

Inquiry Investigations™
Earth's Resources MODULE - 1287232
Grades: 6-9

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Kansas Curricular Standards
Science
Grade 6

STANDARD	KS.1.	Science as Inquiry: The student will develop the abilities to do scientific inquiry, be able to demonstrate how scientific inquiry is applied, and develop understandings about scientific inquiry.
BENCHMARK	1.1.	The student will demonstrate abilities necessary to do the processes of scientific inquiry.
INDICATOR / PROFICIENCY LEVEL	1.1.1.	<p>The student identifies questions that can be answered through scientific investigations.</p> <ul style="list-style-type: none"> • Earth Resources: Unit 1 Lab 1 Activity 1: The Rock Cycle • Earth Resources: Unit 1 Lab 1 Activity 2: Creating a Sedimentary Rock • Earth Resources: Unit 1 Lab 1 Activity 3: Effects of Heat and Pressure on Rock Layers • Earth Resources: Unit 1 Lab 1 Activity 4: Crystallization • Earth Resources: Unit 1 Lab 2 Activity 1: Igneous Rocks • Earth Resources: Unit 1 Lab 2 Activity 2: Sedimentary Rocks • Earth Resources: Unit 1 Lab 2 Activity 3: Metamorphic Rocks • Earth Resources: Unit 2 Lab 3 Activity 1: Identifying Mineral Color • Earth Resources: Unit 2 Lab 3 Activity 2: Mineral Luster • Earth Resources: Unit 2 Lab 3 Activity 3: The Streak of a Mineral • Earth Resources: Unit 2 Lab 3 Activity 4: Testing the Hardness of a Mineral • Earth Resources: Unit 2 Lab 3 Activity 5: Cleavage and Fracture • Earth Resources: Unit 2 Lab 3 Activity 6: Specific Gravity • Earth Resources: Unit 2 Lab 4 Activity 1: Idiochromatic and Allochromatic Minerals • Earth Resources: Unit 2 Lab 4 Activity 2: Chemical Analysis of Minerals • Earth Resources: Unit 2 Lab 4 Activity 3: Using the Flame Test to Identify Unknown Mineral Samples • Earth Resources: Unit 3 Lab 5 Activity 1: Fossils and Geologic Time • Earth Resources: Unit 3 Lab 5 Activity 2: Fossil Sorting and Identification • Earth Resources: Unit 3 Lab 5 Activity 3: Fossil Formation - Preparing Molds and Casts • Earth Resources: Unit 4 Lab 6 Activity 1: Mechanical Weathering • Earth Resources: Unit 4 Lab 6 Activity 2: Chemical Weathering

		<ul style="list-style-type: none"> • Earth Resources: Unit 4 Lab 7 Activity 1: Soil Structure • Earth Resources: Unit 4 Lab 7 Activity 2: Soil Horizons • Earth Resources: Unit 4 Lab 8 Activity 1: Recreating Pangaea • Earth Resources: Unit 5 Lab 9 Activity 1: Geology Dig • Virtual Laboratory: Mineral Identification
<p>INDICATOR / PROFICIENCY LEVEL</p>	<p>1.1.2.</p>	<p>The student designs and conducts scientific investigations safely using appropriate tools, mathematics, technology, and techniques to gather, analyze, and interpret data.</p> <ul style="list-style-type: none"> • Earth Resources: Unit 1 Lab 1 Activity 1: The Rock Cycle • Earth Resources: Unit 1 Lab 1 Activity 2: Creating a Sedimentary Rock • Earth Resources: Unit 1 Lab 1 Activity 3: Effects of Heat and Pressure on Rock Layers • Earth Resources: Unit 1 Lab 1 Activity 4: Crystallization • Earth Resources: Unit 1 Lab 2 Activity 1: Igneous Rocks • Earth Resources: Unit 1 Lab 2 Activity 2: Sedimentary Rocks • Earth Resources: Unit 1 Lab 2 Activity 3: Metamorphic Rocks • Earth Resources: Unit 2 Lab 3 Activity 1: Identifying Mineral Color • Earth Resources: Unit 2 Lab 3 Activity 2: Mineral Luster • Earth Resources: Unit 2 Lab 3 Activity 3: The Streak of a Mineral • Earth Resources: Unit 2 Lab 3 Activity 4: Testing the Hardness of a Mineral • Earth Resources: Unit 2 Lab 3 Activity 5: Cleavage and Fracture • Earth Resources: Unit 2 Lab 3 Activity 6: Specific Gravity • Earth Resources: Unit 2 Lab 4 Activity 1: Idiochromatic and Allochromatic Minerals • Earth Resources: Unit 2 Lab 4 Activity 2: Chemical Analysis of Minerals • Earth Resources: Unit 2 Lab 4 Activity 3: Using the Flame Test to Identify Unknown Mineral Samples • Earth Resources: Unit 3 Lab 5 Activity 1: Fossils and Geologic Time • Earth Resources: Unit 3 Lab 5 Activity 2: Fossil Sorting and Identification • Earth Resources: Unit 3 Lab 5 Activity 3: Fossil Formation - Preparing Molds and Casts • Earth Resources: Unit 4 Lab 6 Activity 1: Mechanical Weathering • Earth Resources: Unit 4 Lab 6 Activity 2: Chemical Weathering • Earth Resources: Unit 4 Lab 7 Activity 1: Soil Structure • Earth Resources: Unit 4 Lab 7 Activity 2: Soil Horizons • Earth Resources: Unit 4 Lab 8 Activity 1: Recreating Pangaea • Earth Resources: Unit 5 Lab 9 Activity 1: Geology Dig • Virtual Laboratory: Mineral Identification
<p>INDICATOR / PROFICIENCY LEVEL</p>	<p>1.1.3.</p>	<p>The student identifies the relationship between evidence and logical conclusions.</p> <ul style="list-style-type: none"> • Earth Resources: Unit 1 Lab 1 Activity 1: The Rock Cycle • Earth Resources: Unit 1 Lab 1 Activity 2: Creating a

		<p>Sedimentary Rock</p> <ul style="list-style-type: none"> • Earth Resources: Unit 1 Lab 1 Activity 3: Effects of Heat and Pressure on Rock Layers • Earth Resources: Unit 1 Lab 1 Activity 4: Crystallization • Earth Resources: Unit 1 Lab 2 Activity 1: Igneous Rocks • Earth Resources: Unit 1 Lab 2 Activity 2: Sedimentary Rocks • Earth Resources: Unit 1 Lab 2 Activity 3: Metamorphic Rocks • Earth Resources: Unit 2 Lab 3 Activity 1: Identifying Mineral Color • Earth Resources: Unit 2 Lab 3 Activity 2: Mineral Luster • Earth Resources: Unit 2 Lab 3 Activity 3: The Streak of a Mineral • Earth Resources: Unit 2 Lab 3 Activity 4: Testing the Hardness of a Mineral • Earth Resources: Unit 2 Lab 3 Activity 5: Cleavage and Fracture • Earth Resources: Unit 2 Lab 3 Activity 6: Specific Gravity • Earth Resources: Unit 2 Lab 4 Activity 1: Idiochromatic and Allochromatic Minerals • Earth Resources: Unit 2 Lab 4 Activity 2: Chemical Analysis of Minerals • Earth Resources: Unit 2 Lab 4 Activity 3: Using the Flame Test to Identify Unknown Mineral Samples • Earth Resources: Unit 3 Lab 5 Activity 1: Fossils and Geologic Time • Earth Resources: Unit 3 Lab 5 Activity 2: Fossil Sorting and Identification • Earth Resources: Unit 3 Lab 5 Activity 3: Fossil Formation - Preparing Molds and Casts • Earth Resources: Unit 4 Lab 6 Activity 1: Mechanical Weathering • Earth Resources: Unit 4 Lab 6 Activity 2: Chemical Weathering • Earth Resources: Unit 4 Lab 7 Activity 1: Soil Structure • Earth Resources: Unit 4 Lab 7 Activity 2: Soil Horizons • Earth Resources: Unit 4 Lab 8 Activity 1: Recreating Pangaea • Earth Resources: Unit 5 Lab 9 Activity 1: Geology Dig • Virtual Laboratory: Mineral Identification
STANDARD	KS.1.	Science as Inquiry: The student will develop the abilities to do scientific inquiry, be able to demonstrate how scientific inquiry is applied, and develop understandings about scientific inquiry.
BENCHMARK	1.2.	The student will apply different kinds of investigations to different kinds of questions.
INDICATOR / PROFICIENCY LEVEL	1.2.1.	<p>The student develops questions and adapts (frames) the inquiry process to guide the appropriate type of investigation.</p> <ul style="list-style-type: none"> • Earth Resources: Unit 1 Lab 1 Activity 1: The Rock Cycle • Earth Resources: Unit 1 Lab 1 Activity 2: Creating a Sedimentary Rock • Earth Resources: Unit 1 Lab 1 Activity 3: Effects of Heat and Pressure on Rock Layers • Earth Resources: Unit 1 Lab 1 Activity 4: Crystallization • Earth Resources: Unit 1 Lab 2 Activity 1: Igneous Rocks • Earth Resources: Unit 1 Lab 2 Activity 2: Sedimentary Rocks • Earth Resources: Unit 1 Lab 2 Activity 3: Metamorphic Rocks

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BENCHMARK	1.3.	The student will analyze how science advances through the interaction of new ideas, scientific investigations, skepticism, and examinations of evidence of varied explanations.
INDICATOR / PROFICIENCY LEVEL	1.3.1.	<p>The student, after completing an investigation, generates alternative methods of investigation and/or further questions for inquiry.</p> <ul style="list-style-type: none"> • Earth Resources: Unit 1 Lab 1 Activity 1: The Rock Cycle • Earth Resources: Unit 1 Lab 1 Activity 2: Creating a Sedimentary Rock • Earth Resources: Unit 1 Lab 1 Activity 3: Effects of Heat and Pressure on Rock Layers • Earth Resources: Unit 1 Lab 1 Activity 4: Crystallization • Earth Resources: Unit 1 Lab 2 Activity 1: Igneous Rocks • Earth Resources: Unit 1 Lab 2 Activity 2: Sedimentary Rocks • Earth Resources: Unit 1 Lab 2 Activity 3: Metamorphic Rocks • Earth Resources: Unit 2 Lab 3 Activity 1: Identifying Mineral Color • Earth Resources: Unit 2 Lab 3 Activity 2: Mineral Luster • Earth Resources: Unit 2 Lab 3 Activity 3: The Streak of a Mineral • Earth Resources: Unit 2 Lab 3 Activity 4: Testing the

