 2 Lab 2 Activity 4: Modeling a Dihybrid Cross to Demonstrate the Law of Independent Assortment Genetics and Inheritance: Unit 2 Lab 3 Activity 1: Simulating Meiosis and Fertilization Genetics and Inheritance: Unit 3 Lab 4 Activity 1: Determine the Frequency of Common Human Traits in a Population Genetics and Inheritance: Unit 3 Lab 4 Activity 2: Taste Tests and the Hardy-Weinberg Principle Genetics and Inheritance: Unit 3 Lab 4 Activity 3: Constructing a Family Pedigree Genetics and Inheritance: Unit 3 Lab 4 Activity 4: Using Punnett Squares to Determine Genotypes and Phenotypes Genetics and Inheritance: Unit 3 Lab 5 Activity 1: Analyze Genetic Origins through DNA Fingerprinting Genetics and Inheritance: Unit 3 Lab 5 Activity 2: Analyze Genetic Origins through DNA Sequencing Genetics and Inheritance: Unit 3 Lab 5 Activity 3: Understanding the Human Genome Genetics and Inheritance: Unit 3 Lab 5 Activity 4: Diagnosing Genetic Disease Genetics and Inheritance: Unit 3 Lab 5 Activity 5: Predicting Genetic Disease Genetics and Inheritance: Unit 3 Lab 6 Activity 1: Examining Human Variation in Blood Genetics and Inheritance: Unit 4 Lab 7 Activity 1: Case of the Royal Mystery Genetics and Inheritance: Unit 4 Lab 7 Activity 2: Calculating the Frequency of Human Traits in a Population Virtual Laboratory: Mendelian Genetics Law of Dominance Virtual Laboratory: Mendelian Genetics Law of Independent Assortment
PERFORMANCE STANDARD	1.g.	<p>Recognize the usefulness and limitations of models and theories as scientific representations of reality.</p> <ul style="list-style-type: none"> Genetics and Inheritance: Unit 1 Lab 1 Activity 1: Learning About Base Pairs Genetics and Inheritance: Unit 1 Lab 1 Activity 2: Modeling DNA

		<p>Replication</p> <ul style="list-style-type: none"> • Genetics and Inheritance: Unit 1 Lab 1 Activity 3: Exploring DNA's Structure - the Double Helix • Genetics and Inheritance: Unit 2 Lab 3 Activity 1: Simulating Meiosis and Fertilization • Genetics and Inheritance: Unit 3 Lab 5 Activity 1: Analyze Genetic Origins through DNA Fingerprinting • Genetics and Inheritance: Unit 3 Lab 5 Activity 2: Analyze Genetic Origins through DNA Sequencing • Genetics and Inheritance: Unit 4 Lab 7 Activity 1: Case of the Royal Mystery • Virtual Laboratory: Mendelian Genetics Law of Dominance • Virtual Laboratory: Mendelian Genetics Law of Independent Assortment
<p>PERFORMANCE STANDARD</p>	<p>1.i.</p>	<p>Analyze the locations, sequences, or time intervals that are characteristic of natural phenomena (e.g., relative ages of rocks, locations of planets over time, and succession of species in an ecosystem).</p> <ul style="list-style-type: none"> • Genetics and Inheritance: Unit 1 Lab 1 Activity 1: Learning About Base Pairs • Genetics and Inheritance: Unit 1 Lab 1 Activity 2: Modeling DNA Replication • Genetics and Inheritance: Unit 1 Lab 1 Activity 3: Exploring DNA's Structure - the Double Helix • Genetics and Inheritance: Unit 2 Lab 2 Activity 1: Applying the Laws of Chance to Genetics • Genetics and Inheritance: Unit 2 Lab 2 Activity 2: Modeling a Genetic Cross to Demonstrate the Law of Dominance • Genetics and Inheritance: Unit 2 Lab 2 Activity 3: Modeling a Genetic Cross to Demonstrate the Law of Incomplete Dominance • Genetics and Inheritance: Unit 2 Lab 2 Activity 4: Modeling a