

Inquiry Investigations™
Earth's Resources MODULE - 1287232
Grades: 6-9

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Michigan Curriculum Standards
Science
Grade 6

STRAND / STANDARD CATEGORY	M.I.S.	Science Processes
STANDARD	S.IP.	Inquiry Process: Develop an understanding that scientific inquiry and reasoning involves observing, questioning, investigating, recording, and developing solutions to problems.
GRADE LEVEL EXPECTATION	S.IP.M.1.	Inquiry involves generating questions, conducting investigations, and developing solutions to problems through reasoning and observation.
EXPECTATION	S.IP.06.11.	<p>Generate scientific questions based on observations, investigations, and research.</p> <ul style="list-style-type: none"> • Earth Resources: Unit 1 Lab 1 Activity 1: The Rock Cycle • Earth Resources: Unit 1 Lab 1 Activity 2: Creating a Sedimentary Rock • Earth Resources: Unit 1 Lab 1 Activity 3: Effects of Heat and Pressure on Rock Layers • Earth Resources: Unit 1 Lab 1 Activity 4: Crystallization • Earth Resources: Unit 1 Lab 2 Activity 1: Igneous Rocks • Earth Resources: Unit 1 Lab 2 Activity 2: Sedimentary Rocks • Earth Resources: Unit 1 Lab 2 Activity 3: Metamorphic Rocks • Earth Resources: Unit 2 Lab 3 Activity 1: Identifying Mineral Color • Earth Resources: Unit 2 Lab 3 Activity 2: Mineral Luster • Earth Resources: Unit 2 Lab 3 Activity 3: The Streak of a Mineral • Earth Resources: Unit 2 Lab 3 Activity 4: Testing the Hardness of a Mineral • Earth Resources: Unit 2 Lab 3 Activity 5: Cleavage and Fracture • Earth Resources: Unit 2 Lab 3 Activity 6: Specific Gravity • Earth Resources: Unit 2 Lab 4 Activity 1: Idiochromatic and Allochromatic Minerals • Earth Resources: Unit 2 Lab 4 Activity 2: Chemical Analysis of Minerals • Earth Resources: Unit 2 Lab 4 Activity 3: Using the Flame Test to Identify Unknown Mineral Samples • Earth Resources: Unit 3 Lab 5 Activity 1: Fossils and Geologic Time • Earth Resources: Unit 3 Lab 5 Activity 2: Fossil Sorting and Identification • Earth Resources: Unit 3 Lab 5 Activity 3: Fossil Formation - Preparing Molds and Casts

		<ul style="list-style-type: none"> • Earth Resources: Unit 4 Lab 6 Activity 1: Mechanical Weathering • Earth Resources: Unit 4 Lab 6 Activity 2: Chemical Weathering • Earth Resources: Unit 4 Lab 7 Activity 1: Soil Structure • Earth Resources: Unit 4 Lab 7 Activity 2: Soil Horizons • Earth Resources: Unit 4 Lab 8 Activity 1: Recreating Pangaea • Earth Resources: Unit 5 Lab 9 Activity 1: Geology Dig • Virtual Laboratory: Mineral Identification
EXPECTATION	S.IP.06.12.	<p>Design and conduct scientific investigations.</p> <ul style="list-style-type: none"> • Earth Resources: Unit 1 Lab 1 Activity 1: The Rock Cycle • Earth Resources: Unit 1 Lab 1 Activity 2: Creating a Sedimentary Rock • Earth Resources: Unit 1 Lab 1 Activity 3: Effects of Heat and Pressure on Rock Layers • Earth Resources: Unit 1 Lab 1 Activity 4: Crystallization • Earth Resources: Unit 1 Lab 2 Activity 1: Igneous Rocks • Earth Resources: Unit 1 Lab 2 Activity 2: Sedimentary Rocks • Earth Resources: Unit 1 Lab 2 Activity 3: Metamorphic Rocks • Earth Resources: Unit 2 Lab 3 Activity 1: Identifying Mineral Color • Earth Resources: Unit 2 Lab 3 Activity 2: Mineral Luster • Earth Resources: Unit 2 Lab 3 Activity 3: The Streak of a Mineral • Earth Resources: Unit 2 Lab 3 Activity 4: Testing the Hardness of a Mineral • Earth Resources: Unit 2 Lab 3 Activity 5: Cleavage and Fracture • Earth Resources: Unit 2 Lab 3 Activity 6: Specific Gravity • Earth Resources: Unit 2 Lab 4 Activity 1: Idiochromatic and Allochromatic Minerals • Earth Resources: Unit 2 Lab 4 Activity 2: Chemical Analysis of Minerals • Earth Resources: Unit 2 Lab 4 Activity 3: Using the Flame Test to Identify Unknown Mineral Samples • Earth Resources: Unit 3 Lab 5 Activity 1: Fossils and Geologic Time • Earth Resources: Unit 3 Lab 5 Activity 2: Fossil Sorting and Identification • Earth Resources: Unit 3 Lab 5 Activity 3: Fossil Formation - Preparing Molds and Casts • Earth Resources: Unit 4 Lab 6 Activity 1: Mechanical Weathering • Earth Resources: Unit 4 Lab 6 Activity 2: Chemical Weathering • Earth Resources: Unit 4 Lab 7 Activity 1: Soil Structure • Earth Resources: Unit 4 Lab 7 Activity 2: Soil Horizons • Earth Resources: Unit 4 Lab 8 Activity 1: Recreating Pangaea • Earth Resources: Unit 5 Lab 9 Activity 1: Geology Dig

		<ul style="list-style-type: none"> Virtual Laboratory: Mineral Identification
EXPECTATION	S.IP.06.13.	<p>Use tools and equipment (spring scales, stop watches, meter sticks and tapes, models, hand lens, thermometer, models, sieves, microscopes) appropriate to scientific investigations.</p> <ul style="list-style-type: none"> Earth Resources: Unit 1 Lab 1 Activity 1: The Rock Cycle Earth Resources: Unit 1 Lab 1 Activity 2: Creating a Sedimentary Rock Earth Resources: Unit 1 Lab 1 Activity 3: Effects of Heat and Pressure on Rock Layers Earth Resources: Unit 1 Lab 1 Activity 4: Crystallization Earth Resources: Unit 1 Lab 2 Activity 1: Igneous Rocks Earth Resources: Unit 1 Lab 2 Activity 2: Sedimentary Rocks Earth Resources: Unit 1 Lab 2 Activity 3: Metamorphic Rocks Earth Resources: Unit 2 Lab 3 Activity 1: Identifying Mineral Color Earth Resources: Unit 2 Lab 3 Activity 2: Mineral Luster Earth Resources: Unit 2 Lab 3 Activity 3: The Streak of a Mineral Earth Resources: Unit 2 Lab 3 Activity 4: Testing the Hardness of a Mineral Earth Resources: Unit 2 Lab 3 Activity 5: Cleavage and Fracture Earth Resources: Unit 2 Lab 3 Activity 6: Specific Gravity Earth Resources: Unit 2 Lab 4 Activity 1: Idiochromatic and Allochromatic Minerals Earth Resources: Unit 2 Lab 4 Activity 2: Chemical Analysis of Minerals Earth Resources: Unit 2 Lab 4 Activity 3: Using the Flame Test to Identify Unknown Mineral Samples Earth Resources: Unit 3 Lab 5 Activity 1: Fossils and Geologic Time Earth Resources: Unit 3 Lab 5 Activity 2: Fossil Sorting and Identification Earth Resources: Unit 3 Lab 5 Activity 3: Fossil Formation - Preparing Molds and Casts Earth Resources: Unit 4 Lab 6 Activity 1: Mechanical Weathering Earth Resources: Unit 4 Lab 6 Activity 2: Chemical Weathering Earth Resources: Unit 4 Lab 7 Activity 1: Soil Structure Earth Resources: Unit 4 Lab 7 Activity 2: Soil Horizons Earth Resources: Unit 4 Lab 8 Activity 1: Recreating Pangaea Earth Resources: Unit 5 Lab 9 Activity 1: Geology Dig Virtual Laboratory: Mineral Identification
EXPECTATION	S.IP.06.16.	<p>Identify patterns in data.</p> <ul style="list-style-type: none"> Earth Resources: Unit 1 Lab 1 Activity 1: The Rock Cycle Earth Resources: Unit 1 Lab 1 Activity 2: Creating a Sedimentary Rock

		<ul style="list-style-type: none"> • Earth Resources: Unit 1 Lab 1 Activity 3: Effects of Heat and Pressure on Rock Layers • Earth Resources: Unit 1 Lab 1 Activity 4: Crystallization • Earth Resources: Unit 1 Lab 2 Activity 1: Igneous Rocks • Earth Resources: Unit 1 Lab 2 Activity 2: Sedimentary Rocks • Earth Resources: Unit 1 Lab 2 Activity 3: Metamorphic Rocks • Earth Resources: Unit 2 Lab 3 Activity 1: Identifying Mineral Color • Earth Resources: Unit 2 Lab 3 Activity 2: Mineral Luster • Earth Resources: Unit 2 Lab 3 Activity 3: The Streak of a Mineral • Earth Resources: Unit 2 Lab 3 Activity 4: Testing the Hardness of a Mineral • Earth Resources: Unit 2 Lab 3 Activity 5: Cleavage and Fracture • Earth Resources: Unit 2 Lab 3 Activity 6: Specific Gravity • Earth Resources: Unit 2 Lab 4 Activity 1: Idiochromatic and Allochromatic Minerals • Earth Resources: Unit 2 Lab 4 Activity 2: Chemical Analysis of Minerals • Earth Resources: Unit 2 Lab 4 Activity 3: Using the Flame Test to Identify Unknown Mineral Samples • Earth Resources: Unit 3 Lab 5 Activity 1: Fossils and Geologic Time • Earth Resources: Unit 3 Lab 5 Activity 2: Fossil Sorting and Identification • Earth Resources: Unit 3 Lab 5 Activity 3: Fossil Formation - Preparing Molds and Casts • Earth Resources: Unit 4 Lab 6 Activity 1: Mechanical Weathering • Earth Resources: Unit 4 Lab 6 Activity 2: Chemical Weathering • Earth Resources: Unit 4 Lab 7 Activity 1: Soil Structure • Earth Resources: Unit 4 Lab 7 Activity 2: Soil Horizons • Earth Resources: Unit 4 Lab 8 Activity 1: Recreating Pangaea • Earth Resources: Unit 5 Lab 9 Activity 1: Geology Dig • Virtual Laboratory: Mineral Identification
STRAND / STANDARD CATEGORY	MI.S.	Science Processes
STANDARD	S.IA.	Inquiry Analysis and Communication: Develop an understanding that scientific inquiry and investigations require analysis and communication of findings, using appropriate technology.
GRADE LEVEL EXPECTATION	S.IA.M.1.	Inquiry includes an analysis and presentation of findings that lead to future questions, research, and investigations.
EXPECTATION	S.IA.06.12.	<p>Evaluate data, claims, and personal knowledge through collaborative science discourse.</p> <ul style="list-style-type: none"> • Earth Resources: Unit 1 Lab 1 Activity 1: The Rock Cycle • Earth Resources: Unit 1 Lab 1 Activity 2: Creating a Sedimentary Rock • Earth Resources: Unit 1 Lab 1 Activity 3: Effects of Heat

		<p>and Pressure on Rock Layers</p> <ul style="list-style-type: none"> • Earth Resources: Unit 1 Lab 1 Activity 4: Crystallization • Earth Resources: Unit 1 Lab 2 Activity 1: Igneous Rocks • Earth Resources: Unit 1 Lab 2 Activity 2: Sedimentary Rocks • Earth Resources: Unit 1 Lab 2 Activity 3: Metamorphic Rocks • Earth Resources: Unit 2 Lab 3 Activity 1: Identifying Mineral Color • Earth Resources: Unit 2 Lab 3 Activity 2: Mineral Luster • Earth Resources: Unit 2 Lab 3 Activity 3: The Streak of a Mineral • Earth Resources: Unit 2 Lab 3 Activity 4: Testing the Hardness of a Mineral • Earth Resources: Unit 2 Lab 3 Activity 5: Cleavage and Fracture • Earth Resources: Unit 2 Lab 3 Activity 6: Specific Gravity • Earth Resources: Unit 2 Lab 4 Activity 1: Idiochromatic and Allochromatic Minerals • Earth Resources: Unit 2 Lab 4 Activity 2: Chemical Analysis of Minerals • Earth Resources: Unit 2 Lab 4 Activity 3: Using the Flame Test to Identify Unknown Mineral Samples • Earth Resources: Unit 3 Lab 5 Activity 1: Fossils and Geologic Time • Earth Resources: Unit 3 Lab 5 Activity 2: Fossil Sorting and Identification • Earth Resources: Unit 3 Lab 5 Activity 3: Fossil Formation - Preparing Molds and Casts • Earth Resources: Unit 4 Lab 6 Activity 1: Mechanical Weathering • Earth Resources: Unit 4 Lab 6 Activity 2: Chemical Weathering • Earth Resources: Unit 4 Lab 7 Activity 1: Soil Structure • Earth Resources: Unit 4 Lab 7 Activity 2: Soil Horizons • Earth Resources: Unit 4 Lab 8 Activity 1: Recreating Pangaea • Earth Resources: Unit 5 Lab 9 Activity 1: Geology Dig • Virtual Laboratory: Mineral Identification
<p>EXPECTATION</p>	<p>S.IA.06.14.</p>	<p>Draw conclusions from sets of data from multiple trials of a scientific investigation.</p> <ul style="list-style-type: none"> • Earth Resources: Unit 1 Lab 1 Activity 1: The Rock Cycle • Earth Resources: Unit 1 Lab 1 Activity 2: Creating a Sedimentary Rock • Earth Resources: Unit 1 Lab 1 Activity 3: Effects of Heat and Pressure on Rock Layers • Earth Resources: Unit 1 Lab 1 Activity 4: Crystallization • Earth Resources: Unit 1 Lab 2 Activity 1: Igneous Rocks • Earth Resources: Unit 1 Lab 2 Activity 2: Sedimentary Rocks • Earth Resources: Unit 1 Lab 2 Activity 3: Metamorphic Rocks • Earth Resources: Unit 2 Lab 3 Activity 1: Identifying Mineral Color

		<ul style="list-style-type: none"> • Earth Resources: Unit 2 Lab 3 Activity 2: Mineral Luster • Earth Resources: Unit 2 Lab 3 Activity 3: The Streak of a Mineral • Earth Resources: Unit 2 Lab 3 Activity 4: Testing the Hardness of a Mineral • Earth Resources: Unit 2 Lab 3 Activity 5: Cleavage and Fracture • Earth Resources: Unit 2 Lab 3 Activity 6: Specific Gravity • Earth Resources: Unit 2 Lab 4 Activity 1: Idiochromatic and Allochromatic Minerals • Earth Resources: Unit 2 Lab 4 Activity 2: Chemical Analysis of Minerals • Earth Resources: Unit 2 Lab 4 Activity 3: Using the Flame Test to Identify Unknown Mineral Samples • Earth Resources: Unit 3 Lab 5 Activity 1: Fossils and Geologic Time • Earth Resources: Unit 3 Lab 5 Activity 2: Fossil Sorting and Identification • Earth Resources: Unit 3 Lab 5 Activity 3: Fossil Formation - Preparing Molds and Casts • Earth Resources: Unit 4 Lab 6 Activity 1: Mechanical Weathering • Earth Resources: Unit 4 Lab 6 Activity 2: Chemical Weathering • Earth Resources: Unit 4 Lab 7 Activity 1: Soil Structure • Earth Resources: Unit 4 Lab 7 Activity 2: Soil Horizons • Earth Resources: Unit 4 Lab 8 Activity 1: Recreating Pangaea • Earth Resources: Unit 5 Lab 9 Activity 1: Geology Dig • Virtual Laboratory: Mineral Identification
<p>EXPECTATION</p>	<p>S.IA.06.15.</p>	<p>Use multiple sources of information to evaluate strengths and weaknesses of claims, arguments, or data.</p> <ul style="list-style-type: none"> • Earth Resources: Unit 1 Lab 1 Activity 1: The Rock Cycle • Earth Resources: Unit 1 Lab 1 Activity 2: Creating a Sedimentary Rock • Earth Resources: Unit 1 Lab 1 Activity 3: Effects of Heat and Pressure on Rock Layers • Earth Resources: Unit 1 Lab 1 Activity 4: Crystallization • Earth Resources: Unit 1 Lab 2 Activity 1: Igneous Rocks • Earth Resources: Unit 1 Lab 2 Activity 2: Sedimentary Rocks • Earth Resources: Unit 1 Lab 2 Activity 3: Metamorphic Rocks • Earth Resources: Unit 2 Lab 3 Activity 1: Identifying Mineral Color • Earth Resources: Unit 2 Lab 3 Activity 2: Mineral Luster • Earth Resources: Unit 2 Lab 3 Activity 3: The Streak of a Mineral • Earth Resources: Unit 2 Lab 3 Activity 4: Testing the Hardness of a Mineral • Earth Resources: Unit 2 Lab 3 Activity 5: Cleavage and Fracture • Earth Resources: Unit 2 Lab 3 Activity 6: Specific Gravity

		<ul style="list-style-type: none"> • Earth Resources: Unit 2 Lab 4 Activity 1: Idiochromatic and Allochromatic Minerals • Earth Resources: Unit 2 Lab 4 Activity 2: Chemical Analysis of Minerals • Earth Resources: Unit 2 Lab 4 Activity 3: Using the Flame Test to Identify Unknown Mineral Samples • Earth Resources: Unit 3 Lab 5 Activity 1: Fossils and Geologic Time • Earth Resources: Unit 3 Lab 5 Activity 2: Fossil Sorting and Identification • Earth Resources: Unit 3 Lab 5 Activity 3: Fossil Formation - Preparing Molds and Casts • Earth Resources: Unit 4 Lab 6 Activity 1: Mechanical Weathering • Earth Resources: Unit 4 Lab 6 Activity 2: Chemical Weathering • Earth Resources: Unit 4 Lab 7 Activity 1: Soil Structure • Earth Resources: Unit 4 Lab 7 Activity 2: Soil Horizons • Earth Resources: Unit 4 Lab 8 Activity 1: Recreating Pangaea • Earth Resources: Unit 5 Lab 9 Activity 1: Geology Dig • Virtual Laboratory: Mineral Identification
STRAND / STANDARD CATEGORY	MI.S.	Science Processes
STANDARD	S.RS.	Reflection and Social Implications: Develop an understanding that claims and evidence for their scientific merit should be analyzed. Understand how scientists decide what constitutes scientific knowledge. Develop an understanding of the importance of reflection on scientific knowledge and its application to new situations to better understand the role of science in society and technology.
GRADE LEVEL EXPECTATION	S.RS.M.1.	Reflecting on knowledge is the application of scientific knowledge to new and different situations. Reflecting on knowledge requires careful analysis of evidence that guides decision-making and the application of science throughout history and within society.
EXPECTATION	S.RS.06.11.	<p>Evaluate the strengths and weaknesses of claims, arguments, and data.</p> <ul style="list-style-type: none"> • Earth Resources: Unit 1 Lab 1 Activity 1: The Rock Cycle • Earth Resources: Unit 1 Lab 1 Activity 2: Creating a Sedimentary Rock • Earth Resources: Unit 1 Lab 1 Activity 3: Effects of Heat and Pressure on Rock Layers • Earth Resources: Unit 1 Lab 1 Activity 4: Crystallization • Earth Resources: Unit 1 Lab 2 Activity 1: Igneous Rocks • Earth Resources: Unit 1 Lab 2 Activity 2: Sedimentary Rocks • Earth Resources: Unit 1 Lab 2 Activity 3: Metamorphic Rocks • Earth Resources: Unit 2 Lab 3 Activity 1: Identifying Mineral Color • Earth Resources: Unit 2 Lab 3 Activity 2: Mineral Luster • Earth Resources: Unit 2 Lab 3 Activity 3: The Streak of a Mineral • Earth Resources: Unit 2 Lab 3 Activity 4: Testing the

		<p>Hardness of a Mineral</p> <ul style="list-style-type: none"> • Earth Resources: Unit 2 Lab 3 Activity 5: Cleavage and Fracture • Earth Resources: Unit 2 Lab 3 Activity 6: Specific Gravity • Earth Resources: Unit 2 Lab 4 Activity 1: Idiochromatic and Allochromatic Minerals • Earth Resources: Unit 2 Lab 4 Activity 2: Chemical Analysis of Minerals • Earth Resources: Unit 2 Lab 4 Activity 3: Using the Flame Test to Identify Unknown Mineral Samples • Earth Resources: Unit 3 Lab 5 Activity 1: Fossils and Geologic Time • Earth Resources: Unit 3 Lab 5 Activity 2: Fossil Sorting and Identification • Earth Resources: Unit 3 Lab 5 Activity 3: Fossil Formation - Preparing Molds and Casts • Earth Resources: Unit 4 Lab 6 Activity 1: Mechanical Weathering • Earth Resources: Unit 4 Lab 6 Activity 2: Chemical Weathering • Earth Resources: Unit 4 Lab 7 Activity 1: Soil Structure • Earth Resources: Unit 4 Lab 7 Activity 2: Soil Horizons • Earth Resources: Unit 4 Lab 8 Activity 1: Recreating Pangaea • Earth Resources: Unit 5 Lab 9 Activity 1: Geology Dig • Virtual Laboratory: Mineral Identification
<p>EXPECTATION</p>	<p>S.RS.06.14.</p>	<p>Evaluate scientific explanations based on current evidence and scientific principles.</p> <ul style="list-style-type: none"> • Earth Resources: Unit 4 Lab 8 Activity 1: Recreating Pangaea • Teacher Resource CD: Fossils and Geologic Time
<p>EXPECTATION</p>	<p>S.RS.06.15.</p>	<p>Demonstrate scientific concepts through various illustrations, performances, models, exhibits, and activities.</p> <ul style="list-style-type: none"> • Earth Resources: Unit 1 Lab 1 Activity 1: The Rock Cycle • Earth Resources: Unit 1 Lab 1 Activity 2: Creating a Sedimentary Rock • Earth Resources: Unit 1 Lab 1 Activity 3: Effects of Heat and Pressure on Rock Layers • Earth Resources: Unit 1 Lab 1 Activity 4: Crystallization • Earth Resources: Unit 1 Lab 2 Activity 1: Igneous Rocks • Earth Resources: Unit 1 Lab 2 Activity 2: Sedimentary Rocks • Earth Resources: Unit 1 Lab 2 Activity 3: Metamorphic Rocks • Earth Resources: Unit 2 Lab 3 Activity 1: Identifying Mineral Color • Earth Resources: Unit 2 Lab 3 Activity 2: Mineral Luster • Earth Resources: Unit 2 Lab 3 Activity 3: The Streak of a Mineral • Earth Resources: Unit 2 Lab 3 Activity 4: Testing the Hardness of a Mineral