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<p>INDICATOR / PROFICIENCY LEVEL</p>	<p>1.3.2.</p>	<p>The student evaluates the work of others to determine evidence which scientifically supports or contradicts the results, identifying faulty reasoning or conclusions that go beyond evidence and/or are not supported by data.</p> <ul style="list-style-type: none"> • Earth Resources: Unit 1 Lab 1 Activity 1: The Rock Cycle • Earth Resources: Unit 1 Lab 1 Activity 2: Creating a Sedimentary Rock • Earth Resources: Unit 1 Lab 1 Activity 3: Effects of Heat and Pressure on Rock Layers • Earth Resources: Unit 1 Lab 1 Activity 4: Crystallization • Earth Resources: Unit 1 Lab 2 Activity 1: Igneous Rocks • Earth Resources: Unit 1 Lab 2 Activity 2: Sedimentary Rocks • Earth Resources: Unit 1 Lab 2 Activity 3: Metamorphic Rocks • Earth Resources: Unit 2 Lab 3 Activity 1: Identifying Mineral Color • Earth Resources: Unit 2 Lab 3 Activity 2: Mineral Luster • Earth Resources: Unit 2 Lab 3 Activity 3: The Streak of a Mineral • Earth Resources: Unit 2 Lab 3 Activity 4: Testing the Hardness of a Mineral • Earth Resources: Unit 2 Lab 3 Activity 5: Cleavage and Fracture • Earth Resources: Unit 2 Lab 3 Activity 6: Specific Gravity • Earth Resources: Unit 2 Lab 4 Activity 1: Idiochromatic and Allochromatic Minerals • Earth Resources: Unit 2 Lab 4 Activity 2: Chemical Analysis of Minerals • Earth Resources: Unit 2 Lab 4 Activity 3: Using the Flame Test to Identify Unknown Mineral Samples • Earth Resources: Unit 3 Lab 5 Activity 1: Fossils and

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STANDARD	KS.2.	Physical Science: The student will apply process skills to develop an understanding of physical science including: properties, changes of properties of matter, motion and forces, and transfer of energy.
BENCHMARK	2.1.	The student will observe, compare, and classify properties of matter.
INDICATOR / PROFICIENCY LEVEL	2.1.2.	<p>The student compares and contrasts the classes of matter; elements, compounds, and mixtures.</p> <ul style="list-style-type: none"> • Virtual Laboratory: Mineral Identification
INDICATOR / PROFICIENCY LEVEL	2.1.3.	<p>The student identifies and communicates properties of matter including but not limited to, boiling point, solubility, and density.</p> <ul style="list-style-type: none"> • Earth Resources: Unit 1 Lab 1 Activity 1: The Rock Cycle • Earth Resources: Unit 1 Lab 1 Activity 2: Creating a Sedimentary Rock • Earth Resources: Unit 1 Lab 1 Activity 3: Effects of Heat and Pressure on Rock Layers • Earth Resources: Unit 1 Lab 1 Activity 4: Crystallization • Earth Resources: Unit 1 Lab 2 Activity 1: Igneous Rocks • Earth Resources: Unit 1 Lab 2 Activity 2: Sedimentary Rocks • Earth Resources: Unit 1 Lab 2 Activity 3: Metamorphic Rocks • Earth Resources: Unit 2 Lab 3 Activity 1: Identifying Mineral Color • Earth Resources: Unit 2 Lab 3 Activity 2: Mineral Luster • Earth Resources: Unit 2 Lab 3 Activity 3: The Streak of a Mineral • Earth Resources: Unit 2 Lab 3 Activity 4: Testing the Hardness of a Mineral • Earth Resources: Unit 2 Lab 3 Activity 5: Cleavage and Fracture • Earth Resources: Unit 2 Lab 3 Activity 6: Specific Gravity • Earth Resources: Unit 2 Lab 4 Activity 1: Idiochromatic and Allochromatic Minerals • Earth Resources: Unit 2 Lab 4 Activity 2: Chemical Analysis of Minerals • Earth Resources: Unit 2 Lab 4 Activity 3: Using the Flame Test to Identify Unknown Mineral Samples • Earth Resources: Unit 4 Lab 6 Activity 1: Mechanical Weathering • Earth Resources: Unit 4 Lab 6 Activity 2: Chemical

		<p>Weathering</p> <ul style="list-style-type: none"> • Earth Resources: Unit 5 Lab 9 Activity 1: Geology Dig • Teacher Resource CD: Rocks, Minerals, and Earth Processes • Virtual Laboratory: Mineral Identification
STANDARD	KS.2.	Physical Science: The student will apply process skills to develop an understanding of physical science including: properties, changes of properties of matter, motion and forces, and transfer of energy.
BENCHMARK	2.2.	The student will observe, measure, infer, and classify changes in properties of matter.
INDICATOR / PROFICIENCY LEVEL	2.2.1.	<p>The student understands the relationship of atoms to elements and elements to compounds.</p> <ul style="list-style-type: none"> • Virtual Laboratory: Mineral Identification
INDICATOR / PROFICIENCY LEVEL	2.2.2.	<p>The student measures and graphs the effects of temperature on matter.</p> <ul style="list-style-type: none"> • Earth Resources: Unit 1 Lab 2 Activity 1: Igneous Rocks • Earth Resources: Unit 1 Lab 2 Activity 3: Metamorphic Rocks
STANDARD	KS.2.	Physical Science: The student will apply process skills to develop an understanding of physical science including: properties, changes of properties of matter, motion and forces, and transfer of energy.
BENCHMARK	2.4.	The student will understand and demonstrate the transfer of energy.
INDICATOR / PROFICIENCY LEVEL	2.4.3.	<p>The student observes and communicates how light (electromagnetic) energy interacts with matter: transmitted, reflected, refracted, and absorbed.</p> <ul style="list-style-type: none"> • Earth Resources: Unit 2 Lab 3 Activity 2: Mineral Luster • Earth Resources: Unit 5 Lab 9 Activity 1: Geology Dig • Teacher Resource CD: Rocks, Minerals, and Earth Processes
STANDARD	KS.3.	Life Science: The student will apply process skills to explore and understand structure and function in living systems, reproduction and heredity, regulation and behavior, populations and ecosystems, and diversity and adaptations of organisms.
BENCHMARK	3.3.	The student will describe homeostasis, the regulation and balance of internal conditions in response to a changing external environment.
INDICATOR / PROFICIENCY LEVEL	3.3.2.	<p>The student recognizes that the survival of all organisms requires the ingestion of materials, the intake and release of energy, growth, release of wastes and responses to environmental change.</p> <ul style="list-style-type: none"> • Earth Resources: Unit 4 Lab 7 Activity 1: Soil Structure
STANDARD	KS.4.	Earth and Space Science: The student will apply process skills to explore and develop an understanding of the structure of the earth system, earth's history, and earth in the solar system.
BENCHMARK	4.1.	The student will understand that the structure of the earth system is continuously changing due to earth's physical and chemical processes.
INDICATOR / PROFICIENCY LEVEL	4.1.1.	<p>The student identifies properties of the solid earth, the oceans and fresh water, and the atmosphere.</p> <ul style="list-style-type: none"> • Earth Resources: Unit 1 Lab 1 Activity 1: The Rock Cycle • Earth Resources: Unit 4 Lab 8 Activity 1: Recreating Pangaea • Teacher Resource CD: Rocks, Minerals, and Earth Processes

INDICATOR / PROFICIENCY LEVEL	4.1.2.	<p>The student models earth's cycles, constructive and destructive processes, and weather systems.</p> <ul style="list-style-type: none"> • Earth Resources: Unit 1 Lab 1 Activity 1: The Rock Cycle • Earth Resources: Unit 1 Lab 1 Activity 2: Creating a Sedimentary Rock • Earth Resources: Unit 1 Lab 1 Activity 3: Effects of Heat and Pressure on Rock Layers • Earth Resources: Unit 1 Lab 2 Activity 1: Igneous Rocks • Earth Resources: Unit 1 Lab 2 Activity 2: Sedimentary Rocks • Earth Resources: Unit 1 Lab 2 Activity 3: Metamorphic Rocks • Earth Resources: Unit 2 Lab 4 Activity 1: Idiochromatic and Allochromatic Minerals • Earth Resources: Unit 4 Lab 6 Activity 1: Mechanical Weathering • Earth Resources: Unit 4 Lab 6 Activity 2: Chemical Weathering • Teacher Resource CD: Rocks, Minerals, and Earth Processes
STANDARD	KS.4.	Earth and Space Science: The student will apply process skills to explore and develop an understanding of the structure of the earth system, earth's history, and earth in the solar system.
BENCHMARK	4.2.	The student will understand past and present earth processes and their similarity.
INDICATOR / PROFICIENCY LEVEL	4.2.1.	<p>The student understands that earth processes observed today (including movement of lithospheric plates, constructive and destructive forces, and changes in atmospheric conditions) are similar to those that occurred in the past; earth history is also influ</p> <ul style="list-style-type: none"> • Earth Resources: Unit 3 Lab 5 Activity 1: Fossils and Geologic Time • Earth Resources: Unit 3 Lab 5 Activity 2: Fossil Sorting and Identification • Earth Resources: Unit 3 Lab 5 Activity 3: Fossil Formation - Preparing Molds and Casts • Earth Resources: Unit 4 Lab 8 Activity 1: Recreating Pangaea • Earth Resources: Unit 5 Lab 9 Activity 1: Geology Dig • Teacher Resource CD: Fossils and Geologic Time • Teacher Resource CD: Rocks, Minerals, and Earth Processes
STANDARD	KS.6.	Science in Personal and Environmental Perspectives: The student will apply process skills to explore and develop an understanding of issues of personal health, population, resources and environment, and natural hazards.
BENCHMARK	6.2.	The student will understand the impact of human activity on resources and environment.
INDICATOR / PROFICIENCY LEVEL	6.2.1.	<p>The student investigates the effects of human activities on the environment and analyzes decisions based on the knowledge of benefits and risks.</p> <ul style="list-style-type: none"> • Teacher Resource CD: Rocks, Minerals, and Earth Processes
STANDARD	KS.6.	Science in Personal and Environmental Perspectives: The student will apply process skills to explore and develop an understanding of issues of personal health, population, resources and environment, and natural hazards.
BENCHMARK	6.3.	The student will understand that natural hazards are dynamic examples of earth processes which cause us to evaluate risks.