Dihybrid Cross to Demonstrate the Law of Independent Assortment • Genetics and Inheritance: Unit 2 Lab 3 Activity 1: Simulating Meiosis and Fertilization • Genetics and Inheritance: Unit 3 Lab 5 Activity 1: Analyze Genetic Origins through DNA Fingerprinting • Genetics and Inheritance: Unit 4 Lab 7 Activity 1: Case of the Royal Mystery • Genetics and Inheritance: Unit 4 Lab 7 Activity 2: Calculating the Frequency of Human Traits in a Population • Teacher Resource CD: Genetics and Heredity • Teacher Resource CD: The DNA Connection
<p>PERFORMANCE STANDARD</p>	<p>1.j.</p>	<p>Recognize the issues of statistical variability and the need for controlled tests.</p> <ul style="list-style-type: none"> • Genetics and Inheritance: Unit 2 Lab 2 Activity 1: Applying the Laws of Chance to Genetics • Genetics and Inheritance: Unit 2 Lab 2 Activity 2: Modeling a Genetic Cross to Demonstrate the Law of Dominance • Genetics and Inheritance: Unit 2 Lab 2 Activity 3: Modeling a Genetic Cross to Demonstrate the Law of Incomplete Dominance • Genetics and Inheritance: Unit 2 Lab 2 Activity 4: Modeling a Dihybrid Cross to Demonstrate the Law of Independent Assortment

		<ul style="list-style-type: none"> • Genetics and Inheritance: Unit 3 Lab 4 Activity 1: Determine the Frequency of Common Human Traits in a Population • Genetics and Inheritance: Unit 3 Lab 4 Activity 2: Taste Tests and the Hardy-Weinberg Principle • Genetics and Inheritance: Unit 3 Lab 4 Activity 4: Using Punnett Squares to Determine Genotypes and Phenotypes • Genetics and Inheritance: Unit 3 Lab 5 Activity 4: Diagnosing Genetic Disease • Genetics and Inheritance: Unit 4 Lab 7 Activity 2: Calculating the Frequency of Human Traits in a Population • Teacher Resource CD: Genetics and Inheritance • Virtual Laboratory: Mendelian Genetics Law of Dominance • Virtual Laboratory: Mendelian Genetics Law of Independent Assortment
<p>PERFORMANCE STANDARD</p>	<p>1.1.</p>	<p>Analyze situations and solve problems that require combining and applying concepts from more than one area of science.</p> <ul style="list-style-type: none"> • Genetics and Inheritance: Unit 1 Lab 1 Activity 1: Learning About Base Pairs • Genetics and Inheritance: Unit 1 Lab 1 Activity 2: Modeling DNA Replication • Genetics and Inheritance: Unit 1 Lab 1 Activity 3: Exploring DNA's Structure - the Double Helix • Genetics and Inheritance: Unit 2 Lab 2 Activity 1: Applying the Laws of Chance to Genetics • Genetics and Inheritance: Unit 2 Lab 2 Activity 2: Modeling a Genetic Cross to Demonstrate the Law of Dominance • Genetics and Inheritance: Unit 2 Lab 2 Activity 3: Modeling a Genetic Cross to Demonstrate the Law of Incomplete Dominance • Genetics and Inheritance: Unit 2 Lab 2 Activity 4: Modeling a Dihybrid Cross to Demonstrate the Law of Independent Assortment • Genetics and Inheritance: Unit 2 Lab 3 Activity 1: Simulating Meiosis and Fertilization • Genetics and Inheritance: Unit 3 Lab 4 Activity 1: Determine the Frequency of Common Human Traits in a Population • Genetics and Inheritance: Unit 3 Lab 4 Activity 2: Taste Tests and the Hardy-Weinberg Principle • Genetics and Inheritance: Unit 3 Lab 4 Activity 3: Constructing a Family Pedigree • Genetics and Inheritance: Unit 3 Lab 4 Activity 4: Using Punnett Squares to Determine Genotypes and Phenotypes • Genetics and Inheritance: