

Inquiry Investigations™
Earth's Resources MODULE - 1287232
Grades: 6-9

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Oregon Content Standards
Science
Grade 6

STANDARD	OR.1.	Physical Science: Understand structures and properties of matter and changes that occur in the physical world.
CONTENT STANDARD	1.1.	Matter: Understand structure and properties of matter.
BENCHMARK	1.1.1.	Compare properties of specific substances.
GRADE LEVEL EXAMPLE	1.1.1.a.	<p>Describe how to measure characteristic properties including boiling and melting points, solubility, and density.</p> <ul style="list-style-type: none"> • Earth Resources: Unit 1 Lab 1 Activity 1: The Rock Cycle • Earth Resources: Unit 1 Lab 1 Activity 2: Creating a Sedimentary Rock • Earth Resources: Unit 1 Lab 1 Activity 3: Effects of Heat and Pressure on Rock Layers • Earth Resources: Unit 1 Lab 1 Activity 4: Crystallization • Earth Resources: Unit 1 Lab 2 Activity 1: Igneous Rocks • Earth Resources: Unit 1 Lab 2 Activity 2: Sedimentary Rocks • Earth Resources: Unit 1 Lab 2 Activity 3: Metamorphic Rocks • Earth Resources: Unit 2 Lab 3 Activity 1: Identifying Mineral Color • Earth Resources: Unit 2 Lab 3 Activity 2: Mineral Luster • Earth Resources: Unit 2 Lab 3 Activity 3: The Streak of a Mineral • Earth Resources: Unit 2 Lab 3 Activity 4: Testing the Hardness of a Mineral • Earth Resources: Unit 2 Lab 3 Activity 5: Cleavage and Fracture • Earth Resources: Unit 2 Lab 3 Activity 6: Specific Gravity • Earth Resources: Unit 2 Lab 4 Activity 1: Idiochromatic and Allochromatic Minerals • Earth Resources: Unit 2 Lab 4 Activity 2: Chemical Analysis of Minerals • Earth Resources: Unit 2 Lab 4 Activity 3: Using the Flame Test to Identify Unknown Mineral Samples • Earth Resources: Unit 4 Lab 6 Activity 1: Mechanical Weathering • Earth Resources: Unit 4 Lab 6 Activity 2: Chemical Weathering • Earth Resources: Unit 5 Lab 9 Activity 1: Geology Dig • Teacher Resource CD: Rocks, Minerals, and Earth Processes • Virtual Laboratory: Mineral Identification

GRADE LEVEL EXAMPLE	1.1.1.b.	<p>Recognize that substances may be grouped by their physical properties.</p> <ul style="list-style-type: none"> • Earth Resources: Unit 1 Lab 1 Activity 1: The Rock Cycle • Earth Resources: Unit 1 Lab 1 Activity 2: Creating a Sedimentary Rock • Earth Resources: Unit 1 Lab 1 Activity 3: Effects of Heat and Pressure on Rock Layers • Earth Resources: Unit 1 Lab 1 Activity 4: Crystallization • Earth Resources: Unit 1 Lab 2 Activity 1: Igneous Rocks • Earth Resources: Unit 1 Lab 2 Activity 2: Sedimentary Rocks • Earth Resources: Unit 1 Lab 2 Activity 3: Metamorphic Rocks • Earth Resources: Unit 2 Lab 3 Activity 1: Identifying Mineral Color • Earth Resources: Unit 2 Lab 3 Activity 2: Mineral Luster • Earth Resources: Unit 2 Lab 3 Activity 3: The Streak of a Mineral • Earth Resources: Unit 2 Lab 3 Activity 4: Testing the Hardness of a Mineral • Earth Resources: Unit 2 Lab 3 Activity 5: Cleavage and Fracture • Earth Resources: Unit 2 Lab 3 Activity 6: Specific Gravity • Earth Resources: Unit 2 Lab 4 Activity 1: Idiochromatic and Allochromatic Minerals • Earth Resources: Unit 2 Lab 4 Activity 2: Chemical Analysis of Minerals • Earth Resources: Unit 2 Lab 4 Activity 3: Using the Flame Test to Identify Unknown Mineral Samples • Earth Resources: Unit 4 Lab 6 Activity 1: Mechanical Weathering • Earth Resources: Unit 4 Lab 6 Activity 2: Chemical Weathering • Earth Resources: Unit 5 Lab 9 Activity 1: Geology Dig • Teacher Resource CD: Rocks, Minerals, and Earth Processes • Virtual Laboratory: Mineral Identification
GRADE LEVEL EXAMPLE	1.1.1.c.	<p>Use the concept of density to evaluate which objects will float or sink in water.</p> <ul style="list-style-type: none"> • Earth Resources: Unit 2 Lab 3 Activity 6: Specific Gravity
STANDARD	OR.1.	Physical Science: Understand structures and properties of matter and changes that occur in the physical world.
CONTENT STANDARD	1.2.	Matter: Describe and analyze chemical and physical changes.
BENCHMARK	1.2.1.	Compare physical and chemical changes.
GRADE LEVEL EXAMPLE	1.2.1.a.	<p>Distinguish between examples of chemical changes and physical changes.</p> <ul style="list-style-type: none"> • Earth Resources: Unit 2 Lab 3 Activity 1: Identifying Mineral Color • Earth Resources: Unit 2 Lab 4 Activity 2: Chemical Analysis of Minerals • Earth Resources: Unit 2 Lab 4 Activity 3: Using the Flame Test to Identify Unknown Mineral Samples • Earth Resources: Unit 4 Lab 6 Activity 1: Mechanical Weathering

		<ul style="list-style-type: none"> • Earth Resources: Unit 4 Lab 6 Activity 2: Chemical Weathering • Earth Resources: Unit 5 Lab 9 Activity 1: Geology Dig
GRADE LEVEL EXAMPLE	1.2.1.c.	Describe events that accompany chemical changes, but not physical changes. <ul style="list-style-type: none"> • Earth Resources: Unit 2 Lab 4 Activity 2: Chemical Analysis of Minerals • Earth Resources: Unit 2 Lab 4 Activity 3: Using the Flame Test to Identify Unknown Mineral Samples • Earth Resources: Unit 4 Lab 6 Activity 1: Mechanical Weathering • Earth Resources: Unit 4 Lab 6 Activity 2: Chemical Weathering • Earth Resources: Unit 5 Lab 9 Activity 1: Geology Dig
STANDARD	OR.2.	Life Science: Understand structure, functions, and interactions of living organisms and the environment.
CONTENT STANDARD	2.1.	Organisms: Describe the characteristics, structure, and functions of organisms.
BENCHMARK	2.1.2.	Describe and explain the structure and functions of an organism in terms of cells, tissues, and organs.
GRADE LEVEL EXAMPLE	2.1.2.b.	Recognize how structural differences among organisms at the cellular, tissue, and organ level are related to their habitat and life requirements. <ul style="list-style-type: none"> • Earth Resources: Unit 4 Lab 7 Activity 1: Soil Structure
STANDARD	OR.3.	Earth and Space Science: Understand physical properties of the Earth, how those properties change, and the Earth's relationship to other celestial bodies.
CONTENT STANDARD	3.1.	The Dynamic Earth: Identify the structure of the Earth system and the availability and use of the materials that make up that system.
BENCHMARK	3.1.1.	Recognize that Earth materials are limited, and explore strategies for addressing this problem.
GRADE LEVEL EXAMPLE	3.1.1.a.	Identify ways in which various resources can be recycled and reused. <ul style="list-style-type: none"> • Virtual Laboratory: Mineral Identification
STANDARD	OR.3.	Earth and Space Science: Understand physical properties of the Earth, how those properties change, and the Earth's relationship to other celestial bodies.
CONTENT STANDARD	3.2.	The Dynamic Earth: Explain and analyze changes occurring within the lithosphere, hydrosphere, and atmosphere of the Earth.
BENCHMARK	3.2.2.	Describe the Earth's structure and how it changes over time.
GRADE LEVEL EXAMPLE	3.2.2.a.	Recognize the solid Earth is layered with a lithosphere, a hot convecting mantle, and a dense metallic core. <ul style="list-style-type: none"> • Earth Resources: Unit 1 Lab 1 Activity 1: The Rock Cycle • Virtual Laboratory: Mineral Identification
GRADE LEVEL EXAMPLE	3.2.2.b.	Identify the processes that result in different kinds of landforms. <ul style="list-style-type: none"> • Earth Resources: Unit 1 Lab 1 Activity 1: The Rock Cycle

		<ul style="list-style-type: none"> • Earth Resources: Unit 1 Lab 1 Activity 2: Creating a Sedimentary Rock • Earth Resources: Unit 1 Lab 1 Activity 3: Effects of Heat and Pressure on Rock Layers • Earth Resources: Unit 4 Lab 6 Activity 1: Mechanical Weathering • Earth Resources: Unit 4 Lab 6 Activity 2: Chemical Weathering • Teacher Resource CD: Rocks, Minerals, and Earth Processes
GRADE LEVEL EXAMPLE	3.2.2.c.	<p>Identify factors affecting water flow, soil erosion, and deposition.</p> <ul style="list-style-type: none"> • Earth Resources: Unit 1 Lab 1 Activity 1: The Rock Cycle • Earth Resources: Unit 1 Lab 1 Activity 2: Creating a Sedimentary Rock
GRADE LEVEL EXAMPLE	3.2.2.d.	<p>Give examples of landform changes that occur at different rates.</p> <ul style="list-style-type: none"> • Earth Resources: Unit 1 Lab 1 Activity 1: The Rock Cycle • Earth Resources: Unit 1 Lab 1 Activity 2: Creating a Sedimentary Rock • Earth Resources: Unit 1 Lab 1 Activity 3: Effects of Heat and Pressure on Rock Layers • Earth Resources: Unit 1 Lab 1 Activity 4: Crystallization • Earth Resources: Unit 1 Lab 2 Activity 1: Igneous Rocks • Earth Resources: Unit 2 Lab 4 Activity 1: Idiochromatic and Allochromatic Minerals • Earth Resources: Unit 4 Lab 6 Activity 1: Mechanical Weathering • Earth Resources: Unit 4 Lab 6 Activity 2: Chemical Weathering • Earth Resources: Unit 4 Lab 8 Activity 1: Recreating Pangaea • Teacher Resource CD: Rocks, Minerals, and Earth Processes
GRADE LEVEL EXAMPLE	3.2.2.e.	<p>Describe the evidence for and the development of the theory of plate tectonics.</p> <ul style="list-style-type: none"> • Earth Resources: Unit 1 Lab 1 Activity 1: The Rock Cycle • Earth Resources: Unit 4 Lab 8 Activity 1: Recreating Pangaea • Teacher Resource CD: Rocks, Minerals, and Earth Processes
GRADE LEVEL EXAMPLE	3.2.2.f.	<p>Explain the rock cycle in terms of constructive (crustal deformation, volcanic eruption, and sediment deposition) and destructive (weathering and erosion) forces in land formation.</p> <ul style="list-style-type: none"> • Earth Resources: Unit 1 Lab 1 Activity 1: The Rock Cycle • Earth Resources: Unit 1 Lab 1 Activity 2: Creating a Sedimentary Rock • Earth Resources: Unit 1 Lab 1 Activity 3: Effects of Heat and Pressure on Rock Layers • Earth Resources: Unit 1 Lab 1 Activity 4: Crystallization • Earth Resources: Unit 1 Lab 2 Activity 1: Igneous Rocks • Earth Resources: Unit 4 Lab 6 Activity 1: Mechanical Weathering