INDICATOR / PROFICIENCY LEVEL	6.3.1.	The student recognizes patterns of natural processes and/or human activities that may cause and/or contribute to natural hazards. <ul style="list-style-type: none"> • Earth Resources: Unit 1 Lab 1 Activity 1: The Rock Cycle • Earth Resources: Unit 1 Lab 1 Activity 2: Creating a Sedimentary Rock • Earth Resources: Unit 1 Lab 1 Activity 3: Effects of Heat and Pressure on Rock Layers • Earth Resources: Unit 1 Lab 1 Activity 4: Crystallization • Earth Resources: Unit 1 Lab 2 Activity 1: Igneous Rocks • Earth Resources: Unit 2 Lab 4 Activity 1: Idiochromatic and Allochromatic Minerals • Earth Resources: Unit 4 Lab 8 Activity 1: Recreating Pangaea
STANDARD	KS.7.	History and Nature of Science: The student will examine and develop an understanding of science as a historical human endeavor.
BENCHMARK	7.2.	The student will research contributions to science throughout history.
INDICATOR / PROFICIENCY LEVEL	7.2.1.	The student recognizes that new knowledge leads to new questions and new discoveries, replicates historic experiments to understand principles of science, and relates contributions of men and women to the fields of science. <ul style="list-style-type: none"> • Earth Resources: Unit 3 Lab 5 Activity 1: Fossils and Geologic Time • Teacher Resource CD: Rocks, Minerals, and Earth Processes

Kansas Curricular Standards
Science
Grade 7

STANDARD	KS.1.	Science as Inquiry: The student will develop the abilities to do scientific inquiry, be able to demonstrate how scientific inquiry is applied, and develop understandings about scientific inquiry.
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INDICATOR / PROFICIENCY LEVEL	1.1.1.	The student identifies questions that can be answered through scientific investigations. <ul style="list-style-type: none"> • Earth Resources: Unit 1 Lab 1 Activity 1: The Rock Cycle • Earth Resources: Unit 1 Lab 1 Activity 2: Creating a Sedimentary Rock • Earth Resources: Unit 1 Lab 1 Activity 3: Effects of Heat and Pressure on Rock Layers • Earth Resources: Unit 1 Lab 1 Activity 4: Crystallization • Earth Resources: Unit 1 Lab 2 Activity 1: Igneous Rocks • Earth Resources: Unit 1 Lab 2 Activity 2: Sedimentary Rocks • Earth Resources: Unit 1 Lab 2 Activity 3: Metamorphic Rocks • Earth Resources: Unit 2 Lab 3 Activity 1: Identifying Mineral Color • Earth Resources: Unit 2 Lab 3 Activity 2: Mineral Luster • Earth Resources: Unit 2 Lab 3 Activity 3: The Streak of a Mineral • Earth Resources: Unit 2 Lab 3 Activity 4: Testing the Hardness of a Mineral • Earth Resources: Unit 2 Lab 3 Activity 5: Cleavage and Fracture • Earth Resources: Unit 2 Lab 3 Activity 6: Specific Gravity • Earth Resources: Unit 2 Lab 4 Activity 1: Idiochromatic and

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BENCHMARK	1.3.	The student will analyze how science advances through the interaction of new ideas, scientific investigations, skepticism, and examinations of evidence of varied explanations.
INDICATOR / PROFICIENCY LEVEL	1.3.1.	The student, after completing an investigation, generates alternative methods of investigation and/or further questions for inquiry.

		<ul style="list-style-type: none"> • Earth Resources: Unit 1 Lab 1 Activity 1: The Rock Cycle • Earth Resources: Unit 1 Lab 1 Activity 2: Creating a Sedimentary Rock • Earth Resources: Unit 1 Lab 1 Activity 3: Effects of Heat and Pressure on Rock Layers • Earth Resources: Unit 1 Lab 1 Activity 4: Crystallization • Earth Resources: Unit 1 Lab 2 Activity 1: Igneous Rocks • Earth Resources: Unit 1 Lab 2 Activity 2: Sedimentary Rocks • Earth Resources: Unit 1 Lab 2 Activity 3: Metamorphic Rocks • Earth Resources: Unit 2 Lab 3 Activity 1: Identifying Mineral Color • Earth Resources: Unit 2 Lab 3 Activity 2: Mineral Luster • Earth Resources: Unit 2 Lab 3 Activity 3: The Streak of a Mineral • Earth Resources: Unit 2 Lab 3 Activity 4: Testing the Hardness of a Mineral • Earth Resources: Unit 2 Lab 3 Activity 5: Cleavage and Fracture • Earth Resources: Unit 2 Lab 3 Activity 6: Specific Gravity • Earth Resources: Unit 2 Lab 4 Activity 1: Idiochromatic and Allochromatic Minerals • Earth Resources: Unit 2 Lab 4 Activity 2: Chemical Analysis of Minerals • Earth Resources: Unit 2 Lab 4 Activity 3: Using the Flame Test to Identify Unknown Mineral Samples • Earth Resources: Unit 3 Lab 5 Activity 1: Fossils and Geologic Time • Earth Resources: Unit 3 Lab 5 Activity 2: Fossil Sorting and Identification • Earth Resources: Unit 3 Lab 5 Activity 3: Fossil Formation - Preparing Molds and Casts • Earth Resources: Unit 4 Lab 6 Activity 1: Mechanical Weathering • Earth Resources: Unit 4 Lab 6 Activity 2: Chemical Weathering • Earth Resources: Unit 4 Lab 7 Activity 1: Soil Structure • Earth Resources: Unit 4 Lab 7 Activity 2: Soil Horizons • Earth Resources: Unit 4 Lab 8 Activity 1: Recreating Pangaea • Earth Resources: Unit 5 Lab 9 Activity 1: Geology Dig • Virtual Laboratory: Mineral Identification
<p>INDICATOR / PROFICIENCY LEVEL</p>	<p>1.3.2.</p>	<p>The student evaluates the work of others to determine evidence which scientifically supports or contradicts the results, identifying faulty reasoning or conclusions that go beyond evidence and/or are not supported by data.</p> <ul style="list-style-type: none"> • Earth Resources: Unit 1 Lab 1 Activity 1: The Rock Cycle • Earth Resources: Unit 1 Lab 1 Activity 2: Creating a Sedimentary Rock • Earth Resources: Unit 1 Lab 1 Activity 3: Effects of Heat and Pressure on Rock Layers • Earth Resources: Unit 1 Lab 1 Activity 4: Crystallization • Earth Resources: Unit 1 Lab 2 Activity 1: Igneous Rocks • Earth Resources: Unit 1 Lab 2 Activity 2: Sedimentary Rocks • Earth Resources: Unit 1 Lab 2 Activity 3: Metamorphic Rocks • Earth Resources: Unit 2 Lab 3 Activity 1: Identifying Mineral

		<p>Color</p> <ul style="list-style-type: none"> • Earth Resources: Unit 2 Lab 3 Activity 2: Mineral Luster • Earth Resources: Unit 2 Lab 3 Activity 3: The Streak of a Mineral • Earth Resources: Unit 2 Lab 3 Activity 4: Testing the Hardness of a Mineral • Earth Resources: Unit 2 Lab 3 Activity 5: Cleavage and Fracture • Earth Resources: Unit 2 Lab 3 Activity 6: Specific Gravity • Earth Resources: Unit 2 Lab 4 Activity 1: Idiochromatic and Allochromatic Minerals • Earth Resources: Unit 2 Lab 4 Activity 2: Chemical Analysis of Minerals • Earth Resources: Unit 2 Lab 4 Activity 3: Using the Flame Test to Identify Unknown Mineral Samples • Earth Resources: Unit 3 Lab 5 Activity 1: Fossils and Geologic Time • Earth Resources: Unit 3 Lab 5 Activity 2: Fossil Sorting and Identification • Earth Resources: Unit 3 Lab 5 Activity 3: Fossil Formation - Preparing Molds and Casts • Earth Resources: Unit 4 Lab 6 Activity 1: Mechanical Weathering • Earth Resources: Unit 4 Lab 6 Activity 2: Chemical Weathering • Earth Resources: Unit 4 Lab 7 Activity 1: Soil Structure • Earth Resources: Unit 4 Lab 7 Activity 2: Soil Horizons • Earth Resources: Unit 4 Lab 8 Activity 1: Recreating Pangaea • Earth Resources: Unit 5 Lab 9 Activity 1: Geology Dig • Virtual Laboratory: Mineral Identification
STANDARD	KS.2.	Physical Science: The student will apply process skills to develop an understanding of physical science including: properties, changes of properties of matter, motion and forces, and transfer of energy.
BENCHMARK	2.1.	The student will observe, compare, and classify properties of matter.
INDICATOR / PROFICIENCY LEVEL	2.1.2.	<p>The student compares and contrasts the classes of matter; elements, compounds, and mixtures.</p> <ul style="list-style-type: none"> • Virtual Laboratory: Mineral Identification
INDICATOR / PROFICIENCY LEVEL	2.1.3.	<p>The student identifies and communicates properties of matter including but not limited to, boiling point, solubility, and density.</p> <ul style="list-style-type: none"> • Earth Resources: Unit 1 Lab 1 Activity 1: The Rock Cycle • Earth Resources: Unit 1 Lab 1 Activity 2: Creating a Sedimentary Rock • Earth Resources: Unit 1 Lab 1 Activity 3: Effects of Heat and Pressure on Rock Layers • Earth Resources: Unit 1 Lab 1 Activity 4: Crystallization • Earth Resources: Unit 1 Lab 2 Activity 1: Igneous Rocks • Earth Resources: Unit 1 Lab 2 Activity 2: Sedimentary Rocks • Earth Resources: Unit 1 Lab 2 Activity 3: Metamorphic Rocks • Earth Resources: Unit 2 Lab 3 Activity 1: Identifying Mineral Color • Earth Resources: Unit 2 Lab 3 Activity 2: Mineral Luster

		<ul style="list-style-type: none"> • Earth Resources: Unit 2 Lab 3 Activity 3: The Streak of a Mineral • Earth Resources: Unit 2 Lab 3 Activity 4: Testing the Hardness of a Mineral • Earth Resources: Unit 2 Lab 3 Activity 5: Cleavage and Fracture • Earth Resources: Unit 2 Lab 3 Activity 6: Specific Gravity • Earth Resources: Unit 2 Lab 4 Activity 1: Idiochromatic and Allochromatic Minerals • Earth Resources: Unit 2 Lab 4 Activity 2: Chemical Analysis of Minerals • Earth Resources: Unit 2 Lab 4 Activity 3: Using the Flame Test to Identify Unknown Mineral Samples • Earth Resources: Unit 4 Lab 6 Activity 1: Mechanical Weathering • Earth Resources: Unit 4 Lab 6 Activity 2: Chemical Weathering • Earth Resources: Unit 5 Lab 9 Activity 1: Geology Dig • Teacher Resource CD: Rocks, Minerals, and Earth Processes • Virtual Laboratory: Mineral Identification
STANDARD	KS.2.	Physical Science: The student will apply process skills to develop an understanding of physical science including: properties, changes of properties of matter, motion and forces, and transfer of energy.
BENCHMARK	2.2.	The student will observe, measure, infer, and classify changes in properties of matter.
INDICATOR / PROFICIENCY LEVEL	2.2.1.	The student understands the relationship of atoms to elements and elements to compounds. <ul style="list-style-type: none"> • Virtual Laboratory: Mineral Identification
INDICATOR / PROFICIENCY LEVEL	2.2.2.	The student measures and graphs the effects of temperature on matter. <ul style="list-style-type: none"> • Earth Resources: Unit 1 Lab 2 Activity 1: Igneous Rocks • Earth Resources: Unit 1 Lab 2 Activity 3: Metamorphic Rocks
STANDARD	KS.2.	Physical Science: The student will apply process skills to develop an understanding of physical science including: properties, changes of properties of matter, motion and forces, and transfer of energy.
BENCHMARK	2.4.	The student will understand and demonstrate the transfer of energy.
INDICATOR / PROFICIENCY LEVEL	2.4.3.	The student observes and communicates how light (electromagnetic) energy interacts with matter: transmitted, reflected, refracted, and absorbed. <ul style="list-style-type: none"> • Earth Resources: Unit 2 Lab 3 Activity 2: Mineral Luster • Earth Resources: Unit 5 Lab 9 Activity 1: Geology Dig • Teacher Resource CD: Rocks, Minerals, and Earth Processes
STANDARD	KS.3.	Life Science: The student will apply process skills to explore and understand structure and function in living systems, reproduction and heredity, regulation and behavior, populations and ecosystems, and diversity and adaptations of organisms.
BENCHMARK	3.3.	The student will describe homeostasis, the regulation and balance of internal conditions in response to a changing external environment.
INDICATOR / PROFICIENCY	3.3.2.	The student recognizes that the survival of all organisms requires the ingestion of materials, the intake and release of energy, growth, release of wastes and