		<ul style="list-style-type: none"> • Earth Resources: Unit 2 Lab 3 Activity 5: Cleavage and Fracture • Earth Resources: Unit 2 Lab 3 Activity 6: Specific Gravity • Earth Resources: Unit 2 Lab 4 Activity 1: Idiochromatic and Allochromatic Minerals • Earth Resources: Unit 2 Lab 4 Activity 2: Chemical Analysis of Minerals • Earth Resources: Unit 2 Lab 4 Activity 3: Using the Flame Test to Identify Unknown Mineral Samples • Earth Resources: Unit 3 Lab 5 Activity 1: Fossils and Geologic Time • Earth Resources: Unit 3 Lab 5 Activity 2: Fossil Sorting and Identification • Earth Resources: Unit 3 Lab 5 Activity 3: Fossil Formation - Preparing Molds and Casts • Earth Resources: Unit 4 Lab 6 Activity 1: Mechanical Weathering • Earth Resources: Unit 4 Lab 6 Activity 2: Chemical Weathering • Earth Resources: Unit 4 Lab 7 Activity 1: Soil Structure • Earth Resources: Unit 4 Lab 7 Activity 2: Soil Horizons • Earth Resources: Unit 4 Lab 8 Activity 1: Recreating Pangaea • Earth Resources: Unit 5 Lab 9 Activity 1: Geology Dig • Virtual Laboratory: Mineral Identification
EXPECTATION	S.RS.06.19.	<p>Describe how science and technology have advanced because of the contributions of many people throughout history and across cultures.</p> <ul style="list-style-type: none"> • Earth Resources: Unit 3 Lab 5 Activity 1: Fossils and Geologic Time • Teacher Resource CD: Rocks, Minerals, and Earth Processes
STRAND / STANDARD CATEGORY	MI.L.	Life Science
STANDARD	L.EC.	Ecosystems: Develop an understanding of the interdependence of the variety of populations, communities and ecosystems, including those in the Great Lakes region. Develop an understanding of different types of interdependence and that biotic (living) and abiotic (non-living) factors affect the balance of an ecosystem. Understand that all organisms cause changes, some detrimental and others beneficial, in the environment where they live.
GRADE LEVEL EXPECTATION	L.EC.M.4.	Environmental Impact of Organisms- All organisms (including humans) cause change in the environment where they live. Some of the changes are harmful to the organism or other organisms, whereas others are helpful.
EXPECTATION	L.EC.06.41.	<p>Describe how human beings are part of the ecosystem of the Earth and that human activity can purposefully, or accidentally, alter the balance in ecosystems.</p> <ul style="list-style-type: none"> • Teacher Resource CD: Rocks, Minerals, and Earth Processes
STRAND / STANDARD CATEGORY	MI.E.	Earth Science

STANDARD	E.SE.	Solid Earth: Develop an understanding of the properties of earth materials and how those properties make materials useful. Understand gradual and rapid changes in earth materials and features of the surface of Earth. Understand magnetic properties of Earth.
GRADE LEVEL EXPECTATION	E.SE.M.1.	Soil- Soils consist of weathered rocks and decomposed organic materials from dead plants, animals, and bacteria. Soils are often found in layers with each having a different chemical composition and texture.
EXPECTATION	E.SE.06.11.	<p>Explain how physical and chemical weathering lead to erosion and the formation of soils and sediments.</p> <ul style="list-style-type: none"> • Earth Resources: Unit 1 Lab 1 Activity 1: The Rock Cycle • Earth Resources: Unit 1 Lab 1 Activity 2: Creating a Sedimentary Rock • Earth Resources: Unit 4 Lab 6 Activity 1: Mechanical Weathering • Earth Resources: Unit 4 Lab 6 Activity 2: Chemical Weathering • Teacher Resource CD: Rocks, Minerals, and Earth Processes
EXPECTATION	E.SE.06.12.	<p>Explain how waves, wind, water, and glacier movement, shape and reshape the land surface of the Earth by eroding rock in some areas and depositing sediments in other areas.</p> <ul style="list-style-type: none"> • Earth Resources: Unit 1 Lab 1 Activity 1: The Rock Cycle • Earth Resources: Unit 1 Lab 1 Activity 2: Creating a Sedimentary Rock
EXPECTATION	E.SE.06.13.	<p>Describe how soil is a mixture, made up of weather eroded rock and decomposed organic material.</p> <ul style="list-style-type: none"> • Earth Resources: Unit 4 Lab 7 Activity 1: Soil Structure • Earth Resources: Unit 4 Lab 7 Activity 2: Soil Horizons • Earth Resources: Unit 5 Lab 9 Activity 1: Geology Dig • Teacher Resource CD: Rocks, Minerals, and Earth Processes
EXPECTATION	E.SE.06.14.	<p>Compare different soil samples based on particle size and texture.</p> <ul style="list-style-type: none"> • Earth Resources: Unit 4 Lab 7 Activity 1: Soil Structure • Earth Resources: Unit 4 Lab 7 Activity 2: Soil Horizons • Teacher Resource CD: Rocks, Minerals, and Earth Processes
STRAND / STANDARD CATEGORY	MI.E.	Earth Science
STANDARD	E.SE.	Solid Earth: Develop an understanding of the properties of earth materials and how those properties make materials useful. Understand gradual and rapid changes in earth materials and features of the surface of Earth. Understand magnetic properties of Earth.
GRADE LEVEL EXPECTATION	E.SE.M.4.	Rock Formation- Rocks and rock formations bear evidence of the minerals, materials, temperature/pressure conditions, and forces that created them.
EXPECTATION	E.SE.06.41.	Compare and contrast the formation of rock types (igneous,

		<p>metamorphic, and sedimentary) and demonstrate the similarities and differences using the rock cycle model.</p> <ul style="list-style-type: none"> • Earth Resources: Unit 1 Lab 1 Activity 1: The Rock Cycle • Earth Resources: Unit 1 Lab 1 Activity 2: Creating a Sedimentary Rock • Earth Resources: Unit 1 Lab 1 Activity 3: Effects of Heat and Pressure on Rock Layers • Earth Resources: Unit 1 Lab 1 Activity 4: Crystallization • Earth Resources: Unit 1 Lab 2 Activity 1: Igneous Rocks • Earth Resources: Unit 1 Lab 2 Activity 2: Sedimentary Rocks • Earth Resources: Unit 1 Lab 2 Activity 3: Metamorphic Rocks • Earth Resources: Unit 5 Lab 9 Activity 1: Geology Dig • Teacher Resource CD: Rocks, Minerals, and Earth Processes
STRAND / STANDARD CATEGORY	MI.E.	Earth Science
STANDARD	E.SE.	Solid Earth: Develop an understanding of the properties of earth materials and how those properties make materials useful. Understand gradual and rapid changes in earth materials and features of the surface of Earth. Understand magnetic properties of Earth.
GRADE LEVEL EXPECTATION	E.SE.M.5.	Plate Tectonics- The lithospheric plates of the Earth constantly move, resulting in major geological events, such as earthquakes, volcanic eruptions, and mountain building.
EXPECTATION	E.SE.06.51.	<p>Explain plate tectonic movement and how the lithospheric plates move centimeters each year.</p> <ul style="list-style-type: none"> • Earth Resources: Unit 1 Lab 1 Activity 1: The Rock Cycle • Earth Resources: Unit 4 Lab 8 Activity 1: Recreating Pangaea • Teacher Resource CD: Rocks, Minerals, and Earth Processes
EXPECTATION	E.SE.06.52.	<p>Demonstrate how major geological events (earthquakes, volcanic eruptions, mountain building) result from these plate motions.</p> <ul style="list-style-type: none"> • Earth Resources: Unit 1 Lab 1 Activity 1: The Rock Cycle • Earth Resources: Unit 1 Lab 1 Activity 3: Effects of Heat and Pressure on Rock Layers • Teacher Resource CD: Rocks, Minerals, and Earth Processes
EXPECTATION	E.SE.06.53.	<p>Describe layers of the Earth as a lithosphere (crust and upper mantle), convecting mantle, and dense metallic core.</p> <ul style="list-style-type: none"> • Earth Resources: Unit 1 Lab 1 Activity 1: The Rock Cycle • Earth Resources: Unit 4 Lab 8 Activity 1: Recreating Pangaea • Teacher Resource CD: Rocks, Minerals, and Earth Processes

		<ul style="list-style-type: none"> Virtual Laboratory: Mineral Identification
STRAND / STANDARD CATEGORY	MI.E.	Earth Science
STANDARD	E.ST.	Earth in Space and Time: Develop an understanding that the sun is the central and largest body in the solar system and that Earth and other objects in the sky move in a regular and predictable motion around the sun. Understand that those motions explain the day, year, moon phases, eclipses and the appearance of motion of objects across the sky. Understand that gravity is the force that keeps the planets in orbit around the sun and governs motion in the solar system. Develop an understanding that fossils and layers of Earth provide evidence of the history of Earth's life forms, changes over long periods of time, and theories regarding Earth's history and continental drift.
GRADE LEVEL EXPECTATION	E.ST.M.3.	Fossils- Fossils provide important evidence of how life and environmental conditions have changed in a given location.
EXPECTATION	E.ST.06.31.	<p>Explain how rocks and fossils are used to understand the age and geological history of the earth (timelines and relative dating, rock layers).</p> <ul style="list-style-type: none"> Teacher Resource CD: Fossils and Geologic Time
STRAND / STANDARD CATEGORY	MI.E.	Earth Science
STANDARD	E.ST.	Earth in Space and Time: Develop an understanding that the sun is the central and largest body in the solar system and that Earth and other objects in the sky move in a regular and predictable motion around the day. Understand that those motions explain the day, year, moon phases, eclipses and the appearance of motion of objects across the sky. Understand that gravity is the force that keeps the planets in orbit around the sun and governs motion in the solar system. Develop an understanding that fossils and layers of Earth provide evidence of the history of Earth's life forms, changes over long periods of time, and theories regarding Earth's history and continental drift.
GRADE LEVEL EXPECTATION	E.ST.M.4.	Geologic Time- Earth processes seen today (erosion, mountain building, and glacier movement) make possible the measurement of geologic time through methods such as observing rock sequences and using fossils to correlate the sequences at various locations.
EXPECTATION	E.ST.06.41.	<p>Explain how Earth processes (erosion, mountain building, and glacier movement) are used for the measurement of geologic time through observing rock layers.</p> <ul style="list-style-type: none"> Earth Resources: Unit 3 Lab 5 Activity 1: Fossils and Geologic Time Earth Resources: Unit 3 Lab 5 Activity 2: Fossil Sorting and Identification Earth Resources: Unit 3 Lab 5 Activity 3: Fossil Formation - Preparing Molds and Casts Earth Resources: Unit 4 Lab 8 Activity 1: Recreating Pangaea Teacher Resource CD: Fossils and Geologic Time
EXPECTATION	E.ST.06.42.	Describe how fossils provide important evidence of how life and environmental conditions have changed.

		<ul style="list-style-type: none"> • Earth Resources: Unit 3 Lab 5 Activity 2: Fossil Sorting and Identification • Earth Resources: Unit 4 Lab 8 Activity 1: Recreating Pangaea • Teacher Resource CD: Fossils and Geologic Time
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**Michigan Curriculum Standards
Science
Grade 7**

STRAND / STANDARD CATEGORY	MI.S.	Science Processes
STANDARD	S.IP.	Inquiry Process: Develop an understanding that scientific inquiry and reasoning involves observing, questioning, investigating, recording, and developing solutions to problems.
GRADE LEVEL EXPECTATION	S.IP.M.1.	Inquiry involves generating questions, conducting investigations, and developing solutions to problems through reasoning and observation.
EXPECTATION	S.IP.07.11.	<p>Generate scientific questions based on observations, investigations, and research.</p> <ul style="list-style-type: none"> • Earth Resources: Unit 1 Lab 1 Activity 1: The Rock Cycle • Earth Resources: Unit 1 Lab 1 Activity 2: Creating a Sedimentary Rock • Earth Resources: Unit 1 Lab 1 Activity 3: Effects of Heat and Pressure on Rock Layers • Earth Resources: Unit 1 Lab 1 Activity 4: Crystallization • Earth Resources: Unit 1 Lab 2 Activity 1: Igneous Rocks • Earth Resources: Unit 1 Lab 2 Activity 2: Sedimentary Rocks • Earth Resources: Unit 1 Lab 2 Activity 3: Metamorphic Rocks • Earth Resources: Unit 2 Lab 3 Activity 1: Identifying Mineral Color • Earth Resources: Unit 2 Lab 3 Activity 2: Mineral Luster • Earth Resources: Unit 2 Lab 3 Activity 3: The Streak of a Mineral • Earth Resources: Unit 2 Lab 3 Activity 4: Testing the Hardness of a Mineral • Earth Resources: Unit 2 Lab 3 Activity 5: Cleavage and Fracture • Earth Resources: Unit 2 Lab 3 Activity 6: Specific Gravity • Earth Resources: Unit 2 Lab 4 Activity 1: Idiochromatic and Allochromatic Minerals • Earth Resources: Unit 2 Lab 4 Activity 2: Chemical Analysis of Minerals • Earth Resources: Unit 2 Lab 4 Activity 3: Using the Flame Test to Identify Unknown Mineral Samples • Earth Resources: Unit 3 Lab 5 Activity 1: Fossils and Geologic Time • Earth Resources: Unit 3 Lab 5 Activity 2: Fossil Sorting and Identification • Earth Resources: Unit 3 Lab 5 Activity 3: Fossil Formation - Preparing Molds and Casts • Earth Resources: Unit 4 Lab 6 Activity 1: Mechanical Weathering

		<ul style="list-style-type: none"> • Earth Resources: Unit 4 Lab 6 Activity 2: Chemical Weathering • Earth Resources: Unit 4 Lab 7 Activity 1: Soil Structure • Earth Resources: Unit 4 Lab 7 Activity 2: Soil Horizons • Earth Resources: Unit 4 Lab 8 Activity 1: Recreating Pangaea • Earth Resources: Unit 5 Lab 9 Activity 1: Geology Dig • Virtual Laboratory: Mineral Identification
EXPECTATION	S.IP.07.12.	<p>Design and conduct scientific investigations.</p> <ul style="list-style-type: none"> • Earth Resources: Unit 1 Lab 1 Activity 1: The Rock Cycle • Earth Resources: Unit 1 Lab 1 Activity 2: Creating a Sedimentary Rock • Earth Resources: Unit 1 Lab 1 Activity 3: Effects of Heat and Pressure on Rock Layers • Earth Resources: Unit 1 Lab 1 Activity 4: Crystallization • Earth Resources: Unit 1 Lab 2 Activity 1: Igneous Rocks • Earth Resources: Unit 1 Lab 2 Activity 2: Sedimentary Rocks • Earth Resources: Unit 1 Lab 2 Activity 3: Metamorphic Rocks • Earth Resources: Unit 2 Lab 3 Activity 1: Identifying Mineral Color • Earth Resources: Unit 2 Lab 3 Activity 2: Mineral Luster • Earth Resources: Unit 2 Lab 3 Activity 3: The Streak of a Mineral • Earth Resources: Unit 2 Lab 3 Activity 4: Testing the Hardness of a Mineral • Earth Resources: Unit 2 Lab 3 Activity 5: Cleavage and Fracture • Earth Resources: Unit 2 Lab 3 Activity 6: Specific Gravity • Earth Resources: Unit 2 Lab 4 Activity 1: Idiochromatic and Allochromatic Minerals • Earth Resources: Unit 2 Lab 4 Activity 2: Chemical Analysis of Minerals • Earth Resources: Unit 2 Lab 4 Activity 3: Using the Flame Test to Identify Unknown Mineral Samples • Earth Resources: Unit 3 Lab 5 Activity 1: Fossils and Geologic Time • Earth Resources: Unit 3 Lab 5 Activity 2: Fossil Sorting and Identification • Earth Resources: Unit 3 Lab 5 Activity 3: Fossil Formation - Preparing Molds and Casts • Earth Resources: Unit 4 Lab 6 Activity 1: Mechanical Weathering • Earth Resources: Unit 4 Lab 6 Activity 2: Chemical Weathering • Earth Resources: Unit 4 Lab 7 Activity 1: Soil Structure • Earth Resources: Unit 4 Lab 7 Activity 2: Soil Horizons • Earth Resources: Unit 4 Lab 8 Activity 1: Recreating Pangaea • Earth Resources: Unit 5 Lab 9 Activity 1: Geology Dig

		<ul style="list-style-type: none"> Virtual Laboratory: Mineral Identification
EXPECTATION	S.IP.07.13.	<p>Use tools and equipment (spring scales, stop watches, meter sticks and tapes, models, hand lens, thermometer, models, sieves, microscopes, hot plates, pH meters) appropriate to scientific investigations.</p> <ul style="list-style-type: none"> Earth Resources: Unit 1 Lab 1 Activity 1: The Rock Cycle Earth Resources: Unit 1 Lab 1 Activity 2: Creating a Sedimentary Rock Earth Resources: Unit 1 Lab 1 Activity 3: Effects of Heat and Pressure on Rock Layers Earth Resources: Unit 1 Lab 1 Activity 4: Crystallization Earth Resources: Unit 1 Lab 2 Activity 1: Igneous Rocks Earth Resources: Unit 1 Lab 2 Activity 2: Sedimentary Rocks Earth Resources: Unit 1 Lab 2 Activity 3: Metamorphic Rocks Earth Resources: Unit 2 Lab 3 Activity 1: Identifying Mineral Color Earth Resources: Unit 2 Lab 3 Activity 2: Mineral Luster Earth Resources: Unit 2 Lab 3 Activity 3: The Streak of a Mineral Earth Resources: Unit 2 Lab 3 Activity 4: Testing the Hardness of a Mineral Earth Resources: Unit 2 Lab 3 Activity 5: Cleavage and Fracture Earth Resources: Unit 2 Lab 3 Activity 6: Specific Gravity Earth Resources: Unit 2 Lab 4 Activity 1: Idiochromatic and Allochromatic Minerals Earth Resources: Unit 2 Lab 4 Activity 2: Chemical Analysis of Minerals Earth Resources: Unit 2 Lab 4 Activity 3: Using the Flame Test to Identify Unknown Mineral Samples Earth Resources: Unit 3 Lab 5 Activity 1: Fossils and Geologic Time Earth Resources: Unit 3 Lab 5 Activity 2: Fossil Sorting and Identification Earth Resources: Unit 3 Lab 5 Activity 3: Fossil Formation - Preparing Molds and Casts Earth Resources: Unit 4 Lab 6 Activity 1: Mechanical Weathering Earth Resources: Unit 4 Lab 6 Activity 2: Chemical Weathering Earth Resources: Unit 4 Lab 7 Activity 1: Soil Structure Earth Resources: Unit 4 Lab 7 Activity 2: Soil Horizons Earth Resources: Unit 4 Lab 8 Activity 1: Recreating Pangaea Earth Resources: Unit 5 Lab 9 Activity 1: Geology Dig Virtual Laboratory: Mineral Identification
EXPECTATION	S.IP.07.16.	<p>Identify patterns in data.</p> <ul style="list-style-type: none"> Earth Resources: Unit 1 Lab 1 Activity 1: The Rock Cycle

		<ul style="list-style-type: none"> • Earth Resources: Unit 1 Lab 1 Activity 2: Creating a Sedimentary Rock • Earth Resources: Unit 1 Lab 1 Activity 3: Effects of Heat and Pressure on Rock Layers • Earth Resources: Unit 1 Lab 1 Activity 4: Crystallization • Earth Resources: Unit 1 Lab 2 Activity 1: Igneous Rocks • Earth Resources: Unit 1 Lab 2 Activity 2: Sedimentary Rocks • Earth Resources: Unit 1 Lab 2 Activity 3: Metamorphic Rocks • Earth Resources: Unit 2 Lab 3 Activity 1: Identifying Mineral Color • Earth Resources: Unit 2 Lab 3 Activity 2: Mineral Luster • Earth Resources: Unit 2 Lab 3 Activity 3: The Streak of a Mineral • Earth Resources: Unit 2 Lab 3 Activity 4: Testing the Hardness of a Mineral • Earth Resources: Unit 2 Lab 3 Activity 5: Cleavage and Fracture • Earth Resources: Unit 2 Lab 3 Activity 6: Specific Gravity • Earth Resources: Unit 2 Lab 4 Activity 1: Idiochromatic and Allochromatic Minerals • Earth Resources: Unit 2 Lab 4 Activity 2: Chemical Analysis of Minerals • Earth Resources: Unit 2 Lab 4 Activity 3: Using the Flame Test to Identify Unknown Mineral Samples • Earth Resources: Unit 3 Lab 5 Activity 1: Fossils and Geologic Time • Earth Resources: Unit 3 Lab 5 Activity 2: Fossil Sorting and Identification • Earth Resources: Unit 3 Lab 5 Activity 3: Fossil Formation - Preparing Molds and Casts • Earth Resources: Unit 4 Lab 6 Activity 1: Mechanical Weathering • Earth Resources: Unit 4 Lab 6 Activity 2: Chemical Weathering • Earth Resources: Unit 4 Lab 7 Activity 1: Soil Structure • Earth Resources: Unit 4 Lab 7 Activity 2: Soil Horizons • Earth Resources: Unit 4 Lab 8 Activity 1: Recreating Pangaea • Earth Resources: Unit 5 Lab 9 Activity 1: Geology Dig • Virtual Laboratory: Mineral Identification
STRAND / STANDARD CATEGORY	MI.S.	Science Processes
STANDARD	S.IA.	Inquiry Analysis and Communication: Develop an understanding that scientific inquiry and investigations require analysis and communication of findings, using appropriate technology.
GRADE LEVEL EXPECTATION	S.IA.M.1.	Inquiry includes an analysis and presentation of findings that lead to future questions, research, and investigations.
EXPECTATION	S.IA.07.12.	Evaluate data, claims, and personal knowledge through collaborative science discourse. <ul style="list-style-type: none"> • Earth Resources: Unit 1 Lab 1 Activity 1: The Rock Cycle

		<ul style="list-style-type: none"> • Earth Resources: Unit 1 Lab 1 Activity 2: Creating a Sedimentary Rock • Earth Resources: Unit 1 Lab 1 Activity 3: Effects of Heat and Pressure on Rock Layers • Earth Resources: Unit 1 Lab 1 Activity 4: Crystallization • Earth Resources: Unit 1 Lab 2 Activity 1: Igneous Rocks • Earth Resources: Unit 1 Lab 2 Activity 2: Sedimentary Rocks • Earth Resources: Unit 1 Lab 2 Activity 3: Metamorphic Rocks • Earth Resources: Unit 2 Lab 3 Activity 1: Identifying Mineral Color • Earth Resources: Unit 2 Lab 3 Activity 2: Mineral Luster • Earth Resources: Unit 2 Lab 3 Activity 3: The Streak of a Mineral • Earth Resources: Unit 2 Lab 3 Activity 4: Testing the Hardness of a Mineral • Earth Resources: Unit 2 Lab 3 Activity 5: Cleavage and Fracture • Earth Resources: Unit 2 Lab 3 Activity 6: Specific Gravity • Earth Resources: Unit 2 Lab 4 Activity 1: Idiochromatic and Allochromatic Minerals • Earth Resources: Unit 2 Lab 4 Activity 2: Chemical Analysis of Minerals • Earth Resources: Unit 2 Lab 4 Activity 3: Using the Flame Test to Identify Unknown Mineral Samples • Earth Resources: Unit 3 Lab 5 Activity 1: Fossils and Geologic Time • Earth Resources: Unit 3 Lab 5 Activity 2: Fossil Sorting and Identification • Earth Resources: Unit 3 Lab 5 Activity 3: Fossil Formation - Preparing Molds and Casts • Earth Resources: Unit 4 Lab 6 Activity 1: Mechanical Weathering • Earth Resources: Unit 4 Lab 6 Activity 2: Chemical Weathering • Earth Resources: Unit 4 Lab 7 Activity 1: Soil Structure • Earth Resources: Unit 4 Lab 7 Activity 2: Soil Horizons • Earth Resources: Unit 4 Lab 8 Activity 1: Recreating Pangaea • Earth Resources: Unit 5 Lab 9 Activity 1: Geology Dig • Virtual Laboratory: Mineral Identification
<p>EXPECTATION</p>	<p>S.IA.17.13.</p>	<p>Communicate and defend findings of observations and investigations.</p> <ul style="list-style-type: none"> • Earth Resources: Unit 1 Lab 1 Activity 1: The Rock Cycle • Earth Resources: Unit 1 Lab 1 Activity 2: Creating a Sedimentary Rock • Earth Resources: Unit 1 Lab 1 Activity 3: Effects of Heat and Pressure on Rock Layers • Earth Resources: Unit 1 Lab 1 Activity 4: Crystallization • Earth Resources: Unit 1 Lab 2 Activity 1: Igneous Rocks • Earth Resources: Unit 1 Lab 2 Activity 2: Sedimentary Rocks

