Inquiry Investigations™
Forensic Science MODULE – 1013062
Grades: 7-10

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Maine Learning Results
Science
Grade 7

CONTENT STANDARD	ME.A.	Unifying Themes: Students apply the principles of systems, models, constancy and change, and scale in science and technology.
PERFORMANCE INDICATOR	A.2.	Models: Students use models to examine a variety of real-world phenomena from the physical setting, the living environment, and the technological world and compare advantages and disadvantages of various models.
GRADE LEVEL EXAMPLE	A.2.a.	Compare different types of models that can be used to represent the same thing (including models of chemical reactions, motion, or cells) in order to match the purpose and complexity of a model to its use. • Forensic Science: Unit 1 Case Activity 1: The Solitary Fingerprint • Forensic Science: Unit 1 Case Activity 2: The Forged Fingerprint • Forensic Science: Unit 1 Case Activity 3: The Paper Mark • Forensic Science: Unit 1 Case Activity 4: The Confusing Fingerprint • Forensic Science: Unit 1 Case Activity 5: The Black Plastic Bag • Forensic Science: Unit 1 Skill Learning Activity 1: Taking a Direct Fingerprint • Forensic Science: Unit 1 Skill Learning Activity 2: Identifying Fingerprint Ridge Details • Forensic Science: Unit 1 Skill Learning Activity 3: Practicing Fingerprint Identification Skills • Forensic Science: Unit 1 Skill Learning Activity 4: Latent Fingerprints on Smooth Surfaces • Forensic Science: Unit 1 Skill Learning Activity 5: Latent Fingerprints on Paper • Forensic Science: Unit 1 Skill Learning Activity 6: Exposing Latent Fingerprints Using Vapors
GRADE LEVEL EXAMPLE	A.2.b.	Propose changes to models and explain how those changes may better reflect the real thing. • Forensic Science: Unit 1 Case Activity 1: The Solitary Fingerprint • Forensic Science: Unit 1 Case Activity 2: The Forged Fingerprint • Forensic Science: Unit 1 Case Activity 3: The Paper Mark • Forensic Science: Unit 1 Case Activity 4: The Confusing Fingerprint • Forensic Science: Unit 1 Case Activity 5: The Black Plastic Bag • Forensic Science: Unit 1 Skill Learning Activity 1: Taking a Direct Fingerprint • Forensic Science: Unit 1 Skill Learning Activity 2: Identifying Fingerprint Ridge Details • Forensic Science: Unit 1 Skill Learning Activity 3: Practicing Fingerprint Identification Skills • Forensic Science: Unit 1 Skill Learning Activity 4: Latent Fingerprints on Smooth Surfaces

		• Forensic Science: Unit 1 Skill Learning Activity 5: Latent Fingerprints on Paper • Forensic Science: Unit 1 Skill Learning Activity 6: Exposing Latent Fingerprints Using Vapors
CONTENT STANDARD	**ME.A.**	**Unifying Themes: Students apply the principles of systems, models, constancy and change, and scale in science and technology.**
PERFORMANCE INDICATOR	**A.3.**	Constancy and Change: Students describe how patterns of change vary in physical, biological, and technological systems.
GRADE LEVEL EXAMPLE	**A.3.c.**	Describe rates of change and cyclic patterns using appropriate grade-level mathematics. • Forensic Science: Unit 2 Skill Learning Activity 2: The Discarded Cigarette - RFLP Profile Analysis • Forensic Science: Unit 2 Skill Learning Activity 3: The Bloody Cloth - DNA Profile Analysis • Forensic Science: Unit 3 Skill Learning Activity 5: Analyzing Bloodstain Patterns • Forensic Science: Unit 5 Skill Learning Activity 4: Analyzing Writing Inks • Forensic Science: Unit 6 Activity 2: Chromatographic Analysis • Teacher Resource CD: Simulating DNA Analysis
CONTENT STANDARD	**ME.A.**	**Unifying Themes: Students apply the principles of systems, models, constancy and change, and scale in science and technology.**
PERFORMANCE INDICATOR	**A.4.**	Scale: Students use scale to describe objects, phenomena, or processes related to Earth, space, matter, and mechanical and living systems.
GRADE LEVEL EXAMPLE	**A.4.b.**	Use proportions, averages, and ranges to describe small and large extremes of scale. • Forensic Science: Unit 1 Skill Learning Activity 3: Practicing Fingerprint Identification Skills • Forensic Science: Unit 2 Case Activity 1: The Questioned Parentage • Forensic Science: Unit 2 Case Activity 2: The Uncommon Outlaw - Thomas Howard • Forensic Science: Unit 2 Case Activity 3: The Telling Tissue • Forensic Science: Unit 2 Case Activity 4: The Second Examination • Forensic Science: Unit 2 Skill Learning Activity 5: Practicing Genetic Analysis using DNA Profile Frequency Calculations • Teacher Resource CD: Simulating DNA Analysis
CONTENT STANDARD	**ME.B.**	**The Skills and Traits of Scientific Inquiry and Technological Design: Students plan, conduct, analyze data from and communicate results of in-depth scientific investigations; and they use a systematic process, tools, equipment, and a variety of materials to create a technological design and produce a solution or product to meet a specified need.**
PERFORMANCE INDICATOR	**B.1.**	Skills and Traits of Scientific Inquiry: Students plan, conduct, analyze data from, and communicate results of investigations, including simple experiments.
GRADE LEVEL EXAMPLE	**B.1.a.**	Identify questions that can be answered through scientific investigations. • Forensic Science: Unit 1 Case Activity 1: The Solitary Fingerprint • Forensic Science: Unit 1 Case Activity 2: The Forged Fingerprint • Forensic Science: Unit 1 Case Activity 3: The Paper Mark • Forensic Science: Unit 1 Case Activity 4: The Confusing Fingerprint • Forensic Science: Unit 1 Case Activity 5: The Black Plastic Bag • Forensic Science: Unit 1 Skill Learning Activity 1: Taking a Direct Fingerprint • Forensic Science: Unit 1 Skill Learning Activity 2: Identifying Fingerprint

		Ridge Details • Forensic Science: Unit 1 Skill Learning Activity 3: Practicing Fingerprint Identification Skills • Forensic Science: Unit 1 Skill Learning Activity 4: Latent Fingerprints on Smooth Surfaces • Forensic Science: Unit 1 Skill Learning Activity 5: Latent Fingerprints on Paper • Forensic Science: Unit 1 Skill Learning Activity 6: Exposing Latent Fingerprints Using Vapors • Forensic Science: Unit 2 Case Activity 1: The Questioned Parentage • Forensic Science: Unit 2 Case Activity 2: The Uncommon Outlaw - Thomas Howard • Forensic Science: Unit 2 Case Activity 3: The Telling Tissue • Forensic Science: Unit 2 Case Activity 4: The Second Examination • Forensic Science: Unit 2 Skill Learning Activity 1: Modeling a DNA Profile • Forensic Science: Unit 2 Skill Learning Activity 2: The Discarded Cigarette - RFLP Profile Analysis • Forensic Science: Unit 2 Skill Learning Activity 3: The Bloody Cloth - DNA Profile Analysis • Forensic Science: Unit 2 Skill Learning Activity 4: A Closer Look at STR Polymorphisms • Forensic Science: Unit 2 Skill Learning Activity 5: Practicing Genetic Analysis using DNA Profile Frequency Calculations • Forensic Science: Unit 2 Skill Learning Activity 6: Genetic Analysis of DNA Profiles • Forensic Science: Unit 3 Case Activity 1: The Stain in Question • Forensic Science: Unit 3 Case Activity 2: The Glowing Light • Forensic Science: Unit 3 Case Activity 3: The False Positive • Forensic Science: Unit 3 Case Activity 4: The Telling Blood Group • Forensic Science: Unit 3 Case Activity 5: The Telling Trap Door • Forensic Science: Unit 3 Skill Learning Activity 1: Applying the Kastle-Meyer Test for the Presence of Blood • Forensic Science: Unit 3 Skill Learning Activity 2: Applying the Precipitin Test for the Presence of Human Blood • Forensic Science: Unit 3 Skill Learning Activity 3: Human Blood Group Analysis • Forensic Science: Unit 3 Skill Learning Activity 4: Detecting Trace Amounts of Blood • Forensic Science: Unit 3 Skill Learning Activity 5: Analyzing Bloodstain Patterns • Forensic Science: Unit 4 Case Activity 1: The Artist's Brush • Forensic Science: Unit 4 Case Activity 2: The Unusual Fragment • Forensic Science: Unit 4 Case Activity 3: The Incriminating Headlamp • Forensic Science: Unit 4 Case Activity 4: The Torn Sleeve • Forensic Science: Unit 4 Case Activity 5: The Fraudulent Thread • Forensic Science: Unit 4 Skill Learning Activity 1: Making a Hair and Fiber Collection • Forensic Science: Unit 4 Skill Learning Activity 2: Making an Impression Cast • Forensic Science: Unit 4 Skill Learning Activity 3: Demonstrating Locard's Principle • Forensic Science: Unit 4 Skill Learning Activity 4: Learning to be a Layer Detective • Forensic Science: Unit 4 Skill Learning Activity 5: Learning About Fabrics and Weave Patterns • Forensic Science: Unit 5 Case Activity 1: The Curious Line

		• Forensic Science: Unit 5 Case Activity 2: The Peculiar Letter T • Forensic Science: Unit 5 Case Activity 3: The Questioned Lottery Ticket • Forensic Science: Unit 5 Case Activity 4: The Careless Forger • Forensic Science: Unit 5 Case Activity 5: Case of the Hudson Doggerel • Forensic Science: Unit 5 Skill Learning Activity 1: Practicing Paper Analysis Skills • Forensic Science: Unit 5 Skill Learning Activity 2: Practicing Handwriting Analysis Skills • Forensic Science: Unit 5 Skill Learning Activity 3: Practicing Altered Document Analysis Skills • Forensic Science: Unit 5 Skill Learning Activity 4: Analyzing Writing Inks • Forensic Science: Unit 6 Activity 1: Toxicological Analysis • Forensic Science: Unit 6 Activity 2: Chromatographic Analysis • Forensic Science: Unit 6 Activity 3: Fingerprint Analysis • Forensic Science: Unit 6 Activity 4: Document Analysis • Forensic Science: Unit 6 Activity 5: Blood Analysis • Virtual Laboratory: ABO-Rh Blood Typing
GRADE LEVEL EXAMPLE	**B.1.b.**	Design and safely conduct scientific investigations including experiments with controlled variables. • Forensic Science: Unit 1 Case Activity 1: The Solitary Fingerprint • Forensic Science: Unit 1 Case Activity 2: The Forged Fingerprint • Forensic Science: Unit 1 Case Activity 3: The Paper Mark • Forensic Science: Unit 1 Case Activity 4: The Confusing Fingerprint • Forensic Science: Unit 1 Case Activity 5: The Black Plastic Bag • Forensic Science: Unit 1 Skill Learning Activity 5: Latent Fingerprints on Paper • Forensic Science: Unit 1 Skill Learning Activity 6: Exposing Latent Fingerprints Using Vapors
GRADE LEVEL EXAMPLE	**B.1.c.**	Use appropriate tools, metric units, and techniques to gather, analyze, and interpret data. • Forensic Science: Unit 1 Case Activity 1: The Solitary Fingerprint • Forensic Science: Unit 1 Case Activity 2: The Forged Fingerprint • Forensic Science: Unit 1 Case Activity 3: The Paper Mark • Forensic Science: Unit 1 Case Activity 4: The Confusing Fingerprint • Forensic Science: Unit 1 Case Activity 5: The Black Plastic Bag • Forensic Science: Unit 1 Skill Learning Activity 1: Taking a Direct Fingerprint • Forensic Science: Unit 1 Skill Learning Activity 2: Identifying Fingerprint Ridge Details • Forensic Science: Unit 1 Skill Learning Activity 3: Practicing Fingerprint Identification Skills • Forensic Science: Unit 1 Skill Learning Activity 4: Latent Fingerprints on Smooth Surfaces • Forensic Science: Unit 1 Skill Learning Activity 5: Latent Fingerprints on Paper • Forensic Science: Unit 1 Skill Learning Activity 6: Exposing Latent Fingerprints Using Vapors • Forensic Science: Unit 2 Case Activity 1: The Questioned Parentage • Forensic Science: Unit 2 Case Activity 2: The Uncommon Outlaw - Thomas Howard • Forensic Science: Unit 2 Case Activity 3: The Telling Tissue

		• Forensic Science: Unit 2 Case Activity 4: The Second Examination • Forensic Science: Unit 2 Skill Learning Activity 1: Modeling a DNA Profile • Forensic Science: Unit 2 Skill Learning Activity 2: The Discarded Cigarette - RFLP Profile Analysis • Forensic Science: Unit 2 Skill Learning Activity 3: The Bloody Cloth - DNA Profile Analysis • Forensic Science: Unit 2 Skill Learning Activity 4: A Closer Look at STR Polymorphisms • Forensic Science: Unit 2 Skill Learning Activity 5: Practicing Genetic Analysis using DNA Profile Frequency Calculations • Forensic Science: Unit 2 Skill Learning Activity 6: Genetic Analysis of DNA Profiles • Forensic Science: Unit 3 Case Activity 1: The Stain in Question • Forensic Science: Unit 3 Case Activity 2: The Glowing Light • Forensic Science: Unit 3 Case Activity 3: The False Positive • Forensic Science: Unit 3 Case Activity 4: The Telling Blood Group • Forensic Science: Unit 3 Case Activity 5: The Telling Trap Door • Forensic Science: Unit 3 Skill Learning Activity 1: Applying the Kastle-Meyer Test for the Presence of Blood • Forensic Science: Unit 3 Skill Learning Activity 2: Applying the Precipitin Test for the Presence of Human Blood • Forensic Science: Unit 3 Skill Learning Activity 3: Human Blood Group Analysis • Forensic Science: Unit 3 Skill Learning Activity 4: Detecting Trace Amounts of Blood • Forensic Science: Unit 3 Skill Learning Activity 5: Analyzing Bloodstain Patterns • Forensic Science: Unit 4 Case Activity 1: The Artist's Brush • Forensic Science: Unit 4 Case Activity 2: The Unusual Fragment • Forensic Science: Unit 4 Case Activity 3: The Incriminating Headlamp • Forensic Science: Unit 4 Case Activity 4: The Torn Sleeve • Forensic Science: Unit 4 Case Activity 5: The Fraudulent Thread • Forensic Science: Unit 4 Skill Learning Activity 1: Making a Hair and Fiber Collection • Forensic Science: Unit 4 Skill Learning Activity 2: Making an Impression Cast • Forensic Science: Unit 4 Skill Learning Activity 3: Demonstrating Locard's Principle • Forensic Science: Unit 4 Skill Learning Activity 4: Learning to be a Layer Detective • Forensic Science: Unit 4 Skill Learning Activity 5: Learning About Fabrics and Weave Patterns • Forensic Science: Unit 5 Case Activity 1: The Curious Line • Forensic Science: Unit 5 Case Activity 2: The Peculiar Letter T • Forensic Science: Unit 5 Case Activity 3: The Questioned Lottery Ticket • Forensic Science: Unit 5 Case Activity 4: The Careless Forger • Forensic Science: Unit 5 Case Activity 5: Case of the Hudson Doggerel • Forensic Science: Unit 5 Skill Learning Activity 1: Practicing Paper Analysis Skills • Forensic Science: Unit 5 Skill Learning Activity 2: Practicing Handwriting Analysis Skills • Forensic Science: Unit 5 Skill Learning Activity 3: Practicing Altered Document Analysis Skills • Forensic Science: Unit 5 Skill Learning Activity 4: Analyzing Writing Inks • Forensic Science: Unit 6 Activity 1: Toxicological Analysis

		• Forensic Science: Unit 6 Activity 2: Chromatographic Analysis • Forensic Science: Unit 6 Activity 3: Fingerprint Analysis • Forensic Science: Unit 6 Activity 4: Document Analysis • Forensic Science: Unit 6 Activity 5: Blood Analysis • Teacher Resource CD: Fingerprinting • Teacher Resource CD: Trace Evidence • Virtual Laboratory: ABO-Rh Blood Typing
GRADE LEVEL EXAMPLE	**B.1.d.**	Use mathematics to gather, organize, and present data and structure convincing explanations. • Forensic Science: Unit 1 Skill Learning Activity 3: Practicing Fingerprint Identification Skills • Forensic Science: Unit 2 Case Activity 1: The Questioned Parentage • Forensic Science: Unit 2 Case Activity 2: The Uncommon Outlaw - Thomas Howard • Forensic Science: Unit 2 Case Activity 3: The Telling Tissue • Forensic Science: Unit 2 Case Activity 4: The Second Examination • Forensic Science: Unit 2 Skill Learning Activity 2: The Discarded Cigarette - RFLP Profile Analysis • Forensic Science: Unit 2 Skill Learning Activity 5: Practicing Genetic Analysis using DNA Profile Frequency Calculations • Forensic Science: Unit 3 Skill Learning Activity 5: Analyzing Bloodstain Patterns • Forensic Science: Unit 4 Case Activity 3: The Incriminating Headlamp • Forensic Science: Unit 5 Skill Learning Activity 4: Analyzing Writing Inks • Forensic Science: Unit 6 Activity 2: Chromatographic Analysis • Teacher Resource CD: Analyzing Writing Inks • Teacher Resource CD: Simulating DNA Analysis • Virtual Laboratory: ABO-Rh Blood Typing
GRADE LEVEL EXAMPLE	**B.1.e.**	Use logic, critical reasoning and evidence to develop descriptions, explanations, predictions, and models. • Forensic Science: Unit 1 Case Activity 1: The Solitary Fingerprint • Forensic Science: Unit 1 Case Activity 2: The Forged Fingerprint • Forensic Science: Unit 1 Case Activity 3: The Paper Mark • Forensic Science: Unit 1 Case Activity 4: The Confusing Fingerprint • Forensic Science: Unit 1 Case Activity 5: The Black Plastic Bag • Forensic Science: Unit 1 Skill Learning Activity 1: Taking a Direct Fingerprint • Forensic Science: Unit 1 Skill Learning Activity 2: Identifying Fingerprint Ridge Details • Forensic Science: Unit 1 Skill Learning Activity 3: Practicing Fingerprint Identification Skills • Forensic Science: Unit 1 Skill Learning Activity 4: Latent Fingerprints on Smooth Surfaces • Forensic Science: Unit 1 Skill Learning Activity 5: Latent Fingerprints on Paper • Forensic Science: Unit 1 Skill Learning Activity 6: Exposing Latent Fingerprints Using Vapors • Forensic Science: Unit 2 Case Activity 1: The Questioned Parentage • Forensic Science: Unit 2 Case Activity 2: The Uncommon Outlaw - Thomas Howard • Forensic Science: Unit 2 Case Activity 3: The Telling Tissue

		• Forensic Science: Unit 2 Case Activity 4: The Second Examination • Forensic Science: Unit 2 Skill Learning Activity 1: Modeling a DNA Profile • Forensic Science: Unit 2 Skill Learning Activity 2: The Discarded Cigarette - RFLP Profile Analysis • Forensic Science: Unit 2 Skill Learning Activity 3: The Bloody Cloth - DNA Profile Analysis • Forensic Science: Unit 2 Skill Learning Activity 4: A Closer Look at STR Polymorphisms • Forensic Science: Unit 2 Skill Learning Activity 5: Practicing Genetic Analysis using DNA Profile Frequency Calculations • Forensic Science: Unit 2 Skill Learning Activity 6: Genetic Analysis of DNA Profiles • Forensic Science: Unit 3 Case Activity 1: The Stain in Question • Forensic Science: Unit 3 Case Activity 2: The Glowing Light • Forensic Science: Unit 3 Case Activity 3: The False Positive • Forensic Science: Unit 3 Case Activity 4: The Telling Blood Group • Forensic Science: Unit 3 Case Activity 5: The Telling Trap Door • Forensic Science: Unit 3 Skill Learning Activity 1: Applying the Kastle-Meyer Test for the Presence of Blood • Forensic Science: Unit 3 Skill Learning Activity 2: Applying the Precipitin Test for the Presence of Human Blood • Forensic Science: Unit 3 Skill Learning Activity 3: Human Blood Group Analysis • Forensic Science: Unit 3 Skill Learning Activity 4: Detecting Trace Amounts of Blood • Forensic Science: Unit 3 Skill Learning Activity 5: Analyzing Bloodstain Patterns • Forensic Science: Unit 4 Case Activity 1: The Artist's Brush • Forensic Science: Unit 4 Case Activity 2: The Unusual Fragment • Forensic Science: Unit 4 Case Activity 3: The Incriminating Headlamp • Forensic Science: Unit 4 Case Activity 4: The Torn Sleeve • Forensic Science: Unit 4 Case Activity 5: The Fraudulent Thread • Forensic Science: Unit 4 Skill Learning Activity 1: Making a Hair and Fiber Collection • Forensic Science: Unit 4 Skill Learning Activity 2: Making an Impression Cast • Forensic Science: Unit 4 Skill Learning Activity 3: Demonstrating Locard's Principle • Forensic Science: Unit 4 Skill Learning Activity 4: Learning to be a Layer Detective • Forensic Science: Unit 4 Skill Learning Activity 5: Learning About Fabrics and Weave Patterns • Forensic Science: Unit 5 Case Activity 1: The Curious Line • Forensic Science: Unit 5 Case Activity 2: The Peculiar Letter T • Forensic Science: Unit 5 Case Activity 3: The Questioned Lottery Ticket • Forensic Science: Unit 5 Case Activity 4: The Careless Forger • Forensic Science: Unit 5 Case Activity 5: Case of the Hudson Doggerel • Forensic Science: Unit 5 Skill Learning Activity 1: Practicing Paper Analysis Skills • Forensic Science: Unit 5 Skill Learning Activity 2: Practicing Handwriting Analysis Skills • Forensic Science: Unit 5 Skill Learning Activity 3: Practicing Altered Document Analysis Skills • Forensic Science: Unit 5 Skill Learning Activity 4: Analyzing Writing Inks • Forensic Science: Unit 6 Activity 1: Toxicological Analysis

		• Forensic Science: Unit 6 Activity 2: Chromatographic Analysis • Forensic Science: Unit 6 Activity 3: Fingerprint Analysis • Forensic Science: Unit 6 Activity 4: Document Analysis • Forensic Science: Unit 6 Activity 5: Blood Analysis • Virtual Laboratory: ABO-Rh Blood Typing
GRADE LEVEL EXAMPLE	**B.1.f.**	Communicate, critique, and analyze their own scientific work and the work of other students. • Forensic Science: Unit 1 Case Activity 1: The Solitary Fingerprint • Forensic Science: Unit 1 Case Activity 2: The Forged Fingerprint • Forensic Science: Unit 1 Case Activity 3: The Paper Mark • Forensic Science: Unit 1 Case Activity 4: The Confusing Fingerprint • Forensic Science: Unit 1 Case Activity 5: The Black Plastic Bag • Forensic Science: Unit 1 Skill Learning Activity 1: Taking a Direct Fingerprint • Forensic Science: Unit 1 Skill Learning Activity 2: Identifying Fingerprint Ridge Details • Forensic Science: Unit 1 Skill Learning Activity 3: Practicing Fingerprint Identification Skills • Forensic Science: Unit 1 Skill Learning Activity 4: Latent Fingerprints on Smooth Surfaces • Forensic Science: Unit 1 Skill Learning Activity 5: Latent Fingerprints on Paper • Forensic Science: Unit 1 Skill Learning Activity 6: Exposing Latent Fingerprints Using Vapors • Forensic Science: Unit 2 Case Activity 1: The Questioned Parentage • Forensic Science: Unit 2 Case Activity 2: The Uncommon Outlaw - Thomas Howard • Forensic Science: Unit 2 Case Activity 3: The Telling Tissue • Forensic Science: Unit 2 Case Activity 4: The Second Examination • Forensic Science: Unit 2 Skill Learning Activity 1: Modeling a DNA Profile • Forensic Science: Unit 2 Skill Learning Activity 2: The Discarded Cigarette - RFLP Profile Analysis • Forensic Science: Unit 2 Skill Learning Activity 3: The Bloody Cloth - DNA Profile Analysis • Forensic Science: Unit 2 Skill Learning Activity 4: A Closer Look at STR Polymorphisms • Forensic Science: Unit 2 Skill Learning Activity 5: Practicing Genetic Analysis using DNA Profile Frequency Calculations • Forensic Science: Unit 2 Skill Learning Activity 6: Genetic Analysis of DNA Profiles • Forensic Science: Unit 3 Case Activity 1: The Stain in Question • Forensic Science: Unit 3 Case Activity 2: The Glowing Light • Forensic Science: Unit 3 Case Activity 3: The False Positive • Forensic Science: Unit 3 Case Activity 4: The Telling Blood Group • Forensic Science: Unit 3 Case Activity 5: The Telling Trap Door • Forensic Science: Unit 3 Skill Learning Activity 1: Applying the Kastle-Meyer Test for the Presence of Blood • Forensic Science: Unit 3 Skill Learning Activity 2: Applying the Precipitin Test for the Presence of Human Blood • Forensic Science: Unit 3 Skill Learning Activity 3: Human Blood Group Analysis • Forensic Science: Unit 3 Skill Learning Activity 4: Detecting Trace Amounts of Blood • Forensic Science: Unit 3 Skill Learning Activity 5: Analyzing Bloodstain

		Patterns • Forensic Science: Unit 4 Case Activity 1: The Artist's Brush • Forensic Science: Unit 4 Case Activity 2: The Unusual Fragment • Forensic Science: Unit 4 Case Activity 3: The Incriminating Headlamp • Forensic Science: Unit 4 Case Activity 4: The Torn Sleeve • Forensic Science: Unit 4 Case Activity 5: The Fraudulent Thread • Forensic Science: Unit 4 Skill Learning Activity 1: Making a Hair and Fiber Collection • Forensic Science: Unit 4 Skill Learning Activity 2: Making an Impression Cast • Forensic Science: Unit 4 Skill Learning Activity 3: Demonstrating Locard's Principle • Forensic Science: Unit 4 Skill Learning Activity 4: Learning to be a Layer Detective • Forensic Science: Unit 4 Skill Learning Activity 5: Learning About Fabrics and Weave Patterns • Forensic Science: Unit 5 Case Activity 1: The Curious Line • Forensic Science: Unit 5 Case Activity 2: The Peculiar Letter T • Forensic Science: Unit 5 Case Activity 3: The Questioned Lottery Ticket • Forensic Science: Unit 5 Case Activity 4: The Careless Forger • Forensic Science: Unit 5 Case Activity 5: Case of the Hudson Doggerel • Forensic Science: Unit 5 Skill Learning Activity 1: Practicing Paper Analysis Skills • Forensic Science: Unit 5 Skill Learning Activity 2: Practicing Handwriting Analysis Skills • Forensic Science: Unit 5 Skill Learning Activity 3: Practicing Altered Document Analysis Skills • Forensic Science: Unit 5 Skill Learning Activity 4: Analyzing Writing Inks • Forensic Science: Unit 6 Activity 1: Toxicological Analysis • Forensic Science: Unit 6 Activity 2: Chromatographic Analysis • Forensic Science: Unit 6 Activity 3: Fingerprint Analysis • Forensic Science: Unit 6 Activity 4: Document Analysis • Forensic Science: Unit 6 Activity 5: Blood Analysis • Teacher Resource CD: Analyzing Writing Inks • Teacher Resource CD: Fingerprinting • Teacher Resource CD: Learning About Paper • Teacher Resource CD: Simulating DNA Analysis • Teacher Resource CD: The Case of the Silent Sentinel • Teacher Resource CD: The Case of the Telling Blood Group • Teacher Resource CD: Trace Evidence • Virtual Laboratory: ABO-Rh Blood Typing
CONTENT STANDARD	**ME.B.**	**The Skills and Traits of Scientific Inquiry and Technological Design: Students plan, conduct, analyze data from and communicate results of in-depth scientific investigations; and they use a systematic process, tools, equipment, and a variety of materials to create a technological design and produce a solution or product to meet a specified need.**
PERFORMANCE INDICATOR	**B.2.**	Skills and Traits of Technological Design: Students use a systematic process, tools, equipment, and a variety of materials to design and produce a solution or product to meet a specified need, using established criteria.
GRADE LEVEL EXAMPLE	**B.2.c.**	Communicate a proposed design using drawings and simple models. • Forensic Science: Unit 1 Case Activity 1: The Solitary Fingerprint • Forensic Science: Unit 1 Case Activity 2: The Forged Fingerprint • Forensic Science: Unit 1 Case Activity 3: The Paper Mark

		• Forensic Science: Unit 1 Case Activity 4: The Confusing Fingerprint • Forensic Science: Unit 1 Case Activity 5: The Black Plastic Bag • Forensic Science: Unit 1 Skill Learning Activity 1: Taking a Direct Fingerprint • Forensic Science: Unit 1 Skill Learning Activity 2: Identifying Fingerprint Ridge Details • Forensic Science: Unit 1 Skill Learning Activity 3: Practicing Fingerprint Identification Skills • Forensic Science: Unit 1 Skill Learning Activity 4: Latent Fingerprints on Smooth Surfaces • Forensic Science: Unit 1 Skill Learning Activity 5: Latent Fingerprints on Paper • Forensic Science: Unit 1 Skill Learning Activity 6: Exposing Latent Fingerprints Using Vapors • Forensic Science: Unit 2 Case Activity 1: The Questioned Parentage • Forensic Science: Unit 2 Skill Learning Activity 2: The Discarded Cigarette - RFLP Profile Analysis • Forensic Science: Unit 4 Skill Learning Activity 2: Making an Impression Cast
CONTENT STANDARD	**ME.C.**	**The Scientific and Technological Enterprise: Students understand the history and nature of scientific knowledge and technology, the processes of inquiry and technological design, and the impacts science and technology have on society and the environment.**
PERFORMANCE INDICATOR	**C.1.**	Understandings of Inquiry: Students describe how scientists use varied and systematic approaches to investigations that may lead to further investigations.
GRADE LEVEL EXAMPLE	**C.1.a.**	Explain how the type of question informs the type of investigation. • Forensic Science: Unit 1 Case Activity 1: The Solitary Fingerprint • Forensic Science: Unit 1 Case Activity 2: The Forged Fingerprint • Forensic Science: Unit 1 Case Activity 3: The Paper Mark • Forensic Science: Unit 1 Case Activity 4: The Confusing Fingerprint • Forensic Science: Unit 1 Case Activity 5: The Black Plastic Bag • Forensic Science: Unit 1 Skill Learning Activity 1: Taking a Direct Fingerprint • Forensic Science: Unit 1 Skill Learning Activity 2: Identifying Fingerprint Ridge Details • Forensic Science: Unit 1 Skill Learning Activity 3: Practicing Fingerprint Identification Skills • Forensic Science: Unit 1 Skill Learning Activity 4: Latent Fingerprints on Smooth Surfaces • Forensic Science: Unit 1 Skill Learning Activity 5: Latent Fingerprints on Paper • Forensic Science: Unit 1 Skill Learning Activity 6: Exposing Latent Fingerprints Using Vapors • Forensic Science: Unit 2 Case Activity 1: The Questioned Parentage • Forensic Science: Unit 2 Case Activity 2: The Uncommon Outlaw - Thomas Howard • Forensic Science: Unit 2 Case Activity 3: The Telling Tissue • Forensic Science: Unit 2 Case Activity 4: The Second Examination • Forensic Science: Unit 2 Skill Learning Activity 1: Modeling a DNA Profile • Forensic Science: Unit 2 Skill Learning Activity 2: The Discarded Cigarette - RFLP Profile Analysis • Forensic Science: Unit 2 Skill Learning Activity 3: The Bloody Cloth - DNA Profile Analysis • Forensic Science: Unit 2 Skill Learning Activity 4: A Closer Look at STR

		Polymorphisms • Forensic Science: Unit 2 Skill Learning Activity 5: Practicing Genetic Analysis using DNA Profile Frequency Calculations • Forensic Science: Unit 2 Skill Learning Activity 6: Genetic Analysis of DNA Profiles • Forensic Science: Unit 3 Case Activity 1: The Stain in Question • Forensic Science: Unit 3 Case Activity 2: The Glowing Light • Forensic Science: Unit 3 Case Activity 3: The False Positive • Forensic Science: Unit 3 Case Activity 4: The Telling Blood Group • Forensic Science: Unit 3 Case Activity 5: The Telling Trap Door • Forensic Science: Unit 3 Skill Learning Activity 1: Applying the Kastle-Meyer Test for the Presence of Blood • Forensic Science: Unit 3 Skill Learning Activity 2: Applying the Precipitin Test for the Presence of Human Blood • Forensic Science: Unit 3 Skill Learning Activity 3: Human Blood Group Analysis • Forensic Science: Unit 3 Skill Learning Activity 4: Detecting Trace Amounts of Blood • Forensic Science: Unit 3 Skill Learning Activity 5: Analyzing Bloodstain Patterns • Forensic Science: Unit 4 Case Activity 1: The Artist's Brush • Forensic Science: Unit 4 Case Activity 2: The Unusual Fragment • Forensic Science: Unit 4 Case Activity 3: The Incriminating Headlamp • Forensic Science: Unit 4 Case Activity 4: The Torn Sleeve • Forensic Science: Unit 4 Case Activity 5: The Fraudulent Thread • Forensic Science: Unit 4 Skill Learning Activity 1: Making a Hair and Fiber Collection • Forensic Science: Unit 4 Skill Learning Activity 2: Making an Impression Cast • Forensic Science: Unit 4 Skill Learning Activity 3: Demonstrating Locard's Principle • Forensic Science: Unit 4 Skill Learning Activity 4: Learning to be a Layer Detective • Forensic Science: Unit 4 Skill Learning Activity 5: Learning About Fabrics and Weave Patterns • Forensic Science: Unit 5 Case Activity 1: The Curious Line • Forensic Science: Unit 5 Case Activity 2: The Peculiar Letter T • Forensic Science: Unit 5 Case Activity 3: The Questioned Lottery Ticket • Forensic Science: Unit 5 Case Activity 4: The Careless Forger • Forensic Science: Unit 5 Case Activity 5: Case of the Hudson Doggerel • Forensic Science: Unit 5 Skill Learning Activity 1: Practicing Paper Analysis Skills • Forensic Science: Unit 5 Skill Learning Activity 2: Practicing Handwriting Analysis Skills • Forensic Science: Unit 5 Skill Learning Activity 3: Practicing Altered Document Analysis Skills • Forensic Science: Unit 5 Skill Learning Activity 4: Analyzing Writing Inks • Forensic Science: Unit 6 Activity 1: Toxicological Analysis • Forensic Science: Unit 6 Activity 2: Chromatographic Analysis • Forensic Science: Unit 6 Activity 3: Fingerprint Analysis • Forensic Science: Unit 6 Activity 4: Document Analysis • Forensic Science: Unit 6 Activity 5: Blood Analysis • Virtual Laboratory: ABO-Rh Blood Typing