LEVEL		<p>responses to environmental change.</p> <ul style="list-style-type: none"> • Earth Resources: Unit 4 Lab 7 Activity 1: Soil Structure
STANDARD	KS.4.	Earth and Space Science: The student will apply process skills to explore and develop an understanding of the structure of the earth system, earth's history, and earth in the solar system.
BENCHMARK	4.1.	The student will understand that the structure of the earth system is continuously changing due to earth's physical and chemical processes.
INDICATOR / PROFICIENCY LEVEL	4.1.1.	<p>The student identifies properties of the solid earth, the oceans and fresh water, and the atmosphere.</p> <ul style="list-style-type: none"> • Earth Resources: Unit 1 Lab 1 Activity 1: The Rock Cycle • Earth Resources: Unit 4 Lab 8 Activity 1: Recreating Pangaea • Teacher Resource CD: Rocks, Minerals, and Earth Processes
INDICATOR / PROFICIENCY LEVEL	4.1.2.	<p>The student models earth's cycles, constructive and destructive processes, and weather systems.</p> <ul style="list-style-type: none"> • Earth Resources: Unit 1 Lab 1 Activity 1: The Rock Cycle • Earth Resources: Unit 1 Lab 1 Activity 2: Creating a Sedimentary Rock • Earth Resources: Unit 1 Lab 1 Activity 3: Effects of Heat and Pressure on Rock Layers • Earth Resources: Unit 1 Lab 2 Activity 1: Igneous Rocks • Earth Resources: Unit 1 Lab 2 Activity 2: Sedimentary Rocks • Earth Resources: Unit 1 Lab 2 Activity 3: Metamorphic Rocks • Earth Resources: Unit 2 Lab 4 Activity 1: Idiochromatic and Allochromatic Minerals • Earth Resources: Unit 4 Lab 6 Activity 1: Mechanical Weathering • Earth Resources: Unit 4 Lab 6 Activity 2: Chemical Weathering • Teacher Resource CD: Rocks, Minerals, and Earth Processes
STANDARD	KS.4.	Earth and Space Science: The student will apply process skills to explore and develop an understanding of the structure of the earth system, earth's history, and earth in the solar system.
BENCHMARK	4.2.	The student will understand past and present earth processes and their similarity.
INDICATOR / PROFICIENCY LEVEL	4.2.1.	<p>The student understands that earth processes observed today (including movement of lithospheric plates, constructive and destructive forces, and changes in atmospheric conditions) are similar to those that occurred in the past; earth history is also influ</p> <ul style="list-style-type: none"> • Earth Resources: Unit 3 Lab 5 Activity 1: Fossils and Geologic Time • Earth Resources: Unit 3 Lab 5 Activity 2: Fossil Sorting and Identification • Earth Resources: Unit 3 Lab 5 Activity 3: Fossil Formation - Preparing Molds and Casts • Earth Resources: Unit 4 Lab 8 Activity 1: Recreating Pangaea • Earth Resources: Unit 5 Lab 9 Activity 1: Geology Dig • Teacher Resource CD: Fossils and Geologic Time • Teacher Resource CD: Rocks, Minerals, and Earth Processes

STANDARD	KS.6.	Science in Personal and Environmental Perspectives: The student will apply process skills to explore and develop an understanding of issues of personal health, population, resources and environment, and natural hazards.
BENCHMARK	6.2.	The student will understand the impact of human activity on resources and environment.
INDICATOR / PROFICIENCY LEVEL	6.2.1.	The student investigates the effects of human activities on the environment and analyzes decisions based on the knowledge of benefits and risks. <ul style="list-style-type: none"> • Teacher Resource CD: Rocks, Minerals, and Earth Processes
STANDARD	KS.6.	Science in Personal and Environmental Perspectives: The student will apply process skills to explore and develop an understanding of issues of personal health, population, resources and environment, and natural hazards.
BENCHMARK	6.3.	The student will understand that natural hazards are dynamic examples of earth processes which cause us to evaluate risks.
INDICATOR / PROFICIENCY LEVEL	6.3.1.	The student recognizes patterns of natural processes and/or human activities that may cause and/or contribute to natural hazards. <ul style="list-style-type: none"> • Earth Resources: Unit 1 Lab 1 Activity 1: The Rock Cycle • Earth Resources: Unit 1 Lab 1 Activity 2: Creating a Sedimentary Rock • Earth Resources: Unit 1 Lab 1 Activity 3: Effects of Heat and Pressure on Rock Layers • Earth Resources: Unit 1 Lab 1 Activity 4: Crystallization • Earth Resources: Unit 1 Lab 2 Activity 1: Igneous Rocks • Earth Resources: Unit 2 Lab 4 Activity 1: Idiochromatic and Allochromatic Minerals • Earth Resources: Unit 4 Lab 8 Activity 1: Recreating Pangaea
STANDARD	KS.7.	History and Nature of Science: The student will examine and develop an understanding of science as a historical human endeavor.
BENCHMARK	7.2.	The student will research contributions to science throughout history.
INDICATOR / PROFICIENCY LEVEL	7.2.1.	The student recognizes that new knowledge leads to new questions and new discoveries, replicates historic experiments to understand principles of science, and relates contributions of men and women to the fields of science. <ul style="list-style-type: none"> • Earth Resources: Unit 3 Lab 5 Activity 1: Fossils and Geologic Time • Teacher Resource CD: Rocks, Minerals, and Earth Processes

**Kansas Curricular Standards
Science
Grade 8**

STANDARD	KS.1.	Science as Inquiry: The student will develop the abilities necessary to do scientific inquiry and develop an understanding of scientific inquiry.
BENCHMARK	1.1.	The student will demonstrate the abilities necessary to do scientific inquiry.
INDICATOR / PROFICIENCY LEVEL	1.1.1.	The student actively engages in asking and evaluating research questions. <ul style="list-style-type: none"> • Earth Resources: Unit 1 Lab 1 Activity 1: The Rock Cycle • Earth Resources: Unit 1 Lab 1 Activity 2: Creating a Sedimentary Rock • Earth Resources: Unit 1 Lab 1 Activity 3: Effects of Heat

		<p>and Pressure on Rock Layers</p> <ul style="list-style-type: none"> • Earth Resources: Unit 1 Lab 1 Activity 4: Crystallization • Earth Resources: Unit 1 Lab 2 Activity 1: Igneous Rocks • Earth Resources: Unit 1 Lab 2 Activity 2: Sedimentary Rocks • Earth Resources: Unit 1 Lab 2 Activity 3: Metamorphic Rocks • Earth Resources: Unit 2 Lab 3 Activity 1: Identifying Mineral Color • Earth Resources: Unit 2 Lab 3 Activity 2: Mineral Luster • Earth Resources: Unit 2 Lab 3 Activity 3: The Streak of a Mineral • Earth Resources: Unit 2 Lab 3 Activity 4: Testing the Hardness of a Mineral • Earth Resources: Unit 2 Lab 3 Activity 5: Cleavage and Fracture • Earth Resources: Unit 2 Lab 3 Activity 6: Specific Gravity • Earth Resources: Unit 2 Lab 4 Activity 1: Idiochromatic and Allochromatic Minerals • Earth Resources: Unit 2 Lab 4 Activity 2: Chemical Analysis of Minerals • Earth Resources: Unit 2 Lab 4 Activity 3: Using the Flame Test to Identify Unknown Mineral Samples • Earth Resources: Unit 3 Lab 5 Activity 1: Fossils and Geologic Time • Earth Resources: Unit 3 Lab 5 Activity 2: Fossil Sorting and Identification • Earth Resources: Unit 3 Lab 5 Activity 3: Fossil Formation - Preparing Molds and Casts • Earth Resources: Unit 4 Lab 6 Activity 1: Mechanical Weathering • Earth Resources: Unit 4 Lab 6 Activity 2: Chemical Weathering • Earth Resources: Unit 4 Lab 7 Activity 1: Soil Structure • Earth Resources: Unit 4 Lab 7 Activity 2: Soil Horizons • Earth Resources: Unit 4 Lab 8 Activity 1: Recreating Pangaea • Earth Resources: Unit 5 Lab 9 Activity 1: Geology Dig • Virtual Laboratory: Mineral Identification
<p>INDICATOR / PROFICIENCY LEVEL</p>	<p>1.1.2.</p>	<p>The student actively engages in investigations, including developing questions, gathering and analyzing data, and designing and conducting research.</p> <ul style="list-style-type: none"> • Earth Resources: Unit 1 Lab 1 Activity 1: The Rock Cycle • Earth Resources: Unit 1 Lab 1 Activity 2: Creating a Sedimentary Rock • Earth Resources: Unit 1 Lab 1 Activity 3: Effects of Heat and Pressure on Rock Layers • Earth Resources: Unit 1 Lab 1 Activity 4: Crystallization • Earth Resources: Unit 1 Lab 2 Activity 1: Igneous Rocks • Earth Resources: Unit 1 Lab 2 Activity 2: Sedimentary Rocks • Earth Resources: Unit 1 Lab 2 Activity 3: Metamorphic Rocks • Earth Resources: Unit 2 Lab 3 Activity 1: Identifying Mineral Color • Earth Resources: Unit 2 Lab 3 Activity 2: Mineral Luster • Earth Resources: Unit 2 Lab 3 Activity 3: The Streak of a