		<ul style="list-style-type: none"> • Earth Resources: Unit 1 Lab 2 Activity 3: Metamorphic Rocks • Earth Resources: Unit 2 Lab 3 Activity 1: Identifying Mineral Color • Earth Resources: Unit 2 Lab 3 Activity 2: Mineral Luster • Earth Resources: Unit 2 Lab 3 Activity 3: The Streak of a Mineral • Earth Resources: Unit 2 Lab 3 Activity 4: Testing the Hardness of a Mineral • Earth Resources: Unit 2 Lab 3 Activity 5: Cleavage and Fracture • Earth Resources: Unit 2 Lab 3 Activity 6: Specific Gravity • Earth Resources: Unit 2 Lab 4 Activity 1: Idiochromatic and Allochromatic Minerals • Earth Resources: Unit 2 Lab 4 Activity 2: Chemical Analysis of Minerals • Earth Resources: Unit 2 Lab 4 Activity 3: Using the Flame Test to Identify Unknown Mineral Samples • Earth Resources: Unit 3 Lab 5 Activity 1: Fossils and Geologic Time • Earth Resources: Unit 3 Lab 5 Activity 2: Fossil Sorting and Identification • Earth Resources: Unit 3 Lab 5 Activity 3: Fossil Formation - Preparing Molds and Casts • Earth Resources: Unit 4 Lab 6 Activity 1: Mechanical Weathering • Earth Resources: Unit 4 Lab 6 Activity 2: Chemical Weathering • Earth Resources: Unit 4 Lab 7 Activity 1: Soil Structure • Earth Resources: Unit 4 Lab 7 Activity 2: Soil Horizons • Earth Resources: Unit 4 Lab 8 Activity 1: Recreating Pangaea • Earth Resources: Unit 5 Lab 9 Activity 1: Geology Dig • Virtual Laboratory: Mineral Identification
<p>EXPECTATION</p>	<p>S.IA.07.14.</p>	<p>Draw conclusions from sets of data from multiple trials of a scientific investigation to draw conclusions.</p> <ul style="list-style-type: none"> • Earth Resources: Unit 1 Lab 1 Activity 1: The Rock Cycle • Earth Resources: Unit 1 Lab 1 Activity 2: Creating a Sedimentary Rock • Earth Resources: Unit 1 Lab 1 Activity 3: Effects of Heat and Pressure on Rock Layers • Earth Resources: Unit 1 Lab 1 Activity 4: Crystallization • Earth Resources: Unit 1 Lab 2 Activity 1: Igneous Rocks • Earth Resources: Unit 1 Lab 2 Activity 2: Sedimentary Rocks • Earth Resources: Unit 1 Lab 2 Activity 3: Metamorphic Rocks • Earth Resources: Unit 2 Lab 3 Activity 1: Identifying Mineral Color • Earth Resources: Unit 2 Lab 3 Activity 2: Mineral Luster • Earth Resources: Unit 2 Lab 3 Activity 3: The Streak of a Mineral • Earth Resources: Unit 2 Lab 3 Activity 4: Testing the

		<p>Hardness of a Mineral</p> <ul style="list-style-type: none"> • Earth Resources: Unit 2 Lab 3 Activity 5: Cleavage and Fracture • Earth Resources: Unit 2 Lab 3 Activity 6: Specific Gravity • Earth Resources: Unit 2 Lab 4 Activity 1: Idiochromatic and Allochromatic Minerals • Earth Resources: Unit 2 Lab 4 Activity 2: Chemical Analysis of Minerals • Earth Resources: Unit 2 Lab 4 Activity 3: Using the Flame Test to Identify Unknown Mineral Samples • Earth Resources: Unit 3 Lab 5 Activity 1: Fossils and Geologic Time • Earth Resources: Unit 3 Lab 5 Activity 2: Fossil Sorting and Identification • Earth Resources: Unit 3 Lab 5 Activity 3: Fossil Formation - Preparing Molds and Casts • Earth Resources: Unit 4 Lab 6 Activity 1: Mechanical Weathering • Earth Resources: Unit 4 Lab 6 Activity 2: Chemical Weathering • Earth Resources: Unit 4 Lab 7 Activity 1: Soil Structure • Earth Resources: Unit 4 Lab 7 Activity 2: Soil Horizons • Earth Resources: Unit 4 Lab 8 Activity 1: Recreating Pangaea • Earth Resources: Unit 5 Lab 9 Activity 1: Geology Dig • Virtual Laboratory: Mineral Identification
<p>EXPECTATION</p>	<p>S.IA.07.15.</p>	<p>Use multiple sources of information to evaluate strengths and weaknesses of claims, arguments, or data.</p> <ul style="list-style-type: none"> • Earth Resources: Unit 1 Lab 1 Activity 1: The Rock Cycle • Earth Resources: Unit 1 Lab 1 Activity 2: Creating a Sedimentary Rock • Earth Resources: Unit 1 Lab 1 Activity 3: Effects of Heat and Pressure on Rock Layers • Earth Resources: Unit 1 Lab 1 Activity 4: Crystallization • Earth Resources: Unit 1 Lab 2 Activity 1: Igneous Rocks • Earth Resources: Unit 1 Lab 2 Activity 2: Sedimentary Rocks • Earth Resources: Unit 1 Lab 2 Activity 3: Metamorphic Rocks • Earth Resources: Unit 2 Lab 3 Activity 1: Identifying Mineral Color • Earth Resources: Unit 2 Lab 3 Activity 2: Mineral Luster • Earth Resources: Unit 2 Lab 3 Activity 3: The Streak of a Mineral • Earth Resources: Unit 2 Lab 3 Activity 4: Testing the Hardness of a Mineral • Earth Resources: Unit 2 Lab 3 Activity 5: Cleavage and Fracture • Earth Resources: Unit 2 Lab 3 Activity 6: Specific Gravity • Earth Resources: Unit 2 Lab 4 Activity 1: Idiochromatic and Allochromatic Minerals • Earth Resources: Unit 2 Lab 4 Activity 2: Chemical

		<p>Analysis of Minerals</p> <ul style="list-style-type: none"> • Earth Resources: Unit 2 Lab 4 Activity 3: Using the Flame Test to Identify Unknown Mineral Samples • Earth Resources: Unit 3 Lab 5 Activity 1: Fossils and Geologic Time • Earth Resources: Unit 3 Lab 5 Activity 2: Fossil Sorting and Identification • Earth Resources: Unit 3 Lab 5 Activity 3: Fossil Formation - Preparing Molds and Casts • Earth Resources: Unit 4 Lab 6 Activity 1: Mechanical Weathering • Earth Resources: Unit 4 Lab 6 Activity 2: Chemical Weathering • Earth Resources: Unit 4 Lab 7 Activity 1: Soil Structure • Earth Resources: Unit 4 Lab 7 Activity 2: Soil Horizons • Earth Resources: Unit 4 Lab 8 Activity 1: Recreating Pangaea • Earth Resources: Unit 5 Lab 9 Activity 1: Geology Dig • Virtual Laboratory: Mineral Identification
STRAND / STANDARD CATEGORY	MI.S.	Science Processes
STANDARD	S.RS.	Reflection and Social Implications: Develop an understanding that claims and evidence for their scientific merit should be analyzed. Understand how scientists decide what constitutes scientific knowledge. Develop an understanding of the importance of reflection on scientific knowledge and its application to new situations to better understand the role of science in society and technology.
GRADE LEVEL EXPECTATION	S.RS.M.1.	Reflecting on knowledge is the application of scientific knowledge to new and different situations. Reflecting on knowledge requires careful analysis of evidence that guides decision-making and the application of science throughout history and within society.
EXPECTATION	S.RS.07.11.	<p>Evaluate the strengths and weaknesses of claims, arguments, and data.</p> <ul style="list-style-type: none"> • Earth Resources: Unit 1 Lab 1 Activity 1: The Rock Cycle • Earth Resources: Unit 1 Lab 1 Activity 2: Creating a Sedimentary Rock • Earth Resources: Unit 1 Lab 1 Activity 3: Effects of Heat and Pressure on Rock Layers • Earth Resources: Unit 1 Lab 1 Activity 4: Crystallization • Earth Resources: Unit 1 Lab 2 Activity 1: Igneous Rocks • Earth Resources: Unit 1 Lab 2 Activity 2: Sedimentary Rocks • Earth Resources: Unit 1 Lab 2 Activity 3: Metamorphic Rocks • Earth Resources: Unit 2 Lab 3 Activity 1: Identifying Mineral Color • Earth Resources: Unit 2 Lab 3 Activity 2: Mineral Luster • Earth Resources: Unit 2 Lab 3 Activity 3: The Streak of a Mineral • Earth Resources: Unit 2 Lab 3 Activity 4: Testing the Hardness of a Mineral • Earth Resources: Unit 2 Lab 3 Activity 5: Cleavage and Fracture

		<ul style="list-style-type: none"> • Earth Resources: Unit 2 Lab 3 Activity 6: Specific Gravity • Earth Resources: Unit 2 Lab 4 Activity 1: Idiochromatic and Allochromatic Minerals • Earth Resources: Unit 2 Lab 4 Activity 2: Chemical Analysis of Minerals • Earth Resources: Unit 2 Lab 4 Activity 3: Using the Flame Test to Identify Unknown Mineral Samples • Earth Resources: Unit 3 Lab 5 Activity 1: Fossils and Geologic Time • Earth Resources: Unit 3 Lab 5 Activity 2: Fossil Sorting and Identification • Earth Resources: Unit 3 Lab 5 Activity 3: Fossil Formation - Preparing Molds and Casts • Earth Resources: Unit 4 Lab 6 Activity 1: Mechanical Weathering • Earth Resources: Unit 4 Lab 6 Activity 2: Chemical Weathering • Earth Resources: Unit 4 Lab 7 Activity 1: Soil Structure • Earth Resources: Unit 4 Lab 7 Activity 2: Soil Horizons • Earth Resources: Unit 4 Lab 8 Activity 1: Recreating Pangaea • Earth Resources: Unit 5 Lab 9 Activity 1: Geology Dig • Virtual Laboratory: Mineral Identification
EXPECTATION	S.RS.07.13.	<p>Identify the need for evidence in making scientific decisions.</p> <ul style="list-style-type: none"> • Earth Resources: Unit 4 Lab 8 Activity 1: Recreating Pangaea • Teacher Resource CD: Fossils and Geologic Time
EXPECTATION	S.RS.07.14.	<p>Evaluate scientific explanations based on current evidence and scientific principles.</p> <ul style="list-style-type: none"> • Earth Resources: Unit 4 Lab 8 Activity 1: Recreating Pangaea • Teacher Resource CD: Fossils and Geologic Time
EXPECTATION	S.RS.07.15.	<p>Demonstrate scientific concepts through various illustrations, performances, models, exhibits, and activities.</p> <ul style="list-style-type: none"> • Earth Resources: Unit 1 Lab 1 Activity 1: The Rock Cycle • Earth Resources: Unit 1 Lab 1 Activity 2: Creating a Sedimentary Rock • Earth Resources: Unit 1 Lab 1 Activity 3: Effects of Heat and Pressure on Rock Layers • Earth Resources: Unit 1 Lab 1 Activity 4: Crystallization • Earth Resources: Unit 1 Lab 2 Activity 1: Igneous Rocks • Earth Resources: Unit 1 Lab 2 Activity 2: Sedimentary Rocks • Earth Resources: Unit 1 Lab 2 Activity 3: Metamorphic Rocks • Earth Resources: Unit 2 Lab 3 Activity 1: Identifying Mineral Color

		<ul style="list-style-type: none"> • Earth Resources: Unit 2 Lab 3 Activity 2: Mineral Luster • Earth Resources: Unit 2 Lab 3 Activity 3: The Streak of a Mineral • Earth Resources: Unit 2 Lab 3 Activity 4: Testing the Hardness of a Mineral • Earth Resources: Unit 2 Lab 3 Activity 5: Cleavage and Fracture • Earth Resources: Unit 2 Lab 3 Activity 6: Specific Gravity • Earth Resources: Unit 2 Lab 4 Activity 1: Idiochromatic and Allochromatic Minerals • Earth Resources: Unit 2 Lab 4 Activity 2: Chemical Analysis of Minerals • Earth Resources: Unit 2 Lab 4 Activity 3: Using the Flame Test to Identify Unknown Mineral Samples • Earth Resources: Unit 3 Lab 5 Activity 1: Fossils and Geologic Time • Earth Resources: Unit 3 Lab 5 Activity 2: Fossil Sorting and Identification • Earth Resources: Unit 3 Lab 5 Activity 3: Fossil Formation - Preparing Molds and Casts • Earth Resources: Unit 4 Lab 6 Activity 1: Mechanical Weathering • Earth Resources: Unit 4 Lab 6 Activity 2: Chemical Weathering • Earth Resources: Unit 4 Lab 7 Activity 1: Soil Structure • Earth Resources: Unit 4 Lab 7 Activity 2: Soil Horizons • Earth Resources: Unit 4 Lab 8 Activity 1: Recreating Pangaea • Earth Resources: Unit 5 Lab 9 Activity 1: Geology Dig • Virtual Laboratory: Mineral Identification
EXPECTATION	S.RS.07.19.	<p>Describe how science and technology have advanced because of the contributions of many people throughout history and across cultures.</p> <ul style="list-style-type: none"> • Earth Resources: Unit 3 Lab 5 Activity 1: Fossils and Geologic Time • Teacher Resource CD: Rocks, Minerals, and Earth Processes
STRAND / STANDARD CATEGORY	MI.P.	Physical Science
STANDARD	P.EN.	<p>Energy: Develop an understanding that there are many forms of energy (such as heat, light, sound, and electrical) and that energy is transferable by convection, conduction, or radiation. Understand energy can be in motion, called kinetic; or it can be stored, called potential. Develop an understanding that as temperature increases, more energy is added to a system. Understand nuclear reactions in the sun produce light and heat for the Earth.</p>
GRADE LEVEL EXPECTATION	P.EN.M.3.	<p>Waves and Energy-Waves have energy and transfer energy when they interact with matter. Examples of waves include sound waves, seismic waves, waves on water, and light waves.</p>
EXPECTATION	P.EN.07.31.	<p>Identify examples of waves, including sound waves, seismic waves, and waves on water.</p> <ul style="list-style-type: none"> • Teacher Resource CD: Rocks, Minerals, and Earth

		Processes
STRAND / STANDARD CATEGORY	MI.P.	Physical Science
STANDARD	P.PM.	Properties of Matter: Develop an understanding that all matter has observable attributes with physical and chemical properties that are described, measured, and compared. Understand that states of matter exist as solid, liquid, or gas; and have physical and chemical properties. Understand all matter is composed of combinations of elements, which are organized by common attributes and characteristics on the Periodic Table. Understand that substances can be classified as mixtures or compounds and according to their physical and chemical properties.
GRADE LEVEL EXPECTATION	P.PM.M.1.	Chemical Properties- Matter has chemical properties. The understanding of chemical properties helps to explain how new substances are formed.
EXPECTATION	P.PM.07.11.	Classify substances by their chemical properties (flammability, pH, acid-base indicators, reactivity). <ul style="list-style-type: none"> • Earth Resources: Unit 4 Lab 6 Activity 1: Mechanical Weathering • Earth Resources: Unit 4 Lab 6 Activity 2: Chemical Weathering • Teacher Resource CD: Rocks, Minerals, and Earth Processes • Virtual Laboratory: Mineral Identification
STRAND / STANDARD CATEGORY	MI.P.	Physical Science
STANDARD	P.PM.	Properties of Matter: Develop an understanding that all matter has observable attributes with physical and chemical properties that are described, measured, and compared. Understand that states of matter exist as solid, liquid, or gas; and have physical and chemical properties. Understand all matter is composed of combinations of elements, which are organized by common attributes and characteristics on the Periodic Table. Understand that substances can be classified as mixtures or compounds and according to their physical and chemical properties.
GRADE LEVEL EXPECTATION	P.PM.M.2.	Elements and Compounds- Elements are composed of a single kind of atom that are grouped into families with similar properties on the periodic table. Compounds are composed of two or more different elements. Each element and compound has a unique set of physical and chemical properties such as boiling point, density, color, conductivity, and reactivity.
EXPECTATION	P.PM.07.24.	List examples of physical and chemical properties of elements and compounds (boiling point, density, color, conductivity, reactivity). <ul style="list-style-type: none"> • Earth Resources: Unit 1 Lab 1 Activity 1: The Rock Cycle • Earth Resources: Unit 1 Lab 1 Activity 2: Creating a Sedimentary Rock • Earth Resources: Unit 1 Lab 1 Activity 3: Effects of Heat and Pressure on Rock Layers • Earth Resources: Unit 1 Lab 1 Activity 4: Crystallization • Earth Resources: Unit 1 Lab 2 Activity 1: Igneous Rocks • Earth Resources: Unit 1 Lab 2 Activity 2: Sedimentary Rocks • Earth Resources: Unit 1 Lab 2 Activity 3: Metamorphic Rocks • Earth Resources: Unit 2 Lab 3 Activity 1: Identifying

		<p>Mineral Color</p> <ul style="list-style-type: none"> • Earth Resources: Unit 2 Lab 3 Activity 2: Mineral Luster • Earth Resources: Unit 2 Lab 3 Activity 3: The Streak of a Mineral • Earth Resources: Unit 2 Lab 3 Activity 4: Testing the Hardness of a Mineral • Earth Resources: Unit 2 Lab 3 Activity 5: Cleavage and Fracture • Earth Resources: Unit 2 Lab 3 Activity 6: Specific Gravity • Earth Resources: Unit 2 Lab 4 Activity 1: Idiochromatic and Allochromatic Minerals • Earth Resources: Unit 2 Lab 4 Activity 2: Chemical Analysis of Minerals • Earth Resources: Unit 2 Lab 4 Activity 3: Using the Flame Test to Identify Unknown Mineral Samples • Earth Resources: Unit 4 Lab 6 Activity 1: Mechanical Weathering • Earth Resources: Unit 4 Lab 6 Activity 2: Chemical Weathering • Earth Resources: Unit 5 Lab 9 Activity 1: Geology Dig • Teacher Resource CD: Rocks, Minerals, and Earth Processes • Virtual Laboratory: Mineral Identification
STRAND / STANDARD CATEGORY	MI.P.	Physical Science
STANDARD	P.CM.	Changes in Matter: Develop an understanding of changes in the state of matter in terms of heating and cooling, and in terms of arrangement and relative motion of atoms and molecules. Understand the differences between physical and chemical changes. Develop an understanding of the conservation of mass. Develop an understanding of products and reactants in a chemical change.
GRADE LEVEL EXPECTATION	P.CM.M.2.	Chemical Changes- Chemical changes occur when two elements and/or compounds react and produce new substances. These new substances have different physical and chemical properties than the original elements and/or compounds. During the chemical change, the number and kind of atoms in the reactants are the same as the number and kind of atoms in the products. Mass is conserved during chemical changes. The mass of the reactants is the same as the mass of the products.
EXPECTATION	P.CM.07.21.	Identify evidence of chemical change through color, gas formation, solid formation, and temperature change. <ul style="list-style-type: none"> • Earth Resources: Unit 2 Lab 4 Activity 2: Chemical Analysis of Minerals • Earth Resources: Unit 2 Lab 4 Activity 3: Using the Flame Test to Identify Unknown Mineral Samples • Earth Resources: Unit 4 Lab 6 Activity 1: Mechanical Weathering • Earth Resources: Unit 4 Lab 6 Activity 2: Chemical Weathering • Earth Resources: Unit 5 Lab 9 Activity 1: Geology Dig
EXPECTATION	P.CM.07.22.	Compare and contrast the chemical properties of a new substance with the original after a chemical change. <ul style="list-style-type: none"> • Earth Resources: Unit 2 Lab 4 Activity 2: Chemical

		<p>Analysis of Minerals</p> <ul style="list-style-type: none"> • Earth Resources: Unit 2 Lab 4 Activity 3: Using the Flame Test to Identify Unknown Mineral Samples • Earth Resources: Unit 4 Lab 6 Activity 1: Mechanical Weathering • Earth Resources: Unit 4 Lab 6 Activity 2: Chemical Weathering • Earth Resources: Unit 5 Lab 9 Activity 1: Geology Dig
EXPECTATION	P.CM.07.23.	<p>Describe the physical properties and chemical properties of the products and reactants in a chemical change.</p> <ul style="list-style-type: none"> • Earth Resources: Unit 2 Lab 4 Activity 2: Chemical Analysis of Minerals • Earth Resources: Unit 2 Lab 4 Activity 3: Using the Flame Test to Identify Unknown Mineral Samples • Earth Resources: Unit 4 Lab 6 Activity 1: Mechanical Weathering • Earth Resources: Unit 4 Lab 6 Activity 2: Chemical Weathering • Earth Resources: Unit 5 Lab 9 Activity 1: Geology Dig
STRAND / STANDARD CATEGORY	MI.E.	Earth Science
STANDARD	E.ES.	Earth Systems: Develop an understanding of the warming of the Earth by the sun as the major source of energy for phenomenon on Earth and how the sun's warming relates to weather, climate, seasons, and the water cycle. Understand how human interaction and use of natural resources affects the environment.
GRADE LEVEL EXPECTATION	E.ES.M.4.	Human Consequences- Human activities have changed the land, oceans, and atmosphere of the Earth resulting in the reduction of the number and variety of wild plants and animals sometimes causing extinction of species.
EXPECTATION	E.ES.07.41.	<p>Explain how human activities (surface mining, deforestation, overpopulation, construction and urban development, farming, dams, landfills, and restoring natural areas) change the surface of the Earth and affect the survival of organisms.</p> <ul style="list-style-type: none"> • Teacher Resource CD: Rocks, Minerals, and Earth Processes
EXPECTATION	E.ES.07.42.	<p>Describe the origins of pollution in the atmosphere, geosphere, and hydrosphere, (car exhaust, industrial emissions, acid rain, and natural sources), and how pollution impacts habitats, climatic change, threatens or endangers species.</p> <ul style="list-style-type: none"> • Teacher Resource CD: Rocks, Minerals, and Earth Processes

**Michigan Curriculum Standards
Science
Grade 8**

STRAND / STANDARD CATEGORY	MI.S.	Science Processes
STANDARD	S.IP.	Inquiry Process: Develop an understanding that scientific inquiry and

		reasoning involves observing, questioning, investigating, recording, and developing solutions to problems.
GRADE LEVEL EXPECTATION	S.IP.M.1.	Inquiry involves generating questions, conducting investigations, and developing solutions to problems through reasoning and observation.
EXPECTATION	S.IP.07.11.	<p>Generate scientific questions based on observations, investigations, and research.</p> <ul style="list-style-type: none"> • Earth Resources: Unit 1 Lab 1 Activity 1: The Rock Cycle • Earth Resources: Unit 1 Lab 1 Activity 2: Creating a Sedimentary Rock • Earth Resources: Unit 1 Lab 1 Activity 3: Effects of Heat and Pressure on Rock Layers • Earth Resources: Unit 1 Lab 1 Activity 4: Crystallization • Earth Resources: Unit 1 Lab 2 Activity 1: Igneous Rocks • Earth Resources: Unit 1 Lab 2 Activity 2: Sedimentary Rocks • Earth Resources: Unit 1 Lab 2 Activity 3: Metamorphic Rocks • Earth Resources: Unit 2 Lab 3 Activity 1: Identifying Mineral Color • Earth Resources: Unit 2 Lab 3 Activity 2: Mineral Luster • Earth Resources: Unit 2 Lab 3 Activity 3: The Streak of a Mineral • Earth Resources: Unit 2 Lab 3 Activity 4: Testing the Hardness of a Mineral • Earth Resources: Unit 2 Lab 3 Activity 5: Cleavage and Fracture • Earth Resources: Unit 2 Lab 3 Activity 6: Specific Gravity • Earth Resources: Unit 2 Lab 4 Activity 1: Idiochromatic and Allochromatic Minerals • Earth Resources: Unit 2 Lab 4 Activity 2: Chemical Analysis of Minerals • Earth Resources: Unit 2 Lab 4 Activity 3: Using the Flame Test to Identify Unknown Mineral Samples • Earth Resources: Unit 3 Lab 5 Activity 1: Fossils and Geologic Time • Earth Resources: Unit 3 Lab 5 Activity 2: Fossil Sorting and Identification • Earth Resources: Unit 3 Lab 5 Activity 3: Fossil Formation - Preparing Molds and Casts • Earth Resources: Unit 4 Lab 6 Activity 1: Mechanical Weathering • Earth Resources: Unit 4 Lab 6 Activity 2: Chemical Weathering • Earth Resources: Unit 4 Lab 7 Activity 1: Soil Structure • Earth Resources: Unit 4 Lab 7 Activity 2: Soil Horizons • Earth Resources: Unit 4 Lab 8 Activity 1: Recreating Pangaea • Earth Resources: Unit 5 Lab 9 Activity 1: Geology Dig • Virtual Laboratory: Mineral Identification
EXPECTATION	S.IP.07.12.	<p>Design and conduct scientific investigations.</p> <ul style="list-style-type: none"> • Earth Resources: Unit 1 Lab 1 Activity 1: The Rock Cycle