GRADE LEVEL EXAMPLE	**C.1.b.**	Explain why it is important to identify and control variables and replicate trials in experiments. • Forensic Science: Unit 2 Skill Learning Activity 1: Modeling a DNA Profile • Forensic Science: Unit 2 Skill Learning Activity 2: The Discarded Cigarette - RFLP Profile Analysis • Forensic Science: Unit 2 Skill Learning Activity 3: The Bloody Cloth - DNA Profile Analysis • Forensic Science: Unit 2 Skill Learning Activity 4: A Closer Look at STR Polymorphisms • Forensic Science: Unit 3 Case Activity 1: The Stain in Question • Forensic Science: Unit 3 Case Activity 2: The Glowing Light • Forensic Science: Unit 3 Case Activity 3: The False Positive • Forensic Science: Unit 3 Case Activity 4: The Telling Blood Group • Forensic Science: Unit 3 Case Activity 5: The Telling Trap Door • Forensic Science: Unit 3 Skill Learning Activity 1: Applying the Kastle-Meyer Test for the Presence of Blood • Forensic Science: Unit 3 Skill Learning Activity 2: Applying the Precipitin Test for the Presence of Human Blood • Forensic Science: Unit 3 Skill Learning Activity 3: Human Blood Group Analysis • Forensic Science: Unit 3 Skill Learning Activity 4: Detecting Trace Amounts of Blood • Forensic Science: Unit 3 Skill Learning Activity 5: Analyzing Bloodstain Patterns • Forensic Science: Unit 4 Case Activity 1: The Artist's Brush • Forensic Science: Unit 4 Case Activity 2: The Unusual Fragment • Forensic Science: Unit 4 Case Activity 3: The Incriminating Headlamp • Forensic Science: Unit 4 Case Activity 4: The Torn Sleeve • Forensic Science: Unit 4 Case Activity 5: The Fraudulent Thread • Forensic Science: Unit 4 Skill Learning Activity 2: Making an Impression Cast • Forensic Science: Unit 4 Skill Learning Activity 3: Demonstrating Locard's Principle • Forensic Science: Unit 4 Skill Learning Activity 4: Learning to be a Layer Detective • Forensic Science: Unit 4 Skill Learning Activity 5: Learning About Fabrics and Weave Patterns • Forensic Science: Unit 5 Case Activity 1: The Curious Line • Forensic Science: Unit 5 Case Activity 2: The Peculiar Letter T • Forensic Science: Unit 5 Case Activity 3: The Questioned Lottery Ticket • Forensic Science: Unit 5 Case Activity 4: The Careless Forger • Forensic Science: Unit 5 Case Activity 5: Case of the Hudson Doggerel • Forensic Science: Unit 5 Skill Learning Activity 1: Practicing Paper Analysis Skills • Forensic Science: Unit 5 Skill Learning Activity 2: Practicing Handwriting Analysis Skills • Forensic Science: Unit 5 Skill Learning Activity 3: Practicing Altered Document Analysis Skills • Forensic Science: Unit 5 Skill Learning Activity 4: Analyzing Writing Inks • Forensic Science: Unit 6 Activity 1: Toxicological Analysis • Forensic Science: Unit 6 Activity 2: Chromatographic Analysis • Forensic Science: Unit 6 Activity 3: Fingerprint Analysis • Forensic Science: Unit 6 Activity 4: Document Analysis • Forensic Science: Unit 6 Activity 5: Blood Analysis

		• Virtual Laboratory: ABO-Rh Blood Typing
GRADE LEVEL EXAMPLE	**C.1.c.**	Describe how scientists' analyses of findings can lead to new investigations. • Forensic Science: Unit 1 Case Activity 1: The Solitary Fingerprint • Forensic Science: Unit 1 Case Activity 2: The Forged Fingerprint • Forensic Science: Unit 1 Case Activity 3: The Paper Mark • Forensic Science: Unit 1 Case Activity 4: The Confusing Fingerprint • Forensic Science: Unit 1 Case Activity 5: The Black Plastic Bag • Forensic Science: Unit 1 Skill Learning Activity 1: Taking a Direct Fingerprint • Forensic Science: Unit 1 Skill Learning Activity 2: Identifying Fingerprint Ridge Details • Forensic Science: Unit 1 Skill Learning Activity 3: Practicing Fingerprint Identification Skills • Forensic Science: Unit 1 Skill Learning Activity 4: Latent Fingerprints on Smooth Surfaces • Forensic Science: Unit 1 Skill Learning Activity 5: Latent Fingerprints on Paper • Forensic Science: Unit 1 Skill Learning Activity 6: Exposing Latent Fingerprints Using Vapors • Forensic Science: Unit 2 Case Activity 1: The Questioned Parentage • Forensic Science: Unit 2 Case Activity 2: The Uncommon Outlaw - Thomas Howard • Forensic Science: Unit 2 Case Activity 3: The Telling Tissue • Forensic Science: Unit 2 Case Activity 4: The Second Examination • Forensic Science: Unit 2 Skill Learning Activity 1: Modeling a DNA Profile • Forensic Science: Unit 2 Skill Learning Activity 2: The Discarded Cigarette - RFLP Profile Analysis • Forensic Science: Unit 2 Skill Learning Activity 3: The Bloody Cloth - DNA Profile Analysis • Forensic Science: Unit 2 Skill Learning Activity 4: A Closer Look at STR Polymorphisms • Forensic Science: Unit 2 Skill Learning Activity 5: Practicing Genetic Analysis using DNA Profile Frequency Calculations • Forensic Science: Unit 2 Skill Learning Activity 6: Genetic Analysis of DNA Profiles • Forensic Science: Unit 3 Case Activity 1: The Stain in Question • Forensic Science: Unit 3 Case Activity 2: The Glowing Light • Forensic Science: Unit 3 Case Activity 3: The False Positive • Forensic Science: Unit 3 Case Activity 4: The Telling Blood Group • Forensic Science: Unit 3 Case Activity 5: The Telling Trap Door • Forensic Science: Unit 3 Skill Learning Activity 1: Applying the Kastle-Meyer Test for the Presence of Blood • Forensic Science: Unit 3 Skill Learning Activity 2: Applying the Precipitin Test for the Presence of Human Blood • Forensic Science: Unit 3 Skill Learning Activity 3: Human Blood Group Analysis • Forensic Science: Unit 3 Skill Learning Activity 4: Detecting Trace Amounts of Blood • Forensic Science: Unit 3 Skill Learning Activity 5: Analyzing Bloodstain Patterns • Forensic Science: Unit 4 Case Activity 1: The Artist's Brush • Forensic Science: Unit 4 Case Activity 2: The Unusual Fragment • Forensic Science: Unit 4 Case Activity 3: The Incriminating Headlamp

		• Forensic Science: Unit 4 Case Activity 4: The Torn Sleeve • Forensic Science: Unit 4 Case Activity 5: The Fraudulent Thread • Forensic Science: Unit 4 Skill Learning Activity 1: Making a Hair and Fiber Collection • Forensic Science: Unit 4 Skill Learning Activity 2: Making an Impression Cast • Forensic Science: Unit 4 Skill Learning Activity 3: Demonstrating Locard's Principle • Forensic Science: Unit 4 Skill Learning Activity 4: Learning to be a Layer Detective • Forensic Science: Unit 4 Skill Learning Activity 5: Learning About Fabrics and Weave Patterns • Forensic Science: Unit 5 Case Activity 1: The Curious Line • Forensic Science: Unit 5 Case Activity 2: The Peculiar Letter T • Forensic Science: Unit 5 Case Activity 3: The Questioned Lottery Ticket • Forensic Science: Unit 5 Case Activity 4: The Careless Forger • Forensic Science: Unit 5 Case Activity 5: Case of the Hudson Doggerel • Forensic Science: Unit 5 Skill Learning Activity 1: Practicing Paper Analysis Skills • Forensic Science: Unit 5 Skill Learning Activity 2: Practicing Handwriting Analysis Skills • Forensic Science: Unit 5 Skill Learning Activity 3: Practicing Altered Document Analysis Skills • Forensic Science: Unit 5 Skill Learning Activity 4: Analyzing Writing Inks • Forensic Science: Unit 6 Activity 1: Toxicological Analysis • Forensic Science: Unit 6 Activity 2: Chromatographic Analysis • Forensic Science: Unit 6 Activity 3: Fingerprint Analysis • Forensic Science: Unit 6 Activity 4: Document Analysis • Forensic Science: Unit 6 Activity 5: Blood Analysis • Virtual Laboratory: ABO-Rh Blood Typing
CONTENT STANDARD	**ME.C.**	**The Scientific and Technological Enterprise: Students understand the history and nature of scientific knowledge and technology, the processes of inquiry and technological design, and the impacts science and technology have on society and the environment.**
PERFORMANCE INDICATOR	**C.2.**	Understandings about Science and Technology: Students understand and compare the similarities and differences between scientific inquiry and technological design.
GRADE LEVEL EXAMPLE	**C.2.a.**	Compare the process of scientific inquiry to the process of technological design. • Forensic Science: Unit 1 Case Activity 1: The Solitary Fingerprint • Forensic Science: Unit 1 Case Activity 2: The Forged Fingerprint • Forensic Science: Unit 1 Case Activity 3: The Paper Mark • Forensic Science: Unit 1 Case Activity 4: The Confusing Fingerprint • Forensic Science: Unit 1 Case Activity 5: The Black Plastic Bag • Forensic Science: Unit 1 Skill Learning Activity 1: Taking a Direct Fingerprint • Forensic Science: Unit 1 Skill Learning Activity 2: Identifying Fingerprint Ridge Details • Forensic Science: Unit 1 Skill Learning Activity 3: Practicing Fingerprint Identification Skills • Forensic Science: Unit 1 Skill Learning Activity 4: Latent Fingerprints on Smooth Surfaces • Forensic Science: Unit 1 Skill Learning Activity 5: Latent Fingerprints on Paper • Forensic Science: Unit 1 Skill Learning Activity 6: Exposing Latent

		Fingerprints Using Vapors • Forensic Science: Unit 2 Case Activity 1: The Questioned Parentage • Forensic Science: Unit 2 Case Activity 2: The Uncommon Outlaw - Thomas Howard • Forensic Science: Unit 2 Case Activity 3: The Telling Tissue • Forensic Science: Unit 2 Case Activity 4: The Second Examination • Forensic Science: Unit 2 Skill Learning Activity 1: Modeling a DNA Profile • Forensic Science: Unit 2 Skill Learning Activity 2: The Discarded Cigarette - RFLP Profile Analysis • Forensic Science: Unit 2 Skill Learning Activity 3: The Bloody Cloth - DNA Profile Analysis • Forensic Science: Unit 2 Skill Learning Activity 4: A Closer Look at STR Polymorphisms • Forensic Science: Unit 2 Skill Learning Activity 5: Practicing Genetic Analysis using DNA Profile Frequency Calculations • Forensic Science: Unit 2 Skill Learning Activity 6: Genetic Analysis of DNA Profiles • Forensic Science: Unit 3 Case Activity 1: The Stain in Question • Forensic Science: Unit 3 Case Activity 2: The Glowing Light • Forensic Science: Unit 3 Case Activity 3: The False Positive • Forensic Science: Unit 3 Case Activity 4: The Telling Blood Group • Forensic Science: Unit 3 Case Activity 5: The Telling Trap Door • Forensic Science: Unit 3 Skill Learning Activity 1: Applying the Kastle-Meyer Test for the Presence of Blood • Forensic Science: Unit 3 Skill Learning Activity 2: Applying the Precipitin Test for the Presence of Human Blood • Forensic Science: Unit 3 Skill Learning Activity 3: Human Blood Group Analysis • Forensic Science: Unit 3 Skill Learning Activity 4: Detecting Trace Amounts of Blood • Forensic Science: Unit 3 Skill Learning Activity 5: Analyzing Bloodstain Patterns • Forensic Science: Unit 4 Case Activity 1: The Artist's Brush • Forensic Science: Unit 4 Case Activity 2: The Unusual Fragment • Forensic Science: Unit 4 Case Activity 3: The Incriminating Headlamp • Forensic Science: Unit 4 Case Activity 4: The Torn Sleeve • Forensic Science: Unit 4 Case Activity 5: The Fraudulent Thread • Forensic Science: Unit 4 Skill Learning Activity 1: Making a Hair and Fiber Collection • Forensic Science: Unit 4 Skill Learning Activity 2: Making an Impression Cast • Forensic Science: Unit 4 Skill Learning Activity 3: Demonstrating Locard's Principle • Forensic Science: Unit 4 Skill Learning Activity 4: Learning to be a Layer Detective • Forensic Science: Unit 4 Skill Learning Activity 5: Learning About Fabrics and Weave Patterns • Forensic Science: Unit 5 Case Activity 1: The Curious Line • Forensic Science: Unit 5 Case Activity 2: The Peculiar Letter T • Forensic Science: Unit 5 Case Activity 3: The Questioned Lottery Ticket • Forensic Science: Unit 5 Case Activity 4: The Careless Forger • Forensic Science: Unit 5 Case Activity 5: Case of the Hudson Doggerel • Forensic Science: Unit 5 Skill Learning Activity 1: Practicing Paper Analysis Skills • Forensic Science: Unit 5 Skill Learning Activity 2: Practicing Handwriting Analysis Skills

		• Forensic Science: Unit 5 Skill Learning Activity 3: Practicing Altered Document Analysis Skills • Forensic Science: Unit 5 Skill Learning Activity 4: Analyzing Writing Inks • Forensic Science: Unit 6 Activity 1: Toxicological Analysis • Forensic Science: Unit 6 Activity 2: Chromatographic Analysis • Forensic Science: Unit 6 Activity 3: Fingerprint Analysis • Forensic Science: Unit 6 Activity 4: Document Analysis • Forensic Science: Unit 6 Activity 5: Blood Analysis • Teacher Resource CD: Fingerprinting • Teacher Resource CD: Trace Evidence • Virtual Laboratory: ABO-Rh Blood Typing
GRADE LEVEL EXAMPLE	**C.2.b.**	Explain how constraints and consequences impact scientific inquiry and technological design. • Forensic Science: Unit 1 Case Activity 1: The Solitary Fingerprint • Forensic Science: Unit 1 Case Activity 2: The Forged Fingerprint • Forensic Science: Unit 1 Case Activity 3: The Paper Mark • Forensic Science: Unit 1 Case Activity 4: The Confusing Fingerprint • Forensic Science: Unit 1 Case Activity 5: The Black Plastic Bag • Forensic Science: Unit 1 Skill Learning Activity 1: Taking a Direct Fingerprint • Forensic Science: Unit 1 Skill Learning Activity 2: Identifying Fingerprint Ridge Details • Forensic Science: Unit 1 Skill Learning Activity 3: Practicing Fingerprint Identification Skills • Forensic Science: Unit 1 Skill Learning Activity 4: Latent Fingerprints on Smooth Surfaces • Forensic Science: Unit 1 Skill Learning Activity 5: Latent Fingerprints on Paper • Forensic Science: Unit 1 Skill Learning Activity 6: Exposing Latent Fingerprints Using Vapors • Forensic Science: Unit 2 Case Activity 1: The Questioned Parentage • Forensic Science: Unit 2 Case Activity 2: The Uncommon Outlaw - Thomas Howard • Forensic Science: Unit 2 Case Activity 3: The Telling Tissue • Forensic Science: Unit 2 Case Activity 4: The Second Examination • Forensic Science: Unit 2 Skill Learning Activity 1: Modeling a DNA Profile • Forensic Science: Unit 2 Skill Learning Activity 2: The Discarded Cigarette - RFLP Profile Analysis • Forensic Science: Unit 2 Skill Learning Activity 3: The Bloody Cloth - DNA Profile Analysis • Forensic Science: Unit 2 Skill Learning Activity 4: A Closer Look at STR Polymorphisms • Forensic Science: Unit 2 Skill Learning Activity 5: Practicing Genetic Analysis using DNA Profile Frequency Calculations • Forensic Science: Unit 2 Skill Learning Activity 6: Genetic Analysis of DNA Profiles • Forensic Science: Unit 3 Case Activity 1: The Stain in Question • Forensic Science: Unit 3 Case Activity 2: The Glowing Light • Forensic Science: Unit 3 Case Activity 3: The False Positive • Forensic Science: Unit 3 Case Activity 4: The Telling Blood Group • Forensic Science: Unit 3 Case Activity 5: The Telling Trap Door • Forensic Science: Unit 3 Skill Learning Activity 1: Applying the Kastle-Meyer Test for the Presence of Blood • Forensic Science: Unit 3 Skill Learning Activity 2: Applying the Precipitin

		Test for the Presence of Human Blood • Forensic Science: Unit 3 Skill Learning Activity 3: Human Blood Group Analysis • Forensic Science: Unit 3 Skill Learning Activity 4: Detecting Trace Amounts of Blood • Forensic Science: Unit 3 Skill Learning Activity 5: Analyzing Bloodstain Patterns • Forensic Science: Unit 4 Case Activity 1: The Artist's Brush • Forensic Science: Unit 4 Case Activity 2: The Unusual Fragment • Forensic Science: Unit 4 Case Activity 3: The Incriminating Headlamp • Forensic Science: Unit 4 Case Activity 4: The Torn Sleeve • Forensic Science: Unit 4 Case Activity 5: The Fraudulent Thread • Forensic Science: Unit 4 Skill Learning Activity 1: Making a Hair and Fiber Collection • Forensic Science: Unit 4 Skill Learning Activity 2: Making an Impression Cast • Forensic Science: Unit 4 Skill Learning Activity 3: Demonstrating Locard's Principle • Forensic Science: Unit 4 Skill Learning Activity 4: Learning to be a Layer Detective • Forensic Science: Unit 4 Skill Learning Activity 5: Learning About Fabrics and Weave Patterns • Forensic Science: Unit 5 Case Activity 1: The Curious Line • Forensic Science: Unit 5 Case Activity 2: The Peculiar Letter T • Forensic Science: Unit 5 Case Activity 3: The Questioned Lottery Ticket • Forensic Science: Unit 5 Case Activity 4: The Careless Forger • Forensic Science: Unit 5 Case Activity 5: Case of the Hudson Doggerel • Forensic Science: Unit 5 Skill Learning Activity 1: Practicing Paper Analysis Skills • Forensic Science: Unit 5 Skill Learning Activity 2: Practicing Handwriting Analysis Skills • Forensic Science: Unit 5 Skill Learning Activity 3: Practicing Altered Document Analysis Skills • Forensic Science: Unit 5 Skill Learning Activity 4: Analyzing Writing Inks • Forensic Science: Unit 6 Activity 1: Toxicological Analysis • Forensic Science: Unit 6 Activity 2: Chromatographic Analysis • Forensic Science: Unit 6 Activity 3: Fingerprint Analysis • Forensic Science: Unit 6 Activity 4: Document Analysis • Forensic Science: Unit 6 Activity 5: Blood Analysis • Teacher Resource CD: Fingerprinting • Teacher Resource CD: Trace Evidence • Virtual Laboratory: ABO-Rh Blood Typing
CONTENT STANDARD	**ME.C.**	**The Scientific and Technological Enterprise: Students understand the history and nature of scientific knowledge and technology, the processes of inquiry and technological design, and the impacts science and technology have on society and the environment.**
PERFORMANCE INDICATOR	**C.3.**	Science, Technology, and Society: Students identify and describe the role of science and technology in addressing personal and societal challenges.
GRADE LEVEL EXAMPLE	**C.3.a.**	Describe how science and technology can help address societal challenges related to population, natural hazards, sustainability, personal health and safety, and environmental quality. • Forensic Science: Unit 1 Case Activity 1: The Solitary Fingerprint • Forensic Science: Unit 1 Case Activity 2: The Forged Fingerprint • Forensic Science: Unit 1 Case Activity 3: The Paper Mark

		• Forensic Science: Unit 1 Case Activity 4: The Confusing Fingerprint • Forensic Science: Unit 1 Case Activity 5: The Black Plastic Bag • Forensic Science: Unit 1 Skill Learning Activity 1: Taking a Direct Fingerprint • Forensic Science: Unit 1 Skill Learning Activity 2: Identifying Fingerprint Ridge Details • Forensic Science: Unit 1 Skill Learning Activity 3: Practicing Fingerprint Identification Skills • Forensic Science: Unit 1 Skill Learning Activity 4: Latent Fingerprints on Smooth Surfaces • Forensic Science: Unit 1 Skill Learning Activity 5: Latent Fingerprints on Paper • Forensic Science: Unit 1 Skill Learning Activity 6: Exposing Latent Fingerprints Using Vapors • Forensic Science: Unit 2 Case Activity 1: The Questioned Parentage • Forensic Science: Unit 2 Case Activity 2: The Uncommon Outlaw - Thomas Howard • Forensic Science: Unit 2 Case Activity 3: The Telling Tissue • Forensic Science: Unit 2 Case Activity 4: The Second Examination • Forensic Science: Unit 2 Skill Learning Activity 1: Modeling a DNA Profile • Forensic Science: Unit 2 Skill Learning Activity 2: The Discarded Cigarette - RFLP Profile Analysis • Forensic Science: Unit 2 Skill Learning Activity 3: The Bloody Cloth - DNA Profile Analysis • Forensic Science: Unit 2 Skill Learning Activity 4: A Closer Look at STR Polymorphisms • Forensic Science: Unit 2 Skill Learning Activity 5: Practicing Genetic Analysis using DNA Profile Frequency Calculations • Forensic Science: Unit 2 Skill Learning Activity 6: Genetic Analysis of DNA Profiles • Forensic Science: Unit 3 Case Activity 1: The Stain in Question • Forensic Science: Unit 3 Case Activity 2: The Glowing Light • Forensic Science: Unit 3 Case Activity 3: The False Positive • Forensic Science: Unit 3 Case Activity 4: The Telling Blood Group • Forensic Science: Unit 3 Case Activity 5: The Telling Trap Door • Forensic Science: Unit 3 Skill Learning Activity 1: Applying the Kastle-Meyer Test for the Presence of Blood • Forensic Science: Unit 3 Skill Learning Activity 2: Applying the Precipitin Test for the Presence of Human Blood • Forensic Science: Unit 3 Skill Learning Activity 3: Human Blood Group Analysis • Forensic Science: Unit 3 Skill Learning Activity 4: Detecting Trace Amounts of Blood • Forensic Science: Unit 3 Skill Learning Activity 5: Analyzing Bloodstain Patterns • Forensic Science: Unit 4 Case Activity 1: The Artist's Brush • Forensic Science: Unit 4 Case Activity 2: The Unusual Fragment • Forensic Science: Unit 4 Case Activity 3: The Incriminating Headlamp • Forensic Science: Unit 4 Case Activity 4: The Torn Sleeve • Forensic Science: Unit 4 Case Activity 5: The Fraudulent Thread • Forensic Science: Unit 4 Skill Learning Activity 1: Making a Hair and Fiber Collection • Forensic Science: Unit 4 Skill Learning Activity 2: Making an Impression Cast • Forensic Science: Unit 4 Skill Learning Activity 3: Demonstrating Locard's Principle

		• Forensic Science: Unit 4 Skill Learning Activity 4: Learning to be a Layer Detective • Forensic Science: Unit 4 Skill Learning Activity 5: Learning About Fabrics and Weave Patterns • Forensic Science: Unit 5 Case Activity 1: The Curious Line • Forensic Science: Unit 5 Case Activity 2: The Peculiar Letter T • Forensic Science: Unit 5 Case Activity 3: The Questioned Lottery Ticket • Forensic Science: Unit 5 Case Activity 4: The Careless Forger • Forensic Science: Unit 5 Case Activity 5: Case of the Hudson Doggerel • Forensic Science: Unit 5 Skill Learning Activity 1: Practicing Paper Analysis Skills • Forensic Science: Unit 5 Skill Learning Activity 2: Practicing Handwriting Analysis Skills • Forensic Science: Unit 5 Skill Learning Activity 3: Practicing Altered Document Analysis Skills • Forensic Science: Unit 5 Skill Learning Activity 4: Analyzing Writing Inks • Forensic Science: Unit 6 Activity 1: Toxicological Analysis • Forensic Science: Unit 6 Activity 2: Chromatographic Analysis • Forensic Science: Unit 6 Activity 3: Fingerprint Analysis • Forensic Science: Unit 6 Activity 4: Document Analysis • Forensic Science: Unit 6 Activity 5: Blood Analysis
GRADE LEVEL EXAMPLE	**C.3.c.**	Identify factors that influence the development and use of science and technology. • Forensic Science: Unit 1 Case Activity 1: The Solitary Fingerprint • Forensic Science: Unit 1 Case Activity 2: The Forged Fingerprint • Forensic Science: Unit 1 Case Activity 3: The Paper Mark • Forensic Science: Unit 1 Case Activity 4: The Confusing Fingerprint • Forensic Science: Unit 1 Case Activity 5: The Black Plastic Bag • Forensic Science: Unit 1 Skill Learning Activity 1: Taking a Direct Fingerprint • Forensic Science: Unit 1 Skill Learning Activity 2: Identifying Fingerprint Ridge Details • Forensic Science: Unit 1 Skill Learning Activity 3: Practicing Fingerprint Identification Skills • Forensic Science: Unit 1 Skill Learning Activity 4: Latent Fingerprints on Smooth Surfaces • Forensic Science: Unit 1 Skill Learning Activity 5: Latent Fingerprints on Paper • Forensic Science: Unit 1 Skill Learning Activity 6: Exposing Latent Fingerprints Using Vapors • Forensic Science: Unit 2 Case Activity 1: The Questioned Parentage • Forensic Science: Unit 2 Case Activity 2: The Uncommon Outlaw - Thomas Howard • Forensic Science: Unit 2 Case Activity 3: The Telling Tissue • Forensic Science: Unit 2 Case Activity 4: The Second Examination • Forensic Science: Unit 2 Skill Learning Activity 1: Modeling a DNA Profile • Forensic Science: Unit 2 Skill Learning Activity 2: The Discarded Cigarette - RFLP Profile Analysis • Forensic Science: Unit 2 Skill Learning Activity 3: The Bloody Cloth - DNA Profile Analysis • Forensic Science: Unit 2 Skill Learning Activity 4: A Closer Look at STR Polymorphisms • Forensic Science: Unit 2 Skill Learning Activity 5: Practicing Genetic Analysis using DNA Profile Frequency Calculations

		• Forensic Science: Unit 2 Skill Learning Activity 6: Genetic Analysis of DNA Profiles • Forensic Science: Unit 3 Case Activity 1: The Stain in Question • Forensic Science: Unit 3 Case Activity 2: The Glowing Light • Forensic Science: Unit 3 Case Activity 3: The False Positive • Forensic Science: Unit 3 Case Activity 4: The Telling Blood Group • Forensic Science: Unit 3 Case Activity 5: The Telling Trap Door • Forensic Science: Unit 3 Skill Learning Activity 1: Applying the Kastle-Meyer Test for the Presence of Blood • Forensic Science: Unit 3 Skill Learning Activity 2: Applying the Precipitin Test for the Presence of Human Blood • Forensic Science: Unit 3 Skill Learning Activity 3: Human Blood Group Analysis • Forensic Science: Unit 3 Skill Learning Activity 4: Detecting Trace Amounts of Blood • Forensic Science: Unit 3 Skill Learning Activity 5: Analyzing Bloodstain Patterns • Forensic Science: Unit 4 Case Activity 1: The Artist's Brush • Forensic Science: Unit 4 Case Activity 2: The Unusual Fragment • Forensic Science: Unit 4 Case Activity 3: The Incriminating Headlamp • Forensic Science: Unit 4 Case Activity 4: The Torn Sleeve • Forensic Science: Unit 4 Case Activity 5: The Fraudulent Thread • Forensic Science: Unit 4 Skill Learning Activity 1: Making a Hair and Fiber Collection • Forensic Science: Unit 4 Skill Learning Activity 2: Making an Impression Cast • Forensic Science: Unit 4 Skill Learning Activity 3: Demonstrating Locard's Principle • Forensic Science: Unit 4 Skill Learning Activity 4: Learning to be a Layer Detective • Forensic Science: Unit 4 Skill Learning Activity 5: Learning About Fabrics and Weave Patterns • Forensic Science: Unit 5 Case Activity 1: The Curious Line • Forensic Science: Unit 5 Case Activity 2: The Peculiar Letter T • Forensic Science: Unit 5 Case Activity 3: The Questioned Lottery Ticket • Forensic Science: Unit 5 Case Activity 4: The Careless Forger • Forensic Science: Unit 5 Case Activity 5: Case of the Hudson Doggerel • Forensic Science: Unit 5 Skill Learning Activity 1: Practicing Paper Analysis Skills • Forensic Science: Unit 5 Skill Learning Activity 2: Practicing Handwriting Analysis Skills • Forensic Science: Unit 5 Skill Learning Activity 3: Practicing Altered Document Analysis Skills • Forensic Science: Unit 5 Skill Learning Activity 4: Analyzing Writing Inks • Forensic Science: Unit 6 Activity 1: Toxicological Analysis • Forensic Science: Unit 6 Activity 2: Chromatographic Analysis • Forensic Science: Unit 6 Activity 3: Fingerprint Analysis • Forensic Science: Unit 6 Activity 4: Document Analysis • Forensic Science: Unit 6 Activity 5: Blood Analysis • Teacher Resource CD: Fingerprinting
CONTENT STANDARD	**ME.C.**	**The Scientific and Technological Enterprise: Students understand the history and nature of scientific knowledge and technology, the processes of inquiry and technological design, and the impacts science and technology have on society and the environment.**

PERFORMANCE INDICATOR	**C.4.**	History and Nature of Science: Students describe historical examples that illustrate how science advances knowledge through the scientists involved and through the ways scientists think about their work and the work of others.
GRADE LEVEL EXAMPLE	**C.4.b.**	Describe a breakthrough from the history of science that contributes to our current understanding of science. • Teacher Resource CD: Fingerprinting
GRADE LEVEL EXAMPLE	**C.4.c.**	Describe and provide examples that illustrate that science is a human endeavor that generates explanations based on verifiable evidence that are subject to change when new evidence does not match existing explanations. • Forensic Science: Unit 1 Case Activity 1: The Solitary Fingerprint • Forensic Science: Unit 1 Case Activity 2: The Forged Fingerprint • Forensic Science: Unit 1 Case Activity 3: The Paper Mark • Forensic Science: Unit 1 Case Activity 4: The Confusing Fingerprint • Forensic Science: Unit 1 Case Activity 5: The Black Plastic Bag • Forensic Science: Unit 1 Skill Learning Activity 1: Taking a Direct Fingerprint • Forensic Science: Unit 1 Skill Learning Activity 2: Identifying Fingerprint Ridge Details • Forensic Science: Unit 1 Skill Learning Activity 3: Practicing Fingerprint Identification Skills • Forensic Science: Unit 1 Skill Learning Activity 4: Latent Fingerprints on Smooth Surfaces • Forensic Science: Unit 1 Skill Learning Activity 5: Latent Fingerprints on Paper • Forensic Science: Unit 1 Skill Learning Activity 6: Exposing Latent Fingerprints Using Vapors • Forensic Science: Unit 2 Case Activity 1: The Questioned Parentage • Forensic Science: Unit 2 Case Activity 2: The Uncommon Outlaw - Thomas Howard • Forensic Science: Unit 2 Case Activity 3: The Telling Tissue • Forensic Science: Unit 2 Case Activity 4: The Second Examination • Forensic Science: Unit 2 Skill Learning Activity 1: Modeling a DNA Profile • Forensic Science: Unit 2 Skill Learning Activity 2: The Discarded Cigarette - RFLP Profile Analysis • Forensic Science: Unit 2 Skill Learning Activity 3: The Bloody Cloth - DNA Profile Analysis • Forensic Science: Unit 2 Skill Learning Activity 4: A Closer Look at STR Polymorphisms • Forensic Science: Unit 2 Skill Learning Activity 5: Practicing Genetic Analysis using DNA Profile Frequency Calculations • Forensic Science: Unit 2 Skill Learning Activity 6: Genetic Analysis of DNA Profiles • Forensic Science: Unit 3 Case Activity 1: The Stain in Question • Forensic Science: Unit 3 Case Activity 2: The Glowing Light • Forensic Science: Unit 3 Case Activity 3: The False Positive • Forensic Science: Unit 3 Case Activity 4: The Telling Blood Group • Forensic Science: Unit 3 Case Activity 5: The Telling Trap Door • Forensic Science: Unit 3 Skill Learning Activity 1: Applying the Kastle-Meyer Test for the Presence of Blood • Forensic Science: Unit 3 Skill Learning Activity 2: Applying the Precipitin Test for the Presence of Human Blood • Forensic Science: Unit 3 Skill Learning Activity 3: Human Blood Group Analysis

		• Forensic Science: Unit 3 Skill Learning Activity 4: Detecting Trace Amounts of Blood • Forensic Science: Unit 3 Skill Learning Activity 5: Analyzing Bloodstain Patterns • Forensic Science: Unit 4 Case Activity 1: The Artist's Brush • Forensic Science: Unit 4 Case Activity 2: The Unusual Fragment • Forensic Science: Unit 4 Case Activity 3: The Incriminating Headlamp • Forensic Science: Unit 4 Case Activity 4: The Torn Sleeve • Forensic Science: Unit 4 Case Activity 5: The Fraudulent Thread • Forensic Science: Unit 4 Skill Learning Activity 1: Making a Hair and Fiber Collection • Forensic Science: Unit 4 Skill Learning Activity 2: Making an Impression Cast • Forensic Science: Unit 4 Skill Learning Activity 3: Demonstrating Locard's Principle • Forensic Science: Unit 4 Skill Learning Activity 4: Learning to be a Layer Detective • Forensic Science: Unit 4 Skill Learning Activity 5: Learning About Fabrics and Weave Patterns • Forensic Science: Unit 5 Case Activity 1: The Curious Line • Forensic Science: Unit 5 Case Activity 2: The Peculiar Letter T • Forensic Science: Unit 5 Case Activity 3: The Questioned Lottery Ticket • Forensic Science: Unit 5 Case Activity 4: The Careless Forger • Forensic Science: Unit 5 Case Activity 5: Case of the Hudson Doggerel • Forensic Science: Unit 5 Skill Learning Activity 1: Practicing Paper Analysis Skills • Forensic Science: Unit 5 Skill Learning Activity 2: Practicing Handwriting Analysis Skills • Forensic Science: Unit 5 Skill Learning Activity 3: Practicing Altered Document Analysis Skills • Forensic Science: Unit 5 Skill Learning Activity 4: Analyzing Writing Inks • Forensic Science: Unit 6 Activity 1: Toxicological Analysis • Forensic Science: Unit 6 Activity 2: Chromatographic Analysis • Forensic Science: Unit 6 Activity 3: Fingerprint Analysis • Forensic Science: Unit 6 Activity 4: Document Analysis • Forensic Science: Unit 6 Activity 5: Blood Analysis • Virtual Laboratory: ABO-Rh Blood Typing
CONTENT STANDARD	**ME.D.**	**The Physical Setting: Students understand the universal nature of matter, energy, force, and motion and identify how these relationships are exhibited in Earth Systems, in the solar system, and throughout the universe.**
PERFORMANCE INDICATOR	**D.3.**	Matter and Energy: Students describe physical and chemical properties of matter, interactions and changes in matter, and transfer of energy through matter.
GRADE LEVEL EXAMPLE	**D.3.c.**	Describe the difference between physical and chemical change. • Forensic Science: Unit 1 Case Activity 5: The Black Plastic Bag • Forensic Science: Unit 1 Skill Learning Activity 6: Exposing Latent Fingerprints Using Vapors • Teacher Resource CD: Fingerprinting • Teacher Resource CD: Learning About Paper • Teacher Resource CD: The Case of the Silent Sentinel
GRADE LEVEL EXAMPLE	**D.3.e.**	Explain how atoms are packed together in arrangements that compose all substances including elements, compounds, mixtures, and solutions.