		<ul style="list-style-type: none"> • Earth Resources: Unit 4 Lab 6 Activity 2: Chemical Weathering • Teacher Resource CD: Rocks, Minerals, and Earth Processes
GRADE LEVEL EXAMPLE	3.2.2.g.	<p>Describe that the total amount of Earth material stays the same as its forms change in the rock cycle.</p> <ul style="list-style-type: none"> • Earth Resources: Unit 1 Lab 1 Activity 1: The Rock Cycle • Earth Resources: Unit 1 Lab 1 Activity 4: Crystallization • Earth Resources: Unit 1 Lab 2 Activity 1: Igneous Rocks • Earth Resources: Unit 1 Lab 2 Activity 2: Sedimentary Rocks • Earth Resources: Unit 1 Lab 2 Activity 3: Metamorphic Rocks • Earth Resources: Unit 5 Lab 9 Activity 1: Geology Dig • Teacher Resource CD: Rocks, Minerals, and Earth Processes
STANDARD	OR.4.	Scientific Inquiry: Use interrelated processes to pose questions and investigate the physical and living world.
CONTENT STANDARD	4.1.	Forming the Question/Hypothesis: Make observations. Formulate and express scientific questions or hypotheses to be investigated based on the observations.
BENCHMARK	4.1.1.	<p>Based on observations and scientific concepts, ask questions or form hypotheses that can be explored through scientific investigations.</p> <ul style="list-style-type: none"> • Earth Resources: Unit 1 Lab 1 Activity 1: The Rock Cycle • Earth Resources: Unit 1 Lab 1 Activity 2: Creating a Sedimentary Rock • Earth Resources: Unit 1 Lab 1 Activity 3: Effects of Heat and Pressure on Rock Layers • Earth Resources: Unit 1 Lab 1 Activity 4: Crystallization • Earth Resources: Unit 1 Lab 2 Activity 1: Igneous Rocks • Earth Resources: Unit 1 Lab 2 Activity 2: Sedimentary Rocks • Earth Resources: Unit 1 Lab 2 Activity 3: Metamorphic Rocks • Earth Resources: Unit 2 Lab 3 Activity 1: Identifying Mineral Color • Earth Resources: Unit 2 Lab 3 Activity 2: Mineral Luster • Earth Resources: Unit 2 Lab 3 Activity 3: The Streak of a Mineral • Earth Resources: Unit 2 Lab 3 Activity 4: Testing the Hardness of a Mineral • Earth Resources: Unit 2 Lab 3 Activity 5: Cleavage and Fracture • Earth Resources: Unit 2 Lab 3 Activity 6: Specific Gravity • Earth Resources: Unit 2 Lab 4 Activity 1: Idiochromatic and Allochromatic Minerals • Earth Resources: Unit 2 Lab 4 Activity 2: Chemical Analysis of Minerals • Earth Resources: Unit 2 Lab 4 Activity 3: Using the Flame Test to Identify Unknown Mineral Samples • Earth Resources: Unit 3 Lab 5 Activity 1: Fossils and Geologic Time • Earth Resources: Unit 3 Lab 5 Activity 2: Fossil Sorting and Identification • Earth Resources: Unit 3 Lab 5 Activity 3: Fossil Formation - Preparing Molds and Casts • Earth Resources: Unit 4 Lab 6 Activity 1: Mechanical

		<p>Weathering</p> <ul style="list-style-type: none"> • Earth Resources: Unit 4 Lab 6 Activity 2: Chemical Weathering • Earth Resources: Unit 4 Lab 7 Activity 1: Soil Structure • Earth Resources: Unit 4 Lab 7 Activity 2: Soil Horizons • Earth Resources: Unit 4 Lab 8 Activity 1: Recreating Pangaea • Earth Resources: Unit 5 Lab 9 Activity 1: Geology Dig • Virtual Laboratory: Mineral Identification
STANDARD	OR.4.	Scientific Inquiry: Use interrelated processes to pose questions and investigate the physical and living world.
CONTENT STANDARD	4.2.	Designing the Investigation: Design scientific investigations to address and explain questions or hypotheses.
BENCHMARK	4.2.1.	<p>Design a scientific investigation to answer questions or test hypotheses.</p> <ul style="list-style-type: none"> • Earth Resources: Unit 1 Lab 1 Activity 1: The Rock Cycle • Earth Resources: Unit 1 Lab 1 Activity 2: Creating a Sedimentary Rock • Earth Resources: Unit 1 Lab 1 Activity 3: Effects of Heat and Pressure on Rock Layers • Earth Resources: Unit 1 Lab 1 Activity 4: Crystallization • Earth Resources: Unit 1 Lab 2 Activity 1: Igneous Rocks • Earth Resources: Unit 1 Lab 2 Activity 2: Sedimentary Rocks • Earth Resources: Unit 1 Lab 2 Activity 3: Metamorphic Rocks • Earth Resources: Unit 2 Lab 3 Activity 1: Identifying Mineral Color • Earth Resources: Unit 2 Lab 3 Activity 2: Mineral Luster • Earth Resources: Unit 2 Lab 3 Activity 3: The Streak of a Mineral • Earth Resources: Unit 2 Lab 3 Activity 4: Testing the Hardness of a Mineral • Earth Resources: Unit 2 Lab 3 Activity 5: Cleavage and Fracture • Earth Resources: Unit 2 Lab 3 Activity 6: Specific Gravity • Earth Resources: Unit 2 Lab 4 Activity 1: Idiochromatic and Allochromatic Minerals • Earth Resources: Unit 2 Lab 4 Activity 2: Chemical Analysis of Minerals • Earth Resources: Unit 2 Lab 4 Activity 3: Using the Flame Test to Identify Unknown Mineral Samples • Earth Resources: Unit 3 Lab 5 Activity 1: Fossils and Geologic Time • Earth Resources: Unit 3 Lab 5 Activity 2: Fossil Sorting and Identification • Earth Resources: Unit 3 Lab 5 Activity 3: Fossil Formation - Preparing Molds and Casts • Earth Resources: Unit 4 Lab 6 Activity 1: Mechanical Weathering • Earth Resources: Unit 4 Lab 6 Activity 2: Chemical Weathering • Earth Resources: Unit 4 Lab 7 Activity 1: Soil Structure • Earth Resources: Unit 4 Lab 7 Activity 2: Soil Horizons • Earth Resources: Unit 4 Lab 8 Activity 1: Recreating Pangaea • Earth Resources: Unit 5 Lab 9 Activity 1: Geology Dig

		<ul style="list-style-type: none"> Virtual Laboratory: Mineral Identification
STANDARD	OR.4.	Scientific Inquiry: Use interrelated processes to pose questions and investigate the physical and living world.
CONTENT STANDARD	4.3.	Collecting and Presenting Data: Collect, organize, and display scientific data.
BENCHMARK	4.3.1.	<p>Collect, organize, and display sufficient data to support analysis.</p> <ul style="list-style-type: none"> Earth Resources: Unit 1 Lab 1 Activity 1: The Rock Cycle Earth Resources: Unit 1 Lab 1 Activity 2: Creating a Sedimentary Rock Earth Resources: Unit 1 Lab 1 Activity 3: Effects of Heat and Pressure on Rock Layers Earth Resources: Unit 1 Lab 1 Activity 4: Crystallization Earth Resources: Unit 1 Lab 2 Activity 1: Igneous Rocks Earth Resources: Unit 1 Lab 2 Activity 2: Sedimentary Rocks Earth Resources: Unit 1 Lab 2 Activity 3: Metamorphic Rocks Earth Resources: Unit 2 Lab 3 Activity 1: Identifying Mineral Color Earth Resources: Unit 2 Lab 3 Activity 2: Mineral Luster Earth Resources: Unit 2 Lab 3 Activity 3: The Streak of a Mineral Earth Resources: Unit 2 Lab 3 Activity 4: Testing the Hardness of a Mineral Earth Resources: Unit 2 Lab 3 Activity 5: Cleavage and Fracture Earth Resources: Unit 2 Lab 3 Activity 6: Specific Gravity Earth Resources: Unit 2 Lab 4 Activity 1: Idiochromatic and Allochromatic Minerals Earth Resources: Unit 2 Lab 4 Activity 2: Chemical Analysis of Minerals Earth Resources: Unit 2 Lab 4 Activity 3: Using the Flame Test to Identify Unknown Mineral Samples Earth Resources: Unit 3 Lab 5 Activity 1: Fossils and Geologic Time Earth Resources: Unit 3 Lab 5 Activity 2: Fossil Sorting and Identification Earth Resources: Unit 3 Lab 5 Activity 3: Fossil Formation - Preparing Molds and Casts Earth Resources: Unit 4 Lab 6 Activity 1: Mechanical Weathering Earth Resources: Unit 4 Lab 6 Activity 2: Chemical Weathering Earth Resources: Unit 4 Lab 7 Activity 1: Soil Structure Earth Resources: Unit 4 Lab 7 Activity 2: Soil Horizons Earth Resources: Unit 4 Lab 8 Activity 1: Recreating Pangaea Earth Resources: Unit 5 Lab 9 Activity 1: Geology Dig Virtual Laboratory: Mineral Identification
STANDARD	OR.4.	Scientific Inquiry: Use interrelated processes to pose questions and investigate the physical and living world.
CONTENT STANDARD	4.4.	Analyzing and Interpreting Results: Analyze scientific information to develop and present conclusions.
BENCHMARK	4.4.1.	Summarize and analyze data including possible sources of error. Explain results