		<ul style="list-style-type: none"> • Earth Resources: Unit 1 Lab 1 Activity 2: Creating a Sedimentary Rock • Earth Resources: Unit 1 Lab 1 Activity 3: Effects of Heat and Pressure on Rock Layers • Earth Resources: Unit 1 Lab 1 Activity 4: Crystallization • Earth Resources: Unit 1 Lab 2 Activity 1: Igneous Rocks • Earth Resources: Unit 1 Lab 2 Activity 2: Sedimentary Rocks • Earth Resources: Unit 1 Lab 2 Activity 3: Metamorphic Rocks • Earth Resources: Unit 2 Lab 3 Activity 1: Identifying Mineral Color • Earth Resources: Unit 2 Lab 3 Activity 2: Mineral Luster • Earth Resources: Unit 2 Lab 3 Activity 3: The Streak of a Mineral • Earth Resources: Unit 2 Lab 3 Activity 4: Testing the Hardness of a Mineral • Earth Resources: Unit 2 Lab 3 Activity 5: Cleavage and Fracture • Earth Resources: Unit 2 Lab 3 Activity 6: Specific Gravity • Earth Resources: Unit 2 Lab 4 Activity 1: Idiochromatic and Allochromatic Minerals • Earth Resources: Unit 2 Lab 4 Activity 2: Chemical Analysis of Minerals • Earth Resources: Unit 2 Lab 4 Activity 3: Using the Flame Test to Identify Unknown Mineral Samples • Earth Resources: Unit 3 Lab 5 Activity 1: Fossils and Geologic Time • Earth Resources: Unit 3 Lab 5 Activity 2: Fossil Sorting and Identification • Earth Resources: Unit 3 Lab 5 Activity 3: Fossil Formation - Preparing Molds and Casts • Earth Resources: Unit 4 Lab 6 Activity 1: Mechanical Weathering • Earth Resources: Unit 4 Lab 6 Activity 2: Chemical Weathering • Earth Resources: Unit 4 Lab 7 Activity 1: Soil Structure • Earth Resources: Unit 4 Lab 7 Activity 2: Soil Horizons • Earth Resources: Unit 4 Lab 8 Activity 1: Recreating Pangaea • Earth Resources: Unit 5 Lab 9 Activity 1: Geology Dig • Virtual Laboratory: Mineral Identification
<p>EXPECTATION</p>	<p>S.IP.07.13.</p>	<p>Use tools and equipment (spring scales, stop watches, meter sticks and tapes, models, hand lens, thermometer, models, sieves, microscopes, hot plates, pH meters) appropriate to scientific investigations.</p> <ul style="list-style-type: none"> • Earth Resources: Unit 1 Lab 1 Activity 1: The Rock Cycle • Earth Resources: Unit 1 Lab 1 Activity 2: Creating a Sedimentary Rock • Earth Resources: Unit 1 Lab 1 Activity 3: Effects of Heat and Pressure on Rock Layers • Earth Resources: Unit 1 Lab 1 Activity 4: Crystallization • Earth Resources: Unit 1 Lab 2 Activity 1: Igneous Rocks

		<ul style="list-style-type: none"> • Earth Resources: Unit 1 Lab 2 Activity 2: Sedimentary Rocks • Earth Resources: Unit 1 Lab 2 Activity 3: Metamorphic Rocks • Earth Resources: Unit 2 Lab 3 Activity 1: Identifying Mineral Color • Earth Resources: Unit 2 Lab 3 Activity 2: Mineral Luster • Earth Resources: Unit 2 Lab 3 Activity 3: The Streak of a Mineral • Earth Resources: Unit 2 Lab 3 Activity 4: Testing the Hardness of a Mineral • Earth Resources: Unit 2 Lab 3 Activity 5: Cleavage and Fracture • Earth Resources: Unit 2 Lab 3 Activity 6: Specific Gravity • Earth Resources: Unit 2 Lab 4 Activity 1: Idiochromatic and Allochromatic Minerals • Earth Resources: Unit 2 Lab 4 Activity 2: Chemical Analysis of Minerals • Earth Resources: Unit 2 Lab 4 Activity 3: Using the Flame Test to Identify Unknown Mineral Samples • Earth Resources: Unit 3 Lab 5 Activity 1: Fossils and Geologic Time • Earth Resources: Unit 3 Lab 5 Activity 2: Fossil Sorting and Identification • Earth Resources: Unit 3 Lab 5 Activity 3: Fossil Formation - Preparing Molds and Casts • Earth Resources: Unit 4 Lab 6 Activity 1: Mechanical Weathering • Earth Resources: Unit 4 Lab 6 Activity 2: Chemical Weathering • Earth Resources: Unit 4 Lab 7 Activity 1: Soil Structure • Earth Resources: Unit 4 Lab 7 Activity 2: Soil Horizons • Earth Resources: Unit 4 Lab 8 Activity 1: Recreating Pangaea • Earth Resources: Unit 5 Lab 9 Activity 1: Geology Dig • Virtual Laboratory: Mineral Identification
EXPECTATION	S.IP.07.16.	<p>Identify patterns in data.</p> <ul style="list-style-type: none"> • Earth Resources: Unit 1 Lab 1 Activity 1: The Rock Cycle • Earth Resources: Unit 1 Lab 1 Activity 2: Creating a Sedimentary Rock • Earth Resources: Unit 1 Lab 1 Activity 3: Effects of Heat and Pressure on Rock Layers • Earth Resources: Unit 1 Lab 1 Activity 4: Crystallization • Earth Resources: Unit 1 Lab 2 Activity 1: Igneous Rocks • Earth Resources: Unit 1 Lab 2 Activity 2: Sedimentary Rocks • Earth Resources: Unit 1 Lab 2 Activity 3: Metamorphic Rocks • Earth Resources: Unit 2 Lab 3 Activity 1: Identifying Mineral Color • Earth Resources: Unit 2 Lab 3 Activity 2: Mineral Luster • Earth Resources: Unit 2 Lab 3 Activity 3: The Streak of a Mineral

		<ul style="list-style-type: none"> • Earth Resources: Unit 2 Lab 3 Activity 4: Testing the Hardness of a Mineral • Earth Resources: Unit 2 Lab 3 Activity 5: Cleavage and Fracture • Earth Resources: Unit 2 Lab 3 Activity 6: Specific Gravity • Earth Resources: Unit 2 Lab 4 Activity 1: Idiochromatic and Allochromatic Minerals • Earth Resources: Unit 2 Lab 4 Activity 2: Chemical Analysis of Minerals • Earth Resources: Unit 2 Lab 4 Activity 3: Using the Flame Test to Identify Unknown Mineral Samples • Earth Resources: Unit 3 Lab 5 Activity 1: Fossils and Geologic Time • Earth Resources: Unit 3 Lab 5 Activity 2: Fossil Sorting and Identification • Earth Resources: Unit 3 Lab 5 Activity 3: Fossil Formation - Preparing Molds and Casts • Earth Resources: Unit 4 Lab 6 Activity 1: Mechanical Weathering • Earth Resources: Unit 4 Lab 6 Activity 2: Chemical Weathering • Earth Resources: Unit 4 Lab 7 Activity 1: Soil Structure • Earth Resources: Unit 4 Lab 7 Activity 2: Soil Horizons • Earth Resources: Unit 4 Lab 8 Activity 1: Recreating Pangaea • Earth Resources: Unit 5 Lab 9 Activity 1: Geology Dig • Virtual Laboratory: Mineral Identification
STRAND / STANDARD CATEGORY	MI.S.	Science Processes
STANDARD	S.IA.	Inquiry Analysis and Communication: Develop an understanding that scientific inquiry and investigations require analysis and communication of findings, using appropriate technology.
GRADE LEVEL EXPECTATION	S.IA.M.1.	Inquiry includes an analysis and presentation of findings that lead to future questions, research, and investigations.
EXPECTATION	S.IA.07.12.	<p>Evaluate data, claims, and personal knowledge through collaborative science discourse.</p> <ul style="list-style-type: none"> • Earth Resources: Unit 1 Lab 1 Activity 1: The Rock Cycle • Earth Resources: Unit 1 Lab 1 Activity 2: Creating a Sedimentary Rock • Earth Resources: Unit 1 Lab 1 Activity 3: Effects of Heat and Pressure on Rock Layers • Earth Resources: Unit 1 Lab 1 Activity 4: Crystallization • Earth Resources: Unit 1 Lab 2 Activity 1: Igneous Rocks • Earth Resources: Unit 1 Lab 2 Activity 2: Sedimentary Rocks • Earth Resources: Unit 1 Lab 2 Activity 3: Metamorphic Rocks • Earth Resources: Unit 2 Lab 3 Activity 1: Identifying Mineral Color • Earth Resources: Unit 2 Lab 3 Activity 2: Mineral Luster • Earth Resources: Unit 2 Lab 3 Activity 3: The Streak of a Mineral

		<ul style="list-style-type: none"> • Earth Resources: Unit 2 Lab 3 Activity 4: Testing the Hardness of a Mineral • Earth Resources: Unit 2 Lab 3 Activity 5: Cleavage and Fracture • Earth Resources: Unit 2 Lab 3 Activity 6: Specific Gravity • Earth Resources: Unit 2 Lab 4 Activity 1: Idiochromatic and Allochromatic Minerals • Earth Resources: Unit 2 Lab 4 Activity 2: Chemical Analysis of Minerals • Earth Resources: Unit 2 Lab 4 Activity 3: Using the Flame Test to Identify Unknown Mineral Samples • Earth Resources: Unit 3 Lab 5 Activity 1: Fossils and Geologic Time • Earth Resources: Unit 3 Lab 5 Activity 2: Fossil Sorting and Identification • Earth Resources: Unit 3 Lab 5 Activity 3: Fossil Formation - Preparing Molds and Casts • Earth Resources: Unit 4 Lab 6 Activity 1: Mechanical Weathering • Earth Resources: Unit 4 Lab 6 Activity 2: Chemical Weathering • Earth Resources: Unit 4 Lab 7 Activity 1: Soil Structure • Earth Resources: Unit 4 Lab 7 Activity 2: Soil Horizons • Earth Resources: Unit 4 Lab 8 Activity 1: Recreating Pangaea • Earth Resources: Unit 5 Lab 9 Activity 1: Geology Dig • Virtual Laboratory: Mineral Identification
<p>EXPECTATION</p>	<p>S.IA.17.13.</p>	<p>Communicate and defend findings of observations and investigations.</p> <ul style="list-style-type: none"> • Earth Resources: Unit 1 Lab 1 Activity 1: The Rock Cycle • Earth Resources: Unit 1 Lab 1 Activity 2: Creating a Sedimentary Rock • Earth Resources: Unit 1 Lab 1 Activity 3: Effects of Heat and Pressure on Rock Layers • Earth Resources: Unit 1 Lab 1 Activity 4: Crystallization • Earth Resources: Unit 1 Lab 2 Activity 1: Igneous Rocks • Earth Resources: Unit 1 Lab 2 Activity 2: Sedimentary Rocks • Earth Resources: Unit 1 Lab 2 Activity 3: Metamorphic Rocks • Earth Resources: Unit 2 Lab 3 Activity 1: Identifying Mineral Color • Earth Resources: Unit 2 Lab 3 Activity 2: Mineral Luster • Earth Resources: Unit 2 Lab 3 Activity 3: The Streak of a Mineral • Earth Resources: Unit 2 Lab 3 Activity 4: Testing the Hardness of a Mineral • Earth Resources: Unit 2 Lab 3 Activity 5: Cleavage and Fracture • Earth Resources: Unit 2 Lab 3 Activity 6: Specific Gravity • Earth Resources: Unit 2 Lab 4 Activity 1: Idiochromatic and Allochromatic Minerals

		<ul style="list-style-type: none"> • Earth Resources: Unit 2 Lab 4 Activity 2: Chemical Analysis of Minerals • Earth Resources: Unit 2 Lab 4 Activity 3: Using the Flame Test to Identify Unknown Mineral Samples • Earth Resources: Unit 3 Lab 5 Activity 1: Fossils and Geologic Time • Earth Resources: Unit 3 Lab 5 Activity 2: Fossil Sorting and Identification • Earth Resources: Unit 3 Lab 5 Activity 3: Fossil Formation - Preparing Molds and Casts • Earth Resources: Unit 4 Lab 6 Activity 1: Mechanical Weathering • Earth Resources: Unit 4 Lab 6 Activity 2: Chemical Weathering • Earth Resources: Unit 4 Lab 7 Activity 1: Soil Structure • Earth Resources: Unit 4 Lab 7 Activity 2: Soil Horizons • Earth Resources: Unit 4 Lab 8 Activity 1: Recreating Pangaea • Earth Resources: Unit 5 Lab 9 Activity 1: Geology Dig • Virtual Laboratory: Mineral Identification
EXPECTATION	S.IA.07.14.	<p>Draw conclusions from sets of data from multiple trials of a scientific investigation to draw conclusions.</p> <ul style="list-style-type: none"> • Earth Resources: Unit 1 Lab 1 Activity 1: The Rock Cycle • Earth Resources: Unit 1 Lab 1 Activity 2: Creating a Sedimentary Rock • Earth Resources: Unit 1 Lab 1 Activity 3: Effects of Heat and Pressure on Rock Layers • Earth Resources: Unit 1 Lab 1 Activity 4: Crystallization • Earth Resources: Unit 1 Lab 2 Activity 1: Igneous Rocks • Earth Resources: Unit 1 Lab 2 Activity 2: Sedimentary Rocks • Earth Resources: Unit 1 Lab 2 Activity 3: Metamorphic Rocks • Earth Resources: Unit 2 Lab 3 Activity 1: Identifying Mineral Color • Earth Resources: Unit 2 Lab 3 Activity 2: Mineral Luster • Earth Resources: Unit 2 Lab 3 Activity 3: The Streak of a Mineral • Earth Resources: Unit 2 Lab 3 Activity 4: Testing the Hardness of a Mineral • Earth Resources: Unit 2 Lab 3 Activity 5: Cleavage and Fracture • Earth Resources: Unit 2 Lab 3 Activity 6: Specific Gravity • Earth Resources: Unit 2 Lab 4 Activity 1: Idiochromatic and Allochromatic Minerals • Earth Resources: Unit 2 Lab 4 Activity 2: Chemical Analysis of Minerals • Earth Resources: Unit 2 Lab 4 Activity 3: Using the Flame Test to Identify Unknown Mineral Samples • Earth Resources: Unit 3 Lab 5 Activity 1: Fossils and Geologic Time • Earth Resources: Unit 3 Lab 5 Activity 2: Fossil Sorting and Identification

		<ul style="list-style-type: none"> • Earth Resources: Unit 3 Lab 5 Activity 3: Fossil Formation - Preparing Molds and Casts • Earth Resources: Unit 4 Lab 6 Activity 1: Mechanical Weathering • Earth Resources: Unit 4 Lab 6 Activity 2: Chemical Weathering • Earth Resources: Unit 4 Lab 7 Activity 1: Soil Structure • Earth Resources: Unit 4 Lab 7 Activity 2: Soil Horizons • Earth Resources: Unit 4 Lab 8 Activity 1: Recreating Pangaea • Earth Resources: Unit 5 Lab 9 Activity 1: Geology Dig • Virtual Laboratory: Mineral Identification
EXPECTATION	S.IA.07.15.	<p>Use multiple sources of information to evaluate strengths and weaknesses of claims, arguments, or data.</p> <ul style="list-style-type: none"> • Earth Resources: Unit 1 Lab 1 Activity 1: The Rock Cycle • Earth Resources: Unit 1 Lab 1 Activity 2: Creating a Sedimentary Rock • Earth Resources: Unit 1 Lab 1 Activity 3: Effects of Heat and Pressure on Rock Layers • Earth Resources: Unit 1 Lab 1 Activity 4: Crystallization • Earth Resources: Unit 1 Lab 2 Activity 1: Igneous Rocks • Earth Resources: Unit 1 Lab 2 Activity 2: Sedimentary Rocks • Earth Resources: Unit 1 Lab 2 Activity 3: Metamorphic Rocks • Earth Resources: Unit 2 Lab 3 Activity 1: Identifying Mineral Color • Earth Resources: Unit 2 Lab 3 Activity 2: Mineral Luster • Earth Resources: Unit 2 Lab 3 Activity 3: The Streak of a Mineral • Earth Resources: Unit 2 Lab 3 Activity 4: Testing the Hardness of a Mineral • Earth Resources: Unit 2 Lab 3 Activity 5: Cleavage and Fracture • Earth Resources: Unit 2 Lab 3 Activity 6: Specific Gravity • Earth Resources: Unit 2 Lab 4 Activity 1: Idiochromatic and Allochromatic Minerals • Earth Resources: Unit 2 Lab 4 Activity 2: Chemical Analysis of Minerals • Earth Resources: Unit 2 Lab 4 Activity 3: Using the Flame Test to Identify Unknown Mineral Samples • Earth Resources: Unit 3 Lab 5 Activity 1: Fossils and Geologic Time • Earth Resources: Unit 3 Lab 5 Activity 2: Fossil Sorting and Identification • Earth Resources: Unit 3 Lab 5 Activity 3: Fossil Formation - Preparing Molds and Casts • Earth Resources: Unit 4 Lab 6 Activity 1: Mechanical Weathering • Earth Resources: Unit 4 Lab 6 Activity 2: Chemical Weathering • Earth Resources: Unit 4 Lab 7 Activity 1: Soil Structure • Earth Resources: Unit 4 Lab 7 Activity 2: Soil Horizons

		<ul style="list-style-type: none"> • Earth Resources: Unit 4 Lab 8 Activity 1: Recreating Pangaea • Earth Resources: Unit 5 Lab 9 Activity 1: Geology Dig • Virtual Laboratory: Mineral Identification
STRAND / STANDARD CATEGORY	MI.S.	Science Processes
STANDARD	S.RS.	Reflection and Social Implications: Develop an understanding that claims and evidence for their scientific merit should be analyzed. Understand how scientists decide what constitutes scientific knowledge. Develop an understanding of the importance of reflection on scientific knowledge and its application to new situations to better understand the role of science in society and technology.
GRADE LEVEL EXPECTATION	S.RS.M.1.	Reflecting on knowledge is the application of scientific knowledge to new and different situations. Reflecting on knowledge requires careful analysis of evidence that guides decision-making and the application of science throughout history and within society.
EXPECTATION	S.RS.07.11.	<p>Evaluate the strengths and weaknesses of claims, arguments, and data.</p> <ul style="list-style-type: none"> • Earth Resources: Unit 1 Lab 1 Activity 1: The Rock Cycle • Earth Resources: Unit 1 Lab 1 Activity 2: Creating a Sedimentary Rock • Earth Resources: Unit 1 Lab 1 Activity 3: Effects of Heat and Pressure on Rock Layers • Earth Resources: Unit 1 Lab 1 Activity 4: Crystallization • Earth Resources: Unit 1 Lab 2 Activity 1: Igneous Rocks • Earth Resources: Unit 1 Lab 2 Activity 2: Sedimentary Rocks • Earth Resources: Unit 1 Lab 2 Activity 3: Metamorphic Rocks • Earth Resources: Unit 2 Lab 3 Activity 1: Identifying Mineral Color • Earth Resources: Unit 2 Lab 3 Activity 2: Mineral Luster • Earth Resources: Unit 2 Lab 3 Activity 3: The Streak of a Mineral • Earth Resources: Unit 2 Lab 3 Activity 4: Testing the Hardness of a Mineral • Earth Resources: Unit 2 Lab 3 Activity 5: Cleavage and Fracture • Earth Resources: Unit 2 Lab 3 Activity 6: Specific Gravity • Earth Resources: Unit 2 Lab 4 Activity 1: Idiochromatic and Allochromatic Minerals • Earth Resources: Unit 2 Lab 4 Activity 2: Chemical Analysis of Minerals • Earth Resources: Unit 2 Lab 4 Activity 3: Using the Flame Test to Identify Unknown Mineral Samples • Earth Resources: Unit 3 Lab 5 Activity 1: Fossils and Geologic Time • Earth Resources: Unit 3 Lab 5 Activity 2: Fossil Sorting and Identification • Earth Resources: Unit 3 Lab 5 Activity 3: Fossil Formation - Preparing Molds and Casts • Earth Resources: Unit 4 Lab 6 Activity 1: Mechanical

		<p>Weathering</p> <ul style="list-style-type: none"> • Earth Resources: Unit 4 Lab 6 Activity 2: Chemical Weathering • Earth Resources: Unit 4 Lab 7 Activity 1: Soil Structure • Earth Resources: Unit 4 Lab 7 Activity 2: Soil Horizons • Earth Resources: Unit 4 Lab 8 Activity 1: Recreating Pangaea • Earth Resources: Unit 5 Lab 9 Activity 1: Geology Dig • Virtual Laboratory: Mineral Identification
EXPECTATION	S.RS.07.13.	<p>Identify the need for evidence in making scientific decisions.</p> <ul style="list-style-type: none"> • Earth Resources: Unit 4 Lab 8 Activity 1: Recreating Pangaea • Teacher Resource CD: Fossils and Geologic Time
EXPECTATION	S.RS.07.14.	<p>Evaluate scientific explanations based on current evidence and scientific principles.</p> <ul style="list-style-type: none"> • Earth Resources: Unit 4 Lab 8 Activity 1: Recreating Pangaea • Teacher Resource CD: Fossils and Geologic Time
EXPECTATION	S.RS.07.15.	<p>Demonstrate scientific concepts through various illustrations, performances, models, exhibits, and activities.</p> <ul style="list-style-type: none"> • Earth Resources: Unit 1 Lab 1 Activity 1: The Rock Cycle • Earth Resources: Unit 1 Lab 1 Activity 2: Creating a Sedimentary Rock • Earth Resources: Unit 1 Lab 1 Activity 3: Effects of Heat and Pressure on Rock Layers • Earth Resources: Unit 1 Lab 1 Activity 4: Crystallization • Earth Resources: Unit 1 Lab 2 Activity 1: Igneous Rocks • Earth Resources: Unit 1 Lab 2 Activity 2: Sedimentary Rocks • Earth Resources: Unit 1 Lab 2 Activity 3: Metamorphic Rocks • Earth Resources: Unit 2 Lab 3 Activity 1: Identifying Mineral Color • Earth Resources: Unit 2 Lab 3 Activity 2: Mineral Luster • Earth Resources: Unit 2 Lab 3 Activity 3: The Streak of a Mineral • Earth Resources: Unit 2 Lab 3 Activity 4: Testing the Hardness of a Mineral • Earth Resources: Unit 2 Lab 3 Activity 5: Cleavage and Fracture • Earth Resources: Unit 2 Lab 3 Activity 6: Specific Gravity • Earth Resources: Unit 2 Lab 4 Activity 1: Idiochromatic and Allochromatic Minerals • Earth Resources: Unit 2 Lab 4 Activity 2: Chemical Analysis of Minerals • Earth Resources: Unit 2 Lab 4 Activity 3: Using the Flame Test to Identify Unknown Mineral Samples

		<ul style="list-style-type: none"> • Earth Resources: Unit 3 Lab 5 Activity 1: Fossils and Geologic Time • Earth Resources: Unit 3 Lab 5 Activity 2: Fossil Sorting and Identification • Earth Resources: Unit 3 Lab 5 Activity 3: Fossil Formation - Preparing Molds and Casts • Earth Resources: Unit 4 Lab 6 Activity 1: Mechanical Weathering • Earth Resources: Unit 4 Lab 6 Activity 2: Chemical Weathering • Earth Resources: Unit 4 Lab 7 Activity 1: Soil Structure • Earth Resources: Unit 4 Lab 7 Activity 2: Soil Horizons • Earth Resources: Unit 4 Lab 8 Activity 1: Recreating Pangaea • Earth Resources: Unit 5 Lab 9 Activity 1: Geology Dig • Virtual Laboratory: Mineral Identification
EXPECTATION	S.RS.07.19.	Describe how science and technology have advanced because of the contributions of many people throughout history and across cultures. <ul style="list-style-type: none"> • Earth Resources: Unit 3 Lab 5 Activity 1: Fossils and Geologic Time • Teacher Resource CD: Rocks, Minerals, and Earth Processes
STRAND / STANDARD CATEGORY	MI.P.	Physical Science
STANDARD	P.EN.	Energy: Develop an understanding that there are many forms of energy (such as heat, light, sound, and electrical) and that energy is transferable by convection, conduction, or radiation. Understand energy can be in motion, called kinetic; or it can be stored, called potential. Develop an understanding that as temperature increases, more energy is added to a system. Understand nuclear reactions in the sun produce light and heat for the Earth.
GRADE LEVEL EXPECTATION	P.EN.M.3.	Waves and Energy-Waves have energy and transfer energy when they interact with matter. Examples of waves include sound waves, seismic waves, waves on water, and light waves.
EXPECTATION	P.EN.07.31.	Identify examples of waves, including sound waves, seismic waves, and waves on water. <ul style="list-style-type: none"> • Teacher Resource CD: Rocks, Minerals, and Earth Processes
STRAND / STANDARD CATEGORY	MI.P.	Physical Science
STANDARD	P.PM.	Properties of Matter: Develop an understanding that all matter has observable attributes with physical and chemical properties that are described, measured, and compared. Understand that states of matter exist as solid, liquid, or gas; and have physical and chemical properties. Understand all matter is composed of combinations of elements, which are organized by common attributes and characteristics on the Periodic Table. Understand that substances can be classified as mixtures or compounds and according to their physical and chemical properties.
GRADE LEVEL EXPECTATION	P.PM.M.1.	Chemical Properties- Matter has chemical properties. The understanding of chemical properties helps to explain how new substances are formed.