		• Forensic Science: Unit 5 Skill Learning Activity 4: Analyzing Writing Inks • Forensic Science: Unit 6 Activity 2: Chromatographic Analysis • Teacher Resource CD: Analyzing Writing Inks
GRADE LEVEL EXAMPLE	**D.3.f.**	Explain and apply the understanding that substances have characteristic properties, including density, boiling point, and solubility and these properties are not dependent on the amount of matter present. • Forensic Science: Unit 4 Case Activity 2: The Unusual Fragment • Forensic Science: Unit 4 Case Activity 3: The Incriminating Headlamp • Teacher Resource CD: Trace Evidence
CONTENT STANDARD	**ME.D.**	**The Physical Setting: Students understand the universal nature of matter, energy, force, and motion and identify how these relationships are exhibited in Earth Systems, in the solar system, and throughout the universe.**
PERFORMANCE INDICATOR	**D.4.**	Force and Motion: Students describe the force of gravity, the motion of objects, the properties of waves, and the wavelike property of energy in light waves.
GRADE LEVEL EXAMPLE	**D.4.b.**	Explain the relationship among visible light, the electromagnetic spectrum, and sight. • Teacher Resource CD: Learning About Paper
CONTENT STANDARD	**ME.E.**	**The Living Environment: Students understand that cells are the basic unit of life, that all life as we know it has evolved through genetic transfer and natural selection to create a great diversity of organisms, and that these organisms create interdependent webs through which matter and energy flow. Students understand similarities and differences between humans and other organisms and the interconnections of these interdependent webs.**
PERFORMANCE INDICATOR	**E.3.**	Cells: Students describe the hierarchy of organization and function in organisms, and the similarities and differences in structure, function, and needs among and within organisms.
GRADE LEVEL EXAMPLE	**E.3.b.**	Explain the relationship among cells, tissues, organs, and organ systems, including how tissues and organs serve the needs of cells and organisms. • Forensic Science: Unit 2 Case Activity 3: The Telling Tissue
GRADE LEVEL EXAMPLE	**E.3.c.**	Compare the structures, systems, and interactions that allow single-celled organisms and multi-celled plants and animals, including humans, to defend themselves, acquire and use energy, self-regulate, reproduce, and coordinate movement. • Forensic Science: Unit 2 Case Activity 3: The Telling Tissue • Forensic Science: Unit 2 Skill Learning Activity 2: The Discarded Cigarette - RFLP Profile Analysis • Forensic Science: Unit 2 Skill Learning Activity 6: Genetic Analysis of DNA Profiles • Forensic Science: Unit 3 Case Activity 1: The Stain in Question • Forensic Science: Unit 3 Case Activity 2: The Glowing Light • Forensic Science: Unit 3 Case Activity 3: The False Positive • Forensic Science: Unit 3 Case Activity 4: The Telling Blood Group • Forensic Science: Unit 3 Case Activity 5: The Telling Trap Door • Forensic Science: Unit 3 Skill Learning Activity 1: Applying the Kastle-Meyer Test for the Presence of Blood • Forensic Science: Unit 3 Skill Learning Activity 2: Applying the Precipitin Test for the Presence of Human Blood • Forensic Science: Unit 3 Skill Learning Activity 3: Human Blood Group Analysis • Forensic Science: Unit 3 Skill Learning Activity 4: Detecting Trace

		Amounts of Blood • Forensic Science: Unit 3 Skill Learning Activity 5: Analyzing Bloodstain Patterns • Forensic Science: Unit 6 Activity 5: Blood Analysis • Teacher Resource CD: Fingerprinting • Teacher Resource CD: The Case of the Telling Blood Group • Teacher Resource CD: Trace Evidence • Virtual Laboratory: ABO-Rh Blood Typing
CONTENT STANDARD	**ME.E.**	**The Living Environment: Students understand that cells are the basic unit of life, that all life as we know it has evolved through genetic transfer and natural selection to create a great diversity of organisms, and that these organisms create interdependent webs through which matter and energy flow. Students understand similarities and differences between humans and other organisms and the interconnections of these interdependent webs.**
PERFORMANCE INDICATOR	**E.5.**	Evolution: Students describe the evidence that evolution occurs over many generations, allowing species to acquire many of their unique characteristics or adaptations.
GRADE LEVEL EXAMPLE	**E.5.d.**	Explain that new varieties of cultivated plants and domestic animals can be developed through genetic modification and describe the impacts of the new varieties of plants and animals. • Forensic Science: Unit 2 Case Activity 1: The Questioned Parentage • Forensic Science: Unit 2 Case Activity 2: The Uncommon Outlaw - Thomas Howard • Forensic Science: Unit 2 Case Activity 3: The Telling Tissue • Forensic Science: Unit 2 Case Activity 4: The Second Examination • Forensic Science: Unit 2 Skill Learning Activity 1: Modeling a DNA Profile • Forensic Science: Unit 2 Skill Learning Activity 2: The Discarded Cigarette - RFLP Profile Analysis • Forensic Science: Unit 2 Skill Learning Activity 3: The Bloody Cloth - DNA Profile Analysis • Forensic Science: Unit 2 Skill Learning Activity 4: A Closer Look at STR Polymorphisms • Forensic Science: Unit 2 Skill Learning Activity 5: Practicing Genetic Analysis using DNA Profile Frequency Calculations • Forensic Science: Unit 2 Skill Learning Activity 6: Genetic Analysis of DNA Profiles

Maine Learning Results
Science
Grade 8

CONTENT STANDARD	**ME.A.**	**Unifying Themes: Students apply the principles of systems, models, constancy and change, and scale in science and technology.**
PERFORMANCE INDICATOR	**A.2.**	Models: Students use models to examine a variety of real-world phenomena from the physical setting, the living environment, and the technological world and compare advantages and disadvantages of various models.
GRADE LEVEL EXAMPLE	**A.2.a.**	Compare different types of models that can be used to represent the same thing (including models of chemical reactions, motion, or cells) in order to match the purpose and complexity of a model to its use. • Forensic Science: Unit 1 Case Activity 1: The Solitary Fingerprint • Forensic Science: Unit 1 Case Activity 2: The Forged Fingerprint • Forensic Science: Unit 1 Case Activity 3: The Paper Mark • Forensic Science: Unit 1 Case Activity 4: The Confusing Fingerprint • Forensic Science: Unit 1 Case Activity 5: The Black Plastic Bag • Forensic Science: Unit 1 Skill Learning Activity 1: Taking a Direct

		Fingerprint • Forensic Science: Unit 1 Skill Learning Activity 2: Identifying Fingerprint Ridge Details • Forensic Science: Unit 1 Skill Learning Activity 3: Practicing Fingerprint Identification Skills • Forensic Science: Unit 1 Skill Learning Activity 4: Latent Fingerprints on Smooth Surfaces • Forensic Science: Unit 1 Skill Learning Activity 5: Latent Fingerprints on Paper • Forensic Science: Unit 1 Skill Learning Activity 6: Exposing Latent Fingerprints Using Vapors
GRADE LEVEL EXAMPLE	**A.2.b.**	Propose changes to models and explain how those changes may better reflect the real thing. • Forensic Science: Unit 1 Case Activity 1: The Solitary Fingerprint • Forensic Science: Unit 1 Case Activity 2: The Forged Fingerprint • Forensic Science: Unit 1 Case Activity 3: The Paper Mark • Forensic Science: Unit 1 Case Activity 4: The Confusing Fingerprint • Forensic Science: Unit 1 Case Activity 5: The Black Plastic Bag • Forensic Science: Unit 1 Skill Learning Activity 1: Taking a Direct Fingerprint • Forensic Science: Unit 1 Skill Learning Activity 2: Identifying Fingerprint Ridge Details • Forensic Science: Unit 1 Skill Learning Activity 3: Practicing Fingerprint Identification Skills • Forensic Science: Unit 1 Skill Learning Activity 4: Latent Fingerprints on Smooth Surfaces • Forensic Science: Unit 1 Skill Learning Activity 5: Latent Fingerprints on Paper • Forensic Science: Unit 1 Skill Learning Activity 6: Exposing Latent Fingerprints Using Vapors
CONTENT STANDARD	**ME.A.**	**Unifying Themes: Students apply the principles of systems, models, constancy and change, and scale in science and technology.**
PERFORMANCE INDICATOR	**A.3.**	Constancy and Change: Students describe how patterns of change vary in physical, biological, and technological systems.
GRADE LEVEL EXAMPLE	**A.3.c.**	Describe rates of change and cyclic patterns using appropriate grade-level mathematics. • Forensic Science: Unit 2 Skill Learning Activity 2: The Discarded Cigarette - RFLP Profile Analysis • Forensic Science: Unit 2 Skill Learning Activity 3: The Bloody Cloth - DNA Profile Analysis • Forensic Science: Unit 3 Skill Learning Activity 5: Analyzing Bloodstain Patterns • Forensic Science: Unit 5 Skill Learning Activity 4: Analyzing Writing Inks • Forensic Science: Unit 6 Activity 2: Chromatographic Analysis • Teacher Resource CD: Simulating DNA Analysis
CONTENT STANDARD	**ME.A.**	**Unifying Themes: Students apply the principles of systems, models, constancy and change, and scale in science and technology.**
PERFORMANCE INDICATOR	**A.4.**	Scale: Students use scale to describe objects, phenomena, or processes related to Earth, space, matter, and mechanical and living systems.
GRADE LEVEL EXAMPLE	**A.4.b.**	Use proportions, averages, and ranges to describe small and large extremes of scale. • Forensic Science: Unit 1 Skill Learning Activity 3: Practicing Fingerprint

		Identification Skills • Forensic Science: Unit 2 Case Activity 1: The Questioned Parentage • Forensic Science: Unit 2 Case Activity 2: The Uncommon Outlaw - Thomas Howard • Forensic Science: Unit 2 Case Activity 3: The Telling Tissue • Forensic Science: Unit 2 Case Activity 4: The Second Examination • Forensic Science: Unit 2 Skill Learning Activity 5: Practicing Genetic Analysis using DNA Profile Frequency Calculations • Teacher Resource CD: Simulating DNA Analysis
CONTENT STANDARD	**ME.B.**	**The Skills and Traits of Scientific Inquiry and Technological Design: Students plan, conduct, analyze data from and communicate results of in-depth scientific investigations; and they use a systematic process, tools, equipment, and a variety of materials to create a technological design and produce a solution or product to meet a specified need.**
PERFORMANCE INDICATOR	**B.1.**	Skills and Traits of Scientific Inquiry: Students plan, conduct, analyze data from, and communicate results of investigations, including simple experiments.
GRADE LEVEL EXAMPLE	**B.1.a.**	Identify questions that can be answered through scientific investigations. • Forensic Science: Unit 1 Case Activity 1: The Solitary Fingerprint • Forensic Science: Unit 1 Case Activity 2: The Forged Fingerprint • Forensic Science: Unit 1 Case Activity 3: The Paper Mark • Forensic Science: Unit 1 Case Activity 4: The Confusing Fingerprint • Forensic Science: Unit 1 Case Activity 5: The Black Plastic Bag • Forensic Science: Unit 1 Skill Learning Activity 1: Taking a Direct Fingerprint • Forensic Science: Unit 1 Skill Learning Activity 2: Identifying Fingerprint Ridge Details • Forensic Science: Unit 1 Skill Learning Activity 3: Practicing Fingerprint Identification Skills • Forensic Science: Unit 1 Skill Learning Activity 4: Latent Fingerprints on Smooth Surfaces • Forensic Science: Unit 1 Skill Learning Activity 5: Latent Fingerprints on Paper • Forensic Science: Unit 1 Skill Learning Activity 6: Exposing Latent Fingerprints Using Vapors • Forensic Science: Unit 2 Case Activity 1: The Questioned Parentage • Forensic Science: Unit 2 Case Activity 2: The Uncommon Outlaw - Thomas Howard • Forensic Science: Unit 2 Case Activity 3: The Telling Tissue • Forensic Science: Unit 2 Case Activity 4: The Second Examination • Forensic Science: Unit 2 Skill Learning Activity 1: Modeling a DNA Profile • Forensic Science: Unit 2 Skill Learning Activity 2: The Discarded Cigarette - RFLP Profile Analysis • Forensic Science: Unit 2 Skill Learning Activity 3: The Bloody Cloth - DNA Profile Analysis • Forensic Science: Unit 2 Skill Learning Activity 4: A Closer Look at STR Polymorphisms • Forensic Science: Unit 2 Skill Learning Activity 5: Practicing Genetic Analysis using DNA Profile Frequency Calculations • Forensic Science: Unit 2 Skill Learning Activity 6: Genetic Analysis of DNA Profiles • Forensic Science: Unit 3 Case Activity 1: The Stain in Question • Forensic Science: Unit 3 Case Activity 2: The Glowing Light • Forensic Science: Unit 3 Case Activity 3: The False Positive • Forensic Science: Unit 3 Case Activity 4: The Telling Blood Group

		• Forensic Science: Unit 3 Case Activity 5: The Telling Trap Door • Forensic Science: Unit 3 Skill Learning Activity 1: Applying the Kastle-Meyer Test for the Presence of Blood • Forensic Science: Unit 3 Skill Learning Activity 2: Applying the Precipitin Test for the Presence of Human Blood • Forensic Science: Unit 3 Skill Learning Activity 3: Human Blood Group Analysis • Forensic Science: Unit 3 Skill Learning Activity 4: Detecting Trace Amounts of Blood • Forensic Science: Unit 3 Skill Learning Activity 5: Analyzing Bloodstain Patterns • Forensic Science: Unit 4 Case Activity 1: The Artist's Brush • Forensic Science: Unit 4 Case Activity 2: The Unusual Fragment • Forensic Science: Unit 4 Case Activity 3: The Incriminating Headlamp • Forensic Science: Unit 4 Case Activity 4: The Torn Sleeve • Forensic Science: Unit 4 Case Activity 5: The Fraudulent Thread • Forensic Science: Unit 4 Skill Learning Activity 1: Making a Hair and Fiber Collection • Forensic Science: Unit 4 Skill Learning Activity 2: Making an Impression Cast • Forensic Science: Unit 4 Skill Learning Activity 3: Demonstrating Locard's Principle • Forensic Science: Unit 4 Skill Learning Activity 4: Learning to be a Layer Detective • Forensic Science: Unit 4 Skill Learning Activity 5: Learning About Fabrics and Weave Patterns • Forensic Science: Unit 5 Case Activity 1: The Curious Line • Forensic Science: Unit 5 Case Activity 2: The Peculiar Letter T • Forensic Science: Unit 5 Case Activity 3: The Questioned Lottery Ticket • Forensic Science: Unit 5 Case Activity 4: The Careless Forger • Forensic Science: Unit 5 Case Activity 5: Case of the Hudson Doggerel • Forensic Science: Unit 5 Skill Learning Activity 1: Practicing Paper Analysis Skills • Forensic Science: Unit 5 Skill Learning Activity 2: Practicing Handwriting Analysis Skills • Forensic Science: Unit 5 Skill Learning Activity 3: Practicing Altered Document Analysis Skills • Forensic Science: Unit 5 Skill Learning Activity 4: Analyzing Writing Inks • Forensic Science: Unit 6 Activity 1: Toxicological Analysis • Forensic Science: Unit 6 Activity 2: Chromatographic Analysis • Forensic Science: Unit 6 Activity 3: Fingerprint Analysis • Forensic Science: Unit 6 Activity 4: Document Analysis • Forensic Science: Unit 6 Activity 5: Blood Analysis • Virtual Laboratory: ABO-Rh Blood Typing
GRADE LEVEL EXAMPLE	**B.1.b.**	Design and safely conduct scientific investigations including experiments with controlled variables. • Forensic Science: Unit 1 Case Activity 1: The Solitary Fingerprint • Forensic Science: Unit 1 Case Activity 2: The Forged Fingerprint • Forensic Science: Unit 1 Case Activity 3: The Paper Mark • Forensic Science: Unit 1 Case Activity 4: The Confusing Fingerprint • Forensic Science: Unit 1 Case Activity 5: The Black Plastic Bag • Forensic Science: Unit 1 Skill Learning Activity 5: Latent Fingerprints on Paper

		• Forensic Science: Unit 1 Skill Learning Activity 6: Exposing Latent Fingerprints Using Vapors
GRADE LEVEL EXAMPLE	**B.1.c.**	Use appropriate tools, metric units, and techniques to gather, analyze, and interpret data. • Forensic Science: Unit 1 Case Activity 1: The Solitary Fingerprint • Forensic Science: Unit 1 Case Activity 2: The Forged Fingerprint • Forensic Science: Unit 1 Case Activity 3: The Paper Mark • Forensic Science: Unit 1 Case Activity 4: The Confusing Fingerprint • Forensic Science: Unit 1 Case Activity 5: The Black Plastic Bag • Forensic Science: Unit 1 Skill Learning Activity 1: Taking a Direct Fingerprint • Forensic Science: Unit 1 Skill Learning Activity 2: Identifying Fingerprint Ridge Details • Forensic Science: Unit 1 Skill Learning Activity 3: Practicing Fingerprint Identification Skills • Forensic Science: Unit 1 Skill Learning Activity 4: Latent Fingerprints on Smooth Surfaces • Forensic Science: Unit 1 Skill Learning Activity 5: Latent Fingerprints on Paper • Forensic Science: Unit 1 Skill Learning Activity 6: Exposing Latent Fingerprints Using Vapors • Forensic Science: Unit 2 Case Activity 1: The Questioned Parentage • Forensic Science: Unit 2 Case Activity 2: The Uncommon Outlaw - Thomas Howard • Forensic Science: Unit 2 Case Activity 3: The Telling Tissue • Forensic Science: Unit 2 Case Activity 4: The Second Examination • Forensic Science: Unit 2 Skill Learning Activity 1: Modeling a DNA Profile • Forensic Science: Unit 2 Skill Learning Activity 2: The Discarded Cigarette - RFLP Profile Analysis • Forensic Science: Unit 2 Skill Learning Activity 3: The Bloody Cloth - DNA Profile Analysis • Forensic Science: Unit 2 Skill Learning Activity 4: A Closer Look at STR Polymorphisms • Forensic Science: Unit 2 Skill Learning Activity 5: Practicing Genetic Analysis using DNA Profile Frequency Calculations • Forensic Science: Unit 2 Skill Learning Activity 6: Genetic Analysis of DNA Profiles • Forensic Science: Unit 3 Case Activity 1: The Stain in Question • Forensic Science: Unit 3 Case Activity 2: The Glowing Light • Forensic Science: Unit 3 Case Activity 3: The False Positive • Forensic Science: Unit 3 Case Activity 4: The Telling Blood Group • Forensic Science: Unit 3 Case Activity 5: The Telling Trap Door • Forensic Science: Unit 3 Skill Learning Activity 1: Applying the Kastle-Meyer Test for the Presence of Blood • Forensic Science: Unit 3 Skill Learning Activity 2: Applying the Precipitin Test for the Presence of Human Blood • Forensic Science: Unit 3 Skill Learning Activity 3: Human Blood Group Analysis • Forensic Science: Unit 3 Skill Learning Activity 4: Detecting Trace Amounts of Blood • Forensic Science: Unit 3 Skill Learning Activity 5: Analyzing Bloodstain Patterns • Forensic Science: Unit 4 Case Activity 1: The Artist's Brush • Forensic Science: Unit 4 Case Activity 2: The Unusual Fragment

		• Forensic Science: Unit 4 Case Activity 3: The Incriminating Headlamp • Forensic Science: Unit 4 Case Activity 4: The Torn Sleeve • Forensic Science: Unit 4 Case Activity 5: The Fraudulent Thread • Forensic Science: Unit 4 Skill Learning Activity 1: Making a Hair and Fiber Collection • Forensic Science: Unit 4 Skill Learning Activity 2: Making an Impression Cast • Forensic Science: Unit 4 Skill Learning Activity 3: Demonstrating Locard's Principle • Forensic Science: Unit 4 Skill Learning Activity 4: Learning to be a Layer Detective • Forensic Science: Unit 4 Skill Learning Activity 5: Learning About Fabrics and Weave Patterns • Forensic Science: Unit 5 Case Activity 1: The Curious Line • Forensic Science: Unit 5 Case Activity 2: The Peculiar Letter T • Forensic Science: Unit 5 Case Activity 3: The Questioned Lottery Ticket • Forensic Science: Unit 5 Case Activity 4: The Careless Forger • Forensic Science: Unit 5 Case Activity 5: Case of the Hudson Doggerel • Forensic Science: Unit 5 Skill Learning Activity 1: Practicing Paper Analysis Skills • Forensic Science: Unit 5 Skill Learning Activity 2: Practicing Handwriting Analysis Skills • Forensic Science: Unit 5 Skill Learning Activity 3: Practicing Altered Document Analysis Skills • Forensic Science: Unit 5 Skill Learning Activity 4: Analyzing Writing Inks • Forensic Science: Unit 6 Activity 1: Toxicological Analysis • Forensic Science: Unit 6 Activity 2: Chromatographic Analysis • Forensic Science: Unit 6 Activity 3: Fingerprint Analysis • Forensic Science: Unit 6 Activity 4: Document Analysis • Forensic Science: Unit 6 Activity 5: Blood Analysis • Teacher Resource CD: Fingerprinting • Teacher Resource CD: Trace Evidence • Virtual Laboratory: ABO-Rh Blood Typing
GRADE LEVEL EXAMPLE	**B.1.d.**	Use mathematics to gather, organize, and present data and structure convincing explanations. • Forensic Science: Unit 1 Skill Learning Activity 3: Practicing Fingerprint Identification Skills • Forensic Science: Unit 2 Case Activity 1: The Questioned Parentage • Forensic Science: Unit 2 Case Activity 2: The Uncommon Outlaw - Thomas Howard • Forensic Science: Unit 2 Case Activity 3: The Telling Tissue • Forensic Science: Unit 2 Case Activity 4: The Second Examination • Forensic Science: Unit 2 Skill Learning Activity 2: The Discarded Cigarette - RFLP Profile Analysis • Forensic Science: Unit 2 Skill Learning Activity 5: Practicing Genetic Analysis using DNA Profile Frequency Calculations • Forensic Science: Unit 3 Skill Learning Activity 5: Analyzing Bloodstain Patterns • Forensic Science: Unit 4 Case Activity 3: The Incriminating Headlamp • Forensic Science: Unit 5 Skill Learning Activity 4: Analyzing Writing Inks • Forensic Science: Unit 6 Activity 2: Chromatographic Analysis • Teacher Resource CD: Analyzing Writing Inks • Teacher Resource CD: Simulating DNA Analysis

		• Virtual Laboratory: ABO-Rh Blood Typing
GRADE LEVEL EXAMPLE	**B.1.e.**	Use logic, critical reasoning and evidence to develop descriptions, explanations, predictions, and models. • Forensic Science: Unit 1 Case Activity 1: The Solitary Fingerprint • Forensic Science: Unit 1 Case Activity 2: The Forged Fingerprint • Forensic Science: Unit 1 Case Activity 3: The Paper Mark • Forensic Science: Unit 1 Case Activity 4: The Confusing Fingerprint • Forensic Science: Unit 1 Case Activity 5: The Black Plastic Bag • Forensic Science: Unit 1 Skill Learning Activity 1: Taking a Direct Fingerprint • Forensic Science: Unit 1 Skill Learning Activity 2: Identifying Fingerprint Ridge Details • Forensic Science: Unit 1 Skill Learning Activity 3: Practicing Fingerprint Identification Skills • Forensic Science: Unit 1 Skill Learning Activity 4: Latent Fingerprints on Smooth Surfaces • Forensic Science: Unit 1 Skill Learning Activity 5: Latent Fingerprints on Paper • Forensic Science: Unit 1 Skill Learning Activity 6: Exposing Latent Fingerprints Using Vapors • Forensic Science: Unit 2 Case Activity 1: The Questioned Parentage • Forensic Science: Unit 2 Case Activity 2: The Uncommon Outlaw - Thomas Howard • Forensic Science: Unit 2 Case Activity 3: The Telling Tissue • Forensic Science: Unit 2 Case Activity 4: The Second Examination • Forensic Science: Unit 2 Skill Learning Activity 1: Modeling a DNA Profile • Forensic Science: Unit 2 Skill Learning Activity 2: The Discarded Cigarette - RFLP Profile Analysis • Forensic Science: Unit 2 Skill Learning Activity 3: The Bloody Cloth - DNA Profile Analysis • Forensic Science: Unit 2 Skill Learning Activity 4: A Closer Look at STR Polymorphisms • Forensic Science: Unit 2 Skill Learning Activity 5: Practicing Genetic Analysis using DNA Profile Frequency Calculations • Forensic Science: Unit 2 Skill Learning Activity 6: Genetic Analysis of DNA Profiles • Forensic Science: Unit 3 Case Activity 1: The Stain in Question • Forensic Science: Unit 3 Case Activity 2: The Glowing Light • Forensic Science: Unit 3 Case Activity 3: The False Positive • Forensic Science: Unit 3 Case Activity 4: The Telling Blood Group • Forensic Science: Unit 3 Case Activity 5: The Telling Trap Door • Forensic Science: Unit 3 Skill Learning Activity 1: Applying the Kastle-Meyer Test for the Presence of Blood • Forensic Science: Unit 3 Skill Learning Activity 2: Applying the Precipitin Test for the Presence of Human Blood • Forensic Science: Unit 3 Skill Learning Activity 3: Human Blood Group Analysis • Forensic Science: Unit 3 Skill Learning Activity 4: Detecting Trace Amounts of Blood • Forensic Science: Unit 3 Skill Learning Activity 5: Analyzing Bloodstain Patterns • Forensic Science: Unit 4 Case Activity 1: The Artist's Brush • Forensic Science: Unit 4 Case Activity 2: The Unusual Fragment

		• Forensic Science: Unit 4 Case Activity 3: The Incriminating Headlamp • Forensic Science: Unit 4 Case Activity 4: The Torn Sleeve • Forensic Science: Unit 4 Case Activity 5: The Fraudulent Thread • Forensic Science: Unit 4 Skill Learning Activity 1: Making a Hair and Fiber Collection • Forensic Science: Unit 4 Skill Learning Activity 2: Making an Impression Cast • Forensic Science: Unit 4 Skill Learning Activity 3: Demonstrating Locard's Principle • Forensic Science: Unit 4 Skill Learning Activity 4: Learning to be a Layer Detective • Forensic Science: Unit 4 Skill Learning Activity 5: Learning About Fabrics and Weave Patterns • Forensic Science: Unit 5 Case Activity 1: The Curious Line • Forensic Science: Unit 5 Case Activity 2: The Peculiar Letter T • Forensic Science: Unit 5 Case Activity 3: The Questioned Lottery Ticket • Forensic Science: Unit 5 Case Activity 4: The Careless Forger • Forensic Science: Unit 5 Case Activity 5: Case of the Hudson Doggerel • Forensic Science: Unit 5 Skill Learning Activity 1: Practicing Paper Analysis Skills • Forensic Science: Unit 5 Skill Learning Activity 2: Practicing Handwriting Analysis Skills • Forensic Science: Unit 5 Skill Learning Activity 3: Practicing Altered Document Analysis Skills • Forensic Science: Unit 5 Skill Learning Activity 4: Analyzing Writing Inks • Forensic Science: Unit 6 Activity 1: Toxicological Analysis • Forensic Science: Unit 6 Activity 2: Chromatographic Analysis • Forensic Science: Unit 6 Activity 3: Fingerprint Analysis • Forensic Science: Unit 6 Activity 4: Document Analysis • Forensic Science: Unit 6 Activity 5: Blood Analysis • Virtual Laboratory: ABO-Rh Blood Typing
GRADE LEVEL EXAMPLE	**B.1.f.**	Communicate, critique, and analyze their own scientific work and the work of other students. • Forensic Science: Unit 1 Case Activity 1: The Solitary Fingerprint • Forensic Science: Unit 1 Case Activity 2: The Forged Fingerprint • Forensic Science: Unit 1 Case Activity 3: The Paper Mark • Forensic Science: Unit 1 Case Activity 4: The Confusing Fingerprint • Forensic Science: Unit 1 Case Activity 5: The Black Plastic Bag • Forensic Science: Unit 1 Skill Learning Activity 1: Taking a Direct Fingerprint • Forensic Science: Unit 1 Skill Learning Activity 2: Identifying Fingerprint Ridge Details • Forensic Science: Unit 1 Skill Learning Activity 3: Practicing Fingerprint Identification Skills • Forensic Science: Unit 1 Skill Learning Activity 4: Latent Fingerprints on Smooth Surfaces • Forensic Science: Unit 1 Skill Learning Activity 5: Latent Fingerprints on Paper • Forensic Science: Unit 1 Skill Learning Activity 6: Exposing Latent Fingerprints Using Vapors • Forensic Science: Unit 2 Case Activity 1: The Questioned Parentage • Forensic Science: Unit 2 Case Activity 2: The Uncommon Outlaw - Thomas Howard • Forensic Science: Unit 2 Case Activity 3: The Telling Tissue

		• Forensic Science: Unit 2 Case Activity 4: The Second Examination • Forensic Science: Unit 2 Skill Learning Activity 1: Modeling a DNA Profile • Forensic Science: Unit 2 Skill Learning Activity 2: The Discarded Cigarette - RFLP Profile Analysis • Forensic Science: Unit 2 Skill Learning Activity 3: The Bloody Cloth - DNA Profile Analysis • Forensic Science: Unit 2 Skill Learning Activity 4: A Closer Look at STR Polymorphisms • Forensic Science: Unit 2 Skill Learning Activity 5: Practicing Genetic Analysis using DNA Profile Frequency Calculations • Forensic Science: Unit 2 Skill Learning Activity 6: Genetic Analysis of DNA Profiles • Forensic Science: Unit 3 Case Activity 1: The Stain in Question • Forensic Science: Unit 3 Case Activity 2: The Glowing Light • Forensic Science: Unit 3 Case Activity 3: The False Positive • Forensic Science: Unit 3 Case Activity 4: The Telling Blood Group • Forensic Science: Unit 3 Case Activity 5: The Telling Trap Door • Forensic Science: Unit 3 Skill Learning Activity 1: Applying the Kastle-Meyer Test for the Presence of Blood • Forensic Science: Unit 3 Skill Learning Activity 2: Applying the Precipitin Test for the Presence of Human Blood • Forensic Science: Unit 3 Skill Learning Activity 3: Human Blood Group Analysis • Forensic Science: Unit 3 Skill Learning Activity 4: Detecting Trace Amounts of Blood • Forensic Science: Unit 3 Skill Learning Activity 5: Analyzing Bloodstain Patterns • Forensic Science: Unit 4 Case Activity 1: The Artist's Brush • Forensic Science: Unit 4 Case Activity 2: The Unusual Fragment • Forensic Science: Unit 4 Case Activity 3: The Incriminating Headlamp • Forensic Science: Unit 4 Case Activity 4: The Torn Sleeve • Forensic Science: Unit 4 Case Activity 5: The Fraudulent Thread • Forensic Science: Unit 4 Skill Learning Activity 1: Making a Hair and Fiber Collection • Forensic Science: Unit 4 Skill Learning Activity 2: Making an Impression Cast • Forensic Science: Unit 4 Skill Learning Activity 3: Demonstrating Locard's Principle • Forensic Science: Unit 4 Skill Learning Activity 4: Learning to be a Layer Detective • Forensic Science: Unit 4 Skill Learning Activity 5: Learning About Fabrics and Weave Patterns • Forensic Science: Unit 5 Case Activity 1: The Curious Line • Forensic Science: Unit 5 Case Activity 2: The Peculiar Letter T • Forensic Science: Unit 5 Case Activity 3: The Questioned Lottery Ticket • Forensic Science: Unit 5 Case Activity 4: The Careless Forger • Forensic Science: Unit 5 Case Activity 5: Case of the Hudson Doggerel • Forensic Science: Unit 5 Skill Learning Activity 1: Practicing Paper Analysis Skills • Forensic Science: Unit 5 Skill Learning Activity 2: Practicing Handwriting Analysis Skills • Forensic Science: Unit 5 Skill Learning Activity 3: Practicing Altered Document Analysis Skills • Forensic Science: Unit 5 Skill Learning Activity 4: Analyzing Writing Inks • Forensic Science: Unit 6 Activity 1: Toxicological Analysis

		• Forensic Science: Unit 6 Activity 2: Chromatographic Analysis • Forensic Science: Unit 6 Activity 3: Fingerprint Analysis • Forensic Science: Unit 6 Activity 4: Document Analysis • Forensic Science: Unit 6 Activity 5: Blood Analysis • Teacher Resource CD: Analyzing Writing Inks • Teacher Resource CD: Fingerprinting • Teacher Resource CD: Learning About Paper • Teacher Resource CD: Simulating DNA Analysis • Teacher Resource CD: The Case of the Silent Sentinel • Teacher Resource CD: The Case of the Telling Blood Group • Teacher Resource CD: Trace Evidence • Virtual Laboratory: ABO-Rh Blood Typing
CONTENT STANDARD	**ME.B.**	**The Skills and Traits of Scientific Inquiry and Technological Design: Students plan, conduct, analyze data from and communicate results of in-depth scientific investigations; and they use a systematic process, tools, equipment, and a variety of materials to create a technological design and produce a solution or product to meet a specified need.**
PERFORMANCE INDICATOR	**B.2.**	Skills and Traits of Technological Design: Students use a systematic process, tools, equipment, and a variety of materials to design and produce a solution or product to meet a specified need, using established criteria.
GRADE LEVEL EXAMPLE	**B.2.c.**	Communicate a proposed design using drawings and simple models. • Forensic Science: Unit 1 Case Activity 1: The Solitary Fingerprint • Forensic Science: Unit 1 Case Activity 2: The Forged Fingerprint • Forensic Science: Unit 1 Case Activity 3: The Paper Mark • Forensic Science: Unit 1 Case Activity 4: The Confusing Fingerprint • Forensic Science: Unit 1 Case Activity 5: The Black Plastic Bag • Forensic Science: Unit 1 Skill Learning Activity 1: Taking a Direct Fingerprint • Forensic Science: Unit 1 Skill Learning Activity 2: Identifying Fingerprint Ridge Details • Forensic Science: Unit 1 Skill Learning Activity 3: Practicing Fingerprint Identification Skills • Forensic Science: Unit 1 Skill Learning Activity 4: Latent Fingerprints on Smooth Surfaces • Forensic Science: Unit 1 Skill Learning Activity 5: Latent Fingerprints on Paper • Forensic Science: Unit 1 Skill Learning Activity 6: Exposing Latent Fingerprints Using Vapors • Forensic Science: Unit 2 Case Activity 1: The Questioned Parentage • Forensic Science: Unit 2 Skill Learning Activity 2: The Discarded Cigarette - RFLP Profile Analysis • Forensic Science: Unit 4 Skill Learning Activity 2: Making an Impression Cast
CONTENT STANDARD	**ME.C.**	**The Scientific and Technological Enterprise: Students understand the history and nature of scientific knowledge and technology, the processes of inquiry and technological design, and the impacts science and technology have on society and the environment.**
PERFORMANCE INDICATOR	**C.1.**	Understandings of Inquiry: Students describe how scientists use varied and systematic approaches to investigations that may lead to further investigations.
GRADE LEVEL EXAMPLE	**C.1.a.**	Explain how the type of question informs the type of investigation. • Forensic Science: Unit 1 Case Activity 1: The Solitary Fingerprint

		• Forensic Science: Unit 1 Case Activity 2: The Forged Fingerprint • Forensic Science: Unit 1 Case Activity 3: The Paper Mark • Forensic Science: Unit 1 Case Activity 4: The Confusing Fingerprint • Forensic Science: Unit 1 Case Activity 5: The Black Plastic Bag • Forensic Science: Unit 1 Skill Learning Activity 1: Taking a Direct Fingerprint • Forensic Science: Unit 1 Skill Learning Activity 2: Identifying Fingerprint Ridge Details • Forensic Science: Unit 1 Skill Learning Activity 3: Practicing Fingerprint Identification Skills • Forensic Science: Unit 1 Skill Learning Activity 4: Latent Fingerprints on Smooth Surfaces • Forensic Science: Unit 1 Skill Learning Activity 5: Latent Fingerprints on Paper • Forensic Science: Unit 1 Skill Learning Activity 6: Exposing Latent Fingerprints Using Vapors • Forensic Science: Unit 2 Case Activity 1: The Questioned Parentage • Forensic Science: Unit 2 Case Activity 2: The Uncommon Outlaw - Thomas Howard • Forensic Science: Unit 2 Case Activity 3: The Telling Tissue • Forensic Science: Unit 2 Case Activity 4: The Second Examination • Forensic Science: Unit 2 Skill Learning Activity 1: Modeling a DNA Profile • Forensic Science: Unit 2 Skill Learning Activity 2: The Discarded Cigarette - RFLP Profile Analysis • Forensic Science: Unit 2 Skill Learning Activity 3: The Bloody Cloth - DNA Profile Analysis • Forensic Science: Unit 2 Skill Learning Activity 4: A Closer Look at STR Polymorphisms • Forensic Science: Unit 2 Skill Learning Activity 5: Practicing Genetic Analysis using DNA Profile Frequency Calculations • Forensic Science: Unit 2 Skill Learning Activity 6: Genetic Analysis of DNA Profiles • Forensic Science: Unit 3 Case Activity 1: The Stain in Question • Forensic Science: Unit 3 Case Activity 2: The Glowing Light • Forensic Science: Unit 3 Case Activity 3: The False Positive • Forensic Science: Unit 3 Case Activity 4: The Telling Blood Group • Forensic Science: Unit 3 Case Activity 5: The Telling Trap Door • Forensic Science: Unit 3 Skill Learning Activity 1: Applying the Kastle-Meyer Test for the Presence of Blood • Forensic Science: Unit 3 Skill Learning Activity 2: Applying the Precipitin Test for the Presence of Human Blood • Forensic Science: Unit 3 Skill Learning Activity 3: Human Blood Group Analysis • Forensic Science: Unit 3 Skill Learning Activity 4: Detecting Trace Amounts of Blood • Forensic Science: Unit 3 Skill Learning Activity 5: Analyzing Bloodstain Patterns • Forensic Science: Unit 4 Case Activity 1: The Artist's Brush • Forensic Science: Unit 4 Case Activity 2: The Unusual Fragment • Forensic Science: Unit 4 Case Activity 3: The Incriminating Headlamp • Forensic Science: Unit 4 Case Activity 4: The Torn Sleeve • Forensic Science: Unit 4 Case Activity 5: The Fraudulent Thread • Forensic Science: Unit 4 Skill Learning Activity 1: Making a Hair and Fiber Collection • Forensic Science: Unit 4 Skill Learning Activity 2: Making an Impression Cast