		<p>Mineral</p> <ul style="list-style-type: none"> • Earth Resources: Unit 2 Lab 3 Activity 4: Testing the Hardness of a Mineral • Earth Resources: Unit 2 Lab 3 Activity 5: Cleavage and Fracture • Earth Resources: Unit 2 Lab 3 Activity 6: Specific Gravity • Earth Resources: Unit 2 Lab 4 Activity 1: Idiochromatic and Allochromatic Minerals • Earth Resources: Unit 2 Lab 4 Activity 2: Chemical Analysis of Minerals • Earth Resources: Unit 2 Lab 4 Activity 3: Using the Flame Test to Identify Unknown Mineral Samples • Earth Resources: Unit 3 Lab 5 Activity 1: Fossils and Geologic Time • Earth Resources: Unit 3 Lab 5 Activity 2: Fossil Sorting and Identification • Earth Resources: Unit 3 Lab 5 Activity 3: Fossil Formation - Preparing Molds and Casts • Earth Resources: Unit 4 Lab 6 Activity 1: Mechanical Weathering • Earth Resources: Unit 4 Lab 6 Activity 2: Chemical Weathering • Earth Resources: Unit 4 Lab 7 Activity 1: Soil Structure • Earth Resources: Unit 4 Lab 7 Activity 2: Soil Horizons • Earth Resources: Unit 4 Lab 8 Activity 1: Recreating Pangaea • Earth Resources: Unit 5 Lab 9 Activity 1: Geology Dig • Virtual Laboratory: Mineral Identification
<p>INDICATOR / PROFICIENCY LEVEL</p>	<p>1.1.3.</p>	<p>The student actively engages in using technological tools and mathematics in their own scientific investigations.</p> <ul style="list-style-type: none"> • Earth Resources: Unit 1 Lab 1 Activity 1: The Rock Cycle • Earth Resources: Unit 1 Lab 1 Activity 2: Creating a Sedimentary Rock • Earth Resources: Unit 1 Lab 1 Activity 3: Effects of Heat and Pressure on Rock Layers • Earth Resources: Unit 1 Lab 1 Activity 4: Crystallization • Earth Resources: Unit 1 Lab 2 Activity 1: Igneous Rocks • Earth Resources: Unit 1 Lab 2 Activity 2: Sedimentary Rocks • Earth Resources: Unit 1 Lab 2 Activity 3: Metamorphic Rocks • Earth Resources: Unit 2 Lab 3 Activity 1: Identifying Mineral Color • Earth Resources: Unit 2 Lab 3 Activity 2: Mineral Luster • Earth Resources: Unit 2 Lab 3 Activity 3: The Streak of a Mineral • Earth Resources: Unit 2 Lab 3 Activity 4: Testing the Hardness of a Mineral • Earth Resources: Unit 2 Lab 3 Activity 5: Cleavage and Fracture • Earth Resources: Unit 2 Lab 3 Activity 6: Specific Gravity • Earth Resources: Unit 2 Lab 4 Activity 1: Idiochromatic and Allochromatic Minerals • Earth Resources: Unit 2 Lab 4 Activity 2: Chemical Analysis of Minerals

		<ul style="list-style-type: none"> • Earth Resources: Unit 2 Lab 4 Activity 3: Using the Flame Test to Identify Unknown Mineral Samples • Earth Resources: Unit 3 Lab 5 Activity 1: Fossils and Geologic Time • Earth Resources: Unit 3 Lab 5 Activity 2: Fossil Sorting and Identification • Earth Resources: Unit 3 Lab 5 Activity 3: Fossil Formation - Preparing Molds and Casts • Earth Resources: Unit 4 Lab 6 Activity 1: Mechanical Weathering • Earth Resources: Unit 4 Lab 6 Activity 2: Chemical Weathering • Earth Resources: Unit 4 Lab 7 Activity 1: Soil Structure • Earth Resources: Unit 4 Lab 7 Activity 2: Soil Horizons • Earth Resources: Unit 4 Lab 8 Activity 1: Recreating Pangaea • Earth Resources: Unit 5 Lab 9 Activity 1: Geology Dig • Virtual Laboratory: Mineral Identification
<p>INDICATOR / PROFICIENCY LEVEL</p>	<p>1.1.4.</p>	<p>The student actively engages in conducting an inquiry, formulating and revising his or her scientific explanations and models (physical, conceptual, or mathematical) using logic and evidence, and recognizing that potential alternative explanations and mod</p> <ul style="list-style-type: none"> • Earth Resources: Unit 1 Lab 1 Activity 1: The Rock Cycle • Earth Resources: Unit 1 Lab 1 Activity 2: Creating a Sedimentary Rock • Earth Resources: Unit 1 Lab 1 Activity 3: Effects of Heat and Pressure on Rock Layers • Earth Resources: Unit 1 Lab 1 Activity 4: Crystallization • Earth Resources: Unit 1 Lab 2 Activity 1: Igneous Rocks • Earth Resources: Unit 1 Lab 2 Activity 2: Sedimentary Rocks • Earth Resources: Unit 1 Lab 2 Activity 3: Metamorphic Rocks • Earth Resources: Unit 2 Lab 3 Activity 1: Identifying Mineral Color • Earth Resources: Unit 2 Lab 3 Activity 2: Mineral Luster • Earth Resources: Unit 2 Lab 3 Activity 3: The Streak of a Mineral • Earth Resources: Unit 2 Lab 3 Activity 4: Testing the Hardness of a Mineral • Earth Resources: Unit 2 Lab 3 Activity 5: Cleavage and Fracture • Earth Resources: Unit 2 Lab 3 Activity 6: Specific Gravity • Earth Resources: Unit 2 Lab 4 Activity 1: Idiochromatic and Allochromatic Minerals • Earth Resources: Unit 2 Lab 4 Activity 2: Chemical Analysis of Minerals • Earth Resources: Unit 2 Lab 4 Activity 3: Using the Flame Test to Identify Unknown Mineral Samples • Earth Resources: Unit 3 Lab 5 Activity 1: Fossils and Geologic Time • Earth Resources: Unit 3 Lab 5 Activity 2: Fossil Sorting and Identification • Earth Resources: Unit 3 Lab 5 Activity 3: Fossil Formation - Preparing Molds and Casts

		<ul style="list-style-type: none"> • Earth Resources: Unit 4 Lab 6 Activity 1: Mechanical Weathering • Earth Resources: Unit 4 Lab 6 Activity 2: Chemical Weathering • Earth Resources: Unit 4 Lab 7 Activity 1: Soil Structure • Earth Resources: Unit 4 Lab 7 Activity 2: Soil Horizons • Earth Resources: Unit 4 Lab 8 Activity 1: Recreating Pangaea • Earth Resources: Unit 5 Lab 9 Activity 1: Geology Dig • Virtual Laboratory: Mineral Identification
STANDARD	KS.2A.	Chemistry: The student will develop an understanding of the structure of atoms, compounds, chemical reactions, and the interactions of energy and matter.
BENCHMARK	2A.3.	The student will gain a basic concept of chemical reactions.
INDICATOR / PROFICIENCY LEVEL	2A.3.1.	<p>The student understands a chemical reaction occurs when one or more substances (reactants) react to form a different chemical substance(s) (products). There are different types of chemical reactions all of which demonstrate the Law of Conservation of Matter</p> <ul style="list-style-type: none"> • Earth Resources: Unit 2 Lab 4 Activity 2: Chemical Analysis of Minerals • Earth Resources: Unit 2 Lab 4 Activity 3: Using the Flame Test to Identify Unknown Mineral Samples • Earth Resources: Unit 4 Lab 6 Activity 1: Mechanical Weathering • Earth Resources: Unit 4 Lab 6 Activity 2: Chemical Weathering • Earth Resources: Unit 5 Lab 9 Activity 1: Geology Dig
INDICATOR / PROFICIENCY LEVEL	2A.3.3.	<p>The student understands the differences and reactions between acids, bases, and salts. Perform calculations to determine the concentration of ions in solutions</p> <ul style="list-style-type: none"> • Earth Resources: Unit 5 Lab 9 Activity 1: Geology Dig
STANDARD	KS.4.	Earth and Space Science: The student will develop an understanding of energy in the earth system, geochemical cycles, the formation and organization of the earth system, the dynamics of the earth/moon/sun system, and the organization and development of th
BENCHMARK	4.1.	The student will develop an understanding of the sources of energy that power the subsystems and cycles of the dynamic earth: the geosphere, hydrosphere, atmosphere and biosphere.
INDICATOR / PROFICIENCY LEVEL	4.1.1.	<p>The student understands constructive and destructive processes, including weathering, erosion and deposition, dynamically reshape the surface of the earth.</p> <ul style="list-style-type: none"> • Earth Resources: Unit 1 Lab 1 Activity 1: The Rock Cycle • Earth Resources: Unit 1 Lab 1 Activity 2: Creating a Sedimentary Rock • Earth Resources: Unit 1 Lab 1 Activity 3: Effects of Heat and Pressure on Rock Layers • Earth Resources: Unit 4 Lab 6 Activity 1: Mechanical Weathering • Earth Resources: Unit 4 Lab 6 Activity 2: Chemical Weathering • Teacher Resource CD: Rocks, Minerals, and Earth Processes

INDICATOR / PROFICIENCY LEVEL	4.1.2.	<p>The student understands the theory of Plate Tectonics explains that internal energy drives the earth's ever changing structure.</p> <ul style="list-style-type: none"> • Earth Resources: Unit 1 Lab 1 Activity 1: The Rock Cycle • Earth Resources: Unit 4 Lab 8 Activity 1: Recreating Pangaea • Teacher Resource CD: Rocks, Minerals, and Earth Processes
STANDARD	KS.4.	Earth and Space Science: The student will develop an understanding of energy in the earth system, geochemical cycles, the formation and organization of the earth system, the dynamics of the earth/moon/sun system, and the organization and development of th
BENCHMARK	4.2.	The student will develop an understanding of the origin and development of the dynamic Earth system.
INDICATOR / PROFICIENCY LEVEL	4.2.1.	<p>The student understands geological time is used to understand the earth's past.</p> <ul style="list-style-type: none"> • Earth Resources: Unit 3 Lab 5 Activity 1: Fossils and Geologic Time • Earth Resources: Unit 3 Lab 5 Activity 2: Fossil Sorting and Identification • Earth Resources: Unit 3 Lab 5 Activity 3: Fossil Formation - Preparing Molds and Casts • Earth Resources: Unit 4 Lab 8 Activity 1: Recreating Pangaea • Teacher Resource CD: Fossils and Geologic Time
STANDARD	KS.6.	Science in Personal and Environmental Perspectives: The student will develop an understanding of personal and community health, population growth, natural resources, environmental quality, natural and human-induced hazards, and science and technology in I
BENCHMARK	6.1.	The student will develop an understanding of the overall functioning of human systems and their interaction with the environment in order to understand specific mechanisms and processes related to health issues.
INDICATOR / PROFICIENCY LEVEL	6.1.1.	<p>The student understands some chemical and physical hazards and accidents can be avoided through safety education.</p> <ul style="list-style-type: none"> • Earth Resources: Unit 1 Lab 1 Activity 1: The Rock Cycle • Earth Resources: Unit 1 Lab 1 Activity 2: Creating a Sedimentary Rock • Earth Resources: Unit 1 Lab 1 Activity 3: Effects of Heat and Pressure on Rock Layers • Earth Resources: Unit 1 Lab 1 Activity 4: Crystallization • Earth Resources: Unit 1 Lab 2 Activity 1: Igneous Rocks • Earth Resources: Unit 1 Lab 2 Activity 2: Sedimentary Rocks • Earth Resources: Unit 1 Lab 2 Activity 3: Metamorphic Rocks • Earth Resources: Unit 2 Lab 3 Activity 1: Identifying Mineral Color • Earth Resources: Unit 2 Lab 3 Activity 2: Mineral Luster • Earth Resources: Unit 2 Lab 3 Activity 3: The Streak of a Mineral • Earth Resources: Unit 2 Lab 3 Activity 4: Testing the Hardness of a Mineral • Earth Resources: Unit 2 Lab 3 Activity 5: Cleavage and Fracture • Earth Resources: Unit 2 Lab 3 Activity 6: Specific Gravity