EXPECTATION	P.PM.07.11.	<p>Classify substances by their chemical properties (flammability, pH, acid-base indicators, reactivity).</p> <ul style="list-style-type: none"> • Earth Resources: Unit 4 Lab 6 Activity 1: Mechanical Weathering • Earth Resources: Unit 4 Lab 6 Activity 2: Chemical Weathering • Teacher Resource CD: Rocks, Minerals, and Earth Processes • Virtual Laboratory: Mineral Identification
STRAND / STANDARD CATEGORY	MI.P.	Physical Science
STANDARD	P.PM.	<p>Properties of Matter: Develop an understanding that all matter has observable attributes with physical and chemical properties that are described, measured, and compared. Understand that states of matter exist as solid, liquid, or gas; and have physical and chemical properties. Understand all matter is composed of combinations of elements, which are organized by common attributes and characteristics on the Periodic Table. Understand that substances can be classified as mixtures or compounds and according to their physical and chemical properties.</p>
GRADE LEVEL EXPECTATION	P.PM.M.2.	<p>Elements and Compounds- Elements are composed of a single kind of atom that are grouped into families with similar properties on the periodic table. Compounds are composed of two or more different elements. Each element and compound has a unique set of physical and chemical properties such as boiling point, density, color, conductivity, and reactivity.</p>
EXPECTATION	P.PM.07.24.	<p>List examples of physical and chemical properties of elements and compounds (boiling point, density, color, conductivity, reactivity).</p> <ul style="list-style-type: none"> • Earth Resources: Unit 1 Lab 1 Activity 1: The Rock Cycle • Earth Resources: Unit 1 Lab 1 Activity 2: Creating a Sedimentary Rock • Earth Resources: Unit 1 Lab 1 Activity 3: Effects of Heat and Pressure on Rock Layers • Earth Resources: Unit 1 Lab 1 Activity 4: Crystallization • Earth Resources: Unit 1 Lab 2 Activity 1: Igneous Rocks • Earth Resources: Unit 1 Lab 2 Activity 2: Sedimentary Rocks • Earth Resources: Unit 1 Lab 2 Activity 3: Metamorphic Rocks • Earth Resources: Unit 2 Lab 3 Activity 1: Identifying Mineral Color • Earth Resources: Unit 2 Lab 3 Activity 2: Mineral Luster • Earth Resources: Unit 2 Lab 3 Activity 3: The Streak of a Mineral • Earth Resources: Unit 2 Lab 3 Activity 4: Testing the Hardness of a Mineral • Earth Resources: Unit 2 Lab 3 Activity 5: Cleavage and Fracture • Earth Resources: Unit 2 Lab 3 Activity 6: Specific Gravity • Earth Resources: Unit 2 Lab 4 Activity 1: Idiochromatic and Allochromatic Minerals • Earth Resources: Unit 2 Lab 4 Activity 2: Chemical Analysis of Minerals • Earth Resources: Unit 2 Lab 4 Activity 3: Using the

		<p>Flame Test to Identify Unknown Mineral Samples</p> <ul style="list-style-type: none"> • Earth Resources: Unit 4 Lab 6 Activity 1: Mechanical Weathering • Earth Resources: Unit 4 Lab 6 Activity 2: Chemical Weathering • Earth Resources: Unit 5 Lab 9 Activity 1: Geology Dig • Teacher Resource CD: Rocks, Minerals, and Earth Processes • Virtual Laboratory: Mineral Identification
STRAND / STANDARD CATEGORY	MI.P.	Physical Science
STANDARD	P.CM.	<p>Changes in Matter: Develop an understanding of changes in the state of matter in terms of heating and cooling, and in terms of arrangement and relative motion of atoms and molecules. Understand the differences between physical and chemical changes. Develop an understanding of the conservation of mass. Develop an understanding of products and reactants in a chemical change.</p>
GRADE LEVEL EXPECTATION	P.CM.M.2.	<p>Chemical Changes- Chemical changes occur when two elements and/or compounds react and produce new substances. These new substances have different physical and chemical properties than the original elements and/or compounds. During the chemical change, the number and kind of atoms in the reactants are the same as the number and kind of atoms in the products. Mass is conserved during chemical changes. The mass of the reactants is the same as the mass of the products.</p>
EXPECTATION	P.CM.07.21.	<p>Identify evidence of chemical change through color, gas formation, solid formation, and temperature change.</p> <ul style="list-style-type: none"> • Earth Resources: Unit 2 Lab 4 Activity 2: Chemical Analysis of Minerals • Earth Resources: Unit 2 Lab 4 Activity 3: Using the Flame Test to Identify Unknown Mineral Samples • Earth Resources: Unit 4 Lab 6 Activity 1: Mechanical Weathering • Earth Resources: Unit 4 Lab 6 Activity 2: Chemical Weathering • Earth Resources: Unit 5 Lab 9 Activity 1: Geology Dig
EXPECTATION	P.CM.07.22.	<p>Compare and contrast the chemical properties of a new substance with the original after a chemical change.</p> <ul style="list-style-type: none"> • Earth Resources: Unit 2 Lab 4 Activity 2: Chemical Analysis of Minerals • Earth Resources: Unit 2 Lab 4 Activity 3: Using the Flame Test to Identify Unknown Mineral Samples • Earth Resources: Unit 4 Lab 6 Activity 1: Mechanical Weathering • Earth Resources: Unit 4 Lab 6 Activity 2: Chemical Weathering • Earth Resources: Unit 5 Lab 9 Activity 1: Geology Dig
EXPECTATION	P.CM.07.23.	<p>Describe the physical properties and chemical properties of the products and reactants in a chemical change.</p> <ul style="list-style-type: none"> • Earth Resources: Unit 2 Lab 4 Activity 2: Chemical Analysis of Minerals

		<ul style="list-style-type: none"> • Earth Resources: Unit 2 Lab 4 Activity 3: Using the Flame Test to Identify Unknown Mineral Samples • Earth Resources: Unit 4 Lab 6 Activity 1: Mechanical Weathering • Earth Resources: Unit 4 Lab 6 Activity 2: Chemical Weathering • Earth Resources: Unit 5 Lab 9 Activity 1: Geology Dig
STRAND / STANDARD CATEGORY	MI.E.	Earth Science
STANDARD	E.ES.	Earth Systems: Develop an understanding of the warming of the Earth by the sun as the major source of energy for phenomenon on Earth and how the sun's warming relates to weather, climate, seasons, and the water cycle. Understand how human interaction and use of natural resources affects the environment.
GRADE LEVEL EXPECTATION	E.ES.M.4.	Human Consequences- Human activities have changed the land, oceans, and atmosphere of the Earth resulting in the reduction of the number and variety of wild plants and animals sometimes causing extinction of species.
EXPECTATION	E.ES.07.41.	<p>Explain how human activities (surface mining, deforestation, overpopulation, construction and urban development, farming, dams, landfills, and restoring natural areas) change the surface of the Earth and affect the survival of organisms.</p> <ul style="list-style-type: none"> • Teacher Resource CD: Rocks, Minerals, and Earth Processes
EXPECTATION	E.ES.07.42.	<p>Describe the origins of pollution in the atmosphere, geosphere, and hydrosphere, (car exhaust, industrial emissions, acid rain, and natural sources), and how pollution impacts habitats, climatic change, threatens or endangers species.</p> <ul style="list-style-type: none"> • Teacher Resource CD: Rocks, Minerals, and Earth Processes

**Michigan Curriculum Standards
Science
Grade 9**

STRAND / STANDARD CATEGORY	MI.B1.	Biology: Inquiry, Reflection, and Social Implications: Students will understand the nature of science and demonstrate an ability to practice scientific reasoning by applying it to the design, execution, and evaluation of scientific investigations. Students will demonstrate their understanding that scientific knowledge is gathered through various forms of direct and indirect observations and the testing of this information by methods including, but not limited to, experimentation.
STANDARD	B1.1.	Scientific Inquiry
GRADE LEVEL EXPECTATION	B1.1B.	<p>Evaluate the uncertainties or validity of scientific conclusions using an understanding of sources of measurement error, the challenges of controlling variables, accuracy of data analysis, logic of argument, logic of experimental design, and/or the dependence on underlying assumptions.</p> <ul style="list-style-type: none"> • Earth Resources: Unit 1 Lab 1 Activity 1: The Rock Cycle • Earth Resources: Unit 1 Lab 1 Activity 2: Creating a Sedimentary Rock • Earth Resources: Unit 1 Lab 1 Activity 3: Effects of Heat and Pressure on Rock Layers • Earth Resources: Unit 1 Lab 1 Activity 4: Crystallization

		<ul style="list-style-type: none"> • Earth Resources: Unit 1 Lab 2 Activity 1: Igneous Rocks • Earth Resources: Unit 1 Lab 2 Activity 2: Sedimentary Rocks • Earth Resources: Unit 1 Lab 2 Activity 3: Metamorphic Rocks • Earth Resources: Unit 2 Lab 3 Activity 1: Identifying Mineral Color • Earth Resources: Unit 2 Lab 3 Activity 2: Mineral Luster • Earth Resources: Unit 2 Lab 3 Activity 3: The Streak of a Mineral • Earth Resources: Unit 2 Lab 3 Activity 4: Testing the Hardness of a Mineral • Earth Resources: Unit 2 Lab 3 Activity 5: Cleavage and Fracture • Earth Resources: Unit 2 Lab 3 Activity 6: Specific Gravity • Earth Resources: Unit 2 Lab 4 Activity 1: Idiochromatic and Allochromatic Minerals • Earth Resources: Unit 2 Lab 4 Activity 2: Chemical Analysis of Minerals • Earth Resources: Unit 2 Lab 4 Activity 3: Using the Flame Test to Identify Unknown Mineral Samples • Earth Resources: Unit 3 Lab 5 Activity 1: Fossils and Geologic Time • Earth Resources: Unit 3 Lab 5 Activity 2: Fossil Sorting and Identification • Earth Resources: Unit 3 Lab 5 Activity 3: Fossil Formation - Preparing Molds and Casts • Earth Resources: Unit 4 Lab 6 Activity 1: Mechanical Weathering • Earth Resources: Unit 4 Lab 6 Activity 2: Chemical Weathering • Earth Resources: Unit 4 Lab 7 Activity 1: Soil Structure • Earth Resources: Unit 4 Lab 7 Activity 2: Soil Horizons • Earth Resources: Unit 4 Lab 8 Activity 1: Recreating Pangaea • Earth Resources: Unit 5 Lab 9 Activity 1: Geology Dig • Virtual Laboratory: Mineral Identification
<p>GRADE LEVEL EXPECTATION</p>	<p>B1.1C.</p>	<p>Conduct scientific investigations using appropriate tools and techniques (e.g., selecting an instrument that measures the desired quantity-length, volume, weight, time interval, temperature-with the appropriate level of precision).</p> <ul style="list-style-type: none"> • Earth Resources: Unit 1 Lab 1 Activity 1: The Rock Cycle • Earth Resources: Unit 1 Lab 1 Activity 2: Creating a Sedimentary Rock • Earth Resources: Unit 1 Lab 1 Activity 3: Effects of Heat and Pressure on Rock Layers • Earth Resources: Unit 1 Lab 1 Activity 4: Crystallization • Earth Resources: Unit 1 Lab 2 Activity 1: Igneous Rocks • Earth Resources: Unit 1 Lab 2 Activity 2: Sedimentary Rocks • Earth Resources: Unit 1 Lab 2 Activity 3: Metamorphic Rocks • Earth Resources: Unit 2 Lab 3 Activity 1: Identifying Mineral Color • Earth Resources: Unit 2 Lab 3 Activity 2: Mineral Luster • Earth Resources: Unit 2 Lab 3 Activity 3: The Streak of a Mineral • Earth Resources: Unit 2 Lab 3 Activity 4: Testing the Hardness of a Mineral

		<ul style="list-style-type: none"> • Earth Resources: Unit 2 Lab 3 Activity 5: Cleavage and Fracture • Earth Resources: Unit 2 Lab 3 Activity 6: Specific Gravity • Earth Resources: Unit 2 Lab 4 Activity 1: Idiochromatic and Allochromatic Minerals • Earth Resources: Unit 2 Lab 4 Activity 2: Chemical Analysis of Minerals • Earth Resources: Unit 2 Lab 4 Activity 3: Using the Flame Test to Identify Unknown Mineral Samples • Earth Resources: Unit 3 Lab 5 Activity 1: Fossils and Geologic Time • Earth Resources: Unit 3 Lab 5 Activity 2: Fossil Sorting and Identification • Earth Resources: Unit 3 Lab 5 Activity 3: Fossil Formation - Preparing Molds and Casts • Earth Resources: Unit 4 Lab 6 Activity 1: Mechanical Weathering • Earth Resources: Unit 4 Lab 6 Activity 2: Chemical Weathering • Earth Resources: Unit 4 Lab 7 Activity 1: Soil Structure • Earth Resources: Unit 4 Lab 7 Activity 2: Soil Horizons • Earth Resources: Unit 4 Lab 8 Activity 1: Recreating Pangaea • Earth Resources: Unit 5 Lab 9 Activity 1: Geology Dig • Virtual Laboratory: Mineral Identification
STRAND / STANDARD CATEGORY	MI.B1.	Biology: Inquiry, Reflection, and Social Implications: Students will understand the nature of science and demonstrate an ability to practice scientific reasoning by applying it to the design, execution, and evaluation of scientific investigations. Students will demonstrate their understanding that scientific knowledge is gathered through various forms of direct and indirect observations and the testing of this information by methods including, but not limited to, experimentation.
STANDARD	B1.2.	Scientific Reflection and Social Implications
GRADE LEVEL EXPECTATION	B1.2i.	<p>Explain the progression of ideas and explanations that leads to science theories that are part of the current scientific consensus or core knowledge.</p> <ul style="list-style-type: none"> • Earth Resources: Unit 3 Lab 5 Activity 1: Fossils and Geologic Time • Teacher Resource CD: Rocks, Minerals, and Earth Processes
STRAND / STANDARD CATEGORY	MI.B2.	Biology: Organization and Development of Living Systems: Students describe the general structure and function of cells. They can explain that all living systems are composed of cells and that organisms may be unicellular or multicellular.
STANDARD	L2.p3.	Plants as Producers (prerequisite)
GRADE LEVEL EXPECTATION	L2.p3B.	<p>Explain the origins of plant mass. (prerequisite)</p> <ul style="list-style-type: none"> • Earth Resources: Unit 4 Lab 7 Activity 1: Soil Structure
STRAND / STANDARD CATEGORY	MI.B2.	Biology: Organization and Development of Living Systems: Students describe the general structure and function of cells. They can explain that all living systems are composed of cells and that organisms may be unicellular or multicellular.
STANDARD	B2.4.	Cell Specialization

GRADE LEVEL EXPECTATION	B2.4f.	Recognize and describe that both living and nonliving things are composed of compounds, which are themselves made up of elements joined by energy-containing bonds, such as those in ATP. <ul style="list-style-type: none"> Virtual Laboratory: Mineral Identification
STRAND / STANDARD CATEGORY	MI.B3.	Biology: Interdependence of Living Systems and the Environment: Students describe the processes of photosynthesis and cellular respiration and how energy is transferred through food webs. They recognize and analyze the consequences of the dependence of organisms on environmental resources and the interdependence of organisms in ecosystems.
STANDARD	B3.4.	Changes in Ecosystems
GRADE LEVEL EXPECTATION	B3.4A.	Describe ecosystem stability. Understand that if a disaster such as flood or fire occurs, the damaged ecosystem is likely to recover in stages of succession that eventually result in a system similar to the original one. <ul style="list-style-type: none"> Earth Resources: Unit 2 Lab 4 Activity 1: Idiochromatic and Allochromatic Minerals Earth Resources: Unit 4 Lab 8 Activity 1: Recreating Pangaea
STRAND / STANDARD CATEGORY	MI.B5.	Biology: Evolution and Biodiversity: Students recognize that evolution is the result of genetic changes that occur in constantly changing environments. They can explain that modern evolution includes both the concepts of common descent and natural selection. They illustrate how the consequences of natural selection and differential reproduction have led to the great biodiversity on Earth.
STANDARD	L5.p1.	Survival and Extinction (prerequisite)
GRADE LEVEL EXPECTATION	L5.p1D.	Explain the importance of the fossil record. (prerequisite) <ul style="list-style-type: none"> Earth Resources: Unit 1 Lab 1 Activity 2: Creating a Sedimentary Rock Earth Resources: Unit 3 Lab 5 Activity 1: Fossils and Geologic Time Earth Resources: Unit 3 Lab 5 Activity 2: Fossil Sorting and Identification Earth Resources: Unit 3 Lab 5 Activity 3: Fossil Formation - Preparing Molds and Casts Earth Resources: Unit 5 Lab 9 Activity 1: Geology Dig Teacher Resource CD: Fossils and Geologic Time
STRAND / STANDARD CATEGORY	MI.B5.	Biology: Evolution and Biodiversity: Students recognize that evolution is the result of genetic changes that occur in constantly changing environments. They can explain that modern evolution includes both the concepts of common descent and natural selection. They illustrate how the consequences of natural selection and differential reproduction have led to the great biodiversity on Earth.
STANDARD	B5.1.	Theory of Evolution
GRADE LEVEL EXPECTATION	B5.1c.	Summarize the relationships between present-day organisms and those that inhabited the Earth in the past (e.g., use fossil record, embryonic stages, homologous structures, chemical basis). <ul style="list-style-type: none"> Earth Resources: Unit 3 Lab 5 Activity 2: Fossil Sorting and Identification Earth Resources: Unit 4 Lab 8 Activity 1: Recreating Pangaea

		<ul style="list-style-type: none"> Teacher Resource CD: Fossils and Geologic Time
GRADE LEVEL EXPECTATION	B5.1f.	<p>Explain, using examples, how the fossil record, comparative anatomy, and other evidence supports the theory of evolution.</p> <ul style="list-style-type: none"> Earth Resources: Unit 3 Lab 5 Activity 2: Fossil Sorting and Identification Earth Resources: Unit 4 Lab 8 Activity 1: Recreating Pangaea Teacher Resource CD: Fossils and Geologic Time
STRAND / STANDARD CATEGORY	MI.C1.	<p>Chemistry: Inquiry, Reflection, and Social Implications: Students will understand the nature of science and demonstrate an ability to practice scientific reasoning by applying it to the design, execution, and evaluation of scientific investigations. Students will demonstrate their understanding that scientific knowledge is gathered through various forms of direct and indirect observations and the testing of this information by methods including, but not limited to, experimentation.</p>
STANDARD	C1.1.	Scientific Inquiry
GRADE LEVEL EXPECTATION	C1.1B.	<p>Evaluate the uncertainties or validity of scientific conclusions using an understanding of sources of measurement error, the challenges of controlling variables, accuracy of data analysis, logic of argument, logic of experimental design, and/or the dependence on underlying assumptions.</p> <ul style="list-style-type: none"> Earth Resources: Unit 1 Lab 1 Activity 1: The Rock Cycle Earth Resources: Unit 1 Lab 1 Activity 2: Creating a Sedimentary Rock Earth Resources: Unit 1 Lab 1 Activity 3: Effects of Heat and Pressure on Rock Layers Earth Resources: Unit 1 Lab 1 Activity 4: Crystallization Earth Resources: Unit 1 Lab 2 Activity 1: Igneous Rocks Earth Resources: Unit 1 Lab 2 Activity 2: Sedimentary Rocks Earth Resources: Unit 1 Lab 2 Activity 3: Metamorphic Rocks Earth Resources: Unit 2 Lab 3 Activity 1: Identifying Mineral Color Earth Resources: Unit 2 Lab 3 Activity 2: Mineral Luster Earth Resources: Unit 2 Lab 3 Activity 3: The Streak of a Mineral Earth Resources: Unit 2 Lab 3 Activity 4: Testing the Hardness of a Mineral Earth Resources: Unit 2 Lab 3 Activity 5: Cleavage and Fracture Earth Resources: Unit 2 Lab 3 Activity 6: Specific Gravity Earth Resources: Unit 2 Lab 4 Activity 1: Idiochromatic and Allochromatic Minerals Earth Resources: Unit 2 Lab 4 Activity 2: Chemical Analysis of Minerals Earth Resources: Unit 2 Lab 4 Activity 3: Using the Flame Test to Identify Unknown Mineral Samples Earth Resources: Unit 3 Lab 5 Activity 1: Fossils and Geologic Time Earth Resources: Unit 3 Lab 5 Activity 2: Fossil Sorting and Identification Earth Resources: Unit 3 Lab 5 Activity 3: Fossil Formation - Preparing Molds and Casts Earth Resources: Unit 4 Lab 6 Activity 1: Mechanical