		<p>and offer reasonable and accurate interpretations and implications.</p> <ul style="list-style-type: none"> • Earth Resources: Unit 1 Lab 1 Activity 1: The Rock Cycle • Earth Resources: Unit 1 Lab 1 Activity 2: Creating a Sedimentary Rock • Earth Resources: Unit 1 Lab 1 Activity 3: Effects of Heat and Pressure on Rock Layers • Earth Resources: Unit 1 Lab 1 Activity 4: Crystallization • Earth Resources: Unit 1 Lab 2 Activity 1: Igneous Rocks • Earth Resources: Unit 1 Lab 2 Activity 2: Sedimentary Rocks • Earth Resources: Unit 1 Lab 2 Activity 3: Metamorphic Rocks • Earth Resources: Unit 2 Lab 3 Activity 1: Identifying Mineral Color • Earth Resources: Unit 2 Lab 3 Activity 2: Mineral Luster • Earth Resources: Unit 2 Lab 3 Activity 3: The Streak of a Mineral • Earth Resources: Unit 2 Lab 3 Activity 4: Testing the Hardness of a Mineral • Earth Resources: Unit 2 Lab 3 Activity 5: Cleavage and Fracture • Earth Resources: Unit 2 Lab 3 Activity 6: Specific Gravity • Earth Resources: Unit 2 Lab 4 Activity 1: Idiochromatic and Allochromatic Minerals • Earth Resources: Unit 2 Lab 4 Activity 2: Chemical Analysis of Minerals • Earth Resources: Unit 2 Lab 4 Activity 3: Using the Flame Test to Identify Unknown Mineral Samples • Earth Resources: Unit 3 Lab 5 Activity 1: Fossils and Geologic Time • Earth Resources: Unit 3 Lab 5 Activity 2: Fossil Sorting and Identification • Earth Resources: Unit 3 Lab 5 Activity 3: Fossil Formation - Preparing Molds and Casts • Earth Resources: Unit 4 Lab 6 Activity 1: Mechanical Weathering • Earth Resources: Unit 4 Lab 6 Activity 2: Chemical Weathering • Earth Resources: Unit 4 Lab 7 Activity 1: Soil Structure • Earth Resources: Unit 4 Lab 7 Activity 2: Soil Horizons • Earth Resources: Unit 4 Lab 8 Activity 1: Recreating Pangaea • Earth Resources: Unit 5 Lab 9 Activity 1: Geology Dig • Virtual Laboratory: Mineral Identification
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Oregon Content Standards
Science
Grade 7

STANDARD	OR.1.	Physical Science: Understand structures and properties of matter and changes that occur in the physical world.
CONTENT STANDARD	1.1.	Matter: Understand structure and properties of matter.
BENCHMARK	1.1.1.	Compare properties of specific substances.
GRADE LEVEL EXAMPLE	1.1.1.a.	Describe how to measure characteristic properties including boiling and melting points, solubility, and density. <ul style="list-style-type: none"> • Earth Resources: Unit 1 Lab 1 Activity 1: The Rock Cycle

		<ul style="list-style-type: none"> • Earth Resources: Unit 1 Lab 1 Activity 2: Creating a Sedimentary Rock • Earth Resources: Unit 1 Lab 1 Activity 3: Effects of Heat and Pressure on Rock Layers • Earth Resources: Unit 1 Lab 1 Activity 4: Crystallization • Earth Resources: Unit 1 Lab 2 Activity 1: Igneous Rocks • Earth Resources: Unit 1 Lab 2 Activity 2: Sedimentary Rocks • Earth Resources: Unit 1 Lab 2 Activity 3: Metamorphic Rocks • Earth Resources: Unit 2 Lab 3 Activity 1: Identifying Mineral Color • Earth Resources: Unit 2 Lab 3 Activity 2: Mineral Luster • Earth Resources: Unit 2 Lab 3 Activity 3: The Streak of a Mineral • Earth Resources: Unit 2 Lab 3 Activity 4: Testing the Hardness of a Mineral • Earth Resources: Unit 2 Lab 3 Activity 5: Cleavage and Fracture • Earth Resources: Unit 2 Lab 3 Activity 6: Specific Gravity • Earth Resources: Unit 2 Lab 4 Activity 1: Idiochromatic and Allochromatic Minerals • Earth Resources: Unit 2 Lab 4 Activity 2: Chemical Analysis of Minerals • Earth Resources: Unit 2 Lab 4 Activity 3: Using the Flame Test to Identify Unknown Mineral Samples • Earth Resources: Unit 4 Lab 6 Activity 1: Mechanical Weathering • Earth Resources: Unit 4 Lab 6 Activity 2: Chemical Weathering • Earth Resources: Unit 5 Lab 9 Activity 1: Geology Dig • Teacher Resource CD: Rocks, Minerals, and Earth Processes • Virtual Laboratory: Mineral Identification
<p>GRADE LEVEL EXAMPLE</p>	<p>1.1.1.b.</p>	<p>Recognize that substances may be grouped by their physical properties.</p> <ul style="list-style-type: none"> • Earth Resources: Unit 1 Lab 1 Activity 1: The Rock Cycle • Earth Resources: Unit 1 Lab 1 Activity 2: Creating a Sedimentary Rock • Earth Resources: Unit 1 Lab 1 Activity 3: Effects of Heat and Pressure on Rock Layers • Earth Resources: Unit 1 Lab 1 Activity 4: Crystallization • Earth Resources: Unit 1 Lab 2 Activity 1: Igneous Rocks • Earth Resources: Unit 1 Lab 2 Activity 2: Sedimentary Rocks • Earth Resources: Unit 1 Lab 2 Activity 3: Metamorphic Rocks • Earth Resources: Unit 2 Lab 3 Activity 1: Identifying Mineral Color • Earth Resources: Unit 2 Lab 3 Activity 2: Mineral Luster • Earth Resources: Unit 2 Lab 3 Activity 3: The Streak of a Mineral • Earth Resources: Unit 2 Lab 3 Activity 4: Testing the Hardness of a Mineral • Earth Resources: Unit 2 Lab 3 Activity 5: Cleavage and Fracture • Earth Resources: Unit 2 Lab 3 Activity 6: Specific Gravity • Earth Resources: Unit 2 Lab 4 Activity 1: Idiochromatic and Allochromatic Minerals

		<ul style="list-style-type: none"> • Earth Resources: Unit 2 Lab 4 Activity 2: Chemical Analysis of Minerals • Earth Resources: Unit 2 Lab 4 Activity 3: Using the Flame Test to Identify Unknown Mineral Samples • Earth Resources: Unit 4 Lab 6 Activity 1: Mechanical Weathering • Earth Resources: Unit 4 Lab 6 Activity 2: Chemical Weathering • Earth Resources: Unit 5 Lab 9 Activity 1: Geology Dig • Teacher Resource CD: Rocks, Minerals, and Earth Processes • Virtual Laboratory: Mineral Identification
GRADE LEVEL EXAMPLE	1.1.1.c.	<p>Use the concept of density to evaluate which objects will float or sink in water.</p> <ul style="list-style-type: none"> • Earth Resources: Unit 2 Lab 3 Activity 6: Specific Gravity
STANDARD	OR.1.	Physical Science: Understand structures and properties of matter and changes that occur in the physical world.
CONTENT STANDARD	1.2.	Matter: Describe and analyze chemical and physical changes.
BENCHMARK	1.2.1.	Compare physical and chemical changes.
GRADE LEVEL EXAMPLE	1.2.1.a.	<p>Distinguish between examples of chemical changes and physical changes.</p> <ul style="list-style-type: none"> • Earth Resources: Unit 2 Lab 3 Activity 1: Identifying Mineral Color • Earth Resources: Unit 2 Lab 4 Activity 2: Chemical Analysis of Minerals • Earth Resources: Unit 2 Lab 4 Activity 3: Using the Flame Test to Identify Unknown Mineral Samples • Earth Resources: Unit 4 Lab 6 Activity 1: Mechanical Weathering • Earth Resources: Unit 4 Lab 6 Activity 2: Chemical Weathering • Earth Resources: Unit 5 Lab 9 Activity 1: Geology Dig
GRADE LEVEL EXAMPLE	1.2.1.c.	<p>Describe events that accompany chemical changes, but not physical changes.</p> <ul style="list-style-type: none"> • Earth Resources: Unit 2 Lab 4 Activity 2: Chemical Analysis of Minerals • Earth Resources: Unit 2 Lab 4 Activity 3: Using the Flame Test to Identify Unknown Mineral Samples • Earth Resources: Unit 4 Lab 6 Activity 1: Mechanical Weathering • Earth Resources: Unit 4 Lab 6 Activity 2: Chemical Weathering • Earth Resources: Unit 5 Lab 9 Activity 1: Geology Dig
STANDARD	OR.2.	Life Science: Understand structure, functions, and interactions of living organisms and the environment.
CONTENT STANDARD	2.1.	Organisms: Describe the characteristics, structure, and functions of organisms.
BENCHMARK	2.1.2.	Describe and explain the structure and functions of an organism in terms of cells, tissues, and organs.

GRADE LEVEL EXAMPLE	2.1.2.b.	Recognize how structural differences among organisms at the cellular, tissue, and organ level are related to their habitat and life requirements. <ul style="list-style-type: none"> Earth Resources: Unit 4 Lab 7 Activity 1: Soil Structure
STANDARD	OR.3.	Earth and Space Science: Understand physical properties of the Earth, how those properties change, and the Earth's relationship to other celestial bodies.
CONTENT STANDARD	3.1.	The Dynamic Earth: Identify the structure of the Earth system and the availability and use of the materials that make up that system.
BENCHMARK	3.1.1.	Recognize that Earth materials are limited, and explore strategies for addressing this problem.
GRADE LEVEL EXAMPLE	3.1.1.a.	Identify ways in which various resources can be recycled and reused. <ul style="list-style-type: none"> Virtual Laboratory: Mineral Identification
STANDARD	OR.3.	Earth and Space Science: Understand physical properties of the Earth, how those properties change, and the Earth's relationship to other celestial bodies.
CONTENT STANDARD	3.2.	The Dynamic Earth: Explain and analyze changes occurring within the lithosphere, hydrosphere, and atmosphere of the Earth.
BENCHMARK	3.2.2.	Describe the Earth's structure and how it changes over time.
GRADE LEVEL EXAMPLE	3.2.2.a.	Recognize the solid Earth is layered with a lithosphere, a hot convecting mantle, and a dense metallic core. <ul style="list-style-type: none"> Earth Resources: Unit 1 Lab 1 Activity 1: The Rock Cycle Virtual Laboratory: Mineral Identification
GRADE LEVEL EXAMPLE	3.2.2.b.	Identify the processes that result in different kinds of landforms. <ul style="list-style-type: none"> Earth Resources: Unit 1 Lab 1 Activity 1: The Rock Cycle Earth Resources: Unit 1 Lab 1 Activity 2: Creating a Sedimentary Rock Earth Resources: Unit 1 Lab 1 Activity 3: Effects of Heat and Pressure on Rock Layers Earth Resources: Unit 4 Lab 6 Activity 1: Mechanical Weathering Earth Resources: Unit 4 Lab 6 Activity 2: Chemical Weathering Teacher Resource CD: Rocks, Minerals, and Earth Processes
GRADE LEVEL EXAMPLE	3.2.2.c.	Identify factors affecting water flow, soil erosion, and deposition. <ul style="list-style-type: none"> Earth Resources: Unit 1 Lab 1 Activity 1: The Rock Cycle Earth Resources: Unit 1 Lab 1 Activity 2: Creating a Sedimentary Rock
GRADE LEVEL EXAMPLE	3.2.2.d.	Give examples of landform changes that occur at different rates. <ul style="list-style-type: none"> Earth Resources: Unit 1 Lab 1 Activity 1: The Rock Cycle Earth Resources: Unit 1 Lab 1 Activity 2: Creating a Sedimentary Rock Earth Resources: Unit 1 Lab 1 Activity 3: Effects of Heat and Pressure on Rock Layers