		<ul style="list-style-type: none"> • Earth Resources: Unit 2 Lab 4 Activity 1: Idiochromatic and Allochromatic Minerals • Earth Resources: Unit 2 Lab 4 Activity 2: Chemical Analysis of Minerals • Earth Resources: Unit 2 Lab 4 Activity 3: Using the Flame Test to Identify Unknown Mineral Samples • Earth Resources: Unit 3 Lab 5 Activity 1: Fossils and Geologic Time • Earth Resources: Unit 3 Lab 5 Activity 2: Fossil Sorting and Identification • Earth Resources: Unit 3 Lab 5 Activity 3: Fossil Formation - Preparing Molds and Casts • Earth Resources: Unit 4 Lab 6 Activity 1: Mechanical Weathering • Earth Resources: Unit 4 Lab 6 Activity 2: Chemical Weathering • Earth Resources: Unit 4 Lab 7 Activity 1: Soil Structure • Earth Resources: Unit 4 Lab 7 Activity 2: Soil Horizons • Earth Resources: Unit 4 Lab 8 Activity 1: Recreating Pangaea • Earth Resources: Unit 5 Lab 9 Activity 1: Geology Dig
STANDARD	KS.6.	Science in Personal and Environmental Perspectives: The student will develop an understanding of personal and community health, population growth, natural resources, environmental quality, natural and human-induced hazards, and science and technology in I
BENCHMARK	6.3.	The student will understand that human populations use natural resources and influence environmental quality.
INDICATOR / PROFICIENCY LEVEL	6.3.1.	<p>The student understands natural resources from the lithosphere and ecosystems are required to sustain human populations.</p> <ul style="list-style-type: none"> • Virtual Laboratory: Mineral Identification
STANDARD	KS.6.	Science in Personal and Environmental Perspectives: The student will develop an understanding of personal and community health, population growth, natural resources, environmental quality, natural and human-induced hazards, and science and technology in I
BENCHMARK	6.4.	The student will understand the effect of natural and human-influenced hazards.
INDICATOR / PROFICIENCY LEVEL	6.4.1.	<p>The student understands that natural processes on the Earth may be hazardous for humans.</p> <ul style="list-style-type: none"> • Earth Resources: Unit 1 Lab 1 Activity 1: The Rock Cycle • Earth Resources: Unit 1 Lab 1 Activity 2: Creating a Sedimentary Rock • Earth Resources: Unit 1 Lab 1 Activity 3: Effects of Heat and Pressure on Rock Layers • Earth Resources: Unit 1 Lab 1 Activity 4: Crystallization • Earth Resources: Unit 1 Lab 2 Activity 1: Igneous Rocks • Earth Resources: Unit 2 Lab 4 Activity 1: Idiochromatic and Allochromatic Minerals • Earth Resources: Unit 4 Lab 8 Activity 1: Recreating Pangaea
STANDARD	KS.7.	History and Nature of Science: The student will develop understanding of science as a human endeavor, the nature of

		scientific knowledge, and historical perspectives.
BENCHMARK	7.2.	The student will develop an understanding of the nature of scientific knowledge.
INDICATOR / PROFICIENCY LEVEL	7.2.1.	<p>The student understands scientific knowledge describes and explains the physical world in terms of matter, energy, and forces. Scientific knowledge is provisional and is subject to change as new evidence becomes available.</p> <ul style="list-style-type: none"> • Earth Resources: Unit 3 Lab 5 Activity 1: Fossils and Geologic Time • Earth Resources: Unit 4 Lab 8 Activity 1: Recreating Pangaea • Teacher Resource CD: Fossils and Geologic Time • Teacher Resource CD: Rocks, Minerals, and Earth Processes
INDICATOR / PROFICIENCY LEVEL	7.2.2.	<p>The student understands scientific knowledge begins with empirical observations, which are the data (also called facts or evidence) upon which further scientific knowledge is built.</p> <ul style="list-style-type: none"> • Earth Resources: Unit 1 Lab 1 Activity 1: The Rock Cycle • Earth Resources: Unit 1 Lab 1 Activity 2: Creating a Sedimentary Rock • Earth Resources: Unit 1 Lab 1 Activity 3: Effects of Heat and Pressure on Rock Layers • Earth Resources: Unit 1 Lab 1 Activity 4: Crystallization • Earth Resources: Unit 1 Lab 2 Activity 1: Igneous Rocks • Earth Resources: Unit 1 Lab 2 Activity 2: Sedimentary Rocks • Earth Resources: Unit 1 Lab 2 Activity 3: Metamorphic Rocks • Earth Resources: Unit 2 Lab 3 Activity 1: Identifying Mineral Color • Earth Resources: Unit 2 Lab 3 Activity 2: Mineral Luster • Earth Resources: Unit 2 Lab 3 Activity 3: The Streak of a Mineral • Earth Resources: Unit 2 Lab 3 Activity 4: Testing the Hardness of a Mineral • Earth Resources: Unit 2 Lab 3 Activity 5: Cleavage and Fracture • Earth Resources: Unit 2 Lab 3 Activity 6: Specific Gravity • Earth Resources: Unit 2 Lab 4 Activity 1: Idiochromatic and Allochromatic Minerals • Earth Resources: Unit 2 Lab 4 Activity 2: Chemical Analysis of Minerals • Earth Resources: Unit 2 Lab 4 Activity 3: Using the Flame Test to Identify Unknown Mineral Samples • Earth Resources: Unit 3 Lab 5 Activity 1: Fossils and Geologic Time • Earth Resources: Unit 3 Lab 5 Activity 2: Fossil Sorting and Identification • Earth Resources: Unit 3 Lab 5 Activity 3: Fossil Formation - Preparing Molds and Casts • Earth Resources: Unit 4 Lab 6 Activity 1: Mechanical Weathering • Earth Resources: Unit 4 Lab 6 Activity 2: Chemical Weathering • Earth Resources: Unit 4 Lab 7 Activity 1: Soil Structure • Earth Resources: Unit 4 Lab 7 Activity 2: Soil Horizons

		<ul style="list-style-type: none"> • Earth Resources: Unit 4 Lab 8 Activity 1: Recreating Pangaea • Earth Resources: Unit 5 Lab 9 Activity 1: Geology Dig • Virtual Laboratory: Mineral Identification
INDICATOR / PROFICIENCY LEVEL	7.2.3.	<p>The student understands scientific knowledge consists of hypotheses, inferences, laws, and theories.</p> <ul style="list-style-type: none"> • Earth Resources: Unit 4 Lab 8 Activity 1: Recreating Pangaea
INDICATOR / PROFICIENCY LEVEL	7.2.4.	<p>The student understands a testable hypothesis or inference must be subject to confirmation by empirical evidence.</p> <ul style="list-style-type: none"> • Earth Resources: Unit 4 Lab 8 Activity 1: Recreating Pangaea • Teacher Resource CD: Fossils and Geologic Time
STANDARD	KS.7.	<p>History and Nature of Science: The student will develop understanding of science as a human endeavor, the nature of scientific knowledge, and historical perspectives.</p>
BENCHMARK	7.3.	<p>The student will understand science from historical perspectives.</p>
INDICATOR / PROFICIENCY LEVEL	7.3.1.	<p>The student demonstrates an understanding of the history of science.</p> <ul style="list-style-type: none"> • Earth Resources: Unit 3 Lab 5 Activity 1: Fossils and Geologic Time • Earth Resources: Unit 4 Lab 8 Activity 1: Recreating Pangaea • Teacher Resource CD: Rocks, Minerals, and Earth Processes
INDICATOR / PROFICIENCY LEVEL	7.3.2.	<p>The student demonstrates a knowledge that scientific method historically proceeded from an inductive approach rather than a deductive approach.</p> <ul style="list-style-type: none"> • Earth Resources: Unit 1 Lab 1 Activity 1: The Rock Cycle • Earth Resources: Unit 1 Lab 1 Activity 2: Creating a Sedimentary Rock • Earth Resources: Unit 1 Lab 1 Activity 3: Effects of Heat and Pressure on Rock Layers • Earth Resources: Unit 1 Lab 1 Activity 4: Crystallization • Earth Resources: Unit 1 Lab 2 Activity 1: Igneous Rocks • Earth Resources: Unit 1 Lab 2 Activity 2: Sedimentary Rocks • Earth Resources: Unit 1 Lab 2 Activity 3: Metamorphic Rocks • Earth Resources: Unit 2 Lab 3 Activity 1: Identifying Mineral Color • Earth Resources: Unit 2 Lab 3 Activity 2: Mineral Luster • Earth Resources: Unit 2 Lab 3 Activity 3: The Streak of a Mineral • Earth Resources: Unit 2 Lab 3 Activity 4: Testing the Hardness of a Mineral • Earth Resources: Unit 2 Lab 3 Activity 5: Cleavage and Fracture • Earth Resources: Unit 2 Lab 3 Activity 6: Specific Gravity • Earth Resources: Unit 2 Lab 4 Activity 1: Idiochromatic and Allochromatic Minerals

		<ul style="list-style-type: none"> • Earth Resources: Unit 2 Lab 4 Activity 2: Chemical Analysis of Minerals • Earth Resources: Unit 2 Lab 4 Activity 3: Using the Flame Test to Identify Unknown Mineral Samples • Earth Resources: Unit 3 Lab 5 Activity 1: Fossils and Geologic Time • Earth Resources: Unit 3 Lab 5 Activity 2: Fossil Sorting and Identification • Earth Resources: Unit 3 Lab 5 Activity 3: Fossil Formation - Preparing Molds and Casts • Earth Resources: Unit 4 Lab 6 Activity 1: Mechanical Weathering • Earth Resources: Unit 4 Lab 6 Activity 2: Chemical Weathering • Earth Resources: Unit 4 Lab 7 Activity 1: Soil Structure • Earth Resources: Unit 4 Lab 7 Activity 2: Soil Horizons • Earth Resources: Unit 4 Lab 8 Activity 1: Recreating Pangaea • Earth Resources: Unit 5 Lab 9 Activity 1: Geology Dig • Virtual Laboratory: Mineral Identification
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**Kansas Curricular Standards
Science
Grade 9**