		<p>Weathering</p> <ul style="list-style-type: none"> • Earth Resources: Unit 4 Lab 6 Activity 2: Chemical Weathering • Earth Resources: Unit 4 Lab 7 Activity 1: Soil Structure • Earth Resources: Unit 4 Lab 7 Activity 2: Soil Horizons • Earth Resources: Unit 4 Lab 8 Activity 1: Recreating Pangaea • Earth Resources: Unit 5 Lab 9 Activity 1: Geology Dig • Virtual Laboratory: Mineral Identification
<p>GRADE LEVEL EXPECTATION</p>	<p>C1.1C.</p>	<p>Conduct scientific investigations using appropriate tools and techniques (e.g., selecting an instrument that measures the desired quantity-length, volume, weight, time interval, temperature-with the appropriate level of precision).</p> <ul style="list-style-type: none"> • Earth Resources: Unit 1 Lab 1 Activity 1: The Rock Cycle • Earth Resources: Unit 1 Lab 1 Activity 2: Creating a Sedimentary Rock • Earth Resources: Unit 1 Lab 1 Activity 3: Effects of Heat and Pressure on Rock Layers • Earth Resources: Unit 1 Lab 1 Activity 4: Crystallization • Earth Resources: Unit 1 Lab 2 Activity 1: Igneous Rocks • Earth Resources: Unit 1 Lab 2 Activity 2: Sedimentary Rocks • Earth Resources: Unit 1 Lab 2 Activity 3: Metamorphic Rocks • Earth Resources: Unit 2 Lab 3 Activity 1: Identifying Mineral Color • Earth Resources: Unit 2 Lab 3 Activity 2: Mineral Luster • Earth Resources: Unit 2 Lab 3 Activity 3: The Streak of a Mineral • Earth Resources: Unit 2 Lab 3 Activity 4: Testing the Hardness of a Mineral • Earth Resources: Unit 2 Lab 3 Activity 5: Cleavage and Fracture • Earth Resources: Unit 2 Lab 3 Activity 6: Specific Gravity • Earth Resources: Unit 2 Lab 4 Activity 1: Idiochromatic and Allochromatic Minerals • Earth Resources: Unit 2 Lab 4 Activity 2: Chemical Analysis of Minerals • Earth Resources: Unit 2 Lab 4 Activity 3: Using the Flame Test to Identify Unknown Mineral Samples • Earth Resources: Unit 3 Lab 5 Activity 1: Fossils and Geologic Time • Earth Resources: Unit 3 Lab 5 Activity 2: Fossil Sorting and Identification • Earth Resources: Unit 3 Lab 5 Activity 3: Fossil Formation - Preparing Molds and Casts • Earth Resources: Unit 4 Lab 6 Activity 1: Mechanical Weathering • Earth Resources: Unit 4 Lab 6 Activity 2: Chemical Weathering • Earth Resources: Unit 4 Lab 7 Activity 1: Soil Structure • Earth Resources: Unit 4 Lab 7 Activity 2: Soil Horizons • Earth Resources: Unit 4 Lab 8 Activity 1: Recreating Pangaea • Earth Resources: Unit 5 Lab 9 Activity 1: Geology Dig • Virtual Laboratory: Mineral Identification

GRADE LEVEL EXPECTATION	C1.1f.	<p>Predict what would happen if the variables, methods, or timing of an investigation were changed.</p> <ul style="list-style-type: none"> • Earth Resources: Unit 1 Lab 1 Activity 1: The Rock Cycle • Earth Resources: Unit 1 Lab 1 Activity 2: Creating a Sedimentary Rock • Earth Resources: Unit 1 Lab 1 Activity 3: Effects of Heat and Pressure on Rock Layers • Earth Resources: Unit 1 Lab 1 Activity 4: Crystallization • Earth Resources: Unit 1 Lab 2 Activity 1: Igneous Rocks • Earth Resources: Unit 1 Lab 2 Activity 2: Sedimentary Rocks • Earth Resources: Unit 1 Lab 2 Activity 3: Metamorphic Rocks • Earth Resources: Unit 2 Lab 3 Activity 1: Identifying Mineral Color • Earth Resources: Unit 2 Lab 3 Activity 2: Mineral Luster • Earth Resources: Unit 2 Lab 3 Activity 3: The Streak of a Mineral • Earth Resources: Unit 2 Lab 3 Activity 4: Testing the Hardness of a Mineral • Earth Resources: Unit 2 Lab 3 Activity 5: Cleavage and Fracture • Earth Resources: Unit 2 Lab 3 Activity 6: Specific Gravity • Earth Resources: Unit 2 Lab 4 Activity 1: Idiochromatic and Allochromatic Minerals • Earth Resources: Unit 2 Lab 4 Activity 2: Chemical Analysis of Minerals • Earth Resources: Unit 2 Lab 4 Activity 3: Using the Flame Test to Identify Unknown Mineral Samples • Earth Resources: Unit 3 Lab 5 Activity 1: Fossils and Geologic Time • Earth Resources: Unit 3 Lab 5 Activity 2: Fossil Sorting and Identification • Earth Resources: Unit 3 Lab 5 Activity 3: Fossil Formation - Preparing Molds and Casts • Earth Resources: Unit 4 Lab 6 Activity 1: Mechanical Weathering • Earth Resources: Unit 4 Lab 6 Activity 2: Chemical Weathering • Earth Resources: Unit 4 Lab 7 Activity 1: Soil Structure • Earth Resources: Unit 4 Lab 7 Activity 2: Soil Horizons • Earth Resources: Unit 4 Lab 8 Activity 1: Recreating Pangaea • Earth Resources: Unit 5 Lab 9 Activity 1: Geology Dig • Virtual Laboratory: Mineral Identification
GRADE LEVEL EXPECTATION	C1.1i.	<p>Distinguish between scientific explanations that are regarded as current scientific consensus and the emerging questions that active researchers investigate.</p> <ul style="list-style-type: none"> • Earth Resources: Unit 4 Lab 8 Activity 1: Recreating Pangaea
STRAND / STANDARD CATEGORY	MI.C1.	<p>Chemistry: Inquiry, Reflection, and Social Implications: Students will understand the nature of science and demonstrate an ability to practice scientific reasoning by applying it to the design, execution, and evaluation of scientific investigations. Students will demonstrate their understanding that scientific knowledge is gathered through</p>

		various forms of direct and indirect observations and the testing of this information by methods including, but not limited to, experimentation.
STANDARD	C1.2.	Scientific Reflection and Social Implications
GRADE LEVEL EXPECTATION	C1.2i.	<p>Explain the progression of ideas and explanations that lead to science theories that are part of the current scientific consensus or core knowledge.</p> <ul style="list-style-type: none"> • Earth Resources: Unit 3 Lab 5 Activity 1: Fossils and Geologic Time • Teacher Resource CD: Rocks, Minerals, and Earth Processes
STRAND / STANDARD CATEGORY	MI.C4.	Chemistry: Properties of Matter: Compounds, elements, and mixtures are categories used to organize matter. Students organize materials into these categories based on their chemical and physical behavior. Students understand the structure of the atom to make predictions about the physical and chemical properties of various elements and the types of compounds those elements will form. An understanding of the organization the Periodic Table in terms of the outer electron configuration is one of the most important tools for the chemist and student to use in prediction and explanation of the structure and behavior of atoms.
STANDARD	P4.p2.	Elements, Compounds, and Mixtures (prerequisite)
GRADE LEVEL EXPECTATION	P4.p2A.	<p>Distinguish between an element, compound, or mixture based on drawings or formulae. (prerequisite)</p> <ul style="list-style-type: none"> • Virtual Laboratory: Mineral Identification
GRADE LEVEL EXPECTATION	P4.p2B.	<p>Identify a pure substance (element or compound) based on unique chemical and physical properties. (prerequisite)</p> <ul style="list-style-type: none"> • Virtual Laboratory: Mineral Identification
GRADE LEVEL EXPECTATION	P4.p2D.	<p>Recognize that the properties of a compound differ from those of its individual elements. (prerequisite)</p> <ul style="list-style-type: none"> • Virtual Laboratory: Mineral Identification
STRAND / STANDARD CATEGORY	MI.C4.	Chemistry: Properties of Matter: Compounds, elements, and mixtures are categories used to organize matter. Students organize materials into these categories based on their chemical and physical behavior. Students understand the structure of the atom to make predictions about the physical and chemical properties of various elements and the types of compounds those elements will form. An understanding of the organization the Periodic Table in terms of the outer electron configuration is one of the most important tools for the chemist and student to use in prediction and explanation of the structure and behavior of atoms.
STANDARD	C4.1x.	Molecular and Empirical Formulae
GRADE LEVEL EXPECTATION	C4.1a.	<p>Calculate the percent by weight of each element in a compound based on the compound formula.</p> <ul style="list-style-type: none"> • Virtual Laboratory: Mineral Identification
STRAND / STANDARD CATEGORY	MI.C4.	Chemistry: Properties of Matter: Compounds, elements, and mixtures are categories used to organize matter. Students organize materials into these categories based on their chemical and physical behavior. Students understand the structure of the atom to make predictions about the physical and chemical properties of various elements and

		the types of compounds those elements will form. An understanding of the organization the Periodic Table in terms of the outer electron configuration is one of the most important tools for the chemist and student to use in prediction and explanation of the structure and behavior of atoms.
STANDARD	C4.2.	Nomenclature
GRADE LEVEL EXPECTATION	C4.2A.	Name simple binary compounds using their formulae. <ul style="list-style-type: none"> Virtual Laboratory: Mineral Identification
GRADE LEVEL EXPECTATION	C4.2B.	Given the name, write the formula of simple binary compounds. <ul style="list-style-type: none"> Virtual Laboratory: Mineral Identification
GRADE LEVEL EXPECTATION	C4.2c.	Nomenclature: Given a formula, name the compound. <ul style="list-style-type: none"> Virtual Laboratory: Mineral Identification
GRADE LEVEL EXPECTATION	C4.2d.	Nomenclature: Given the name, write the formula of ionic and molecular compounds. <ul style="list-style-type: none"> Virtual Laboratory: Mineral Identification
STRAND / STANDARD CATEGORY	MI.C4.	Chemistry: Properties of Matter: Compounds, elements, and mixtures are categories used to organize matter. Students organize materials into these categories based on their chemical and physical behavior. Students understand the structure of the atom to make predictions about the physical and chemical properties of various elements and the types of compounds those elements will form. An understanding of the organization the Periodic Table in terms of the outer electron configuration is one of the most important tools for the chemist and student to use in prediction and explanation of the structure and behavior of atoms.
STANDARD	C4.7x.	Solutions
GRADE LEVEL EXPECTATION	C4.7b.	Compare the density of pure water to that of a sugar solution. <ul style="list-style-type: none"> Earth Resources: Unit 2 Lab 3 Activity 6: Specific Gravity
STRAND / STANDARD CATEGORY	MI.C5.	Chemistry: Changes in Matter: Students will analyze a chemical change phenomenon from the point of view of what is the same and what is not the same.
STANDARD	C5.2.	Chemical Changes
GRADE LEVEL EXPECTATION	C5.2B.	Distinguish between chemical and physical changes in terms of the properties of the reactants and products. <ul style="list-style-type: none"> Earth Resources: Unit 2 Lab 4 Activity 2: Chemical Analysis of Minerals Earth Resources: Unit 2 Lab 4 Activity 3: Using the Flame Test to Identify Unknown Mineral Samples Earth Resources: Unit 4 Lab 6 Activity 1: Mechanical Weathering Earth Resources: Unit 4 Lab 6 Activity 2: Chemical Weathering
GRADE LEVEL	C5.2C.	Draw pictures to distinguish the relationships between atoms in physical and

EXPECTATION		<p>chemical changes.</p> <ul style="list-style-type: none"> • Earth Resources: Unit 2 Lab 4 Activity 2: Chemical Analysis of Minerals • Earth Resources: Unit 2 Lab 4 Activity 3: Using the Flame Test to Identify Unknown Mineral Samples • Earth Resources: Unit 4 Lab 6 Activity 1: Mechanical Weathering • Earth Resources: Unit 4 Lab 6 Activity 2: Chemical Weathering
STRAND / STANDARD CATEGORY	MI.C5.	Chemistry: Changes in Matter: Students will analyze a chemical change phenomenon from the point of view of what is the same and what is not the same.
STANDARD	C5.5.	Chemical Bonds - Trends
GRADE LEVEL EXPECTATION	C5.4B.	<p>Predict the formula for binary compounds of main group elements.</p> <ul style="list-style-type: none"> • Virtual Laboratory: Mineral Identification
STRAND / STANDARD CATEGORY	MI.C5.	Chemistry: Changes in Matter: Students will analyze a chemical change phenomenon from the point of view of what is the same and what is not the same.
STANDARD	C5.7.	Acids and Bases
GRADE LEVEL EXPECTATION	C5.7C.	<p>Describe tests that can be used to distinguish an acid from a base.</p> <ul style="list-style-type: none"> • Earth Resources: Unit 2 Lab 4 Activity 2: Chemical Analysis of Minerals • Earth Resources: Unit 2 Lab 4 Activity 3: Using the Flame Test to Identify Unknown Mineral Samples • Earth Resources: Unit 4 Lab 6 Activity 2: Chemical Weathering • Earth Resources: Unit 5 Lab 9 Activity 1: Geology Dig
STRAND / STANDARD CATEGORY	MI.C5.	Chemistry: Changes in Matter: Students will analyze a chemical change phenomenon from the point of view of what is the same and what is not the same.
STANDARD	C5.7x.	Bronsted-Lowry
GRADE LEVEL EXPECTATION	C5.7h.	<p>Explain why sulfur oxides and nitrogen oxides contribute to acid rain.</p> <ul style="list-style-type: none"> • Teacher Resource CD: Rocks, Minerals, and Earth Processes
STRAND / STANDARD CATEGORY	MI.E1.	Earth Science: Inquiry, Reflection, and Social Implications: Students will understand the nature of science and demonstrate an ability to practice scientific reasoning by applying it to the design, execution, and evaluation of scientific investigations. Students will demonstrate their understanding that scientific knowledge is gathered through various forms of direct and indirect observations and the testing of this information by methods including, but not limited to, experimentation.
STANDARD	E1.1.	Scientific Inquiry
GRADE LEVEL EXPECTATION	E1.1A.	<p>Generate new questions that can be investigated in the laboratory or field.</p> <ul style="list-style-type: none"> • Earth Resources: Unit 1 Lab 1 Activity 1: The Rock Cycle • Earth Resources: Unit 1 Lab 1 Activity 2: Creating a Sedimentary Rock

		<ul style="list-style-type: none"> • Earth Resources: Unit 1 Lab 1 Activity 3: Effects of Heat and Pressure on Rock Layers • Earth Resources: Unit 1 Lab 1 Activity 4: Crystallization • Earth Resources: Unit 1 Lab 2 Activity 1: Igneous Rocks • Earth Resources: Unit 1 Lab 2 Activity 2: Sedimentary Rocks • Earth Resources: Unit 1 Lab 2 Activity 3: Metamorphic Rocks • Earth Resources: Unit 2 Lab 3 Activity 1: Identifying Mineral Color • Earth Resources: Unit 2 Lab 3 Activity 2: Mineral Luster • Earth Resources: Unit 2 Lab 3 Activity 3: The Streak of a Mineral • Earth Resources: Unit 2 Lab 3 Activity 4: Testing the Hardness of a Mineral • Earth Resources: Unit 2 Lab 3 Activity 5: Cleavage and Fracture • Earth Resources: Unit 2 Lab 3 Activity 6: Specific Gravity • Earth Resources: Unit 2 Lab 4 Activity 1: Idiochromatic and Allochromatic Minerals • Earth Resources: Unit 2 Lab 4 Activity 2: Chemical Analysis of Minerals • Earth Resources: Unit 2 Lab 4 Activity 3: Using the Flame Test to Identify Unknown Mineral Samples • Earth Resources: Unit 3 Lab 5 Activity 1: Fossils and Geologic Time • Earth Resources: Unit 3 Lab 5 Activity 2: Fossil Sorting and Identification • Earth Resources: Unit 3 Lab 5 Activity 3: Fossil Formation - Preparing Molds and Casts • Earth Resources: Unit 4 Lab 6 Activity 1: Mechanical Weathering • Earth Resources: Unit 4 Lab 6 Activity 2: Chemical Weathering • Earth Resources: Unit 4 Lab 7 Activity 1: Soil Structure • Earth Resources: Unit 4 Lab 7 Activity 2: Soil Horizons • Earth Resources: Unit 4 Lab 8 Activity 1: Recreating Pangaea • Earth Resources: Unit 5 Lab 9 Activity 1: Geology Dig • Virtual Laboratory: Mineral Identification
<p>GRADE LEVEL EXPECTATION</p>	<p>E1.1B.</p>	<p>Evaluate the uncertainties or validity of scientific conclusions using an understanding of sources of measurement error, the challenges of controlling variables, accuracy of data analysis, logic of argument, logic of experimental design, and/or the dependence on underlying assumptions.</p> <ul style="list-style-type: none"> • Earth Resources: Unit 1 Lab 1 Activity 1: The Rock Cycle • Earth Resources: Unit 1 Lab 1 Activity 2: Creating a Sedimentary Rock • Earth Resources: Unit 1 Lab 1 Activity 3: Effects of Heat and Pressure on Rock Layers • Earth Resources: Unit 1 Lab 1 Activity 4: Crystallization • Earth Resources: Unit 1 Lab 2 Activity 1: Igneous Rocks • Earth Resources: Unit 1 Lab 2 Activity 2: Sedimentary Rocks • Earth Resources: Unit 1 Lab 2 Activity 3: Metamorphic Rocks • Earth Resources: Unit 2 Lab 3 Activity 1: Identifying Mineral Color • Earth Resources: Unit 2 Lab 3 Activity 2: Mineral Luster

		<ul style="list-style-type: none"> • Earth Resources: Unit 2 Lab 3 Activity 3: The Streak of a Mineral • Earth Resources: Unit 2 Lab 3 Activity 4: Testing the Hardness of a Mineral • Earth Resources: Unit 2 Lab 3 Activity 5: Cleavage and Fracture • Earth Resources: Unit 2 Lab 3 Activity 6: Specific Gravity • Earth Resources: Unit 2 Lab 4 Activity 1: Idiochromatic and Allochromatic Minerals • Earth Resources: Unit 2 Lab 4 Activity 2: Chemical Analysis of Minerals • Earth Resources: Unit 2 Lab 4 Activity 3: Using the Flame Test to Identify Unknown Mineral Samples • Earth Resources: Unit 3 Lab 5 Activity 1: Fossils and Geologic Time • Earth Resources: Unit 3 Lab 5 Activity 2: Fossil Sorting and Identification • Earth Resources: Unit 3 Lab 5 Activity 3: Fossil Formation - Preparing Molds and Casts • Earth Resources: Unit 4 Lab 6 Activity 1: Mechanical Weathering • Earth Resources: Unit 4 Lab 6 Activity 2: Chemical Weathering • Earth Resources: Unit 4 Lab 7 Activity 1: Soil Structure • Earth Resources: Unit 4 Lab 7 Activity 2: Soil Horizons • Earth Resources: Unit 4 Lab 8 Activity 1: Recreating Pangaea • Earth Resources: Unit 5 Lab 9 Activity 1: Geology Dig • Virtual Laboratory: Mineral Identification
<p>GRADE LEVEL EXPECTATION</p>	<p>E1.1C.</p>	<p>Conduct scientific investigations using appropriate tools and techniques (e.g., selecting an instrument that measures the desired quantity-length, volume, weight, time interval, temperature-with the appropriate level of precision).</p> <ul style="list-style-type: none"> • Earth Resources: Unit 1 Lab 1 Activity 1: The Rock Cycle • Earth Resources: Unit 1 Lab 1 Activity 2: Creating a Sedimentary Rock • Earth Resources: Unit 1 Lab 1 Activity 3: Effects of Heat and Pressure on Rock Layers • Earth Resources: Unit 1 Lab 1 Activity 4: Crystallization • Earth Resources: Unit 1 Lab 2 Activity 1: Igneous Rocks • Earth Resources: Unit 1 Lab 2 Activity 2: Sedimentary Rocks • Earth Resources: Unit 1 Lab 2 Activity 3: Metamorphic Rocks • Earth Resources: Unit 2 Lab 3 Activity 1: Identifying Mineral Color • Earth Resources: Unit 2 Lab 3 Activity 2: Mineral Luster • Earth Resources: Unit 2 Lab 3 Activity 3: The Streak of a Mineral • Earth Resources: Unit 2 Lab 3 Activity 4: Testing the Hardness of a Mineral • Earth Resources: Unit 2 Lab 3 Activity 5: Cleavage and Fracture • Earth Resources: Unit 2 Lab 3 Activity 6: Specific Gravity • Earth Resources: Unit 2 Lab 4 Activity 1: Idiochromatic and Allochromatic Minerals • Earth Resources: Unit 2 Lab 4 Activity 2: Chemical Analysis

		<p>of Minerals</p> <ul style="list-style-type: none"> • Earth Resources: Unit 2 Lab 4 Activity 3: Using the Flame Test to Identify Unknown Mineral Samples • Earth Resources: Unit 3 Lab 5 Activity 1: Fossils and Geologic Time • Earth Resources: Unit 3 Lab 5 Activity 2: Fossil Sorting and Identification • Earth Resources: Unit 3 Lab 5 Activity 3: Fossil Formation - Preparing Molds and Casts • Earth Resources: Unit 4 Lab 6 Activity 1: Mechanical Weathering • Earth Resources: Unit 4 Lab 6 Activity 2: Chemical Weathering • Earth Resources: Unit 4 Lab 7 Activity 1: Soil Structure • Earth Resources: Unit 4 Lab 7 Activity 2: Soil Horizons • Earth Resources: Unit 4 Lab 8 Activity 1: Recreating Pangaea • Earth Resources: Unit 5 Lab 9 Activity 1: Geology Dig • Virtual Laboratory: Mineral Identification
<p>GRADE LEVEL EXPECTATION</p>	<p>E1.1D.</p>	<p>Identify patterns in data and relate them to theoretical models.</p> <ul style="list-style-type: none"> • Earth Resources: Unit 1 Lab 1 Activity 1: The Rock Cycle • Earth Resources: Unit 1 Lab 1 Activity 2: Creating a Sedimentary Rock • Earth Resources: Unit 1 Lab 1 Activity 3: Effects of Heat and Pressure on Rock Layers • Earth Resources: Unit 1 Lab 1 Activity 4: Crystallization • Earth Resources: Unit 1 Lab 2 Activity 1: Igneous Rocks • Earth Resources: Unit 1 Lab 2 Activity 2: Sedimentary Rocks • Earth Resources: Unit 1 Lab 2 Activity 3: Metamorphic Rocks • Earth Resources: Unit 2 Lab 3 Activity 1: Identifying Mineral Color • Earth Resources: Unit 2 Lab 3 Activity 2: Mineral Luster • Earth Resources: Unit 2 Lab 3 Activity 3: The Streak of a Mineral • Earth Resources: Unit 2 Lab 3 Activity 4: Testing the Hardness of a Mineral • Earth Resources: Unit 2 Lab 3 Activity 5: Cleavage and Fracture • Earth Resources: Unit 2 Lab 3 Activity 6: Specific Gravity • Earth Resources: Unit 2 Lab 4 Activity 1: Idiochromatic and Allochromatic Minerals • Earth Resources: Unit 2 Lab 4 Activity 2: Chemical Analysis of Minerals • Earth Resources: Unit 2 Lab 4 Activity 3: Using the Flame Test to Identify Unknown Mineral Samples • Earth Resources: Unit 3 Lab 5 Activity 1: Fossils and Geologic Time • Earth Resources: Unit 3 Lab 5 Activity 2: Fossil Sorting and Identification • Earth Resources: Unit 3 Lab 5 Activity 3: Fossil Formation - Preparing Molds and Casts • Earth Resources: Unit 4 Lab 6 Activity 1: Mechanical Weathering • Earth Resources: Unit 4 Lab 6 Activity 2: Chemical