		• Forensic Science: Unit 4 Skill Learning Activity 3: Demonstrating Locard's Principle • Forensic Science: Unit 4 Skill Learning Activity 4: Learning to be a Layer Detective • Forensic Science: Unit 4 Skill Learning Activity 5: Learning About Fabrics and Weave Patterns • Forensic Science: Unit 5 Case Activity 1: The Curious Line • Forensic Science: Unit 5 Case Activity 2: The Peculiar Letter T • Forensic Science: Unit 5 Case Activity 3: The Questioned Lottery Ticket • Forensic Science: Unit 5 Case Activity 4: The Careless Forger • Forensic Science: Unit 5 Case Activity 5: Case of the Hudson Doggerel • Forensic Science: Unit 5 Skill Learning Activity 1: Practicing Paper Analysis Skills • Forensic Science: Unit 5 Skill Learning Activity 2: Practicing Handwriting Analysis Skills • Forensic Science: Unit 5 Skill Learning Activity 3: Practicing Altered Document Analysis Skills • Forensic Science: Unit 5 Skill Learning Activity 4: Analyzing Writing Inks • Forensic Science: Unit 6 Activity 1: Toxicological Analysis • Forensic Science: Unit 6 Activity 2: Chromatographic Analysis • Forensic Science: Unit 6 Activity 3: Fingerprint Analysis • Forensic Science: Unit 6 Activity 4: Document Analysis • Forensic Science: Unit 6 Activity 5: Blood Analysis • Virtual Laboratory: ABO-Rh Blood Typing
GRADE LEVEL EXAMPLE	**C.1.b.**	Explain why it is important to identify and control variables and replicate trials in experiments. • Forensic Science: Unit 2 Skill Learning Activity 1: Modeling a DNA Profile • Forensic Science: Unit 2 Skill Learning Activity 2: The Discarded Cigarette - RFLP Profile Analysis • Forensic Science: Unit 2 Skill Learning Activity 3: The Bloody Cloth - DNA Profile Analysis • Forensic Science: Unit 2 Skill Learning Activity 4: A Closer Look at STR Polymorphisms • Forensic Science: Unit 3 Case Activity 1: The Stain in Question • Forensic Science: Unit 3 Case Activity 2: The Glowing Light • Forensic Science: Unit 3 Case Activity 3: The False Positive • Forensic Science: Unit 3 Case Activity 4: The Telling Blood Group • Forensic Science: Unit 3 Case Activity 5: The Telling Trap Door • Forensic Science: Unit 3 Skill Learning Activity 1: Applying the Kastle-Meyer Test for the Presence of Blood • Forensic Science: Unit 3 Skill Learning Activity 2: Applying the Precipitin Test for the Presence of Human Blood • Forensic Science: Unit 3 Skill Learning Activity 3: Human Blood Group Analysis • Forensic Science: Unit 3 Skill Learning Activity 4: Detecting Trace Amounts of Blood • Forensic Science: Unit 3 Skill Learning Activity 5: Analyzing Bloodstain Patterns • Forensic Science: Unit 4 Case Activity 1: The Artist's Brush • Forensic Science: Unit 4 Case Activity 2: The Unusual Fragment • Forensic Science: Unit 4 Case Activity 3: The Incriminating Headlamp • Forensic Science: Unit 4 Case Activity 4: The Torn Sleeve • Forensic Science: Unit 4 Case Activity 5: The Fraudulent Thread • Forensic Science: Unit 4 Skill Learning Activity 2: Making an Impression

		Cast • Forensic Science: Unit 4 Skill Learning Activity 3: Demonstrating Locard's Principle • Forensic Science: Unit 4 Skill Learning Activity 4: Learning to be a Layer Detective • Forensic Science: Unit 4 Skill Learning Activity 5: Learning About Fabrics and Weave Patterns • Forensic Science: Unit 5 Case Activity 1: The Curious Line • Forensic Science: Unit 5 Case Activity 2: The Peculiar Letter T • Forensic Science: Unit 5 Case Activity 3: The Questioned Lottery Ticket • Forensic Science: Unit 5 Case Activity 4: The Careless Forger • Forensic Science: Unit 5 Case Activity 5: Case of the Hudson Doggerel • Forensic Science: Unit 5 Skill Learning Activity 1: Practicing Paper Analysis Skills • Forensic Science: Unit 5 Skill Learning Activity 2: Practicing Handwriting Analysis Skills • Forensic Science: Unit 5 Skill Learning Activity 3: Practicing Altered Document Analysis Skills • Forensic Science: Unit 5 Skill Learning Activity 4: Analyzing Writing Inks • Forensic Science: Unit 6 Activity 1: Toxicological Analysis • Forensic Science: Unit 6 Activity 2: Chromatographic Analysis • Forensic Science: Unit 6 Activity 3: Fingerprint Analysis • Forensic Science: Unit 6 Activity 4: Document Analysis • Forensic Science: Unit 6 Activity 5: Blood Analysis • Virtual Laboratory: ABO-Rh Blood Typing
GRADE LEVEL EXAMPLE	**C.1.c.**	Describe how scientists' analyses of findings can lead to new investigations. • Forensic Science: Unit 1 Case Activity 1: The Solitary Fingerprint • Forensic Science: Unit 1 Case Activity 2: The Forged Fingerprint • Forensic Science: Unit 1 Case Activity 3: The Paper Mark • Forensic Science: Unit 1 Case Activity 4: The Confusing Fingerprint • Forensic Science: Unit 1 Case Activity 5: The Black Plastic Bag • Forensic Science: Unit 1 Skill Learning Activity 1: Taking a Direct Fingerprint • Forensic Science: Unit 1 Skill Learning Activity 2: Identifying Fingerprint Ridge Details • Forensic Science: Unit 1 Skill Learning Activity 3: Practicing Fingerprint Identification Skills • Forensic Science: Unit 1 Skill Learning Activity 4: Latent Fingerprints on Smooth Surfaces • Forensic Science: Unit 1 Skill Learning Activity 5: Latent Fingerprints on Paper • Forensic Science: Unit 1 Skill Learning Activity 6: Exposing Latent Fingerprints Using Vapors • Forensic Science: Unit 2 Case Activity 1: The Questioned Parentage • Forensic Science: Unit 2 Case Activity 2: The Uncommon Outlaw - Thomas Howard • Forensic Science: Unit 2 Case Activity 3: The Telling Tissue • Forensic Science: Unit 2 Case Activity 4: The Second Examination • Forensic Science: Unit 2 Skill Learning Activity 1: Modeling a DNA Profile • Forensic Science: Unit 2 Skill Learning Activity 2: The Discarded Cigarette - RFLP Profile Analysis • Forensic Science: Unit 2 Skill Learning Activity 3: The Bloody Cloth - DNA Profile Analysis

		• Forensic Science: Unit 2 Skill Learning Activity 4: A Closer Look at STR Polymorphisms • Forensic Science: Unit 2 Skill Learning Activity 5: Practicing Genetic Analysis using DNA Profile Frequency Calculations • Forensic Science: Unit 2 Skill Learning Activity 6: Genetic Analysis of DNA Profiles • Forensic Science: Unit 3 Case Activity 1: The Stain in Question • Forensic Science: Unit 3 Case Activity 2: The Glowing Light • Forensic Science: Unit 3 Case Activity 3: The False Positive • Forensic Science: Unit 3 Case Activity 4: The Telling Blood Group • Forensic Science: Unit 3 Case Activity 5: The Telling Trap Door • Forensic Science: Unit 3 Skill Learning Activity 1: Applying the Kastle-Meyer Test for the Presence of Blood • Forensic Science: Unit 3 Skill Learning Activity 2: Applying the Precipitin Test for the Presence of Human Blood • Forensic Science: Unit 3 Skill Learning Activity 3: Human Blood Group Analysis • Forensic Science: Unit 3 Skill Learning Activity 4: Detecting Trace Amounts of Blood • Forensic Science: Unit 3 Skill Learning Activity 5: Analyzing Bloodstain Patterns • Forensic Science: Unit 4 Case Activity 1: The Artist's Brush • Forensic Science: Unit 4 Case Activity 2: The Unusual Fragment • Forensic Science: Unit 4 Case Activity 3: The Incriminating Headlamp • Forensic Science: Unit 4 Case Activity 4: The Torn Sleeve • Forensic Science: Unit 4 Case Activity 5: The Fraudulent Thread • Forensic Science: Unit 4 Skill Learning Activity 1: Making a Hair and Fiber Collection • Forensic Science: Unit 4 Skill Learning Activity 2: Making an Impression Cast • Forensic Science: Unit 4 Skill Learning Activity 3: Demonstrating Locard's Principle • Forensic Science: Unit 4 Skill Learning Activity 4: Learning to be a Layer Detective • Forensic Science: Unit 4 Skill Learning Activity 5: Learning About Fabrics and Weave Patterns • Forensic Science: Unit 5 Case Activity 1: The Curious Line • Forensic Science: Unit 5 Case Activity 2: The Peculiar Letter T • Forensic Science: Unit 5 Case Activity 3: The Questioned Lottery Ticket • Forensic Science: Unit 5 Case Activity 4: The Careless Forger • Forensic Science: Unit 5 Case Activity 5: Case of the Hudson Doggerel • Forensic Science: Unit 5 Skill Learning Activity 1: Practicing Paper Analysis Skills • Forensic Science: Unit 5 Skill Learning Activity 2: Practicing Handwriting Analysis Skills • Forensic Science: Unit 5 Skill Learning Activity 3: Practicing Altered Document Analysis Skills • Forensic Science: Unit 5 Skill Learning Activity 4: Analyzing Writing Inks • Forensic Science: Unit 6 Activity 1: Toxicological Analysis • Forensic Science: Unit 6 Activity 2: Chromatographic Analysis • Forensic Science: Unit 6 Activity 3: Fingerprint Analysis • Forensic Science: Unit 6 Activity 4: Document Analysis • Forensic Science: Unit 6 Activity 5: Blood Analysis • Virtual Laboratory: ABO-Rh Blood Typing

CONTENT STANDARD	**ME.C.**	**The Scientific and Technological Enterprise: Students understand the history and nature of scientific knowledge and technology, the processes of inquiry and technological design, and the impacts science and technology have on society and the environment.**
PERFORMANCE INDICATOR	**C.2.**	Understandings about Science and Technology: Students understand and compare the similarities and differences between scientific inquiry and technological design.
GRADE LEVEL EXAMPLE	**C.2.a.**	Compare the process of scientific inquiry to the process of technological design. • Forensic Science: Unit 1 Case Activity 1: The Solitary Fingerprint • Forensic Science: Unit 1 Case Activity 2: The Forged Fingerprint • Forensic Science: Unit 1 Case Activity 3: The Paper Mark • Forensic Science: Unit 1 Case Activity 4: The Confusing Fingerprint • Forensic Science: Unit 1 Case Activity 5: The Black Plastic Bag • Forensic Science: Unit 1 Skill Learning Activity 1: Taking a Direct Fingerprint • Forensic Science: Unit 1 Skill Learning Activity 2: Identifying Fingerprint Ridge Details • Forensic Science: Unit 1 Skill Learning Activity 3: Practicing Fingerprint Identification Skills • Forensic Science: Unit 1 Skill Learning Activity 4: Latent Fingerprints on Smooth Surfaces • Forensic Science: Unit 1 Skill Learning Activity 5: Latent Fingerprints on Paper • Forensic Science: Unit 1 Skill Learning Activity 6: Exposing Latent Fingerprints Using Vapors • Forensic Science: Unit 2 Case Activity 1: The Questioned Parentage • Forensic Science: Unit 2 Case Activity 2: The Uncommon Outlaw - Thomas Howard • Forensic Science: Unit 2 Case Activity 3: The Telling Tissue • Forensic Science: Unit 2 Case Activity 4: The Second Examination • Forensic Science: Unit 2 Skill Learning Activity 1: Modeling a DNA Profile • Forensic Science: Unit 2 Skill Learning Activity 2: The Discarded Cigarette - RFLP Profile Analysis • Forensic Science: Unit 2 Skill Learning Activity 3: The Bloody Cloth - DNA Profile Analysis • Forensic Science: Unit 2 Skill Learning Activity 4: A Closer Look at STR Polymorphisms • Forensic Science: Unit 2 Skill Learning Activity 5: Practicing Genetic Analysis using DNA Profile Frequency Calculations • Forensic Science: Unit 2 Skill Learning Activity 6: Genetic Analysis of DNA Profiles • Forensic Science: Unit 3 Case Activity 1: The Stain in Question • Forensic Science: Unit 3 Case Activity 2: The Glowing Light • Forensic Science: Unit 3 Case Activity 3: The False Positive • Forensic Science: Unit 3 Case Activity 4: The Telling Blood Group • Forensic Science: Unit 3 Case Activity 5: The Telling Trap Door • Forensic Science: Unit 3 Skill Learning Activity 1: Applying the Kastle-Meyer Test for the Presence of Blood • Forensic Science: Unit 3 Skill Learning Activity 2: Applying the Precipitin Test for the Presence of Human Blood • Forensic Science: Unit 3 Skill Learning Activity 3: Human Blood Group Analysis • Forensic Science: Unit 3 Skill Learning Activity 4: Detecting Trace Amounts of Blood • Forensic Science: Unit 3 Skill Learning Activity 5: Analyzing Bloodstain Patterns

		• Forensic Science: Unit 4 Case Activity 1: The Artist's Brush • Forensic Science: Unit 4 Case Activity 2: The Unusual Fragment • Forensic Science: Unit 4 Case Activity 3: The Incriminating Headlamp • Forensic Science: Unit 4 Case Activity 4: The Torn Sleeve • Forensic Science: Unit 4 Case Activity 5: The Fraudulent Thread • Forensic Science: Unit 4 Skill Learning Activity 1: Making a Hair and Fiber Collection • Forensic Science: Unit 4 Skill Learning Activity 2: Making an Impression Cast • Forensic Science: Unit 4 Skill Learning Activity 3: Demonstrating Locard's Principle • Forensic Science: Unit 4 Skill Learning Activity 4: Learning to be a Layer Detective • Forensic Science: Unit 4 Skill Learning Activity 5: Learning About Fabrics and Weave Patterns • Forensic Science: Unit 5 Case Activity 1: The Curious Line • Forensic Science: Unit 5 Case Activity 2: The Peculiar Letter T • Forensic Science: Unit 5 Case Activity 3: The Questioned Lottery Ticket • Forensic Science: Unit 5 Case Activity 4: The Careless Forger • Forensic Science: Unit 5 Case Activity 5: Case of the Hudson Doggerel • Forensic Science: Unit 5 Skill Learning Activity 1: Practicing Paper Analysis Skills • Forensic Science: Unit 5 Skill Learning Activity 2: Practicing Handwriting Analysis Skills • Forensic Science: Unit 5 Skill Learning Activity 3: Practicing Altered Document Analysis Skills • Forensic Science: Unit 5 Skill Learning Activity 4: Analyzing Writing Inks • Forensic Science: Unit 6 Activity 1: Toxicological Analysis • Forensic Science: Unit 6 Activity 2: Chromatographic Analysis • Forensic Science: Unit 6 Activity 3: Fingerprint Analysis • Forensic Science: Unit 6 Activity 4: Document Analysis • Forensic Science: Unit 6 Activity 5: Blood Analysis • Teacher Resource CD: Fingerprinting • Teacher Resource CD: Trace Evidence • Virtual Laboratory: ABO-Rh Blood Typing
GRADE LEVEL EXAMPLE	**C.2.b.**	Explain how constraints and consequences impact scientific inquiry and technological design. • Forensic Science: Unit 1 Case Activity 1: The Solitary Fingerprint • Forensic Science: Unit 1 Case Activity 2: The Forged Fingerprint • Forensic Science: Unit 1 Case Activity 3: The Paper Mark • Forensic Science: Unit 1 Case Activity 4: The Confusing Fingerprint • Forensic Science: Unit 1 Case Activity 5: The Black Plastic Bag • Forensic Science: Unit 1 Skill Learning Activity 1: Taking a Direct Fingerprint • Forensic Science: Unit 1 Skill Learning Activity 2: Identifying Fingerprint Ridge Details • Forensic Science: Unit 1 Skill Learning Activity 3: Practicing Fingerprint Identification Skills • Forensic Science: Unit 1 Skill Learning Activity 4: Latent Fingerprints on Smooth Surfaces • Forensic Science: Unit 1 Skill Learning Activity 5: Latent Fingerprints on Paper • Forensic Science: Unit 1 Skill Learning Activity 6: Exposing Latent Fingerprints Using Vapors

		• Forensic Science: Unit 2 Case Activity 1: The Questioned Parentage • Forensic Science: Unit 2 Case Activity 2: The Uncommon Outlaw - Thomas Howard • Forensic Science: Unit 2 Case Activity 3: The Telling Tissue • Forensic Science: Unit 2 Case Activity 4: The Second Examination • Forensic Science: Unit 2 Skill Learning Activity 1: Modeling a DNA Profile • Forensic Science: Unit 2 Skill Learning Activity 2: The Discarded Cigarette - RFLP Profile Analysis • Forensic Science: Unit 2 Skill Learning Activity 3: The Bloody Cloth - DNA Profile Analysis • Forensic Science: Unit 2 Skill Learning Activity 4: A Closer Look at STR Polymorphisms • Forensic Science: Unit 2 Skill Learning Activity 5: Practicing Genetic Analysis using DNA Profile Frequency Calculations • Forensic Science: Unit 2 Skill Learning Activity 6: Genetic Analysis of DNA Profiles • Forensic Science: Unit 3 Case Activity 1: The Stain in Question • Forensic Science: Unit 3 Case Activity 2: The Glowing Light • Forensic Science: Unit 3 Case Activity 3: The False Positive • Forensic Science: Unit 3 Case Activity 4: The Telling Blood Group • Forensic Science: Unit 3 Case Activity 5: The Telling Trap Door • Forensic Science: Unit 3 Skill Learning Activity 1: Applying the Kastle-Meyer Test for the Presence of Blood • Forensic Science: Unit 3 Skill Learning Activity 2: Applying the Precipitin Test for the Presence of Human Blood • Forensic Science: Unit 3 Skill Learning Activity 3: Human Blood Group Analysis • Forensic Science: Unit 3 Skill Learning Activity 4: Detecting Trace Amounts of Blood • Forensic Science: Unit 3 Skill Learning Activity 5: Analyzing Bloodstain Patterns • Forensic Science: Unit 4 Case Activity 1: The Artist's Brush • Forensic Science: Unit 4 Case Activity 2: The Unusual Fragment • Forensic Science: Unit 4 Case Activity 3: The Incriminating Headlamp • Forensic Science: Unit 4 Case Activity 4: The Torn Sleeve • Forensic Science: Unit 4 Case Activity 5: The Fraudulent Thread • Forensic Science: Unit 4 Skill Learning Activity 1: Making a Hair and Fiber Collection • Forensic Science: Unit 4 Skill Learning Activity 2: Making an Impression Cast • Forensic Science: Unit 4 Skill Learning Activity 3: Demonstrating Locard's Principle • Forensic Science: Unit 4 Skill Learning Activity 4: Learning to be a Layer Detective • Forensic Science: Unit 4 Skill Learning Activity 5: Learning About Fabrics and Weave Patterns • Forensic Science: Unit 5 Case Activity 1: The Curious Line • Forensic Science: Unit 5 Case Activity 2: The Peculiar Letter T • Forensic Science: Unit 5 Case Activity 3: The Questioned Lottery Ticket • Forensic Science: Unit 5 Case Activity 4: The Careless Forger • Forensic Science: Unit 5 Case Activity 5: Case of the Hudson Doggerel • Forensic Science: Unit 5 Skill Learning Activity 1: Practicing Paper Analysis Skills • Forensic Science: Unit 5 Skill Learning Activity 2: Practicing Handwriting Analysis Skills

		• Forensic Science: Unit 5 Skill Learning Activity 3: Practicing Altered Document Analysis Skills • Forensic Science: Unit 5 Skill Learning Activity 4: Analyzing Writing Inks • Forensic Science: Unit 6 Activity 1: Toxicological Analysis • Forensic Science: Unit 6 Activity 2: Chromatographic Analysis • Forensic Science: Unit 6 Activity 3: Fingerprint Analysis • Forensic Science: Unit 6 Activity 4: Document Analysis • Forensic Science: Unit 6 Activity 5: Blood Analysis • Teacher Resource CD: Fingerprinting • Teacher Resource CD: Trace Evidence • Virtual Laboratory: ABO-Rh Blood Typing
CONTENT STANDARD	**ME.C.**	**The Scientific and Technological Enterprise: Students understand the history and nature of scientific knowledge and technology, the processes of inquiry and technological design, and the impacts science and technology have on society and the environment.**
PERFORMANCE INDICATOR	**C.3.**	Science, Technology, and Society: Students identify and describe the role of science and technology in addressing personal and societal challenges.
GRADE LEVEL EXAMPLE	**C.3.a.**	Describe how science and technology can help address societal challenges related to population, natural hazards, sustainability, personal health and safety, and environmental quality. • Forensic Science: Unit 1 Case Activity 1: The Solitary Fingerprint • Forensic Science: Unit 1 Case Activity 2: The Forged Fingerprint • Forensic Science: Unit 1 Case Activity 3: The Paper Mark • Forensic Science: Unit 1 Case Activity 4: The Confusing Fingerprint • Forensic Science: Unit 1 Case Activity 5: The Black Plastic Bag • Forensic Science: Unit 1 Skill Learning Activity 1: Taking a Direct Fingerprint • Forensic Science: Unit 1 Skill Learning Activity 2: Identifying Fingerprint Ridge Details • Forensic Science: Unit 1 Skill Learning Activity 3: Practicing Fingerprint Identification Skills • Forensic Science: Unit 1 Skill Learning Activity 4: Latent Fingerprints on Smooth Surfaces • Forensic Science: Unit 1 Skill Learning Activity 5: Latent Fingerprints on Paper • Forensic Science: Unit 1 Skill Learning Activity 6: Exposing Latent Fingerprints Using Vapors • Forensic Science: Unit 2 Case Activity 1: The Questioned Parentage • Forensic Science: Unit 2 Case Activity 2: The Uncommon Outlaw - Thomas Howard • Forensic Science: Unit 2 Case Activity 3: The Telling Tissue • Forensic Science: Unit 2 Case Activity 4: The Second Examination • Forensic Science: Unit 2 Skill Learning Activity 1: Modeling a DNA Profile • Forensic Science: Unit 2 Skill Learning Activity 2: The Discarded Cigarette - RFLP Profile Analysis • Forensic Science: Unit 2 Skill Learning Activity 3: The Bloody Cloth - DNA Profile Analysis • Forensic Science: Unit 2 Skill Learning Activity 4: A Closer Look at STR Polymorphisms • Forensic Science: Unit 2 Skill Learning Activity 5: Practicing Genetic Analysis using DNA Profile Frequency Calculations • Forensic Science: Unit 2 Skill Learning Activity 6: Genetic Analysis of DNA Profiles • Forensic Science: Unit 3 Case Activity 1: The Stain in Question

		• Forensic Science: Unit 3 Case Activity 2: The Glowing Light • Forensic Science: Unit 3 Case Activity 3: The False Positive • Forensic Science: Unit 3 Case Activity 4: The Telling Blood Group • Forensic Science: Unit 3 Case Activity 5: The Telling Trap Door • Forensic Science: Unit 3 Skill Learning Activity 1: Applying the Kastle-Meyer Test for the Presence of Blood • Forensic Science: Unit 3 Skill Learning Activity 2: Applying the Precipitin Test for the Presence of Human Blood • Forensic Science: Unit 3 Skill Learning Activity 3: Human Blood Group Analysis • Forensic Science: Unit 3 Skill Learning Activity 4: Detecting Trace Amounts of Blood • Forensic Science: Unit 3 Skill Learning Activity 5: Analyzing Bloodstain Patterns • Forensic Science: Unit 4 Case Activity 1: The Artist's Brush • Forensic Science: Unit 4 Case Activity 2: The Unusual Fragment • Forensic Science: Unit 4 Case Activity 3: The Incriminating Headlamp • Forensic Science: Unit 4 Case Activity 4: The Torn Sleeve • Forensic Science: Unit 4 Case Activity 5: The Fraudulent Thread • Forensic Science: Unit 4 Skill Learning Activity 1: Making a Hair and Fiber Collection • Forensic Science: Unit 4 Skill Learning Activity 2: Making an Impression Cast • Forensic Science: Unit 4 Skill Learning Activity 3: Demonstrating Locard's Principle • Forensic Science: Unit 4 Skill Learning Activity 4: Learning to be a Layer Detective • Forensic Science: Unit 4 Skill Learning Activity 5: Learning About Fabrics and Weave Patterns • Forensic Science: Unit 5 Case Activity 1: The Curious Line • Forensic Science: Unit 5 Case Activity 2: The Peculiar Letter T • Forensic Science: Unit 5 Case Activity 3: The Questioned Lottery Ticket • Forensic Science: Unit 5 Case Activity 4: The Careless Forger • Forensic Science: Unit 5 Case Activity 5: Case of the Hudson Doggerel • Forensic Science: Unit 5 Skill Learning Activity 1: Practicing Paper Analysis Skills • Forensic Science: Unit 5 Skill Learning Activity 2: Practicing Handwriting Analysis Skills • Forensic Science: Unit 5 Skill Learning Activity 3: Practicing Altered Document Analysis Skills • Forensic Science: Unit 5 Skill Learning Activity 4: Analyzing Writing Inks • Forensic Science: Unit 6 Activity 1: Toxicological Analysis • Forensic Science: Unit 6 Activity 2: Chromatographic Analysis • Forensic Science: Unit 6 Activity 3: Fingerprint Analysis • Forensic Science: Unit 6 Activity 4: Document Analysis • Forensic Science: Unit 6 Activity 5: Blood Analysis
GRADE LEVEL EXAMPLE	**C.3.c.**	Identify factors that influence the development and use of science and technology. • Forensic Science: Unit 1 Case Activity 1: The Solitary Fingerprint • Forensic Science: Unit 1 Case Activity 2: The Forged Fingerprint • Forensic Science: Unit 1 Case Activity 3: The Paper Mark • Forensic Science: Unit 1 Case Activity 4: The Confusing Fingerprint • Forensic Science: Unit 1 Case Activity 5: The Black Plastic Bag

		• Forensic Science: Unit 1 Skill Learning Activity 1: Taking a Direct Fingerprint • Forensic Science: Unit 1 Skill Learning Activity 2: Identifying Fingerprint Ridge Details • Forensic Science: Unit 1 Skill Learning Activity 3: Practicing Fingerprint Identification Skills • Forensic Science: Unit 1 Skill Learning Activity 4: Latent Fingerprints on Smooth Surfaces • Forensic Science: Unit 1 Skill Learning Activity 5: Latent Fingerprints on Paper • Forensic Science: Unit 1 Skill Learning Activity 6: Exposing Latent Fingerprints Using Vapors • Forensic Science: Unit 2 Case Activity 1: The Questioned Parentage • Forensic Science: Unit 2 Case Activity 2: The Uncommon Outlaw - Thomas Howard • Forensic Science: Unit 2 Case Activity 3: The Telling Tissue • Forensic Science: Unit 2 Case Activity 4: The Second Examination • Forensic Science: Unit 2 Skill Learning Activity 1: Modeling a DNA Profile • Forensic Science: Unit 2 Skill Learning Activity 2: The Discarded Cigarette - RFLP Profile Analysis • Forensic Science: Unit 2 Skill Learning Activity 3: The Bloody Cloth - DNA Profile Analysis • Forensic Science: Unit 2 Skill Learning Activity 4: A Closer Look at STR Polymorphisms • Forensic Science: Unit 2 Skill Learning Activity 5: Practicing Genetic Analysis using DNA Profile Frequency Calculations • Forensic Science: Unit 2 Skill Learning Activity 6: Genetic Analysis of DNA Profiles • Forensic Science: Unit 3 Case Activity 1: The Stain in Question • Forensic Science: Unit 3 Case Activity 2: The Glowing Light • Forensic Science: Unit 3 Case Activity 3: The False Positive • Forensic Science: Unit 3 Case Activity 4: The Telling Blood Group • Forensic Science: Unit 3 Case Activity 5: The Telling Trap Door • Forensic Science: Unit 3 Skill Learning Activity 1: Applying the Kastle-Meyer Test for the Presence of Blood • Forensic Science: Unit 3 Skill Learning Activity 2: Applying the Precipitin Test for the Presence of Human Blood • Forensic Science: Unit 3 Skill Learning Activity 3: Human Blood Group Analysis • Forensic Science: Unit 3 Skill Learning Activity 4: Detecting Trace Amounts of Blood • Forensic Science: Unit 3 Skill Learning Activity 5: Analyzing Bloodstain Patterns • Forensic Science: Unit 4 Case Activity 1: The Artist's Brush • Forensic Science: Unit 4 Case Activity 2: The Unusual Fragment • Forensic Science: Unit 4 Case Activity 3: The Incriminating Headlamp • Forensic Science: Unit 4 Case Activity 4: The Torn Sleeve • Forensic Science: Unit 4 Case Activity 5: The Fraudulent Thread • Forensic Science: Unit 4 Skill Learning Activity 1: Making a Hair and Fiber Collection • Forensic Science: Unit 4 Skill Learning Activity 2: Making an Impression Cast • Forensic Science: Unit 4 Skill Learning Activity 3: Demonstrating Locard's Principle • Forensic Science: Unit 4 Skill Learning Activity 4: Learning to be a Layer Detective

		• Forensic Science: Unit 4 Skill Learning Activity 5: Learning About Fabrics and Weave Patterns • Forensic Science: Unit 5 Case Activity 1: The Curious Line • Forensic Science: Unit 5 Case Activity 2: The Peculiar Letter T • Forensic Science: Unit 5 Case Activity 3: The Questioned Lottery Ticket • Forensic Science: Unit 5 Case Activity 4: The Careless Forger • Forensic Science: Unit 5 Case Activity 5: Case of the Hudson Doggerel • Forensic Science: Unit 5 Skill Learning Activity 1: Practicing Paper Analysis Skills • Forensic Science: Unit 5 Skill Learning Activity 2: Practicing Handwriting Analysis Skills • Forensic Science: Unit 5 Skill Learning Activity 3: Practicing Altered Document Analysis Skills • Forensic Science: Unit 5 Skill Learning Activity 4: Analyzing Writing Inks • Forensic Science: Unit 6 Activity 1: Toxicological Analysis • Forensic Science: Unit 6 Activity 2: Chromatographic Analysis • Forensic Science: Unit 6 Activity 3: Fingerprint Analysis • Forensic Science: Unit 6 Activity 4: Document Analysis • Forensic Science: Unit 6 Activity 5: Blood Analysis • Teacher Resource CD: Fingerprinting
CONTENT STANDARD	**ME.C.**	**The Scientific and Technological Enterprise: Students understand the history and nature of scientific knowledge and technology, the processes of inquiry and technological design, and the impacts science and technology have on society and the environment.**
PERFORMANCE INDICATOR	**C.4.**	History and Nature of Science: Students describe historical examples that illustrate how science advances knowledge through the scientists involved and through the ways scientists think about their work and the work of others.
GRADE LEVEL EXAMPLE	**C.4.b.**	Describe a breakthrough from the history of science that contributes to our current understanding of science. • Teacher Resource CD: Fingerprinting
GRADE LEVEL EXAMPLE	**C.4.c.**	Describe and provide examples that illustrate that science is a human endeavor that generates explanations based on verifiable evidence that are subject to change when new evidence does not match existing explanations. • Forensic Science: Unit 1 Case Activity 1: The Solitary Fingerprint • Forensic Science: Unit 1 Case Activity 2: The Forged Fingerprint • Forensic Science: Unit 1 Case Activity 3: The Paper Mark • Forensic Science: Unit 1 Case Activity 4: The Confusing Fingerprint • Forensic Science: Unit 1 Case Activity 5: The Black Plastic Bag • Forensic Science: Unit 1 Skill Learning Activity 1: Taking a Direct Fingerprint • Forensic Science: Unit 1 Skill Learning Activity 2: Identifying Fingerprint Ridge Details • Forensic Science: Unit 1 Skill Learning Activity 3: Practicing Fingerprint Identification Skills • Forensic Science: Unit 1 Skill Learning Activity 4: Latent Fingerprints on Smooth Surfaces • Forensic Science: Unit 1 Skill Learning Activity 5: Latent Fingerprints on Paper • Forensic Science: Unit 1 Skill Learning Activity 6: Exposing Latent Fingerprints Using Vapors • Forensic Science: Unit 2 Case Activity 1: The Questioned Parentage

		• Forensic Science: Unit 2 Case Activity 2: The Uncommon Outlaw - Thomas Howard • Forensic Science: Unit 2 Case Activity 3: The Telling Tissue • Forensic Science: Unit 2 Case Activity 4: The Second Examination • Forensic Science: Unit 2 Skill Learning Activity 1: Modeling a DNA Profile • Forensic Science: Unit 2 Skill Learning Activity 2: The Discarded Cigarette - RFLP Profile Analysis • Forensic Science: Unit 2 Skill Learning Activity 3: The Bloody Cloth - DNA Profile Analysis • Forensic Science: Unit 2 Skill Learning Activity 4: A Closer Look at STR Polymorphisms • Forensic Science: Unit 2 Skill Learning Activity 5: Practicing Genetic Analysis using DNA Profile Frequency Calculations • Forensic Science: Unit 2 Skill Learning Activity 6: Genetic Analysis of DNA Profiles • Forensic Science: Unit 3 Case Activity 1: The Stain in Question • Forensic Science: Unit 3 Case Activity 2: The Glowing Light • Forensic Science: Unit 3 Case Activity 3: The False Positive • Forensic Science: Unit 3 Case Activity 4: The Telling Blood Group • Forensic Science: Unit 3 Case Activity 5: The Telling Trap Door • Forensic Science: Unit 3 Skill Learning Activity 1: Applying the Kastle-Meyer Test for the Presence of Blood • Forensic Science: Unit 3 Skill Learning Activity 2: Applying the Precipitin Test for the Presence of Human Blood • Forensic Science: Unit 3 Skill Learning Activity 3: Human Blood Group Analysis • Forensic Science: Unit 3 Skill Learning Activity 4: Detecting Trace Amounts of Blood • Forensic Science: Unit 3 Skill Learning Activity 5: Analyzing Bloodstain Patterns • Forensic Science: Unit 4 Case Activity 1: The Artist's Brush • Forensic Science: Unit 4 Case Activity 2: The Unusual Fragment • Forensic Science: Unit 4 Case Activity 3: The Incriminating Headlamp • Forensic Science: Unit 4 Case Activity 4: The Torn Sleeve • Forensic Science: Unit 4 Case Activity 5: The Fraudulent Thread • Forensic Science: Unit 4 Skill Learning Activity 1: Making a Hair and Fiber Collection • Forensic Science: Unit 4 Skill Learning Activity 2: Making an Impression Cast • Forensic Science: Unit 4 Skill Learning Activity 3: Demonstrating Locard's Principle • Forensic Science: Unit 4 Skill Learning Activity 4: Learning to be a Layer Detective • Forensic Science: Unit 4 Skill Learning Activity 5: Learning About Fabrics and Weave Patterns • Forensic Science: Unit 5 Case Activity 1: The Curious Line • Forensic Science: Unit 5 Case Activity 2: The Peculiar Letter T • Forensic Science: Unit 5 Case Activity 3: The Questioned Lottery Ticket • Forensic Science: Unit 5 Case Activity 4: The Careless Forger • Forensic Science: Unit 5 Case Activity 5: Case of the Hudson Doggerel • Forensic Science: Unit 5 Skill Learning Activity 1: Practicing Paper Analysis Skills • Forensic Science: Unit 5 Skill Learning Activity 2: Practicing Handwriting Analysis Skills • Forensic Science: Unit 5 Skill Learning Activity 3: Practicing Altered Document Analysis Skills

		• Forensic Science: Unit 5 Skill Learning Activity 4: Analyzing Writing Inks • Forensic Science: Unit 6 Activity 1: Toxicological Analysis • Forensic Science: Unit 6 Activity 2: Chromatographic Analysis • Forensic Science: Unit 6 Activity 3: Fingerprint Analysis • Forensic Science: Unit 6 Activity 4: Document Analysis • Forensic Science: Unit 6 Activity 5: Blood Analysis • Virtual Laboratory: ABO-Rh Blood Typing
CONTENT STANDARD	**ME.D.**	**The Physical Setting: Students understand the universal nature of matter, energy, force, and motion and identify how these relationships are exhibited in Earth Systems, in the solar system, and throughout the universe.**
PERFORMANCE INDICATOR	**D.3.**	Matter and Energy: Students describe physical and chemical properties of matter, interactions and changes in matter, and transfer of energy through matter.
GRADE LEVEL EXAMPLE	**D.3.c.**	Describe the difference between physical and chemical change. • Forensic Science: Unit 1 Case Activity 5: The Black Plastic Bag • Forensic Science: Unit 1 Skill Learning Activity 6: Exposing Latent Fingerprints Using Vapors • Teacher Resource CD: Fingerprinting • Teacher Resource CD: Learning About Paper • Teacher Resource CD: The Case of the Silent Sentinel
GRADE LEVEL EXAMPLE	**D.3.e.**	Explain how atoms are packed together in arrangements that compose all substances including elements, compounds, mixtures, and solutions. • Forensic Science: Unit 5 Skill Learning Activity 4: Analyzing Writing Inks • Forensic Science: Unit 6 Activity 2: Chromatographic Analysis • Teacher Resource CD: Analyzing Writing Inks
GRADE LEVEL EXAMPLE	**D.3.f.**	Explain and apply the understanding that substances have characteristic properties, including density, boiling point, and solubility and these properties are not dependent on the amount of matter present. • Forensic Science: Unit 4 Case Activity 2: The Unusual Fragment • Forensic Science: Unit 4 Case Activity 3: The Incriminating Headlamp • Teacher Resource CD: Trace Evidence
CONTENT STANDARD	**ME.D.**	**The Physical Setting: Students understand the universal nature of matter, energy, force, and motion and identify how these relationships are exhibited in Earth Systems, in the solar system, and throughout the universe.**
PERFORMANCE INDICATOR	**D.4.**	Force and Motion: Students describe the force of gravity, the motion of objects, the properties of waves, and the wavelike property of energy in light waves.
GRADE LEVEL EXAMPLE	**D.4.b.**	Explain the relationship among visible light, the electromagnetic spectrum, and sight. • Teacher Resource CD: Learning About Paper
CONTENT STANDARD	**ME.E.**	**The Living Environment: Students understand that cells are the basic unit of life, that all life as we know it has evolved through genetic transfer and natural selection to create a great diversity of organisms, and that these organisms create interdependent webs through which matter and energy flow. Students understand similarities and differences between humans and other organisms and the interconnections of these interdependent webs.**
PERFORMANCE INDICATOR	**E.3.**	Cells: Students describe the hierarchy of organization and function in organisms, and the similarities and differences in structure, function, and needs among and within organisms.