		<ul style="list-style-type: none"> • Earth Resources: Unit 1 Lab 1 Activity 4: Crystallization • Earth Resources: Unit 1 Lab 2 Activity 1: Igneous Rocks • Earth Resources: Unit 2 Lab 4 Activity 1: Idiochromatic and Allochromatic Minerals • Earth Resources: Unit 4 Lab 6 Activity 1: Mechanical Weathering • Earth Resources: Unit 4 Lab 6 Activity 2: Chemical Weathering • Earth Resources: Unit 4 Lab 8 Activity 1: Recreating Pangaea • Teacher Resource CD: Rocks, Minerals, and Earth Processes
GRADE LEVEL EXAMPLE	3.2.2.e.	<p>Describe the evidence for and the development of the theory of plate tectonics.</p> <ul style="list-style-type: none"> • Earth Resources: Unit 1 Lab 1 Activity 1: The Rock Cycle • Earth Resources: Unit 4 Lab 8 Activity 1: Recreating Pangaea • Teacher Resource CD: Rocks, Minerals, and Earth Processes
GRADE LEVEL EXAMPLE	3.2.2.f.	<p>Explain the rock cycle in terms of constructive (crustal deformation, volcanic eruption, and sediment deposition) and destructive (weathering and erosion) forces in land formation.</p> <ul style="list-style-type: none"> • Earth Resources: Unit 1 Lab 1 Activity 1: The Rock Cycle • Earth Resources: Unit 1 Lab 1 Activity 2: Creating a Sedimentary Rock • Earth Resources: Unit 1 Lab 1 Activity 3: Effects of Heat and Pressure on Rock Layers • Earth Resources: Unit 1 Lab 1 Activity 4: Crystallization • Earth Resources: Unit 1 Lab 2 Activity 1: Igneous Rocks • Earth Resources: Unit 4 Lab 6 Activity 1: Mechanical Weathering • Earth Resources: Unit 4 Lab 6 Activity 2: Chemical Weathering • Teacher Resource CD: Rocks, Minerals, and Earth Processes
GRADE LEVEL EXAMPLE	3.2.2.g.	<p>Describe that the total amount of Earth material stays the same as its forms change in the rock cycle.</p> <ul style="list-style-type: none"> • Earth Resources: Unit 1 Lab 1 Activity 1: The Rock Cycle • Earth Resources: Unit 1 Lab 1 Activity 4: Crystallization • Earth Resources: Unit 1 Lab 2 Activity 1: Igneous Rocks • Earth Resources: Unit 1 Lab 2 Activity 2: Sedimentary Rocks • Earth Resources: Unit 1 Lab 2 Activity 3: Metamorphic Rocks • Earth Resources: Unit 5 Lab 9 Activity 1: Geology Dig • Teacher Resource CD: Rocks, Minerals, and Earth Processes
STANDARD	OR.4.	Scientific Inquiry: Use interrelated processes to pose questions and investigate the physical and living world.
CONTENT STANDARD	4.1.	Forming the Question/Hypothesis: Make observations. Formulate and express scientific questions or hypotheses to be investigated based on the observations.
BENCHMARK	4.1.1.	Based on observations and scientific concepts, ask questions or form hypotheses that can be explored through scientific investigations.

		<ul style="list-style-type: none"> • Earth Resources: Unit 1 Lab 1 Activity 1: The Rock Cycle • Earth Resources: Unit 1 Lab 1 Activity 2: Creating a Sedimentary Rock • Earth Resources: Unit 1 Lab 1 Activity 3: Effects of Heat and Pressure on Rock Layers • Earth Resources: Unit 1 Lab 1 Activity 4: Crystallization • Earth Resources: Unit 1 Lab 2 Activity 1: Igneous Rocks • Earth Resources: Unit 1 Lab 2 Activity 2: Sedimentary Rocks • Earth Resources: Unit 1 Lab 2 Activity 3: Metamorphic Rocks • Earth Resources: Unit 2 Lab 3 Activity 1: Identifying Mineral Color • Earth Resources: Unit 2 Lab 3 Activity 2: Mineral Luster • Earth Resources: Unit 2 Lab 3 Activity 3: The Streak of a Mineral • Earth Resources: Unit 2 Lab 3 Activity 4: Testing the Hardness of a Mineral • Earth Resources: Unit 2 Lab 3 Activity 5: Cleavage and Fracture • Earth Resources: Unit 2 Lab 3 Activity 6: Specific Gravity • Earth Resources: Unit 2 Lab 4 Activity 1: Idiochromatic and Allochromatic Minerals • Earth Resources: Unit 2 Lab 4 Activity 2: Chemical Analysis of Minerals • Earth Resources: Unit 2 Lab 4 Activity 3: Using the Flame Test to Identify Unknown Mineral Samples • Earth Resources: Unit 3 Lab 5 Activity 1: Fossils and Geologic Time • Earth Resources: Unit 3 Lab 5 Activity 2: Fossil Sorting and Identification • Earth Resources: Unit 3 Lab 5 Activity 3: Fossil Formation - Preparing Molds and Casts • Earth Resources: Unit 4 Lab 6 Activity 1: Mechanical Weathering • Earth Resources: Unit 4 Lab 6 Activity 2: Chemical Weathering • Earth Resources: Unit 4 Lab 7 Activity 1: Soil Structure • Earth Resources: Unit 4 Lab 7 Activity 2: Soil Horizons • Earth Resources: Unit 4 Lab 8 Activity 1: Recreating Pangaea • Earth Resources: Unit 5 Lab 9 Activity 1: Geology Dig • Virtual Laboratory: Mineral Identification
STANDARD	OR.4.	Scientific Inquiry: Use interrelated processes to pose questions and investigate the physical and living world.
CONTENT STANDARD	4.2.	Designing the Investigation: Design scientific investigations to address and explain questions or hypotheses.
BENCHMARK	4.2.1.	<p>Design a scientific investigation to answer questions or test hypotheses.</p> <ul style="list-style-type: none"> • Earth Resources: Unit 1 Lab 1 Activity 1: The Rock Cycle • Earth Resources: Unit 1 Lab 1 Activity 2: Creating a Sedimentary Rock • Earth Resources: Unit 1 Lab 1 Activity 3: Effects of Heat and Pressure on Rock Layers • Earth Resources: Unit 1 Lab 1 Activity 4: Crystallization • Earth Resources: Unit 1 Lab 2 Activity 1: Igneous Rocks • Earth Resources: Unit 1 Lab 2 Activity 2: Sedimentary Rocks

		<ul style="list-style-type: none"> • Earth Resources: Unit 1 Lab 2 Activity 3: Metamorphic Rocks • Earth Resources: Unit 2 Lab 3 Activity 1: Identifying Mineral Color • Earth Resources: Unit 2 Lab 3 Activity 2: Mineral Luster • Earth Resources: Unit 2 Lab 3 Activity 3: The Streak of a Mineral • Earth Resources: Unit 2 Lab 3 Activity 4: Testing the Hardness of a Mineral • Earth Resources: Unit 2 Lab 3 Activity 5: Cleavage and Fracture • Earth Resources: Unit 2 Lab 3 Activity 6: Specific Gravity • Earth Resources: Unit 2 Lab 4 Activity 1: Idiochromatic and Allochromatic Minerals • Earth Resources: Unit 2 Lab 4 Activity 2: Chemical Analysis of Minerals • Earth Resources: Unit 2 Lab 4 Activity 3: Using the Flame Test to Identify Unknown Mineral Samples • Earth Resources: Unit 3 Lab 5 Activity 1: Fossils and Geologic Time • Earth Resources: Unit 3 Lab 5 Activity 2: Fossil Sorting and Identification • Earth Resources: Unit 3 Lab 5 Activity 3: Fossil Formation - Preparing Molds and Casts • Earth Resources: Unit 4 Lab 6 Activity 1: Mechanical Weathering • Earth Resources: Unit 4 Lab 6 Activity 2: Chemical Weathering • Earth Resources: Unit 4 Lab 7 Activity 1: Soil Structure • Earth Resources: Unit 4 Lab 7 Activity 2: Soil Horizons • Earth Resources: Unit 4 Lab 8 Activity 1: Recreating Pangaea • Earth Resources: Unit 5 Lab 9 Activity 1: Geology Dig • Virtual Laboratory: Mineral Identification
STANDARD	OR.4.	Scientific Inquiry: Use interrelated processes to pose questions and investigate the physical and living world.
CONTENT STANDARD	4.3.	Collecting and Presenting Data: Collect, organize, and display scientific data.
BENCHMARK	4.3.1.	<p>Collect, organize, and display sufficient data to support analysis.</p> <ul style="list-style-type: none"> • Earth Resources: Unit 1 Lab 1 Activity 1: The Rock Cycle • Earth Resources: Unit 1 Lab 1 Activity 2: Creating a Sedimentary Rock • Earth Resources: Unit 1 Lab 1 Activity 3: Effects of Heat and Pressure on Rock Layers • Earth Resources: Unit 1 Lab 1 Activity 4: Crystallization • Earth Resources: Unit 1 Lab 2 Activity 1: Igneous Rocks • Earth Resources: Unit 1 Lab 2 Activity 2: Sedimentary Rocks • Earth Resources: Unit 1 Lab 2 Activity 3: Metamorphic Rocks • Earth Resources: Unit 2 Lab 3 Activity 1: Identifying Mineral Color • Earth Resources: Unit 2 Lab 3 Activity 2: Mineral Luster • Earth Resources: Unit 2 Lab 3 Activity 3: The Streak of a Mineral • Earth Resources: Unit 2 Lab 3 Activity 4: Testing the Hardness of a Mineral