STANDARD	KS.1.	Science as Inquiry: The student will develop the abilities necessary to do scientific inquiry and develop an understanding of scientific inquiry.
BENCHMARK	1.1.	The student will demonstrate the abilities necessary to do scientific inquiry.
INDICATOR / PROFICIENCY LEVEL	1.1.1.	<p>The student actively engages in asking and evaluating research questions.</p> <ul style="list-style-type: none"> • Earth Resources: Unit 1 Lab 1 Activity 1: The Rock Cycle • Earth Resources: Unit 1 Lab 1 Activity 2: Creating a Sedimentary Rock • Earth Resources: Unit 1 Lab 1 Activity 3: Effects of Heat and Pressure on Rock Layers • Earth Resources: Unit 1 Lab 1 Activity 4: Crystallization • Earth Resources: Unit 1 Lab 2 Activity 1: Igneous Rocks • Earth Resources: Unit 1 Lab 2 Activity 2: Sedimentary Rocks • Earth Resources: Unit 1 Lab 2 Activity 3: Metamorphic Rocks • Earth Resources: Unit 2 Lab 3 Activity 1: Identifying Mineral Color • Earth Resources: Unit 2 Lab 3 Activity 2: Mineral Luster • Earth Resources: Unit 2 Lab 3 Activity 3: The Streak of a Mineral • Earth Resources: Unit 2 Lab 3 Activity 4: Testing the Hardness of a Mineral • Earth Resources: Unit 2 Lab 3 Activity 5: Cleavage and Fracture • Earth Resources: Unit 2 Lab 3 Activity 6: Specific Gravity • Earth Resources: Unit 2 Lab 4 Activity 1: Idiochromatic and Allochromatic Minerals • Earth Resources: Unit 2 Lab 4 Activity 2: Chemical Analysis of Minerals

		<ul style="list-style-type: none"> • Earth Resources: Unit 2 Lab 4 Activity 3: Using the Flame Test to Identify Unknown Mineral Samples • Earth Resources: Unit 3 Lab 5 Activity 1: Fossils and Geologic Time • Earth Resources: Unit 3 Lab 5 Activity 2: Fossil Sorting and Identification • Earth Resources: Unit 3 Lab 5 Activity 3: Fossil Formation - Preparing Molds and Casts • Earth Resources: Unit 4 Lab 6 Activity 1: Mechanical Weathering • Earth Resources: Unit 4 Lab 6 Activity 2: Chemical Weathering • Earth Resources: Unit 4 Lab 7 Activity 1: Soil Structure • Earth Resources: Unit 4 Lab 7 Activity 2: Soil Horizons • Earth Resources: Unit 4 Lab 8 Activity 1: Recreating Pangaea • Earth Resources: Unit 5 Lab 9 Activity 1: Geology Dig • Virtual Laboratory: Mineral Identification
<p>INDICATOR / PROFICIENCY LEVEL</p>	<p>1.1.2.</p>	<p>The student actively engages in investigations, including developing questions, gathering and analyzing data, and designing and conducting research.</p> <ul style="list-style-type: none"> • Earth Resources: Unit 1 Lab 1 Activity 1: The Rock Cycle • Earth Resources: Unit 1 Lab 1 Activity 2: Creating a Sedimentary Rock • Earth Resources: Unit 1 Lab 1 Activity 3: Effects of Heat and Pressure on Rock Layers • Earth Resources: Unit 1 Lab 1 Activity 4: Crystallization • Earth Resources: Unit 1 Lab 2 Activity 1: Igneous Rocks • Earth Resources: Unit 1 Lab 2 Activity 2: Sedimentary Rocks • Earth Resources: Unit 1 Lab 2 Activity 3: Metamorphic Rocks • Earth Resources: Unit 2 Lab 3 Activity 1: Identifying Mineral Color • Earth Resources: Unit 2 Lab 3 Activity 2: Mineral Luster • Earth Resources: Unit 2 Lab 3 Activity 3: The Streak of a Mineral • Earth Resources: Unit 2 Lab 3 Activity 4: Testing the Hardness of a Mineral • Earth Resources: Unit 2 Lab 3 Activity 5: Cleavage and Fracture • Earth Resources: Unit 2 Lab 3 Activity 6: Specific Gravity • Earth Resources: Unit 2 Lab 4 Activity 1: Idiochromatic and Allochromatic Minerals • Earth Resources: Unit 2 Lab 4 Activity 2: Chemical Analysis of Minerals • Earth Resources: Unit 2 Lab 4 Activity 3: Using the Flame Test to Identify Unknown Mineral Samples • Earth Resources: Unit 3 Lab 5 Activity 1: Fossils and Geologic Time • Earth Resources: Unit 3 Lab 5 Activity 2: Fossil Sorting and Identification • Earth Resources: Unit 3 Lab 5 Activity 3: Fossil Formation - Preparing Molds and Casts • Earth Resources: Unit 4 Lab 6 Activity 1: Mechanical Weathering

		<ul style="list-style-type: none"> • Earth Resources: Unit 4 Lab 6 Activity 2: Chemical Weathering • Earth Resources: Unit 4 Lab 7 Activity 1: Soil Structure • Earth Resources: Unit 4 Lab 7 Activity 2: Soil Horizons • Earth Resources: Unit 4 Lab 8 Activity 1: Recreating Pangaea • Earth Resources: Unit 5 Lab 9 Activity 1: Geology Dig • Virtual Laboratory: Mineral Identification
INDICATOR / PROFICIENCY LEVEL	1.1.3.	<p>The student actively engages in using technological tools and mathematics in their own scientific investigations.</p> <ul style="list-style-type: none"> • Earth Resources: Unit 1 Lab 1 Activity 1: The Rock Cycle • Earth Resources: Unit 1 Lab 1 Activity 2: Creating a Sedimentary Rock • Earth Resources: Unit 1 Lab 1 Activity 3: Effects of Heat and Pressure on Rock Layers • Earth Resources: Unit 1 Lab 1 Activity 4: Crystallization • Earth Resources: Unit 1 Lab 2 Activity 1: Igneous Rocks • Earth Resources: Unit 1 Lab 2 Activity 2: Sedimentary Rocks • Earth Resources: Unit 1 Lab 2 Activity 3: Metamorphic Rocks • Earth Resources: Unit 2 Lab 3 Activity 1: Identifying Mineral Color • Earth Resources: Unit 2 Lab 3 Activity 2: Mineral Luster • Earth Resources: Unit 2 Lab 3 Activity 3: The Streak of a Mineral • Earth Resources: Unit 2 Lab 3 Activity 4: Testing the Hardness of a Mineral • Earth Resources: Unit 2 Lab 3 Activity 5: Cleavage and Fracture • Earth Resources: Unit 2 Lab 3 Activity 6: Specific Gravity • Earth Resources: Unit 2 Lab 4 Activity 1: Idiochromatic and Allochromatic Minerals • Earth Resources: Unit 2 Lab 4 Activity 2: Chemical Analysis of Minerals • Earth Resources: Unit 2 Lab 4 Activity 3: Using the Flame Test to Identify Unknown Mineral Samples • Earth Resources: Unit 3 Lab 5 Activity 1: Fossils and Geologic Time • Earth Resources: Unit 3 Lab 5 Activity 2: Fossil Sorting and Identification • Earth Resources: Unit 3 Lab 5 Activity 3: Fossil Formation - Preparing Molds and Casts • Earth Resources: Unit 4 Lab 6 Activity 1: Mechanical Weathering • Earth Resources: Unit 4 Lab 6 Activity 2: Chemical Weathering • Earth Resources: Unit 4 Lab 7 Activity 1: Soil Structure • Earth Resources: Unit 4 Lab 7 Activity 2: Soil Horizons • Earth Resources: Unit 4 Lab 8 Activity 1: Recreating Pangaea • Earth Resources: Unit 5 Lab 9 Activity 1: Geology Dig • Virtual Laboratory: Mineral Identification

INDICATOR / PROFICIENCY LEVEL	1.1.4.	<p>The student actively engages in conducting an inquiry, formulating and revising his or her scientific explanations and models (physical, conceptual, or mathematical) using logic and evidence, and recognizing that potential alternative explanations and mod</p> <ul style="list-style-type: none"> • Earth Resources: Unit 1 Lab 1 Activity 1: The Rock Cycle • Earth Resources: Unit 1 Lab 1 Activity 2: Creating a Sedimentary Rock • Earth Resources: Unit 1 Lab 1 Activity 3: Effects of Heat and Pressure on Rock Layers • Earth Resources: Unit 1 Lab 1 Activity 4: Crystallization • Earth Resources: Unit 1 Lab 2 Activity 1: Igneous Rocks • Earth Resources: Unit 1 Lab 2 Activity 2: Sedimentary Rocks • Earth Resources: Unit 1 Lab 2 Activity 3: Metamorphic Rocks • Earth Resources: Unit 2 Lab 3 Activity 1: Identifying Mineral Color • Earth Resources: Unit 2 Lab 3 Activity 2: Mineral Luster • Earth Resources: Unit 2 Lab 3 Activity 3: The Streak of a Mineral • Earth Resources: Unit 2 Lab 3 Activity 4: Testing the Hardness of a Mineral • Earth Resources: Unit 2 Lab 3 Activity 5: Cleavage and Fracture • Earth Resources: Unit 2 Lab 3 Activity 6: Specific Gravity • Earth Resources: Unit 2 Lab 4 Activity 1: Idiochromatic and Allochromatic Minerals • Earth Resources: Unit 2 Lab 4 Activity 2: Chemical Analysis of Minerals • Earth Resources: Unit 2 Lab 4 Activity 3: Using the Flame Test to Identify Unknown Mineral Samples • Earth Resources: Unit 3 Lab 5 Activity 1: Fossils and Geologic Time • Earth Resources: Unit 3 Lab 5 Activity 2: Fossil Sorting and Identification • Earth Resources: Unit 3 Lab 5 Activity 3: Fossil Formation - Preparing Molds and Casts • Earth Resources: Unit 4 Lab 6 Activity 1: Mechanical Weathering • Earth Resources: Unit 4 Lab 6 Activity 2: Chemical Weathering • Earth Resources: Unit 4 Lab 7 Activity 1: Soil Structure • Earth Resources: Unit 4 Lab 7 Activity 2: Soil Horizons • Earth Resources: Unit 4 Lab 8 Activity 1: Recreating Pangaea • Earth Resources: Unit 5 Lab 9 Activity 1: Geology Dig • Virtual Laboratory: Mineral Identification
STANDARD	KS.2A.	Chemistry: The student will develop an understanding of the structure of atoms, compounds, chemical reactions, and the interactions of energy and matter.
BENCHMARK	2A.3.	The student will gain a basic concept of chemical reactions.
INDICATOR / PROFICIENCY LEVEL	2A.3.1.	The student understands a chemical reaction occurs when one or more substances (reactants) react to form a different chemical substance(s) (products). There are different types of chemical reactions all of which demonstrate the Law of Conservation of Matt