GRADE LEVEL EXAMPLE	**E.3.b.**	Explain the relationship among cells, tissues, organs, and organ systems, including how tissues and organs serve the needs of cells and organisms. • Forensic Science: Unit 2 Case Activity 3: The Telling Tissue
GRADE LEVEL EXAMPLE	**E.3.c.**	Compare the structures, systems, and interactions that allow single-celled organisms and multi-celled plants and animals, including humans, to defend themselves, acquire and use energy, self-regulate, reproduce, and coordinate movement. • Forensic Science: Unit 2 Case Activity 3: The Telling Tissue • Forensic Science: Unit 2 Skill Learning Activity 2: The Discarded Cigarette - RFLP Profile Analysis • Forensic Science: Unit 2 Skill Learning Activity 6: Genetic Analysis of DNA Profiles • Forensic Science: Unit 3 Case Activity 1: The Stain in Question • Forensic Science: Unit 3 Case Activity 2: The Glowing Light • Forensic Science: Unit 3 Case Activity 3: The False Positive • Forensic Science: Unit 3 Case Activity 4: The Telling Blood Group • Forensic Science: Unit 3 Case Activity 5: The Telling Trap Door • Forensic Science: Unit 3 Skill Learning Activity 1: Applying the Kastle-Meyer Test for the Presence of Blood • Forensic Science: Unit 3 Skill Learning Activity 2: Applying the Precipitin Test for the Presence of Human Blood • Forensic Science: Unit 3 Skill Learning Activity 3: Human Blood Group Analysis • Forensic Science: Unit 3 Skill Learning Activity 4: Detecting Trace Amounts of Blood • Forensic Science: Unit 3 Skill Learning Activity 5: Analyzing Bloodstain Patterns • Forensic Science: Unit 6 Activity 5: Blood Analysis • Teacher Resource CD: Fingerprinting • Teacher Resource CD: The Case of the Telling Blood Group • Teacher Resource CD: Trace Evidence • Virtual Laboratory: ABO-Rh Blood Typing
CONTENT STANDARD	**ME.E.**	**The Living Environment: Students understand that cells are the basic unit of life, that all life as we know it has evolved through genetic transfer and natural selection to create a great diversity of organisms, and that these organisms create interdependent webs through which matter and energy flow. Students understand similarities and differences between humans and other organisms and the interconnections of these interdependent webs.**
PERFORMANCE INDICATOR	**E.5.**	Evolution: Students describe the evidence that evolution occurs over many generations, allowing species to acquire many of their unique characteristics or adaptations.
GRADE LEVEL EXAMPLE	**E.5.d.**	Explain that new varieties of cultivated plants and domestic animals can be developed through genetic modification and describe the impacts of the new varieties of plants and animals. • Forensic Science: Unit 2 Case Activity 1: The Questioned Parentage • Forensic Science: Unit 2 Case Activity 2: The Uncommon Outlaw - Thomas Howard • Forensic Science: Unit 2 Case Activity 3: The Telling Tissue • Forensic Science: Unit 2 Case Activity 4: The Second Examination • Forensic Science: Unit 2 Skill Learning Activity 1: Modeling a DNA Profile • Forensic Science: Unit 2 Skill Learning Activity 2: The Discarded Cigarette - RFLP Profile Analysis • Forensic Science: Unit 2 Skill Learning Activity 3: The Bloody Cloth -

		DNA Profile Analysis • Forensic Science: Unit 2 Skill Learning Activity 4: A Closer Look at STR Polymorphisms • Forensic Science: Unit 2 Skill Learning Activity 5: Practicing Genetic Analysis using DNA Profile Frequency Calculations • Forensic Science: Unit 2 Skill Learning Activity 6: Genetic Analysis of DNA Profiles

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CONTENT STANDARD	**ME.A.**	**Unifying Themes: Students apply the principles of systems, models, constancy and change, and scale in science and technology.**
PERFORMANCE INDICATOR	**A.2.**	Models: Students evaluate the effectiveness of a model by comparing its predictions to actual observations from the physical setting, the living environment, and the technological world. • Forensic Science: Unit 1 Case Activity 1: The Solitary Fingerprint • Forensic Science: Unit 1 Case Activity 2: The Forged Fingerprint • Forensic Science: Unit 1 Case Activity 3: The Paper Mark • Forensic Science: Unit 1 Case Activity 4: The Confusing Fingerprint • Forensic Science: Unit 1 Case Activity 5: The Black Plastic Bag • Forensic Science: Unit 1 Skill Learning Activity 1: Taking a Direct Fingerprint • Forensic Science: Unit 1 Skill Learning Activity 2: Identifying Fingerprint Ridge Details • Forensic Science: Unit 1 Skill Learning Activity 3: Practicing Fingerprint Identification Skills • Forensic Science: Unit 1 Skill Learning Activity 4: Latent Fingerprints on Smooth Surfaces • Forensic Science: Unit 1 Skill Learning Activity 5: Latent Fingerprints on Paper • Forensic Science: Unit 1 Skill Learning Activity 6: Exposing Latent Fingerprints Using Vapors
CONTENT STANDARD	**ME.B.**	**The Skills and Traits of Scientific Inquiry and Technological Design: Students plan, conduct, analyze data from and communicate results of in-depth scientific investigations; and they use a systematic process, tools, equipment, and a variety of materials to create a technological design and produce a solution or product to meet a specified need.**
PERFORMANCE INDICATOR	**B.1.**	Skills and Traits of Scientific Inquiry: Students methodically plan, conduct, analyze data from, and communicate results of in-depth scientific investigations, including experiments guided by a testable hypothesis.
GRADE LEVEL EXAMPLE	**B.1.a.**	Identify questions, concepts, and testable hypotheses that guide scientific investigations. • Forensic Science: Unit 1 Case Activity 1: The Solitary Fingerprint • Forensic Science: Unit 1 Case Activity 2: The Forged Fingerprint • Forensic Science: Unit 1 Case Activity 3: The Paper Mark • Forensic Science: Unit 1 Case Activity 4: The Confusing Fingerprint • Forensic Science: Unit 1 Case Activity 5: The Black Plastic Bag • Forensic Science: Unit 1 Skill Learning Activity 1: Taking a Direct Fingerprint • Forensic Science: Unit 1 Skill Learning Activity 2: Identifying Fingerprint Ridge Details • Forensic Science: Unit 1 Skill Learning Activity 3: Practicing Fingerprint Identification Skills

		• Forensic Science: Unit 1 Skill Learning Activity 4: Latent Fingerprints on Smooth Surfaces • Forensic Science: Unit 1 Skill Learning Activity 5: Latent Fingerprints on Paper • Forensic Science: Unit 1 Skill Learning Activity 6: Exposing Latent Fingerprints Using Vapors • Forensic Science: Unit 2 Case Activity 1: The Questioned Parentage • Forensic Science: Unit 2 Case Activity 2: The Uncommon Outlaw - Thomas Howard • Forensic Science: Unit 2 Case Activity 3: The Telling Tissue • Forensic Science: Unit 2 Case Activity 4: The Second Examination • Forensic Science: Unit 2 Skill Learning Activity 1: Modeling a DNA Profile • Forensic Science: Unit 2 Skill Learning Activity 2: The Discarded Cigarette - RFLP Profile Analysis • Forensic Science: Unit 2 Skill Learning Activity 3: The Bloody Cloth - DNA Profile Analysis • Forensic Science: Unit 2 Skill Learning Activity 4: A Closer Look at STR Polymorphisms • Forensic Science: Unit 2 Skill Learning Activity 5: Practicing Genetic Analysis using DNA Profile Frequency Calculations • Forensic Science: Unit 2 Skill Learning Activity 6: Genetic Analysis of DNA Profiles • Forensic Science: Unit 3 Case Activity 1: The Stain in Question • Forensic Science: Unit 3 Case Activity 2: The Glowing Light • Forensic Science: Unit 3 Case Activity 3: The False Positive • Forensic Science: Unit 3 Case Activity 4: The Telling Blood Group • Forensic Science: Unit 3 Case Activity 5: The Telling Trap Door • Forensic Science: Unit 3 Skill Learning Activity 1: Applying the Kastle-Meyer Test for the Presence of Blood • Forensic Science: Unit 3 Skill Learning Activity 2: Applying the Precipitin Test for the Presence of Human Blood • Forensic Science: Unit 3 Skill Learning Activity 3: Human Blood Group Analysis • Forensic Science: Unit 3 Skill Learning Activity 4: Detecting Trace Amounts of Blood • Forensic Science: Unit 3 Skill Learning Activity 5: Analyzing Bloodstain Patterns • Forensic Science: Unit 4 Case Activity 1: The Artist's Brush • Forensic Science: Unit 4 Case Activity 2: The Unusual Fragment • Forensic Science: Unit 4 Case Activity 3: The Incriminating Headlamp • Forensic Science: Unit 4 Case Activity 4: The Torn Sleeve • Forensic Science: Unit 4 Case Activity 5: The Fraudulent Thread • Forensic Science: Unit 4 Skill Learning Activity 1: Making a Hair and Fiber Collection • Forensic Science: Unit 4 Skill Learning Activity 2: Making an Impression Cast • Forensic Science: Unit 4 Skill Learning Activity 3: Demonstrating Locard's Principle • Forensic Science: Unit 4 Skill Learning Activity 4: Learning to be a Layer Detective • Forensic Science: Unit 4 Skill Learning Activity 5: Learning About Fabrics and Weave Patterns • Forensic Science: Unit 5 Case Activity 1: The Curious Line • Forensic Science: Unit 5 Case Activity 2: The Peculiar Letter T • Forensic Science: Unit 5 Case Activity 3: The Questioned Lottery Ticket • Forensic Science: Unit 5 Case Activity 4: The Careless Forger

		• Forensic Science: Unit 5 Case Activity 5: Case of the Hudson Doggerel • Forensic Science: Unit 5 Skill Learning Activity 1: Practicing Paper Analysis Skills • Forensic Science: Unit 5 Skill Learning Activity 2: Practicing Handwriting Analysis Skills • Forensic Science: Unit 5 Skill Learning Activity 3: Practicing Altered Document Analysis Skills • Forensic Science: Unit 5 Skill Learning Activity 4: Analyzing Writing Inks • Forensic Science: Unit 6 Activity 1: Toxicological Analysis • Forensic Science: Unit 6 Activity 2: Chromatographic Analysis • Forensic Science: Unit 6 Activity 3: Fingerprint Analysis • Forensic Science: Unit 6 Activity 4: Document Analysis • Forensic Science: Unit 6 Activity 5: Blood Analysis • Virtual Laboratory: ABO-Rh Blood Typing
GRADE LEVEL EXAMPLE	**B.1.b.**	Design and safely conduct methodical scientific investigations, including experiments with controls. • Forensic Science: Unit 1 Case Activity 1: The Solitary Fingerprint • Forensic Science: Unit 1 Case Activity 2: The Forged Fingerprint • Forensic Science: Unit 1 Case Activity 3: The Paper Mark • Forensic Science: Unit 1 Case Activity 4: The Confusing Fingerprint • Forensic Science: Unit 1 Case Activity 5: The Black Plastic Bag • Forensic Science: Unit 1 Skill Learning Activity 5: Latent Fingerprints on Paper • Forensic Science: Unit 1 Skill Learning Activity 6: Exposing Latent Fingerprints Using Vapors
GRADE LEVEL EXAMPLE	**B.1.c.**	Use statistics to summarize, describe, analyze, and interpret results. • Forensic Science: Unit 1 Skill Learning Activity 3: Practicing Fingerprint Identification Skills • Forensic Science: Unit 2 Case Activity 1: The Questioned Parentage • Forensic Science: Unit 2 Case Activity 2: The Uncommon Outlaw - Thomas Howard • Forensic Science: Unit 2 Case Activity 3: The Telling Tissue • Forensic Science: Unit 2 Case Activity 4: The Second Examination • Forensic Science: Unit 2 Skill Learning Activity 5: Practicing Genetic Analysis using DNA Profile Frequency Calculations • Teacher Resource CD: Simulating DNA Analysis
GRADE LEVEL EXAMPLE	**B.1.d.**	Formulate and revise scientific investigations and models using logic and evidence. • Forensic Science: Unit 1 Case Activity 1: The Solitary Fingerprint • Forensic Science: Unit 1 Case Activity 2: The Forged Fingerprint • Forensic Science: Unit 1 Case Activity 3: The Paper Mark • Forensic Science: Unit 1 Case Activity 4: The Confusing Fingerprint • Forensic Science: Unit 1 Case Activity 5: The Black Plastic Bag • Forensic Science: Unit 1 Skill Learning Activity 1: Taking a Direct Fingerprint • Forensic Science: Unit 1 Skill Learning Activity 2: Identifying Fingerprint Ridge Details • Forensic Science: Unit 1 Skill Learning Activity 3: Practicing Fingerprint Identification Skills

		• Forensic Science: Unit 1 Skill Learning Activity 4: Latent Fingerprints on Smooth Surfaces • Forensic Science: Unit 1 Skill Learning Activity 5: Latent Fingerprints on Paper • Forensic Science: Unit 1 Skill Learning Activity 6: Exposing Latent Fingerprints Using Vapors
GRADE LEVEL EXAMPLE	**B.1.e.**	Use a variety of tools and technologies to improve investigations and communications. • Forensic Science: Unit 1 Case Activity 1: The Solitary Fingerprint • Forensic Science: Unit 1 Case Activity 2: The Forged Fingerprint • Forensic Science: Unit 1 Case Activity 3: The Paper Mark • Forensic Science: Unit 1 Case Activity 4: The Confusing Fingerprint • Forensic Science: Unit 1 Case Activity 5: The Black Plastic Bag • Forensic Science: Unit 1 Skill Learning Activity 1: Taking a Direct Fingerprint • Forensic Science: Unit 1 Skill Learning Activity 2: Identifying Fingerprint Ridge Details • Forensic Science: Unit 1 Skill Learning Activity 3: Practicing Fingerprint Identification Skills • Forensic Science: Unit 1 Skill Learning Activity 4: Latent Fingerprints on Smooth Surfaces • Forensic Science: Unit 1 Skill Learning Activity 5: Latent Fingerprints on Paper • Forensic Science: Unit 1 Skill Learning Activity 6: Exposing Latent Fingerprints Using Vapors • Forensic Science: Unit 2 Case Activity 1: The Questioned Parentage • Forensic Science: Unit 2 Case Activity 2: The Uncommon Outlaw - Thomas Howard • Forensic Science: Unit 2 Case Activity 3: The Telling Tissue • Forensic Science: Unit 2 Case Activity 4: The Second Examination • Forensic Science: Unit 2 Skill Learning Activity 1: Modeling a DNA Profile • Forensic Science: Unit 2 Skill Learning Activity 2: The Discarded Cigarette - RFLP Profile Analysis • Forensic Science: Unit 2 Skill Learning Activity 3: The Bloody Cloth - DNA Profile Analysis • Forensic Science: Unit 2 Skill Learning Activity 4: A Closer Look at STR Polymorphisms • Forensic Science: Unit 2 Skill Learning Activity 5: Practicing Genetic Analysis using DNA Profile Frequency Calculations • Forensic Science: Unit 2 Skill Learning Activity 6: Genetic Analysis of DNA Profiles • Forensic Science: Unit 3 Case Activity 1: The Stain in Question • Forensic Science: Unit 3 Case Activity 2: The Glowing Light • Forensic Science: Unit 3 Case Activity 3: The False Positive • Forensic Science: Unit 3 Case Activity 4: The Telling Blood Group • Forensic Science: Unit 3 Case Activity 5: The Telling Trap Door • Forensic Science: Unit 3 Skill Learning Activity 1: Applying the Kastle-Meyer Test for the Presence of Blood • Forensic Science: Unit 3 Skill Learning Activity 2: Applying the Precipitin Test for the Presence of Human Blood • Forensic Science: Unit 3 Skill Learning Activity 3: Human Blood Group Analysis • Forensic Science: Unit 3 Skill Learning Activity 4: Detecting Trace Amounts of Blood

		• Forensic Science: Unit 3 Skill Learning Activity 5: Analyzing Bloodstain Patterns • Forensic Science: Unit 4 Case Activity 1: The Artist's Brush • Forensic Science: Unit 4 Case Activity 2: The Unusual Fragment • Forensic Science: Unit 4 Case Activity 3: The Incriminating Headlamp • Forensic Science: Unit 4 Case Activity 4: The Torn Sleeve • Forensic Science: Unit 4 Case Activity 5: The Fraudulent Thread • Forensic Science: Unit 4 Skill Learning Activity 1: Making a Hair and Fiber Collection • Forensic Science: Unit 4 Skill Learning Activity 2: Making an Impression Cast • Forensic Science: Unit 4 Skill Learning Activity 3: Demonstrating Locard's Principle • Forensic Science: Unit 4 Skill Learning Activity 4: Learning to be a Layer Detective • Forensic Science: Unit 4 Skill Learning Activity 5: Learning About Fabrics and Weave Patterns • Forensic Science: Unit 5 Case Activity 1: The Curious Line • Forensic Science: Unit 5 Case Activity 2: The Peculiar Letter T • Forensic Science: Unit 5 Case Activity 3: The Questioned Lottery Ticket • Forensic Science: Unit 5 Case Activity 4: The Careless Forger • Forensic Science: Unit 5 Case Activity 5: Case of the Hudson Doggerel • Forensic Science: Unit 5 Skill Learning Activity 1: Practicing Paper Analysis Skills • Forensic Science: Unit 5 Skill Learning Activity 2: Practicing Handwriting Analysis Skills • Forensic Science: Unit 5 Skill Learning Activity 3: Practicing Altered Document Analysis Skills • Forensic Science: Unit 5 Skill Learning Activity 4: Analyzing Writing Inks • Forensic Science: Unit 6 Activity 1: Toxicological Analysis • Forensic Science: Unit 6 Activity 2: Chromatographic Analysis • Forensic Science: Unit 6 Activity 3: Fingerprint Analysis • Forensic Science: Unit 6 Activity 4: Document Analysis • Forensic Science: Unit 6 Activity 5: Blood Analysis • Teacher Resource CD: The Case of the Silent Sentinel • Virtual Laboratory: ABO-Rh Blood Typing
GRADE LEVEL EXAMPLE	**B.1.f.**	Recognize and analyze alternative explanations and models using scientific criteria. • Forensic Science: Unit 1 Case Activity 1: The Solitary Fingerprint • Forensic Science: Unit 1 Case Activity 2: The Forged Fingerprint • Forensic Science: Unit 1 Case Activity 3: The Paper Mark • Forensic Science: Unit 1 Case Activity 4: The Confusing Fingerprint • Forensic Science: Unit 1 Case Activity 5: The Black Plastic Bag • Forensic Science: Unit 1 Skill Learning Activity 1: Taking a Direct Fingerprint • Forensic Science: Unit 1 Skill Learning Activity 2: Identifying Fingerprint Ridge Details • Forensic Science: Unit 1 Skill Learning Activity 3: Practicing Fingerprint Identification Skills • Forensic Science: Unit 1 Skill Learning Activity 4: Latent Fingerprints on Smooth Surfaces • Forensic Science: Unit 1 Skill Learning Activity 5: Latent Fingerprints on Paper • Forensic Science: Unit 1 Skill Learning Activity 6: Exposing Latent

		Fingerprints Using Vapors • Forensic Science: Unit 2 Case Activity 1: The Questioned Parentage • Forensic Science: Unit 2 Case Activity 2: The Uncommon Outlaw - Thomas Howard • Forensic Science: Unit 2 Case Activity 3: The Telling Tissue • Forensic Science: Unit 2 Case Activity 4: The Second Examination • Forensic Science: Unit 2 Skill Learning Activity 1: Modeling a DNA Profile • Forensic Science: Unit 2 Skill Learning Activity 2: The Discarded Cigarette - RFLP Profile Analysis • Forensic Science: Unit 2 Skill Learning Activity 3: The Bloody Cloth - DNA Profile Analysis • Forensic Science: Unit 2 Skill Learning Activity 4: A Closer Look at STR Polymorphisms • Forensic Science: Unit 2 Skill Learning Activity 5: Practicing Genetic Analysis using DNA Profile Frequency Calculations • Forensic Science: Unit 2 Skill Learning Activity 6: Genetic Analysis of DNA Profiles • Forensic Science: Unit 3 Case Activity 1: The Stain in Question • Forensic Science: Unit 3 Case Activity 2: The Glowing Light • Forensic Science: Unit 3 Case Activity 3: The False Positive • Forensic Science: Unit 3 Case Activity 4: The Telling Blood Group • Forensic Science: Unit 3 Case Activity 5: The Telling Trap Door • Forensic Science: Unit 3 Skill Learning Activity 1: Applying the Kastle-Meyer Test for the Presence of Blood • Forensic Science: Unit 3 Skill Learning Activity 2: Applying the Precipitin Test for the Presence of Human Blood • Forensic Science: Unit 3 Skill Learning Activity 3: Human Blood Group Analysis • Forensic Science: Unit 3 Skill Learning Activity 4: Detecting Trace Amounts of Blood • Forensic Science: Unit 3 Skill Learning Activity 5: Analyzing Bloodstain Patterns • Forensic Science: Unit 4 Case Activity 1: The Artist's Brush • Forensic Science: Unit 4 Case Activity 2: The Unusual Fragment • Forensic Science: Unit 4 Case Activity 3: The Incriminating Headlamp • Forensic Science: Unit 4 Case Activity 4: The Torn Sleeve • Forensic Science: Unit 4 Case Activity 5: The Fraudulent Thread • Forensic Science: Unit 4 Skill Learning Activity 1: Making a Hair and Fiber Collection • Forensic Science: Unit 4 Skill Learning Activity 2: Making an Impression Cast • Forensic Science: Unit 4 Skill Learning Activity 3: Demonstrating Locard's Principle • Forensic Science: Unit 4 Skill Learning Activity 4: Learning to be a Layer Detective • Forensic Science: Unit 4 Skill Learning Activity 5: Learning About Fabrics and Weave Patterns • Forensic Science: Unit 5 Case Activity 1: The Curious Line • Forensic Science: Unit 5 Case Activity 2: The Peculiar Letter T • Forensic Science: Unit 5 Case Activity 3: The Questioned Lottery Ticket • Forensic Science: Unit 5 Case Activity 4: The Careless Forger • Forensic Science: Unit 5 Case Activity 5: Case of the Hudson Doggerel • Forensic Science: Unit 5 Skill Learning Activity 1: Practicing Paper Analysis Skills • Forensic Science: Unit 5 Skill Learning Activity 2: Practicing Handwriting Analysis Skills

		• Forensic Science: Unit 5 Skill Learning Activity 3: Practicing Altered Document Analysis Skills • Forensic Science: Unit 5 Skill Learning Activity 4: Analyzing Writing Inks • Forensic Science: Unit 6 Activity 1: Toxicological Analysis • Forensic Science: Unit 6 Activity 2: Chromatographic Analysis • Forensic Science: Unit 6 Activity 3: Fingerprint Analysis • Forensic Science: Unit 6 Activity 4: Document Analysis • Forensic Science: Unit 6 Activity 5: Blood Analysis • Teacher Resource CD: Fingerprinting • Teacher Resource CD: Trace Evidence • Virtual Laboratory: ABO-Rh Blood Typing
GRADE LEVEL EXAMPLE	**B.1.g.**	Communicate and defend scientific ideas. • Forensic Science: Unit 1 Case Activity 1: The Solitary Fingerprint • Forensic Science: Unit 1 Case Activity 2: The Forged Fingerprint • Forensic Science: Unit 1 Case Activity 3: The Paper Mark • Forensic Science: Unit 1 Case Activity 4: The Confusing Fingerprint • Forensic Science: Unit 1 Case Activity 5: The Black Plastic Bag • Forensic Science: Unit 1 Skill Learning Activity 1: Taking a Direct Fingerprint • Forensic Science: Unit 1 Skill Learning Activity 2: Identifying Fingerprint Ridge Details • Forensic Science: Unit 1 Skill Learning Activity 3: Practicing Fingerprint Identification Skills • Forensic Science: Unit 1 Skill Learning Activity 4: Latent Fingerprints on Smooth Surfaces • Forensic Science: Unit 1 Skill Learning Activity 5: Latent Fingerprints on Paper • Forensic Science: Unit 1 Skill Learning Activity 6: Exposing Latent Fingerprints Using Vapors • Forensic Science: Unit 2 Case Activity 1: The Questioned Parentage • Forensic Science: Unit 2 Case Activity 2: The Uncommon Outlaw - Thomas Howard • Forensic Science: Unit 2 Case Activity 3: The Telling Tissue • Forensic Science: Unit 2 Case Activity 4: The Second Examination • Forensic Science: Unit 2 Skill Learning Activity 1: Modeling a DNA Profile • Forensic Science: Unit 2 Skill Learning Activity 2: The Discarded Cigarette - RFLP Profile Analysis • Forensic Science: Unit 2 Skill Learning Activity 3: The Bloody Cloth - DNA Profile Analysis • Forensic Science: Unit 2 Skill Learning Activity 4: A Closer Look at STR Polymorphisms • Forensic Science: Unit 2 Skill Learning Activity 5: Practicing Genetic Analysis using DNA Profile Frequency Calculations • Forensic Science: Unit 2 Skill Learning Activity 6: Genetic Analysis of DNA Profiles • Forensic Science: Unit 3 Case Activity 1: The Stain in Question • Forensic Science: Unit 3 Case Activity 2: The Glowing Light • Forensic Science: Unit 3 Case Activity 3: The False Positive • Forensic Science: Unit 3 Case Activity 4: The Telling Blood Group • Forensic Science: Unit 3 Case Activity 5: The Telling Trap Door • Forensic Science: Unit 3 Skill Learning Activity 1: Applying the Kastle-Meyer Test for the Presence of Blood • Forensic Science: Unit 3 Skill Learning Activity 2: Applying the Precipitin

		Test for the Presence of Human Blood • Forensic Science: Unit 3 Skill Learning Activity 3: Human Blood Group Analysis • Forensic Science: Unit 3 Skill Learning Activity 4: Detecting Trace Amounts of Blood • Forensic Science: Unit 3 Skill Learning Activity 5: Analyzing Bloodstain Patterns • Forensic Science: Unit 4 Case Activity 1: The Artist's Brush • Forensic Science: Unit 4 Case Activity 2: The Unusual Fragment • Forensic Science: Unit 4 Case Activity 3: The Incriminating Headlamp • Forensic Science: Unit 4 Case Activity 4: The Torn Sleeve • Forensic Science: Unit 4 Case Activity 5: The Fraudulent Thread • Forensic Science: Unit 4 Skill Learning Activity 1: Making a Hair and Fiber Collection • Forensic Science: Unit 4 Skill Learning Activity 2: Making an Impression Cast • Forensic Science: Unit 4 Skill Learning Activity 3: Demonstrating Locard's Principle • Forensic Science: Unit 4 Skill Learning Activity 4: Learning to be a Layer Detective • Forensic Science: Unit 4 Skill Learning Activity 5: Learning About Fabrics and Weave Patterns • Forensic Science: Unit 5 Case Activity 1: The Curious Line • Forensic Science: Unit 5 Case Activity 2: The Peculiar Letter T • Forensic Science: Unit 5 Case Activity 3: The Questioned Lottery Ticket • Forensic Science: Unit 5 Case Activity 4: The Careless Forger • Forensic Science: Unit 5 Case Activity 5: Case of the Hudson Doggerel • Forensic Science: Unit 5 Skill Learning Activity 1: Practicing Paper Analysis Skills • Forensic Science: Unit 5 Skill Learning Activity 2: Practicing Handwriting Analysis Skills • Forensic Science: Unit 5 Skill Learning Activity 3: Practicing Altered Document Analysis Skills • Forensic Science: Unit 5 Skill Learning Activity 4: Analyzing Writing Inks • Forensic Science: Unit 6 Activity 1: Toxicological Analysis • Forensic Science: Unit 6 Activity 2: Chromatographic Analysis • Forensic Science: Unit 6 Activity 3: Fingerprint Analysis • Forensic Science: Unit 6 Activity 4: Document Analysis • Forensic Science: Unit 6 Activity 5: Blood Analysis • Virtual Laboratory: ABO-Rh Blood Typing
CONTENT STANDARD	**ME.C.**	**The Scientific and Technological Enterprise: Students understand the history and nature of scientific knowledge and technology, the processes of inquiry and technological design, and the impacts science and technology have on society and the environment.**
PERFORMANCE INDICATOR	**C.1.**	Understandings of Inquiry: Students describe key aspects of scientific investigations: that they are guided by scientific principles and knowledge, that they are performed to test ideas, and that they are communicated and defended publicly.
GRADE LEVEL EXAMPLE	**C.1.a.**	Describe how hypotheses and past and present knowledge guide and influence scientific investigations. • Forensic Science: Unit 4 Skill Learning Activity 1: Making a Hair and Fiber Collection • Teacher Resource CD: Fingerprinting

		• Teacher Resource CD: Trace Evidence
GRADE LEVEL EXAMPLE	**C.1.b.**	Describe how scientists defend their evidence and explanations using logical arguments and verifiable results. • Forensic Science: Unit 2 Case Activity 1: The Questioned Parentage • Forensic Science: Unit 2 Case Activity 2: The Uncommon Outlaw - Thomas Howard • Forensic Science: Unit 2 Case Activity 3: The Telling Tissue • Forensic Science: Unit 2 Case Activity 4: The Second Examination • Forensic Science: Unit 3 Case Activity 5: The Telling Trap Door
CONTENT STANDARD	**ME.C.**	**The Scientific and Technological Enterprise: Students understand the history and nature of scientific knowledge and technology, the processes of inquiry and technological design, and the impacts science and technology have on society and the environment.**
PERFORMANCE INDICATOR	**C.2.**	Understandings about Science and Technology: Students explain how the relationship between scientific inquiry and technological design influences the advancement of ideas, products, and systems.
GRADE LEVEL EXAMPLE	**C.2.a.**	Provide an example that shows how science advances with the introduction of new technologies and how solving technological problems often impacts new scientific knowledge. • Forensic Science: Unit 1 Case Activity 1: The Solitary Fingerprint • Forensic Science: Unit 1 Case Activity 2: The Forged Fingerprint • Forensic Science: Unit 1 Case Activity 3: The Paper Mark • Forensic Science: Unit 1 Case Activity 4: The Confusing Fingerprint • Forensic Science: Unit 1 Case Activity 5: The Black Plastic Bag • Forensic Science: Unit 1 Skill Learning Activity 1: Taking a Direct Fingerprint • Forensic Science: Unit 1 Skill Learning Activity 2: Identifying Fingerprint Ridge Details • Forensic Science: Unit 1 Skill Learning Activity 3: Practicing Fingerprint Identification Skills • Forensic Science: Unit 1 Skill Learning Activity 4: Latent Fingerprints on Smooth Surfaces • Forensic Science: Unit 1 Skill Learning Activity 5: Latent Fingerprints on Paper • Forensic Science: Unit 1 Skill Learning Activity 6: Exposing Latent Fingerprints Using Vapors • Forensic Science: Unit 2 Case Activity 1: The Questioned Parentage • Forensic Science: Unit 2 Case Activity 2: The Uncommon Outlaw - Thomas Howard • Forensic Science: Unit 2 Case Activity 3: The Telling Tissue • Forensic Science: Unit 2 Case Activity 4: The Second Examination • Forensic Science: Unit 2 Skill Learning Activity 1: Modeling a DNA Profile • Forensic Science: Unit 2 Skill Learning Activity 2: The Discarded Cigarette - RFLP Profile Analysis • Forensic Science: Unit 2 Skill Learning Activity 3: The Bloody Cloth - DNA Profile Analysis • Forensic Science: Unit 2 Skill Learning Activity 4: A Closer Look at STR Polymorphisms • Forensic Science: Unit 2 Skill Learning Activity 5: Practicing Genetic Analysis using DNA Profile Frequency Calculations • Forensic Science: Unit 2 Skill Learning Activity 6: Genetic Analysis of DNA Profiles • Forensic Science: Unit 3 Case Activity 1: The Stain in Question