		<ul style="list-style-type: none"> • Earth Resources: Unit 2 Lab 3 Activity 5: Cleavage and Fracture • Earth Resources: Unit 2 Lab 3 Activity 6: Specific Gravity • Earth Resources: Unit 2 Lab 4 Activity 1: Idiochromatic and Allochromatic Minerals • Earth Resources: Unit 2 Lab 4 Activity 2: Chemical Analysis of Minerals • Earth Resources: Unit 2 Lab 4 Activity 3: Using the Flame Test to Identify Unknown Mineral Samples • Earth Resources: Unit 3 Lab 5 Activity 1: Fossils and Geologic Time • Earth Resources: Unit 3 Lab 5 Activity 2: Fossil Sorting and Identification • Earth Resources: Unit 3 Lab 5 Activity 3: Fossil Formation - Preparing Molds and Casts • Earth Resources: Unit 4 Lab 6 Activity 1: Mechanical Weathering • Earth Resources: Unit 4 Lab 6 Activity 2: Chemical Weathering • Earth Resources: Unit 4 Lab 7 Activity 1: Soil Structure • Earth Resources: Unit 4 Lab 7 Activity 2: Soil Horizons • Earth Resources: Unit 4 Lab 8 Activity 1: Recreating Pangaea • Earth Resources: Unit 5 Lab 9 Activity 1: Geology Dig • Virtual Laboratory: Mineral Identification
STANDARD	OR.4.	Scientific Inquiry: Use interrelated processes to pose questions and investigate the physical and living world.
CONTENT STANDARD	4.4.	Analyzing and Interpreting Results: Analyze scientific information to develop and present conclusions.
BENCHMARK	4.4.1.	<p>Summarize and analyze data including possible sources of error. Explain results and offer reasonable and accurate interpretations and implications.</p> <ul style="list-style-type: none"> • Earth Resources: Unit 1 Lab 1 Activity 1: The Rock Cycle • Earth Resources: Unit 1 Lab 1 Activity 2: Creating a Sedimentary Rock • Earth Resources: Unit 1 Lab 1 Activity 3: Effects of Heat and Pressure on Rock Layers • Earth Resources: Unit 1 Lab 1 Activity 4: Crystallization • Earth Resources: Unit 1 Lab 2 Activity 1: Igneous Rocks • Earth Resources: Unit 1 Lab 2 Activity 2: Sedimentary Rocks • Earth Resources: Unit 1 Lab 2 Activity 3: Metamorphic Rocks • Earth Resources: Unit 2 Lab 3 Activity 1: Identifying Mineral Color • Earth Resources: Unit 2 Lab 3 Activity 2: Mineral Luster • Earth Resources: Unit 2 Lab 3 Activity 3: The Streak of a Mineral • Earth Resources: Unit 2 Lab 3 Activity 4: Testing the Hardness of a Mineral • Earth Resources: Unit 2 Lab 3 Activity 5: Cleavage and Fracture • Earth Resources: Unit 2 Lab 3 Activity 6: Specific Gravity • Earth Resources: Unit 2 Lab 4 Activity 1: Idiochromatic and Allochromatic Minerals • Earth Resources: Unit 2 Lab 4 Activity 2: Chemical Analysis of Minerals • Earth Resources: Unit 2 Lab 4 Activity 3: Using the Flame

		<p>Test to Identify Unknown Mineral Samples</p> <ul style="list-style-type: none"> • Earth Resources: Unit 3 Lab 5 Activity 1: Fossils and Geologic Time • Earth Resources: Unit 3 Lab 5 Activity 2: Fossil Sorting and Identification • Earth Resources: Unit 3 Lab 5 Activity 3: Fossil Formation - Preparing Molds and Casts • Earth Resources: Unit 4 Lab 6 Activity 1: Mechanical Weathering • Earth Resources: Unit 4 Lab 6 Activity 2: Chemical Weathering • Earth Resources: Unit 4 Lab 7 Activity 1: Soil Structure • Earth Resources: Unit 4 Lab 7 Activity 2: Soil Horizons • Earth Resources: Unit 4 Lab 8 Activity 1: Recreating Pangaea • Earth Resources: Unit 5 Lab 9 Activity 1: Geology Dig • Virtual Laboratory: Mineral Identification
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**Oregon Content Standards
Science
Grade 8**

STANDARD	OR.1.	Physical Science: Understand structures and properties of matter and changes that occur in the physical world.
CONTENT STANDARD	1.1.	Matter: Understand structure and properties of matter.
BENCHMARK	1.1.1.	Compare properties of specific substances.
GRADE LEVEL EXAMPLE	1.1.1.a.	<p>Describe how to measure characteristic properties including boiling and melting points, solubility, and density.</p> <ul style="list-style-type: none"> • Earth Resources: Unit 1 Lab 1 Activity 1: The Rock Cycle • Earth Resources: Unit 1 Lab 1 Activity 2: Creating a Sedimentary Rock • Earth Resources: Unit 1 Lab 1 Activity 3: Effects of Heat and Pressure on Rock Layers • Earth Resources: Unit 1 Lab 1 Activity 4: Crystallization • Earth Resources: Unit 1 Lab 2 Activity 1: Igneous Rocks • Earth Resources: Unit 1 Lab 2 Activity 2: Sedimentary Rocks • Earth Resources: Unit 1 Lab 2 Activity 3: Metamorphic Rocks • Earth Resources: Unit 2 Lab 3 Activity 1: Identifying Mineral Color • Earth Resources: Unit 2 Lab 3 Activity 2: Mineral Luster • Earth Resources: Unit 2 Lab 3 Activity 3: The Streak of a Mineral • Earth Resources: Unit 2 Lab 3 Activity 4: Testing the Hardness of a Mineral • Earth Resources: Unit 2 Lab 3 Activity 5: Cleavage and Fracture • Earth Resources: Unit 2 Lab 3 Activity 6: Specific Gravity • Earth Resources: Unit 2 Lab 4 Activity 1: Idiochromatic and Allochromatic Minerals • Earth Resources: Unit 2 Lab 4 Activity 2: Chemical Analysis of Minerals • Earth Resources: Unit 2 Lab 4 Activity 3: Using the Flame Test to Identify Unknown Mineral Samples • Earth Resources: Unit 4 Lab 6 Activity 1: Mechanical Weathering

		<ul style="list-style-type: none"> • Earth Resources: Unit 4 Lab 6 Activity 2: Chemical Weathering • Earth Resources: Unit 5 Lab 9 Activity 1: Geology Dig • Teacher Resource CD: Rocks, Minerals, and Earth Processes • Virtual Laboratory: Mineral Identification
GRADE LEVEL EXAMPLE	1.1.1.b.	<p>Recognize that substances may be grouped by their physical properties.</p> <ul style="list-style-type: none"> • Earth Resources: Unit 1 Lab 1 Activity 1: The Rock Cycle • Earth Resources: Unit 1 Lab 1 Activity 2: Creating a Sedimentary Rock • Earth Resources: Unit 1 Lab 1 Activity 3: Effects of Heat and Pressure on Rock Layers • Earth Resources: Unit 1 Lab 1 Activity 4: Crystallization • Earth Resources: Unit 1 Lab 2 Activity 1: Igneous Rocks • Earth Resources: Unit 1 Lab 2 Activity 2: Sedimentary Rocks • Earth Resources: Unit 1 Lab 2 Activity 3: Metamorphic Rocks • Earth Resources: Unit 2 Lab 3 Activity 1: Identifying Mineral Color • Earth Resources: Unit 2 Lab 3 Activity 2: Mineral Luster • Earth Resources: Unit 2 Lab 3 Activity 3: The Streak of a Mineral • Earth Resources: Unit 2 Lab 3 Activity 4: Testing the Hardness of a Mineral • Earth Resources: Unit 2 Lab 3 Activity 5: Cleavage and Fracture • Earth Resources: Unit 2 Lab 3 Activity 6: Specific Gravity • Earth Resources: Unit 2 Lab 4 Activity 1: Idiochromatic and Allochromatic Minerals • Earth Resources: Unit 2 Lab 4 Activity 2: Chemical Analysis of Minerals • Earth Resources: Unit 2 Lab 4 Activity 3: Using the Flame Test to Identify Unknown Mineral Samples • Earth Resources: Unit 4 Lab 6 Activity 1: Mechanical Weathering • Earth Resources: Unit 4 Lab 6 Activity 2: Chemical Weathering • Earth Resources: Unit 5 Lab 9 Activity 1: Geology Dig • Teacher Resource CD: Rocks, Minerals, and Earth Processes • Virtual Laboratory: Mineral Identification
GRADE LEVEL EXAMPLE	1.1.1.c.	<p>Use the concept of density to evaluate which objects will float or sink in water.</p> <ul style="list-style-type: none"> • Earth Resources: Unit 2 Lab 3 Activity 6: Specific Gravity
STANDARD	OR.1.	Physical Science: Understand structures and properties of matter and changes that occur in the physical world.
CONTENT STANDARD	1.2.	Matter: Describe and analyze chemical and physical changes.
BENCHMARK	1.2.1.	Compare physical and chemical changes.
GRADE LEVEL EXAMPLE	1.2.1.a.	<p>Distinguish between examples of chemical changes and physical changes.</p> <ul style="list-style-type: none"> • Earth Resources: Unit 2 Lab 3 Activity 1: Identifying Mineral

		<p>Color</p> <ul style="list-style-type: none"> • Earth Resources: Unit 2 Lab 4 Activity 2: Chemical Analysis of Minerals • Earth Resources: Unit 2 Lab 4 Activity 3: Using the Flame Test to Identify Unknown Mineral Samples • Earth Resources: Unit 4 Lab 6 Activity 1: Mechanical Weathering • Earth Resources: Unit 4 Lab 6 Activity 2: Chemical Weathering • Earth Resources: Unit 5 Lab 9 Activity 1: Geology Dig
GRADE LEVEL EXAMPLE	1.2.1.c.	<p>Describe events that accompany chemical changes, but not physical changes.</p> <ul style="list-style-type: none"> • Earth Resources: Unit 2 Lab 4 Activity 2: Chemical Analysis of Minerals • Earth Resources: Unit 2 Lab 4 Activity 3: Using the Flame Test to Identify Unknown Mineral Samples • Earth Resources: Unit 4 Lab 6 Activity 1: Mechanical Weathering • Earth Resources: Unit 4 Lab 6 Activity 2: Chemical Weathering • Earth Resources: Unit 5 Lab 9 Activity 1: Geology Dig
STANDARD	OR.2.	Life Science: Understand structure, functions, and interactions of living organisms and the environment.
CONTENT STANDARD	2.1.	Organisms: Describe the characteristics, structure, and functions of organisms.
BENCHMARK	2.1.2.	Describe and explain the structure and functions of an organism in terms of cells, tissues, and organs.
GRADE LEVEL EXAMPLE	2.1.2.b.	<p>Recognize how structural differences among organisms at the cellular, tissue, and organ level are related to their habitat and life requirements.</p> <ul style="list-style-type: none"> • Earth Resources: Unit 4 Lab 7 Activity 1: Soil Structure
STANDARD	OR.3.	Earth and Space Science: Understand physical properties of the Earth, how those properties change, and the Earth's relationship to other celestial bodies.
CONTENT STANDARD	3.1.	The Dynamic Earth: Identify the structure of the Earth system and the availability and use of the materials that make up that system.
BENCHMARK	3.1.1.	Recognize that Earth materials are limited, and explore strategies for addressing this problem.
GRADE LEVEL EXAMPLE	3.1.1.a.	<p>Identify ways in which various resources can be recycled and reused.</p> <ul style="list-style-type: none"> • Virtual Laboratory: Mineral Identification
STANDARD	OR.3.	Earth and Space Science: Understand physical properties of the Earth, how those properties change, and the Earth's relationship to other celestial bodies.
CONTENT STANDARD	3.2.	The Dynamic Earth: Explain and analyze changes occurring within the lithosphere, hydrosphere, and atmosphere of the Earth.
BENCHMARK	3.2.2.	Describe the Earth's structure and how it changes over time.
GRADE LEVEL EXAMPLE	3.2.2.a.	Recognize the solid Earth is layered with a lithosphere, a hot convecting mantle, and a dense metallic core.