Unit 3 Lab 5 Activity 1: Analyze Genetic Origins through DNA Fingerprinting • Genetics and Inheritance: Unit 3 Lab 5 Activity 2: Analyze Genetic Origins through DNA Sequencing • Genetics and Inheritance: Unit 3 Lab 5 Activity 3: Understanding the Human Genome • Genetics and Inheritance: Unit 3 Lab 5 Activity 4: Diagnosing Genetic Disease • Genetics and Inheritance: Unit 3 Lab 5 Activity 5: Predicting Genetic Disease • Genetics and Inheritance: Unit 3 Lab 6 Activity 1: Examining Human Variation in Blood • Genetics and Inheritance: Unit 4 Lab 7 Activity 1: Case of the Royal

		<p>Mystery</p> <ul style="list-style-type: none"> Genetics and Inheritance: Unit 4 Lab 7 Activity 2: Calculating the Frequency of Human Traits in a Population Virtual Laboratory: Mendelian Genetics Law of Dominance Virtual Laboratory: Mendelian Genetics Law of Independent Assortment
<p>PERFORMANCE STANDARD</p>	<p>1.m.</p>	<p>Investigate a science-based societal issue by researching the literature, analyzing data, and communicating the findings. Examples of issues include irradiation of food, cloning of animals by somatic cell nuclear transfer, choice of energy sources, and land and water use decisions in California.</p> <ul style="list-style-type: none"> Genetics and Inheritance: Unit 1 Lab 1 Activity 1: Learning About Base Pairs Genetics and Inheritance: Unit 1 Lab 1 Activity 2: Modeling DNA Replication Genetics and Inheritance: Unit 1 Lab 1 Activity 3: Exploring DNA's Structure - the Double Helix Genetics and Inheritance: Unit 2 Lab 2 Activity 1: Applying the Laws of Chance to Genetics Genetics and Inheritance: Unit 2 Lab 2 Activity 2: Modeling a Genetic Cross to Demonstrate the Law of Dominance Genetics and Inheritance: Unit 2 Lab 2 Activity 3: Modeling a Genetic Cross to Demonstrate the Law of Incomplete Dominance Genetics and Inheritance: Unit 2 Lab 2 Activity 4: Modeling a Dihybrid Cross to Demonstrate the Law of Independent Assortment Genetics and Inheritance: Unit 2 Lab 3 Activity 1: Simulating Meiosis and Fertilization Genetics and Inheritance: Unit 3 Lab 4 Activity 1: Determine the Frequency of Common Human Traits in a Population Genetics and Inheritance: Unit 3 Lab 4 Activity 2: Taste Tests and the Hardy-Weinberg Principle Genetics and Inheritance: Unit 3 Lab 4 Activity 3: Constructing a Family Pedigree Genetics and Inheritance: Unit 3 Lab 4 Activity 4: Using Punnett Squares to Determine Genotypes and Phenotypes Genetics and Inheritance: Unit 3 Lab 5 Activity 1: Analyze Genetic Origins through DNA Fingerprinting Genetics and Inheritance: Unit 3 Lab 5 Activity 2: Analyze Genetic Origins through DNA Sequencing Genetics and Inheritance: Unit 3 Lab 5 Activity 3: Understanding the Human Genome Genetics and Inheritance: Unit 3 Lab 5 Activity 4: Diagnosing Genetic Disease Genetics and Inheritance: Unit 3 Lab 5 Activity 5: Predicting Genetic Disease Genetics and Inheritance: Unit 3 Lab 6 Activity 1: Examining Human Variation in Blood Genetics and Inheritance: Unit 4 Lab 7 Activity 1: Case of the Royal Mystery Genetics and Inheritance: Unit 4 Lab 7 Activity 2: Calculating the Frequency of Human Traits in a Population Virtual Laboratory: Mendelian Genetics Law of Dominance Virtual Laboratory: Mendelian Genetics Law of Independent Assortment

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