		• Forensic Science: Unit 3 Case Activity 2: The Glowing Light • Forensic Science: Unit 3 Case Activity 3: The False Positive • Forensic Science: Unit 3 Case Activity 4: The Telling Blood Group • Forensic Science: Unit 3 Case Activity 5: The Telling Trap Door • Forensic Science: Unit 3 Skill Learning Activity 1: Applying the Kastle-Meyer Test for the Presence of Blood • Forensic Science: Unit 3 Skill Learning Activity 2: Applying the Precipitin Test for the Presence of Human Blood • Forensic Science: Unit 3 Skill Learning Activity 3: Human Blood Group Analysis • Forensic Science: Unit 3 Skill Learning Activity 4: Detecting Trace Amounts of Blood • Forensic Science: Unit 3 Skill Learning Activity 5: Analyzing Bloodstain Patterns • Forensic Science: Unit 4 Case Activity 1: The Artist's Brush • Forensic Science: Unit 4 Case Activity 2: The Unusual Fragment • Forensic Science: Unit 4 Case Activity 3: The Incriminating Headlamp • Forensic Science: Unit 4 Case Activity 4: The Torn Sleeve • Forensic Science: Unit 4 Case Activity 5: The Fraudulent Thread • Forensic Science: Unit 4 Skill Learning Activity 1: Making a Hair and Fiber Collection • Forensic Science: Unit 4 Skill Learning Activity 2: Making an Impression Cast • Forensic Science: Unit 4 Skill Learning Activity 3: Demonstrating Locard's Principle • Forensic Science: Unit 4 Skill Learning Activity 4: Learning to be a Layer Detective • Forensic Science: Unit 4 Skill Learning Activity 5: Learning About Fabrics and Weave Patterns • Forensic Science: Unit 5 Case Activity 1: The Curious Line • Forensic Science: Unit 5 Case Activity 2: The Peculiar Letter T • Forensic Science: Unit 5 Case Activity 3: The Questioned Lottery Ticket • Forensic Science: Unit 5 Case Activity 4: The Careless Forger • Forensic Science: Unit 5 Case Activity 5: Case of the Hudson Doggerel • Forensic Science: Unit 5 Skill Learning Activity 1: Practicing Paper Analysis Skills • Forensic Science: Unit 5 Skill Learning Activity 2: Practicing Handwriting Analysis Skills • Forensic Science: Unit 5 Skill Learning Activity 3: Practicing Altered Document Analysis Skills • Forensic Science: Unit 5 Skill Learning Activity 4: Analyzing Writing Inks • Forensic Science: Unit 6 Activity 1: Toxicological Analysis • Forensic Science: Unit 6 Activity 2: Chromatographic Analysis • Forensic Science: Unit 6 Activity 3: Fingerprint Analysis • Forensic Science: Unit 6 Activity 4: Document Analysis • Forensic Science: Unit 6 Activity 5: Blood Analysis
GRADE LEVEL EXAMPLE	**C.2.b.**	Provide examples of how creativity, imagination, and a good knowledge base are required to advance scientific ideas and technological design. • Forensic Science: Unit 1 Case Activity 1: The Solitary Fingerprint • Forensic Science: Unit 1 Case Activity 2: The Forged Fingerprint • Forensic Science: Unit 1 Case Activity 3: The Paper Mark • Forensic Science: Unit 1 Case Activity 4: The Confusing Fingerprint • Forensic Science: Unit 1 Case Activity 5: The Black Plastic Bag

		• Forensic Science: Unit 1 Skill Learning Activity 1: Taking a Direct Fingerprint • Forensic Science: Unit 1 Skill Learning Activity 2: Identifying Fingerprint Ridge Details • Forensic Science: Unit 1 Skill Learning Activity 3: Practicing Fingerprint Identification Skills • Forensic Science: Unit 1 Skill Learning Activity 4: Latent Fingerprints on Smooth Surfaces • Forensic Science: Unit 1 Skill Learning Activity 5: Latent Fingerprints on Paper • Forensic Science: Unit 1 Skill Learning Activity 6: Exposing Latent Fingerprints Using Vapors • Forensic Science: Unit 2 Case Activity 1: The Questioned Parentage • Forensic Science: Unit 2 Case Activity 2: The Uncommon Outlaw - Thomas Howard • Forensic Science: Unit 2 Case Activity 3: The Telling Tissue • Forensic Science: Unit 2 Case Activity 4: The Second Examination • Forensic Science: Unit 2 Skill Learning Activity 1: Modeling a DNA Profile • Forensic Science: Unit 2 Skill Learning Activity 2: The Discarded Cigarette - RFLP Profile Analysis • Forensic Science: Unit 2 Skill Learning Activity 3: The Bloody Cloth - DNA Profile Analysis • Forensic Science: Unit 2 Skill Learning Activity 4: A Closer Look at STR Polymorphisms • Forensic Science: Unit 2 Skill Learning Activity 5: Practicing Genetic Analysis using DNA Profile Frequency Calculations • Forensic Science: Unit 2 Skill Learning Activity 6: Genetic Analysis of DNA Profiles • Forensic Science: Unit 3 Case Activity 1: The Stain in Question • Forensic Science: Unit 3 Case Activity 2: The Glowing Light • Forensic Science: Unit 3 Case Activity 3: The False Positive • Forensic Science: Unit 3 Case Activity 4: The Telling Blood Group • Forensic Science: Unit 3 Case Activity 5: The Telling Trap Door • Forensic Science: Unit 3 Skill Learning Activity 1: Applying the Kastle-Meyer Test for the Presence of Blood • Forensic Science: Unit 3 Skill Learning Activity 2: Applying the Precipitin Test for the Presence of Human Blood • Forensic Science: Unit 3 Skill Learning Activity 3: Human Blood Group Analysis • Forensic Science: Unit 3 Skill Learning Activity 4: Detecting Trace Amounts of Blood • Forensic Science: Unit 3 Skill Learning Activity 5: Analyzing Bloodstain Patterns • Forensic Science: Unit 4 Case Activity 1: The Artist's Brush • Forensic Science: Unit 4 Case Activity 2: The Unusual Fragment • Forensic Science: Unit 4 Case Activity 3: The Incriminating Headlamp • Forensic Science: Unit 4 Case Activity 4: The Torn Sleeve • Forensic Science: Unit 4 Case Activity 5: The Fraudulent Thread • Forensic Science: Unit 4 Skill Learning Activity 1: Making a Hair and Fiber Collection • Forensic Science: Unit 4 Skill Learning Activity 2: Making an Impression Cast • Forensic Science: Unit 4 Skill Learning Activity 3: Demonstrating Locard's Principle • Forensic Science: Unit 4 Skill Learning Activity 4: Learning to be a Layer Detective

		• Forensic Science: Unit 4 Skill Learning Activity 5: Learning About Fabrics and Weave Patterns • Forensic Science: Unit 5 Case Activity 1: The Curious Line • Forensic Science: Unit 5 Case Activity 2: The Peculiar Letter T • Forensic Science: Unit 5 Case Activity 3: The Questioned Lottery Ticket • Forensic Science: Unit 5 Case Activity 4: The Careless Forger • Forensic Science: Unit 5 Case Activity 5: Case of the Hudson Doggerel • Forensic Science: Unit 5 Skill Learning Activity 1: Practicing Paper Analysis Skills • Forensic Science: Unit 5 Skill Learning Activity 2: Practicing Handwriting Analysis Skills • Forensic Science: Unit 5 Skill Learning Activity 3: Practicing Altered Document Analysis Skills • Forensic Science: Unit 5 Skill Learning Activity 4: Analyzing Writing Inks • Forensic Science: Unit 6 Activity 1: Toxicological Analysis • Forensic Science: Unit 6 Activity 2: Chromatographic Analysis • Forensic Science: Unit 6 Activity 3: Fingerprint Analysis • Forensic Science: Unit 6 Activity 4: Document Analysis • Forensic Science: Unit 6 Activity 5: Blood Analysis • Teacher Resource CD: Analyzing Writing Inks • Teacher Resource CD: Fingerprinting • Teacher Resource CD: Learning About Paper • Teacher Resource CD: Simulating DNA Analysis • Teacher Resource CD: The Case of the Silent Sentinel • Teacher Resource CD: The Case of the Telling Blood Group • Teacher Resource CD: Trace Evidence • Virtual Laboratory: ABO-Rh Blood Typing
GRADE LEVEL EXAMPLE	**C.2.c.**	Provide examples that illustrate how technological solutions to problems sometimes lead to new problems or new fields of inquiry. • Forensic Science: Unit 1 Case Activity 1: The Solitary Fingerprint • Forensic Science: Unit 1 Case Activity 2: The Forged Fingerprint • Forensic Science: Unit 1 Case Activity 3: The Paper Mark • Forensic Science: Unit 1 Case Activity 4: The Confusing Fingerprint • Forensic Science: Unit 1 Case Activity 5: The Black Plastic Bag • Forensic Science: Unit 1 Skill Learning Activity 1: Taking a Direct Fingerprint • Forensic Science: Unit 1 Skill Learning Activity 2: Identifying Fingerprint Ridge Details • Forensic Science: Unit 1 Skill Learning Activity 3: Practicing Fingerprint Identification Skills • Forensic Science: Unit 1 Skill Learning Activity 4: Latent Fingerprints on Smooth Surfaces • Forensic Science: Unit 1 Skill Learning Activity 5: Latent Fingerprints on Paper • Forensic Science: Unit 1 Skill Learning Activity 6: Exposing Latent Fingerprints Using Vapors • Forensic Science: Unit 2 Case Activity 1: The Questioned Parentage • Forensic Science: Unit 2 Case Activity 2: The Uncommon Outlaw - Thomas Howard • Forensic Science: Unit 2 Case Activity 3: The Telling Tissue • Forensic Science: Unit 2 Case Activity 4: The Second Examination • Forensic Science: Unit 2 Skill Learning Activity 1: Modeling a DNA Profile

		• Forensic Science: Unit 2 Skill Learning Activity 2: The Discarded Cigarette - RFLP Profile Analysis • Forensic Science: Unit 2 Skill Learning Activity 3: The Bloody Cloth - DNA Profile Analysis • Forensic Science: Unit 2 Skill Learning Activity 4: A Closer Look at STR Polymorphisms • Forensic Science: Unit 2 Skill Learning Activity 5: Practicing Genetic Analysis using DNA Profile Frequency Calculations • Forensic Science: Unit 2 Skill Learning Activity 6: Genetic Analysis of DNA Profiles • Forensic Science: Unit 3 Case Activity 1: The Stain in Question • Forensic Science: Unit 3 Case Activity 2: The Glowing Light • Forensic Science: Unit 3 Case Activity 3: The False Positive • Forensic Science: Unit 3 Case Activity 4: The Telling Blood Group • Forensic Science: Unit 3 Case Activity 5: The Telling Trap Door • Forensic Science: Unit 3 Skill Learning Activity 1: Applying the Kastle-Meyer Test for the Presence of Blood • Forensic Science: Unit 3 Skill Learning Activity 2: Applying the Precipitin Test for the Presence of Human Blood • Forensic Science: Unit 3 Skill Learning Activity 3: Human Blood Group Analysis • Forensic Science: Unit 3 Skill Learning Activity 4: Detecting Trace Amounts of Blood • Forensic Science: Unit 3 Skill Learning Activity 5: Analyzing Bloodstain Patterns • Forensic Science: Unit 4 Case Activity 1: The Artist's Brush • Forensic Science: Unit 4 Case Activity 2: The Unusual Fragment • Forensic Science: Unit 4 Case Activity 3: The Incriminating Headlamp • Forensic Science: Unit 4 Case Activity 4: The Torn Sleeve • Forensic Science: Unit 4 Case Activity 5: The Fraudulent Thread • Forensic Science: Unit 4 Skill Learning Activity 1: Making a Hair and Fiber Collection • Forensic Science: Unit 4 Skill Learning Activity 2: Making an Impression Cast • Forensic Science: Unit 4 Skill Learning Activity 3: Demonstrating Locard's Principle • Forensic Science: Unit 4 Skill Learning Activity 4: Learning to be a Layer Detective • Forensic Science: Unit 4 Skill Learning Activity 5: Learning About Fabrics and Weave Patterns • Forensic Science: Unit 5 Case Activity 1: The Curious Line • Forensic Science: Unit 5 Case Activity 2: The Peculiar Letter T • Forensic Science: Unit 5 Case Activity 3: The Questioned Lottery Ticket • Forensic Science: Unit 5 Case Activity 4: The Careless Forger • Forensic Science: Unit 5 Case Activity 5: Case of the Hudson Doggerel • Forensic Science: Unit 5 Skill Learning Activity 1: Practicing Paper Analysis Skills • Forensic Science: Unit 5 Skill Learning Activity 2: Practicing Handwriting Analysis Skills • Forensic Science: Unit 5 Skill Learning Activity 3: Practicing Altered Document Analysis Skills • Forensic Science: Unit 5 Skill Learning Activity 4: Analyzing Writing Inks • Forensic Science: Unit 6 Activity 1: Toxicological Analysis • Forensic Science: Unit 6 Activity 2: Chromatographic Analysis • Forensic Science: Unit 6 Activity 3: Fingerprint Analysis

		• Forensic Science: Unit 6 Activity 4: Document Analysis • Forensic Science: Unit 6 Activity 5: Blood Analysis
CONTENT STANDARD	**ME.C.**	**The Scientific and Technological Enterprise: Students understand the history and nature of scientific knowledge and technology, the processes of inquiry and technological design, and the impacts science and technology have on society and the environment.**
PERFORMANCE INDICATOR	**C.3.**	Science, Technology, and Society: Students describe the role of science and technology in creating and solving contemporary issues and challenges.
GRADE LEVEL EXAMPLE	**C.3.b.**	Explain how ethical, societal, political, economic, and cultural factors influence personal health, safety, and the quality of the environment. • Forensic Science: Unit 1 Case Activity 1: The Solitary Fingerprint • Forensic Science: Unit 1 Case Activity 2: The Forged Fingerprint • Forensic Science: Unit 1 Case Activity 3: The Paper Mark • Forensic Science: Unit 1 Case Activity 4: The Confusing Fingerprint • Forensic Science: Unit 1 Case Activity 5: The Black Plastic Bag • Forensic Science: Unit 1 Skill Learning Activity 1: Taking a Direct Fingerprint • Forensic Science: Unit 1 Skill Learning Activity 2: Identifying Fingerprint Ridge Details • Forensic Science: Unit 1 Skill Learning Activity 3: Practicing Fingerprint Identification Skills • Forensic Science: Unit 1 Skill Learning Activity 4: Latent Fingerprints on Smooth Surfaces • Forensic Science: Unit 1 Skill Learning Activity 5: Latent Fingerprints on Paper • Forensic Science: Unit 1 Skill Learning Activity 6: Exposing Latent Fingerprints Using Vapors • Forensic Science: Unit 2 Case Activity 1: The Questioned Parentage • Forensic Science: Unit 2 Case Activity 2: The Uncommon Outlaw - Thomas Howard • Forensic Science: Unit 2 Case Activity 3: The Telling Tissue • Forensic Science: Unit 2 Case Activity 4: The Second Examination • Forensic Science: Unit 2 Skill Learning Activity 1: Modeling a DNA Profile • Forensic Science: Unit 2 Skill Learning Activity 2: The Discarded Cigarette - RFLP Profile Analysis • Forensic Science: Unit 2 Skill Learning Activity 3: The Bloody Cloth - DNA Profile Analysis • Forensic Science: Unit 2 Skill Learning Activity 4: A Closer Look at STR Polymorphisms • Forensic Science: Unit 2 Skill Learning Activity 5: Practicing Genetic Analysis using DNA Profile Frequency Calculations • Forensic Science: Unit 2 Skill Learning Activity 6: Genetic Analysis of DNA Profiles • Forensic Science: Unit 3 Case Activity 1: The Stain in Question • Forensic Science: Unit 3 Case Activity 2: The Glowing Light • Forensic Science: Unit 3 Case Activity 3: The False Positive • Forensic Science: Unit 3 Case Activity 4: The Telling Blood Group • Forensic Science: Unit 3 Case Activity 5: The Telling Trap Door • Forensic Science: Unit 3 Skill Learning Activity 1: Applying the Kastle-Meyer Test for the Presence of Blood • Forensic Science: Unit 3 Skill Learning Activity 2: Applying the Precipitin Test for the Presence of Human Blood • Forensic Science: Unit 3 Skill Learning Activity 3: Human Blood Group Analysis

		• Forensic Science: Unit 3 Skill Learning Activity 4: Detecting Trace Amounts of Blood • Forensic Science: Unit 3 Skill Learning Activity 5: Analyzing Bloodstain Patterns • Forensic Science: Unit 4 Case Activity 1: The Artist's Brush • Forensic Science: Unit 4 Case Activity 2: The Unusual Fragment • Forensic Science: Unit 4 Case Activity 3: The Incriminating Headlamp • Forensic Science: Unit 4 Case Activity 4: The Torn Sleeve • Forensic Science: Unit 4 Case Activity 5: The Fraudulent Thread • Forensic Science: Unit 4 Skill Learning Activity 1: Making a Hair and Fiber Collection • Forensic Science: Unit 4 Skill Learning Activity 2: Making an Impression Cast • Forensic Science: Unit 4 Skill Learning Activity 3: Demonstrating Locard's Principle • Forensic Science: Unit 4 Skill Learning Activity 4: Learning to be a Layer Detective • Forensic Science: Unit 4 Skill Learning Activity 5: Learning About Fabrics and Weave Patterns • Forensic Science: Unit 5 Case Activity 1: The Curious Line • Forensic Science: Unit 5 Case Activity 2: The Peculiar Letter T • Forensic Science: Unit 5 Case Activity 3: The Questioned Lottery Ticket • Forensic Science: Unit 5 Case Activity 4: The Careless Forger • Forensic Science: Unit 5 Case Activity 5: Case of the Hudson Doggerel • Forensic Science: Unit 5 Skill Learning Activity 1: Practicing Paper Analysis Skills • Forensic Science: Unit 5 Skill Learning Activity 2: Practicing Handwriting Analysis Skills • Forensic Science: Unit 5 Skill Learning Activity 3: Practicing Altered Document Analysis Skills • Forensic Science: Unit 5 Skill Learning Activity 4: Analyzing Writing Inks • Forensic Science: Unit 6 Activity 1: Toxicological Analysis • Forensic Science: Unit 6 Activity 2: Chromatographic Analysis • Forensic Science: Unit 6 Activity 3: Fingerprint Analysis • Forensic Science: Unit 6 Activity 4: Document Analysis • Forensic Science: Unit 6 Activity 5: Blood Analysis
GRADE LEVEL EXAMPLE	**C.3.c.**	Explain how ethical, societal, political, economic, religious, and cultural factors influence the development and use of science and technology. • Forensic Science: Unit 1 Case Activity 1: The Solitary Fingerprint • Forensic Science: Unit 1 Case Activity 2: The Forged Fingerprint • Forensic Science: Unit 1 Case Activity 3: The Paper Mark • Forensic Science: Unit 1 Case Activity 4: The Confusing Fingerprint • Forensic Science: Unit 1 Case Activity 5: The Black Plastic Bag • Forensic Science: Unit 1 Skill Learning Activity 1: Taking a Direct Fingerprint • Forensic Science: Unit 1 Skill Learning Activity 2: Identifying Fingerprint Ridge Details • Forensic Science: Unit 1 Skill Learning Activity 3: Practicing Fingerprint Identification Skills • Forensic Science: Unit 1 Skill Learning Activity 4: Latent Fingerprints on Smooth Surfaces • Forensic Science: Unit 1 Skill Learning Activity 5: Latent Fingerprints on Paper

		• Forensic Science: Unit 1 Skill Learning Activity 6: Exposing Latent Fingerprints Using Vapors • Forensic Science: Unit 2 Case Activity 1: The Questioned Parentage • Forensic Science: Unit 2 Case Activity 2: The Uncommon Outlaw - Thomas Howard • Forensic Science: Unit 2 Case Activity 3: The Telling Tissue • Forensic Science: Unit 2 Case Activity 4: The Second Examination • Forensic Science: Unit 2 Skill Learning Activity 1: Modeling a DNA Profile • Forensic Science: Unit 2 Skill Learning Activity 2: The Discarded Cigarette - RFLP Profile Analysis • Forensic Science: Unit 2 Skill Learning Activity 3: The Bloody Cloth - DNA Profile Analysis • Forensic Science: Unit 2 Skill Learning Activity 4: A Closer Look at STR Polymorphisms • Forensic Science: Unit 2 Skill Learning Activity 5: Practicing Genetic Analysis using DNA Profile Frequency Calculations • Forensic Science: Unit 2 Skill Learning Activity 6: Genetic Analysis of DNA Profiles • Forensic Science: Unit 3 Case Activity 1: The Stain in Question • Forensic Science: Unit 3 Case Activity 2: The Glowing Light • Forensic Science: Unit 3 Case Activity 3: The False Positive • Forensic Science: Unit 3 Case Activity 4: The Telling Blood Group • Forensic Science: Unit 3 Case Activity 5: The Telling Trap Door • Forensic Science: Unit 3 Skill Learning Activity 1: Applying the Kastle-Meyer Test for the Presence of Blood • Forensic Science: Unit 3 Skill Learning Activity 2: Applying the Precipitin Test for the Presence of Human Blood • Forensic Science: Unit 3 Skill Learning Activity 3: Human Blood Group Analysis • Forensic Science: Unit 3 Skill Learning Activity 4: Detecting Trace Amounts of Blood • Forensic Science: Unit 3 Skill Learning Activity 5: Analyzing Bloodstain Patterns • Forensic Science: Unit 4 Case Activity 1: The Artist's Brush • Forensic Science: Unit 4 Case Activity 2: The Unusual Fragment • Forensic Science: Unit 4 Case Activity 3: The Incriminating Headlamp • Forensic Science: Unit 4 Case Activity 4: The Torn Sleeve • Forensic Science: Unit 4 Case Activity 5: The Fraudulent Thread • Forensic Science: Unit 4 Skill Learning Activity 1: Making a Hair and Fiber Collection • Forensic Science: Unit 4 Skill Learning Activity 2: Making an Impression Cast • Forensic Science: Unit 4 Skill Learning Activity 3: Demonstrating Locard's Principle • Forensic Science: Unit 4 Skill Learning Activity 4: Learning to be a Layer Detective • Forensic Science: Unit 4 Skill Learning Activity 5: Learning About Fabrics and Weave Patterns • Forensic Science: Unit 5 Case Activity 1: The Curious Line • Forensic Science: Unit 5 Case Activity 2: The Peculiar Letter T • Forensic Science: Unit 5 Case Activity 3: The Questioned Lottery Ticket • Forensic Science: Unit 5 Case Activity 4: The Careless Forger • Forensic Science: Unit 5 Case Activity 5: Case of the Hudson Doggerel • Forensic Science: Unit 5 Skill Learning Activity 1: Practicing Paper Analysis Skills

		• Forensic Science: Unit 5 Skill Learning Activity 2: Practicing Handwriting Analysis Skills • Forensic Science: Unit 5 Skill Learning Activity 3: Practicing Altered Document Analysis Skills • Forensic Science: Unit 5 Skill Learning Activity 4: Analyzing Writing Inks • Forensic Science: Unit 6 Activity 1: Toxicological Analysis • Forensic Science: Unit 6 Activity 2: Chromatographic Analysis • Forensic Science: Unit 6 Activity 3: Fingerprint Analysis • Forensic Science: Unit 6 Activity 4: Document Analysis • Forensic Science: Unit 6 Activity 5: Blood Analysis
CONTENT STANDARD	**ME.C.**	**The Scientific and Technological Enterprise: Students understand the history and nature of scientific knowledge and technology, the processes of inquiry and technological design, and the impacts science and technology have on society and the environment.**
PERFORMANCE INDICATOR	**C.4.**	History and Nature of Science: Students describe the human dimensions and traditions of science, the nature of scientific knowledge, and historical episodes in science that impacted science and society.
GRADE LEVEL EXAMPLE	**C.4.a.**	Describe and provide examples of the ethical traditions in science including peer review, truthful reporting, and making results public. • Forensic Science: Unit 1 Case Activity 1: The Solitary Fingerprint • Forensic Science: Unit 1 Case Activity 2: The Forged Fingerprint • Forensic Science: Unit 1 Case Activity 3: The Paper Mark • Forensic Science: Unit 1 Case Activity 4: The Confusing Fingerprint • Forensic Science: Unit 1 Case Activity 5: The Black Plastic Bag • Forensic Science: Unit 1 Skill Learning Activity 1: Taking a Direct Fingerprint • Forensic Science: Unit 1 Skill Learning Activity 2: Identifying Fingerprint Ridge Details • Forensic Science: Unit 1 Skill Learning Activity 3: Practicing Fingerprint Identification Skills • Forensic Science: Unit 1 Skill Learning Activity 4: Latent Fingerprints on Smooth Surfaces • Forensic Science: Unit 1 Skill Learning Activity 5: Latent Fingerprints on Paper • Forensic Science: Unit 1 Skill Learning Activity 6: Exposing Latent Fingerprints Using Vapors • Forensic Science: Unit 2 Case Activity 1: The Questioned Parentage • Forensic Science: Unit 2 Case Activity 2: The Uncommon Outlaw - Thomas Howard • Forensic Science: Unit 2 Case Activity 3: The Telling Tissue • Forensic Science: Unit 2 Case Activity 4: The Second Examination • Forensic Science: Unit 2 Skill Learning Activity 1: Modeling a DNA Profile • Forensic Science: Unit 2 Skill Learning Activity 2: The Discarded Cigarette - RFLP Profile Analysis • Forensic Science: Unit 2 Skill Learning Activity 3: The Bloody Cloth - DNA Profile Analysis • Forensic Science: Unit 2 Skill Learning Activity 4: A Closer Look at STR Polymorphisms • Forensic Science: Unit 2 Skill Learning Activity 5: Practicing Genetic Analysis using DNA Profile Frequency Calculations • Forensic Science: Unit 2 Skill Learning Activity 6: Genetic Analysis of DNA Profiles • Forensic Science: Unit 3 Case Activity 1: The Stain in Question • Forensic Science: Unit 3 Case Activity 2: The Glowing Light

		• Forensic Science: Unit 3 Case Activity 3: The False Positive • Forensic Science: Unit 3 Case Activity 4: The Telling Blood Group • Forensic Science: Unit 3 Case Activity 5: The Telling Trap Door • Forensic Science: Unit 3 Skill Learning Activity 1: Applying the Kastle-Meyer Test for the Presence of Blood • Forensic Science: Unit 3 Skill Learning Activity 2: Applying the Precipitin Test for the Presence of Human Blood • Forensic Science: Unit 3 Skill Learning Activity 3: Human Blood Group Analysis • Forensic Science: Unit 3 Skill Learning Activity 4: Detecting Trace Amounts of Blood • Forensic Science: Unit 3 Skill Learning Activity 5: Analyzing Bloodstain Patterns • Forensic Science: Unit 4 Case Activity 1: The Artist's Brush • Forensic Science: Unit 4 Case Activity 2: The Unusual Fragment • Forensic Science: Unit 4 Case Activity 3: The Incriminating Headlamp • Forensic Science: Unit 4 Case Activity 4: The Torn Sleeve • Forensic Science: Unit 4 Case Activity 5: The Fraudulent Thread • Forensic Science: Unit 4 Skill Learning Activity 1: Making a Hair and Fiber Collection • Forensic Science: Unit 4 Skill Learning Activity 2: Making an Impression Cast • Forensic Science: Unit 4 Skill Learning Activity 3: Demonstrating Locard's Principle • Forensic Science: Unit 4 Skill Learning Activity 4: Learning to be a Layer Detective • Forensic Science: Unit 4 Skill Learning Activity 5: Learning About Fabrics and Weave Patterns • Forensic Science: Unit 5 Case Activity 1: The Curious Line • Forensic Science: Unit 5 Case Activity 2: The Peculiar Letter T • Forensic Science: Unit 5 Case Activity 3: The Questioned Lottery Ticket • Forensic Science: Unit 5 Case Activity 4: The Careless Forger • Forensic Science: Unit 5 Case Activity 5: Case of the Hudson Doggerel • Forensic Science: Unit 5 Skill Learning Activity 1: Practicing Paper Analysis Skills • Forensic Science: Unit 5 Skill Learning Activity 2: Practicing Handwriting Analysis Skills • Forensic Science: Unit 5 Skill Learning Activity 3: Practicing Altered Document Analysis Skills • Forensic Science: Unit 5 Skill Learning Activity 4: Analyzing Writing Inks • Forensic Science: Unit 6 Activity 1: Toxicological Analysis • Forensic Science: Unit 6 Activity 2: Chromatographic Analysis • Forensic Science: Unit 6 Activity 3: Fingerprint Analysis • Forensic Science: Unit 6 Activity 4: Document Analysis • Forensic Science: Unit 6 Activity 5: Blood Analysis • Virtual Laboratory: ABO-Rh Blood Typing
GRADE LEVEL EXAMPLE	**C.4.b.**	Select and describe one of the major episodes in the history of science including how the scientific knowledge changed over time and any important effects on science and society. • Forensic Science: Unit 2 Case Activity 1: The Questioned Parentage • Forensic Science: Unit 2 Case Activity 2: The Uncommon Outlaw - Thomas Howard • Forensic Science: Unit 2 Case Activity 3: The Telling Tissue • Forensic Science: Unit 2 Case Activity 4: The Second Examination

		• Forensic Science: Unit 2 Skill Learning Activity 1: Modeling a DNA Profile • Forensic Science: Unit 2 Skill Learning Activity 2: The Discarded Cigarette - RFLP Profile Analysis • Forensic Science: Unit 2 Skill Learning Activity 3: The Bloody Cloth - DNA Profile Analysis • Forensic Science: Unit 2 Skill Learning Activity 4: A Closer Look at STR Polymorphisms • Forensic Science: Unit 2 Skill Learning Activity 5: Practicing Genetic Analysis using DNA Profile Frequency Calculations • Forensic Science: Unit 2 Skill Learning Activity 6: Genetic Analysis of DNA Profiles • Forensic Science: Unit 3 Case Activity 1: The Stain in Question • Forensic Science: Unit 3 Case Activity 2: The Glowing Light • Forensic Science: Unit 3 Case Activity 3: The False Positive • Forensic Science: Unit 3 Case Activity 4: The Telling Blood Group • Forensic Science: Unit 3 Case Activity 5: The Telling Trap Door • Forensic Science: Unit 3 Skill Learning Activity 1: Applying the Kastle-Meyer Test for the Presence of Blood • Forensic Science: Unit 3 Skill Learning Activity 2: Applying the Precipitin Test for the Presence of Human Blood • Forensic Science: Unit 3 Skill Learning Activity 3: Human Blood Group Analysis • Forensic Science: Unit 3 Skill Learning Activity 4: Detecting Trace Amounts of Blood • Forensic Science: Unit 3 Skill Learning Activity 5: Analyzing Bloodstain Patterns • Forensic Science: Unit 4 Case Activity 1: The Artist's Brush • Forensic Science: Unit 4 Case Activity 2: The Unusual Fragment • Forensic Science: Unit 4 Case Activity 3: The Incriminating Headlamp • Forensic Science: Unit 4 Case Activity 4: The Torn Sleeve • Forensic Science: Unit 4 Case Activity 5: The Fraudulent Thread • Forensic Science: Unit 4 Skill Learning Activity 1: Making a Hair and Fiber Collection • Forensic Science: Unit 4 Skill Learning Activity 2: Making an Impression Cast • Forensic Science: Unit 4 Skill Learning Activity 3: Demonstrating Locard's Principle • Forensic Science: Unit 4 Skill Learning Activity 4: Learning to be a Layer Detective • Forensic Science: Unit 4 Skill Learning Activity 5: Learning About Fabrics and Weave Patterns • Forensic Science: Unit 5 Case Activity 1: The Curious Line • Forensic Science: Unit 5 Case Activity 2: The Peculiar Letter T • Forensic Science: Unit 5 Case Activity 3: The Questioned Lottery Ticket • Forensic Science: Unit 5 Case Activity 4: The Careless Forger • Forensic Science: Unit 5 Case Activity 5: Case of the Hudson Doggerel • Forensic Science: Unit 5 Skill Learning Activity 1: Practicing Paper Analysis Skills • Forensic Science: Unit 5 Skill Learning Activity 2: Practicing Handwriting Analysis Skills • Forensic Science: Unit 5 Skill Learning Activity 3: Practicing Altered Document Analysis Skills • Forensic Science: Unit 5 Skill Learning Activity 4: Analyzing Writing Inks • Forensic Science: Unit 6 Activity 1: Toxicological Analysis • Forensic Science: Unit 6 Activity 2: Chromatographic Analysis

		• Forensic Science: Unit 6 Activity 3: Fingerprint Analysis • Forensic Science: Unit 6 Activity 4: Document Analysis • Forensic Science: Unit 6 Activity 5: Blood Analysis • Teacher Resource CD: Fingerprinting
GRADE LEVEL EXAMPLE	**C.4.c.**	Give examples that show how societal, cultural, and personal beliefs and ways of viewing the world can bias scientists. • Forensic Science: Unit 2 Case Activity 1: The Questioned Parentage • Forensic Science: Unit 2 Case Activity 2: The Uncommon Outlaw - Thomas Howard • Forensic Science: Unit 2 Case Activity 3: The Telling Tissue • Forensic Science: Unit 2 Case Activity 4: The Second Examination • Forensic Science: Unit 2 Skill Learning Activity 1: Modeling a DNA Profile • Forensic Science: Unit 2 Skill Learning Activity 2: The Discarded Cigarette - RFLP Profile Analysis • Forensic Science: Unit 2 Skill Learning Activity 3: The Bloody Cloth - DNA Profile Analysis • Forensic Science: Unit 2 Skill Learning Activity 4: A Closer Look at STR Polymorphisms • Forensic Science: Unit 2 Skill Learning Activity 5: Practicing Genetic Analysis using DNA Profile Frequency Calculations • Forensic Science: Unit 2 Skill Learning Activity 6: Genetic Analysis of DNA Profiles • Forensic Science: Unit 3 Case Activity 1: The Stain in Question • Forensic Science: Unit 3 Case Activity 2: The Glowing Light • Forensic Science: Unit 3 Case Activity 3: The False Positive • Forensic Science: Unit 3 Case Activity 4: The Telling Blood Group • Forensic Science: Unit 3 Case Activity 5: The Telling Trap Door • Forensic Science: Unit 3 Skill Learning Activity 1: Applying the Kastle-Meyer Test for the Presence of Blood • Forensic Science: Unit 3 Skill Learning Activity 2: Applying the Precipitin Test for the Presence of Human Blood • Forensic Science: Unit 3 Skill Learning Activity 3: Human Blood Group Analysis • Forensic Science: Unit 3 Skill Learning Activity 4: Detecting Trace Amounts of Blood • Forensic Science: Unit 3 Skill Learning Activity 5: Analyzing Bloodstain Patterns • Forensic Science: Unit 4 Case Activity 1: The Artist's Brush • Forensic Science: Unit 4 Case Activity 2: The Unusual Fragment • Forensic Science: Unit 4 Case Activity 3: The Incriminating Headlamp • Forensic Science: Unit 4 Case Activity 4: The Torn Sleeve • Forensic Science: Unit 4 Case Activity 5: The Fraudulent Thread • Forensic Science: Unit 4 Skill Learning Activity 1: Making a Hair and Fiber Collection • Forensic Science: Unit 4 Skill Learning Activity 2: Making an Impression Cast • Forensic Science: Unit 4 Skill Learning Activity 3: Demonstrating Locard's Principle • Forensic Science: Unit 4 Skill Learning Activity 4: Learning to be a Layer Detective • Forensic Science: Unit 4 Skill Learning Activity 5: Learning About Fabrics and Weave Patterns • Forensic Science: Unit 5 Case Activity 1: The Curious Line

		• Forensic Science: Unit 5 Case Activity 2: The Peculiar Letter T • Forensic Science: Unit 5 Case Activity 3: The Questioned Lottery Ticket • Forensic Science: Unit 5 Case Activity 4: The Careless Forger • Forensic Science: Unit 5 Case Activity 5: Case of the Hudson Doggerel • Forensic Science: Unit 5 Skill Learning Activity 1: Practicing Paper Analysis Skills • Forensic Science: Unit 5 Skill Learning Activity 2: Practicing Handwriting Analysis Skills • Forensic Science: Unit 5 Skill Learning Activity 3: Practicing Altered Document Analysis Skills • Forensic Science: Unit 5 Skill Learning Activity 4: Analyzing Writing Inks • Forensic Science: Unit 6 Activity 1: Toxicological Analysis • Forensic Science: Unit 6 Activity 2: Chromatographic Analysis • Forensic Science: Unit 6 Activity 3: Fingerprint Analysis • Forensic Science: Unit 6 Activity 4: Document Analysis • Forensic Science: Unit 6 Activity 5: Blood Analysis
GRADE LEVEL EXAMPLE	**C.4.d.**	Provide examples of criteria that distinguish scientific explanations from pseudoscientific ones. • Forensic Science: Unit 4 Skill Learning Activity 1: Making a Hair and Fiber Collection • Teacher Resource CD: Trace Evidence
CONTENT STANDARD	**ME.D.**	**The Physical Setting: Students understand the universal nature of matter, energy, force, and motion and identify how these relationships are exhibited in Earth Systems, in the solar system, and throughout the universe.**
PERFORMANCE INDICATOR	**D.1.**	Universe and Solar System: Students explain the physical formation and changing nature of our universe and solar system, and how our past and present knowledge of the universe and solar system developed.
GRADE LEVEL EXAMPLE	**D.1.d.**	Describe the major events that have led to our current understanding of the universe and the current technologies used to further our understanding. • Forensic Science: Unit 2 Case Activity 1: The Questioned Parentage • Forensic Science: Unit 2 Case Activity 2: The Uncommon Outlaw - Thomas Howard • Forensic Science: Unit 2 Case Activity 3: The Telling Tissue • Forensic Science: Unit 2 Case Activity 4: The Second Examination • Forensic Science: Unit 2 Skill Learning Activity 1: Modeling a DNA Profile • Forensic Science: Unit 2 Skill Learning Activity 2: The Discarded Cigarette - RFLP Profile Analysis • Forensic Science: Unit 2 Skill Learning Activity 3: The Bloody Cloth - DNA Profile Analysis • Forensic Science: Unit 2 Skill Learning Activity 4: A Closer Look at STR Polymorphisms • Forensic Science: Unit 2 Skill Learning Activity 5: Practicing Genetic Analysis using DNA Profile Frequency Calculations • Forensic Science: Unit 2 Skill Learning Activity 6: Genetic Analysis of DNA Profiles • Teacher Resource CD: Simulating DNA Analysis
CONTENT STANDARD	**ME.D.**	**The Physical Setting: Students understand the universal nature of matter, energy, force, and motion and identify how these relationships are exhibited in Earth Systems, in the solar system, and throughout the universe.**
PERFORMANCE INDICATOR	**D.4.**	Force and Motion: Students understand that the laws of force and motion are the same across the universe.