		<ul style="list-style-type: none"> • Earth Resources: Unit 1 Lab 1 Activity 1: The Rock Cycle • Virtual Laboratory: Mineral Identification
GRADE LEVEL EXAMPLE	3.2.2.b.	<p>Identify the processes that result in different kinds of landforms.</p> <ul style="list-style-type: none"> • Earth Resources: Unit 1 Lab 1 Activity 1: The Rock Cycle • Earth Resources: Unit 1 Lab 1 Activity 2: Creating a Sedimentary Rock • Earth Resources: Unit 1 Lab 1 Activity 3: Effects of Heat and Pressure on Rock Layers • Earth Resources: Unit 4 Lab 6 Activity 1: Mechanical Weathering • Earth Resources: Unit 4 Lab 6 Activity 2: Chemical Weathering • Teacher Resource CD: Rocks, Minerals, and Earth Processes
GRADE LEVEL EXAMPLE	3.2.2.c.	<p>Identify factors affecting water flow, soil erosion, and deposition.</p> <ul style="list-style-type: none"> • Earth Resources: Unit 1 Lab 1 Activity 1: The Rock Cycle • Earth Resources: Unit 1 Lab 1 Activity 2: Creating a Sedimentary Rock
GRADE LEVEL EXAMPLE	3.2.2.d.	<p>Give examples of landform changes that occur at different rates.</p> <ul style="list-style-type: none"> • Earth Resources: Unit 1 Lab 1 Activity 1: The Rock Cycle • Earth Resources: Unit 1 Lab 1 Activity 2: Creating a Sedimentary Rock • Earth Resources: Unit 1 Lab 1 Activity 3: Effects of Heat and Pressure on Rock Layers • Earth Resources: Unit 1 Lab 1 Activity 4: Crystallization • Earth Resources: Unit 1 Lab 2 Activity 1: Igneous Rocks • Earth Resources: Unit 2 Lab 4 Activity 1: Idiochromatic and Allochromatic Minerals • Earth Resources: Unit 4 Lab 6 Activity 1: Mechanical Weathering • Earth Resources: Unit 4 Lab 6 Activity 2: Chemical Weathering • Earth Resources: Unit 4 Lab 8 Activity 1: Recreating Pangaea • Teacher Resource CD: Rocks, Minerals, and Earth Processes
GRADE LEVEL EXAMPLE	3.2.2.e.	<p>Describe the evidence for and the development of the theory of plate tectonics.</p> <ul style="list-style-type: none"> • Earth Resources: Unit 1 Lab 1 Activity 1: The Rock Cycle • Earth Resources: Unit 4 Lab 8 Activity 1: Recreating Pangaea • Teacher Resource CD: Rocks, Minerals, and Earth Processes
GRADE LEVEL EXAMPLE	3.2.2.f.	<p>Explain the rock cycle in terms of constructive (crustal deformation, volcanic eruption, and sediment deposition) and destructive (weathering and erosion) forces in land formation.</p> <ul style="list-style-type: none"> • Earth Resources: Unit 1 Lab 1 Activity 1: The Rock Cycle • Earth Resources: Unit 1 Lab 1 Activity 2: Creating a

		<p>Sedimentary Rock</p> <ul style="list-style-type: none"> • Earth Resources: Unit 1 Lab 1 Activity 3: Effects of Heat and Pressure on Rock Layers • Earth Resources: Unit 1 Lab 1 Activity 4: Crystallization • Earth Resources: Unit 1 Lab 2 Activity 1: Igneous Rocks • Earth Resources: Unit 4 Lab 6 Activity 1: Mechanical Weathering • Earth Resources: Unit 4 Lab 6 Activity 2: Chemical Weathering • Teacher Resource CD: Rocks, Minerals, and Earth Processes
GRADE LEVEL EXAMPLE	3.2.2.g.	<p>Describe that the total amount of Earth material stays the same as its forms change in the rock cycle.</p> <ul style="list-style-type: none"> • Earth Resources: Unit 1 Lab 1 Activity 1: The Rock Cycle • Earth Resources: Unit 1 Lab 1 Activity 4: Crystallization • Earth Resources: Unit 1 Lab 2 Activity 1: Igneous Rocks • Earth Resources: Unit 1 Lab 2 Activity 2: Sedimentary Rocks • Earth Resources: Unit 1 Lab 2 Activity 3: Metamorphic Rocks • Earth Resources: Unit 5 Lab 9 Activity 1: Geology Dig • Teacher Resource CD: Rocks, Minerals, and Earth Processes
STANDARD	OR.4.	<p>Scientific Inquiry: Use interrelated processes to pose questions and investigate the physical and living world.</p>
CONTENT STANDARD	4.1.	<p>Forming the Question/Hypothesis: Make observations. Formulate and express scientific questions or hypotheses to be investigated based on the observations.</p>
BENCHMARK	4.1.1.	<p>Based on observations and scientific concepts, ask questions or form hypotheses that can be explored through scientific investigations.</p> <ul style="list-style-type: none"> • Earth Resources: Unit 1 Lab 1 Activity 1: The Rock Cycle • Earth Resources: Unit 1 Lab 1 Activity 2: Creating a Sedimentary Rock • Earth Resources: Unit 1 Lab 1 Activity 3: Effects of Heat and Pressure on Rock Layers • Earth Resources: Unit 1 Lab 1 Activity 4: Crystallization • Earth Resources: Unit 1 Lab 2 Activity 1: Igneous Rocks • Earth Resources: Unit 1 Lab 2 Activity 2: Sedimentary Rocks • Earth Resources: Unit 1 Lab 2 Activity 3: Metamorphic Rocks • Earth Resources: Unit 2 Lab 3 Activity 1: Identifying Mineral Color • Earth Resources: Unit 2 Lab 3 Activity 2: Mineral Luster • Earth Resources: Unit 2 Lab 3 Activity 3: The Streak of a Mineral • Earth Resources: Unit 2 Lab 3 Activity 4: Testing the Hardness of a Mineral • Earth Resources: Unit 2 Lab 3 Activity 5: Cleavage and Fracture • Earth Resources: Unit 2 Lab 3 Activity 6: Specific Gravity • Earth Resources: Unit 2 Lab 4 Activity 1: Idiochromatic and Allochromatic Minerals • Earth Resources: Unit 2 Lab 4 Activity 2: Chemical Analysis of Minerals • Earth Resources: Unit 2 Lab 4 Activity 3: Using the Flame Test to Identify Unknown Mineral Samples

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STANDARD	OR.4.	Scientific Inquiry: Use interrelated processes to pose questions and investigate the physical and living world.
CONTENT STANDARD	4.2.	Designing the Investigation: Design scientific investigations to address and explain questions or hypotheses.
BENCHMARK	4.2.1.	<p>Design a scientific investigation to answer questions or test hypotheses.</p> <ul style="list-style-type: none"> • Earth Resources: Unit 1 Lab 1 Activity 1: The Rock Cycle • Earth Resources: Unit 1 Lab 1 Activity 2: Creating a Sedimentary Rock • Earth Resources: Unit 1 Lab 1 Activity 3: Effects of Heat and Pressure on Rock Layers • Earth Resources: Unit 1 Lab 1 Activity 4: Crystallization • Earth Resources: Unit 1 Lab 2 Activity 1: Igneous Rocks • Earth Resources: Unit 1 Lab 2 Activity 2: Sedimentary Rocks • Earth Resources: Unit 1 Lab 2 Activity 3: Metamorphic Rocks • Earth Resources: Unit 2 Lab 3 Activity 1: Identifying Mineral Color • Earth Resources: Unit 2 Lab 3 Activity 2: Mineral Luster • Earth Resources: Unit 2 Lab 3 Activity 3: The Streak of a Mineral • Earth Resources: Unit 2 Lab 3 Activity 4: Testing the Hardness of a Mineral • Earth Resources: Unit 2 Lab 3 Activity 5: Cleavage and Fracture • Earth Resources: Unit 2 Lab 3 Activity 6: Specific Gravity • Earth Resources: Unit 2 Lab 4 Activity 1: Idiochromatic and Allochromatic Minerals • Earth Resources: Unit 2 Lab 4 Activity 2: Chemical Analysis of Minerals • Earth Resources: Unit 2 Lab 4 Activity 3: Using the Flame Test to Identify Unknown Mineral Samples • Earth Resources: Unit 3 Lab 5 Activity 1: Fossils and Geologic Time • Earth Resources: Unit 3 Lab 5 Activity 2: Fossil Sorting and Identification • Earth Resources: Unit 3 Lab 5 Activity 3: Fossil Formation - Preparing Molds and Casts • Earth Resources: Unit 4 Lab 6 Activity 1: Mechanical Weathering