		<p>Weathering</p> <ul style="list-style-type: none"> • Earth Resources: Unit 4 Lab 7 Activity 1: Soil Structure • Earth Resources: Unit 4 Lab 7 Activity 2: Soil Horizons • Earth Resources: Unit 4 Lab 8 Activity 1: Recreating Pangaea • Earth Resources: Unit 5 Lab 9 Activity 1: Geology Dig • Virtual Laboratory: Mineral Identification
GRADE LEVEL EXPECTATION	E1.1E.	<p>Describe a reason for a given conclusion using evidence from an investigation.</p> <ul style="list-style-type: none"> • Earth Resources: Unit 1 Lab 1 Activity 1: The Rock Cycle • Earth Resources: Unit 1 Lab 1 Activity 2: Creating a Sedimentary Rock • Earth Resources: Unit 1 Lab 1 Activity 3: Effects of Heat and Pressure on Rock Layers • Earth Resources: Unit 1 Lab 1 Activity 4: Crystallization • Earth Resources: Unit 1 Lab 2 Activity 1: Igneous Rocks • Earth Resources: Unit 1 Lab 2 Activity 2: Sedimentary Rocks • Earth Resources: Unit 1 Lab 2 Activity 3: Metamorphic Rocks • Earth Resources: Unit 2 Lab 3 Activity 1: Identifying Mineral Color • Earth Resources: Unit 2 Lab 3 Activity 2: Mineral Luster • Earth Resources: Unit 2 Lab 3 Activity 3: The Streak of a Mineral • Earth Resources: Unit 2 Lab 3 Activity 4: Testing the Hardness of a Mineral • Earth Resources: Unit 2 Lab 3 Activity 5: Cleavage and Fracture • Earth Resources: Unit 2 Lab 3 Activity 6: Specific Gravity • Earth Resources: Unit 2 Lab 4 Activity 1: Idiochromatic and Allochromatic Minerals • Earth Resources: Unit 2 Lab 4 Activity 2: Chemical Analysis of Minerals • Earth Resources: Unit 2 Lab 4 Activity 3: Using the Flame Test to Identify Unknown Mineral Samples • Earth Resources: Unit 3 Lab 5 Activity 1: Fossils and Geologic Time • Earth Resources: Unit 3 Lab 5 Activity 2: Fossil Sorting and Identification • Earth Resources: Unit 3 Lab 5 Activity 3: Fossil Formation - Preparing Molds and Casts • Earth Resources: Unit 4 Lab 6 Activity 1: Mechanical Weathering • Earth Resources: Unit 4 Lab 6 Activity 2: Chemical Weathering • Earth Resources: Unit 4 Lab 7 Activity 1: Soil Structure • Earth Resources: Unit 4 Lab 7 Activity 2: Soil Horizons • Earth Resources: Unit 4 Lab 8 Activity 1: Recreating Pangaea • Earth Resources: Unit 5 Lab 9 Activity 1: Geology Dig • Virtual Laboratory: Mineral Identification
GRADE LEVEL EXPECTATION	E1.1h.	<p>Design and conduct a systematic scientific investigation that tests a hypothesis. Draw conclusions from data presented in charts or tables.</p>

		<ul style="list-style-type: none"> • Earth Resources: Unit 1 Lab 1 Activity 1: The Rock Cycle • Earth Resources: Unit 1 Lab 1 Activity 2: Creating a Sedimentary Rock • Earth Resources: Unit 1 Lab 1 Activity 3: Effects of Heat and Pressure on Rock Layers • Earth Resources: Unit 1 Lab 1 Activity 4: Crystallization • Earth Resources: Unit 1 Lab 2 Activity 1: Igneous Rocks • Earth Resources: Unit 1 Lab 2 Activity 2: Sedimentary Rocks • Earth Resources: Unit 1 Lab 2 Activity 3: Metamorphic Rocks • Earth Resources: Unit 2 Lab 3 Activity 1: Identifying Mineral Color • Earth Resources: Unit 2 Lab 3 Activity 2: Mineral Luster • Earth Resources: Unit 2 Lab 3 Activity 3: The Streak of a Mineral • Earth Resources: Unit 2 Lab 3 Activity 4: Testing the Hardness of a Mineral • Earth Resources: Unit 2 Lab 3 Activity 5: Cleavage and Fracture • Earth Resources: Unit 2 Lab 3 Activity 6: Specific Gravity • Earth Resources: Unit 2 Lab 4 Activity 1: Idiochromatic and Allochromatic Minerals • Earth Resources: Unit 2 Lab 4 Activity 2: Chemical Analysis of Minerals • Earth Resources: Unit 2 Lab 4 Activity 3: Using the Flame Test to Identify Unknown Mineral Samples • Earth Resources: Unit 3 Lab 5 Activity 1: Fossils and Geologic Time • Earth Resources: Unit 3 Lab 5 Activity 2: Fossil Sorting and Identification • Earth Resources: Unit 3 Lab 5 Activity 3: Fossil Formation - Preparing Molds and Casts • Earth Resources: Unit 4 Lab 6 Activity 1: Mechanical Weathering • Earth Resources: Unit 4 Lab 6 Activity 2: Chemical Weathering • Earth Resources: Unit 4 Lab 7 Activity 1: Soil Structure • Earth Resources: Unit 4 Lab 7 Activity 2: Soil Horizons • Earth Resources: Unit 4 Lab 8 Activity 1: Recreating Pangaea • Earth Resources: Unit 5 Lab 9 Activity 1: Geology Dig • Virtual Laboratory: Mineral Identification
GRADE LEVEL EXPECTATION	E1.1i.	<p>Distinguish between scientific explanations that are regarded as current scientific consensus and the emerging questions that active researchers investigate.</p> <ul style="list-style-type: none"> • Earth Resources: Unit 4 Lab 8 Activity 1: Recreating Pangaea
STRAND / STANDARD CATEGORY	MI.E1.	<p>Earth Science: Inquiry, Reflection, and Social Implications: Students will understand the nature of science and demonstrate an ability to practice scientific reasoning by applying it to the design, execution, and evaluation of scientific investigations. Students will demonstrate their understanding that scientific knowledge is gathered through various forms of direct and indirect observations and the testing of this information by methods including, but not limited to, experimentation.</p>

STANDARD	E1.2.	Scientific Reflection and Social Implications
GRADE LEVEL EXPECTATION	E1.2A.	<p>Critique whether or not specific questions can be answered through scientific investigations.</p> <ul style="list-style-type: none"> • Earth Resources: Unit 1 Lab 1 Activity 1: The Rock Cycle • Earth Resources: Unit 1 Lab 1 Activity 2: Creating a Sedimentary Rock • Earth Resources: Unit 1 Lab 1 Activity 3: Effects of Heat and Pressure on Rock Layers • Earth Resources: Unit 1 Lab 1 Activity 4: Crystallization • Earth Resources: Unit 1 Lab 2 Activity 1: Igneous Rocks • Earth Resources: Unit 1 Lab 2 Activity 2: Sedimentary Rocks • Earth Resources: Unit 1 Lab 2 Activity 3: Metamorphic Rocks • Earth Resources: Unit 2 Lab 3 Activity 1: Identifying Mineral Color • Earth Resources: Unit 2 Lab 3 Activity 2: Mineral Luster • Earth Resources: Unit 2 Lab 3 Activity 3: The Streak of a Mineral • Earth Resources: Unit 2 Lab 3 Activity 4: Testing the Hardness of a Mineral • Earth Resources: Unit 2 Lab 3 Activity 5: Cleavage and Fracture • Earth Resources: Unit 2 Lab 3 Activity 6: Specific Gravity • Earth Resources: Unit 2 Lab 4 Activity 1: Idiochromatic and Allochromatic Minerals • Earth Resources: Unit 2 Lab 4 Activity 2: Chemical Analysis of Minerals • Earth Resources: Unit 2 Lab 4 Activity 3: Using the Flame Test to Identify Unknown Mineral Samples • Earth Resources: Unit 3 Lab 5 Activity 1: Fossils and Geologic Time • Earth Resources: Unit 3 Lab 5 Activity 2: Fossil Sorting and Identification • Earth Resources: Unit 3 Lab 5 Activity 3: Fossil Formation - Preparing Molds and Casts • Earth Resources: Unit 4 Lab 6 Activity 1: Mechanical Weathering • Earth Resources: Unit 4 Lab 6 Activity 2: Chemical Weathering • Earth Resources: Unit 4 Lab 7 Activity 1: Soil Structure • Earth Resources: Unit 4 Lab 7 Activity 2: Soil Horizons • Earth Resources: Unit 4 Lab 8 Activity 1: Recreating Pangaea • Earth Resources: Unit 5 Lab 9 Activity 1: Geology Dig • Virtual Laboratory: Mineral Identification
GRADE LEVEL EXPECTATION	E1.2h.	<p>Describe the distinctions between scientific theories, laws, hypotheses, and observations.</p> <ul style="list-style-type: none"> • Earth Resources: Unit 1 Lab 1 Activity 1: The Rock Cycle • Earth Resources: Unit 1 Lab 1 Activity 2: Creating a Sedimentary Rock • Earth Resources: Unit 1 Lab 1 Activity 3: Effects of Heat and Pressure on Rock Layers • Earth Resources: Unit 1 Lab 1 Activity 4: Crystallization • Earth Resources: Unit 1 Lab 2 Activity 1: Igneous Rocks

		<ul style="list-style-type: none"> • Earth Resources: Unit 1 Lab 2 Activity 2: Sedimentary Rocks • Earth Resources: Unit 1 Lab 2 Activity 3: Metamorphic Rocks • Earth Resources: Unit 2 Lab 3 Activity 1: Identifying Mineral Color • Earth Resources: Unit 2 Lab 3 Activity 2: Mineral Luster • Earth Resources: Unit 2 Lab 3 Activity 3: The Streak of a Mineral • Earth Resources: Unit 2 Lab 3 Activity 4: Testing the Hardness of a Mineral • Earth Resources: Unit 2 Lab 3 Activity 5: Cleavage and Fracture • Earth Resources: Unit 2 Lab 3 Activity 6: Specific Gravity • Earth Resources: Unit 2 Lab 4 Activity 1: Idiochromatic and Allochromatic Minerals • Earth Resources: Unit 2 Lab 4 Activity 2: Chemical Analysis of Minerals • Earth Resources: Unit 2 Lab 4 Activity 3: Using the Flame Test to Identify Unknown Mineral Samples • Earth Resources: Unit 3 Lab 5 Activity 1: Fossils and Geologic Time • Earth Resources: Unit 3 Lab 5 Activity 2: Fossil Sorting and Identification • Earth Resources: Unit 3 Lab 5 Activity 3: Fossil Formation - Preparing Molds and Casts • Earth Resources: Unit 4 Lab 6 Activity 1: Mechanical Weathering • Earth Resources: Unit 4 Lab 6 Activity 2: Chemical Weathering • Earth Resources: Unit 4 Lab 7 Activity 1: Soil Structure • Earth Resources: Unit 4 Lab 7 Activity 2: Soil Horizons • Earth Resources: Unit 4 Lab 8 Activity 1: Recreating Pangaea • Earth Resources: Unit 5 Lab 9 Activity 1: Geology Dig • Virtual Laboratory: Mineral Identification
GRADE LEVEL EXPECTATION	E1.2i.	<p>Explain the progression of ideas and explanations that lead to science theories that are part of the current scientific consensus or core knowledge.</p> <ul style="list-style-type: none"> • Earth Resources: Unit 3 Lab 5 Activity 1: Fossils and Geologic Time • Teacher Resource CD: Rocks, Minerals, and Earth Processes
STRAND / STANDARD CATEGORY	MI.E2.	Earth Science: Earth Systems: Students describe the interactions within and between Earth systems. Students will explain how both fluids (water cycle) and solids (rock cycle) move within Earth systems and how these movements form and change their environment.
STANDARD	E2.1.	Earth Systems Overview
GRADE LEVEL EXPECTATION	E2.1A.	<p>Explain why the Earth is essentially a closed system in terms of matter.</p> <ul style="list-style-type: none"> • Earth Resources: Unit 1 Lab 1 Activity 1: The Rock Cycle • Earth Resources: Unit 1 Lab 1 Activity 2: Creating a Sedimentary Rock • Earth Resources: Unit 1 Lab 1 Activity 3: Effects of Heat and Pressure on Rock Layers • Earth Resources: Unit 1 Lab 1 Activity 4: Crystallization

		<ul style="list-style-type: none"> • Earth Resources: Unit 1 Lab 2 Activity 1: Igneous Rocks • Earth Resources: Unit 1 Lab 2 Activity 2: Sedimentary Rocks • Earth Resources: Unit 1 Lab 2 Activity 3: Metamorphic Rocks • Earth Resources: Unit 4 Lab 6 Activity 1: Mechanical Weathering • Earth Resources: Unit 4 Lab 6 Activity 2: Chemical Weathering • Earth Resources: Unit 4 Lab 7 Activity 1: Soil Structure • Earth Resources: Unit 4 Lab 7 Activity 2: Soil Horizons • Earth Resources: Unit 4 Lab 8 Activity 1: Recreating Pangaea • Earth Resources: Unit 5 Lab 9 Activity 1: Geology Dig • Teacher Resource CD: Rocks, Minerals, and Earth Processes • Virtual Laboratory: Mineral Identification
<p>GRADE LEVEL EXPECTATION</p>	<p>E2.1B.</p>	<p>Analyze the interactions between the major systems (geosphere, atmosphere, hydrosphere, biosphere) that make up the Earth.</p> <ul style="list-style-type: none"> • Earth Resources: Unit 1 Lab 1 Activity 1: The Rock Cycle • Earth Resources: Unit 1 Lab 1 Activity 2: Creating a Sedimentary Rock • Earth Resources: Unit 1 Lab 1 Activity 3: Effects of Heat and Pressure on Rock Layers • Earth Resources: Unit 1 Lab 1 Activity 4: Crystallization • Earth Resources: Unit 1 Lab 2 Activity 1: Igneous Rocks • Earth Resources: Unit 1 Lab 2 Activity 2: Sedimentary Rocks • Earth Resources: Unit 1 Lab 2 Activity 3: Metamorphic Rocks • Earth Resources: Unit 4 Lab 6 Activity 1: Mechanical Weathering • Earth Resources: Unit 4 Lab 6 Activity 2: Chemical Weathering • Earth Resources: Unit 4 Lab 7 Activity 1: Soil Structure • Earth Resources: Unit 4 Lab 7 Activity 2: Soil Horizons • Earth Resources: Unit 4 Lab 8 Activity 1: Recreating Pangaea • Earth Resources: Unit 5 Lab 9 Activity 1: Geology Dig • Virtual Laboratory: Mineral Identification
<p>GRADE LEVEL EXPECTATION</p>	<p>E2.1C.</p>	<p>Explain, using specific examples, how a change in one system affects other Earth systems.</p> <ul style="list-style-type: none"> • Earth Resources: Unit 1 Lab 1 Activity 1: The Rock Cycle • Earth Resources: Unit 1 Lab 1 Activity 2: Creating a Sedimentary Rock • Earth Resources: Unit 1 Lab 1 Activity 3: Effects of Heat and Pressure on Rock Layers • Earth Resources: Unit 1 Lab 1 Activity 4: Crystallization • Earth Resources: Unit 1 Lab 2 Activity 1: Igneous Rocks • Earth Resources: Unit 1 Lab 2 Activity 2: Sedimentary Rocks • Earth Resources: Unit 1 Lab 2 Activity 3: Metamorphic Rocks • Earth Resources: Unit 4 Lab 6 Activity 1: Mechanical Weathering • Earth Resources: Unit 4 Lab 6 Activity 2: Chemical Weathering • Earth Resources: Unit 4 Lab 7 Activity 1: Soil Structure

		<ul style="list-style-type: none"> • Earth Resources: Unit 4 Lab 7 Activity 2: Soil Horizons • Earth Resources: Unit 4 Lab 8 Activity 1: Recreating Pangaea • Earth Resources: Unit 5 Lab 9 Activity 1: Geology Dig • Virtual Laboratory: Mineral Identification
STRAND / STANDARD CATEGORY	MI.E2.	Earth Science: Earth Systems: Students describe the interactions within and between Earth systems. Students will explain how both fluids (water cycle) and solids (rock cycle) move within Earth systems and how these movements form and change their environment.
STANDARD	E2.2.	Energy in Earth Systems
GRADE LEVEL EXPECTATION	E2.2e.	<p>Explain how energy changes form through Earth systems.</p> <ul style="list-style-type: none"> • Earth Resources: Unit 1 Lab 1 Activity 1: The Rock Cycle • Earth Resources: Unit 2 Lab 4 Activity 1: Idiochromatic and Allochromatic Minerals • Teacher Resource CD: Rocks, Minerals, and Earth Processes
GRADE LEVEL EXPECTATION	E2.2f.	<p>Explain how elements exist in different compounds and states as they move from one reservoir to another.</p> <ul style="list-style-type: none"> • Earth Resources: Unit 1 Lab 1 Activity 1: The Rock Cycle • Earth Resources: Unit 2 Lab 4 Activity 1: Idiochromatic and Allochromatic Minerals • Teacher Resource CD: Rocks, Minerals, and Earth Processes
STRAND / STANDARD CATEGORY	MI.E2.	Earth Science: Earth Systems: Students describe the interactions within and between Earth systems. Students will explain how both fluids (water cycle) and solids (rock cycle) move within Earth systems and how these movements form and change their environment.
STANDARD	E2.4.	Resources and Human Impacts on Earth Systems
GRADE LEVEL EXPECTATION	E2.4B.	<p>Explain how the impact of human activities on the environment (e.g., deforestation, air pollution, coral reef destruction) can be understood through the analysis of interactions between the four Earth systems.</p> <ul style="list-style-type: none"> • Teacher Resource CD: Rocks, Minerals, and Earth Processes
STRAND / STANDARD CATEGORY	MI.E3.	Earth Science: The Solid Earth: Students explain how scientists study and model the interior of the Earth and its dynamic nature. They use the theory of plate tectonics, the unifying theory of geology, to explain a wide variety of Earth features and processes and how hazards resulting from these processes impact society.
STANDARD	E3.p1.	Landforms and Soils (prerequisite)
GRADE LEVEL EXPECTATION	E3.p1B.	<p>Explain how physical and chemical weathering leads to erosion and the formation of soils and sediments. (prerequisite)</p> <ul style="list-style-type: none"> • Earth Resources: Unit 1 Lab 1 Activity 1: The Rock Cycle • Earth Resources: Unit 1 Lab 1 Activity 2: Creating a Sedimentary Rock • Earth Resources: Unit 4 Lab 6 Activity 1: Mechanical Weathering • Earth Resources: Unit 4 Lab 6 Activity 2: Chemical Weathering • Teacher Resource CD: Rocks, Minerals, and Earth Processes

STRAND / STANDARD CATEGORY	MI.E3.	Earth Science: The Solid Earth: Students explain how scientists study and model the interior of the Earth and its dynamic nature. They use the theory of plate tectonics, the unifying theory of geology, to explain a wide variety of Earth features and processes and how hazards resulting from these processes impact society.
STANDARD	E3.p2.	Rocks and Minerals (prerequisite)
GRADE LEVEL EXPECTATION	E3.p2A.	<p>Identify common rock-forming minerals (quartz, feldspar, biotite, calcite, hornblende). (prerequisite)</p> <ul style="list-style-type: none"> • Earth Resources: Unit 1 Lab 1 Activity 4: Crystallization • Earth Resources: Unit 2 Lab 3 Activity 1: Identifying Mineral Color • Earth Resources: Unit 2 Lab 3 Activity 2: Mineral Luster • Earth Resources: Unit 2 Lab 3 Activity 3: The Streak of a Mineral • Earth Resources: Unit 2 Lab 3 Activity 4: Testing the Hardness of a Mineral • Earth Resources: Unit 2 Lab 3 Activity 5: Cleavage and Fracture • Earth Resources: Unit 2 Lab 3 Activity 6: Specific Gravity • Earth Resources: Unit 2 Lab 4 Activity 1: Idiochromatic and Allochromatic Minerals • Earth Resources: Unit 2 Lab 4 Activity 2: Chemical Analysis of Minerals • Earth Resources: Unit 2 Lab 4 Activity 3: Using the Flame Test to Identify Unknown Mineral Samples • Earth Resources: Unit 5 Lab 9 Activity 1: Geology Dig • Teacher Resource CD: Rocks, Minerals, and Earth Processes • Virtual Laboratory: Mineral Identification
GRADE LEVEL EXPECTATION	E3.p2B.	<p>Identify common igneous (granite, basalt, andesite, obsidian, pumice), metamorphic (schist, gneiss, marble, slate, quartzite), and sedimentary (sandstone, limestone, shale, conglomerate) rocks and describe the processes that change one kind of rock to another. (prerequisite)</p> <ul style="list-style-type: none"> • Earth Resources: Unit 1 Lab 1 Activity 1: The Rock Cycle • Earth Resources: Unit 1 Lab 1 Activity 2: Creating a Sedimentary Rock • Earth Resources: Unit 1 Lab 1 Activity 3: Effects of Heat and Pressure on Rock Layers • Earth Resources: Unit 1 Lab 1 Activity 4: Crystallization • Earth Resources: Unit 1 Lab 2 Activity 1: Igneous Rocks • Earth Resources: Unit 1 Lab 2 Activity 2: Sedimentary Rocks • Earth Resources: Unit 1 Lab 2 Activity 3: Metamorphic Rocks • Earth Resources: Unit 5 Lab 9 Activity 1: Geology Dig • Teacher Resource CD: Rocks, Minerals, and Earth Processes
STRAND / STANDARD CATEGORY	MI.E3.	Earth Science: The Solid Earth: Students explain how scientists study and model the interior of the Earth and its dynamic nature. They use the theory of plate tectonics, the unifying theory of geology, to explain a wide variety of Earth features and processes and how hazards resulting from these processes impact society.
STANDARD	E3.p3.	Basic Plate Tectonics (prerequisite)
GRADE LEVEL EXPECTATION	E3.p3A.	<p>Describe geologic, paleontologic, and paleoclimatologic evidence that indicates Africa and South America were once part of a single continent.</p> <ul style="list-style-type: none"> • Earth Resources: Unit 4 Lab 8 Activity 1: Recreating

		<p>Pangaea</p> <ul style="list-style-type: none"> Teacher Resource CD: Rocks, Minerals, and Earth Processes
GRADE LEVEL EXPECTATION	E3.p3B.	<p>Describe the three types of plate boundaries (divergent, convergent, and transform) and geographic features associated with them (e.g., continental rifts and mid-ocean ridges, volcanic and island arcs, deep-sea trenches, transform faults).</p> <ul style="list-style-type: none"> Earth Resources: Unit 4 Lab 8 Activity 1: Recreating Pangaea Teacher Resource CD: Rocks, Minerals, and Earth Processes
STRAND / STANDARD CATEGORY	MI.E3.	<p>Earth Science: The Solid Earth: Students explain how scientists study and model the interior of the Earth and its dynamic nature. They use the theory of plate tectonics, the unifying theory of geology, to explain a wide variety of Earth features and processes and how hazards resulting from these processes impact society.</p>
STANDARD	E3.1.	<p>Advanced Rock Cycle</p>
GRADE LEVEL EXPECTATION	E3.1A.	<p>Discriminate between igneous, metamorphic, and sedimentary rocks and describe the processes that change one kind of rock into another.</p> <ul style="list-style-type: none"> Earth Resources: Unit 1 Lab 1 Activity 1: The Rock Cycle Earth Resources: Unit 1 Lab 1 Activity 2: Creating a Sedimentary Rock Earth Resources: Unit 1 Lab 1 Activity 3: Effects of Heat and Pressure on Rock Layers Earth Resources: Unit 1 Lab 1 Activity 4: Crystallization Earth Resources: Unit 1 Lab 2 Activity 1: Igneous Rocks Earth Resources: Unit 1 Lab 2 Activity 2: Sedimentary Rocks Earth Resources: Unit 1 Lab 2 Activity 3: Metamorphic Rocks Earth Resources: Unit 5 Lab 9 Activity 1: Geology Dig Teacher Resource CD: Rocks, Minerals, and Earth Processes
GRADE LEVEL EXPECTATION	E3.1B.	<p>Explain the relationship between the rock cycle and plate tectonics theory in regard to the origins of igneous, sedimentary, and metamorphic rocks.</p> <ul style="list-style-type: none"> Earth Resources: Unit 1 Lab 1 Activity 1: The Rock Cycle Earth Resources: Unit 1 Lab 1 Activity 2: Creating a Sedimentary Rock Earth Resources: Unit 1 Lab 1 Activity 3: Effects of Heat and Pressure on Rock Layers Earth Resources: Unit 1 Lab 1 Activity 4: Crystallization Earth Resources: Unit 1 Lab 2 Activity 1: Igneous Rocks Earth Resources: Unit 1 Lab 2 Activity 2: Sedimentary Rocks Earth Resources: Unit 1 Lab 2 Activity 3: Metamorphic Rocks Earth Resources: Unit 5 Lab 9 Activity 1: Geology Dig Teacher Resource CD: Rocks, Minerals, and Earth Processes
GRADE LEVEL EXPECTATION	E3.1c.	<p>Explain how the size and shape of grains in a sedimentary rock indicate the environment of formation (including climate) and deposition.</p> <ul style="list-style-type: none"> Earth Resources: Unit 1 Lab 1 Activity 1: The Rock Cycle Earth Resources: Unit 1 Lab 1 Activity 2: Creating a Sedimentary Rock Earth Resources: Unit 1 Lab 1 Activity 3: Effects of Heat and