GRADE LEVEL EXAMPLE	**D.4.e.**	Describe and apply an understanding of how waves interact with other waves and with materials including reflection, refraction, and absorption. • Teacher Resource CD: Learning About Paper
CONTENT STANDARD	**ME.E.**	**The Living Environment: Students understand that cells are the basic unit of life, that all life as we know it has evolved through genetic transfer and natural selection to create a great diversity of organisms, and that these organisms create interdependent webs through which matter and energy flow. Students understand similarities and differences between humans and other organisms and the interconnections of these interdependent webs.**
PERFORMANCE INDICATOR	**E.1.**	Biodiversity: Students describe and analyze the evidence for relatedness among and within diverse populations of organisms and the importance of biodiversity.
GRADE LEVEL EXAMPLE	**E.1.a.**	Explain how the variation in structure and behavior of a population of organisms may influence the likelihood that some members of the species will have adaptations that allow them to survive in a changing environment. • Forensic Science: Unit 2 Skill Learning Activity 1: Modeling a DNA Profile
CONTENT STANDARD	**ME.E.**	**The Living Environment: Students understand that cells are the basic unit of life, that all life as we know it has evolved through genetic transfer and natural selection to create a great diversity of organisms, and that these organisms create interdependent webs through which matter and energy flow. Students understand similarities and differences between humans and other organisms and the interconnections of these interdependent webs.**
PERFORMANCE INDICATOR	**E.4.**	Heredity and Reproduction: Students examine the role of DNA in transferring traits from generation to generation, in differentiating cells, and in evolving new species.
GRADE LEVEL EXAMPLE	**E.4.b.**	Describe genes as segments of DNA that contain instructions for the cells and include information that leads to the differentiation of cells. • Teacher Resource CD: Simulating DNA Analysis

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CONTENT STANDARD	**ME.A.**	**Unifying Themes: Students apply the principles of systems, models, constancy and change, and scale in science and technology.**
PERFORMANCE INDICATOR	**A.2.**	Models: Students evaluate the effectiveness of a model by comparing its predictions to actual observations from the physical setting, the living environment, and the technological world. • Forensic Science: Unit 1 Case Activity 1: The Solitary Fingerprint • Forensic Science: Unit 1 Case Activity 2: The Forged Fingerprint • Forensic Science: Unit 1 Case Activity 3: The Paper Mark • Forensic Science: Unit 1 Case Activity 4: The Confusing Fingerprint • Forensic Science: Unit 1 Case Activity 5: The Black Plastic Bag • Forensic Science: Unit 1 Skill Learning Activity 1: Taking a Direct Fingerprint • Forensic Science: Unit 1 Skill Learning Activity 2: Identifying Fingerprint Ridge Details • Forensic Science: Unit 1 Skill Learning Activity 3: Practicing Fingerprint Identification Skills • Forensic Science: Unit 1 Skill Learning Activity 4: Latent Fingerprints on Smooth Surfaces • Forensic Science: Unit 1 Skill Learning Activity 5: Latent Fingerprints on Paper • Forensic Science: Unit 1 Skill Learning Activity 6: Exposing Latent

		Fingerprints Using Vapors
CONTENT STANDARD	**ME.B.**	**The Skills and Traits of Scientific Inquiry and Technological Design: Students plan, conduct, analyze data from and communicate results of in-depth scientific investigations; and they use a systematic process, tools, equipment, and a variety of materials to create a technological design and produce a solution or product to meet a specified need.**
PERFORMANCE INDICATOR	**B.1.**	Skills and Traits of Scientific Inquiry: Students methodically plan, conduct, analyze data from, and communicate results of in-depth scientific investigations, including experiments guided by a testable hypothesis.
GRADE LEVEL EXAMPLE	**B.1.a.**	Identify questions, concepts, and testable hypotheses that guide scientific investigations. • Forensic Science: Unit 1 Case Activity 1: The Solitary Fingerprint • Forensic Science: Unit 1 Case Activity 2: The Forged Fingerprint • Forensic Science: Unit 1 Case Activity 3: The Paper Mark • Forensic Science: Unit 1 Case Activity 4: The Confusing Fingerprint • Forensic Science: Unit 1 Case Activity 5: The Black Plastic Bag • Forensic Science: Unit 1 Skill Learning Activity 1: Taking a Direct Fingerprint • Forensic Science: Unit 1 Skill Learning Activity 2: Identifying Fingerprint Ridge Details • Forensic Science: Unit 1 Skill Learning Activity 3: Practicing Fingerprint Identification Skills • Forensic Science: Unit 1 Skill Learning Activity 4: Latent Fingerprints on Smooth Surfaces • Forensic Science: Unit 1 Skill Learning Activity 5: Latent Fingerprints on Paper • Forensic Science: Unit 1 Skill Learning Activity 6: Exposing Latent Fingerprints Using Vapors • Forensic Science: Unit 2 Case Activity 1: The Questioned Parentage • Forensic Science: Unit 2 Case Activity 2: The Uncommon Outlaw - Thomas Howard • Forensic Science: Unit 2 Case Activity 3: The Telling Tissue • Forensic Science: Unit 2 Case Activity 4: The Second Examination • Forensic Science: Unit 2 Skill Learning Activity 1: Modeling a DNA Profile • Forensic Science: Unit 2 Skill Learning Activity 2: The Discarded Cigarette - RFLP Profile Analysis • Forensic Science: Unit 2 Skill Learning Activity 3: The Bloody Cloth - DNA Profile Analysis • Forensic Science: Unit 2 Skill Learning Activity 4: A Closer Look at STR Polymorphisms • Forensic Science: Unit 2 Skill Learning Activity 5: Practicing Genetic Analysis using DNA Profile Frequency Calculations • Forensic Science: Unit 2 Skill Learning Activity 6: Genetic Analysis of DNA Profiles • Forensic Science: Unit 3 Case Activity 1: The Stain in Question • Forensic Science: Unit 3 Case Activity 2: The Glowing Light • Forensic Science: Unit 3 Case Activity 3: The False Positive • Forensic Science: Unit 3 Case Activity 4: The Telling Blood Group • Forensic Science: Unit 3 Case Activity 5: The Telling Trap Door • Forensic Science: Unit 3 Skill Learning Activity 1: Applying the Kastle-Meyer Test for the Presence of Blood • Forensic Science: Unit 3 Skill Learning Activity 2: Applying the Precipitin Test for the Presence of Human Blood • Forensic Science: Unit 3 Skill Learning Activity 3: Human Blood Group Analysis

		• Forensic Science: Unit 3 Skill Learning Activity 4: Detecting Trace Amounts of Blood • Forensic Science: Unit 3 Skill Learning Activity 5: Analyzing Bloodstain Patterns • Forensic Science: Unit 4 Case Activity 1: The Artist's Brush • Forensic Science: Unit 4 Case Activity 2: The Unusual Fragment • Forensic Science: Unit 4 Case Activity 3: The Incriminating Headlamp • Forensic Science: Unit 4 Case Activity 4: The Torn Sleeve • Forensic Science: Unit 4 Case Activity 5: The Fraudulent Thread • Forensic Science: Unit 4 Skill Learning Activity 1: Making a Hair and Fiber Collection • Forensic Science: Unit 4 Skill Learning Activity 2: Making an Impression Cast • Forensic Science: Unit 4 Skill Learning Activity 3: Demonstrating Locard's Principle • Forensic Science: Unit 4 Skill Learning Activity 4: Learning to be a Layer Detective • Forensic Science: Unit 4 Skill Learning Activity 5: Learning About Fabrics and Weave Patterns • Forensic Science: Unit 5 Case Activity 1: The Curious Line • Forensic Science: Unit 5 Case Activity 2: The Peculiar Letter T • Forensic Science: Unit 5 Case Activity 3: The Questioned Lottery Ticket • Forensic Science: Unit 5 Case Activity 4: The Careless Forger • Forensic Science: Unit 5 Case Activity 5: Case of the Hudson Doggerel • Forensic Science: Unit 5 Skill Learning Activity 1: Practicing Paper Analysis Skills • Forensic Science: Unit 5 Skill Learning Activity 2: Practicing Handwriting Analysis Skills • Forensic Science: Unit 5 Skill Learning Activity 3: Practicing Altered Document Analysis Skills • Forensic Science: Unit 5 Skill Learning Activity 4: Analyzing Writing Inks • Forensic Science: Unit 6 Activity 1: Toxicological Analysis • Forensic Science: Unit 6 Activity 2: Chromatographic Analysis • Forensic Science: Unit 6 Activity 3: Fingerprint Analysis • Forensic Science: Unit 6 Activity 4: Document Analysis • Forensic Science: Unit 6 Activity 5: Blood Analysis • Virtual Laboratory: ABO-Rh Blood Typing
GRADE LEVEL EXAMPLE	**B.1.b.**	Design and safely conduct methodical scientific investigations, including experiments with controls. • Forensic Science: Unit 1 Case Activity 1: The Solitary Fingerprint • Forensic Science: Unit 1 Case Activity 2: The Forged Fingerprint • Forensic Science: Unit 1 Case Activity 3: The Paper Mark • Forensic Science: Unit 1 Case Activity 4: The Confusing Fingerprint • Forensic Science: Unit 1 Case Activity 5: The Black Plastic Bag • Forensic Science: Unit 1 Skill Learning Activity 5: Latent Fingerprints on Paper • Forensic Science: Unit 1 Skill Learning Activity 6: Exposing Latent Fingerprints Using Vapors
GRADE LEVEL EXAMPLE	**B.1.c.**	Use statistics to summarize, describe, analyze, and interpret results. • Forensic Science: Unit 1 Skill Learning Activity 3: Practicing Fingerprint

		Identification Skills • Forensic Science: Unit 2 Case Activity 1: The Questioned Parentage • Forensic Science: Unit 2 Case Activity 2: The Uncommon Outlaw - Thomas Howard • Forensic Science: Unit 2 Case Activity 3: The Telling Tissue • Forensic Science: Unit 2 Case Activity 4: The Second Examination • Forensic Science: Unit 2 Skill Learning Activity 5: Practicing Genetic Analysis using DNA Profile Frequency Calculations • Teacher Resource CD: Simulating DNA Analysis
GRADE LEVEL EXAMPLE	**B.1.d.**	Formulate and revise scientific investigations and models using logic and evidence. • Forensic Science: Unit 1 Case Activity 1: The Solitary Fingerprint • Forensic Science: Unit 1 Case Activity 2: The Forged Fingerprint • Forensic Science: Unit 1 Case Activity 3: The Paper Mark • Forensic Science: Unit 1 Case Activity 4: The Confusing Fingerprint • Forensic Science: Unit 1 Case Activity 5: The Black Plastic Bag • Forensic Science: Unit 1 Skill Learning Activity 1: Taking a Direct Fingerprint • Forensic Science: Unit 1 Skill Learning Activity 2: Identifying Fingerprint Ridge Details • Forensic Science: Unit 1 Skill Learning Activity 3: Practicing Fingerprint Identification Skills • Forensic Science: Unit 1 Skill Learning Activity 4: Latent Fingerprints on Smooth Surfaces • Forensic Science: Unit 1 Skill Learning Activity 5: Latent Fingerprints on Paper • Forensic Science: Unit 1 Skill Learning Activity 6: Exposing Latent Fingerprints Using Vapors
GRADE LEVEL EXAMPLE	**B.1.e.**	Use a variety of tools and technologies to improve investigations and communications. • Forensic Science: Unit 1 Case Activity 1: The Solitary Fingerprint • Forensic Science: Unit 1 Case Activity 2: The Forged Fingerprint • Forensic Science: Unit 1 Case Activity 3: The Paper Mark • Forensic Science: Unit 1 Case Activity 4: The Confusing Fingerprint • Forensic Science: Unit 1 Case Activity 5: The Black Plastic Bag • Forensic Science: Unit 1 Skill Learning Activity 1: Taking a Direct Fingerprint • Forensic Science: Unit 1 Skill Learning Activity 2: Identifying Fingerprint Ridge Details • Forensic Science: Unit 1 Skill Learning Activity 3: Practicing Fingerprint Identification Skills • Forensic Science: Unit 1 Skill Learning Activity 4: Latent Fingerprints on Smooth Surfaces • Forensic Science: Unit 1 Skill Learning Activity 5: Latent Fingerprints on Paper • Forensic Science: Unit 1 Skill Learning Activity 6: Exposing Latent Fingerprints Using Vapors • Forensic Science: Unit 2 Case Activity 1: The Questioned Parentage • Forensic Science: Unit 2 Case Activity 2: The Uncommon Outlaw - Thomas Howard • Forensic Science: Unit 2 Case Activity 3: The Telling Tissue • Forensic Science: Unit 2 Case Activity 4: The Second Examination • Forensic Science: Unit 2 Skill Learning Activity 1: Modeling a DNA Profile

		• Forensic Science: Unit 2 Skill Learning Activity 2: The Discarded Cigarette - RFLP Profile Analysis • Forensic Science: Unit 2 Skill Learning Activity 3: The Bloody Cloth - DNA Profile Analysis • Forensic Science: Unit 2 Skill Learning Activity 4: A Closer Look at STR Polymorphisms • Forensic Science: Unit 2 Skill Learning Activity 5: Practicing Genetic Analysis using DNA Profile Frequency Calculations • Forensic Science: Unit 2 Skill Learning Activity 6: Genetic Analysis of DNA Profiles • Forensic Science: Unit 3 Case Activity 1: The Stain in Question • Forensic Science: Unit 3 Case Activity 2: The Glowing Light • Forensic Science: Unit 3 Case Activity 3: The False Positive • Forensic Science: Unit 3 Case Activity 4: The Telling Blood Group • Forensic Science: Unit 3 Case Activity 5: The Telling Trap Door • Forensic Science: Unit 3 Skill Learning Activity 1: Applying the Kastle-Meyer Test for the Presence of Blood • Forensic Science: Unit 3 Skill Learning Activity 2: Applying the Precipitin Test for the Presence of Human Blood • Forensic Science: Unit 3 Skill Learning Activity 3: Human Blood Group Analysis • Forensic Science: Unit 3 Skill Learning Activity 4: Detecting Trace Amounts of Blood • Forensic Science: Unit 3 Skill Learning Activity 5: Analyzing Bloodstain Patterns • Forensic Science: Unit 4 Case Activity 1: The Artist's Brush • Forensic Science: Unit 4 Case Activity 2: The Unusual Fragment • Forensic Science: Unit 4 Case Activity 3: The Incriminating Headlamp • Forensic Science: Unit 4 Case Activity 4: The Torn Sleeve • Forensic Science: Unit 4 Case Activity 5: The Fraudulent Thread • Forensic Science: Unit 4 Skill Learning Activity 1: Making a Hair and Fiber Collection • Forensic Science: Unit 4 Skill Learning Activity 2: Making an Impression Cast • Forensic Science: Unit 4 Skill Learning Activity 3: Demonstrating Locard's Principle • Forensic Science: Unit 4 Skill Learning Activity 4: Learning to be a Layer Detective • Forensic Science: Unit 4 Skill Learning Activity 5: Learning About Fabrics and Weave Patterns • Forensic Science: Unit 5 Case Activity 1: The Curious Line • Forensic Science: Unit 5 Case Activity 2: The Peculiar Letter T • Forensic Science: Unit 5 Case Activity 3: The Questioned Lottery Ticket • Forensic Science: Unit 5 Case Activity 4: The Careless Forger • Forensic Science: Unit 5 Case Activity 5: Case of the Hudson Doggerel • Forensic Science: Unit 5 Skill Learning Activity 1: Practicing Paper Analysis Skills • Forensic Science: Unit 5 Skill Learning Activity 2: Practicing Handwriting Analysis Skills • Forensic Science: Unit 5 Skill Learning Activity 3: Practicing Altered Document Analysis Skills • Forensic Science: Unit 5 Skill Learning Activity 4: Analyzing Writing Inks • Forensic Science: Unit 6 Activity 1: Toxicological Analysis • Forensic Science: Unit 6 Activity 2: Chromatographic Analysis • Forensic Science: Unit 6 Activity 3: Fingerprint Analysis

		• Forensic Science: Unit 6 Activity 4: Document Analysis • Forensic Science: Unit 6 Activity 5: Blood Analysis • Teacher Resource CD: The Case of the Silent Sentinel • Virtual Laboratory: ABO-Rh Blood Typing
GRADE LEVEL EXAMPLE	**B.1.f.**	Recognize and analyze alternative explanations and models using scientific criteria. • Forensic Science: Unit 1 Case Activity 1: The Solitary Fingerprint • Forensic Science: Unit 1 Case Activity 2: The Forged Fingerprint • Forensic Science: Unit 1 Case Activity 3: The Paper Mark • Forensic Science: Unit 1 Case Activity 4: The Confusing Fingerprint • Forensic Science: Unit 1 Case Activity 5: The Black Plastic Bag • Forensic Science: Unit 1 Skill Learning Activity 1: Taking a Direct Fingerprint • Forensic Science: Unit 1 Skill Learning Activity 2: Identifying Fingerprint Ridge Details • Forensic Science: Unit 1 Skill Learning Activity 3: Practicing Fingerprint Identification Skills • Forensic Science: Unit 1 Skill Learning Activity 4: Latent Fingerprints on Smooth Surfaces • Forensic Science: Unit 1 Skill Learning Activity 5: Latent Fingerprints on Paper • Forensic Science: Unit 1 Skill Learning Activity 6: Exposing Latent Fingerprints Using Vapors • Forensic Science: Unit 2 Case Activity 1: The Questioned Parentage • Forensic Science: Unit 2 Case Activity 2: The Uncommon Outlaw - Thomas Howard • Forensic Science: Unit 2 Case Activity 3: The Telling Tissue • Forensic Science: Unit 2 Case Activity 4: The Second Examination • Forensic Science: Unit 2 Skill Learning Activity 1: Modeling a DNA Profile • Forensic Science: Unit 2 Skill Learning Activity 2: The Discarded Cigarette - RFLP Profile Analysis • Forensic Science: Unit 2 Skill Learning Activity 3: The Bloody Cloth - DNA Profile Analysis • Forensic Science: Unit 2 Skill Learning Activity 4: A Closer Look at STR Polymorphisms • Forensic Science: Unit 2 Skill Learning Activity 5: Practicing Genetic Analysis using DNA Profile Frequency Calculations • Forensic Science: Unit 2 Skill Learning Activity 6: Genetic Analysis of DNA Profiles • Forensic Science: Unit 3 Case Activity 1: The Stain in Question • Forensic Science: Unit 3 Case Activity 2: The Glowing Light • Forensic Science: Unit 3 Case Activity 3: The False Positive • Forensic Science: Unit 3 Case Activity 4: The Telling Blood Group • Forensic Science: Unit 3 Case Activity 5: The Telling Trap Door • Forensic Science: Unit 3 Skill Learning Activity 1: Applying the Kastle-Meyer Test for the Presence of Blood • Forensic Science: Unit 3 Skill Learning Activity 2: Applying the Precipitin Test for the Presence of Human Blood • Forensic Science: Unit 3 Skill Learning Activity 3: Human Blood Group Analysis • Forensic Science: Unit 3 Skill Learning Activity 4: Detecting Trace Amounts of Blood • Forensic Science: Unit 3 Skill Learning Activity 5: Analyzing Bloodstain Patterns

		• Forensic Science: Unit 4 Case Activity 1: The Artist's Brush • Forensic Science: Unit 4 Case Activity 2: The Unusual Fragment • Forensic Science: Unit 4 Case Activity 3: The Incriminating Headlamp • Forensic Science: Unit 4 Case Activity 4: The Torn Sleeve • Forensic Science: Unit 4 Case Activity 5: The Fraudulent Thread • Forensic Science: Unit 4 Skill Learning Activity 1: Making a Hair and Fiber Collection • Forensic Science: Unit 4 Skill Learning Activity 2: Making an Impression Cast • Forensic Science: Unit 4 Skill Learning Activity 3: Demonstrating Locard's Principle • Forensic Science: Unit 4 Skill Learning Activity 4: Learning to be a Layer Detective • Forensic Science: Unit 4 Skill Learning Activity 5: Learning About Fabrics and Weave Patterns • Forensic Science: Unit 5 Case Activity 1: The Curious Line • Forensic Science: Unit 5 Case Activity 2: The Peculiar Letter T • Forensic Science: Unit 5 Case Activity 3: The Questioned Lottery Ticket • Forensic Science: Unit 5 Case Activity 4: The Careless Forger • Forensic Science: Unit 5 Case Activity 5: Case of the Hudson Doggerel • Forensic Science: Unit 5 Skill Learning Activity 1: Practicing Paper Analysis Skills • Forensic Science: Unit 5 Skill Learning Activity 2: Practicing Handwriting Analysis Skills • Forensic Science: Unit 5 Skill Learning Activity 3: Practicing Altered Document Analysis Skills • Forensic Science: Unit 5 Skill Learning Activity 4: Analyzing Writing Inks • Forensic Science: Unit 6 Activity 1: Toxicological Analysis • Forensic Science: Unit 6 Activity 2: Chromatographic Analysis • Forensic Science: Unit 6 Activity 3: Fingerprint Analysis • Forensic Science: Unit 6 Activity 4: Document Analysis • Forensic Science: Unit 6 Activity 5: Blood Analysis • Teacher Resource CD: Fingerprinting • Teacher Resource CD: Trace Evidence • Virtual Laboratory: ABO-Rh Blood Typing
GRADE LEVEL EXAMPLE	**B.1.g.**	Communicate and defend scientific ideas. • Forensic Science: Unit 1 Case Activity 1: The Solitary Fingerprint • Forensic Science: Unit 1 Case Activity 2: The Forged Fingerprint • Forensic Science: Unit 1 Case Activity 3: The Paper Mark • Forensic Science: Unit 1 Case Activity 4: The Confusing Fingerprint • Forensic Science: Unit 1 Case Activity 5: The Black Plastic Bag • Forensic Science: Unit 1 Skill Learning Activity 1: Taking a Direct Fingerprint • Forensic Science: Unit 1 Skill Learning Activity 2: Identifying Fingerprint Ridge Details • Forensic Science: Unit 1 Skill Learning Activity 3: Practicing Fingerprint Identification Skills • Forensic Science: Unit 1 Skill Learning Activity 4: Latent Fingerprints on Smooth Surfaces • Forensic Science: Unit 1 Skill Learning Activity 5: Latent Fingerprints on Paper • Forensic Science: Unit 1 Skill Learning Activity 6: Exposing Latent Fingerprints Using Vapors

		• Forensic Science: Unit 2 Case Activity 1: The Questioned Parentage • Forensic Science: Unit 2 Case Activity 2: The Uncommon Outlaw - Thomas Howard • Forensic Science: Unit 2 Case Activity 3: The Telling Tissue • Forensic Science: Unit 2 Case Activity 4: The Second Examination • Forensic Science: Unit 2 Skill Learning Activity 1: Modeling a DNA Profile • Forensic Science: Unit 2 Skill Learning Activity 2: The Discarded Cigarette - RFLP Profile Analysis • Forensic Science: Unit 2 Skill Learning Activity 3: The Bloody Cloth - DNA Profile Analysis • Forensic Science: Unit 2 Skill Learning Activity 4: A Closer Look at STR Polymorphisms • Forensic Science: Unit 2 Skill Learning Activity 5: Practicing Genetic Analysis using DNA Profile Frequency Calculations • Forensic Science: Unit 2 Skill Learning Activity 6: Genetic Analysis of DNA Profiles • Forensic Science: Unit 3 Case Activity 1: The Stain in Question • Forensic Science: Unit 3 Case Activity 2: The Glowing Light • Forensic Science: Unit 3 Case Activity 3: The False Positive • Forensic Science: Unit 3 Case Activity 4: The Telling Blood Group • Forensic Science: Unit 3 Case Activity 5: The Telling Trap Door • Forensic Science: Unit 3 Skill Learning Activity 1: Applying the Kastle-Meyer Test for the Presence of Blood • Forensic Science: Unit 3 Skill Learning Activity 2: Applying the Precipitin Test for the Presence of Human Blood • Forensic Science: Unit 3 Skill Learning Activity 3: Human Blood Group Analysis • Forensic Science: Unit 3 Skill Learning Activity 4: Detecting Trace Amounts of Blood • Forensic Science: Unit 3 Skill Learning Activity 5: Analyzing Bloodstain Patterns • Forensic Science: Unit 4 Case Activity 1: The Artist's Brush • Forensic Science: Unit 4 Case Activity 2: The Unusual Fragment • Forensic Science: Unit 4 Case Activity 3: The Incriminating Headlamp • Forensic Science: Unit 4 Case Activity 4: The Torn Sleeve • Forensic Science: Unit 4 Case Activity 5: The Fraudulent Thread • Forensic Science: Unit 4 Skill Learning Activity 1: Making a Hair and Fiber Collection • Forensic Science: Unit 4 Skill Learning Activity 2: Making an Impression Cast • Forensic Science: Unit 4 Skill Learning Activity 3: Demonstrating Locard's Principle • Forensic Science: Unit 4 Skill Learning Activity 4: Learning to be a Layer Detective • Forensic Science: Unit 4 Skill Learning Activity 5: Learning About Fabrics and Weave Patterns • Forensic Science: Unit 5 Case Activity 1: The Curious Line • Forensic Science: Unit 5 Case Activity 2: The Peculiar Letter T • Forensic Science: Unit 5 Case Activity 3: The Questioned Lottery Ticket • Forensic Science: Unit 5 Case Activity 4: The Careless Forger • Forensic Science: Unit 5 Case Activity 5: Case of the Hudson Doggerel • Forensic Science: Unit 5 Skill Learning Activity 1: Practicing Paper Analysis Skills • Forensic Science: Unit 5 Skill Learning Activity 2: Practicing Handwriting Analysis Skills

		• Forensic Science: Unit 5 Skill Learning Activity 3: Practicing Altered Document Analysis Skills • Forensic Science: Unit 5 Skill Learning Activity 4: Analyzing Writing Inks • Forensic Science: Unit 6 Activity 1: Toxicological Analysis • Forensic Science: Unit 6 Activity 2: Chromatographic Analysis • Forensic Science: Unit 6 Activity 3: Fingerprint Analysis • Forensic Science: Unit 6 Activity 4: Document Analysis • Forensic Science: Unit 6 Activity 5: Blood Analysis • Virtual Laboratory: ABO-Rh Blood Typing
CONTENT STANDARD	**ME.C.**	**The Scientific and Technological Enterprise: Students understand the history and nature of scientific knowledge and technology, the processes of inquiry and technological design, and the impacts science and technology have on society and the environment.**
PERFORMANCE INDICATOR	**C.1.**	Understandings of Inquiry: Students describe key aspects of scientific investigations: that they are guided by scientific principles and knowledge, that they are performed to test ideas, and that they are communicated and defended publicly.
GRADE LEVEL EXAMPLE	**C.1.a.**	Describe how hypotheses and past and present knowledge guide and influence scientific investigations. • Forensic Science: Unit 4 Skill Learning Activity 1: Making a Hair and Fiber Collection • Teacher Resource CD: Fingerprinting • Teacher Resource CD: Trace Evidence
GRADE LEVEL EXAMPLE	**C.1.b.**	Describe how scientists defend their evidence and explanations using logical arguments and verifiable results. • Forensic Science: Unit 2 Case Activity 1: The Questioned Parentage • Forensic Science: Unit 2 Case Activity 2: The Uncommon Outlaw - Thomas Howard • Forensic Science: Unit 2 Case Activity 3: The Telling Tissue • Forensic Science: Unit 2 Case Activity 4: The Second Examination • Forensic Science: Unit 3 Case Activity 5: The Telling Trap Door
CONTENT STANDARD	**ME.C.**	**The Scientific and Technological Enterprise: Students understand the history and nature of scientific knowledge and technology, the processes of inquiry and technological design, and the impacts science and technology have on society and the environment.**
PERFORMANCE INDICATOR	**C.2.**	Understandings about Science and Technology: Students explain how the relationship between scientific inquiry and technological design influences the advancement of ideas, products, and systems.
GRADE LEVEL EXAMPLE	**C.2.a.**	Provide an example that shows how science advances with the introduction of new technologies and how solving technological problems often impacts new scientific knowledge. • Forensic Science: Unit 1 Case Activity 1: The Solitary Fingerprint • Forensic Science: Unit 1 Case Activity 2: The Forged Fingerprint • Forensic Science: Unit 1 Case Activity 3: The Paper Mark • Forensic Science: Unit 1 Case Activity 4: The Confusing Fingerprint • Forensic Science: Unit 1 Case Activity 5: The Black Plastic Bag • Forensic Science: Unit 1 Skill Learning Activity 1: Taking a Direct Fingerprint • Forensic Science: Unit 1 Skill Learning Activity 2: Identifying Fingerprint Ridge Details • Forensic Science: Unit 1 Skill Learning Activity 3: Practicing Fingerprint Identification Skills

		• Forensic Science: Unit 1 Skill Learning Activity 4: Latent Fingerprints on Smooth Surfaces • Forensic Science: Unit 1 Skill Learning Activity 5: Latent Fingerprints on Paper • Forensic Science: Unit 1 Skill Learning Activity 6: Exposing Latent Fingerprints Using Vapors • Forensic Science: Unit 2 Case Activity 1: The Questioned Parentage • Forensic Science: Unit 2 Case Activity 2: The Uncommon Outlaw - Thomas Howard • Forensic Science: Unit 2 Case Activity 3: The Telling Tissue • Forensic Science: Unit 2 Case Activity 4: The Second Examination • Forensic Science: Unit 2 Skill Learning Activity 1: Modeling a DNA Profile • Forensic Science: Unit 2 Skill Learning Activity 2: The Discarded Cigarette - RFLP Profile Analysis • Forensic Science: Unit 2 Skill Learning Activity 3: The Bloody Cloth - DNA Profile Analysis • Forensic Science: Unit 2 Skill Learning Activity 4: A Closer Look at STR Polymorphisms • Forensic Science: Unit 2 Skill Learning Activity 5: Practicing Genetic Analysis using DNA Profile Frequency Calculations • Forensic Science: Unit 2 Skill Learning Activity 6: Genetic Analysis of DNA Profiles • Forensic Science: Unit 3 Case Activity 1: The Stain in Question • Forensic Science: Unit 3 Case Activity 2: The Glowing Light • Forensic Science: Unit 3 Case Activity 3: The False Positive • Forensic Science: Unit 3 Case Activity 4: The Telling Blood Group • Forensic Science: Unit 3 Case Activity 5: The Telling Trap Door • Forensic Science: Unit 3 Skill Learning Activity 1: Applying the Kastle-Meyer Test for the Presence of Blood • Forensic Science: Unit 3 Skill Learning Activity 2: Applying the Precipitin Test for the Presence of Human Blood • Forensic Science: Unit 3 Skill Learning Activity 3: Human Blood Group Analysis • Forensic Science: Unit 3 Skill Learning Activity 4: Detecting Trace Amounts of Blood • Forensic Science: Unit 3 Skill Learning Activity 5: Analyzing Bloodstain Patterns • Forensic Science: Unit 4 Case Activity 1: The Artist's Brush • Forensic Science: Unit 4 Case Activity 2: The Unusual Fragment • Forensic Science: Unit 4 Case Activity 3: The Incriminating Headlamp • Forensic Science: Unit 4 Case Activity 4: The Torn Sleeve • Forensic Science: Unit 4 Case Activity 5: The Fraudulent Thread • Forensic Science: Unit 4 Skill Learning Activity 1: Making a Hair and Fiber Collection • Forensic Science: Unit 4 Skill Learning Activity 2: Making an Impression Cast • Forensic Science: Unit 4 Skill Learning Activity 3: Demonstrating Locard's Principle • Forensic Science: Unit 4 Skill Learning Activity 4: Learning to be a Layer Detective • Forensic Science: Unit 4 Skill Learning Activity 5: Learning About Fabrics and Weave Patterns • Forensic Science: Unit 5 Case Activity 1: The Curious Line • Forensic Science: Unit 5 Case Activity 2: The Peculiar Letter T • Forensic Science: Unit 5 Case Activity 3: The Questioned Lottery Ticket • Forensic Science: Unit 5 Case Activity 4: The Careless Forger

		• Forensic Science: Unit 5 Case Activity 5: Case of the Hudson Doggerel • Forensic Science: Unit 5 Skill Learning Activity 1: Practicing Paper Analysis Skills • Forensic Science: Unit 5 Skill Learning Activity 2: Practicing Handwriting Analysis Skills • Forensic Science: Unit 5 Skill Learning Activity 3: Practicing Altered Document Analysis Skills • Forensic Science: Unit 5 Skill Learning Activity 4: Analyzing Writing Inks • Forensic Science: Unit 6 Activity 1: Toxicological Analysis • Forensic Science: Unit 6 Activity 2: Chromatographic Analysis • Forensic Science: Unit 6 Activity 3: Fingerprint Analysis • Forensic Science: Unit 6 Activity 4: Document Analysis • Forensic Science: Unit 6 Activity 5: Blood Analysis
GRADE LEVEL EXAMPLE	**C.2.b.**	Provide examples of how creativity, imagination, and a good knowledge base are required to advance scientific ideas and technological design. • Forensic Science: Unit 1 Case Activity 1: The Solitary Fingerprint • Forensic Science: Unit 1 Case Activity 2: The Forged Fingerprint • Forensic Science: Unit 1 Case Activity 3: The Paper Mark • Forensic Science: Unit 1 Case Activity 4: The Confusing Fingerprint • Forensic Science: Unit 1 Case Activity 5: The Black Plastic Bag • Forensic Science: Unit 1 Skill Learning Activity 1: Taking a Direct Fingerprint • Forensic Science: Unit 1 Skill Learning Activity 2: Identifying Fingerprint Ridge Details • Forensic Science: Unit 1 Skill Learning Activity 3: Practicing Fingerprint Identification Skills • Forensic Science: Unit 1 Skill Learning Activity 4: Latent Fingerprints on Smooth Surfaces • Forensic Science: Unit 1 Skill Learning Activity 5: Latent Fingerprints on Paper • Forensic Science: Unit 1 Skill Learning Activity 6: Exposing Latent Fingerprints Using Vapors • Forensic Science: Unit 2 Case Activity 1: The Questioned Parentage • Forensic Science: Unit 2 Case Activity 2: The Uncommon Outlaw - Thomas Howard • Forensic Science: Unit 2 Case Activity 3: The Telling Tissue • Forensic Science: Unit 2 Case Activity 4: The Second Examination • Forensic Science: Unit 2 Skill Learning Activity 1: Modeling a DNA Profile • Forensic Science: Unit 2 Skill Learning Activity 2: The Discarded Cigarette - RFLP Profile Analysis • Forensic Science: Unit 2 Skill Learning Activity 3: The Bloody Cloth - DNA Profile Analysis • Forensic Science: Unit 2 Skill Learning Activity 4: A Closer Look at STR Polymorphisms • Forensic Science: Unit 2 Skill Learning Activity 5: Practicing Genetic Analysis using DNA Profile Frequency Calculations • Forensic Science: Unit 2 Skill Learning Activity 6: Genetic Analysis of DNA Profiles • Forensic Science: Unit 3 Case Activity 1: The Stain in Question • Forensic Science: Unit 3 Case Activity 2: The Glowing Light • Forensic Science: Unit 3 Case Activity 3: The False Positive • Forensic Science: Unit 3 Case Activity 4: The Telling Blood Group • Forensic Science: Unit 3 Case Activity 5: The Telling Trap Door