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STANDARD	OR.4.	Scientific Inquiry: Use interrelated processes to pose questions and investigate the physical and living world.
CONTENT STANDARD	4.3.	Collecting and Presenting Data: Collect, organize, and display scientific data.
BENCHMARK	4.3.1.	<p>Collect, organize, and display sufficient data to support analysis.</p> <ul style="list-style-type: none"> • Earth Resources: Unit 1 Lab 1 Activity 1: The Rock Cycle • Earth Resources: Unit 1 Lab 1 Activity 2: Creating a Sedimentary Rock • Earth Resources: Unit 1 Lab 1 Activity 3: Effects of Heat and Pressure on Rock Layers • Earth Resources: Unit 1 Lab 1 Activity 4: Crystallization • Earth Resources: Unit 1 Lab 2 Activity 1: Igneous Rocks • Earth Resources: Unit 1 Lab 2 Activity 2: Sedimentary Rocks • Earth Resources: Unit 1 Lab 2 Activity 3: Metamorphic Rocks • Earth Resources: Unit 2 Lab 3 Activity 1: Identifying Mineral Color • Earth Resources: Unit 2 Lab 3 Activity 2: Mineral Luster • Earth Resources: Unit 2 Lab 3 Activity 3: The Streak of a Mineral • Earth Resources: Unit 2 Lab 3 Activity 4: Testing the Hardness of a Mineral • Earth Resources: Unit 2 Lab 3 Activity 5: Cleavage and Fracture • Earth Resources: Unit 2 Lab 3 Activity 6: Specific Gravity • Earth Resources: Unit 2 Lab 4 Activity 1: Idiochromatic and Allochromatic Minerals • Earth Resources: Unit 2 Lab 4 Activity 2: Chemical Analysis of Minerals • Earth Resources: Unit 2 Lab 4 Activity 3: Using the Flame Test to Identify Unknown Mineral Samples • Earth Resources: Unit 3 Lab 5 Activity 1: Fossils and Geologic Time • Earth Resources: Unit 3 Lab 5 Activity 2: Fossil Sorting and Identification • Earth Resources: Unit 3 Lab 5 Activity 3: Fossil Formation - Preparing Molds and Casts • Earth Resources: Unit 4 Lab 6 Activity 1: Mechanical Weathering • Earth Resources: Unit 4 Lab 6 Activity 2: Chemical Weathering • Earth Resources: Unit 4 Lab 7 Activity 1: Soil Structure • Earth Resources: Unit 4 Lab 7 Activity 2: Soil Horizons • Earth Resources: Unit 4 Lab 8 Activity 1: Recreating Pangaea • Earth Resources: Unit 5 Lab 9 Activity 1: Geology Dig • Virtual Laboratory: Mineral Identification

STANDARD	OR.4.	Scientific Inquiry: Use interrelated processes to pose questions and investigate the physical and living world.
CONTENT STANDARD	4.4.	Analyzing and Interpreting Results: Analyze scientific information to develop and present conclusions.
BENCHMARK	4.4.1.	<p>Summarize and analyze data including possible sources of error. Explain results and offer reasonable and accurate interpretations and implications.</p> <ul style="list-style-type: none"> • Earth Resources: Unit 1 Lab 1 Activity 1: The Rock Cycle • Earth Resources: Unit 1 Lab 1 Activity 2: Creating a Sedimentary Rock • Earth Resources: Unit 1 Lab 1 Activity 3: Effects of Heat and Pressure on Rock Layers • Earth Resources: Unit 1 Lab 1 Activity 4: Crystallization • Earth Resources: Unit 1 Lab 2 Activity 1: Igneous Rocks • Earth Resources: Unit 1 Lab 2 Activity 2: Sedimentary Rocks • Earth Resources: Unit 1 Lab 2 Activity 3: Metamorphic Rocks • Earth Resources: Unit 2 Lab 3 Activity 1: Identifying Mineral Color • Earth Resources: Unit 2 Lab 3 Activity 2: Mineral Luster • Earth Resources: Unit 2 Lab 3 Activity 3: The Streak of a Mineral • Earth Resources: Unit 2 Lab 3 Activity 4: Testing the Hardness of a Mineral • Earth Resources: Unit 2 Lab 3 Activity 5: Cleavage and Fracture • Earth Resources: Unit 2 Lab 3 Activity 6: Specific Gravity • Earth Resources: Unit 2 Lab 4 Activity 1: Idiochromatic and Allochromatic Minerals • Earth Resources: Unit 2 Lab 4 Activity 2: Chemical Analysis of Minerals • Earth Resources: Unit 2 Lab 4 Activity 3: Using the Flame Test to Identify Unknown Mineral Samples • Earth Resources: Unit 3 Lab 5 Activity 1: Fossils and Geologic Time • Earth Resources: Unit 3 Lab 5 Activity 2: Fossil Sorting and Identification • Earth Resources: Unit 3 Lab 5 Activity 3: Fossil Formation - Preparing Molds and Casts • Earth Resources: Unit 4 Lab 6 Activity 1: Mechanical Weathering • Earth Resources: Unit 4 Lab 6 Activity 2: Chemical Weathering • Earth Resources: Unit 4 Lab 7 Activity 1: Soil Structure • Earth Resources: Unit 4 Lab 7 Activity 2: Soil Horizons • Earth Resources: Unit 4 Lab 8 Activity 1: Recreating Pangaea • Earth Resources: Unit 5 Lab 9 Activity 1: Geology Dig • Virtual Laboratory: Mineral Identification

Oregon Content Standards
Science
Grade 9

STANDARD	OR.1.	Physical Science: Understand structures and properties of matter and changes that occur in the physical world.
CONTENT STANDARD	1.1.	Matter: Understand structure and properties of matter.
BENCHMARK	1.1.1.	Describe properties of elements and their relationship to the periodic table.

GRADE LEVEL EXAMPLE	1.1.1.b.	<p>Read and interpret the periodic table, recognizing the relationship of the chemical and physical properties of the elements to their position on the periodic table.</p> <ul style="list-style-type: none"> • Earth Resources: Unit 4 Lab 6 Activity 1: Mechanical Weathering • Earth Resources: Unit 4 Lab 6 Activity 2: Chemical Weathering
STANDARD	OR.1.	Physical Science: Understand structures and properties of matter and changes that occur in the physical world.
CONTENT STANDARD	1.2.	Matter: Describe and analyze chemical and physical changes.
BENCHMARK	1.2.1.	Analyze the effects of various factors on physical changes and chemical reactions.
GRADE LEVEL EXAMPLE	1.2.1.b.	<p>Identify factors that can influence change of state, including temperature, pressure, and concentration.</p> <ul style="list-style-type: none"> • Earth Resources: Unit 1 Lab 1 Activity 2: Creating a Sedimentary Rock • Earth Resources: Unit 1 Lab 1 Activity 3: Effects of Heat and Pressure on Rock Layers • Earth Resources: Unit 1 Lab 2 Activity 2: Sedimentary Rocks • Earth Resources: Unit 1 Lab 2 Activity 3: Metamorphic Rocks
GRADE LEVEL EXAMPLE	1.2.1.c.	<p>Describe chemical reactions in terms of reactants and products.</p> <ul style="list-style-type: none"> • Earth Resources: Unit 2 Lab 4 Activity 2: Chemical Analysis of Minerals • Earth Resources: Unit 2 Lab 4 Activity 3: Using the Flame Test to Identify Unknown Mineral Samples • Earth Resources: Unit 4 Lab 6 Activity 1: Mechanical Weathering • Earth Resources: Unit 4 Lab 6 Activity 2: Chemical Weathering • Earth Resources: Unit 5 Lab 9 Activity 1: Geology Dig
GRADE LEVEL EXAMPLE	1.2.1.d.	<p>Describe the factors that affect the rate of chemical reactions.</p> <ul style="list-style-type: none"> • Earth Resources: Unit 2 Lab 4 Activity 2: Chemical Analysis of Minerals • Earth Resources: Unit 2 Lab 4 Activity 3: Using the Flame Test to Identify Unknown Mineral Samples • Earth Resources: Unit 4 Lab 6 Activity 1: Mechanical Weathering • Earth Resources: Unit 4 Lab 6 Activity 2: Chemical Weathering • Earth Resources: Unit 5 Lab 9 Activity 1: Geology Dig
STANDARD	OR.3.	Earth and Space Science: Understand physical properties of the Earth, how those properties change, and the Earth's relationship to other celestial bodies.
CONTENT STANDARD	3.2.	The Dynamic Earth: Explain and analyze changes occurring within the lithosphere, hydrosphere, and atmosphere of the Earth.
BENCHMARK	3.2.2.	Analyze evidence of ongoing evolution of the Earth system.

GRADE LEVEL EXAMPLE	3.2.2.a.	Describe methods of determining ages of rocks and fossils. <ul style="list-style-type: none"> Teacher Resource CD: Fossils and Geologic Time
GRADE LEVEL EXAMPLE	3.2.2.b.	Use rock sequences and fossil evidence to determine geologic history. <ul style="list-style-type: none"> Teacher Resource CD: Fossils and Geologic Time
GRADE LEVEL EXAMPLE	3.2.2.c.	Describe and analyze theories of Earth's origin and early history using scientific evidence. <ul style="list-style-type: none"> Earth Resources: Unit 3 Lab 5 Activity 1: Fossils and Geologic Time Earth Resources: Unit 3 Lab 5 Activity 2: Fossil Sorting and Identification Earth Resources: Unit 3 Lab 5 Activity 3: Fossil Formation - Preparing Molds and Casts Earth Resources: Unit 4 Lab 8 Activity 1: Recreating Pangaea Earth Resources: Unit 5 Lab 9 Activity 1: Geology Dig Teacher Resource CD: Fossils and Geologic Time
GRADE LEVEL EXAMPLE	3.2.2.d.	Describe how earthquakes, volcanic eruptions, mountain building, and continental movements result from slow plate motions. <ul style="list-style-type: none"> Earth Resources: Unit 1 Lab 1 Activity 1: The Rock Cycle Earth Resources: Unit 4 Lab 8 Activity 1: Recreating Pangaea Teacher Resource CD: Rocks, Minerals, and Earth Processes
GRADE LEVEL EXAMPLE	3.2.2.e.	Describe how the evolution of life caused dramatic changes in the composition of the Earth's atmosphere, which did not originally contain oxygen. <ul style="list-style-type: none"> Earth Resources: Unit 3 Lab 5 Activity 1: Fossils and Geologic Time Earth Resources: Unit 3 Lab 5 Activity 2: Fossil Sorting and Identification Earth Resources: Unit 3 Lab 5 Activity 3: Fossil Formation - Preparing Molds and Casts Earth Resources: Unit 4 Lab 8 Activity 1: Recreating Pangaea Earth Resources: Unit 5 Lab 9 Activity 1: Geology Dig Teacher Resource CD: Fossils and Geologic Time
STANDARD	OR.4.	Scientific Inquiry: Use interrelated processes to pose questions and investigate the physical and living world.
CONTENT STANDARD	4.1.	Forming the Question/Hypothesis: Make observations. Formulate and express scientific questions or hypotheses to be investigated based on the observations.
BENCHMARK	4.1.1.	Based on observations and scientific concepts, ask questions or form hypotheses that can be answered or tested through scientific investigations. <ul style="list-style-type: none"> Earth Resources: Unit 1 Lab 1 Activity 1: The Rock Cycle