		<ul style="list-style-type: none"> • Earth Resources: Unit 2 Lab 4 Activity 2: Chemical Analysis of Minerals • Earth Resources: Unit 2 Lab 4 Activity 3: Using the Flame Test to Identify Unknown Mineral Samples • Earth Resources: Unit 4 Lab 6 Activity 1: Mechanical Weathering • Earth Resources: Unit 4 Lab 6 Activity 2: Chemical Weathering • Earth Resources: Unit 5 Lab 9 Activity 1: Geology Dig
INDICATOR / PROFICIENCY LEVEL	2A.3.3.	<p>The student understands the differences and reactions between acids, bases, and salts. Perform calculations to determine the concentration of ions in solutions</p> <ul style="list-style-type: none"> • Earth Resources: Unit 5 Lab 9 Activity 1: Geology Dig
STANDARD	KS.4.	Earth and Space Science: The student will develop an understanding of energy in the earth system, geochemical cycles, the formation and organization of the earth system, the dynamics of the earth/moon/sun system, and the organization and development of th
BENCHMARK	4.1.	The student will develop an understanding of the sources of energy that power the subsystems and cycles of the dynamic earth: the geosphere, hydrosphere, atmosphere and biosphere.
INDICATOR / PROFICIENCY LEVEL	4.1.1.	<p>The student understands constructive and destructive processes, including weathering, erosion and deposition, dynamically reshape the surface of the earth.</p> <ul style="list-style-type: none"> • Earth Resources: Unit 1 Lab 1 Activity 1: The Rock Cycle • Earth Resources: Unit 1 Lab 1 Activity 2: Creating a Sedimentary Rock • Earth Resources: Unit 1 Lab 1 Activity 3: Effects of Heat and Pressure on Rock Layers • Earth Resources: Unit 4 Lab 6 Activity 1: Mechanical Weathering • Earth Resources: Unit 4 Lab 6 Activity 2: Chemical Weathering • Teacher Resource CD: Rocks, Minerals, and Earth Processes
INDICATOR / PROFICIENCY LEVEL	4.1.2.	<p>The student understands the theory of Plate Tectonics explains that internal energy drives the earth's ever changing structure.</p> <ul style="list-style-type: none"> • Earth Resources: Unit 1 Lab 1 Activity 1: The Rock Cycle • Earth Resources: Unit 4 Lab 8 Activity 1: Recreating Pangaea • Teacher Resource CD: Rocks, Minerals, and Earth Processes
STANDARD	KS.4.	Earth and Space Science: The student will develop an understanding of energy in the earth system, geochemical cycles, the formation and organization of the earth system, the dynamics of the earth/moon/sun system, and the organization and development of th
BENCHMARK	4.2.	The student will develop an understanding of the origin and development of the dynamic Earth system.
INDICATOR / PROFICIENCY LEVEL	4.2.1.	<p>The student understands geological time is used to understand the earth's past.</p> <ul style="list-style-type: none"> • Earth Resources: Unit 3 Lab 5 Activity 1: Fossils and Geologic Time • Earth Resources: Unit 3 Lab 5 Activity 2: Fossil Sorting and Identification

		<ul style="list-style-type: none"> • Earth Resources: Unit 3 Lab 5 Activity 3: Fossil Formation - Preparing Molds and Casts • Earth Resources: Unit 4 Lab 8 Activity 1: Recreating Pangaea • Teacher Resource CD: Fossils and Geologic Time
STANDARD	KS.6.	Science in Personal and Environmental Perspectives: The student will develop an understanding of personal and community health, population growth, natural resources, environmental quality, natural and human-induced hazards, and science and technology in I
BENCHMARK	6.1.	The student will develop an understanding of the overall functioning of human systems and their interaction with the environment in order to understand specific mechanisms and processes related to health issues.
INDICATOR / PROFICIENCY LEVEL	6.1.1.	<p>The student understands some chemical and physical hazards and accidents can be avoided through safety education.</p> <ul style="list-style-type: none"> • Earth Resources: Unit 1 Lab 1 Activity 1: The Rock Cycle • Earth Resources: Unit 1 Lab 1 Activity 2: Creating a Sedimentary Rock • Earth Resources: Unit 1 Lab 1 Activity 3: Effects of Heat and Pressure on Rock Layers • Earth Resources: Unit 1 Lab 1 Activity 4: Crystallization • Earth Resources: Unit 1 Lab 2 Activity 1: Igneous Rocks • Earth Resources: Unit 1 Lab 2 Activity 2: Sedimentary Rocks • Earth Resources: Unit 1 Lab 2 Activity 3: Metamorphic Rocks • Earth Resources: Unit 2 Lab 3 Activity 1: Identifying Mineral Color • Earth Resources: Unit 2 Lab 3 Activity 2: Mineral Luster • Earth Resources: Unit 2 Lab 3 Activity 3: The Streak of a Mineral • Earth Resources: Unit 2 Lab 3 Activity 4: Testing the Hardness of a Mineral • Earth Resources: Unit 2 Lab 3 Activity 5: Cleavage and Fracture • Earth Resources: Unit 2 Lab 3 Activity 6: Specific Gravity • Earth Resources: Unit 2 Lab 4 Activity 1: Idiochromatic and Allochromatic Minerals • Earth Resources: Unit 2 Lab 4 Activity 2: Chemical Analysis of Minerals • Earth Resources: Unit 2 Lab 4 Activity 3: Using the Flame Test to Identify Unknown Mineral Samples • Earth Resources: Unit 3 Lab 5 Activity 1: Fossils and Geologic Time • Earth Resources: Unit 3 Lab 5 Activity 2: Fossil Sorting and Identification • Earth Resources: Unit 3 Lab 5 Activity 3: Fossil Formation - Preparing Molds and Casts • Earth Resources: Unit 4 Lab 6 Activity 1: Mechanical Weathering • Earth Resources: Unit 4 Lab 6 Activity 2: Chemical Weathering • Earth Resources: Unit 4 Lab 7 Activity 1: Soil Structure • Earth Resources: Unit 4 Lab 7 Activity 2: Soil Horizons • Earth Resources: Unit 4 Lab 8 Activity 1: Recreating Pangaea

		<ul style="list-style-type: none"> Earth Resources: Unit 5 Lab 9 Activity 1: Geology Dig
STANDARD	KS.6.	Science in Personal and Environmental Perspectives: The student will develop an understanding of personal and community health, population growth, natural resources, environmental quality, natural and human-induced hazards, and science and technology in I
BENCHMARK	6.3.	The student will understand that human populations use natural resources and influence environmental quality.
INDICATOR / PROFICIENCY LEVEL	6.3.1.	<p>The student understands natural resources from the lithosphere and ecosystems are required to sustain human populations.</p> <ul style="list-style-type: none"> Virtual Laboratory: Mineral Identification
STANDARD	KS.6.	Science in Personal and Environmental Perspectives: The student will develop an understanding of personal and community health, population growth, natural resources, environmental quality, natural and human-induced hazards, and science and technology in I
BENCHMARK	6.4.	The student will understand the effect of natural and human-influenced hazards.
INDICATOR / PROFICIENCY LEVEL	6.4.1.	<p>The student understands that natural processes on the Earth may be hazardous for humans.</p> <ul style="list-style-type: none"> Earth Resources: Unit 1 Lab 1 Activity 1: The Rock Cycle Earth Resources: Unit 1 Lab 1 Activity 2: Creating a Sedimentary Rock Earth Resources: Unit 1 Lab 1 Activity 3: Effects of Heat and Pressure on Rock Layers Earth Resources: Unit 1 Lab 1 Activity 4: Crystallization Earth Resources: Unit 1 Lab 2 Activity 1: Igneous Rocks Earth Resources: Unit 2 Lab 4 Activity 1: Idiochromatic and Allochromatic Minerals Earth Resources: Unit 4 Lab 8 Activity 1: Recreating Pangaea
STANDARD	KS.7.	History and Nature of Science: The student will develop understanding of science as a human endeavor, the nature of scientific knowledge, and historical perspectives.
BENCHMARK	7.2.	The student will develop an understanding of the nature of scientific knowledge.
INDICATOR / PROFICIENCY LEVEL	7.2.1.	<p>The student understands scientific knowledge describes and explains the physical world in terms of matter, energy, and forces. Scientific knowledge is provisional and is subject to change as new evidence becomes available.</p> <ul style="list-style-type: none"> Earth Resources: Unit 3 Lab 5 Activity 1: Fossils and Geologic Time Earth Resources: Unit 4 Lab 8 Activity 1: Recreating Pangaea Teacher Resource CD: Fossils and Geologic Time Teacher Resource CD: Rocks, Minerals, and Earth Processes
INDICATOR / PROFICIENCY LEVEL	7.2.2.	<p>The student understands scientific knowledge begins with empirical observations, which are the data (also called facts or evidence) upon which further scientific knowledge is built.</p> <ul style="list-style-type: none"> Earth Resources: Unit 1 Lab 1 Activity 1: The Rock Cycle Earth Resources: Unit 1 Lab 1 Activity 2: Creating a

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INDICATOR / PROFICIENCY LEVEL	7.2.3.	<p>The student understands scientific knowledge consists of hypotheses, inferences, laws, and theories.</p> <ul style="list-style-type: none"> • Earth Resources: Unit 4 Lab 8 Activity 1: Recreating Pangaea
INDICATOR / PROFICIENCY LEVEL	7.2.4.	<p>The student understands a testable hypothesis or inference must be subject to confirmation by empirical evidence.</p> <ul style="list-style-type: none"> • Earth Resources: Unit 4 Lab 8 Activity 1: Recreating Pangaea • Teacher Resource CD: Fossils and Geologic Time
STANDARD	KS.7.	History and Nature of Science: The student will develop

		understanding of science as a human endeavor, the nature of scientific knowledge, and historical perspectives.
BENCHMARK	7.3.	The student will understand science from historical perspectives.
INDICATOR / PROFICIENCY LEVEL	7.3.1.	<p>The student demonstrates an understanding of the history of science.</p> <ul style="list-style-type: none"> • Earth Resources: Unit 3 Lab 5 Activity 1: Fossils and Geologic Time • Earth Resources: Unit 4 Lab 8 Activity 1: Recreating Pangaea • Teacher Resource CD: Rocks, Minerals, and Earth Processes
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- Virtual Laboratory: Mineral Identification

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