		<p>Pressure on Rock Layers</p> <ul style="list-style-type: none"> • Earth Resources: Unit 1 Lab 2 Activity 2: Sedimentary Rocks • Earth Resources: Unit 5 Lab 9 Activity 1: Geology Dig • Teacher Resource CD: Rocks, Minerals, and Earth Processes
GRADE LEVEL EXPECTATION	E3.1d.	<p>Explain how the crystal sizes of igneous rocks indicate the rate of cooling and whether the rock is extrusive or intrusive.</p> <ul style="list-style-type: none"> • Earth Resources: Unit 1 Lab 1 Activity 1: The Rock Cycle • Earth Resources: Unit 1 Lab 1 Activity 4: Crystallization • Earth Resources: Unit 1 Lab 2 Activity 1: Igneous Rocks • Earth Resources: Unit 5 Lab 9 Activity 1: Geology Dig • Teacher Resource CD: Rocks, Minerals, and Earth Processes
GRADE LEVEL EXPECTATION	E3.1e.	<p>Explain how the texture (foliated, nonfoliated) of metamorphic rock can indicate whether it has experienced regional or contact metamorphism.</p> <ul style="list-style-type: none"> • Earth Resources: Unit 1 Lab 1 Activity 1: The Rock Cycle • Earth Resources: Unit 1 Lab 2 Activity 3: Metamorphic Rocks • Earth Resources: Unit 5 Lab 9 Activity 1: Geology Dig • Teacher Resource CD: Rocks, Minerals, and Earth Processes
STRAND / STANDARD CATEGORY	MI.E3.	<p>Earth Science: The Solid Earth: Students explain how scientists study and model the interior of the Earth and its dynamic nature. They use the theory of plate tectonics, the unifying theory of geology, to explain a wide variety of Earth features and processes and how hazards resulting from these processes impact society.</p>
STANDARD	E3.2.	<p>Interior of the Earth</p>
GRADE LEVEL EXPECTATION	E3.2A.	<p>Describe the interior of the Earth (in terms of crust, mantle, and inner and outer cores) and where the magnetic field of the Earth is generated.</p> <ul style="list-style-type: none"> • Earth Resources: Unit 1 Lab 1 Activity 1: The Rock Cycle • Virtual Laboratory: Mineral Identification
GRADE LEVEL EXPECTATION	E3.2B.	<p>Explain how scientists infer that the Earth has interior layers with discernable properties using patterns of primary (P) and secondary (S) seismic wave arrivals.</p> <ul style="list-style-type: none"> • Teacher Resource CD: Rocks, Minerals, and Earth Processes
GRADE LEVEL EXPECTATION	E3.2C.	<p>Describe the differences between oceanic and continental crust (including density, age, composition).</p> <ul style="list-style-type: none"> • Earth Resources: Unit 1 Lab 1 Activity 1: The Rock Cycle • Virtual Laboratory: Mineral Identification
GRADE LEVEL EXPECTATION	E3.2d.	<p>Explain the uncertainties associated with models of the interior of the Earth and how these models are validated.</p> <ul style="list-style-type: none"> • Earth Resources: Unit 1 Lab 1 Activity 1: The Rock Cycle • Virtual Laboratory: Mineral Identification
STRAND / STANDARD CATEGORY	MI.E3.	<p>Earth Science: The Solid Earth: Students explain how scientists study and model the interior of the Earth and its dynamic nature. They use the theory of plate tectonics, the unifying theory of geology, to</p>

		explain a wide variety of Earth features and processes and how hazards resulting from these processes impact society.
STANDARD	E3.3.	Plate Tectonics Theory
GRADE LEVEL EXPECTATION	E3.3A.	<p>Explain how plate tectonics accounts for the features and processes (sea floor spreading, mid-ocean ridges, subduction zones, earthquakes and volcanoes, mountain ranges) that occur on or near the Earth's surface.</p> <ul style="list-style-type: none"> • Earth Resources: Unit 4 Lab 8 Activity 1: Recreating Pangaea • Teacher Resource CD: Rocks, Minerals, and Earth Processes
GRADE LEVEL EXPECTATION	E3.3B.	<p>Explain why tectonic plates move using the concept of heat flowing through mantle convection, coupled with the cooling and sinking of aging ocean plates that result from their increased density.</p> <ul style="list-style-type: none"> • Teacher Resource CD: Rocks, Minerals, and Earth Processes
GRADE LEVEL EXPECTATION	E3.3C.	<p>Describe the motion history of geologic features (e.g., plates, Hawaii) using equations relating rate, time, and distance.</p> <ul style="list-style-type: none"> • Earth Resources: Unit 1 Lab 1 Activity 1: The Rock Cycle • Earth Resources: Unit 4 Lab 8 Activity 1: Recreating Pangaea • Teacher Resource CD: Rocks, Minerals, and Earth Processes
GRADE LEVEL EXPECTATION	E3.3d.	<p>Distinguish plate boundaries by the pattern of depth and magnitude of earthquakes.</p> <ul style="list-style-type: none"> • Teacher Resource CD: Rocks, Minerals, and Earth Processes
GRADE LEVEL EXPECTATION	E3.r3e.	<p>Predict the temperature distribution in the lithosphere as a function of distance from the mid-ocean ridge and how it relates to ocean depth. (recommended)</p> <ul style="list-style-type: none"> • Earth Resources: Unit 1 Lab 1 Activity 1: The Rock Cycle • Earth Resources: Unit 4 Lab 8 Activity 1: Recreating Pangaea • Teacher Resource CD: Rocks, Minerals, and Earth Processes
GRADE LEVEL EXPECTATION	E3.r3f.	<p>Describe how the direction and rate of movement for the North American plate has affected the local climate over the last 600 million years. (recommended)</p> <ul style="list-style-type: none"> • Earth Resources: Unit 4 Lab 8 Activity 1: Recreating Pangaea
STRAND / STANDARD CATEGORY	MI.E3.	Earth Science: The Solid Earth: Students explain how scientists study and model the interior of the Earth and its dynamic nature. They use the theory of plate tectonics, the unifying theory of geology, to explain a wide variety of Earth features and processes and how hazards resulting from these processes impact society.
STANDARD	E3.4.	Earthquakes and Volcanoes
GRADE LEVEL EXPECTATION	E3.4B.	<p>Describe how the sizes of earthquakes and volcanoes are measured or characterized.</p> <ul style="list-style-type: none"> • Teacher Resource CD: Rocks, Minerals, and Earth Processes

GRADE LEVEL EXPECTATION	E3.4C.	Describe the effects of earthquakes and volcanic eruptions on humans. <ul style="list-style-type: none"> Teacher Resource CD: Rocks, Minerals, and Earth Processes
GRADE LEVEL EXPECTATION	E3.4f.	Explain why fences are offset after an earthquake, using the elastic rebound theory. <ul style="list-style-type: none"> Earth Resources: Unit 1 Lab 1 Activity 1: The Rock Cycle Earth Resources: Unit 1 Lab 1 Activity 3: Effects of Heat and Pressure on Rock Layers Teacher Resource CD: Rocks, Minerals, and Earth Processes
STRAND / STANDARD CATEGORY	MI.E4.	Earth Science: The Fluid Earth: Students explain how the ocean and atmosphere move and transfer energy around the planet. They also explain how these movements affect climate and weather and how severe weather impacts society. Students explain how long term climatic changes (glaciers) have shaped the Michigan landscape.
STANDARD	E4.p1.	Water Cycle (prerequisite)
GRADE LEVEL EXPECTATION	E4.p1C.	Describe the river and stream types, features, and process including cycles of flooding, erosion, and deposition as they occur naturally and as they are impacted by land use decisions. (prerequisite) <ul style="list-style-type: none"> Earth Resources: Unit 1 Lab 1 Activity 1: The Rock Cycle Earth Resources: Unit 1 Lab 1 Activity 2: Creating a Sedimentary Rock
STRAND / STANDARD CATEGORY	MI.E4.	Earth Science: The Fluid Earth: Students explain how the ocean and atmosphere move and transfer energy around the planet. They also explain how these movements affect climate and weather and how severe weather impacts society. Students explain how long term climatic changes (glaciers) have shaped the Michigan landscape.
STANDARD	E4.p3.	Glaciers (prerequisite)
GRADE LEVEL EXPECTATION	E4.p3C.	Explain the formation of the Great Lakes. (prerequisite) <ul style="list-style-type: none"> Earth Resources: Unit 1 Lab 1 Activity 1: The Rock Cycle Earth Resources: Unit 1 Lab 1 Activity 2: Creating a Sedimentary Rock Earth Resources: Unit 1 Lab 1 Activity 3: Effects of Heat and Pressure on Rock Layers Earth Resources: Unit 4 Lab 6 Activity 1: Mechanical Weathering Earth Resources: Unit 4 Lab 6 Activity 2: Chemical Weathering Teacher Resource CD: Rocks, Minerals, and Earth Processes
STRAND / STANDARD CATEGORY	MI.E5.	Earth Science: The Earth in Space and Time: Students explain theories about how the Earth and universe formed and evolved over a long period of time. Students predict how human activities may influence the climate of the future.
STANDARD	E5.3.	Earth History and Geologic Time
GRADE LEVEL EXPECTATION	E5.3C.	Relate major events in the history of the Earth to the geologic time scale, including formation of the Earth, formation of an oxygen atmosphere, rise of life, Cretaceous-Tertiary (K-T) and Permian extinctions, and Pleistocene ice age. <ul style="list-style-type: none"> Earth Resources: Unit 3 Lab 5 Activity 1: Fossils and Geologic Time

		<ul style="list-style-type: none"> • Earth Resources: Unit 3 Lab 5 Activity 2: Fossil Sorting and Identification • Earth Resources: Unit 3 Lab 5 Activity 3: Fossil Formation - Preparing Molds and Casts • Earth Resources: Unit 4 Lab 8 Activity 1: Recreating Pangaea • Earth Resources: Unit 5 Lab 9 Activity 1: Geology Dig • Teacher Resource CD: Fossils and Geologic Time
GRADE LEVEL EXPECTATION	E5.3D.	Describe how index fossils can be used to determine time sequence. <ul style="list-style-type: none"> • Teacher Resource CD: Fossils and Geologic Time
STRAND / STANDARD CATEGORY	MI.E5.	Earth Science: The Earth in Space and Time: Students explain theories about how the Earth and universe formed and evolved over a long period of time. Students predict how human activities may influence the climate of the future.
STANDARD	E5.3x.	Geologic Dating
GRADE LEVEL EXPECTATION	E5.3g.	Identify a sequence of geologic events using relative-age dating principles. <ul style="list-style-type: none"> • Teacher Resource CD: Fossils and Geologic Time
STRAND / STANDARD CATEGORY	MI.E5.	Earth Science: The Earth in Space and Time: Students explain theories about how the Earth and universe formed and evolved over a long period of time. Students predict how human activities may influence the climate of the future.
STANDARD	E5.4.	Climate Change
GRADE LEVEL EXPECTATION	E5.4g.	Compare and contrast the heat-trapping mechanisms of the major greenhouse gases resulting from emissions (carbon dioxide, methane, nitrous oxide, fluorocarbons) as well as their abundance and heat-trapping capacity. <ul style="list-style-type: none"> • Teacher Resource CD: Rocks, Minerals, and Earth Processes
STRAND / STANDARD CATEGORY	MI.P1.	Physics: Inquiry, Reflection, and Social Implications: Students will understand the nature of science and demonstrate an ability to practice scientific reasoning by applying it to the design, execution, and evaluation of scientific investigations. Students will demonstrate their understanding that scientific knowledge is gathered through various forms of direct and indirect observations and the testing of this information by methods including, but not limited to, experimentation.
STANDARD	P1.1.	Scientific Inquiry
GRADE LEVEL EXPECTATION	P1.1B.	Evaluate the uncertainties or validity of scientific conclusions using an understanding of sources of measurement error, the challenges of controlling variables, accuracy of data analysis, logic of argument, logic of experimental design, and/or the dependence on underlying assumptions. <ul style="list-style-type: none"> • Earth Resources: Unit 1 Lab 1 Activity 1: The Rock Cycle • Earth Resources: Unit 1 Lab 1 Activity 2: Creating a Sedimentary Rock • Earth Resources: Unit 1 Lab 1 Activity 3: Effects of Heat and Pressure on Rock Layers • Earth Resources: Unit 1 Lab 1 Activity 4: Crystallization • Earth Resources: Unit 1 Lab 2 Activity 1: Igneous Rocks • Earth Resources: Unit 1 Lab 2 Activity 2: Sedimentary Rocks • Earth Resources: Unit 1 Lab 2 Activity 3: Metamorphic Rocks

		<ul style="list-style-type: none"> • Earth Resources: Unit 2 Lab 3 Activity 1: Identifying Mineral Color • Earth Resources: Unit 2 Lab 3 Activity 2: Mineral Luster • Earth Resources: Unit 2 Lab 3 Activity 3: The Streak of a Mineral • Earth Resources: Unit 2 Lab 3 Activity 4: Testing the Hardness of a Mineral • Earth Resources: Unit 2 Lab 3 Activity 5: Cleavage and Fracture • Earth Resources: Unit 2 Lab 3 Activity 6: Specific Gravity • Earth Resources: Unit 2 Lab 4 Activity 1: Idiochromatic and Allochromatic Minerals • Earth Resources: Unit 2 Lab 4 Activity 2: Chemical Analysis of Minerals • Earth Resources: Unit 2 Lab 4 Activity 3: Using the Flame Test to Identify Unknown Mineral Samples • Earth Resources: Unit 3 Lab 5 Activity 1: Fossils and Geologic Time • Earth Resources: Unit 3 Lab 5 Activity 2: Fossil Sorting and Identification • Earth Resources: Unit 3 Lab 5 Activity 3: Fossil Formation - Preparing Molds and Casts • Earth Resources: Unit 4 Lab 6 Activity 1: Mechanical Weathering • Earth Resources: Unit 4 Lab 6 Activity 2: Chemical Weathering • Earth Resources: Unit 4 Lab 7 Activity 1: Soil Structure • Earth Resources: Unit 4 Lab 7 Activity 2: Soil Horizons • Earth Resources: Unit 4 Lab 8 Activity 1: Recreating Pangaea • Earth Resources: Unit 5 Lab 9 Activity 1: Geology Dig • Virtual Laboratory: Mineral Identification
<p>GRADE LEVEL EXPECTATION</p>	<p>P1.1C.</p>	<p>Conduct scientific investigations using appropriate tools and techniques (e.g., selecting an instrument that measures the desired quantity, length, volume, weight, time interval, temperature with the appropriate level of precision).</p> <ul style="list-style-type: none"> • Earth Resources: Unit 1 Lab 1 Activity 1: The Rock Cycle • Earth Resources: Unit 1 Lab 1 Activity 2: Creating a Sedimentary Rock • Earth Resources: Unit 1 Lab 1 Activity 3: Effects of Heat and Pressure on Rock Layers • Earth Resources: Unit 1 Lab 1 Activity 4: Crystallization • Earth Resources: Unit 1 Lab 2 Activity 1: Igneous Rocks • Earth Resources: Unit 1 Lab 2 Activity 2: Sedimentary Rocks • Earth Resources: Unit 1 Lab 2 Activity 3: Metamorphic Rocks • Earth Resources: Unit 2 Lab 3 Activity 1: Identifying Mineral Color • Earth Resources: Unit 2 Lab 3 Activity 2: Mineral Luster • Earth Resources: Unit 2 Lab 3 Activity 3: The Streak of a Mineral • Earth Resources: Unit 2 Lab 3 Activity 4: Testing the Hardness of a Mineral • Earth Resources: Unit 2 Lab 3 Activity 5: Cleavage and Fracture • Earth Resources: Unit 2 Lab 3 Activity 6: Specific Gravity

		<ul style="list-style-type: none"> • Earth Resources: Unit 2 Lab 4 Activity 1: Idiochromatic and Allochromatic Minerals • Earth Resources: Unit 2 Lab 4 Activity 2: Chemical Analysis of Minerals • Earth Resources: Unit 2 Lab 4 Activity 3: Using the Flame Test to Identify Unknown Mineral Samples • Earth Resources: Unit 3 Lab 5 Activity 1: Fossils and Geologic Time • Earth Resources: Unit 3 Lab 5 Activity 2: Fossil Sorting and Identification • Earth Resources: Unit 3 Lab 5 Activity 3: Fossil Formation - Preparing Molds and Casts • Earth Resources: Unit 4 Lab 6 Activity 1: Mechanical Weathering • Earth Resources: Unit 4 Lab 6 Activity 2: Chemical Weathering • Earth Resources: Unit 4 Lab 7 Activity 1: Soil Structure • Earth Resources: Unit 4 Lab 7 Activity 2: Soil Horizons • Earth Resources: Unit 4 Lab 8 Activity 1: Recreating Pangaea • Earth Resources: Unit 5 Lab 9 Activity 1: Geology Dig • Virtual Laboratory: Mineral Identification
<p>GRADE LEVEL EXPECTATION</p>	<p>P1.1f.</p>	<p>Predict what would happen if the variables, methods, or timing of an investigation were changed.</p> <ul style="list-style-type: none"> • Earth Resources: Unit 1 Lab 1 Activity 1: The Rock Cycle • Earth Resources: Unit 1 Lab 1 Activity 2: Creating a Sedimentary Rock • Earth Resources: Unit 1 Lab 1 Activity 3: Effects of Heat and Pressure on Rock Layers • Earth Resources: Unit 1 Lab 1 Activity 4: Crystallization • Earth Resources: Unit 1 Lab 2 Activity 1: Igneous Rocks • Earth Resources: Unit 1 Lab 2 Activity 2: Sedimentary Rocks • Earth Resources: Unit 1 Lab 2 Activity 3: Metamorphic Rocks • Earth Resources: Unit 2 Lab 3 Activity 1: Identifying Mineral Color • Earth Resources: Unit 2 Lab 3 Activity 2: Mineral Luster • Earth Resources: Unit 2 Lab 3 Activity 3: The Streak of a Mineral • Earth Resources: Unit 2 Lab 3 Activity 4: Testing the Hardness of a Mineral • Earth Resources: Unit 2 Lab 3 Activity 5: Cleavage and Fracture • Earth Resources: Unit 2 Lab 3 Activity 6: Specific Gravity • Earth Resources: Unit 2 Lab 4 Activity 1: Idiochromatic and Allochromatic Minerals • Earth Resources: Unit 2 Lab 4 Activity 2: Chemical Analysis of Minerals • Earth Resources: Unit 2 Lab 4 Activity 3: Using the Flame Test to Identify Unknown Mineral Samples • Earth Resources: Unit 3 Lab 5 Activity 1: Fossils and Geologic Time • Earth Resources: Unit 3 Lab 5 Activity 2: Fossil Sorting and Identification • Earth Resources: Unit 3 Lab 5 Activity 3: Fossil Formation -

		<p>Preparing Molds and Casts</p> <ul style="list-style-type: none"> • Earth Resources: Unit 4 Lab 6 Activity 1: Mechanical Weathering • Earth Resources: Unit 4 Lab 6 Activity 2: Chemical Weathering • Earth Resources: Unit 4 Lab 7 Activity 1: Soil Structure • Earth Resources: Unit 4 Lab 7 Activity 2: Soil Horizons • Earth Resources: Unit 4 Lab 8 Activity 1: Recreating Pangaea • Earth Resources: Unit 5 Lab 9 Activity 1: Geology Dig • Virtual Laboratory: Mineral Identification
GRADE LEVEL EXPECTATION	P1.1i.	<p>Distinguish between scientific explanations that are regarded as current scientific consensus and the emerging questions that active researchers investigate.</p> <ul style="list-style-type: none"> • Earth Resources: Unit 4 Lab 8 Activity 1: Recreating Pangaea
STRAND / STANDARD CATEGORY	MI.P1.	<p>Physics: Inquiry, Reflection, and Social Implications: Students will understand the nature of science and demonstrate an ability to practice scientific reasoning by applying it to the design, execution, and evaluation of scientific investigations. Students will demonstrate their understanding that scientific knowledge is gathered through various forms of direct and indirect observations and the testing of this information by methods including, but not limited to, experimentation.</p>
STANDARD	P1.2.	<p>Scientific Reflection and Social Implications</p>
GRADE LEVEL EXPECTATION	P1.2i.	<p>Explain the progression of ideas and explanations that lead to science theories that are part of the current scientific consensus or core knowledge.</p> <ul style="list-style-type: none"> • Earth Resources: Unit 3 Lab 5 Activity 1: Fossils and Geologic Time • Teacher Resource CD: Rocks, Minerals, and Earth Processes
STRAND / STANDARD CATEGORY	MI.P4.	<p>Physics: Forms of Energy and Energy Transformations: Energy is a useful conceptual system for explaining how the universe works and accounting for changes in matter. Energy is not a 'thing.' Students develop several energy-related ideas.</p>
STANDARD	P4.4x.	<p>Wave Characteristics - Calculations</p>
GRADE LEVEL EXPECTATION	P4.4e.	<p>Calculate the amount of energy transferred by transverse or compression waves of different amplitudes and frequencies (e.g., seismic waves).</p> <ul style="list-style-type: none"> • Teacher Resource CD: Rocks, Minerals, and Earth Processes
STRAND / STANDARD CATEGORY	MI.P4.	<p>Physics: Forms of Energy and Energy Transformations: Energy is a useful conceptual system for explaining how the universe works and accounting for changes in matter. Energy is not a 'thing.' Students develop several energy-related ideas.</p>
STANDARD	P4.8.	<p>Wave Behavior - Reflection and Refraction</p>
GRADE LEVEL EXPECTATION	P4.8A.	<p>Draw ray diagrams to indicate how light reflects off objects or refracts into transparent media.</p> <ul style="list-style-type: none"> • Earth Resources: Unit 2 Lab 3 Activity 2: Mineral Luster • Earth Resources: Unit 5 Lab 9 Activity 1: Geology Dig • Teacher Resource CD: Rocks, Minerals, and Earth Processes

GRADE LEVEL EXPECTATION	P4.8B.	<p>Predict the path of reflected light from flat, curved, or rough surfaces (e.g., flat and curved mirrors, painted walls, paper).</p> <ul style="list-style-type: none"> • Earth Resources: Unit 2 Lab 3 Activity 2: Mineral Luster • Earth Resources: Unit 5 Lab 9 Activity 1: Geology Dig • Teacher Resource CD: Rocks, Minerals, and Earth Processes
STRAND / STANDARD CATEGORY	MI.P4.	<p>Physics: Forms of Energy and Energy Transformations: Energy is a useful conceptual system for explaining how the universe works and accounting for changes in matter. Energy is not a 'thing.' Students develop several energy-related ideas.</p>
STANDARD	P4.9.	<p>Nature of Light</p>
GRADE LEVEL EXPECTATION	P4.9A.	<p>Identify the principle involved when you see a transparent object (e.g., straw, piece of glass) in a clear liquid.</p> <ul style="list-style-type: none"> • Earth Resources: Unit 2 Lab 3 Activity 2: Mineral Luster • Earth Resources: Unit 5 Lab 9 Activity 1: Geology Dig • Teacher Resource CD: Rocks, Minerals, and Earth Processes
GRADE LEVEL EXPECTATION	P4.9B.	<p>Explain how various materials reflect, absorb, or transmit light in different ways.</p> <ul style="list-style-type: none"> • Earth Resources: Unit 2 Lab 3 Activity 2: Mineral Luster • Earth Resources: Unit 5 Lab 9 Activity 1: Geology Dig • Teacher Resource CD: Rocks, Minerals, and Earth Processes
GRADE LEVEL EXPECTATION	P4.9C.	<p>Explain why the image of the Sun appears reddish at sunrise and sunset.</p> <ul style="list-style-type: none"> • Earth Resources: Unit 2 Lab 3 Activity 2: Mineral Luster • Earth Resources: Unit 5 Lab 9 Activity 1: Geology Dig • Teacher Resource CD: Rocks, Minerals, and Earth Processes

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