		<ul style="list-style-type: none"> • Earth Resources: Unit 1 Lab 1 Activity 2: Creating a Sedimentary Rock • Earth Resources: Unit 1 Lab 1 Activity 3: Effects of Heat and Pressure on Rock Layers • Earth Resources: Unit 1 Lab 1 Activity 4: Crystallization • Earth Resources: Unit 1 Lab 2 Activity 1: Igneous Rocks • Earth Resources: Unit 1 Lab 2 Activity 2: Sedimentary Rocks • Earth Resources: Unit 1 Lab 2 Activity 3: Metamorphic Rocks • Earth Resources: Unit 2 Lab 3 Activity 1: Identifying Mineral Color • Earth Resources: Unit 2 Lab 3 Activity 2: Mineral Luster • Earth Resources: Unit 2 Lab 3 Activity 3: The Streak of a Mineral • Earth Resources: Unit 2 Lab 3 Activity 4: Testing the Hardness of a Mineral • Earth Resources: Unit 2 Lab 3 Activity 5: Cleavage and Fracture • Earth Resources: Unit 2 Lab 3 Activity 6: Specific Gravity • Earth Resources: Unit 2 Lab 4 Activity 1: Idiochromatic and Allochromatic Minerals • Earth Resources: Unit 2 Lab 4 Activity 2: Chemical Analysis of Minerals • Earth Resources: Unit 2 Lab 4 Activity 3: Using the Flame Test to Identify Unknown Mineral Samples • Earth Resources: Unit 3 Lab 5 Activity 1: Fossils and Geologic Time • Earth Resources: Unit 3 Lab 5 Activity 2: Fossil Sorting and Identification • Earth Resources: Unit 3 Lab 5 Activity 3: Fossil Formation - Preparing Molds and Casts • Earth Resources: Unit 4 Lab 6 Activity 1: Mechanical Weathering • Earth Resources: Unit 4 Lab 6 Activity 2: Chemical Weathering • Earth Resources: Unit 4 Lab 7 Activity 1: Soil Structure • Earth Resources: Unit 4 Lab 7 Activity 2: Soil Horizons • Earth Resources: Unit 4 Lab 8 Activity 1: Recreating Pangaea • Earth Resources: Unit 5 Lab 9 Activity 1: Geology Dig • Virtual Laboratory: Mineral Identification
STANDARD	OR.4.	Scientific Inquiry: Use interrelated processes to pose questions and investigate the physical and living world.
CONTENT STANDARD	4.2.	Designing the Investigation: Design scientific investigations to address and explain questions or hypotheses.
BENCHMARK	4.2.1.	<p>Design a scientific investigation that provides sufficient data to answer a question or test a hypothesis.</p> <ul style="list-style-type: none"> • Earth Resources: Unit 1 Lab 1 Activity 1: The Rock Cycle • Earth Resources: Unit 1 Lab 1 Activity 2: Creating a Sedimentary Rock • Earth Resources: Unit 1 Lab 1 Activity 3: Effects of Heat and Pressure on Rock Layers • Earth Resources: Unit 1 Lab 1 Activity 4: Crystallization • Earth Resources: Unit 1 Lab 2 Activity 1: Igneous Rocks • Earth Resources: Unit 1 Lab 2 Activity 2: Sedimentary Rocks

		<ul style="list-style-type: none"> • Earth Resources: Unit 1 Lab 2 Activity 3: Metamorphic Rocks • Earth Resources: Unit 2 Lab 3 Activity 1: Identifying Mineral Color • Earth Resources: Unit 2 Lab 3 Activity 2: Mineral Luster • Earth Resources: Unit 2 Lab 3 Activity 3: The Streak of a Mineral • Earth Resources: Unit 2 Lab 3 Activity 4: Testing the Hardness of a Mineral • Earth Resources: Unit 2 Lab 3 Activity 5: Cleavage and Fracture • Earth Resources: Unit 2 Lab 3 Activity 6: Specific Gravity • Earth Resources: Unit 2 Lab 4 Activity 1: Idiochromatic and Allochromatic Minerals • Earth Resources: Unit 2 Lab 4 Activity 2: Chemical Analysis of Minerals • Earth Resources: Unit 2 Lab 4 Activity 3: Using the Flame Test to Identify Unknown Mineral Samples • Earth Resources: Unit 3 Lab 5 Activity 1: Fossils and Geologic Time • Earth Resources: Unit 3 Lab 5 Activity 2: Fossil Sorting and Identification • Earth Resources: Unit 3 Lab 5 Activity 3: Fossil Formation - Preparing Molds and Casts • Earth Resources: Unit 4 Lab 6 Activity 1: Mechanical Weathering • Earth Resources: Unit 4 Lab 6 Activity 2: Chemical Weathering • Earth Resources: Unit 4 Lab 7 Activity 1: Soil Structure • Earth Resources: Unit 4 Lab 7 Activity 2: Soil Horizons • Earth Resources: Unit 4 Lab 8 Activity 1: Recreating Pangaea • Earth Resources: Unit 5 Lab 9 Activity 1: Geology Dig • Virtual Laboratory: Mineral Identification
STANDARD	OR.4.	Scientific Inquiry: Use interrelated processes to pose questions and investigate the physical and living world.
CONTENT STANDARD	4.3.	Collecting and Presenting Data: Collect, organize, and display scientific data.
BENCHMARK	4.3.1.	<p>Collect, organize, and display sufficient data to facilitate scientific analysis and interpretation.</p> <ul style="list-style-type: none"> • Earth Resources: Unit 1 Lab 1 Activity 1: The Rock Cycle • Earth Resources: Unit 1 Lab 1 Activity 2: Creating a Sedimentary Rock • Earth Resources: Unit 1 Lab 1 Activity 3: Effects of Heat and Pressure on Rock Layers • Earth Resources: Unit 1 Lab 1 Activity 4: Crystallization • Earth Resources: Unit 1 Lab 2 Activity 1: Igneous Rocks • Earth Resources: Unit 1 Lab 2 Activity 2: Sedimentary Rocks • Earth Resources: Unit 1 Lab 2 Activity 3: Metamorphic Rocks • Earth Resources: Unit 2 Lab 3 Activity 1: Identifying Mineral Color • Earth Resources: Unit 2 Lab 3 Activity 2: Mineral Luster • Earth Resources: Unit 2 Lab 3 Activity 3: The Streak of a Mineral • Earth Resources: Unit 2 Lab 3 Activity 4: Testing the

		<p>Hardness of a Mineral</p> <ul style="list-style-type: none"> • Earth Resources: Unit 2 Lab 3 Activity 5: Cleavage and Fracture • Earth Resources: Unit 2 Lab 3 Activity 6: Specific Gravity • Earth Resources: Unit 2 Lab 4 Activity 1: Idiochromatic and Allochromatic Minerals • Earth Resources: Unit 2 Lab 4 Activity 2: Chemical Analysis of Minerals • Earth Resources: Unit 2 Lab 4 Activity 3: Using the Flame Test to Identify Unknown Mineral Samples • Earth Resources: Unit 3 Lab 5 Activity 1: Fossils and Geologic Time • Earth Resources: Unit 3 Lab 5 Activity 2: Fossil Sorting and Identification • Earth Resources: Unit 3 Lab 5 Activity 3: Fossil Formation - Preparing Molds and Casts • Earth Resources: Unit 4 Lab 6 Activity 1: Mechanical Weathering • Earth Resources: Unit 4 Lab 6 Activity 2: Chemical Weathering • Earth Resources: Unit 4 Lab 7 Activity 1: Soil Structure • Earth Resources: Unit 4 Lab 7 Activity 2: Soil Horizons • Earth Resources: Unit 4 Lab 8 Activity 1: Recreating Pangaea • Earth Resources: Unit 5 Lab 9 Activity 1: Geology Dig • Virtual Laboratory: Mineral Identification
STANDARD	OR. 4.	Scientific Inquiry: Use interrelated processes to pose questions and investigate the physical and living world.
CONTENT STANDARD	4.4.	Analyzing and Interpreting Results: Analyze scientific information to develop and present conclusions.
BENCHMARK	4.4.1.	<p>Summarize and analyze data, evaluating sources of error or bias. Propose explanations that are supported by data and knowledge of scientific terminology.</p> <ul style="list-style-type: none"> • Earth Resources: Unit 1 Lab 1 Activity 1: The Rock Cycle • Earth Resources: Unit 1 Lab 1 Activity 2: Creating a Sedimentary Rock • Earth Resources: Unit 1 Lab 1 Activity 3: Effects of Heat and Pressure on Rock Layers • Earth Resources: Unit 1 Lab 1 Activity 4: Crystallization • Earth Resources: Unit 1 Lab 2 Activity 1: Igneous Rocks • Earth Resources: Unit 1 Lab 2 Activity 2: Sedimentary Rocks • Earth Resources: Unit 1 Lab 2 Activity 3: Metamorphic Rocks • Earth Resources: Unit 2 Lab 3 Activity 1: Identifying Mineral Color • Earth Resources: Unit 2 Lab 3 Activity 2: Mineral Luster • Earth Resources: Unit 2 Lab 3 Activity 3: The Streak of a Mineral • Earth Resources: Unit 2 Lab 3 Activity 4: Testing the Hardness of a Mineral • Earth Resources: Unit 2 Lab 3 Activity 5: Cleavage and Fracture • Earth Resources: Unit 2 Lab 3 Activity 6: Specific Gravity • Earth Resources: Unit 2 Lab 4 Activity 1: Idiochromatic and Allochromatic Minerals • Earth Resources: Unit 2 Lab 4 Activity 2: Chemical Analysis

		<p>of Minerals</p> <ul style="list-style-type: none">• Earth Resources: Unit 2 Lab 4 Activity 3: Using the Flame Test to Identify Unknown Mineral Samples• Earth Resources: Unit 3 Lab 5 Activity 1: Fossils and Geologic Time• Earth Resources: Unit 3 Lab 5 Activity 2: Fossil Sorting and Identification• Earth Resources: Unit 3 Lab 5 Activity 3: Fossil Formation - Preparing Molds and Casts• Earth Resources: Unit 4 Lab 6 Activity 1: Mechanical Weathering• Earth Resources: Unit 4 Lab 6 Activity 2: Chemical Weathering• Earth Resources: Unit 4 Lab 7 Activity 1: Soil Structure• Earth Resources: Unit 4 Lab 7 Activity 2: Soil Horizons• Earth Resources: Unit 4 Lab 8 Activity 1: Recreating Pangaea• Earth Resources: Unit 5 Lab 9 Activity 1: Geology Dig• Virtual Laboratory: Mineral Identification
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