		• Forensic Science: Unit 3 Skill Learning Activity 1: Applying the Kastle-Meyer Test for the Presence of Blood • Forensic Science: Unit 3 Skill Learning Activity 2: Applying the Precipitin Test for the Presence of Human Blood • Forensic Science: Unit 3 Skill Learning Activity 3: Human Blood Group Analysis • Forensic Science: Unit 3 Skill Learning Activity 4: Detecting Trace Amounts of Blood • Forensic Science: Unit 3 Skill Learning Activity 5: Analyzing Bloodstain Patterns • Forensic Science: Unit 4 Case Activity 1: The Artist's Brush • Forensic Science: Unit 4 Case Activity 2: The Unusual Fragment • Forensic Science: Unit 4 Case Activity 3: The Incriminating Headlamp • Forensic Science: Unit 4 Case Activity 4: The Torn Sleeve • Forensic Science: Unit 4 Case Activity 5: The Fraudulent Thread • Forensic Science: Unit 4 Skill Learning Activity 1: Making a Hair and Fiber Collection • Forensic Science: Unit 4 Skill Learning Activity 2: Making an Impression Cast • Forensic Science: Unit 4 Skill Learning Activity 3: Demonstrating Locard's Principle • Forensic Science: Unit 4 Skill Learning Activity 4: Learning to be a Layer Detective • Forensic Science: Unit 4 Skill Learning Activity 5: Learning About Fabrics and Weave Patterns • Forensic Science: Unit 5 Case Activity 1: The Curious Line • Forensic Science: Unit 5 Case Activity 2: The Peculiar Letter T • Forensic Science: Unit 5 Case Activity 3: The Questioned Lottery Ticket • Forensic Science: Unit 5 Case Activity 4: The Careless Forger • Forensic Science: Unit 5 Case Activity 5: Case of the Hudson Doggerel • Forensic Science: Unit 5 Skill Learning Activity 1: Practicing Paper Analysis Skills • Forensic Science: Unit 5 Skill Learning Activity 2: Practicing Handwriting Analysis Skills • Forensic Science: Unit 5 Skill Learning Activity 3: Practicing Altered Document Analysis Skills • Forensic Science: Unit 5 Skill Learning Activity 4: Analyzing Writing Inks • Forensic Science: Unit 6 Activity 1: Toxicological Analysis • Forensic Science: Unit 6 Activity 2: Chromatographic Analysis • Forensic Science: Unit 6 Activity 3: Fingerprint Analysis • Forensic Science: Unit 6 Activity 4: Document Analysis • Forensic Science: Unit 6 Activity 5: Blood Analysis • Teacher Resource CD: Analyzing Writing Inks • Teacher Resource CD: Fingerprinting • Teacher Resource CD: Learning About Paper • Teacher Resource CD: Simulating DNA Analysis • Teacher Resource CD: The Case of the Silent Sentinel • Teacher Resource CD: The Case of the Telling Blood Group • Teacher Resource CD: Trace Evidence • Virtual Laboratory: ABO-Rh Blood Typing
GRADE LEVEL EXAMPLE	**C.2.c.**	Provide examples that illustrate how technological solutions to problems sometimes lead to new problems or new fields of inquiry. • Forensic Science: Unit 1 Case Activity 1: The Solitary Fingerprint

		• Forensic Science: Unit 1 Case Activity 2: The Forged Fingerprint • Forensic Science: Unit 1 Case Activity 3: The Paper Mark • Forensic Science: Unit 1 Case Activity 4: The Confusing Fingerprint • Forensic Science: Unit 1 Case Activity 5: The Black Plastic Bag • Forensic Science: Unit 1 Skill Learning Activity 1: Taking a Direct Fingerprint • Forensic Science: Unit 1 Skill Learning Activity 2: Identifying Fingerprint Ridge Details • Forensic Science: Unit 1 Skill Learning Activity 3: Practicing Fingerprint Identification Skills • Forensic Science: Unit 1 Skill Learning Activity 4: Latent Fingerprints on Smooth Surfaces • Forensic Science: Unit 1 Skill Learning Activity 5: Latent Fingerprints on Paper • Forensic Science: Unit 1 Skill Learning Activity 6: Exposing Latent Fingerprints Using Vapors • Forensic Science: Unit 2 Case Activity 1: The Questioned Parentage • Forensic Science: Unit 2 Case Activity 2: The Uncommon Outlaw - Thomas Howard • Forensic Science: Unit 2 Case Activity 3: The Telling Tissue • Forensic Science: Unit 2 Case Activity 4: The Second Examination • Forensic Science: Unit 2 Skill Learning Activity 1: Modeling a DNA Profile • Forensic Science: Unit 2 Skill Learning Activity 2: The Discarded Cigarette - RFLP Profile Analysis • Forensic Science: Unit 2 Skill Learning Activity 3: The Bloody Cloth - DNA Profile Analysis • Forensic Science: Unit 2 Skill Learning Activity 4: A Closer Look at STR Polymorphisms • Forensic Science: Unit 2 Skill Learning Activity 5: Practicing Genetic Analysis using DNA Profile Frequency Calculations • Forensic Science: Unit 2 Skill Learning Activity 6: Genetic Analysis of DNA Profiles • Forensic Science: Unit 3 Case Activity 1: The Stain in Question • Forensic Science: Unit 3 Case Activity 2: The Glowing Light • Forensic Science: Unit 3 Case Activity 3: The False Positive • Forensic Science: Unit 3 Case Activity 4: The Telling Blood Group • Forensic Science: Unit 3 Case Activity 5: The Telling Trap Door • Forensic Science: Unit 3 Skill Learning Activity 1: Applying the Kastle-Meyer Test for the Presence of Blood • Forensic Science: Unit 3 Skill Learning Activity 2: Applying the Precipitin Test for the Presence of Human Blood • Forensic Science: Unit 3 Skill Learning Activity 3: Human Blood Group Analysis • Forensic Science: Unit 3 Skill Learning Activity 4: Detecting Trace Amounts of Blood • Forensic Science: Unit 3 Skill Learning Activity 5: Analyzing Bloodstain Patterns • Forensic Science: Unit 4 Case Activity 1: The Artist's Brush • Forensic Science: Unit 4 Case Activity 2: The Unusual Fragment • Forensic Science: Unit 4 Case Activity 3: The Incriminating Headlamp • Forensic Science: Unit 4 Case Activity 4: The Torn Sleeve • Forensic Science: Unit 4 Case Activity 5: The Fraudulent Thread • Forensic Science: Unit 4 Skill Learning Activity 1: Making a Hair and Fiber Collection • Forensic Science: Unit 4 Skill Learning Activity 2: Making an Impression Cast

		• Forensic Science: Unit 4 Skill Learning Activity 3: Demonstrating Locard's Principle • Forensic Science: Unit 4 Skill Learning Activity 4: Learning to be a Layer Detective • Forensic Science: Unit 4 Skill Learning Activity 5: Learning About Fabrics and Weave Patterns • Forensic Science: Unit 5 Case Activity 1: The Curious Line • Forensic Science: Unit 5 Case Activity 2: The Peculiar Letter T • Forensic Science: Unit 5 Case Activity 3: The Questioned Lottery Ticket • Forensic Science: Unit 5 Case Activity 4: The Careless Forger • Forensic Science: Unit 5 Case Activity 5: Case of the Hudson Doggerel • Forensic Science: Unit 5 Skill Learning Activity 1: Practicing Paper Analysis Skills • Forensic Science: Unit 5 Skill Learning Activity 2: Practicing Handwriting Analysis Skills • Forensic Science: Unit 5 Skill Learning Activity 3: Practicing Altered Document Analysis Skills • Forensic Science: Unit 5 Skill Learning Activity 4: Analyzing Writing Inks • Forensic Science: Unit 6 Activity 1: Toxicological Analysis • Forensic Science: Unit 6 Activity 2: Chromatographic Analysis • Forensic Science: Unit 6 Activity 3: Fingerprint Analysis • Forensic Science: Unit 6 Activity 4: Document Analysis • Forensic Science: Unit 6 Activity 5: Blood Analysis
CONTENT STANDARD	**ME.C.**	**The Scientific and Technological Enterprise: Students understand the history and nature of scientific knowledge and technology, the processes of inquiry and technological design, and the impacts science and technology have on society and the environment.**
PERFORMANCE INDICATOR	**C.3.**	Science, Technology, and Society: Students describe the role of science and technology in creating and solving contemporary issues and challenges.
GRADE LEVEL EXAMPLE	**C.3.b.**	Explain how ethical, societal, political, economic, and cultural factors influence personal health, safety, and the quality of the environment. • Forensic Science: Unit 1 Case Activity 1: The Solitary Fingerprint • Forensic Science: Unit 1 Case Activity 2: The Forged Fingerprint • Forensic Science: Unit 1 Case Activity 3: The Paper Mark • Forensic Science: Unit 1 Case Activity 4: The Confusing Fingerprint • Forensic Science: Unit 1 Case Activity 5: The Black Plastic Bag • Forensic Science: Unit 1 Skill Learning Activity 1: Taking a Direct Fingerprint • Forensic Science: Unit 1 Skill Learning Activity 2: Identifying Fingerprint Ridge Details • Forensic Science: Unit 1 Skill Learning Activity 3: Practicing Fingerprint Identification Skills • Forensic Science: Unit 1 Skill Learning Activity 4: Latent Fingerprints on Smooth Surfaces • Forensic Science: Unit 1 Skill Learning Activity 5: Latent Fingerprints on Paper • Forensic Science: Unit 1 Skill Learning Activity 6: Exposing Latent Fingerprints Using Vapors • Forensic Science: Unit 2 Case Activity 1: The Questioned Parentage • Forensic Science: Unit 2 Case Activity 2: The Uncommon Outlaw - Thomas Howard • Forensic Science: Unit 2 Case Activity 3: The Telling Tissue • Forensic Science: Unit 2 Case Activity 4: The Second Examination

		• Forensic Science: Unit 2 Skill Learning Activity 1: Modeling a DNA Profile • Forensic Science: Unit 2 Skill Learning Activity 2: The Discarded Cigarette - RFLP Profile Analysis • Forensic Science: Unit 2 Skill Learning Activity 3: The Bloody Cloth - DNA Profile Analysis • Forensic Science: Unit 2 Skill Learning Activity 4: A Closer Look at STR Polymorphisms • Forensic Science: Unit 2 Skill Learning Activity 5: Practicing Genetic Analysis using DNA Profile Frequency Calculations • Forensic Science: Unit 2 Skill Learning Activity 6: Genetic Analysis of DNA Profiles • Forensic Science: Unit 3 Case Activity 1: The Stain in Question • Forensic Science: Unit 3 Case Activity 2: The Glowing Light • Forensic Science: Unit 3 Case Activity 3: The False Positive • Forensic Science: Unit 3 Case Activity 4: The Telling Blood Group • Forensic Science: Unit 3 Case Activity 5: The Telling Trap Door • Forensic Science: Unit 3 Skill Learning Activity 1: Applying the Kastle-Meyer Test for the Presence of Blood • Forensic Science: Unit 3 Skill Learning Activity 2: Applying the Precipitin Test for the Presence of Human Blood • Forensic Science: Unit 3 Skill Learning Activity 3: Human Blood Group Analysis • Forensic Science: Unit 3 Skill Learning Activity 4: Detecting Trace Amounts of Blood • Forensic Science: Unit 3 Skill Learning Activity 5: Analyzing Bloodstain Patterns • Forensic Science: Unit 4 Case Activity 1: The Artist's Brush • Forensic Science: Unit 4 Case Activity 2: The Unusual Fragment • Forensic Science: Unit 4 Case Activity 3: The Incriminating Headlamp • Forensic Science: Unit 4 Case Activity 4: The Torn Sleeve • Forensic Science: Unit 4 Case Activity 5: The Fraudulent Thread • Forensic Science: Unit 4 Skill Learning Activity 1: Making a Hair and Fiber Collection • Forensic Science: Unit 4 Skill Learning Activity 2: Making an Impression Cast • Forensic Science: Unit 4 Skill Learning Activity 3: Demonstrating Locard's Principle • Forensic Science: Unit 4 Skill Learning Activity 4: Learning to be a Layer Detective • Forensic Science: Unit 4 Skill Learning Activity 5: Learning About Fabrics and Weave Patterns • Forensic Science: Unit 5 Case Activity 1: The Curious Line • Forensic Science: Unit 5 Case Activity 2: The Peculiar Letter T • Forensic Science: Unit 5 Case Activity 3: The Questioned Lottery Ticket • Forensic Science: Unit 5 Case Activity 4: The Careless Forger • Forensic Science: Unit 5 Case Activity 5: Case of the Hudson Doggerel • Forensic Science: Unit 5 Skill Learning Activity 1: Practicing Paper Analysis Skills • Forensic Science: Unit 5 Skill Learning Activity 2: Practicing Handwriting Analysis Skills • Forensic Science: Unit 5 Skill Learning Activity 3: Practicing Altered Document Analysis Skills • Forensic Science: Unit 5 Skill Learning Activity 4: Analyzing Writing Inks • Forensic Science: Unit 6 Activity 1: Toxicological Analysis • Forensic Science: Unit 6 Activity 2: Chromatographic Analysis

		• Forensic Science: Unit 6 Activity 3: Fingerprint Analysis • Forensic Science: Unit 6 Activity 4: Document Analysis • Forensic Science: Unit 6 Activity 5: Blood Analysis
GRADE LEVEL EXAMPLE	**C.3.c.**	Explain how ethical, societal, political, economic, religious, and cultural factors influence the development and use of science and technology. • Forensic Science: Unit 1 Case Activity 1: The Solitary Fingerprint • Forensic Science: Unit 1 Case Activity 2: The Forged Fingerprint • Forensic Science: Unit 1 Case Activity 3: The Paper Mark • Forensic Science: Unit 1 Case Activity 4: The Confusing Fingerprint • Forensic Science: Unit 1 Case Activity 5: The Black Plastic Bag • Forensic Science: Unit 1 Skill Learning Activity 1: Taking a Direct Fingerprint • Forensic Science: Unit 1 Skill Learning Activity 2: Identifying Fingerprint Ridge Details • Forensic Science: Unit 1 Skill Learning Activity 3: Practicing Fingerprint Identification Skills • Forensic Science: Unit 1 Skill Learning Activity 4: Latent Fingerprints on Smooth Surfaces • Forensic Science: Unit 1 Skill Learning Activity 5: Latent Fingerprints on Paper • Forensic Science: Unit 1 Skill Learning Activity 6: Exposing Latent Fingerprints Using Vapors • Forensic Science: Unit 2 Case Activity 1: The Questioned Parentage • Forensic Science: Unit 2 Case Activity 2: The Uncommon Outlaw - Thomas Howard • Forensic Science: Unit 2 Case Activity 3: The Telling Tissue • Forensic Science: Unit 2 Case Activity 4: The Second Examination • Forensic Science: Unit 2 Skill Learning Activity 1: Modeling a DNA Profile • Forensic Science: Unit 2 Skill Learning Activity 2: The Discarded Cigarette - RFLP Profile Analysis • Forensic Science: Unit 2 Skill Learning Activity 3: The Bloody Cloth - DNA Profile Analysis • Forensic Science: Unit 2 Skill Learning Activity 4: A Closer Look at STR Polymorphisms • Forensic Science: Unit 2 Skill Learning Activity 5: Practicing Genetic Analysis using DNA Profile Frequency Calculations • Forensic Science: Unit 2 Skill Learning Activity 6: Genetic Analysis of DNA Profiles • Forensic Science: Unit 3 Case Activity 1: The Stain in Question • Forensic Science: Unit 3 Case Activity 2: The Glowing Light • Forensic Science: Unit 3 Case Activity 3: The False Positive • Forensic Science: Unit 3 Case Activity 4: The Telling Blood Group • Forensic Science: Unit 3 Case Activity 5: The Telling Trap Door • Forensic Science: Unit 3 Skill Learning Activity 1: Applying the Kastle-Meyer Test for the Presence of Blood • Forensic Science: Unit 3 Skill Learning Activity 2: Applying the Precipitin Test for the Presence of Human Blood • Forensic Science: Unit 3 Skill Learning Activity 3: Human Blood Group Analysis • Forensic Science: Unit 3 Skill Learning Activity 4: Detecting Trace Amounts of Blood • Forensic Science: Unit 3 Skill Learning Activity 5: Analyzing Bloodstain Patterns

		• Forensic Science: Unit 4 Case Activity 1: The Artist's Brush • Forensic Science: Unit 4 Case Activity 2: The Unusual Fragment • Forensic Science: Unit 4 Case Activity 3: The Incriminating Headlamp • Forensic Science: Unit 4 Case Activity 4: The Torn Sleeve • Forensic Science: Unit 4 Case Activity 5: The Fraudulent Thread • Forensic Science: Unit 4 Skill Learning Activity 1: Making a Hair and Fiber Collection • Forensic Science: Unit 4 Skill Learning Activity 2: Making an Impression Cast • Forensic Science: Unit 4 Skill Learning Activity 3: Demonstrating Locard's Principle • Forensic Science: Unit 4 Skill Learning Activity 4: Learning to be a Layer Detective • Forensic Science: Unit 4 Skill Learning Activity 5: Learning About Fabrics and Weave Patterns • Forensic Science: Unit 5 Case Activity 1: The Curious Line • Forensic Science: Unit 5 Case Activity 2: The Peculiar Letter T • Forensic Science: Unit 5 Case Activity 3: The Questioned Lottery Ticket • Forensic Science: Unit 5 Case Activity 4: The Careless Forger • Forensic Science: Unit 5 Case Activity 5: Case of the Hudson Doggerel • Forensic Science: Unit 5 Skill Learning Activity 1: Practicing Paper Analysis Skills • Forensic Science: Unit 5 Skill Learning Activity 2: Practicing Handwriting Analysis Skills • Forensic Science: Unit 5 Skill Learning Activity 3: Practicing Altered Document Analysis Skills • Forensic Science: Unit 5 Skill Learning Activity 4: Analyzing Writing Inks • Forensic Science: Unit 6 Activity 1: Toxicological Analysis • Forensic Science: Unit 6 Activity 2: Chromatographic Analysis • Forensic Science: Unit 6 Activity 3: Fingerprint Analysis • Forensic Science: Unit 6 Activity 4: Document Analysis • Forensic Science: Unit 6 Activity 5: Blood Analysis
CONTENT STANDARD	**ME.C.**	**The Scientific and Technological Enterprise: Students understand the history and nature of scientific knowledge and technology, the processes of inquiry and technological design, and the impacts science and technology have on society and the environment.**
PERFORMANCE INDICATOR	**C.4.**	History and Nature of Science: Students describe the human dimensions and traditions of science, the nature of scientific knowledge, and historical episodes in science that impacted science and society.
GRADE LEVEL EXAMPLE	**C.4.a.**	Describe and provide examples of the ethical traditions in science including peer review, truthful reporting, and making results public. • Forensic Science: Unit 1 Case Activity 1: The Solitary Fingerprint • Forensic Science: Unit 1 Case Activity 2: The Forged Fingerprint • Forensic Science: Unit 1 Case Activity 3: The Paper Mark • Forensic Science: Unit 1 Case Activity 4: The Confusing Fingerprint • Forensic Science: Unit 1 Case Activity 5: The Black Plastic Bag • Forensic Science: Unit 1 Skill Learning Activity 1: Taking a Direct Fingerprint • Forensic Science: Unit 1 Skill Learning Activity 2: Identifying Fingerprint Ridge Details • Forensic Science: Unit 1 Skill Learning Activity 3: Practicing Fingerprint Identification Skills • Forensic Science: Unit 1 Skill Learning Activity 4: Latent Fingerprints on

		Smooth Surfaces • Forensic Science: Unit 1 Skill Learning Activity 5: Latent Fingerprints on Paper • Forensic Science: Unit 1 Skill Learning Activity 6: Exposing Latent Fingerprints Using Vapors • Forensic Science: Unit 2 Case Activity 1: The Questioned Parentage • Forensic Science: Unit 2 Case Activity 2: The Uncommon Outlaw - Thomas Howard • Forensic Science: Unit 2 Case Activity 3: The Telling Tissue • Forensic Science: Unit 2 Case Activity 4: The Second Examination • Forensic Science: Unit 2 Skill Learning Activity 1: Modeling a DNA Profile • Forensic Science: Unit 2 Skill Learning Activity 2: The Discarded Cigarette - RFLP Profile Analysis • Forensic Science: Unit 2 Skill Learning Activity 3: The Bloody Cloth - DNA Profile Analysis • Forensic Science: Unit 2 Skill Learning Activity 4: A Closer Look at STR Polymorphisms • Forensic Science: Unit 2 Skill Learning Activity 5: Practicing Genetic Analysis using DNA Profile Frequency Calculations • Forensic Science: Unit 2 Skill Learning Activity 6: Genetic Analysis of DNA Profiles • Forensic Science: Unit 3 Case Activity 1: The Stain in Question • Forensic Science: Unit 3 Case Activity 2: The Glowing Light • Forensic Science: Unit 3 Case Activity 3: The False Positive • Forensic Science: Unit 3 Case Activity 4: The Telling Blood Group • Forensic Science: Unit 3 Case Activity 5: The Telling Trap Door • Forensic Science: Unit 3 Skill Learning Activity 1: Applying the Kastle-Meyer Test for the Presence of Blood • Forensic Science: Unit 3 Skill Learning Activity 2: Applying the Precipitin Test for the Presence of Human Blood • Forensic Science: Unit 3 Skill Learning Activity 3: Human Blood Group Analysis • Forensic Science: Unit 3 Skill Learning Activity 4: Detecting Trace Amounts of Blood • Forensic Science: Unit 3 Skill Learning Activity 5: Analyzing Bloodstain Patterns • Forensic Science: Unit 4 Case Activity 1: The Artist's Brush • Forensic Science: Unit 4 Case Activity 2: The Unusual Fragment • Forensic Science: Unit 4 Case Activity 3: The Incriminating Headlamp • Forensic Science: Unit 4 Case Activity 4: The Torn Sleeve • Forensic Science: Unit 4 Case Activity 5: The Fraudulent Thread • Forensic Science: Unit 4 Skill Learning Activity 1: Making a Hair and Fiber Collection • Forensic Science: Unit 4 Skill Learning Activity 2: Making an Impression Cast • Forensic Science: Unit 4 Skill Learning Activity 3: Demonstrating Locard's Principle • Forensic Science: Unit 4 Skill Learning Activity 4: Learning to be a Layer Detective • Forensic Science: Unit 4 Skill Learning Activity 5: Learning About Fabrics and Weave Patterns • Forensic Science: Unit 5 Case Activity 1: The Curious Line • Forensic Science: Unit 5 Case Activity 2: The Peculiar Letter T • Forensic Science: Unit 5 Case Activity 3: The Questioned Lottery Ticket • Forensic Science: Unit 5 Case Activity 4: The Careless Forger • Forensic Science: Unit 5 Case Activity 5: Case of the Hudson Doggerel

		• Forensic Science: Unit 5 Skill Learning Activity 1: Practicing Paper Analysis Skills • Forensic Science: Unit 5 Skill Learning Activity 2: Practicing Handwriting Analysis Skills • Forensic Science: Unit 5 Skill Learning Activity 3: Practicing Altered Document Analysis Skills • Forensic Science: Unit 5 Skill Learning Activity 4: Analyzing Writing Inks • Forensic Science: Unit 6 Activity 1: Toxicological Analysis • Forensic Science: Unit 6 Activity 2: Chromatographic Analysis • Forensic Science: Unit 6 Activity 3: Fingerprint Analysis • Forensic Science: Unit 6 Activity 4: Document Analysis • Forensic Science: Unit 6 Activity 5: Blood Analysis • Virtual Laboratory: ABO-Rh Blood Typing
GRADE LEVEL EXAMPLE	**C.4.b.**	Select and describe one of the major episodes in the history of science including how the scientific knowledge changed over time and any important effects on science and society. • Forensic Science: Unit 2 Case Activity 1: The Questioned Parentage • Forensic Science: Unit 2 Case Activity 2: The Uncommon Outlaw - Thomas Howard • Forensic Science: Unit 2 Case Activity 3: The Telling Tissue • Forensic Science: Unit 2 Case Activity 4: The Second Examination • Forensic Science: Unit 2 Skill Learning Activity 1: Modeling a DNA Profile • Forensic Science: Unit 2 Skill Learning Activity 2: The Discarded Cigarette - RFLP Profile Analysis • Forensic Science: Unit 2 Skill Learning Activity 3: The Bloody Cloth - DNA Profile Analysis • Forensic Science: Unit 2 Skill Learning Activity 4: A Closer Look at STR Polymorphisms • Forensic Science: Unit 2 Skill Learning Activity 5: Practicing Genetic Analysis using DNA Profile Frequency Calculations • Forensic Science: Unit 2 Skill Learning Activity 6: Genetic Analysis of DNA Profiles • Forensic Science: Unit 3 Case Activity 1: The Stain in Question • Forensic Science: Unit 3 Case Activity 2: The Glowing Light • Forensic Science: Unit 3 Case Activity 3: The False Positive • Forensic Science: Unit 3 Case Activity 4: The Telling Blood Group • Forensic Science: Unit 3 Case Activity 5: The Telling Trap Door • Forensic Science: Unit 3 Skill Learning Activity 1: Applying the Kastle-Meyer Test for the Presence of Blood • Forensic Science: Unit 3 Skill Learning Activity 2: Applying the Precipitin Test for the Presence of Human Blood • Forensic Science: Unit 3 Skill Learning Activity 3: Human Blood Group Analysis • Forensic Science: Unit 3 Skill Learning Activity 4: Detecting Trace Amounts of Blood • Forensic Science: Unit 3 Skill Learning Activity 5: Analyzing Bloodstain Patterns • Forensic Science: Unit 4 Case Activity 1: The Artist's Brush • Forensic Science: Unit 4 Case Activity 2: The Unusual Fragment • Forensic Science: Unit 4 Case Activity 3: The Incriminating Headlamp • Forensic Science: Unit 4 Case Activity 4: The Torn Sleeve • Forensic Science: Unit 4 Case Activity 5: The Fraudulent Thread • Forensic Science: Unit 4 Skill Learning Activity 1: Making a Hair and Fiber Collection

		• Forensic Science: Unit 4 Skill Learning Activity 2: Making an Impression Cast • Forensic Science: Unit 4 Skill Learning Activity 3: Demonstrating Locard's Principle • Forensic Science: Unit 4 Skill Learning Activity 4: Learning to be a Layer Detective • Forensic Science: Unit 4 Skill Learning Activity 5: Learning About Fabrics and Weave Patterns • Forensic Science: Unit 5 Case Activity 1: The Curious Line • Forensic Science: Unit 5 Case Activity 2: The Peculiar Letter T • Forensic Science: Unit 5 Case Activity 3: The Questioned Lottery Ticket • Forensic Science: Unit 5 Case Activity 4: The Careless Forger • Forensic Science: Unit 5 Case Activity 5: Case of the Hudson Doggerel • Forensic Science: Unit 5 Skill Learning Activity 1: Practicing Paper Analysis Skills • Forensic Science: Unit 5 Skill Learning Activity 2: Practicing Handwriting Analysis Skills • Forensic Science: Unit 5 Skill Learning Activity 3: Practicing Altered Document Analysis Skills • Forensic Science: Unit 5 Skill Learning Activity 4: Analyzing Writing Inks • Forensic Science: Unit 6 Activity 1: Toxicological Analysis • Forensic Science: Unit 6 Activity 2: Chromatographic Analysis • Forensic Science: Unit 6 Activity 3: Fingerprint Analysis • Forensic Science: Unit 6 Activity 4: Document Analysis • Forensic Science: Unit 6 Activity 5: Blood Analysis • Teacher Resource CD: Fingerprinting
GRADE LEVEL EXAMPLE	**C.4.c.**	Give examples that show how societal, cultural, and personal beliefs and ways of viewing the world can bias scientists. • Forensic Science: Unit 2 Case Activity 1: The Questioned Parentage • Forensic Science: Unit 2 Case Activity 2: The Uncommon Outlaw - Thomas Howard • Forensic Science: Unit 2 Case Activity 3: The Telling Tissue • Forensic Science: Unit 2 Case Activity 4: The Second Examination • Forensic Science: Unit 2 Skill Learning Activity 1: Modeling a DNA Profile • Forensic Science: Unit 2 Skill Learning Activity 2: The Discarded Cigarette - RFLP Profile Analysis • Forensic Science: Unit 2 Skill Learning Activity 3: The Bloody Cloth - DNA Profile Analysis • Forensic Science: Unit 2 Skill Learning Activity 4: A Closer Look at STR Polymorphisms • Forensic Science: Unit 2 Skill Learning Activity 5: Practicing Genetic Analysis using DNA Profile Frequency Calculations • Forensic Science: Unit 2 Skill Learning Activity 6: Genetic Analysis of DNA Profiles • Forensic Science: Unit 3 Case Activity 1: The Stain in Question • Forensic Science: Unit 3 Case Activity 2: The Glowing Light • Forensic Science: Unit 3 Case Activity 3: The False Positive • Forensic Science: Unit 3 Case Activity 4: The Telling Blood Group • Forensic Science: Unit 3 Case Activity 5: The Telling Trap Door • Forensic Science: Unit 3 Skill Learning Activity 1: Applying the Kastle-Meyer Test for the Presence of Blood • Forensic Science: Unit 3 Skill Learning Activity 2: Applying the Precipitin Test for the Presence of Human Blood

		• Forensic Science: Unit 3 Skill Learning Activity 3: Human Blood Group Analysis • Forensic Science: Unit 3 Skill Learning Activity 4: Detecting Trace Amounts of Blood • Forensic Science: Unit 3 Skill Learning Activity 5: Analyzing Bloodstain Patterns • Forensic Science: Unit 4 Case Activity 1: The Artist's Brush • Forensic Science: Unit 4 Case Activity 2: The Unusual Fragment • Forensic Science: Unit 4 Case Activity 3: The Incriminating Headlamp • Forensic Science: Unit 4 Case Activity 4: The Torn Sleeve • Forensic Science: Unit 4 Case Activity 5: The Fraudulent Thread • Forensic Science: Unit 4 Skill Learning Activity 1: Making a Hair and Fiber Collection • Forensic Science: Unit 4 Skill Learning Activity 2: Making an Impression Cast • Forensic Science: Unit 4 Skill Learning Activity 3: Demonstrating Locard's Principle • Forensic Science: Unit 4 Skill Learning Activity 4: Learning to be a Layer Detective • Forensic Science: Unit 4 Skill Learning Activity 5: Learning About Fabrics and Weave Patterns • Forensic Science: Unit 5 Case Activity 1: The Curious Line • Forensic Science: Unit 5 Case Activity 2: The Peculiar Letter T • Forensic Science: Unit 5 Case Activity 3: The Questioned Lottery Ticket • Forensic Science: Unit 5 Case Activity 4: The Careless Forger • Forensic Science: Unit 5 Case Activity 5: Case of the Hudson Doggerel • Forensic Science: Unit 5 Skill Learning Activity 1: Practicing Paper Analysis Skills • Forensic Science: Unit 5 Skill Learning Activity 2: Practicing Handwriting Analysis Skills • Forensic Science: Unit 5 Skill Learning Activity 3: Practicing Altered Document Analysis Skills • Forensic Science: Unit 5 Skill Learning Activity 4: Analyzing Writing Inks • Forensic Science: Unit 6 Activity 1: Toxicological Analysis • Forensic Science: Unit 6 Activity 2: Chromatographic Analysis • Forensic Science: Unit 6 Activity 3: Fingerprint Analysis • Forensic Science: Unit 6 Activity 4: Document Analysis • Forensic Science: Unit 6 Activity 5: Blood Analysis
GRADE LEVEL EXAMPLE	**C.4.d.**	Provide examples of criteria that distinguish scientific explanations from pseudoscientific ones. • Forensic Science: Unit 4 Skill Learning Activity 1: Making a Hair and Fiber Collection • Teacher Resource CD: Trace Evidence
CONTENT STANDARD	**ME.D.**	**The Physical Setting: Students understand the universal nature of matter, energy, force, and motion and identify how these relationships are exhibited in Earth Systems, in the solar system, and throughout the universe.**
PERFORMANCE INDICATOR	**D.1.**	Universe and Solar System: Students explain the physical formation and changing nature of our universe and solar system, and how our past and present knowledge of the universe and solar system developed.
GRADE LEVEL EXAMPLE	**D.1.d.**	Describe the major events that have led to our current understanding of the universe and the current technologies used to further our understanding. • Forensic Science: Unit 2 Case Activity 1: The Questioned Parentage

		• Forensic Science: Unit 2 Case Activity 2: The Uncommon Outlaw - Thomas Howard • Forensic Science: Unit 2 Case Activity 3: The Telling Tissue • Forensic Science: Unit 2 Case Activity 4: The Second Examination • Forensic Science: Unit 2 Skill Learning Activity 1: Modeling a DNA Profile • Forensic Science: Unit 2 Skill Learning Activity 2: The Discarded Cigarette - RFLP Profile Analysis • Forensic Science: Unit 2 Skill Learning Activity 3: The Bloody Cloth - DNA Profile Analysis • Forensic Science: Unit 2 Skill Learning Activity 4: A Closer Look at STR Polymorphisms • Forensic Science: Unit 2 Skill Learning Activity 5: Practicing Genetic Analysis using DNA Profile Frequency Calculations • Forensic Science: Unit 2 Skill Learning Activity 6: Genetic Analysis of DNA Profiles • Teacher Resource CD: Simulating DNA Analysis
CONTENT STANDARD	**ME.D.**	**The Physical Setting: Students understand the universal nature of matter, energy, force, and motion and identify how these relationships are exhibited in Earth Systems, in the solar system, and throughout the universe.**
PERFORMANCE INDICATOR	**D.4.**	Force and Motion: Students understand that the laws of force and motion are the same across the universe.
GRADE LEVEL EXAMPLE	**D.4.e.**	Describe and apply an understanding of how waves interact with other waves and with materials including reflection, refraction, and absorption. • Teacher Resource CD: Learning About Paper
CONTENT STANDARD	**ME.E.**	**The Living Environment: Students understand that cells are the basic unit of life, that all life as we know it has evolved through genetic transfer and natural selection to create a great diversity of organisms, and that these organisms create interdependent webs through which matter and energy flow. Students understand similarities and differences between humans and other organisms and the interconnections of these interdependent webs.**
PERFORMANCE INDICATOR	**E.1.**	Biodiversity: Students describe and analyze the evidence for relatedness among and within diverse populations of organisms and the importance of biodiversity.
GRADE LEVEL EXAMPLE	**E.1.a.**	Explain how the variation in structure and behavior of a population of organisms may influence the likelihood that some members of the species will have adaptations that allow them to survive in a changing environment. • Forensic Science: Unit 2 Skill Learning Activity 1: Modeling a DNA Profile
CONTENT STANDARD	**ME.E.**	**The Living Environment: Students understand that cells are the basic unit of life, that all life as we know it has evolved through genetic transfer and natural selection to create a great diversity of organisms, and that these organisms create interdependent webs through which matter and energy flow. Students understand similarities and differences between humans and other organisms and the interconnections of these interdependent webs.**
PERFORMANCE INDICATOR	**E.4.**	Heredity and Reproduction: Students examine the role of DNA in transferring traits from generation to generation, in differentiating cells, and in evolving new species.
GRADE LEVEL EXAMPLE	**E.4.b.**	Describe genes as segments of DNA that contain instructions for the cells and include information that leads to the differentiation of cells. • Teacher Resource CD: Simulating DNA Analysis